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LIFESPAN: A Tool for the Computer-Aided Design of Longitudinal Studies

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Abstract

Researchers planning a longitudinal study typically search, more or less informally, a multivariate space of possible study designs that include dimensions such as the hypothesized true variance in change, indicator reliability, the number and spacing of measurement occasions, total study time, and sample size. The main search goal is to select a research design that best addresses the guiding questions and hypotheses of the planned study while heeding applicable external conditions and constraints, including time, money, feasibility, and ethical considerations. Because longitudinal study selection ultimately requires optimization under constraints, it is amenable to the general operating principles of optimization in computer-aided design. Based on power equivalence theory (MacCallum et al., 2010; von Oertzen, 2010), we propose a computational framework to promote more systematic searches within the study design space. Starting with an initial design, the proposed framework generates a set of alternative models with equal statistical power for detecting hypothesized effects, and delineates tradeoff relations among relevant parameters, such as total study time and the number of measurement occasions. We present LIFESPAN (Longitudinal Interactive Front End Study Planner) that implements this framework. LIFESPAN boosts the efficiency, breadth, and precision of the search for optimal longitudinal designs. Its initial version, which is freely available at <http://www.brandmaier.de/lifespan>, is geared towards the power to detect variance in change as specified in a linear latent growth curve model.

1. Introduction

Describing, explaining, and modifying between-persons differences in change are central goals in research on lifespan development (Baltes and Nesselrode, 1979; Hertzog, 1996; Baltes et al., 2006; Ferrer and McArdle, 2010; Lindenberger et al., 2011). Numerous studies have shown that people differ in rates of change in many functional domains, both at neural and behavioral levels of

40 analysis (e.g., Lindenberger, 2014). To delineate the antecedents, correlates, and consequents of these
41 differences, differences in change in variables of interest must be measured with sufficient reliability.
42 Hence, researchers have begun to examine the relative importance of factors that contribute to the
43 statistical power to detect between-person differences in change (represented by the variance in
44 change), such as the true variance in change, the number and precision of indicators, the number and
45 distribution of measurement occasions, and the total time elapsing from the beginning to the end of
46 the study (henceforth referred to as total study time; Hertzog et al., 2006; von Oertzen et al., 2010; von
47 Oertzen and Brandmaier, 2013; Rast and Hofer, 2014). The search for optimally powerful
48 longitudinal research designs requires close and simultaneous attention to the relative contributions
49 of each of these factors to statistical power.

50 There is a dire need for a coherent and unified approach to the a priori estimation of statistical
51 power that can efficiently assist researchers in identifying longitudinal research designs with optimal
52 statistical power to detect key effects under a given set of assumptions and design constraints
53 (Maxwell et al., 2008; Moerbeek, 2011). Current statistical power analysis is often based on Monte
54 Carlo simulations (e.g., Hertzog et al., 2008; Ke and Wang, 2014; Rast and Hofer, 2014), which can
55 be carried out by help of statistical software packages such as *Mplus* (Muthén and Muthén, 2007).
56 However, the Monte Carlo simulation approach can be cumbersome, and requires scientists to choose
57 how and when to simulate possible design configurations. What is currently needed is a method for
58 an efficient yet comprehensive overview of the ways in which different parameter values or design
59 configurations contribute to statistical power. Currently available dedicated software can be used for
60 the a priori power analysis of hypotheses about repeated measures means and interactions in a
61 general linear model context (*G*power*; Faul et al., 2007) and for group differences in mean growth
62 curve parameters, as in intervention contexts (Hedeker et al., 1999; Kelley and Rausch, 2011) or
63 observational studies with time-varying exposure (Barrera-Gomez et al., 2013). However, power
64 tools with a focus on individual differences in change as specified by latent variable models are still
65 lacking. Given recent advances in the formal understanding of statistical power in longitudinal
66 structural equation modeling (e.g., von Oertzen, 2010), the time is ripe to introduce a software tool
67 for the computer-aided design of longitudinal studies. Hence, we propose LIFESPAN, a freely
68 available computer tool for designing linear latent growth curve model (LGCM) designs and for
69 deriving approximate estimates of their statistical power. The currently available version of
70 LIFESPAN allows researchers to explore alternative study designs with equivalent power to detect
71 individual differences in linear change.

72 In the remainder of this article, we introduce the design principles and specific features of our
73 computational approach, discuss limitations of its current implementation, and lay out a research
74 agenda for the computer-aided design of longitudinal studies.

75 **2. Computer-aided design of longitudinal studies: A Structural Equation Modeling** 76 **approach**

77 Human designers typically envision a design problem in terms of one or more goals they wish to
78 attain, and then consider dimensions that put constraints on the space of admissible solutions, such as
79 cost, time, feasibility, elegance (aesthetics), and ethics. In engineering and in the natural sciences,
80 computers often assist humans in finding solutions to design problems of this sort. Computer-aided
81 design (CAD) is devoted to reduce the elapsed time and resources spent during the design task
82 supported by computational facilities (Coons and Mann, 1960). When the goal of a design task is not
83 only feasibility but has further design objectives, the task at hand may be formalized in terms of

84 optimization under constraints (see Rao, 2009). The auspicious role assigned to the computer is to
 85 find a solution (e.g., a product) that optimizes one or more criteria under a given set of constraints. In
 86 mechanical design, typical goals are the reduction of stress, wear, or weight, e.g., minimizing the
 87 overall weight in aerospace design or minimizing manufacturing cost in civil engineering design.

88 Likewise, the planning of a longitudinal study, which involves repeated measurements of one or
 89 more variables over time, can be regarded as an engineering task. Generally, researchers have a good
 90 sense of their phenomena of interest, and select their measurement instruments on that basis. They
 91 then consider various longitudinal study designs based on a collection of reasons that include
 92 assumptions about the nature of the change process as well as practical considerations such as
 93 available resources (e.g., time and money). This selection process comes with many degrees of
 94 freedom, and decisions are often made without full knowledge of their implications. For instance,
 95 longitudinal design decisions entail choosing an observational time span, and, within that time span,
 96 the frequency and distribution of measurement occasions. Given the complexity and size of the
 97 longitudinal design search space, it is surprising to notice that computer-aided approaches to optimal
 98 longitudinal design have been largely neglected thus far, despite the longstanding availability of
 99 appropriate statistical approaches (e.g., Schlesselman, 1973).

100 Structural Equation Modeling (SEM; e.g., Bollen, 1989) is a statistical framework that formalizes
 101 the relationship between observed and latent variables. SEM notation includes diagrams that
 102 represent the entire set of equations underlying a given model (see McArdle and Nesselrode, 2014).
 103 This feature greatly facilitates the creation, modification, and communication of models, and is
 104 particularly useful for comparing different research designs (von Oertzen et al., 2015). Within SEM,
 105 latent growth curve models (LGCM) are widely used to capture change in longitudinal data on
 106 human behavioral development (e.g., Meredith and Tisak, 1990; Muthén and Curran, 1997; Ferrer and
 107 McArdle, 2003; Ferrer and McArdle, 2010; Duncan et al., 2013). In LGCM, factor loadings represent
 108 hypothesized trends over time, such as initial level and linear change. The mean vector, $\boldsymbol{\mu}$, and the
 109 covariance matrix, $\boldsymbol{\Sigma}$, of the observed variables are a function of factor loadings, $\boldsymbol{\Lambda}$, variables'
 110 intercepts, \boldsymbol{v} , a latent covariance matrix, $\boldsymbol{\Psi}$, and a residual covariance matrix, $\boldsymbol{\Theta}$ (e.g., Bollen, 1989):

$$\boldsymbol{\Sigma} = \boldsymbol{\Lambda}\boldsymbol{\Psi}\boldsymbol{\Lambda}' + \boldsymbol{\Theta}$$

$$\boldsymbol{\mu} = \boldsymbol{\Lambda}\boldsymbol{v}$$

111 Under the assumption of homoscedastic and uncorrelated residual errors, and the intercept
 112 anchored at the first measurement occasion, the matrices for a linear LGCM are

$$\boldsymbol{\Lambda} = \begin{bmatrix} \mathbf{1} & t_1 \\ \mathbf{1} & t_2 \\ \mathbf{1} & \vdots \\ \mathbf{1} & t_M \end{bmatrix}$$

$$\boldsymbol{\Psi} = \begin{bmatrix} \sigma_I^2 & \sigma_{IS} \\ \sigma_{IS} & \sigma_S^2 \end{bmatrix}$$

$$\boldsymbol{v} = \begin{bmatrix} \mu_I \\ \mu_S \end{bmatrix}$$

$$\boldsymbol{\theta} = \begin{bmatrix} \sigma_{\epsilon}^2 & \mathbf{0} & \mathbf{0} \\ \mathbf{0} & \ddots & \mathbf{0} \\ \mathbf{0} & \mathbf{0} & \sigma_{\epsilon}^2 \end{bmatrix}$$

113 The parameters in the model are the number of measurement occasions, M , at times t_1 to t_M , the
 114 residual error, σ_{ϵ}^2 , the mean, μ_I , and variance, σ_I^2 , of the latent intercept, and the mean, μ_S , and the
 115 variance, σ_S^2 , of the latent slope, and the latent intercept-slope-covariance, σ_{IS} .

116 When planning a longitudinal study, statistical consultants are typically approached with questions
 117 such as of how big does a sample need to be to approach a level of statistical power that is deemed
 118 adequate (e.g., 80%). Questions of this kind have been the target of a large number of simulation
 119 studies (e.g., Muthén and Muthén, 2002; Maxwell et al., 2008), which in turn have informed
 120 researchers on reasonable ranges for selected designs and effect sizes. However, the curse of
 121 dimensionality so far has rendered an exhaustive simulation-based treatment of statistical power for
 122 all potential combination of design parameters intractable. This impasse can be overcome by
 123 statistical theories that formalize parameter tradeoff relations in SEM (MacCallum et al., 2010; von
 124 Oertzen, 2010).

125 Specifically, von Oertzen and Brandmaier (2013) have proposed a formal approach, based on
 126 power equivalence theory (von Oertzen, 2010), that allows researchers to examine tradeoff relations
 127 among design parameters of a LGCM while holding statistical power constant. In the context of
 128 SEM, power equivalence theory allows the generation of alternative models with different designs
 129 parameters but equal power according to likelihood-ratio tests. von Oertzen and Brandmaier (2013)
 130 show how power-equivalent operations can be used to transform a given LGCM into alternative
 131 models. For tests of interindividual differences of change, σ_S^2 , they present an empirical example of
 132 tradeoff relations between total study time and the number of measurement occasions. Of course,
 133 many more such tradeoffs are possible. If multiple measurement instruments are available,
 134 combinations of them might be used in multiple-indicator LGCM to increase power (von Oertzen et
 135 al., 2010), or the number of participants can be traded off for additional bursts or waves of
 136 measurement (Schlesselman, 1973; see Raudenbush and Liu, 2001; von Oertzen and Brandmaier,
 137 2013). As is true for any engineering task, the optimal choice among models will depend on external
 138 criteria, such as the study time elapsing until targeted effects are reliable, the strain put onto research
 139 participants, and resource expenditures, such as laboratory space or money.

140 3. Power equivalence theory and effective error

141 Comparing alternative study designs under equal power allows the optimization of a study design
 142 with respect to a given design objective, for example, the minimization of the total study time or the
 143 number of measurement occasions or waves. To permit the manipulation of design parameters of a
 144 given study design without changing statistical power, we rely on power equivalence theory as
 145 introduced by von Oertzen (2010). Two study designs measuring the same effect of interest are
 146 power-equivalent if they exhibit the same statistical power to detect the effect. Translating this
 147 definition to study designs targeting interindividual differences in change, two study designs are
 148 power-equivalent if they have the same power to detect non-zero slope variance in a likelihood-ratio
 149 test. Two such study design may differ in any aspect that does not change the variables involved in
 150 the statistical hypothesis. In the context of a 1 degree of freedom (1-*df*) test, any parameter other than
 151 the linear slope may be changed. For example, two alternative study designs may have the same
 152 power while differing in a combination of parameters, such as the number of measurement occasions

153 (and thus in the number of observed variables), in the total study time, distribution of measurement
 154 occasions in time, precision of the measurement instrument, or the number of participants.

155 von Oertzen (2010) noted that a given, potentially complex, SEM together with a given statistical
 156 hypothesis can be reduced to a minimal power-equivalent model. For hypotheses about a single latent
 157 variable, as in a 1-*df* test of slope variance, power equivalence theory allows the reduction of a
 158 structurally complex study design to a simple model with a single *effective error*. This effective error
 159 may be interpreted as the hypothetical measurement error encountered had it been possible to directly
 160 measure the latent construct of interest. It follows that two alternative study designs with the same
 161 effective error are power-equivalent. Thus, the effective error acts as pivotal point allowing the
 162 derivation of power-equivalent models from an initial design. von Oertzen and Brandmaier (2013)
 163 have elaborated this approach for LGCM and hypotheses about the intercept and slope variance. In
 164 the following, we reiterate how the effective error in a linear LGCM can be used to arrive at
 165 alternative designs given an initial study design.

166 The effective error of measuring slope variance in a linear LGCM can be written as follows
 167 (adapted from von Oertzen and Brandmaier (2013), Equation 2):

$$\sigma_{eff}^2 = \frac{\sigma_{\epsilon}^2}{\sum_{j=1}^M t_j^2 - \frac{1}{M + \sigma_{\epsilon}^2/\sigma_I^2} (\sum_{j=1}^M t_j)^2}$$

168 where M is the number of measurement occasions at time points t_j , σ_{ϵ}^2 the residual error, and σ_I^2 the
 169 intercept variance. Assuming equally spaced measurements and linear growth over time with T being
 170 the total study time, $T = t_M$, we can substitute the sums with the following terms:

$$\sum_{j=1}^M t_j = \sum_{j=1}^M \left(\frac{j}{M} T \right) = \frac{1}{2} (M + 1) T$$

$$\sum_{j=1}^M t_j^2 = \sum_{j=1}^M \left(\frac{j}{M} T \right)^2 = \frac{(M + 1)(2M + 1) T^2}{6M}$$

171 It follows that the effective error is a function of a given set of parameters $\theta = (\sigma_{\epsilon}^2, \sigma_I^2, T, M)$
 172 including residual variance, intercept variance, total study time and number of measurement
 173 occasions. Let θ represent the specification of the initial study design. Then, we can define an
 174 alternative study design by a second parameter vector $\theta' = (\sigma_{\epsilon}'^2, \sigma_I'^2, T', M')$. Both study designs are
 175 power equivalent if their effective errors are equal, that is, $\sigma_{eff}^2(\theta) = \sigma_{eff}^2(\theta')$. To guarantee power
 176 equivalence during manipulation of an alternative design, we allow all but a single parameter in θ' to
 177 be freely varied. Henceforth, we refer to this excluded parameter as *computer-adjusted*. Whenever
 178 any value on one of the dimensions of θ' was changed during the design process, an optimization
 179 algorithm is used to adapt the computer-adjusted dimension of θ' such that $\sigma_{eff}^2(\theta) = \sigma_{eff}^2(\theta')$. To
 180 accomplish this end we employ a gradient descent algorithm (e.g., Luenberger, 1973) to find the root
 181 of $\sigma_{eff}^2(\theta) - \sigma_{eff}^2(\theta')$. This general-purpose optimization technique allows us to arrive at alternative
 182 models under equivalent statistical power without the need to run computationally expensive Monte
 183 Carlo simulations at each optimization step. Sample size can also be a modifiable parameter under
 184 power-equivalence when the optimization scheme is augmented by numerical approximations of

185 statistical power (see Satorra and Saris, 1985). The automatic layout of a path diagram for an
 186 automatically created, alternative study design given by the parameter vector θ' can either be
 187 implemented for a particular design or, generally, left to an automatic layout algorithm (e.g., Boker et
 188 al., 2002).

189 Based on the design parameters of a LGCM, various indices of design quality other than statistical
 190 power itself can be derived. When normalizing the absolute effect size, σ_S^2 , with the effective error,
 191 σ_{eff}^2 , we obtain an index of reliability of the specific likelihood-ratio test of slope variance, effective
 192 curve reliability (ECR), which can be interpreted as an effect size estimate of slope variance:

$$ECR = \frac{\sigma_S^2}{\sigma_S^2 + \sigma_{eff}^2}$$

193 Similarly, growth rate reliability (GRR), introduced by Willett (1989), was used by Rast and
 194 Hofer (2014) as an index of statistical power in LGCM. GRR can be regarded as a special case of
 195 ECR, in the sense that the two indices yield identical results when the effect of intercept variance on
 196 effective error is asymptotically large so that the denominator of the effective error simplifies to a
 197 term proportional to the variance of the occasions of measurements. GRR may more appropriate than
 198 ECR if the statistical test used to detect slope variance does not account for the effect of intercept
 199 variance, e.g., a one-dimensional Wald test.

200 In contrast to both ECR and GRR, growth curve reliability (GCR; e.g., McArdle and Epstein,
 201 1987) is a measure of variance explained in the observed variables, and reduces to a scaling of
 202 intercept variance and residual variance at the point in time where the regression of the observed
 203 variable on the latent slope is zero (i.e., at occasion j for which $t_j=0$):

$$GCR_0 = \frac{\sigma_I^2}{\sigma_I^2 + \sigma_\epsilon^2}$$

204 The different indices serve complementary functions in planning, selecting, and communicating a
 205 study. Effective error is particularly useful as a proxy for statistical power when researchers have no
 206 clear expectations about the corresponding true score, such the true variance of change. ECR relates a
 207 true score to its effective error, and serves as proxy to statistical power when sample size and alpha
 208 level are left undetermined.

209

210 4. The LIFESPAN tool

211 Based on power equivalence theory (von Oertzen, 2010; von Oertzen and Brandmaier, 2013), we
 212 have designed LIFESPAN (Longitudinal, Interactive Front End, Study Planner; LIFESPAN) to aid
 213 researchers in the design phase of longitudinal studies. The program is freely available at
 214 <http://www.brandmaier.de/lifespan>. With LIFESPAN, our primary goal is to help researchers in
 215 designing, manipulating, and optimizing a longitudinal study design. To this end, researchers using
 216 LIFESPAN can: (a) generate a graphical rendition of the model implied by an initial study design
 217 using; (b) freely and systematically explore the space of alternative power-equivalent study designs;
 218 (c) compute and display relevant design indices, such as effective error, GCR, GRR or ECR; (d) run

219 a Monte-Carlo simulation engine to estimate statistical power for a given sample size; and (e) convert
220 the final model from a planning into a data analysis tool. To facilitate this transition, LIFESPAN is
221 based on Ω nyx (von Oertzen et al., 2015), a SEM software environment that is also freely available
222 (<http://onyx.brandmaier.de>), but distributed as a standalone program. LIFESPAN is written in JAVA
223 and runs on all major operating systems, including Linux/Unix, OSX, and Windows. To streamline
224 researchers' workflow and increase accessibility, we consider integrating LIFESPAN as a module
225 directly with Ω nyx such that users need not switch between programs when planning a study, running
226 Monte Carlo simulations, and conducting data analyses.

227 Currently, LIFESPAN is limited to linear LGCM, and is geared towards evaluating the power to
228 detect variance in linear change. Further specification modes, design indicators, and simulation tools
229 related to other design parameters will be added to future releases of the program (see below).

230 The main screen of LIFESPAN features three elements (see Figure 1). The top half of the screen
231 displays the path diagram of the initial or target study design. The center shows a summary with a set
232 of study design indices, such as the effective error, GCR, GRR, and ECR. The bottom half of the
233 screen features a control panel. LIFESPAN offers four modes of operation, each corresponding to
234 one of the tabs in the control panel: (1) model specification; (2) alternative models; (3) iso-power
235 plots; and (4) Monte Carlo simulation. In the following, each of these modes is described in detail.

236 4.1. Model specification

237 In model specification mode, researchers can specify an initial study design in form of a linear
238 LGCM. Specification does not require knowledge of syntax or algebra, as researchers are asked to
239 directly manipulate the design parameters of the LGCM. These parameters include the number of
240 measurement occasions, the total time span of the study, and the residual variance of the indicator. In
241 addition, parameters referring to population values at the latent level need to be specified, that is,
242 intercept variance, slope variance, and intercept-slope covariance. Once model specification is
243 completed, clicking *Done* generates a path diagram that corresponds to the specified study design,
244 and delivers the design indices GCR, GRR, ECR, and effective error.

245 4.2. Alternative models

246 Proceeding from model specification, LIFESPAN allows researchers to generate alternative models
247 that have equal statistical power to detect variance in linear change. To this end, the parameters
248 specified during model specification are represented as sliders. In this manner, researchers can
249 observe how different parameter combinations result in identical statistical power.

250 Specifically, choice buttons allow selecting one design parameter to be computer-adjusted while
251 the remaining parameters remain user-modifiable. Whenever any of the user-modifiable parameters
252 is changed, the optimization algorithm described above adapts the computer-adjusted parameter such
253 that the resulting alternative study design is power-equivalent to the initial design. As the researcher
254 is exploring alternative designs, the corresponding path diagram and associated design indices are
255 being updated.

256 4.3. Plots of iso-power contours

257 To attain a more complete understanding of parameter trade-offs relations, the next mode of
258 operation allows researchers to plot iso-power curves (MacCallum et al., 2010; von Oertzen and
259 Brandmaier, 2013). Iso-power curves display power-equivalent alternative models in two-

260 dimensional parameter space; they display bivariate associations between parameters while statistical
 261 power to detect linear variance of change is held constant. This feature allows researchers to identify
 262 parameter constellations that optimize one or more external criteria, such as total study time and
 263 indicator reliability.

264 4.4. Monte Carlo simulation

265 Finally, LIFESPAN estimates the statistical power to detect variance in linear change for a given
 266 sample size. To this end, researchers can choose between two tests: (i) a 1 degree-of-freedom test of
 267 the slope variance; (ii) a generalized variance-covariance likelihood ratio (LR) test with two degrees
 268 of freedom (for a discussion, see Hertzog et al., 2008). The current version of LIFESPAN uses a
 269 Monte Carlo simulation approach (e.g., Muthén and Muthén, 2002) for estimating actual statistical
 270 power. Researchers can specify the sample size and the number of Monte Carlo replications. In each
 271 replication, data are simulated from the currently specified study design and are fitted to the same
 272 model under no restriction and once under the restrictions imposed by the selected variance test.
 273 Parameter estimation is performed by the estimation engine of Ω nyx (for details, see von Oertzen et
 274 al., 2015). By counting the resulting significant LR tests, one obtains an unbiased approximation to
 275 the statistical power of the study design.

276 4.5. Workflow

277 In its current form, LIFESPAN allows the specification of a longitudinal study design with repeated
 278 measures over time in the form of a LGCM. Researchers can enter their initial model parameters and
 279 a best guess of the true variance in linear change (e.g. effect size) to obtain approximations to the
 280 statistical power to detect between-person difference in linear change. By using sliders that represent
 281 various design parameters, researchers can intuitively explore alternative models. Plotting
 282 associations between pairs of selected parameters under equal power allows visualizing critical
 283 design aspects based on power equivalence theory.

284 The final model specification can be exported to and directly used in Ω nyx. Ω nyx allows using the
 285 selected design option for Maximum Likelihood estimation of parameters once empirical data have
 286 been collected. Also, the graphical interface of Ω nyx allows researchers to expand the model beyond
 287 the limitations of LIFESPAN, for instance, by imposing constraints or expanding the model beyond
 288 the unconditional LGCM. Further capabilities of Ω nyx include the generation of publication-ready
 289 figures, further simulation, and export of the syntax of the final model to three freely available R
 290 packages, OpenMx (Boker et al., 2011), lavaan (Rosseel, 2012), and sem (Fox, 2006), and to the
 291 commercially available software package *Mplus* (Muthén and Muthén, 2007).

292 5. A sample application of LIFESPAN

293 For illustration, we have recreated a study design taken from the study, “Origins of Variance in the
 294 Oldest-Old: Octogenarian Twins“ (see Johansson et al., 1999; Johansson et al., 2004). Following the
 295 values reported by Rast and Hofer (2014; Table 5, line 1, p.11) for the measure, *Memory-in-Reality*
 296 *Free Recall*, we specified an initial study design with slope variance $\sigma_S^2 = .53$, intercept variance
 297 $\sigma_I^2 = 39.63$, residual error $\sigma_\epsilon^2 = 9.20$, intercept-slope covariance $\sigma_{IS} = -0.69$ (corresponding to an
 298 intercept-slope correlation of -0.15), and three measurement occasions spanning a total of 4 years,
 299 that is, $T = 4$, and $M = 3$. As reliability and effect size indicators, we obtain GCR of .81, GRR of
 300 .32, ECR of .36, and an effective error of .96. Using the Monte Carlo estimation functionality, we

301 estimate the power of the design with a sample size of $N = 250$ to be close to 80%.

302 Based on this empirically realized study design and its observed statistical parameters, we ask four
303 questions concerning possible modifications of the initial design (see Figure 2): (1) In case we add
304 (or subtract) measurement occasions, in how far can we afford to use a less reliable (or do we need a
305 more reliable) measurement instrument? (2) Again, in case we add (or subtract) measurement
306 occasions, by how much can we reduce (or do we need to increase) total study time? (3) If the true
307 variance in linear change was larger (or smaller) than observed, in how far can we afford a less
308 reliable (or do we need a more reliable) measurement instrument? (4) If individual differences at
309 baseline were higher (or lower) than observed, by how much more time would we need to extend (or
310 were we allowed to reduce) total study time to achieve the same power to detect between-person
311 differences in linear change? The four panels of Figure 2 show iso-power curves that provide answers
312 to each of these questions. Residual variance trades off almost linearly against the number of
313 occasions and the variance of slope (left panels). The number of measurement occasions and total
314 study time span trade off against each other in a quadratic relationship, in the sense that the effect of
315 adding occasions on power is reduced with each additional measurement occasion (upper right panel;
316 cf. von Oertzen and Brandmaier, 2013). Finally, the effect of intercept variance on power quickly
317 reaches an asymptote such that increasing intercept variance needs to be compensated for by only
318 small increments of total study time span to achieve equal statistical power (lower right panel).

319 **6. Discussion**

320 **6.1. Current limitations of LIFESPAN**

321 We see LIFESPAN as a computational tool that helps researchers to gain insights into tradeoff
322 relations among design parameters, and hence enables them to make better decisions about the design
323 of a planned longitudinal study. At the same time, we acknowledge that the current version has at
324 least three important limitations.

325 First, LIFESPAN is currently limited to linear LGCM. We decided to formalize longitudinal study
326 design in terms of a LGCM because models of this type are widely used for longitudinal data
327 analysis, particularly in life span research (Hertzog, 1996; McArdle and Nesselrode,
328 2003; Lindenberger et al., 2011). We emphasize that the assumption of homogeneous linear change is
329 strong, and quite likely to be incorrect in many empirical settings. For instance, in studies of
330 cognitive aging, changes often accelerate with advancing age (cf. Ghisletta et al., submitted). Hence,
331 we recommend some caution when searching for alternative models, as the linearity assumption may
332 entail substantial misspecification at higher ages, especially when the model covers a large age range.

333 Second, the current version of LIFESPAN has an exclusive focus on the statistical power to detect
334 between-person differences in linear change. In our judgment, this focus is well justified because the
335 description, explanation, and modification of individual differences in change is central to lifespan
336 theory (Baltes et al., 1977), and arguably the most important reason for conducting longitudinal work
337 in the first place. Accordingly, the indices currently provided by LIFESPAN reflect our substantive
338 research interest in between-person differences in change (Hertzog, 2008; Lindenberger, 2014) and
339 complement our earlier work on statistical power (Hertzog et al., 2006; Hertzog et al., 2008; von
340 Oertzen et al., 2010; von Oertzen and Brandmaier, 2013).

341 Third, in the present version of LIFESPAN, power equivalence is based on the 1 degree-of-

342 freedom test, which refers to the specific test of zero variance. Note that the hypothesis tested by this
343 test is that there is no *unique* variance in linear slope. If the intercept-slope covariance is different
344 from zero, then testing this hypothesis is different from testing the hypothesis of *total* zero variance.
345 When confusing these two hypotheses, manipulating the covariance may yield unintuitive results. To
346 reject the hypothesis of no slope variance in the presence of a non-zero intercept-slope covariance,
347 the 2 degree-of-freedom test, or the generalized variance test, is the correct test. It draws power from
348 both the intercept-slope covariance and the slope variance, which also makes it more powerful than
349 the specific variance test (Hertzog et al., 2008; Ke and Wang, 2014). We are currently working on a
350 derivation of the effective error corresponding to this two-dimensional null hypothesis (Brandmaier
351 et al., in prep.) and will implement this derivation in a future version of LIFESPAN. Facilities for the
352 Monte Carlo simulation of statistical power are already available for both the specific and the
353 generalized test of slope variance.

354 6.2. LIFESPAN as a vehicle for progress in longitudinal study design

355 The LGCM is just one class of models for evaluating change. It does not directly address the issue of
356 capturing various forms of causality (see Pearl, 2012). Future developments can consider the power
357 to detect fixed and random regression coefficients in alternative structural regression models such as
358 the bivariate dual-change score model (McArdle and Hamagami, 2001; e.g., Ferrer and McArdle,
359 2003; see Prindle and McArdle, 2012) as well as continuous time models (Voelkle et al., 2012).

360 LIFESPAN can be augmented in a number of ways that will enhance its usefulness as a tool for
361 selecting and evaluating longitudinal study designs. The hope is to make LIFESPAN sufficiently
362 flexible to serve as an instrument for promoting progress in longitudinal study design. From this
363 perspective, the current emphasis on linear change as specified in a LGCM is a conservative design
364 limitation that future versions of the program need to overcome. Power equivalence theory, in
365 general, and the notion of effective error, in particular, will play a central role in this endeavor, as the
366 concept of effective error is not limited to testing hypotheses about true variance in change, but can
367 be extended to other effects of a given statistical model. von Oertzen and Brandmaier (2013) derived
368 an effective error term for detecting intercept variance in the context of a LGCM.

369 In particular, we envision that future versions of LIFESPAN will ultimately include options to
370 specify *variable spacing of measurement occasions* (Willett, 1989; Sliwinski et al., 2010), *selective*
371 *attrition* (Lindenberger et al., 2002), *cohort-sequential designs* (Schaie, 1965; Baltes, 1968),
372 *nonlinear change* (Ghisletta et al., submitted), and *planned missingness* (e.g., McArdle,
373 1994; Graham et al., 2001; Little et al., 2013; Rhemtulla et al., 2013). Some of these options are
374 discussed in more detail below.

375 Alternative approaches to sampling time (i.e., occasions of measurement) are important because
376 the density and distribution of measurement occasions influences the statistical power to detect
377 variance in change (Willett, 1989; von Oertzen and Brandmaier, 2013; Rast and Hofer, 2014). More
378 work is needed to find out which time-sampling schemes are well suited separating long-term change
379 from forms of within-person variability that operate on shorter timescales (Nesselroade,
380 1991; Lindenberger and von Oertzen, 2006; Sliwinski et al., 2010). Following the original work by
381 Willett (1989), increasing the variance of measurement intervals by giving up the longstanding habit
382 of equally spaced measurement intervals seems highly commendable. Taken to the extreme, the
383 sampling of time can be regarded as a variable that varies randomly across participants (e.g., Voelkle

384 and Oud, 2013)

385 Regarding selective attrition, future versions of LIFESPAN or related programs would allow
386 researchers to specify drop-out rates, including selection equations to capture possible effects of non-
387 random attrition (cf. Lawley, 1943;Lindenberger et al., 2002). As a first step in this direction, von
388 Oertzen and Brandmaier (2013) derived power-equivalence relations based on score-independent
389 drop-out to examine how power contributions shift from total study time to observation density
390 depending on dropout rate.

391 It also would be useful to evaluate power in sequential sampling designs that incorporate
392 convergence assumptions (Bell, 1953; 1954;McArdle and Hamagami, 2001;e.g., Moerbeek, 2011),
393 and to formally explore the potential consequences of misspecification on the statistical power to
394 detect variance in change (e.g., Sliwinski et al., 2010).

395 We remind readers that the generation of power-equivalent models requires the specification of
396 population parameters. To the extent that these parameters are biased, unreliable, or simply wrong,
397 the set of power-equivalent models derived on the basis of these parameters will be less useful than
398 desired. Of course, this limitation also applies to Monte Carlo simulations, and to any other method
399 for selecting and evaluating study designs. von Oertzen and Brandmaier (2013) advised to rely on
400 conservative population values to obtain lower bounds on expected statistical power. Alternatively, it
401 might be useful to formally treat the uncertainty in population values (see Kelley and Rausch,
402 2011;Lai and Kelley, 2011;Gribbin et al., 2013).

403 6.3. Outlook

404 Power evaluation programs such as LIFESPAN serve the purpose of helping researchers in crafting
405 and selecting longitudinal designs that have optimal power to detect random effects of change, based
406 on what is currently known about the change process under investigation. The goal of a fully flexible
407 program that enhances longitudinal study design and obeys the principles of computer-aided design
408 is more attainable than ever before, though a number of difficult problems still need to be resolved.

409 7. References

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565

566 **8. Figure legends**

- 567 Figure 1 **Main Screen of LIFESPAN.** This screenshot shows the specification mode of
568 LIFESPAN. Text fields allow researchers to type in study design parameters, for
569 instance, time span or the number of measurement occasions, and best guesses about true
570 variances in intercept and linear change. At the top, the current study design is displayed
571 as a path diagram.
- 572 Figure 2 **Iso-power plots for bivariate trade-offs between parameters in a LGCM based on**
573 **the OCTO-Twin Study:** number of occasions and residual variance (top left), number of
574 occasions and time span (top right), variance of slope and residual variance (bottom left),
575 and variance of intercept and time span (bottom right). The original study design is
576 marked with a cross in each panel.

Figure 1.TIF

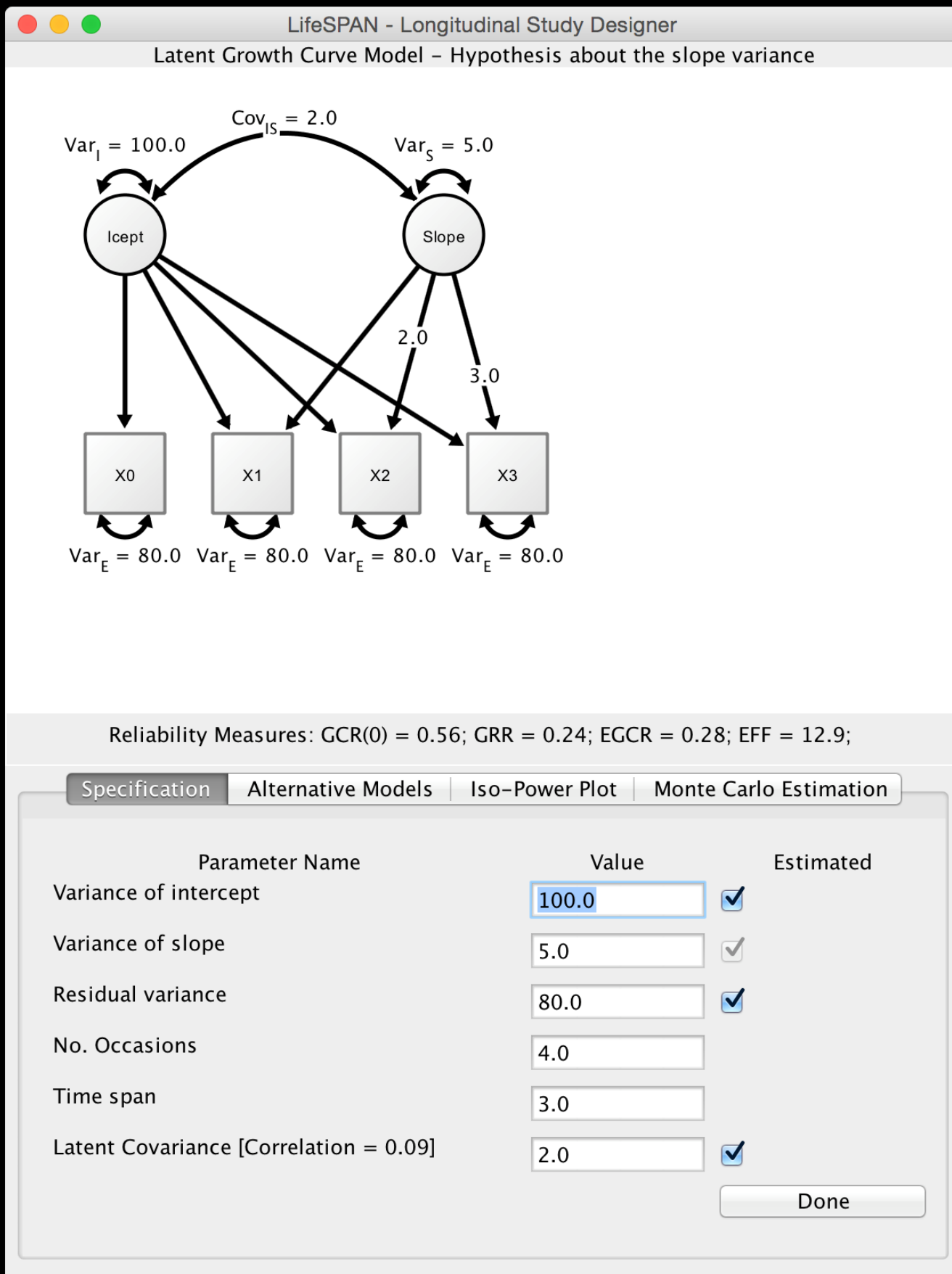


Figure 2.TIFF

