## NOTES ON INDIAN CHILD-LANGUAGE.

## BY A. F. CHAMBERLAIN.

To the language of the Indian child but little attention appears to have been given. Its importance for comparison with the speech of children in other parts of the globe is very great, and its investigation may shed some light upon theories of the origin and development of language such as the one set forth by Mr. Horatio Hale. the last few years there have appeared several valuable works relating to the general subject of child-language, its phonology and vocabulary. Besides the studies of Schultze<sup>1</sup>, von der Gabelentz<sup>2</sup>, and Taine<sup>3</sup>, we find in "Titin: A Study of Child-Language," by Señor D. A. Machado y Alvarez, of Seville<sup>4</sup>, a most interesting investigation of the language-development of the Señor's two children, both as regards sound and signification. Only last year Prof. A. H. Sayce<sup>5</sup> published a list of curious words belonging to the "Children's Language in the Omani Dialect of Arabia," and Mr. Hale, in his elaborate essay on the "Development of Language," has dwelt upon many of the peculiarities of infantile speech, as also has Prof. Joseph Mikch<sup>7</sup> in his interesting essay "L'Idée et la Racine." The articles of Señor Machado and Professor Sayce will be of considerable value for comparison with the Indian data given in this paper.

Canon Farrar<sup>8</sup>, discussing the question whether children if left to themselves would evolve the rudiments of a language, makes this statement:

"It is a well-known fact that the neglected children in some Canadian and Indian villages, who are often left alone for days, can and do invent for themselves a sort of *lingua franca*, partially or wholly unintelligible to all except themselves."

<sup>&</sup>lt;sup>1</sup> Die Sprache des Kindes, 1880.

<sup>&</sup>lt;sup>2</sup> See Hale, Op. cit., p. 113.

<sup>3</sup> In Revue Philosophique, 1876, pp. 1 et seq.

<sup>&</sup>lt;sup>4</sup> Trans. of Philol. Soc. (Lond.), 1885-'7, pp. 68-74.

<sup>5&</sup>quot; Academy" (London), No. 915, November 16, 1889, pp. 324-'5.

<sup>&</sup>lt;sup>6</sup> Proceedings of Canadian Institute, 3rd séries, Vol. VI, 1887-'8, pp. 92-134. Espec. pp. 96, 97, 113, 132.

<sup>&</sup>lt;sup>7</sup> Revue de Linguistique et de Philologie comparée. Tome XIX, 1886, pp. 189-206, 213-231. Espec. pp. 195-197.

<sup>8</sup> Chapters on Language. New Edition, London, 1873, p. 14.

The writer has not as yet been able to discover by what authority this assertion is made, but, having had his attention drawn to the subject, has gathered together some information which may prove of interest and value.

A search through a dictionary for "child-words" is but too often labor lost or nearly so. For example, the "Arawak-deutsches Wörterbuch" contained in the Bibliothèque Linguistique Américaine yielded only the following:

Awawa (Väterchen, Papa).—Papa. The ordinary Arawak word is iti (Vater, Vaterbruder, Mutterbruder).

Jája (Hängematte).—Hammock. The usual Arawak word is uk-kura (ukkurahü) or hamaka.

Seessuban (sich setzen, sitzen).—To seat one's self, to sit down.

The usual Arawak word is abaltin or aballatin.

While among the Mississaguas of Scugog, Ontario, in the summer of 1888, the writer was able to discover only two words used specially by children:  $t\tilde{e}t\tilde{e}$  (= father, papa) and  $d\bar{o}d\bar{o}$  (= mother, mama). These words (sometimes with interchanged significations) occur very frequently, with more or less modified vocalism, as the names for "father" and "mother" among primitive peoples, and may not ineptly be compared with our own English dada, etc. From the Rev. Allen Salt (a Mississagua) two other words were obtained: Tup-pe-ta.—Greasy. The ordinary word is  $pemed\acute{a}weze$  (it is greasy). Num-na.—Sweet. The ordinary word is  $w\acute{e}eshkoobun$  (it is sweet).

A careful examination of the Algonkin Dictionary of the Abbé Cuoq<sup>3</sup> has yielded the following "child-words," which the writer has extracted and arranged alphabetically:

Bobo.—Hurt. Used by parent to child. Andi bobo? Where are you hurt? The word is borrowed from French bobo.

Djodjo.—Used: 1) by child wishing to be suckled, 2) = mama, mother. In the latter sense it is used not merely by children but also by grown-up persons, who often say ni djodjo (my mother), ki djodjo (thy mother), etc., instead of the usual nin ga, ki ga, etc. Cuoq considers djodjo to be a childword for totoc (totosh, teat, breast).

<sup>&</sup>lt;sup>1</sup> Tome VIII, Paris, 1882. See pp. 104, 120, 153.

<sup>&</sup>lt;sup>2</sup> See the list given by Buschmann in Verh. der Berl. Acad. des Wiss. a. d. Jahre, 1852, Berlin, 1853; also Uméry in Revue Orientale et Américaine, VIII (1863), 335-338, and Wedgwood, Dict. of Engl. Etymol., 3d ed., 1878, li-lii.

<sup>3</sup> Lexique de la langue algonquine. Montréal, 1886.

- E,  $\dot{\epsilon}$ ,  $\dot{\epsilon}$ !—Yes. The affirmative particle used by children consists of  $\dot{\epsilon}$  repeated several times.
- Enh.—No. Used by very young children. Cuoq remarks the curious fact that with adults, eh! or enh! signifies "yes," and states that its pronunciation "varies according to the age, sex, condition, and sentiments of the speaker."
- Ioio.—Hurt (same as bobo). From it are formed: ioioc (bad hurt), ioiociw, i (to have a bad hurt).
- Kaka.—1) game, 2) tender part of flesh. Cuoq says that little children denote by this word all sorts of game (bear, beaver, deer, partridge, etc.), and also, in particular, the tender part of the flesh of birds, amphibious animals, fish, etc. A derivative from this word in use in the language is kakawandjigan, cartilage, marrow, soft part of animals, fish, etc.
- Kakac (kakash).—1) = Pipi and caca (French), 2) dirt, filth, uncleanliness. A mother will say to her child ki kakaciki (tu fais caca, tu fais pipi), ki kakaciw (thou art dirty).
- Koko.—Name given by little children to any terrible being. This is probably the Gougou, that monster of the Indian imagination of which we read in Champlain and Lescarbot, and which was supposed to live on an island in the Baie des Chaleurs. Indeed, Lescarbot¹ speaks of "la plaisante histoire du Gougou qui fait peur aux petits enfans." A mother says to her child koko ki gat aiawik (beware of the koko).
- Labala.—An individual of the white race.
- Lolo.—Used by little children when asking to be put back into the cradle. Cuoq compares the French dodo.
- Mamon.—Used by mothers to little children to induce them to go to sleep.
- Nana.—Everything that is eaten without the aid of a spoon.
- Nanan.—Candy, sweetmeats, bon-bons. Cuoq considers that this word is probably of French origin.
- Paboc (pabosh).—Everything that is eaten with a spoon.
- Pipi.—Used by little children when asking for water.
- Sesewan.—This word is used only to little children, to prevent them taking up or eating something dirty, or some forbidden object. The radical Se! means "fie!"
- Tadjic (tadjish).—An exclamation of admiration.
- Tata.—Papa, father.

<sup>&</sup>lt;sup>1</sup> Histoire de la Nouvelle France, 1612. Ed. Tross, pp. 371-395.

In conversing with Odjídjatékha, an educated and intelligent Mohawk from Brantford, Ontario, I learned that the fact of the existence of "child-words" had come under his notice. He was able to remember four only of these:

Gi-ti-ni.—Horse. The ordinary Mohawk word is ga-nuh-sa.

O-dji.—An exclamation of fear, fright.

Tata.—Bread. The ordinary word is ga-na-tah-ro.

Wa-wa.—Meat. The ordinary word is O-wa-ra.

He also mentioned the curious fact that there is some difference between the pronunciation of the men and the women, the former, for example, saying *dota* and the latter *toda*, the consonants being vigorously uttered in each case. The first of the "child-words" in question, *gi-ti-ni*, was, so Odjídjatékha informed me, an invention of his own when a little boy.

Cuoq<sup>1</sup> in his Iroquois Dictionary gives some examples of "childwords" in that dialect. These I have here arranged alphabetically for more explicit reference. He calls attention to the existence of the letters b, p, and m in these words, letters which are entirely foreign to the language of the adult Iroquois.

Aa.—Used with sense of French caca.

Ah.—Something dirty or bad tasting.

Aia.—Hurt. Same signification as French bobo.

Atsio.—Signifies heat and burns, cold, chilblains, etc. (Le chaud et les brûlures, le froid et les engelures).

Ba.—Expresses the action of kissing, etc. (baiser, embrasser).

En.—Expresses approval, consent, obedience.

Enh.—Expresses refusal, rejection, repulsion.

Fa.—Expresses a disagreeable odor.

Iaiaa.—Used to designate fruit with pips, stones (fruits à pepin).

Kak.—Signifies a bite, cut, etc.

Man.—Used when asking for food, drink, etc.

Mants.—Used when asking to be suckled.

Mionts.—Used to name cats.

Oo.—Used when asking to be put in a vehicle, canoe, etc.

Otsih.—Expresses fear produced by the sight of a human being, an animal, etc.

Tataa.—Bread, cake.

Taten.—Used when asking to be taken up and carried in the arms of father or mother.

<sup>&</sup>lt;sup>1</sup> Lexique de la langue iroquoise. Montréal, 1882, pp. 191-192.

Tsets.—Expresses the idea of goodness, beauty.

Tsiap.—Expresses the idea of a fall into water.

Tsiotsioo.—Used in asking for porridge, broth, and all that is eaten with a spoon.

Ttsitsii.—Used in pointing out a little mollusk, an insect, a reptile, causing fear.

All these words, Cuoq states, "Are spoken in a peculiar manner, which no writing can perfectly express." The Iroquois and Algonkin dialects here treated of are those spoken by the Indians belonging to those stocks at the Lake of the Two Mountains, Province of Quebec.

There appear to be a few resemblances in the Algonkin and Iroquois "child-words" cited above, viz:

Algonkin: E, enh, nana, tata. Iroquois: En, enh, man, tota.

The writer does not desire at present to discuss the remoter origin and inter-relation of the "child-words" brought together in this brief essay, but hopes that additions will be made to the data there given from other sources, and that on some future occasion the subject may be discussed in its wider aspects.

Publications relating to Paris Exposition.—Two volumes relating to the anthropological collections at the Paris Exposition have appeared: "Catalogue Général Official. Exposition Retrospective du Travail et des Sciences Anthropologiques, Section i. Anthropologie-Ethnographie. Lille: L. Danel, 1889, 250 p., 8vo.;" and "La Société, L'École et le Laboratoire d'Anthropologie de Paris a l'Exposition Universelle de 1889. Palais des Arts Libéraux. Instruction Publique. Paris: Imprim-Réunies, 1889. 362 p., 8vo." The first named is a part of the official catalogue series, the latter was issued by the three organizations named in the title.

Following the example of the world's fair in 1867 the great exhibition of 1889 organized, in the building on the Champs de Mars called Palais des Arts Libéraux, an "Exposition retrospective de l'histoire du travail." This served as a vestibule to the great collections illustrating the inventions and arts of our own day. The material was separated into five classes: "Sciences anthopologiques et ethnographiques; Arts libéraux; Arts et métiers; Moyens de transport; Arts militaires. This catalogue contains a minute description of the organization and objects included within the first section, namely, anthropologie et ethnologie.

The second-named publication is an excellent history of the scientific bodies of Paris and of their work, as well as a catalogue raisonnée of the anthropological objects shown by them in the Exposition. The participants in this section were the following:

Société d'Anthropologie, founded by Broca in 1858.

Laboratoire d'Anthropologie, founded by Broca in 1867.

École d'Anthropologie, founded by Broca in 1876.

Musée Broca, containing the collections of all the above named and much besides, founded in 1880.

The first three comprise what is called the Institut d'Anthropologie.

The publications of the Société have been the *Bulletins*, Series i, six volumes (1859–1865); Series ii, twelve volumes (1866–1877); Series iii, eleven volumes (1877–1888), and the *Mémoires*, Series i, three volumes; Series ii, four volumes.

Three prizes—prix Godard, prix Broca, and prix Bertillon—are conferred upon the most worthy publications in anthropology in general, in human biology, and in demography, respectively. Worthy of notice in the same connection was the Réunion Lamarck, founded by Paul Nicole and under the presidency of G. de Mortillet. The object of this organization was to bring together the evidences of the great obligation due to their master for the progress of transformism as a doctrine of creation.

Further publications by members of the Institut d'Anthropologie are Bibliothèque des Sciences Contemporaine, 16 volumes; Bibliothèque Anthropologique, 10 volumes, and Dictionnaire des Sciences Anthropologiques.

The committee of the Institut on the Exposition, under the chairmanship of G. de Mortillet, embraced many of the distinguished anthropologists of Paris. The exhibition was supplemental to that described in the former number of the Anthropologist, Jan., 1890, including brain casts, histology of cerebral convolutions, craniology, osteology, splanchnology, myology, anthropogeny, prehistoric anthropology, ethnic mineralogy, ethnography, history of religion and demography.

The exposition of the Société, the Laboratoire and l'École, was made in the pavillon des Arts Libéraux, in the first story of the apartments occupied by the minister of public instruction.

Much of the material exhibted was reclaimed by its owners, but the Musée Broca was greatly enriched by the Exposition.

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