

## A Foxp2 mutation implicated in human speech deficits alters sequencing of ultrasonic vocalizations in adult male mice

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Provisional

1 **A Foxp2 mutation implicated in human speech deficits alters sequencing of**  
2 **ultrasonic vocalizations in adult male mice**

3

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18 **Abstract:**

19 Development of proficient spoken language skills is disrupted by mutations of the *FOXP2*  
20 transcription factor. A heterozygous missense mutation in the KE family causes speech  
21 apraxia, involving difficulty producing words with complex learned sequences of syllables.  
22 Manipulations in songbirds have helped to elucidate the role of this gene in vocal learning, but  
23 findings in non-human mammals have been limited or inconclusive. Here we performed a  
24 systematic study of ultrasonic vocalizations (USVs) of adult male mice carrying the KE  
25 family mutation. Using novel statistical tools, we found that *Foxp2* heterozygous mice did not  
26 have detectable changes in USV syllable acoustic structure, but produced shorter sequences  
27 and did not shift to more complex syntax in social contexts where wildtype animals did.  
28 Heterozygous mice also displayed a shift in the position of their rudimentary laryngeal motor  
29 cortex layer-5 neurons. Our findings indicate that although mouse USVs are mostly innate,  
30 the underlying contributions of FoxP2 to sequencing of vocalizations are conserved with  
31 humans.

32

33 **Keywords: FoxP2, speech apraxia, ultrasonic vocalizations, song, syntax, KE family**

34 **Running title: KE FoxP2 change alters mouse USV syntax**

35

## 35 **Introduction**

36 Spoken language plays a central role in our culture and society, which we use to express  
37 emotions, convey ideas, and communicate. We belong to one of few species that learn to  
38 produce new vocalizations. These vocal behaviors are susceptible to a range of impairments,  
39 making dramatic impacts on our everyday life. Such deficits represent a major public health  
40 issue, with the prevalence of speech-sound disorder in young children estimated at 8-9%.  
41 These developmental speech and language disorders are highly heritable (Bishop et al., 1995),  
42 but the underlying causes remain elusive for most cases (Shriberg et al., 1999; Law et al.,  
43 2000).

44 In the past decade and a half, scientists have discovered that some spoken language  
45 disorders result from rare single-gene mutations. The most prominent example is a point  
46 mutation disrupting the *FOXP2* (forkhead-box P2) transcription factor in the KE family  
47 (Fisher et al., 1998; Lai et al., 2001; Lai et al., 2003). Affected individuals have difficulties  
48 mastering the coordinated movement sequences of syllables/phonemes for fluent speech,  
49 described as developmental verbal dyspraxia (DVD) or childhood apraxia of speech (CAS), as  
50 well as impacting written language. These deficits occur against a background of relatively  
51 preserved cognitive and physical abilities (Lai et al., 2001; Watkins et al., 2002a; Fisher et al.,  
52 2003). The affected KE family members carry a missense mutation in one copy of the *FOXP2*  
53 gene, yielding an arginine-to-histidine substitution (p.R553H) that disturbs the DNA-binding  
54 domain of the encoded protein (Fisher et al., 1998; Lai et al., 2001; Vernes et al., 2006).  
55 Subsequently, a growing number of other families and individuals with spoken language  
56 disorders have been identified with point mutations or chromosome rearrangements  
57 (translocations and deletions) involving the *FOXP2* gene (Bacon and Rappold, 2012; Turner  
58 et al., 2013).

59 Many downstream targets of the *FOXP2* transcription factor control neural  
60 connectivity and plasticity (Fisher and Scharff, 2009), and functional experiments suggest a  
61 role in modulating neurite branching and length (Vernes et al., 2011). A number of *FOXP2*  
62 target genes have been independently implicated in language impairments, autism,  
63 schizophrenia, bipolar disorders, epilepsy and intellectual disabilities (Deriziotis and Fisher,  
64 2013; Graham and Fisher, 2013). Comparative studies across vertebrates showed that  
65 *FOXP2*'s coding sequence and brain expression are remarkably conserved (Lai et al., 2003;  
66 Haesler et al., 2004; Teramitsu et al., 2004). It is expressed in cortical and subcortical brain  
67 structures that are important for multimodal sensory processing, sensorimotor integration, and  
68 motor-skill learning (Lai et al., 2003). These include corticostriatal, corticocerebellar, sensory



69 thalamic (Haesler et al., 2004; Teramitsu et al., 2004), and midbrain modulatory circuits  
70 (Campbell et al., 2009) involved in the acquisition and performance of motor skills (Ferland et  
71 al., 2003; Lai et al., 2003; Campbell et al., 2009). It has been hypothesized that the ancestral  
72 ortholog in mammals contributes to the development of motor-related brain regions (Lai et al.,  
73 2003; Fisher and Marcus, 2006; Fujita and Sugihara, 2012; Garcia-Calero et al., 2015).  
74 Moreover, manipulations of the avian ortholog (*FoxP2*) in the songbird striatal nucleus Area  
75 X have demonstrated *FoxP2*'s role in vocal learning and plasticity, during development and  
76 adulthood (Haesler et al., 2007; Murugan et al., 2013).

77 It would be useful to know if a mammalian model could be used to study genetic  
78 deficits associated with language disorders. However, unlike human speech and learned  
79 birdsong, most species are vocal non-learners; this includes mice, where males have been  
80 reported to have limited to no plasticity of their ultrasonic vocalization (USV) songs  
81 (Grimsley et al., 2011; Kikusui et al., 2011; Arriaga et al., 2012; Hammerschmidt et al., 2012;  
82 Arriaga and Jarvis, 2013; Mahrt et al., 2013; Portfors and Perkel, 2014). Despite this  
83 limitation, rudimentary cortical-striatal circuits similar to those that control production of  
84 learned vocalizations in humans and songbirds are activated in the brains of adult mice when  
85 they vocalize (Arriaga et al., 2012). These circuits include an elementary laryngeal motor  
86 cortex (LMC) region of the mouse primary motor cortex (M1), once thought to be present  
87 only in humans among mammals, that makes a sparse projection (as opposed to dense  
88 projection in humans and songbirds) to motor neurons that control the vocal organ (larynx in  
89 mammals; syrinx in birds; **Figure 1A-C**) (Arriaga et al., 2012; Okobi et al., 2013). In contrast  
90 to humans and the analogous forebrain region in song-learning birds, the LMC in mice is not  
91 necessary for producing normal vocalizations; nonetheless, it seems to be involved in  
92 modulating the frequency of USVs (Arriaga et al., 2012) (although this is debated from  
93 studies in genetically modified mice lacking most of the cortex (Hammerschmidt et al.,  
94 2015)).

95 Several mouse lines have been developed carrying *Foxp2* disruptions (French and  
96 Fisher, 2014). Mice with homozygous *Foxp2* disruptions display reduced postnatal weight  
97 gain, severe developmental delays, motor problems, and die at 3-4 weeks of age,  
98 demonstrating that *Foxp2* is necessary for long-term survival. Indeed, no human has been  
99 found with a homozygous inactivating *FOXP2* mutation. Shu et al (2005) reported that  
100 heterozygous knockout pups emitted fewer ultrasonic isolation calls compared to wildtypes,  
101 along with moderate developmental delays. In contrast, other studies on mice with  
102 heterozygous *Foxp2* disruptions of various kinds found no significant alteration of pup calls

103 and overtly normal development (French et al., 2007; Groszer et al., 2008; Gaub et al., 2010;  
104 French and Fisher, 2014). For example, Groszer et al (2008) studied heterozygous mice  
105 carrying the KE family mutation (referred to as *Foxp2-R552H*, since the murine protein is one  
106 amino-acid shorter than the human), and found that pups produce normal numbers of isolation  
107 and distress calls, with normal characteristics. Gaub et al (2010) showed with a null *Foxp2*  
108 mutation, that even homozygous pups produce normal temporal patterns of vocalizations and  
109 clicks, but only at comparably low intensities. Notably, most prior studies focused primarily  
110 on pup calls.

111 We previously showed that adult male mice modify their syntax, including syllable  
112 sequence length, composition, and order, based on different stimuli and social contexts  
113 (Chabout et al., 2015). That study used techniques from the songbird field and dynamic  
114 syntax analysis to characterize mouse USVs. ‘Syntax’ is used here in its broad definition in  
115 studies of animal communication, which differs from formal definitions applied in human  
116 linguistics. In characterizing animal vocalizations, ‘syntax’ denotes the properties of an  
117 ordered, non-random, sequence of sounds, whether or not the sequences have meaning to the  
118 listening animals.

119 In the current study, we developed more advanced statistical tools to characterize the  
120 effects of the KE heterozygous *Foxp2-R552H* mutation on USVs syntax of adult male mice,  
121 in different social contexts. We found that, as in humans, the KE *Foxp2* heterozygous  
122 mutation in mice affects more the sequencing than the acoustic structure of vocalizations.  
123 Using transynaptic-tracing techniques, we also found that the mutation is associated with a  
124 posterior shift in the position of the LMC layer-5 neurons.

125

## 126 **Methods**

127 All experimental protocols were approved by the Duke University Institutional Animal Care  
128 and Use Committee (IACUC).

129

## 130 **Animals**

131 *Foxp2-R552H* mutant mice were bred from strains previously described (Groszer et al., 2008);  
132 heterozygous fertile males were paired with C57BL6/J females. The pairs were housed in  
133 regular plastic home cages at average temperature of 25°C and a 12-h light-dark cycle. Wood  
134 shaving served as bedding, water and food were available ad libitum. To avoid post mating in  
135 the postpartum estrus female and ensure a calm raising of the pups by the female, fathers were  
136 removed at the day of birth of the pups. Pups were sexed, tagged at weaning (postnatal day

137 22). A tail sample was also taken for genotyping purposes. Young males were then group  
138 housed blind to genotype.

139

#### 140 **Genotyping**

141 Mice were genotyped by polymerase chain reaction (PCR) using *Titanium Taq polymerase*  
142 and restriction digestion of genomic DNA from tail samples. The following primers were  
143 used: *Foxp2\_Forward* 5'-G TTCCTCTGGACATTTCAAC-3' and *Foxp2\_Reverse* 5'-  
144 TGTGAGCATGCCTTTAGCTG-3'. PCR conditions were as follows: 95°C for 3 min (1  
145 cycle), 95°C for 30 seconds (13 cycles), 65°C (-0.5°C/cycle) for 30 seconds (13 cycles), 68°C  
146 for 45 seconds (13 cycles), 95°C for 30 seconds (25 cycles), 58°C for 30 seconds (25 cycles),  
147 68°C for 40 seconds (25 cycles), 68°C for 7 min (1 cycle). The 603 bp PCR products were  
148 digested overnight at 37°C with *HgaI* which yields fragments of 372 and 231 bp for the  
149 wildtype allele, while the mutant R552H allele remains undigested.

150

#### 151 **Recording of vocalizations in different social contexts**

152 Vocalizations were recorded from males when they were around 8-9 weeks old (young  
153 adults). For this first set of animals, a total of 19 adult male mice were recorded, 10  
154 heterozygous and 9 wildtypes. One wildtype animal did not sing at all in any condition and  
155 was thus removed from the study (10 het/ 8 WT). After an overnight experience with a  
156 sexually mature wildtype female, male mice were placed back in the same social housed cages  
157 (4/5 mice per cage) until the test day. The males were then removed from their cages, placed  
158 in a new cage and then singly habituated in the sound recording environment (15'' x 24'' x 12''  
159 beach cooler with a tube for pumped air circulation input, no light and a hanging microphone,  
160 as a soundproof compartment (Arriaga et al., 2012; Chabout et al, in press) for 15 minutes.  
161 Although no recordings were made for this period, overall observation of the live audio  
162 recording on the computer monitor by Avisoft Recorder USG software showed no songs were  
163 emitted during the habituation. We then exposed the males to one of the four different social  
164 contexts to stimulate singing (Chabout et al., 2015) Fresh female urine collected from at least  
165 two different wildtype females from two distinct grouped housed cages within minutes of  
166 exposure on a urine-dipped cotton tip placed inside the male's cage (UF); 2) awake and  
167 behaving adult wildtype female placed inside the cage (LF); 3) an anesthetized wildtype  
168 female placed on the metal lid of the cage (AF); and 4) an anesthetized adult wildtype male  
169 placed on the metal lid of the cage (AM). We modified our original abbreviations for these  
170 context descriptions (Chabout et al., 2015) to have a more consistent systematic naming: first

171 characteristic of the context (U-urine; L-Live; A-Anesthetized) followed by sex of the  
172 stimulus source (F-female; M-male). Exposure and recordings lasted for 5 min. The same  
173 mouse was exposed on three consecutive days to the same social context (either UF, LF, AF,  
174 or AM), but the identity of the stimulus (specific animal) was changed every day to ensure  
175 against a familiarity effect. Then the next week, the same mouse was exposed to a different  
176 stimulus following the same procedure. We repeated this for 4 consecutive weeks, where the  
177 order of stimulus was shuffled between weeks and genotypes such that each animal received a  
178 different stimulus, in order to normalize against any possible order effect. We tried to use  
179 females in pro-estrus or estrus (wide vaginal opening and pink surround) for the female  
180 stimuli when possible with the scheduled recordings. The anesthetized animals were  
181 anesthetized with ketamine/xylazine (100 and 10 mg/kg, respectively, intraperitoneally) and  
182 put on a heat pad outside of the test cage between recording sessions for at least 5 minutes.  
183 Between trials, the recording cages were cleaned with 1% Trifectant and water.

184 To replicate our key findings using a different population of *Foxp2-R552H* mice from  
185 the same founder line, a total of 31 mice were recorded, 16 heterozygous and 15 wildtype.  
186 Males were treated the same as above, except that, for litter delivery reasons all males were  
187 treated sequentially in the three contexts in the following order: UF, AF, and LF. In the  
188 second experiment, the timing of litter deliveries of different males on different days did not  
189 allow us to randomize the study with groups of the same age or one week apart at maximum.  
190 We still managed to test equal numbers of heterozygous and wildtype on test days. The first  
191 experiment above was conducted in October and the replicate experiment in March.

192 Sounds were recorded with UltraSoundGate CM16/CPA ultrasound microphones  
193 that were suspended over the center of each cage in the recording box, high enough so that the  
194 receiving angle of the microphone covered the whole area of the test cage. The microphones  
195 were connected to a multichannel ultrasound recording interface Ultrasound Gate 416H,  
196 which was plugged into a computer running Avisoft Recorder USG software v4.2.18  
197 (Sampling frequency: 250 kHz, FFT-length: 1024 points; 16-bits). All recording hardware and  
198 software were from Avisoft Bioacoustics ® (Berlin, Germany). Further detail of the recording  
199 method is described in (Chabout et al, in press).

200

## 201 **Acoustic definitions**

202 Following our standard definitions described in (Arriaga and Jarvis, 2013), we considered a  
203 sound note as the most basic acoustic unit, and formed by a single continuous sound with or  
204 without variations in fundamental frequency. One or more notes can be combined to form a

205 ‘call’ or a ‘syllable’, as a single acoustic unit not separated by silence. We distinguish ‘calls’  
206 and ‘syllables’ by the pattern of usage. Calls are typically produced in isolation or in short  
207 bursts, and are usually repeated single acoustic unit types. Syllables, however, derive their  
208 classification from being included in a longer series of rapidly produced vocalizations of  
209 varying types. We define a sequence as a succession of syllables spaced by short intervals,  
210 with each sequence separated by a longer interval (250 ms or more) of silence as described in  
211 (Chabout et al., 2015) and the main text. Thus, a song is a sequence of syllables, often  
212 elaborate, delivered periodically and sometimes with rhythm. When pitched to the human  
213 hearing range, male USV sequences in the four social contexts are strikingly reminiscent of  
214 the songs of certain songbirds (Holy and Guo, 2005; Arriaga et al., 2012).

215

### 216 **Sound analysis**

217 Acoustic waveforms were processed using a custom MATLAB program (Arriaga et al.,  
218 2012), originally modified from code written by Timothy E. Holy (Holy and Guo, 2005) that  
219 we call ‘Mouse Song Analyzer v1.3’ and is available on our website  
220 (<http://jarvislab.net/research/mouse-vocal-communication/>). Briefly, the software computed  
221 the sonograms from each waveform (256 samples/block, half overlap), thresholded to  
222 eliminate the white noise component of the signal, and truncated for frequencies outside the  
223 USV song range (35-125 kHz). We used a criterion of 10 ms minimum of silence to separate  
224 two syllables and 3 ms as the minimum duration of a syllable. The identified syllables were  
225 then classified by presence or absence of instantaneous ‘pitch jumps’ separating notes within  
226 a syllable into four categories: 1) simple syllables without any pitch jumps (type ‘s’); 2)  
227 complex syllables containing two notes separated by a single upward (type ‘u’) or 3)  
228 downward (type ‘d’) pitch jump; and 4) more complex syllables containing two or more  
229 multiple pitch jumps (type ‘m’) (**Figure 1B**). Any sounds that the software could not classify  
230 were put into an ‘unclassified’ category and removed from the analysis. Manual visual  
231 inspection of the sonograms of the unclassified sounds revealed that most of them were either  
232 syllables that overlapped with mechanical, non-vocal noises the mouse made, such as  
233 scratching, walking on the plastic cage, chewing on the cage lid etc., or non-vocal mechanical  
234 sounds that included frequencies that reached above our 25 kHz cut off. All analyses were  
235 conducted on a total of 10,720 classified syllables in the urine condition (UF), 19,193  
236 syllables in the anesthetized female condition (AF), 41,209 in the live female condition (LF),  
237 and 1,293 in the anesthetized male condition (AM). Sonograms were analyzed and the  
238 following spectral features were calculated automatically by the Mouse Song Analyzer

239 MATLAB code from the sonograms of each of the classified syllable types: Syllable duration,  
240 inter-syllable interval (ISI), mean (pitch), minimum, maximum, start, and end frequencies,  
241 frequency modulation, spectral purity, amplitude and bandwidth. Spectral purity was  
242 calculated as the instantaneous maximum power at the peak frequency normalized by the  
243 instantaneous total power in the spectrum, averaged across the entire syllable; a pure tone has  
244 a spectral purity of 1, and white noise approaches 0. Although we only report on five of the  
245 features in the main text, we did not see statistical differences between genotypes between  
246 any of the acoustic features calculated.

247

### 248 **Syntax/sequence analyses using probabilities**

249 Following a method described in a previous study of ours (Chabout et al., 2015), we used our  
250 custom script generated in Microsoft Excel (2013) that detects silences (gap > 250 ms), and  
251 letter-coded sequences of syllables and silence (Chabout et al., 2015). These data were used to  
252 calculate the “conditional probabilities” of different syllable transition types for each mouse:

$$Probability \left( \begin{array}{l} \text{occurrence of a transition type} \\ \text{given the starting syllable} \end{array} \right) = \frac{\text{Total number of occurrences of a} \\ \text{transition type}}{\text{Total number of occurrences of all} \\ \text{transition types with the same starting} \\ \text{syllable}}$$

253

254 We then averaged the probabilities from all males within a group and contexts, to obtain  
255 conditional probabilities for the entire group. We graphed these group-context conditional  
256 probabilities into syntax diagrams using Graphviz v2.36 (<http://www.graphviz.org>), with nodes  
257 designating different syllable categories or silence, and arrows the transitions between the  
258 syllables and silence. Arrow thickness in pixel size was made proportional to the conditional  
259 probability values. In the diagrams, we only include transitions that were produced by the  
260 mice with a probability higher than 0.05 to show the common transitions, and not rare events.  
261 The statistical analyses of syntax described below include all transitions recorded, even if rare,  
262 such as produced by one animal.

263

Using these conditional probabilities, we then investigated whether the transition  
264 dynamics, as characterized by these transition probabilities, varied significantly between the  
265 two genotypes, using two different modes of a novel statistical approach. The first allowed us  
266 to test for statistical differences in transition dynamics in the animals from the same genotype  
267 between two different contexts. The second allowed us to test the differences in transitions  
268 between two independent groups of animals from two different genotypes within the same  
269 context. This approach allowed us to test differences in transitions *to* and *from* different

270 syllables, and provided additional insights into differences in individual transition types that  
271 made up these sets of probabilities. The procedure comprised two stages. In the first stage, we  
272 focused separately on each of the 24 transition types and tested whether the corresponding  
273 context-specific or genotype-specific distributions are different. We used nonparametric rank  
274 based tests, avoiding restrictive parametric assumptions on the transition probabilities. For the  
275 within genotype comparisons between contexts, we used paired sample Wilcoxon signed rank  
276 sum tests (WSR). For the between genotype comparisons within the same context, we used  
277 two sample Wilcoxon-Mann-Whitney (WMW) tests. In the second stage, we combined the p-  
278 values returned by these ‘local’ tests to obtain test statistics and p-values for testing the  
279 differences in the transition probabilities *to* and *from* different syllables as well as for testing  
280 the differences in the global dynamics. We used the method of Zaykin, et al. (2002), which  
281 is robust to the presence of a few outlying local p-values. The null distributions of the  
282 combined test statistics were determined using a permutation based Monte Carlo method that  
283 accounts for the correlation among the local p-values. The p-values for the combined tests  
284 were finally corrected for multiple combined tests corresponding to different syllables. We  
285 include in the supplement our R program generated scripts (which we called Syntax Decoder)  
286 for the syntax analyses. See **Appendix A** for additional details.

287

## 288 **O<sub>2</sub> and CO<sub>2</sub> respiratory measurements**

289 At approximately 20 weeks of age Oxygen (O<sub>2</sub>) consumption and carbon dioxide (CO<sub>2</sub>)  
290 production were measured in 8 C57 wildtype and 9 *Foxp2-R552H* heterozygous mice  
291 individually using CLAMS chambers from Columbus Instruments system (Columbus, OH).  
292 Measurements were recorded every 20 min over ~48 hr. The respiratory exchange ratio (RER)  
293 was calculated as the ratio of CO<sub>2</sub> production ( $V_{CO_2}$ ) to O<sub>2</sub> consumption ( $V_{O_2}$ ) at any given  
294 time (Thupari et al., 2002).  $V_{CO_2}$  is the expired CO<sub>2</sub> volume at ml/kg·h and  $V_{O_2}$  is the expired  
295 O<sub>2</sub> volume in the same units.

296

## 297 **Double labeling tracer experiment and Foxp2 immunocytochemistry**

298 After all their recording sessions, 6 heterozygous and 6 wildtype males were used to trace the  
299 connections between the laryngeal muscles and the primary motor cortex M1 following a  
300 procedure described in (Arriaga et al., 2012; Arriaga et al., 2015). We used a recombinant  
301 strain of pseudorabies Bartha (PRV-Bartha) expressing enhanced Green Fluorescent Protein  
302 (eGFP) under the control of the histomegalovirus immediate-early gene promoter (Smith et  
303 al., 2000; Card and Enquist, 2001). Live virus was received from Dr. Lynn Enquist’s

304 laboratory at Princeton University at a titer of  $9.55 \times 10^8$  pfu/ml (Virus center grant  
305 #P40RR018604), aliquoted at 4 $\mu$ l per tube, then stored at -80°C, and thawed immediately  
306 before injection. General anesthesia was induced with 1% isoflurane. A midline incision of  
307 approximately 1.5 cm was made under the hyoid bone. The skin, fat tissue and membranes  
308 were carefully separated to allow access to the deep muscles. We gently pulled back the  
309 sternohyoid muscle to expose the larynx and its muscles. A total of 1  $\mu$ l was injected into the  
310 cricothyroid muscle at a rate of 0.05  $\mu$ l per min using a Nanofil microsyringe system with a  
311 34-gauge stainless steel needle (World Precision Instrument, Sarasota, FL). After 5 min, the  
312 micromanipulator was retracted, and the same injection was repeated for the cricoarythenoid  
313 lateralis muscle. Injections were made bilaterally in both muscles. A single puncture point  
314 was made for the injection to avoid any leakage outside the muscles and spreading to other  
315 tissues.

316 About 120 hr after infection, when the virus is expected to infect 2<sup>nd</sup> order LMC  
317 neurons (Arriaga et al., 2012; Arriaga et al., 2015), mice were given an overdose of  
318 pentobarbital sodium and perfused transcardially with 0.1M PBS followed by 4%  
319 paraformaldehyde (PFA) in 0.1M PBS. Brains were removed, post fixed in 4% PFA  
320 overnight, then cryoprotected in 30% sucrose in 0.1M PBS until they sank at the bottom of the  
321 tube. Brains were then frozen in TissueTek® O.C.T. compound. 40  $\mu$ m coronal sections were  
322 cut on a cryostat and put into 0.1M PBS. Forebrain (from +0.50 mm to -0.46 mm) sections  
323 were mounted directly on SuperFrost® Plus slides with Vectastain with DAPI (Vector Labs)  
324 to observe eGFP expression pattern. Pictures of the slides were taken either with Olympus  
325 DVX10 or Olympus BX61 (for high magnification). Then the number of positive layer V  
326 neurons in M1 per section was quantified manually and graphed in an Excel (2013) file.

327 To measure the expression profile of Foxp2 protein in these and adjacent neurons, we  
328 unmounted the sections with PRV positive cells in 0.1M PBS and stained them with a FOXP2  
329 antibody (abcam 160046). Sections were washed 3 times in 0.1M PBS, then incubated in  
330 0.1M PBS + 0.3% Triton (X100) + 10% NGS for 1 hr at room temperature. Section were  
331 incubated overnight at 4°C with anti-FOXP2 at a 1:5000 dilution in 0.1M PBS + 3% BSA +  
332 0.3% Triton (X100) + 10% NGS. After 3 washes in 0.1M PBS, a fluorescent secondary anti-  
333 Rabbit Cy3 anti-body was used at a 1:500 dilution in PBS 1X + 3% BSA + 0.3% Triton  
334 (X100) +10% NGS for 1.5 hr at room temperature. Washed sections were mounted with  
335 DAPI medium (Vectashield) and coverslipped.

336

337 **Statistical analysis of acoustic features and repertoire composition**



338 Statistical analyses were conducted using either IBM SPSS Statistic software (v.22.0) or R (R  
339 Development Core Team 2011). Two-way repeated measures ANOVA or MANOVA were  
340 used to compare male subject performances across genotypes, stimuli, or across syllable  
341 types. For the Repeated-measure ANOVA, when the assumption of sphericity was violated  
342 (Mauchly's test) we reported the corrected degrees of freedom using Greenhouse-Geisser  
343 correction. Post-hoc analyses were performed using WMW tests for independent variables.  
344 Student's paired t-test comparisons were used for dependent variables when appropriate.

345

## 346 **Results**

347 We compared acoustic features and sequencing of four major USV syllable categories (simple  
348 [s], down [d], up [u], and multiple [m] pitch jumps; **Figure 1D**) from wildtype (n = 8) and  
349 *Foxp2-R552H* heterozygous (n = 10) male littermates in four social contexts: with female  
350 urine [UF], live female [LF], anesthetized female [AF], or anesthetized male [AM].  
351 Previously, we found that the B6D2F1/J strain of male mice produce differences in their song  
352 repertoires in these four contexts (Chabout et al., 2015), and thus, we thought it prudent to  
353 characterize vocal behavior in heterozygous mice in each context separately.

354

### 355 ***Foxp2-R552H* heterozygotes produce normal syllables and at normal rates**

356 Since the *Foxp2-R552H* mutation was backcrossed on a different wildtype background  
357 (C57BL6/J, hereafter called C57) than the strain used for our previous study (B6D2F1/J,  
358 hereafter called B6) (Chabout et al., 2015), we first checked whether the C57 wildtype also  
359 showed social context differences. Although we did not find social context differences in  
360 acoustic features of C57 adult male USV song syllables (**Figure S1**), they produced higher  
361 rates of syllables in the presence of a live female (LF; **Figure 2A** [unlike B6 males which had  
362 highest rates for fresh female urine UF (Chabout et al., 2015)]. Like B6 males (Chabout et al.,  
363 2015), C57 males produced intermediate rates in the presence of an anesthetized female (AF)  
364 and very few or no syllables in the presence of an anesthetized male (AM; **Figure 2A**).

365 Relative to C57 wildtypes, the *Foxp2* heterozygous C57 male littermates did not differ  
366 in any acoustic features measured (**Figure S1 white vs black bars**). However, in female-  
367 associated contexts (UF, LF, and AF), *Foxp2* heterozygotes had a non-significant trend for  
368 lower syllable production rates (**Figure 2A**), which was related to an interaction with  
369 sequence length, described later in this study. These adult findings are consistent with a  
370 previous study on pup calls (Gaub et al., 2010), which found no differences in syllable  
371 acoustic structure or production rate in *Foxp2-R552H* heterozygotes.

372

373 ***Foxp2-R552H* heterozygotes have subtle differences in repertoire composition**

374 Relative to B6 males in our previous study (Chabout et al., 2015), C57 wildtype males in the  
375 current study produced fewer differences in syllable repertoire composition across context,  
376 where only the down “d” pitch jump syllable type was produced proportionally more in the  
377 presence of female-associated stimuli (UF, LF, and AF) compared to anesthetized males (AM;  
378 **Figure 2B**). *Foxp2* heterozygous males lost the “d” syllable context-dependent difference, and  
379 also produced proportionally less complex multiple “m” pitch-jump syllables in the  
380 anesthetized male context (**Figure 2B**). Despite these within-genotype effects, differences  
381 were not detected when comparing between genotypes. These findings suggest subtle  
382 differences in context-dependent syllable repertoire composition in *Foxp2* heterozygotes,  
383 which appear to affect production of more complex syllables.

384

385 ***Foxp2-R552H* heterozygotes have altered sequence structure**

386 To analyze syllable syntax (i.e. sequencing), we used our previous approach of defining a  
387 song-bout sequence based on automated quantification of Inter-Syllable Intervals (ISI)  
388 (Chabout et al., 2015). Similar to B6 males (Chabout et al., 2015), C57 males had several  
389 peaks in ISI distribution, with the shortest two (short interval [SI] and medium interval [MI])  
390 corresponding to silences between syllables within a bout, and a longer interval [LI] of 250  
391 ms or more (2 times the S.D. of the central peak) corresponding to separating sequences  
392 (**Figure 3A-B**). There were no overt differences in ISI peak timing between wildtypes and  
393 *Foxp2* heterozygotes within or across contexts (**Figure 3A**).

394 We next measured the ratio of complex sequences (containing at least 2 occurrences of  
395 the complex syllable type “m”) versus simple sequences (containing one or no “m”) in the  
396 different contexts, and found that in contrast to B6 males in the female urine context (Chabout  
397 et al., 2015), wildtype C57 males produced a >3-fold increase in sequences with complex “m”  
398 syllables specifically in the live female context (LF; **Figure 4A, C and D**). *Foxp2*  
399 heterozygotes lost this context-dependent increase (**Figure 4A, C and D**). We know that  
400 females (at least B6) prefer to listen to these more complex pitch jump syllable sequences  
401 (Chabout et al., 2015).

402 *Foxp2* heterozygous males also produced shorter sequences (i.e. a lower number of  
403 syllables per sequence) than their wildtype littermates in the female associated contexts (UF,  
404 LF, AF; **Figure 4B**). Additionally, there was a positive correlation between syllable sequence  
405 length (**Figure 4B**) and production rate (**Figure 2A**) in all contexts involving the presence of

406 another animal (LF, AF, and AM; **Figure 5**). However, only in the live female context was  
407 there a difference in the correlations (slopes) between genotypes, where the heterozygotes  
408 produced both proportionally shorter sequences and lower syllable rates (**Figure 5C**).

409 The above findings led us to investigate whether there were differences in internal  
410 song sequence structure of heterozygous animals. We calculated the conditional probabilities  
411 of different transition types (i.e. with fixed starting syllables; **Figure S2**) and generated  
412 graphical syntax diagrams (Chabout et al., 2015) (**Figure 6A-C**; for common transitions with  
413 an occurrence greater than 0.05 probability; red lines in **Figure S2**). Similar to B6 male mice  
414 (Chabout et al., 2015), C57 wildtypes in all contexts typically started a sequence with the “s”  
415 syllable type, followed by either looping with the “s” type or transitioning to the “d” and then  
416 to other syllable types (**Figure 6A-C**). At this probability cut-off level, the “s”, “d”, and “m”  
417 types were repeated in loops, whereas the “u” type was not. However, instead of producing  
418 greater syntax diversity in the female urine context as previously found in B6 males (Chabout  
419 et al., 2015), C57 males produced greater syntax diversity in the live female context, also  
420 involving transitions with “m” type syllables (**Figure 6A-C**). The *Foxp2* heterozygotes  
421 produced all the same syllable transition types as the C57 wildtype in the urine and  
422 anesthetized female contexts, but they did not switch to the more diverse syntax in the live  
423 female context (**Figure 6B**). Instead, syntax of heterozygous animals in the presence of live  
424 females was more similar to the socially-reduced contexts (urine only or anesthetized  
425 females). There also appeared to be differences in relative proportions of transition types  
426 between wildtypes and heterozygotes under different social contexts (**Figure 6A-C**;  
427 differences in syllable transition probabilities, represented by arrow thickness).

428 To determine whether these syntax findings are statistically different, we could not use  
429 our previous approach (Chabout et al., 2015) as it was only sufficient for comparing  
430 differences within the same animals from one condition (e.g. context) to another. Thus, we  
431 developed a new approach based on Markov chain frameworks, Wilcoxon-Mann-Whitney  
432 rank sum tests, and Monte Carlo permutations, to test whether the syllable transition dynamics  
433 varied significantly between two groups of animals (two sample test), i.e. wildtypes and  
434 heterozygotes, within contexts, as well as between different contexts (paired test) within  
435 genotypes (see Methods, and Appendix A). We tested for statistical differences at three levels:  
436 globally for the entire syntax network; for all transitions *to* and *from* a particular syllable type;  
437 and for individual transitions between two specific syllable types. In the *to syllable* case, we  
438 asked: when starting with different syllable types (“d”, “m”, “s”, “u” or silence), do the  
439 probabilities of transitioning to a particular specified syllable type (say “d”) differ between the

440 two groups of animals? In the *from syllable* case, we asked: when starting with a particular  
441 specified syllable type (say “m”), do the probabilities of transitioning to different syllables  
442 (“d”, “m”, “s”, “u” and silence) differ between the two groups? These analyses we included  
443 all transitions, whether they were produced at less than 0.05 occurrence.

444 In the pairwise analyses with genotypes fixed, consistent with the syntax graphs, C57  
445 wildtypes had global statistically significant syntax differences between contexts (e.g. AF vs  
446 UF and AF vs FE), whereas *Foxp2* heterozygotes did not (**Table 1A**). When examining  
447 transitions *to* (top row) and *from* (last column) different syllable types, relative to C57  
448 wildtypes, *Foxp2* heterozygotes had weaker differences in transition probabilities (greener  
449 colors/higher p-values), particularly in the anesthetized female context (**Figure 7**). These  
450 global *to* and *from* transition differences were due to differences in specific syllable transition  
451 types in the heterozygotes across contexts compared to wild type (**Figure 7**; greener colors in  
452 inner cells of heatmaps for heterozygotes).

453 In the two sample analyses directly comparing genotypes, consistent with the pairwise  
454 analyses, the heterozygotes had global statistically significant syntax differences with  
455 wildtype, in the urine and live female contexts (**Table 1B**; **Figure 6D, E**). This was in part  
456 due to relatively stronger differences in transition probabilities *to* (top row) silence in the  
457 urine and live female contexts (**Figure 6D, E**); these relative differences survive a Benjamini  
458 and Hochberg false-discovery-rate correction for multiple testing (**Table S1**; **Figure S3**).  
459 When examining the specific transitions that contributed to these differences (inner cells of  
460 the heat maps in **Figure 6D-F**; **Figure S2** for direction of the changes), the strongest  
461 differences between heterozygous and wildtype animals were in the transitions from all  
462 syllables to silence in the live female context (**Figures 6F & S2B**), from all syllables except  
463 “u” to silence in the female urine context (**Figures 6D & S2A**), and mainly from “d” to  
464 silence in the anesthetized female context (**Figures 6E & S2C**). These differences can be  
465 explained by two types of global transition changes: 1) heterozygous mice producing more  
466 transitions to silence in all contexts (thicker arrows for heterozygotes in **Figures 6A-C**),  
467 consistent with heterozygotes producing shorter sequences; and 2) heterozygous mice  
468 producing decreased transitions from other syllables to “d” (**Figure 6A,D**) and from “m”  
469 syllables to other syllables (**Figure 6C,F**), consistent with the analyses within genotype.

470 Taken together, the above findings indicate that compared to wildtypes, heterozygous  
471 males produced shorter sequences in most contexts (due mainly to transitioning to silence  
472 more often from specific syllable types), had reduced internal sequencing with more  
473 acoustically complex syllable types, and did not increase syntax diversity with live females.

474

475 **Most differences in *Foxp2-R552H* heterozygotes are stable across season and**  
476 **experimental paradigm**

477 The strain and genotype differences in the results above, subtle in some cases and large in  
478 others, along with the variable conclusions in different studies on pup calls (Shu et al., 2005;  
479 French et al., 2007; Groszer et al., 2008; Gaub et al., 2010; French and Fisher, 2014) led us to  
480 seek replication of the key findings in an independent set of 31 animals (16 heterozygous and  
481 15 wildtype males) and at a different time of the year (Fall/October instead of Spring/March).  
482 The only other difference from the first set of experiments was that we performed analyses  
483 across contexts in a sequential fashion (UF, AF, and FE order) instead of a randomized design  
484 (see Methods).

485 Overall, the results were consistent with the first set of experiments: no significant  
486 differences between genotypes in the acoustic features measured (**Figure S4**); switching to a  
487 higher ratio of complex-versus-simple sequences in wildtype and absence of such switching in  
488 heterozygotes in the live female context (**Figure S5A**); and shorter sequences in  
489 heterozygotes (**Figure S5B**). However, we noted some differences compared to the first  
490 experiments: a higher rate of singing in the anesthetized instead of live female context for both  
491 genotypes (**Figure S5C vs 2**); a higher rate of singing for the heterozygous animals in the  
492 urine context (**Figure S5C**), even though they had shorter sequences (**Figure S5B**); increased  
493 use of “m” syllables in the repertoires of both genotypes (**Figure S5D vs. 4**), and differences  
494 in the exact transitions that differed between heterozygotes and wildtypes in each context  
495 (**Figure 6 vs S6**). Such variability between experiments could be due either to the random  
496 versus sequential experimental design, a motivation to sing more complex courtship songs in  
497 the fall versus the spring, or some other unmeasured variable. The findings, however, remain  
498 consistent with our main conclusions that *FoxP2* heterozygotes produce less complex and  
499 shorter syllable sequences relative to wildtypes under the same conditions.

500

501 **Altered sequencing of *Foxp2-R552H* heterozygotes is not due to differences in**  
502 **respiration**

503 The production of shorter USV sequences in heterozygotes led us to wonder if this could be  
504 due to shortness of breath compared to wildtype. We examined the consumption/production  
505 rates of oxygen and carbon dioxide ( $V_{O_2}/V_{CO_2}$ ) in all mice in a 48-hour period using isolated  
506 CLAMS (Comprehensive Lab Animal Monitoring System) chambers. Although we found  
507 some large differences among some animals, there was there was no significant difference

508 between genotypes (repeated measures ANOVA:  $V_{O_2}$ :  $F_{1, 13} = 1.279$ ,  $p = 0.27$ ;  $V_{CO_2}$ :  $F_{1, 13} =$   
509  $0.544$ ,  $p = 0.47$ ; RER:  $F_{1, 13} = 3.83$ ,  $p = 0.072$ ; **Figure S7**). These findings indicate no  
510 detectable deficits in respiration in heterozygotes that could explain their production of shorter  
511 sequences.

512

### 513 **Position of laryngeal motor cortex neurons in *Foxp2-R552H* heterozygotes**

514 It has been proposed that human *FOXP2* may contribute to speech acquisition and production  
515 through effects on vocal motor pathways of the cortex and basal ganglia, as the human LMC  
516 region and parts of the anterior striatum both show altered activation in human KE family  
517 *FOXP2* heterozygotes during speech/language-related tasks (Liegeois et al., 2003). The  
518 recently discovered mouse rudimentary LMC region that projects to the anterior striatum and  
519 to nucleus ambiguous (Amb) brainstem vocal motor neurons (**Figure 1A**) (Arriaga et al.,  
520 2012) is within the same coordinate region where *Foxp2* is conspicuously expressed in layer-5  
521 neurons of M1 compared to other parts of M1 (Hisaoka et al., 2010; Pfenning et al., 2014).  
522 This prompted us to ask whether these LMC layer-5 neurons have any change in connectivity  
523 or other properties in heterozygous mice.

524 Using our previous approach (Arriaga et al., 2012; Arriaga et al., 2015), we injected  
525 laryngeal muscles with a pseudorabies virus that travels retrogradely and transynaptically  
526 through functional synapses, and confirmed the presence of M1 LMC layer-5 neurons in C57  
527 male mice (**Figure 8A**). Double-labeling experiments confirmed that these cells were located  
528 in the same region of M1 that has *Foxp2*-expressing layer-5 neurons, but that specific  
529 laryngeal connected layer-5 neurons expressed less *Foxp2* (**Figure 8B**); this difference of less  
530 FoxP2 expression could be due to real differences in *Foxp2* expression in laryngeal connected  
531 layer-5 neurons or toxicity to the neurons from the pseudorabies virus. The *Foxp2*  
532 heterozygotes had these same laryngeal connected layer-5 cells, with no significant difference  
533 in the total number of labeled cells (**Figure 8C**). However, heterozygous mice showed a  
534 significant posterior shift and a more shallow peak in the distribution of LMC layer-5 neurons  
535 compared to wildtypes, resulting in the heterozygous LMC layer-5 neurons being more spread  
536 out in the cortex (**Figure 8D**). We therefore conclude that the heterozygous *Foxp2* mutation  
537 did not change the presence, number, or gross connectivity of these laryngeal premotor  
538 neurons, but did alter their relative localization in the cortex. Future studies will be required to  
539 determine if there is a causal relationship between the change in distribution of these cells and  
540 the alterations in USV sequencing in the heterozygous animals.

541

## 542 **Discussion**

543 Mice do not have the complex vocal learning behavior of humans and song-learning birds  
544 (Kikusui et al., 2011; Arriaga et al., 2012; Hammerschmidt et al., 2012; Arriaga and Jarvis,  
545 2013; Mahrt et al., 2013; Portfors and Perkel, 2014; Hammerschmidt et al., 2015).  
546 Nonetheless, we find that the same *FoxP2* mutation in mice and in humans leads to  
547 overlapping effects on sequencing of vocalizations. In particular, against a background of  
548 preserved syllable acoustic structure, we see reductions in the length and complexity of  
549 syllable sequences. Moreover, in both mice and humans carrying the KE mutation, the effects  
550 become more profound as the expected sequence becomes more complex. In humans the  
551 deficits are manifested more when heterozygous individuals are asked to produce words or  
552 non-word vocalizations with more complex sequences of syllables/phonemes, whereas they  
553 more easily produce words with just two syllables or less complex sequences of similar  
554 syllable types (Hurst et al., 1990; Watkins et al., 2002a). In mice, the analogous effects occur  
555 in heterozygotes in a context where wildtype animals normally produce longer and more  
556 complex syllable sequences.

557         The altered sequencing in heterozygous mice may be more subtle than in humans, as  
558 heterozygous mice can still sequence many simple syllables together (albeit shorter  
559 sequences). The more subtle effect in mice is consistent with the continuum hypothesis of  
560 vocal learning or vocal plasticity (Petkov and Jarvis, 2012; Arriaga and Jarvis, 2013), where  
561 instead of being completely absent in so-called vocal non-learning species, mice (Arriaga et  
562 al., 2012) and some vocal non-learning birds (Liu et al., 2013) have rudimentary behavior and  
563 neural circuitry that is present in the more advanced vocal learners like humans and song-  
564 learning birds.

565         Crucially, the tools and ideas we borrowed from the songbird field, novel ones we  
566 developed here, and analyses of adult mice in different social contexts have revealed  
567 differences in heterozygous animals that were either missed in past studies or not considered.  
568 For example, we considered social context as a possible variable that might impact vocal  
569 plasticity (Jarvis et al., 1998; Chabout et al., 2015). If we had only used female urine or an  
570 anesthetized female to stimulate male USV songs, we would have missed some of the larger  
571 effects on syllable sequencing, besides sequence length, produced by heterozygous males in  
572 the presence of awake females. Future studies will be necessary to determine whether C57  
573 females, like B6 females, prefer the more complex syllable sequences, and if so, why B6  
574 males produce them more often in the presence of female urine (Chabout et al., 2015). If C57  
575 females find more complex sequences more attractive, then a prediction would be that they

576 would find heterozygous *Foxp2* male songs less attractive (although in our past study a  
577 minority of 1 to 2 females found simpler songs more attractive (Chabout et al., 2015)).

578 Females also produce USV syllables similar to males, but not as often, and especially  
579 not in the presence of vocalizing males (Neunuebel et al., 2015). We do not believe that the  
580 increased sequence diversity in the live female context with C57 male mice is due to females  
581 vocalizing with the males, as we did not find an appreciable overlap of two animals vocalizing  
582 in the sonograms and we did not find the increased sequence diversity when heterozygous  
583 males were housed with wildtype females. Future studies would benefit from using  
584 triangulation of multiple microphones as recently done for mice housed in small groups  
585 (Neunuebel et al., 2015), to determine the USV properties of heterozygous *Foxp2* females in  
586 different social contexts.

587 Most prior studies of vocal behavior in mice with various *Foxp2* disruptions have been  
588 largely limited to analyzing pup isolation calls (Fujita et al., 2008; Groszer et al., 2008; Gaub  
589 et al., 2010; French and Fisher, 2014). Although some early reports using either *Foxp2*  
590 knockouts (Shu et al., 2005) or *Foxp2-R552H* heterozygous (Fujita et al., 2008) mice  
591 concluded that pups with heterozygous *Foxp2* disruptions display decreased isolation call  
592 rates, these initial claims have not been replicated by independent in-depth analyses of pup  
593 calls (Gaub et al., 2010). The later study also did not find consistent significant effects on the  
594 acoustic measures studied. Although young mouse pups are able to produce complex  
595 syllables, the complexity of bouts of vocal sequences increases as the pups age, with a greater  
596 tendency to switch between syllable types (Grimsley et al., 2011). Furthermore, while  
597 isolation calls may be informative readouts of arousal states and/or motor function, they do  
598 not necessarily translate to socially motivated communication. In the present study we went  
599 beyond pup calls and acoustic structure of individual syllables to discover changes in syllable  
600 sequences in adult heterozygous *Foxp2-R552H* males, in multiple contexts. The acoustic  
601 structure results in adults of our study are consistent with the lack of differences in  
602 heterozygous *Foxp2-R552H* pups (Gaub et al., 2010).

603 Two studies conducted in parallel with ours examined whether adult heterozygous  
604 mice with *Foxp2* disruptions display vocalization differences (Gaub et al., 2015; Castellucci et  
605 al., 2016). Gaub et al. (2015) examined different arousal and emotional contexts in the same  
606 *Foxp2-R552H* founder line, but backcrossed to a different strain (C3H/HenNHsd, rather than  
607 C57Bl6). Consistent with the present study, all syllable types that were found in wildtype  
608 animals also occurred in heterozygotes, with largely similar properties. However, they  
609 reported some subtle effects among two contexts (water versus female urine), including where



610 heterozygous animals had a longer latency to start their first syllable, a longer syllable  
611 duration, increased rate of several complex pitch jump syllable types, and louder USVs at  
612 higher minimum frequencies with increased overtones, as compared to wildtype littermates.  
613 We saw a trend of increased volume in our analyses (not reaching statistical significance);  
614 thus this could represent a difference in context and/or strain background among studies. It is  
615 not known if heterozygous humans in the KE family produce louder vocalizations in more  
616 emotional contexts. Some of the differences that Gaub et al. (2015) reported in the proportion  
617 of complex syllables produced by mice in different contexts were those that varied between  
618 our two replicate experiments and thus could be influenced by other variables interacting with  
619 the mutation. Of note, the Gaub et al. (2015) study did not analyze sequencing properties of  
620 USVs.

621 Castellucci et al. (2016) focused on song development in mice with a heterozygous  
622 knockout of *Foxp2*, on the same strain background (C57Bl/6J) as that used in our study. They  
623 used live females to stimulate male song, and found that as wildtype juvenile mice got older  
624 they produced a higher proportion of what the authors call “long syllables”, which is similar  
625 to our complex multiple “m” pitch jump syllables. They found that heterozygous *Foxp2*  
626 knockouts had a much more limited increase of long syllables. Consistent with our findings,  
627 heterozygous *Foxp2* knockout mice had normal acoustic structure (duration and frequency  
628 modulation), shorter syllable sequences, and decreased transition probabilities to the long (our  
629 “m” type) syllables, using similar methods based on our previous approach for quantifying  
630 sequences (Chabout et al., 2015). Differences with Castellucci et al. (2016) are: we examined  
631 multiple contexts and revealed a relationship with social context (that is, complexity  
632 differences are mostly restricted to the context with live females); we have a more advanced  
633 statistical tool that detected the specific syllable syntax differences; and we examined the  
634 brain, revealing a change in the LMC layer-5 neurons in *Foxp2* heterozygotes. Moreover, our  
635 study targeted a mutation that directly matched that found in the most well studied case of  
636 human *FOXP2* disruption (the KE family), while Castellucci et al. (2016) employed a  
637 standard heterozygous knockout of the gene. The combined findings support the view that  
638 *Foxp2* disruptions impact the more complex sequences of vocalizations as the mice mature, in  
639 specific social contexts where such sequences are preferred, with a potential neural substrate  
640 in the cortex.

641 Our findings in heterozygous mice show some interesting differences from prior  
642 studies in songbirds. In zebra finches, local viral-based *FoxP2* knockdown in the Area X  
643 striatal song nucleus during the vocal learning critical period disrupted vocal imitation of the

644 tutor's song (Haesler et al., 2007); the acquired acoustic structure and the duration of song  
645 syllables were abnormally variable, whereas the sequencing of the syllables was less affected.  
646 *FoxP2* knockdown in adult Area X abolished context-dependent changes in pitch variability, a  
647 feature controlled by Area X, while the length of the motifs and the number of introductory  
648 notes did not change (Murugan et al., 2013). *FoxP2* levels in Area X show significant  
649 variation in singing-driven gene expression levels in different social contexts (Teramitsu and  
650 White, 2006), and developmental and seasonal variation during vocal learning periods  
651 (Haesler et al., 2004). Vocal behavioral differences in mice versus songbirds with *FoxP2*  
652 manipulations could be due to differences between avian and mammalian brains, or between  
653 vocal learners and vocal non-learners. Alternatively, the type of genetic manipulation and its  
654 location in the brain could make a difference. In the KE family and mice with the matching  
655 mutation, the crucial genetic disruption is present in all cells of the body and brain, throughout  
656 the entire life of the individual, such that there is a half-dosage of the functional protein in all  
657 the cells that normally express it. In the avian studies, the protein product level was reduced  
658 by reducing its RNA translation, and in a localized portion of the brain, lateral Area X. The  
659 main downstream output of the lateral portion of Area X is to the RA song nucleus analogous  
660 to the layer-5-like LMC neurons (Kubikova et al., 2007; Pfenning et al., 2014), which in  
661 songbirds mainly controls the acoustic structure of the vocalizations (Hahnloser et al., 2002;  
662 Fee et al., 2004). If *FoxP2* were to be manipulated in medial Area X or other parts of the  
663 avian vocal learning circuit, then sequencing deficits might be predicted (Hahnloser et al.,  
664 2002).

665 Which brain circuits mediate the effects on vocalization sequences of a *Foxp2*  
666 disruption? Our findings of a shift in the position of the LMC layer-5 neurons adds to the  
667 candidate regions, and is the first finding that we are aware of in a non-human mammal  
668 showing an alteration in a vocalization-related circuit by a *Foxp2* disruption. Furthermore, a  
669 recent study showed that when *Foxp1* (a close transcription factor paralogue of *Foxp2*) is  
670 deleted in spinal cord motor neuron progenitors, the neurons are shifted to a more medial  
671 location (Hinckley et al., 2015). Future studies would need to investigate if the LMC layer-5  
672 neuron shift is causally related to the alterations in vocal sequencing. One would also need to  
673 determine if other motor cortex layer-5 neurons are shifted. An alternative or possibly  
674 complementary explanation is that the shifted LMC M1 neurons impact the anterior striatal  
675 regions they project to (Arriaga et al., 2012). Prior studies on humans and mice with  
676 *FOXP2/Foxp2* mutations uncovered structural and functional effects on the striatum (Watkins  
677 et al 2002b; Groszer et al 2008; Vernes et al. 2011; French et al 2012; French and Fisher,

678 2014). Studies in humans indicate that cortico-basal ganglia circuits are involved in  
679 combining isolated movements into precise and robust sequences targeted to achieve a  
680 particular action (Tanji, 2001; Jin and Costa, 2015), and that parts of the anterior striatum are  
681 involved in adult vocal learning (Simmonds et al., 2014). The striatum expresses the highest  
682 levels of *Foxp2* within the forebrain (Haesler et al., 2004; Teramitsu et al., 2004). Perhaps the  
683 heterozygous inactivation preferentially impacts an anterior part of the striatum and its LMC  
684 input to affect vocal sequencing more than other behaviors. Thus, our work generates specific  
685 testable hypotheses for future studies.

686 When testing such hypotheses, our statistical tools for syllable sequence analyses will  
687 be useful (Chabout et al., 2015 and this study). The diverse syllable variability and sequencing  
688 in mouse songs have been difficult to quantify. We believe that the novel statistical techniques  
689 that we developed in Chabout et al (2015) and in this paper provide powerful computational  
690 tools to analyze their syntax to discover subtle to strong differences between genotypes and  
691 social contexts. Using these tools and knowledge from prior experience with songbirds, our  
692 findings indicate that mouse USVs are not as stereotyped in sequence as the songs of the  
693 commonly studied zebra finch are among songbirds. Therefore, more sophisticated  
694 computational tools are necessary to analyze mouse USVs.

695 In conclusion, a well-studied heterozygous mutation involved in a human speech  
696 deficit neither impedes USV production nor affects syllable acoustic features in adult mice.  
697 However, advanced statistical tools developed in this paper revealed that it does alter the  
698 dynamic organization of syllables in song sequences. This approach should be useful to more  
699 fully exploit the mouse vocal communication system for providing insights into the  
700 contributions of *FOXP2* and other genes to spoken-language functions in humans.

701

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713 **Figure legends (MAIN TEXT):**

714 **Figure 1. Mouse song system anatomy and syllable types.** (A) Proposed anatomy of the  
715 rudimentary mouse forebrain vocal communication circuit based on (Arriaga et al., 2012). Not  
716 shown are other connected brainstem regions, the amygdala, and insula. (B) Comparison with  
717 human, based on (Arriaga et al., 2012; Pfenning et al., 2014). (C) Comparison with songbird.  
718 (D) Sonograms of examples syllables of the four syllable categories quantified from a C57  
719 male mouse USV song, labeled according to pitch jumps. Anatomical abbreviations: ADSt,  
720 anterior dorsal striatum; Amb, nucleus ambiguous; ASt, anterior striatum; aT, anterior  
721 thalamus; Av, nucleus avalanche; HVC, a letter-based name; LArea X, lateral Area X; LMO,  
722 lateral mesopallium oval nucleus; LMAN, lateral magnocellular nucleus of the nidopallium;  
723 LMC, laryngeal motor cortex; LSC, laryngeal somatosensory cortex; M1, primary motor  
724 cortex; M2, secondary motor cortex; Nif, interfacial nucleus of the nidopallium; PAG,  
725 periaqueductal grey; RA, robust nucleus of the arcopallium; T, thalamus; VL, ventral lateral  
726 nucleus of the thalamus; XII<sup>th</sup> vocal motor nucleus, tracheosyringeal part.

727 **Figure 2: Syllables production rate and repertoire composition across contexts.** (A)  
728 Syllable production rate for wildtype (n = 8) and *FoxP2-R552H* heterozygous (n = 10) mice in  
729 each context. Data are presented as mean  $\pm$  SEM. \*  $p < 0.05$ , \*\*  $p < 0.005$  for post-hoc Student's  
730 paired t-test after Benjamini-Hochberg correction. (B) Repertoire compositions of the four  
731 major syllable categories in each context. \*  $p < 0.05$  repeated measure ANOVA across  
732 contexts for a given syllable type and genotype.

733 **Figure 3: Temporal organization of sequences in different contexts.** (A) Distribution of  
734 the inter-syllables intervals, for the four context (colors), defining three types of silent  
735 intervals (horizontal red dashed lines) in sequences of syllables for wildtype (n = 8) and  
736 *FoxP2-R552H* heterozygous (n = 10) mice. (B) Sonogram showing example syllable sequence  
737 intervals of a C57 wildtype male.

738 **Figure 4: Sequence measures for each context.** (A) Ratio of complex song syllable  
739 sequences over simple songs in each context. Graphed are the number of sequences with 2 or  
740 more complex “m” syllables divided by the number of sequences with 1 or no “m” syllables  
741 in each context. Sequences with 2 syllables or less were not included. (B) Lengths of syllable  
742 sequences. Graphed are the average number of syllables per sequence, regardless of the total  
743 length of the syllables or sequence in seconds. Data are presented as mean  $\pm$  SEM. \*  $p < 0.05$   
744 using Wilcoxon-Mann-Whitney tests for independent samples (n = 8 WT; 10 heterozygous).

745 The values for the AF grouped approached significance. **(C-D)** Example sonograms of longer  
746 complex and shorter simple syllable sequence differences between wildtype and *Foxp2-*  
747 *R552H* heterozygous mice, respectively, in the LF context.

748 **Figure 5: Correlations between syllable sequence length and syllable rate across context.**

749 Shown are correlations in wildtype (n = 8) and *Foxp2-R552H* heterozygous (n = 10) mice in  
750 the four context: **(A)** Fresh female urine (UF); **(B)** Live female (LF); **(C)** Anesthetized female  
751 (AF); and **(D)** Anesthetized male (AM). The x-axes are not drawn to the same scale, since the  
752 males produced greater differences in ranges of syllable production rates than sequence  
753 lengths (y-axes) across contexts. The correlations in the AM context (D) are still significant  
754 when removing from the analyses animals that did not sing (0 syllables; +/+ R = 0.976, p =  
755 0.005; +/-R552H R = 0.988, p = 0.0001). Statistics are Spearman's correlation.

756 **Figure 6: Syntax analyses. (A-C)** Diagrams representing conditional probabilities (for those  
757 produced at p = 0.05 or greater) of syllable transitions within song sequences in each context  
758 and genotype. Arrow thickness is proportional to probability value of going from one syllable  
759 type to another (averaged from n = 8 WT; 10 heterozygous males). Red colored arrows are  
760 transitions produced by wildtype in the LF context that add to increased diversity. **(D-F)** Heat  
761 map distributions of the statistical probabilities of differences between wildtype and *Foxp2-*  
762 *R552H* heterozygous mice for each transition type across contexts. For each of the 24  
763 transition types we tested whether the corresponding group-specific distributions are equal  
764 between genotype (WMW). Combined p-values returned by these 'local' WMW tests provide  
765 test statistics and p-values for testing the differences in the transition probabilities *to*  
766 (*columns*) and *from* (*rows*) different syllables. The individual cells within correspond to  
767 transitions from (start) a given syllable type to (end) a given syllable type. **Figure S3** shows  
768 the *to* (*columns*) and *from* (*rows*) p-values for multiple tests using Benjamini-Hochberg  
769 correction.

770 **Figure 7: Syntax comparisons across contexts. (A-C)** Heat maps distributions of the statistical  
771 probabilities of differences between **(A)** UF and LF, **(B)** UF and AF, **(C)** LF and AF for  
772 wildtypes (WT; left columns) and *Foxp2-R552H/+* heterozygotes (right columns). For each of  
773 the 24 transition types, we tested whether the corresponding group-specific distributions are  
774 equal between contexts (See Appendix A). Combined p-values returned by these 'local' tests  
775 provide statistics and p-values for testing the differences in the transition probabilities *to*

776 (*columns*) and *from* (*rows*) different syllables. The individual cells within correspond to  
777 transitions from (start) of a given syllable type to (end) of a given syllable type.

778 **Figure 8: Retrograde tracing of the laryngeal motor cortex neurons.** (A) Example of  
779 GFP-labeled (green) layer 5 neurons in mouse LMC-M1 from a pseudorabies virus (PRV)  
780 unilateral injection in the cricothyroid and cricoarytenoid lateralis larynx muscles (diagram to  
781 right) of a C57 male mouse. Roman numbers correspond to different layers of the cortex as  
782 determined in DAPI counterstaining. Section is coronal, contralateral hemisphere to muscle  
783 injection. Scale bar, 500  $\mu$ m. Left image schematic from (Arriaga et al., 2015). (B) Total  
784 number of PRV-GFP positive cells labeled from all rostral to caudal coronal sections  
785 processed in wildtype and *Foxp2-R552H* heterozygous mice. No significant difference was  
786 found ( $p = 0.42$ ; Wilcoxon-Mann-Whitney tests for independent samples). (C) Example  
787 double labeling of GFP-backfilled (green) LMC layer 5 neurons and Foxp2 protein expression  
788 (red Cy3). Layer 6, as known (Hisaoka et al., 2010), has the highest numbers of neurons with  
789 Foxp2 expression, followed by layer 5 in this particular region of the cortex. Arrow, example  
790 doubled labeled cell with intermediate levels of Foxp2 expression; arrowhead, example non-  
791 backfilled layer 5 cell with high FoxP2 expression. (D) Distribution, section-by-section, of the  
792 PRV positive cells in both genotypes. Data are presented as mean  $\pm$  SEM normalized per  
793 number of section counted for wildtype and *Foxp2-R552H* heterozygous mice. Kolmogorov-  
794 Smirnov test was used to assess the difference between the two distributions ( $n = 6$  males per  
795 genotype). Anatomical coronal diagrams below the graph show representative locations with  
796 coordinates relative to Bregma indicated; images used from The Mouse Brain in Stereotaxic  
797 Coordinates, Paxinos G. & Franklin K. B. J. with permission.

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799 **Figure legends (SUPPLEMENTARY TEXT):**

800 **Figure S1: Acoustic features measured in each context.** Acoustic features (rows of graphs)  
801 were measured from USV vocalizations in the following context: (A) Female urine (UF); (B)  
802 Live female (LF); (C) Anesthetized female (AF); (D) and Anesthetized male (AM). Between  
803 wildtype ( $n = 8$ ) and *FoxP2-R552H* heterozygous ( $n = 10$ ) mice for total syllables using  
804 Wilcoxon-Mann-Whitney tests for independent samples.

805 **Figure S2: Conditional probabilities for each transition type across context.** (A) UF; (B)  
806 LF; (C) AF contexts for wildtypes ( $n = 8$ ) and *Foxp2* heterozygous ( $n = 10$ ) mice. Red dashed

807 line indicate the 0.05 threshold for values used to generate the syntax graphs. For statistical  
808 comparisons between genotype for each transition type see values in **Figure 6D-F**.

809 **Figure S3: Statistical analyses of syntax with Benjamini-Hochberg correction.** Shown are  
810 the Benjamini-Hochberg analyses of the data in **Figure 6D-F**.

811 **Figure S4: Acoustic features measured in each context replicate experiment.** Data are  
812 presented as mean  $\pm$  SEM.\*  $p < 0.05$  using Wilcoxon-Mann-Whitney tests for independent  
813 samples ( $n = 15$  WT; 16 heterozygous males). Explanation for other items is the same as  
814 **Figure S1**.

815 **Figure S5: Syllable sequence and syllable repertoire measures replicate experiment. (A)**  
816 Ratio of complex song syllable sequences over simple songs in each context. **(B)** Syllable  
817 sequences lengths. **(C)** Syllable production rate. **(D)** Repertoire compositions of the four  
818 major syllable categories. Data are presented as mean  $\pm$  SEM.\*  $p < 0.05$  using Wilcoxon-  
819 Mann-Whitney tests for independent samples ( $n = 15$  WT; 16 heterozygous males).  
820 Explanation for other items are the same as **Figures 2** (for panels a and b) and **5** (for panels C  
821 and D).

822 **Figure S6. Syntax analyses in the replicate experiment.** Explanation the same as **Figure 6**  
823 ( $n = 15$  WT; 16 heterozygous males).

824 **Figure S7: Respiratory analyses. (A)**  $V_{O_2}$  readings. **(B)**  $V_{CO_2}$  readings. **(C)**  $RER = V_{O_2} : V_{CO_2}$   
825 respiratory ratio. There are no statistical differences between respiration (y axes) between  
826 wildtype ( $n = 8$ ) and *Foxp2-R552H* heterozygous ( $n = 9$ ) males in the curves. Measurements  
827 were recorded every 20min over a  $\sim 48$  hour period (x axes) in CLAMS chambers.

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## 829 SUPPLEMENTARY FILE

830 **Syntax decoder R program.** Attached is zipped folder that contains the R programs used in  
831 the syntax analysis. We have named the collection of programs 'Syntax Decoder'. The codes  
832 include steps to extract the transitions from the raw data sets, which are required for the  
833 syntax analysis. The extracted tables of transitions values (in tab delimited format) are  
834 required to be fed to the codes. To help the user understand the data structure, we have  
835 included two such example files (containing tables of transitions for FE and AF contexts),  
836 which can be used as examples to understand the data structures and to try out the codes.

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838 **Tables:**

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840 **Table 1:** Comparison of syntax dynamics: (A) Table of global p-values across contexts; (B)

841 Table of global p-values between genotypes.

Table 1A: Comparison of syntax dynamics: Tables of global p-values between contexts

<b>Condition</b>	<b>wild-type</b>	<b><i>Foxp2-R552H</i></b>
<b>UF vs AF</b>	<0,0001	0.5243
<b>UF vs LF</b>	0.094	0.2908
<b>LF vs AF</b>	<0,0001	0.4677

Table 1B: Comparison of syntax dynamics: Tables of global p-values across genotypes

<b>Condition</b>	<b>p-values</b>
<b>UF</b>	0.052
<b>AF</b>	0.2913
<b>LF</b>	0.0255

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**Table S1:** Raw p-values of the difference between wildtype and *Foxp2-R552H/+* mutant mice for each transition type conditional probability (rows to columns) across contexts using Benjamini-Hochberg (FDR) or Bonferroni (FWER) correction. Red, significant at  $p < 0.05$

Condition	Variable	p-values	Benjamini-Hochberg p-values	Bonferroni p-values
UF	Column "d"	0.0482	0.1205	0.241
UF	Column "m"	0.1661	0.1966	0.831
UF	Column "s"	0.1489	0.1966	0.745
UF	Column "u"	0.1966	0.1966	0.983
UF	Column "Silence"	0.0034	<b>0.017</b>	<b>0.017</b>
UF	Row "d"	0.0469	0.078	0.235
UF	Row "m"	0.0409	0.078	0.205
UF	Row "s"	0.0252	0.078	0.126
UF	Row "u"	0.177	0.177	0.885
UF	Row "Silence"	0.1182	0.148	0.591
AF	Column "d"	0.1425	0.1958	0.713
AF	Column "m"	0.1587	0.1958	0.794
AF	Column "s"	0.1958	0.1958	0.979
AF	Column "u"	0.1877	0.1958	0.939
AF	Column "Silence"	0.0883	0.1958	0.442
AF	Row "d"	0.1245	0.1958	0.623
AF	Row "m"	0.1958	0.1958	0.979
AF	Row "s"	0.096	0.1958	0.480
AF	Row "u"	0.1756	0.1958	0.878
AF	Row "Silence"	0.1339	0.1958	0.670
LF	Column "d"	0.0884	0.1738	0.442
LF	Column "m"	0.1059	0.1738	0.530
LF	Column "s"	0.1738	0.1738	0.869
LF	Column "u"	0.1697	0.1738	0.849
LF	Column "Silence"	0.0013	<b>0.0065</b>	<b>0.007</b>
LF	Row "d"	0.1894	0.1894	0.947
LF	Row "m"	0.0683	0.085375	0.342
LF	Row "s"	0.0144	<b>0.04625</b>	0.072
LF	Row "u"	0.0185	<b>0.04625</b>	0.093
LF	Row "Silence"	0.0585	0.085375	0.293

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Provisional

Figure 01.JPEG

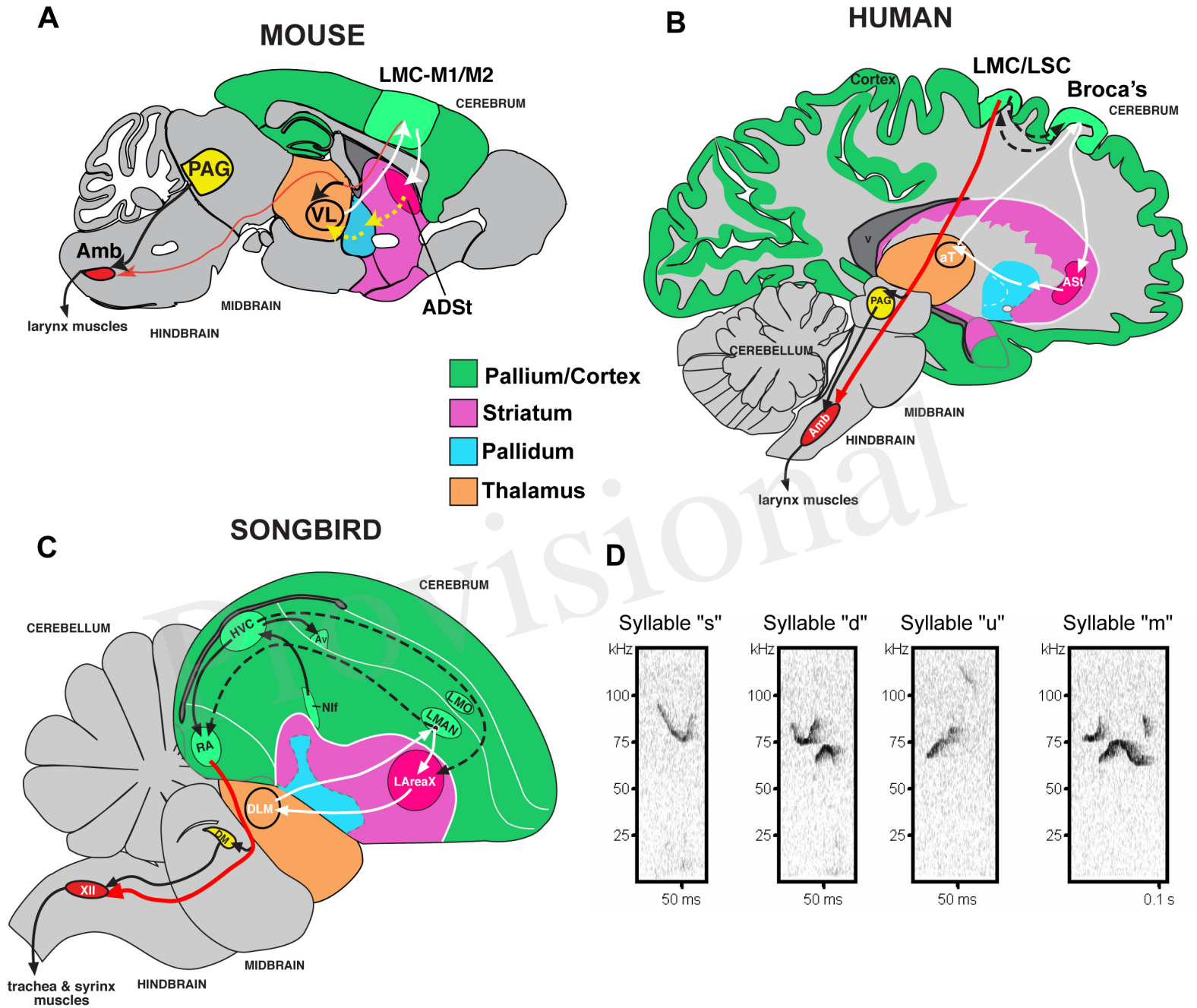
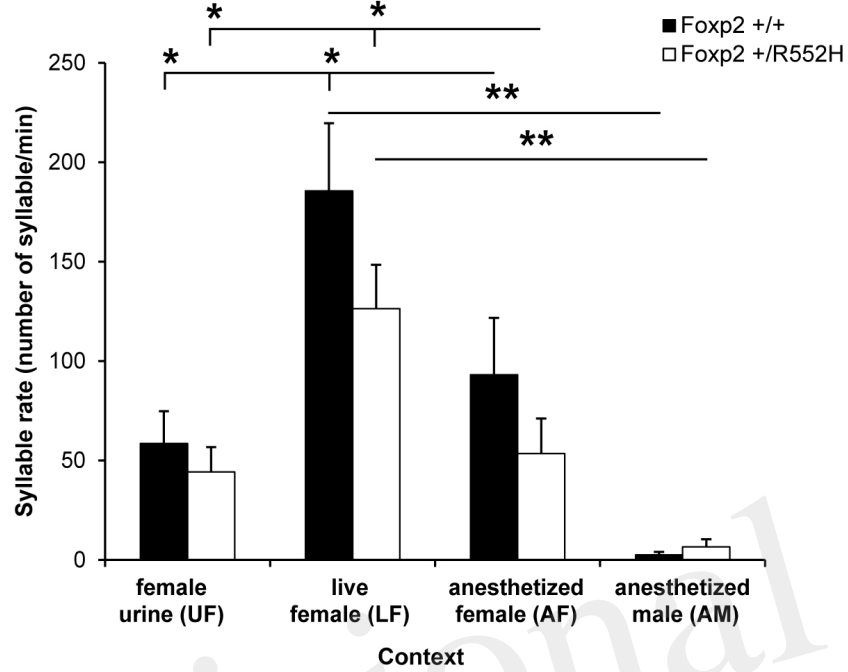


Figure 2.

**A Singing rate**



**B Syllable repertoire composition**

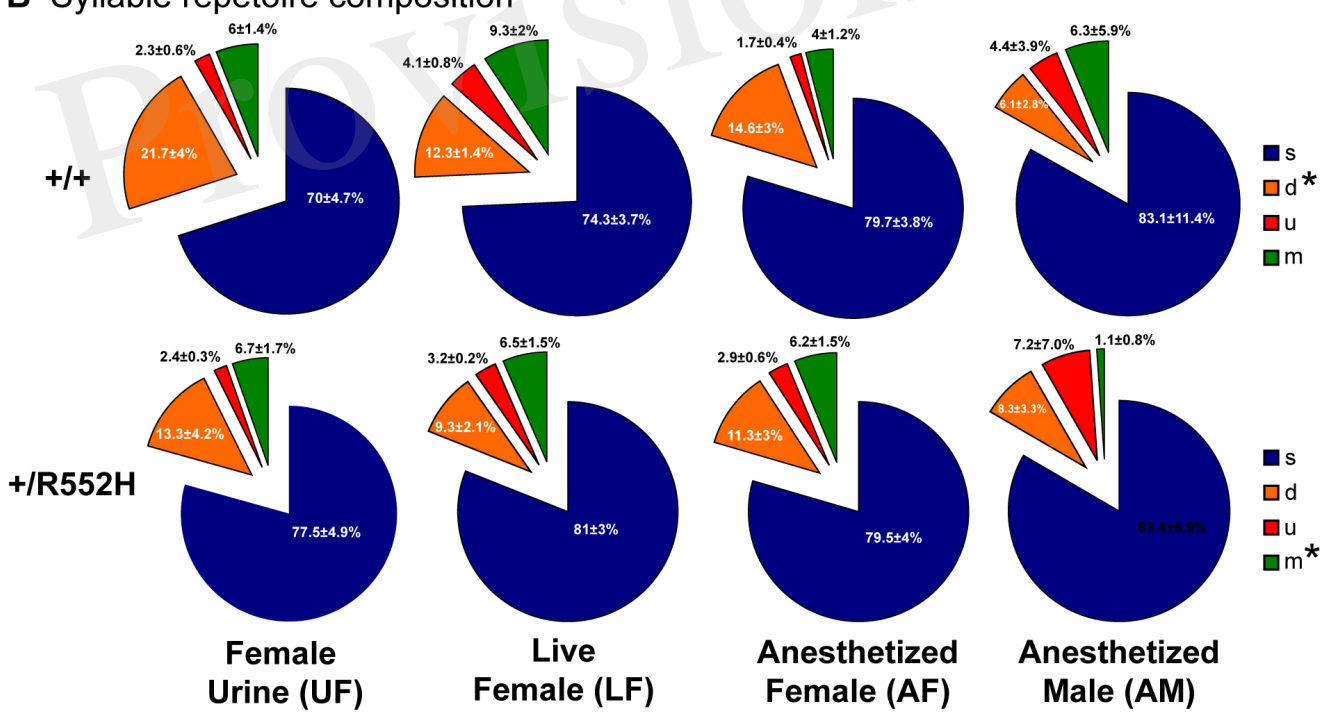
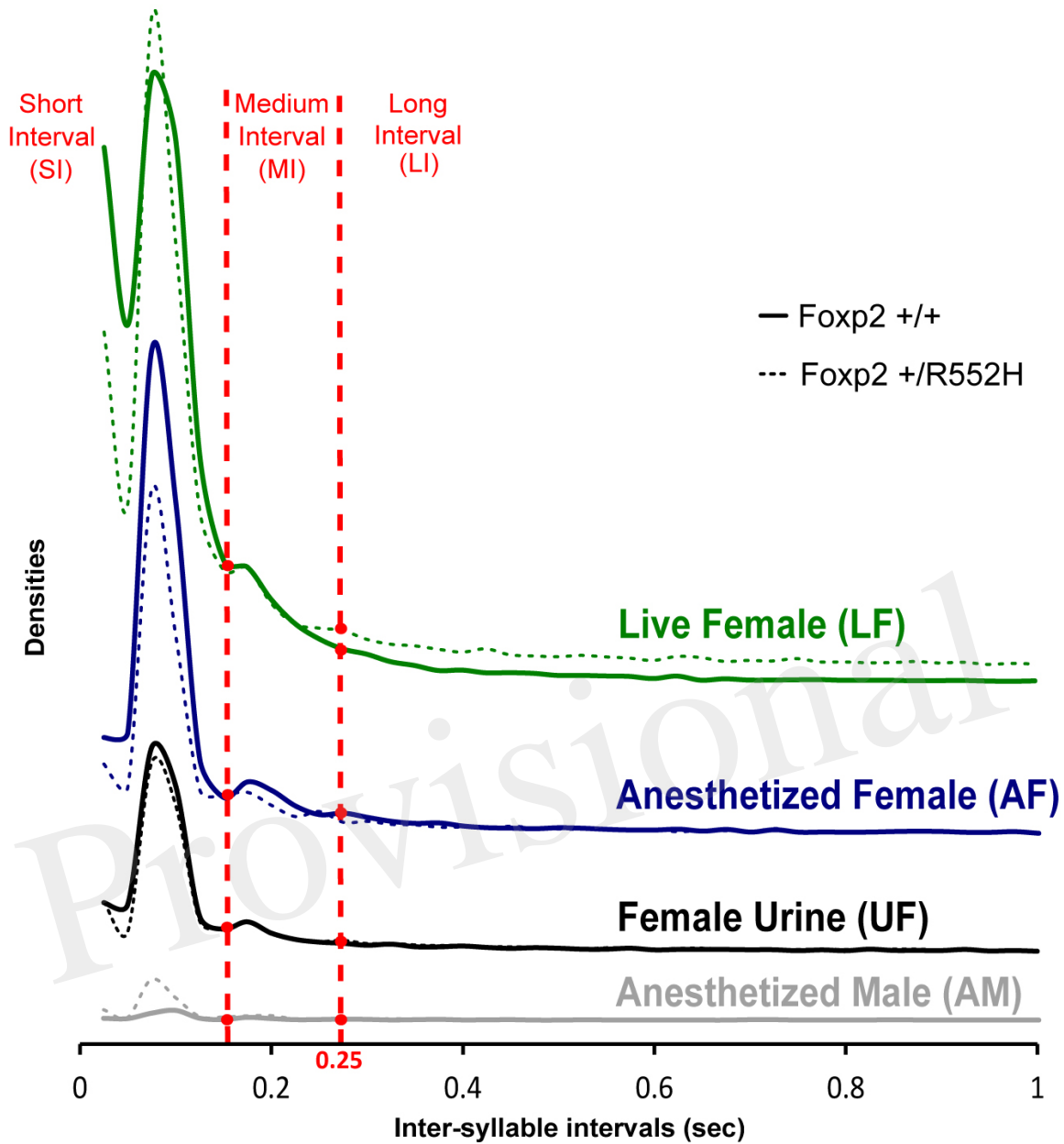




Figure 3.

**A** Inter-syllable interval distributions



**B** Example intervals

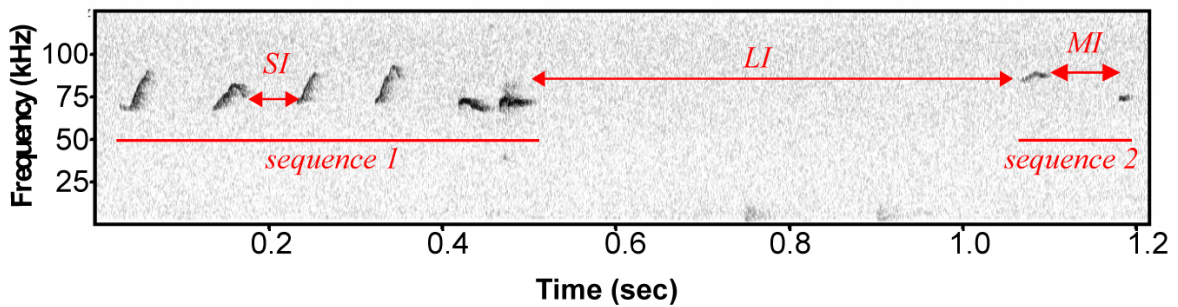
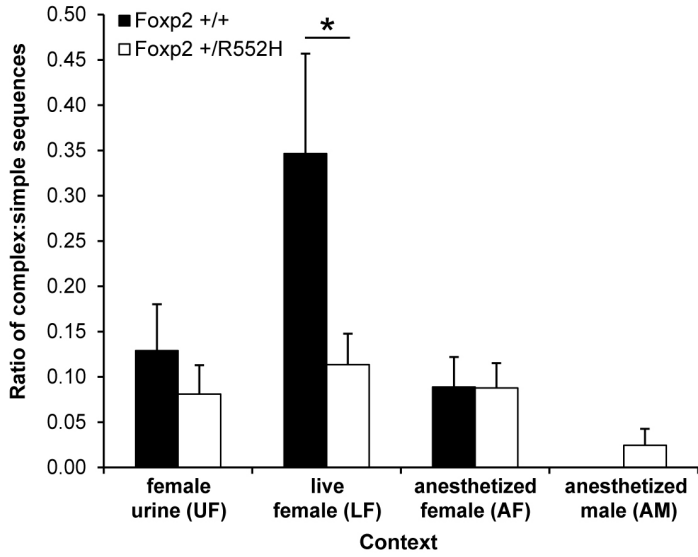
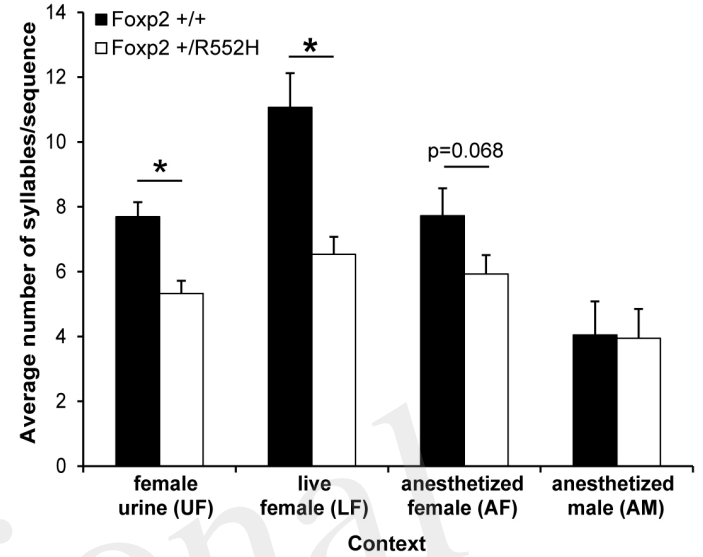


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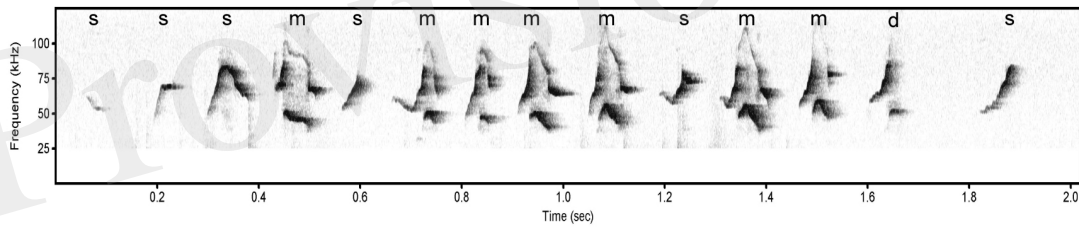
**A** Proportion of complex sequences



**B** Syllable sequence length



**C** Example complex syllable sequence



**D** Example simple syllable sequence

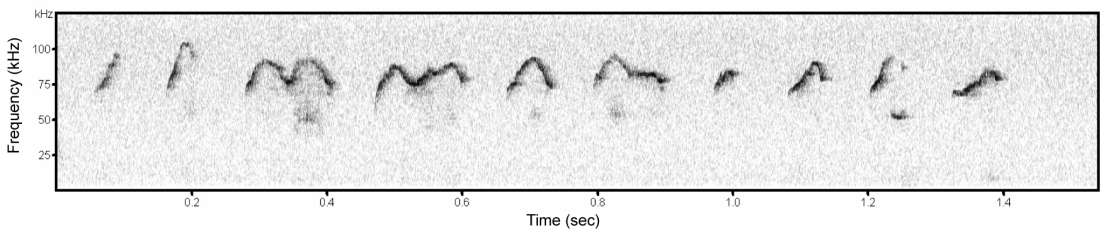


Figure 5.

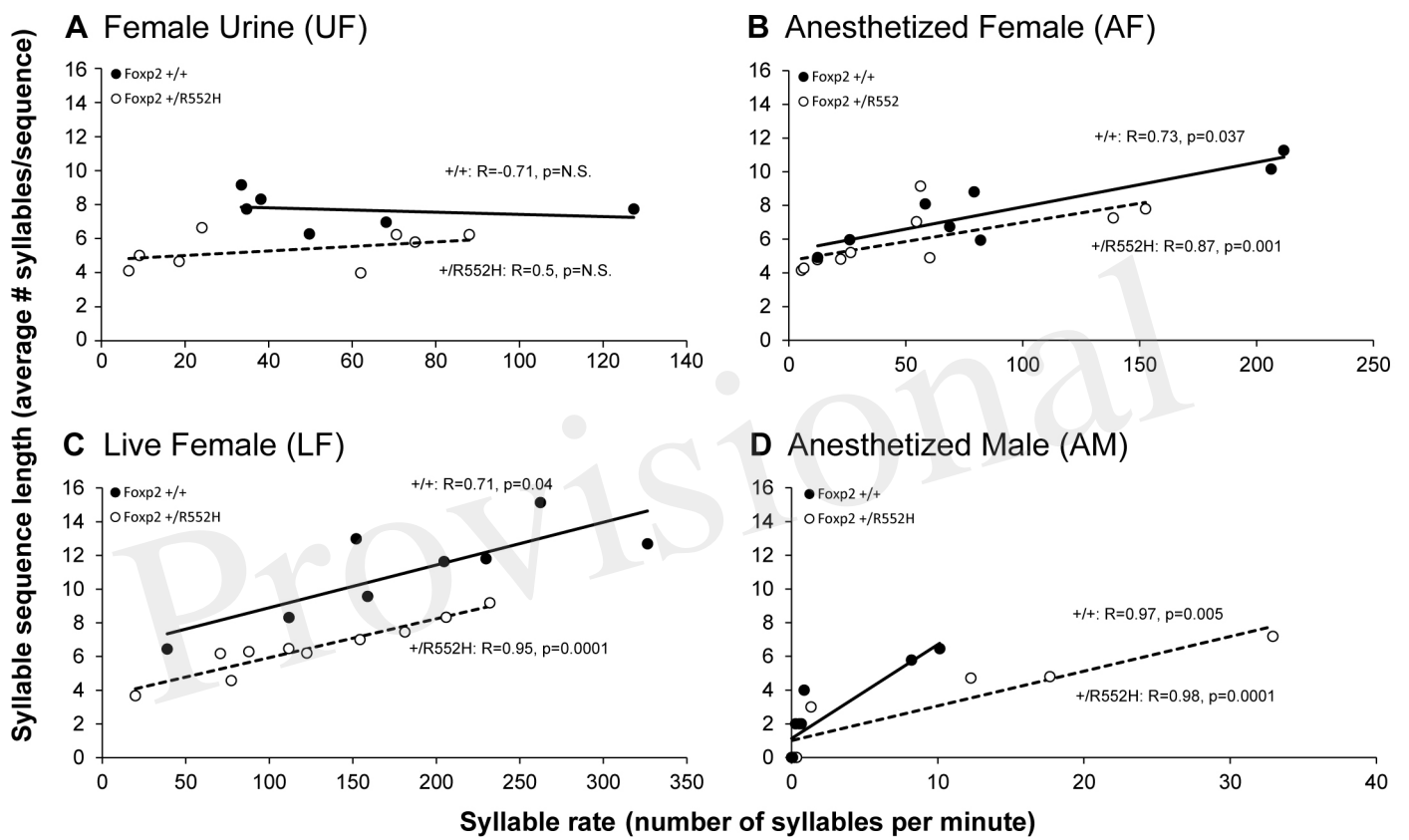
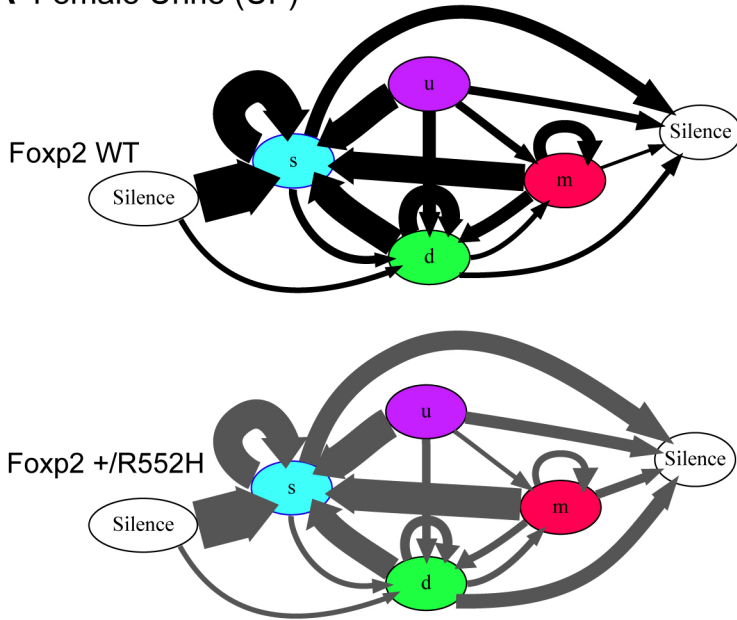


Figure 6.

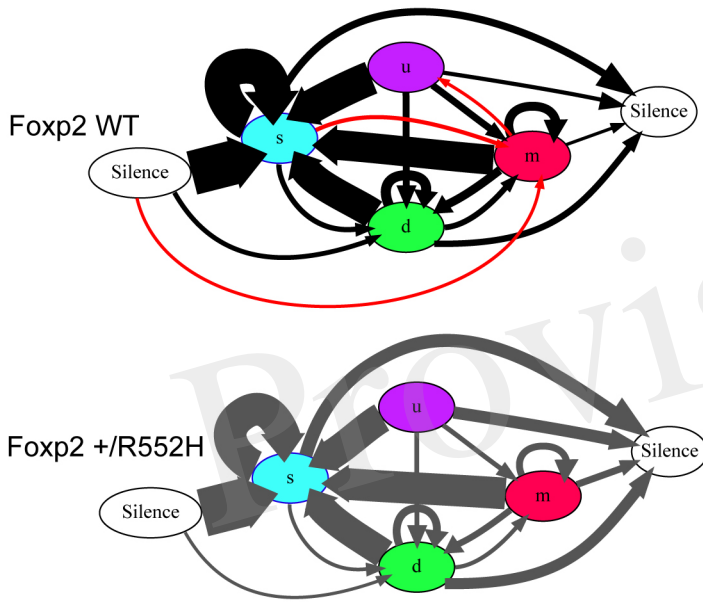
Figure 06.JPEG

**Syntax networks**

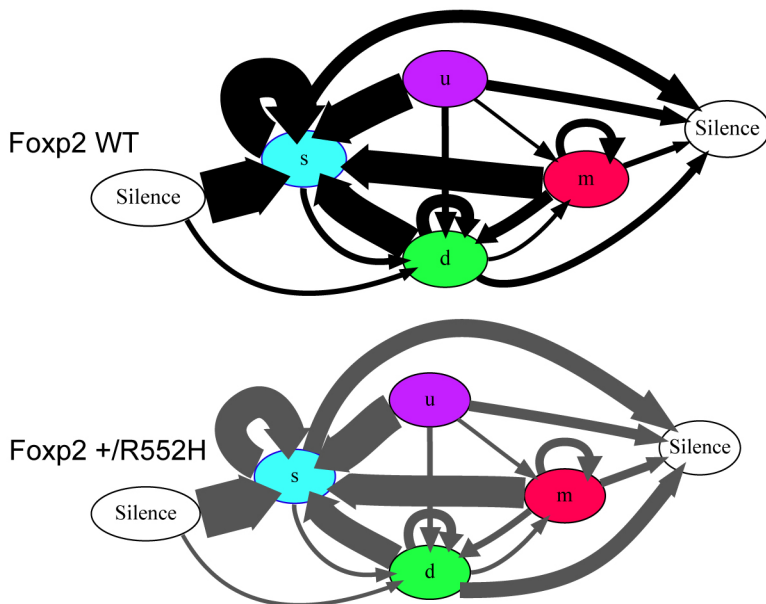
**A Female Urine (UF)**



**B Live Female (LF)**

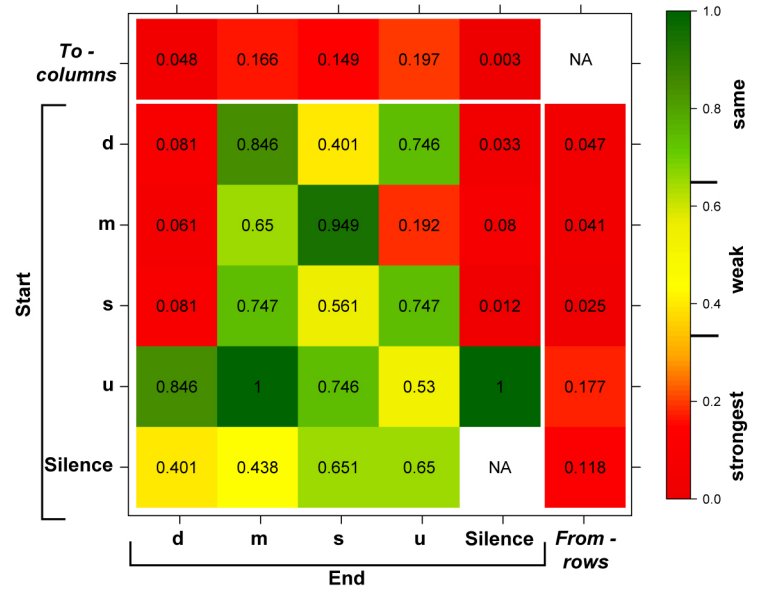


**C Anesthetized Female (AF)**

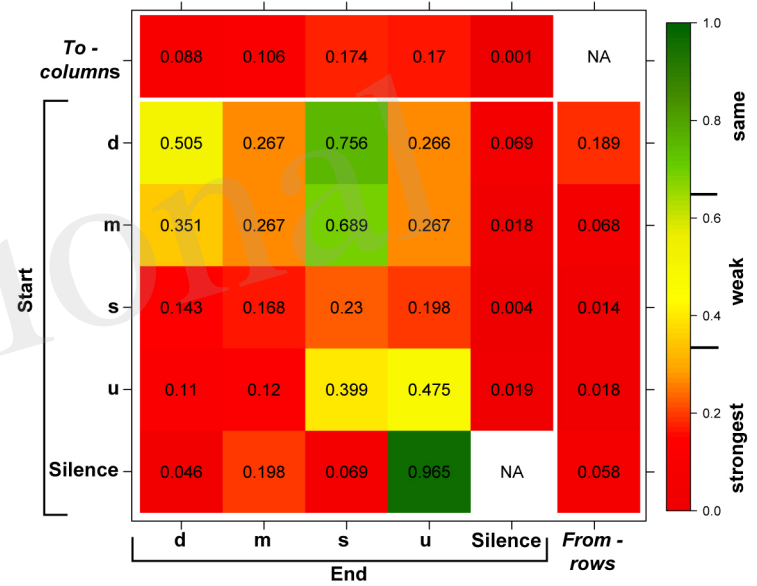


**Syntax statistics between genotypes**

**D UF: Foxp2 WT vs. +/R552H**



**E LF: Foxp2 WT vs. +/R552H**



**F AF: Foxp2 WT vs. +/R552H**

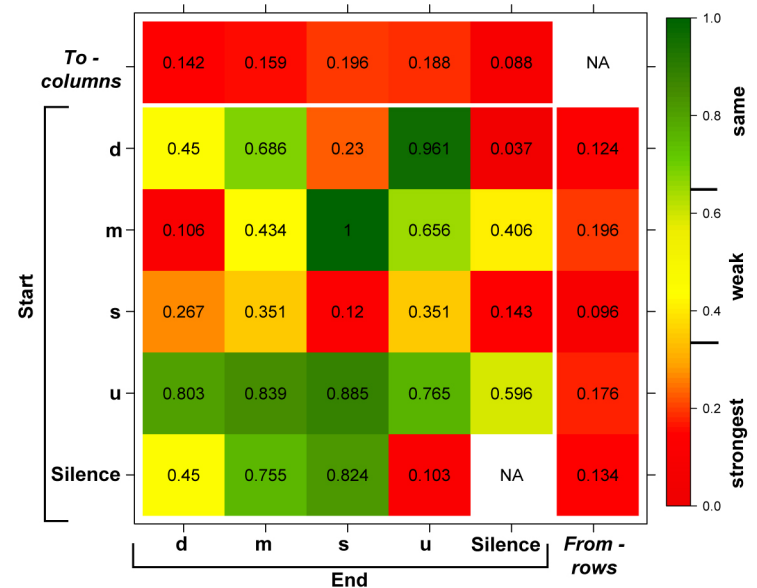
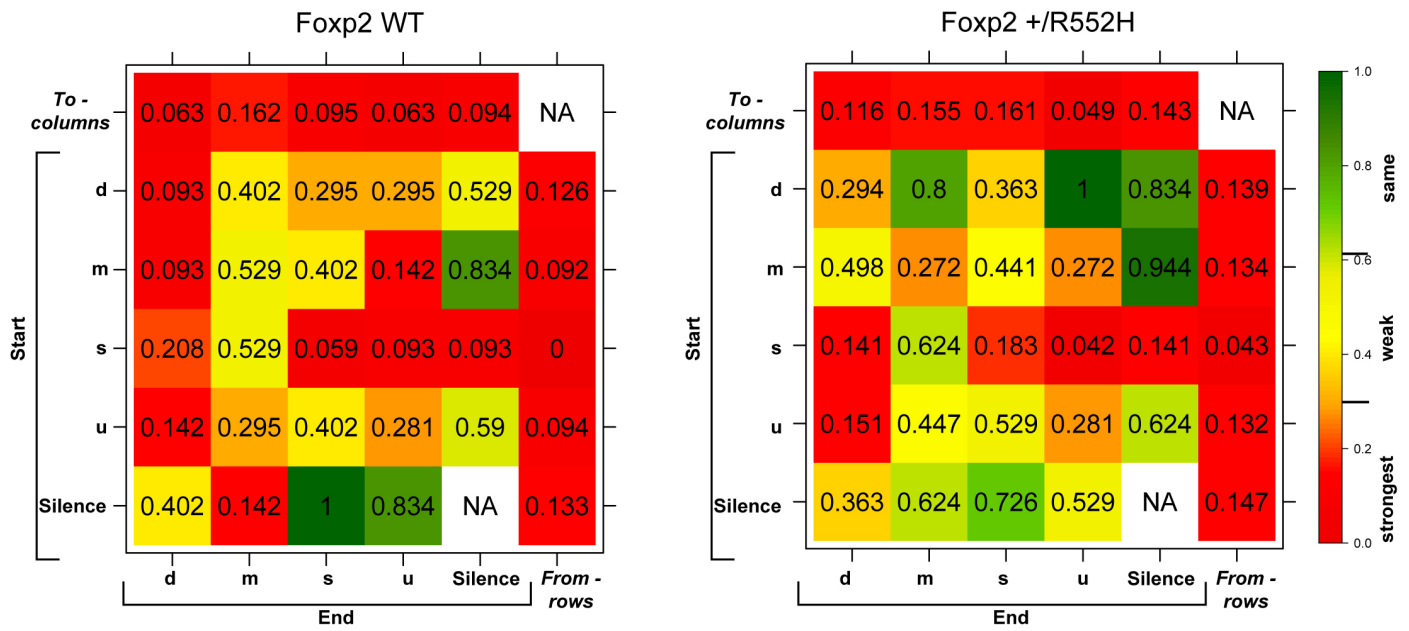


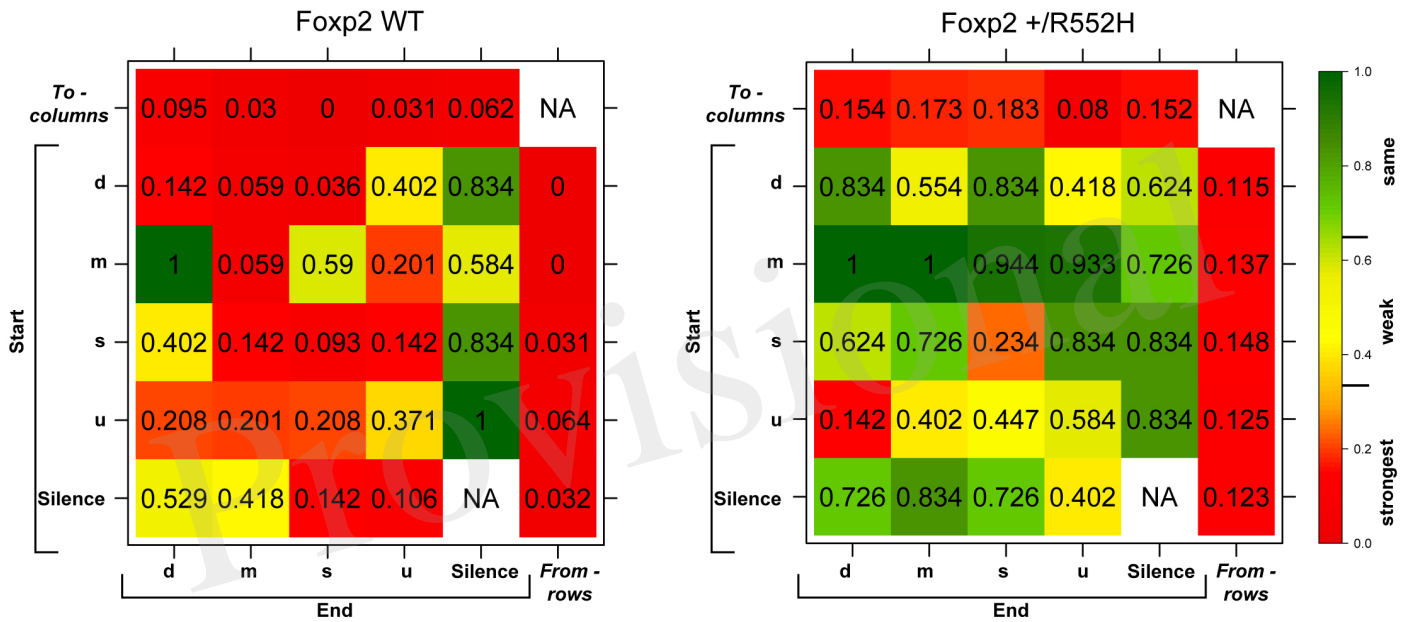
Figure 7.

Figure 07.JPEG

**A UF vs. LF**



**B UF vs. AF**



**C LF vs. AF**

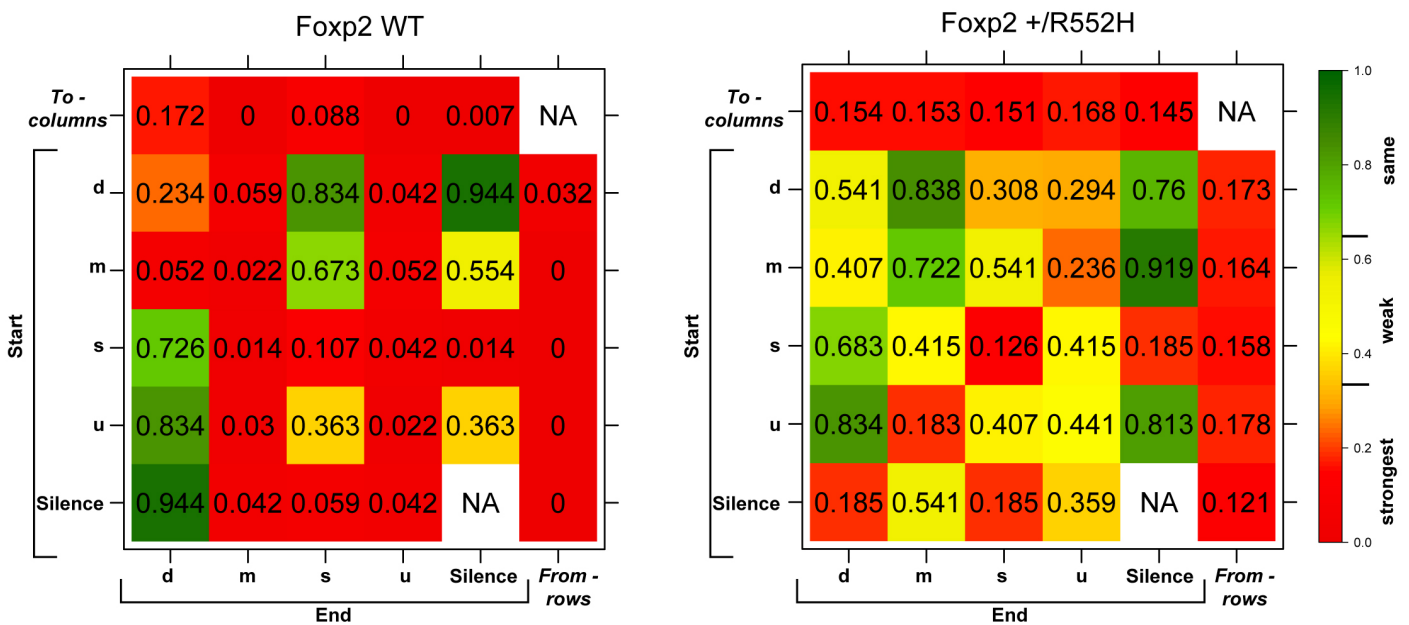
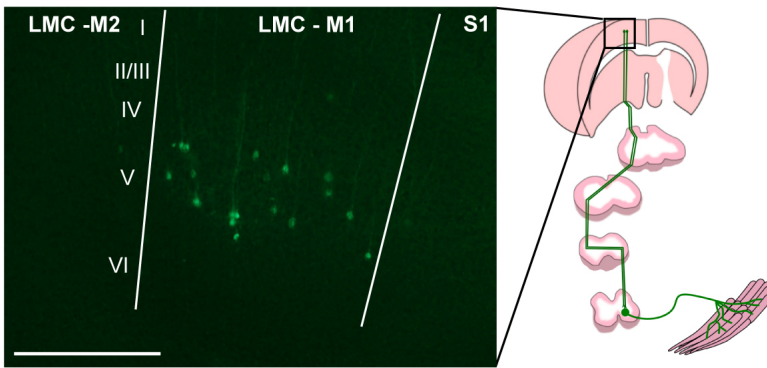
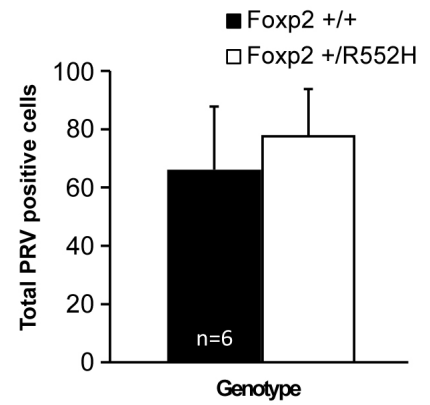


Figure 8.

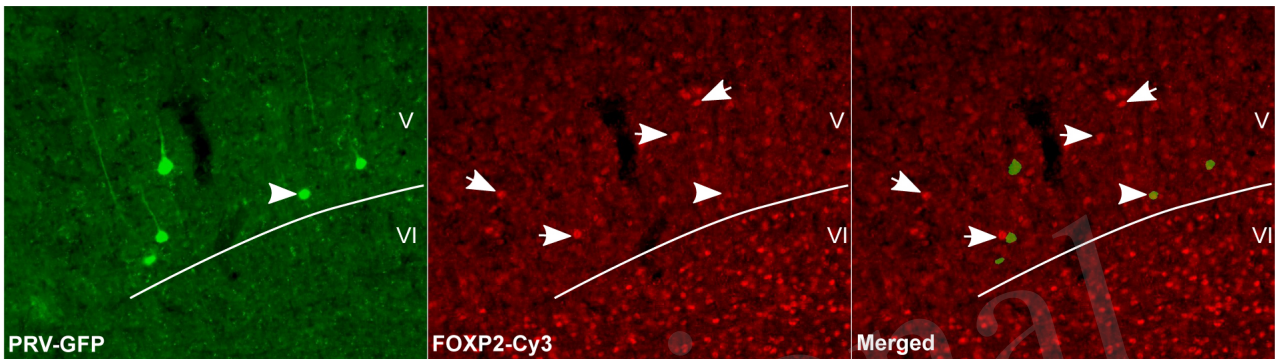
**A** LMC layer 5 neuron backfills



**B** LMC layer 5 neuron #



**C** LMC - M1 Foxp2 expression



**D** Distribution of layer 5 LMC - M1 neurons

