

BrowZine

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XLI. Bibliothekstagung der Max-Planck-Gesellschaft
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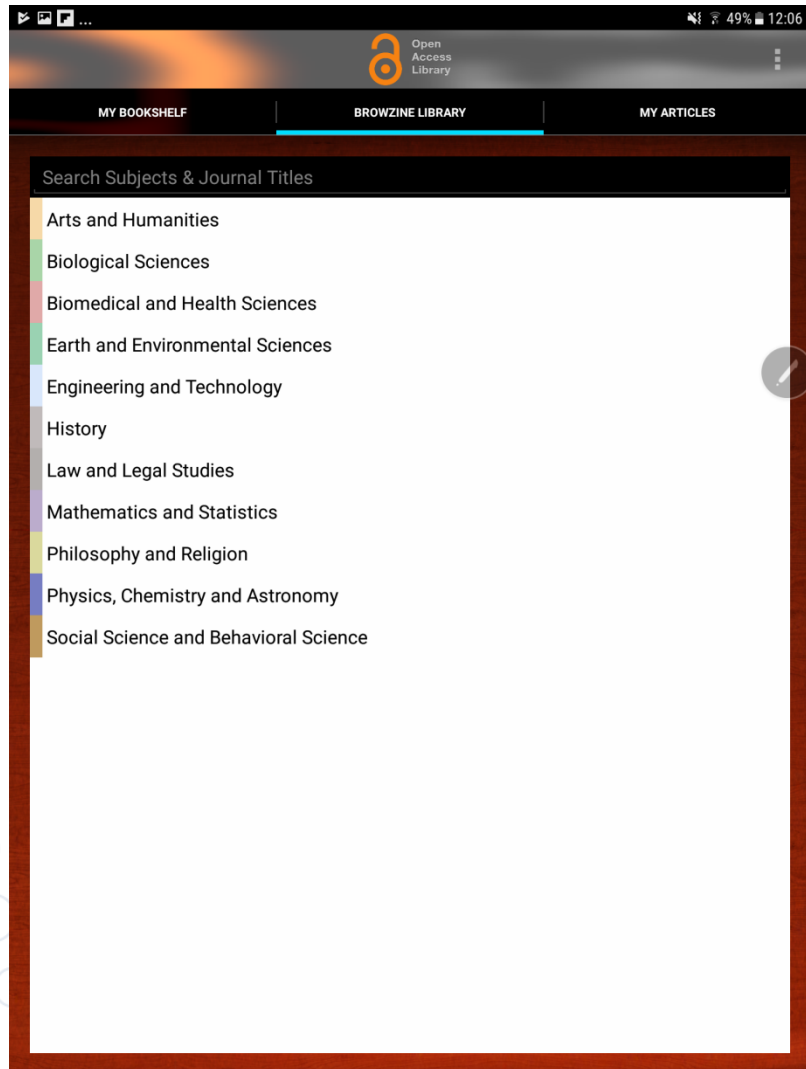


MAX PLANCK
digital library

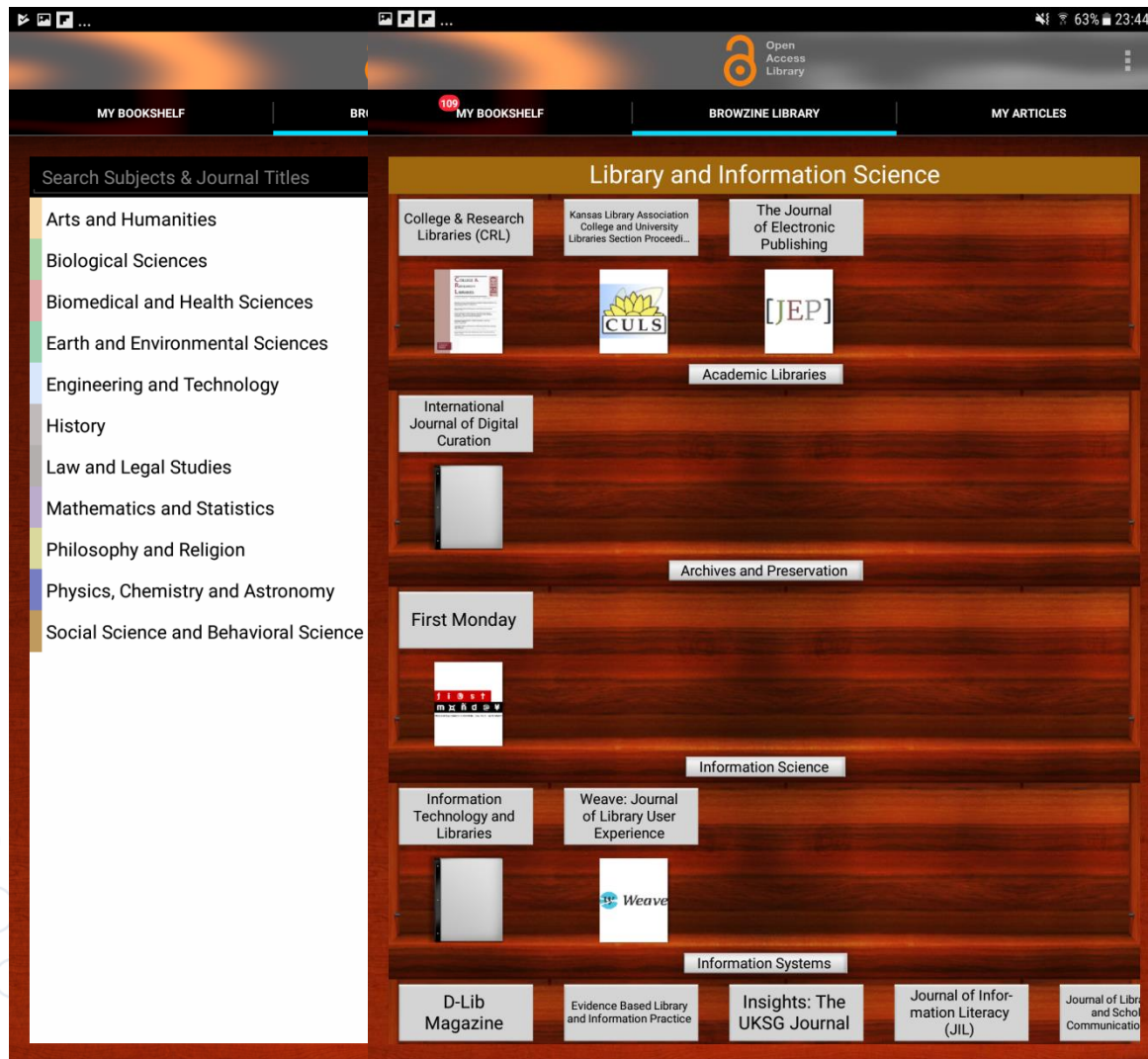
Was ist und was bietet BrowZine?

- Kommerzielle „Journal Engagement Platform“ der Firma ThirdIron
- Präsentation des elektronischen Zeitschriftenbestands einer Bibliothek (frei und lizenziert)
- Optimierte für mobile Endgeräte (Web-Interface, App für Apple und Android)
- Personalisierte Funktionen, z.B. persönliche Bibliothek von Zeitschriften und Artikeln, Alerts, Abspeichern und Offline-Lesen von Artikeln

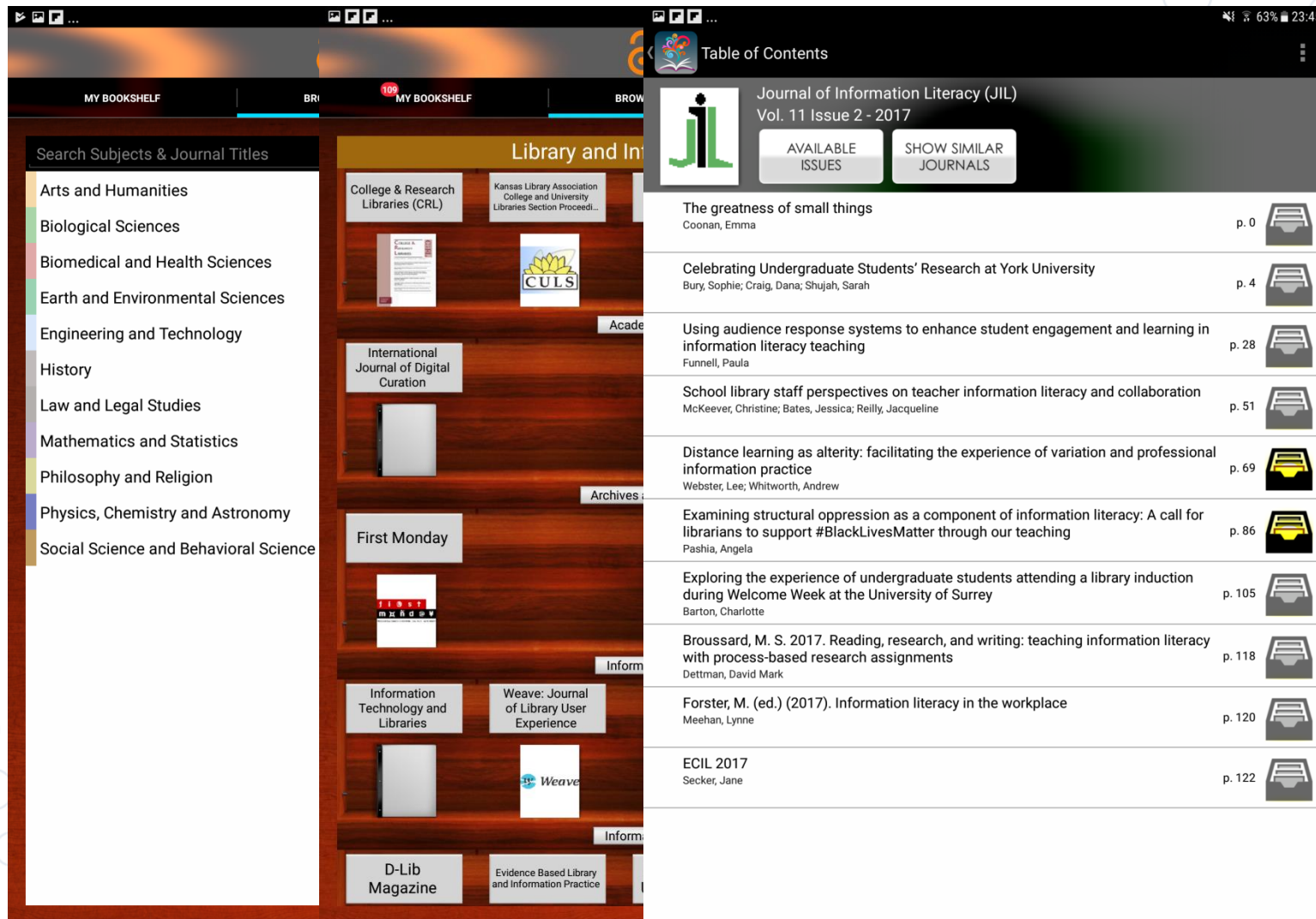
Browzine Screenshots (Android App)



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The screenshot displays the Browzine Android app interface. On the left, there is a navigation menu with categories such as Arts and Humanities, Biological Sciences, Biomedical and Health Sciences, Earth and Environmental Sciences, Engineering and Technology, History, Law and Legal Studies, Mathematics and Statistics, Philosophy and Religion, Physics, Chemistry and Astronomy, and Social Science and Behavioral Science. The main content area shows a 'Table of Contents' for the 'Journal of Information Literacy (JIL) Vol. 11 Issue 2 - 2017'. The table lists several articles with their authors and page numbers, each accompanied by a document icon. The top of the app shows a 'MY BOOKSHELF' tab and a search bar for subjects and journal titles.

Article Title	Author(s)	Page Number
The greatness of small things	Coonan, Emma	p. 0
Celebrating Undergraduate Students' Research at York University	Bury, Sophie; Craig, Dana; Shujah, Sarah	p. 4
Using audience response systems to enhance student engagement and learning in information literacy teaching	Funnell, Paula	p. 28
School library staff perspectives on teacher information literacy and collaboration	McKeever, Christine; Bates, Jessica; Reilly, Jacqueline	p. 51
Distance learning as alterity: facilitating the experience of variation and professional information practice	Webster, Lee; Whitworth, Andrew	p. 69
Examining structural oppression as a component of information literacy: A call for librarians to support #BlackLivesMatter through our teaching	Pashia, Angela	p. 86
Exploring the experience of undergraduate students attending a library induction during Welcome Week at the University of Surrey	Barton, Charlotte	p. 105
Broussard, M. S. 2017. Reading, research, and writing: teaching information literacy with process-based research assignments	Dettman, David Mark	p. 118
Forster, M. (ed.) (2017). Information literacy in the workplace	Meehan, Lynne	p. 120
ECIL 2017	Secker, Jane	p. 122

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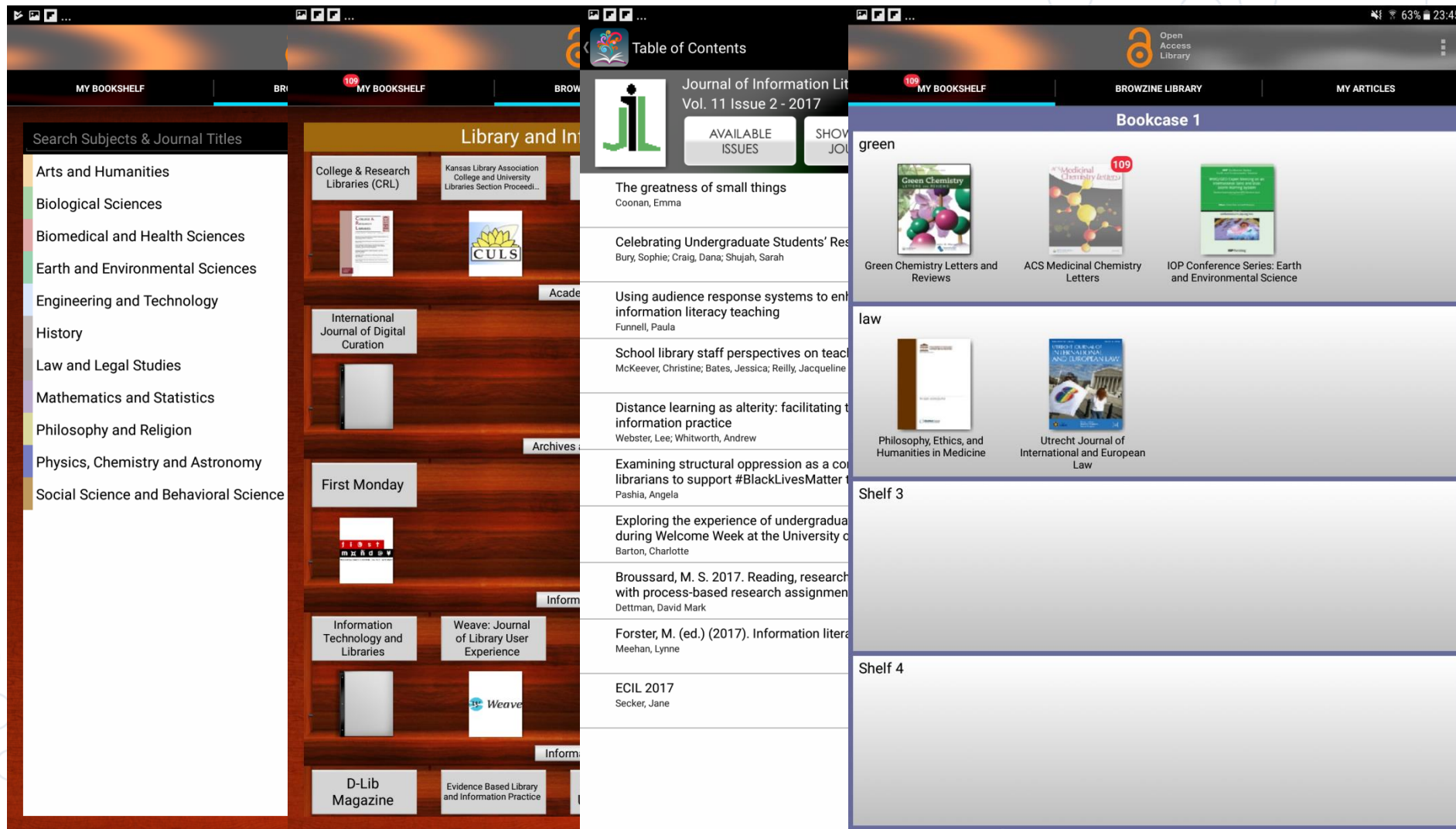


Table of Contents
Journal of Information Literacy
Vol. 11 Issue 2 - 2017

- The greatness of small things**
Coonan, Emma
- Celebrating Undergraduate Students' Research**
Bury, Sophie; Craig, Dana; Shujah, Sarah
- Using audience response systems to enhance information literacy teaching**
Funnell, Paula
- School library staff perspectives on teaching information practice**
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Pashia, Angela
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Meehan, Lynne
- ECIL 2017**
Secker, Jane

Bookcase 1

- green**
 - Green Chemistry Letters and Reviews
 - ACS Medicinal Chemistry Letters
 - IOP Conference Series: Earth and Environmental Science
- law**
 - Philosophy, Ethics, and Humanities in Medicine
 - Utrecht Journal of International and European Law
- Shelf 3**
- Shelf 4**

MPG-Bibliotheken mit BrowZine-Instanz

- MPI für Bildungsforschung
- MPI für empirische Ästhetik
- MPI für europäische Rechtsgeschichte
- MPI für Gesellschaftsforschung
- MPI für Mathematik in den Naturwissenschaften
- MPI für Meteorologie
- MPI für Wissenschaftsgeschichte

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MPG weite Lizenz?

Zwei grundlegende Probleme:

- Bestandsmeldung für die gesamte MPG
Mögliche Lösung als Weiterentwicklung von BrowZine
- MPG-weite Authentifizierungslösung

MPDL plant einen BrowZine-“Test“ mit einem MPG-weiten Setup, aber diese wird nur eingeschränkte Möglichkeiten bieten (z.B. nur WebInterface)