



# fNIRS Responses in Professional Violinists While Playing Duets: Evidence for Distinct Leader and Follower Roles at the Brain Level

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Vanzella P, Balardin JB, Furucho RA, Zimeo Morais GA, Braun Janzen T, Sammler D and Sato JR (2019) fNIRS Responses in Professional Violinists While Playing Duets: Evidence for Distinct Leader and Follower Roles at the Brain Level. Front. Psychol. 10:164. doi: 10.3389/fpsyg.2019.00164 Music played in ensembles is a naturalistic model to study joint action and leaderfollower relationships. Recently, the investigation of the brain underpinnings of joint musical actions has gained attention; however, the cerebral correlates underlying the roles of leader and follower in music performance remain elusive. The present study addressed this question by simultaneously measuring the hemodynamic correlates of functional neural activity elicited during naturalistic violin duet performance using fNIRS. Findings revealed distinct patterns of functional brain activation when musicians played the Violin 2 (follower) than the Violin 1 part (leader) in duets, both compared to solo performance. More specifically, results indicated that musicians playing the Violin 2 part had greater oxy-Hb activation in temporo-parietal (p = 0.02) and somatomotor (p = 0.04) regions during the duo condition in relation to the solo. On the other hand, there were no significant differences in the activation of these areas between duo/solo conditions during the execution of the Violin 1 part (p's > 0.05). These findings suggest that ensemble cohesion during a musical performance may impose particular demands when musicians play the follower position, especially in brain areas associated with the processing of dynamic social information and motor simulation. This study is the first to use fNIRS hyperscanning technology to simultaneously measure the brain activity of two musicians during naturalistic music ensemble performance, opening new avenues for the investigation of brain correlates underlying joint musical actions with multiple subjects in a naturalistic environment.

Keywords: joint action, musical ensemble performance, naturalistic paradigm, leadership, hyperscanning, fNIRS

# INTRODUCTION

Musical ensemble performance is a highly sophisticated activity involving complex motor, cognitive, and social processes (Keller et al., 2014; D'Ausilio et al., 2015; Volpe et al., 2016). Ensemble musicians must precisely coordinate their actions with those of their partners in the order of hundreds of milliseconds to produce a consistent music performance. Temporally precise

interpersonal coordination requires cognitive-motor skills that enable musicians "to represent joint action goals and to anticipate, attend, and adapt to others' actions in real-time" (Sebanz et al., 2006; Sebanz and Knoblich, 2009; Keller et al., 2014; see also: Novembre and Keller, 2014). Ensemble cohesion is also determined by the social dynamics between performing musicians and the differential roles that partners can play during joint actions (D'Ausilio et al., 2015; Volpe et al., 2016). Studies demonstrated, for instance, that ensemble leaders use auditory information as well as cueing gestures, such as head movements and body sway, to facilitate interpersonal coordination and communicate beat position and expressive intentions, indicating that musicians employ a number of non-verbal communication strategies to improve ensemble cohesion (Goebl and Palmer, 2009; Chang et al., 2017; Bishop and Goebl, 2018).

The recent development of neuroimaging techniques such as hyperscanning, which allows the simultaneous recording of brain activity of multiple subjects, has greatly expanded our understanding of the neurobiological mechanisms underlying joint actions (for review: Montague et al., 2002; Bekkering et al., 2009; Scholkmann et al., 2013; Babiloni and Astolfi, 2014). Several recent electroencephalography (EEG) studies have investigated the neural basis of joint action in music performance using hyperscanning methods (Lindenberger et al., 2009; Konvalinka et al., 2010; Babiloni et al., 2011, 2012; Sänger et al., 2012; Loehr et al., 2013; Müller et al., 2013; for review: Acquadro et al., 2016). Overall, findings suggest that inter-brain synchronization is crucial in tasks that require coordination of one's own and their partner's actions in real time. Specifically, studies examining intra- and interbrain synchronization between musicians playing in duet reported that moments that put particularly high demands on musical coordination increase phase locking within and between the musicians' brains (Sänger et al., 2012). Furthermore, it was shown that the leaders of these duets had an increased phase locking in the delta frequency range already before coordinated playing onset, whereas phase locking started only after the play onset in followers, which indicates that the musical roles of leader and follower are associated with differences in brain synchronization patterns (Sänger et al., 2012, 2013). Konvalinka et al. (2014) used dual-EEG to measure neural activity during a joint finger-tapping task, and demonstrated that interactive situations were associated with stronger suppression of alpha and low-beta oscillations over motor and frontal areas of the brain, and also, that leaders (those who adapted less to their partners) had notably stronger alpha suppression in frontal regions, possibly indicating an increase in internally driven or self-oriented decision-making processes.

The brain correlates of the leader-follower dynamics in joint actions have been recently explored in two functional magnetic resonance imaging (fMRI) studies (Fairhurst et al., 2014; Chauvigné et al., 2018). Fairhurst et al. (2014) investigated the mechanisms of how individuals lead using an auditory fingertapping task where participants tapped in coordination with a virtual partner. In Chauvigné et al. (2018), trained couple dancers engaged in bimanual dance-related movements while one of the dancers had the brain activity recorded and the other was standing next to the bore of the magnet. Collectively, these studies concur with the notion that leadership in a joint task is associated with more internally driven motor processes as shown by a greater activation in brain regions involved in selfinitiated actions, motor planning, decision making, and spatial orientation, including the supplementary motor area, dorsal anterior cingulate cortex, cingulate motor area, premotor cortex, right inferior frontal gyrus, and superior parietal lobule. On the other hand, following seems more associated to sensory and externally oriented processing patterns as revealed by a greater activation in areas involved in somatosensation, proprioception, motion tracking, and social perception, such as the primary and secondary somatosensory cortices, the motion area of the middle temporal region (MT+/V5), and posterior superior temporal sulcus (Chauvigné et al., 2018). These findings, therefore, highlight the complementary feature of leading and following, with leadership being more associated to motor-related selfinitiation processes and following being more related to the processing of external sensory information (Fairhurst et al., 2014; Chauvigné et al., 2018). Interestingly, Chauvigné et al. (2018) also reported that in the interactive task (where partners had a more symmetrical role) there was increased activity in areas associated with the mentalizing network, including the posterior superior temporal sulcus, temporo-parietal junction (TPJ), and medial prefrontal cortex. The mentalizing network (or theory of mind network) has been consistently reported in interactive tasks and empathetic processes, and it is thought to be involved in the ability to understand others' mental states, to predict their intentions, and to consciously alter one's behavior accordingly (Gallagher and Frith, 2003; Van Overwalle, 2009; Carter and Huettel, 2013; Schurz et al., 2014; Krall et al., 2015; Yang et al., 2015).

Although fMRI studies have considerably advanced our understanding of the brain networks involved in social interactions, this technology does not favor the investigation of joint actions in a naturalistic context. For this reason, a growing number of studies have been resorting to functional near-infrared spectroscopy (fNIRS) for the functional assessment of the brain. Similarly to fMRI, fNIRS indirectly infers neural activity through the evaluation of hemodynamics and local oxygenation of the cortical surface. This technique uses low-energy light receptors and emitters to measure absorption in surface tissues of the human brain, with an average spatial penetration resolution on the order of 5-10 mm. In this manner, it is possible to analyze local alterations in the concentrations of oxygenated and deoxygenated hemoglobin as a response to functional brain activities (Villringer et al., 1993). fNIRS also has important advantages in relation to its portability, lower sensibility to movement artifacts, reduced cost, and the possibility to evaluate changes in the concentration of non-oxygenated hemoglobin. Indeed, fNIRS has been successfully implemented as a noninvasive method to study brain function, especially in naturalistic experimental paradigms that aim to assess the hemodynamic correlates during the execution of tasks in ecological conditions (Cui et al., 2012; Scholkmann et al., 2013; Babiloni and Astolfi, 2014; Balardin et al., 2017). It has also been previously used to study cortical hemodynamics during music perception (Santosa et al., 2014).

The present study aims at investigating the brain correlates underlying leader-follower relationships in musical ensemble performance in a naturalistic paradigm using fNIRS. Differently from recent EEG studies exploring the interbrain synchronization of brain oscillations in musical ensembles, here we focused on identifying differences in the recruitment of specific cortical regions depending on task manipulation. For that, we simultaneously measured the brain activity of pairs of violinists playing a piece of classical music in duet or solo. The music piece was chosen to naturally induce leader (First Violin) and follower roles (Second Violin) without the need to explicitly pre-assign these roles. This way, we could assess how the differential roles that partners can play during joint actions would develop in a naturalistic setting and whether these distinct roles would be evident at the brain level. Based on recent findings, we focused our analyses on sensorimotor and temporo-parietal areas and hypothesized that there would be greater activation in these regions during the duo condition in comparison to solo. We also expected to find greater activation in these areas in the violinist that takes on the role of the follower during the duet than in the leader of the duo because of greater demands on sensorimotor coordination and motor prediction.

# MATERIALS AND METHODS

## **Participants**

We collected data from ten violinists (five duets). The mean age of the participants was 32.7 years (SD = 8), all were righthanded, and half of them were women. To ensure a similar level of musical expertise and technical mastery of the instrument, the musicians recruited in this study were required to have a minimum of 8 years of uninterrupted violin training. Our final sample included musicians with an average of 15 years (SD = 4) of uninterrupted training and an average of musical training onset of 9.3 years (SD = 3.9). They were all professional musicians regularly performing in orchestras and/or chamber music ensembles in the Greater Sao Paulo area. The experimental procedures conformed with the Declaration of Helsinki and were approved by the Research Ethics Board of the Universidade Federal do ABC. All participants were fully informed about the nature of the study and provided written informed consent.

## **Musical Material**

The musical piece used in this study was the Duo n<sup>o</sup> 37 (Prelude and Canon) – which is one of the 44 Duos for Violins written in 1931 by the Hungarian composer Béla Bartók (1881–1945). These duos are short pieces based on a repertoire of popular songs and dances of various origins (Hungarian, Romanian, Serbian, Slovak, Slavic, and Arabic), to which Bártok added his own distinguishing contours. Duo n<sup>o</sup> 37 places similar technical and expressive demands on both violinists, which makes this piece ideal for studying coordination, synchronization, and empathetic interactions between members of an ensemble during the performance. Even though the selected piece of music presented similar technical and expressive demands for both musicians, some aspects of its structure (e.g., beginning of phrases, more rhythmic activity in places with marked tempo changes) could lead the violinist playing the First Violin to naturally assume a leadership position throughout most of the performance.

## Procedure

One week prior to the experiment session, participants were sent the music score of Bartók's Duo nº 37 (Universal Edition) and were instructed to study both parts (Violins 1 and 2) as if they were to perform it in a concert in the following week. On the day of the experiment, prior to the performance of the piece, detailed below in the section describing the fNIRS task, participants had a cap with the optodes of the NIRS equipment placed on their scalps. At the end of the session, participants completed a short demographic survey answering questions related to lateral dominance, musical training, and musical experience, as well as on their degree of comfort or discomfort throughout the data acquisition process using NIRS. In this questionnaire, violinists also rated on a continuous scale the length of time they felt like the leader or follower while performing the First and Second Violin parts, the level of understanding with his/her partner while playing, and their level of satisfaction with the duo's performance overall. These ratings were converted into numerical 0-12 scores, and differences between runs were evaluated using a paired samples *t*-test with significance level set at 5%.

## fNIRS Task

Each pair of musicians were scanned in one session which was divided into two identical runs, except that the violinists performed a different part in the second run (the violinist that had performed Violin 2 in the first run performed Violin 1 in the second run, and vice-versa).

The music was divided into four segments, indicated in the score, each with an approximate duration of 30 s. In each run of data acquisition, musicians were instructed through a recording to perform each of the four music segments under two different conditions: playing alone the Violin 1 or Violin 2 parts (solo condition) and playing together (duo condition). These active conditions were interweaved with blocks of resting baseline of the same duration. The onset of each block was indicated by an audio recording. Violinists were seated next to each other facing their music scores. The sequence of the active conditions was counterbalanced within musical segments and between runs. An illustration of one run of the experimental paradigm is provided in **Figure 1**.

## **fNIRS** Data Acquisition

The hemodynamic signals were obtained from the optical changes collected using a continuous wave, fNIRS system (NIRScout, NIRx Medical Technologies, Glen Head, NY) with 16 LED illumination sources emitting two wavelengths of near-infrared light (760 and 850 nm) and 16 optical detectors. The optodes were shared between the two participants, thus providing a simultaneous acquisition. Signals were recorded at a sampling rate of 7.81 Hz.

Sources and detectors were positioned on the measuring cap with reference to the 10–10 international system (Sharbrough et al., 1991). The optodes' spatial distribution on the cap



was chosen to result on channels (i.e., source-detector pairs) with standard inter-optode distances of approximately 30 mm. Optodes placement was restricted to the right hemisphere not to constrain the position of the head of the violinist on the instrument. In total, 23 channels covered regions of the motor and sensorimotor cortices as well as the temporoparietal junction (**Figure 2** and **Supplementary Figure S1**).

## **fNIRS** Data Analysis

The raw intensity data were analyzed offline using the NIRS Toolbox software (Santosa et al., 2018). The optical signals of each channel were converted to oxygenated hemoglobin (oxy-Hb) and deoxygenated hemoglobin (deoxy-Hb) concentration changes by using the modified Beer-Lambert equation (Delpy and Cope, 1997) using a differential pathlength factor of 6 for both wavelengths (Strangman et al., 2013). This toolbox uses an analytical approach in which physiological noise and motion artifacts are dealt with statistically within the general linear model

(Huppert, 2016). Statistical analysis was carried out using an autoregressively whitened robust regression model (Barker et al., 2013). In brief, a general linear model (GLM) was applied to the fNIRS time-series with three regressors of interest, which modeled the 30s duration of each experimental condition (i.e., playing solo as Violin 1, playing solo as Violin 2, and playing together as a duo). These regressors were convolved with a time-to-peak canonical hemodynamic response function of 4s. An iterative auto-regressive (AR) filtering was used to eliminate the serial correlations in the residual of the model by employing a linear whitening filter ( $S^{-1}$ ) on both sides of the equation (e.g.,  $S^{-1} \cdot y = S^{-1} \cdot X\beta + S^{-1} \cdot \varepsilon$ ). This AR model is estimated by Bayesian information criteria (BIC) search of AR model order to whiten the residual of the linear regression model. The solution to this model is then iteratively estimated by robust regression.

We adopted a region-of-interest (ROI) analysis approach and defined two ROIs according to our a priori hypotheses on the possible different recruitment of cortical regions in playing in ensemble compared to playing solo. The sensorimotor ROI encompassed channels 2-4, 3-2, 3-4, 4-3, 4-4, and the temporoparietal ROI channels 3-6, 4-6, 5-4, and 5-7 (highlighted in green in Figure 2). Additionally, we defined a dorsal frontal ROI as control region composed of the remaining channels (channels 1-1, 1-2, 2-1, and 2-2). No differences between leaders and followers were expected in this ROI. For each ROI, the contrast of beta estimates between playing in duo and solo relative to the resting fixation baseline were averaged by participant across the relevant channels, and its median was exported for further analysis in the R platform for Statistical Computing<sup>1</sup>. Duo and solo conditions were then statistically compared, separately for each ROI and for playing Violin 1 or Violin 2, using paired Wilcoxon non-parametric tests (two-tailed). To assess whether effects differed between Violin 1 or 2, the differential effects (duominus-solo) were compared between Violins using Wilcoxon tests. The rate of accepted false positive results was set at 5% (corrected for multiple comparisons). Statistical analysis was conducted on changes in both oxy-Hb and deoxy-Hb, but the latter did not reach significance, and its results are not reported.

<sup>1</sup>www.r-project.org



## RESULTS

Data analysis of the self-report questionnaires indicated that the amount of time musicians perceived as being the leader of the duo was lower when they played the Violin 2 part than the Violin 1 part [t(9) = 2.59, p = 0.029, **Figure 3**]. No statistical difference was found for the time perceived as being follower [t(9) = 0.29, p = 0.778]. Musicians presented high ratings on the level of understanding with his/her partner in the duo condition (Violin 1: M = 9.8 SD = 2.81; Violin 2: M = 9.8 SD = 2.55) and also indicated high levels of satisfaction with the duo's performance (Violin 1: M = 9.32 SD = 2.14; Violin 2: M = 9.07 SD = 2.65).

Comparisons of the hemodynamic signals during the duo compared to the solo condition showed a greater oxy-Hb activation in the temporo-parietal ROI when musicians performed the Violin 2 part (p = 0.020), but not when they played the Violin 1 part (p = 0.232) (Figure 4, left panel). A similar result was observed for the sensorimotor ROI, in which oxy-Hb levels were also higher in duo than solo when musicians played the Violin 2 part (p = 0.048), but not the Violin 1 part (p = 0.846) (Figure 4, right panel). These differences were visible in the majority of the violinists at individual level (see Supplementary Figure S2), and were significantly stronger in Violin 2 than Violin 1 as confirmed by a statistical comparison of the difference values (duo-minus-solo) between Violins (temporo-parietal: *p* = 0.0195; sensorimotor: p = 0.027). No difference in oxy-Hb was found in duo vs. solo in the dorsal frontal control ROI, neither when musicians performed the Violin 1 (p = 0.780) nor the Violin 2 part (p = 0.232; no difference between Violins: p = 0.375).

## DISCUSSION

The present study investigated the brain correlates of musical ensemble performance by comparing the functional neural activity measured during a naturalistic violin duo performance to brain activity recorded during solo performance. We hypothesized that the duo condition would elicit greater activation in sensorimotor and temporo-parietal areas compared to solo and that these regions would be more active in musicians taking on the follower role in the duo. Our results confirmed these hypotheses, as somatomotor and temporo-parietal regions, but not a dorsal frontal control region, showed greater oxy-Hb response during the ensemble performance in the violinist playing the Violin 2 part.

The self-reports indicated that, during the duo condition, violinists playing Violin 1 perceived themselves more as the leaders of the duo than those playing Violin 2. These roles were established without explicit instruction to do so. It is possible that the leader-follower arrangement of classical ensembles was implicitly maintained during the duo performance given that the violinists who participated in this study were all professional musicians with classical training. This observation could be related to the fact that the First Violin is conventionally associated with a leadership role in classical ensembles, often having the responsibility of coordinating ensemble cohesion and facilitating interpersonal coordination during a performance (Timmers et al., 2014; Wing et al., 2014; Chang et al., 2017; Bishop and Goebl, 2018), but also taking on administrative roles in larger groups such as orchestras (Murnighan and Conlon, 1991). Alternatively, the music piece selected for this study may have also influenced how the roles were intuitively assigned. Although the music performed (Bartók's Duo nº 37) presents similar technical and expressive demands for both musicians, some aspects of its structure (e.g., beginning of phrases and rhythmic patterns) may lead the musician playing the Violin 1, rather than Violin 2, to naturally assume a leadership position during performance. It is interesting to note that, while musicians seemed more aware of being in the leader position when playing the First Violin, both players indicated to similarly, follow the other, i.e., to adapt to one another in an ongoing and mutual manner (right panel in Figure 3). This finding concurs with previous research suggesting that leader and follower roles are not necessarily dichotomous positions, but depend on the degree to which each partner adapts to others when cooperating to achieve a shared goal (Goebl and Palmer, 2009; Pecenka and Keller, 2011; Fairhurst et al., 2014; Wing et al., 2014; Chauvigné et al., 2018).

Analysis of the hemodynamic fNIRS signals showed that musicians playing the Violin 2 part had greater oxy-Hb activation in right temporo-parietal and sensorimotor regions during the duo compared to the solo condition. No such differences were found in Violin 1 players. Increased temporo-parietal activity when playing Violin 2 in a duet is in line with the involvement of temporo-parietal regions in joint action and social interactions





(for review: Sebanz et al., 2006; Kokal et al., 2009; Yang et al., 2015). More specifically, TPJ is part of the mentalizing network supporting theory of mind (Gallagher and Frith, 2003; Kokal et al., 2009; Carter and Huettel, 2013; Schurz et al., 2014; Yang et al., 2015) and higher-order processing of social behaviors (Decety and Grèzes, 2006; Carter and Huettel, 2013; Krall et al., 2015), including the perception of agency (Newman-Norlund et al., 2008; Tsakiris et al., 2008) and inference of others' intentions and goals (Van Overwalle, 2009). These processes may be taxed particularly strongly in Violin 2 players who more naturally assumed a follower rather than a leadership role in the duets (other than Violin 1 players). Likewise, posterior superior temporal sulcus (pSTS) known to process dynamic social stimuli (for review: Yang et al., 2015), biological motion (Grossman et al., 2005; Pelphrey et al., 2005; Saygin, 2007; Gilaie-Dotan et al., 2013; Van Kemenade et al., 2014; Vetter et al., 2015), and facial expressions (Bernstein and Yovel, 2015), often by integrating multisensory information (Beauchamp et al., 2004, 2008), may have been more strongly involved in Violin 2 players in their assumed role as followers.

Along the same lines, the increased activity in sensorimotor areas in musicians playing Violin 2 may reflect greater demands on brain networks involved in motor simulation and self/other coordination in real time joint actions. Our findings concur with studies showing that rhythmic interpersonal coordination in joint musical actions relies on one's ability to simulate and anticipate the partner's actions (Sebanz et al., 2006; Sebanz and Knoblich, 2009; Keller et al., 2014; Novembre and Keller, 2014) and to co-represent the co-performer's action in one's own motor system (Calvo-Merino et al., 2005, 2006; Schütz-Bosbach et al., 2006; Knoblich and Sebanz, 2008; Rizzolatti and Sinigaglia, 2010) strengthened by motor familiarity with the partner's part (as was the case in the present study; Novembre et al., 2012, 2014; Loehr et al., 2013; Ragert et al., 2013). Most importantly, however, recent findings suggest that followers prioritize the task of synchronizing with their partners and maintaining cohesion, while leaders focus more on stabilizing the tempo of their own performance (Fairhurst et al., 2014). Hence, Violin 2 (but not Violin 1) players may have relied more heavily on motor simulation as a mechanism to predict the other player's action in real time based on their own action repertoire (Sebanz et al., 2006; Sebanz and Knoblich, 2009; Van Der Steen et al., 2015) to maintain ensemble cohesion during joint musical performance.

Together, our results suggest that interpersonal coordination during ensemble musical performance relies on one's ability to understand and predict the partner's actions and mental states, engaging a range of brain areas involved in processing dynamic social information. However, why were effects observed only in Violin 2, not in Violin 1 players? This finding seems to differ from the results of Fairhurst et al. (2014) and Chauvigné et al. (2018), who reported greater activity, for example, in sensorimotor areas when perceiving greater influence on a virtural partner (Fairhurst et al., 2014), and when imposing particular 'leadership' demands on participants, such as the improvisation of new dance-related movements (Chauvigné et al., 2018). Both studies attributed the enhanced sensorimotor activity to the self-initiation of actions, motor planning, and navigation, that is, self-oriented processes particularly relevant for leaders, but also required in solo performance. In other words, it is possible that these processes did not differ significantly during the duo and solo performance of the Violin 1 part in the present study.

The combined findings have significant implications for the field of joint action and music performance research by demonstrating the feasibility to monitor brain hemodynamic changes during naturalistic and unconstrained music ensemble performance using fNIRS. This technology thus complements

well-known neuroimaging techniques and may be extended to tasks involving more than two co-performers interacting freely in naturalistic environments. However, a few limitations to this study need to be acknowledged, including the small number of participants and the acquisition of fNIRS data from the right hemisphere only. Optode placement on the left hemisphere would have hindered free movement and conflicted with the position of the violin. Further research with other ensemble arrangements is needed to confirm the present findings and assess whether there may be hemispheric differences in the activity of temporo-parietal and somatomotor regions relating to the leader and follower roles in music performance. Future studies may benefit from using accelerometers to objectively estimate the contribution of head and body movements to the observed results, and from registering fNIRS data to anatomical MRI scans to better describe the correspondence between the studied ROIs and their underlying anatomy. Finally, for a better understanding of the origins of the observed task-related changes in oxy-Hb, but not in deoxy-Hb, we suggest to simultaneously monitor systemic variables using, for example, short-distance channels and/or breath and heart rate monitoring.

## CONCLUSION

The present study used a novel fNIRS hyperscanning approach in natural violin duets to investigate the brain correlates underlying leader/follower roles. Musicians playing the Violin 2 who intuitively assumed a follower role had greater oxy-Hb activation in temporo-parietal and somatomotor regions when performing the duo condition compared to solo. No such differences were found in those playing the Violin 1 who perceived themselves as leaders. These findings suggest that ensemble cohesion during a musical performance may impose particular demands on musicians in the follower role, especially in brain areas associated with the processing of dynamic social information and motor

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simulation. To our knowledge, this work represents the first use of a single NIRS instrument for simultaneous measurements of brain activity during a naturalistic music ensemble performance, opening new avenues for further investigation of brain correlates underlying joint musical actions with multiple subjects in a naturalistic environment.

## **AUTHOR CONTRIBUTIONS**

PV, JS, and JB conceived and designed the study. PV, JB, and RF acquired the data. GZ and JS analyzed the statistics. PV, JB, JS, TBJ, and DS interpreted the data and prepared the manuscript.

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# SUPPLEMENTARY MATERIAL

The Supplementary Material for this article can be found online at: https://www.frontiersin.org/articles/10.3389/fpsyg. 2019.00164/full#supplementary-material

FIGURE S1 | Optode setup overlaid onto the 10–20 international system. Sources are depicted in red, detectors in blue, and channels in green.

**FIGURE S2** | Individual beta values of the group comparison between duo versus solo when playing as Violin 1 and Violin 2.

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The remaining authors declare that the research was conducted in the absence of any commercial or financial relationships that could be construed as a potential conflict of interest.

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