# **Steady Visual Search Performance in 16-month-olds across Synchronous and Asynchronous Acoustic Stimulation**



Hsing-Fen Tu<sup>1,2\*</sup> & Gustaf Gredebäck<sup>1</sup> <sup>1</sup>Department of Psychology, Uppsala University, Uppsala, Sweden <sup>2</sup>Max Planck Institute for Human Cognitive and Brain Sciences, Leipzig, Germany \*hsingfen.tu@psyk.uu.se; hsingfen@cbs.mpg.de



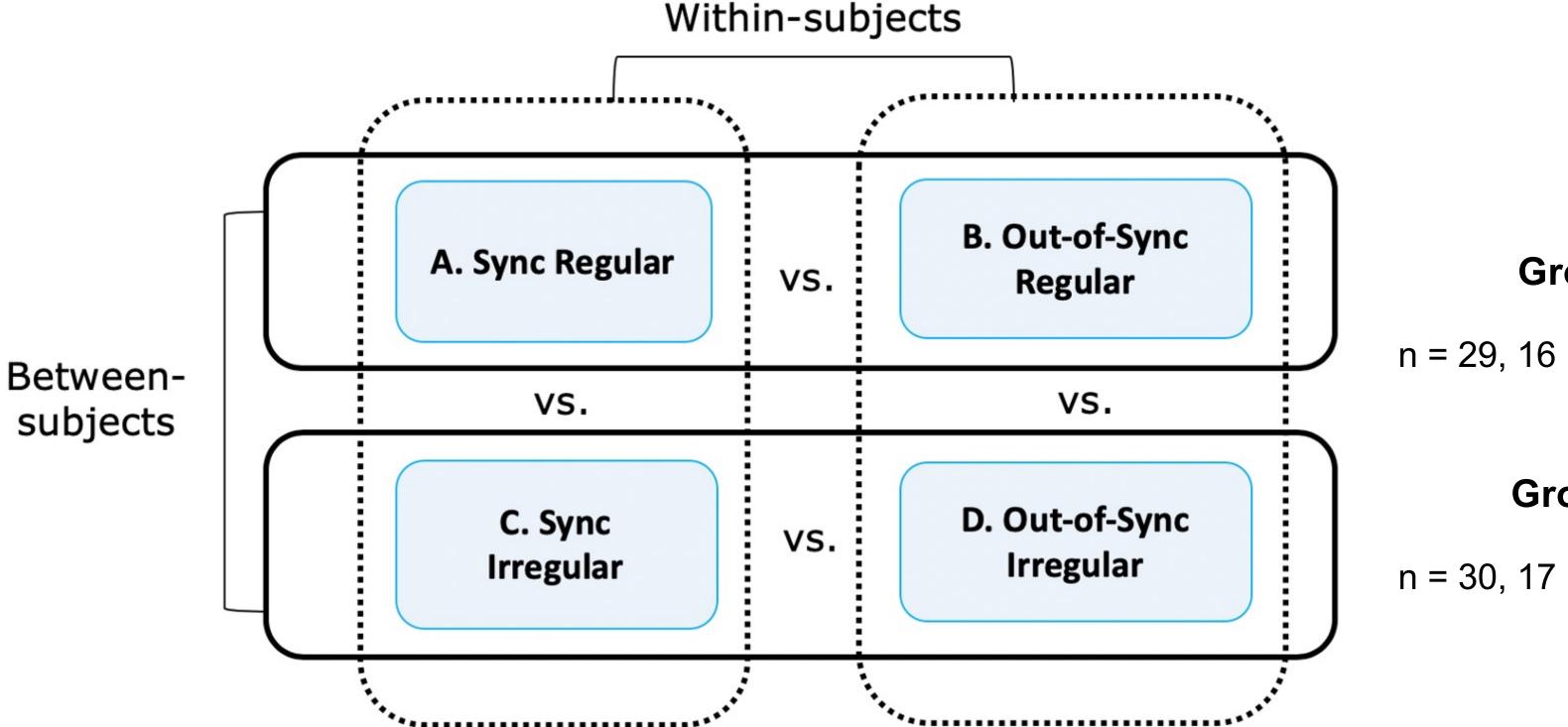
# **1. Visual Search and Multisensory Input**

# 3. Participants and a Mixed Study Design

Visual search skills require infants to look for targets among distractors and play a fundamental role in daily life and early cognitive learning.

Infants capture temporal synchrony between acoustic and/or visual stimulations to explore their world from the beginning of their life.

**\***\* The Intersensory Redundancy Framework suggests that infants gain benefits by using amodal properties in a cross-modal sensory event to guide learning.



## Group I (condition A and C)

n = 29, 16 boys, M = 488 days, SD = 11.3 days

In adults, rhythmic auditory stimulations, even non-meaningful ones, are seen to facilitate visual search performance (pip – and - pop effect).

**Question 1:** 

## Does a periodic beatesequence synchronizing with visual stimuli increase visual process efficiency ( Reaction Time )?

### **Question 2:**

Does a periodic beat sequence synchronizing with visual stimuli increase search accuracy?

Group II (condition B and D)

n = 30, 17 boys, M = 486 days, SD = 9.3 days

Illustration of the 2X2 experimental design for investigating the effect of regularity and synchrony of visual processing in children at age of 16 months.

- One control group which receives silent condition is not illustrated in this figure.
- All conditions here are counterbalanced.

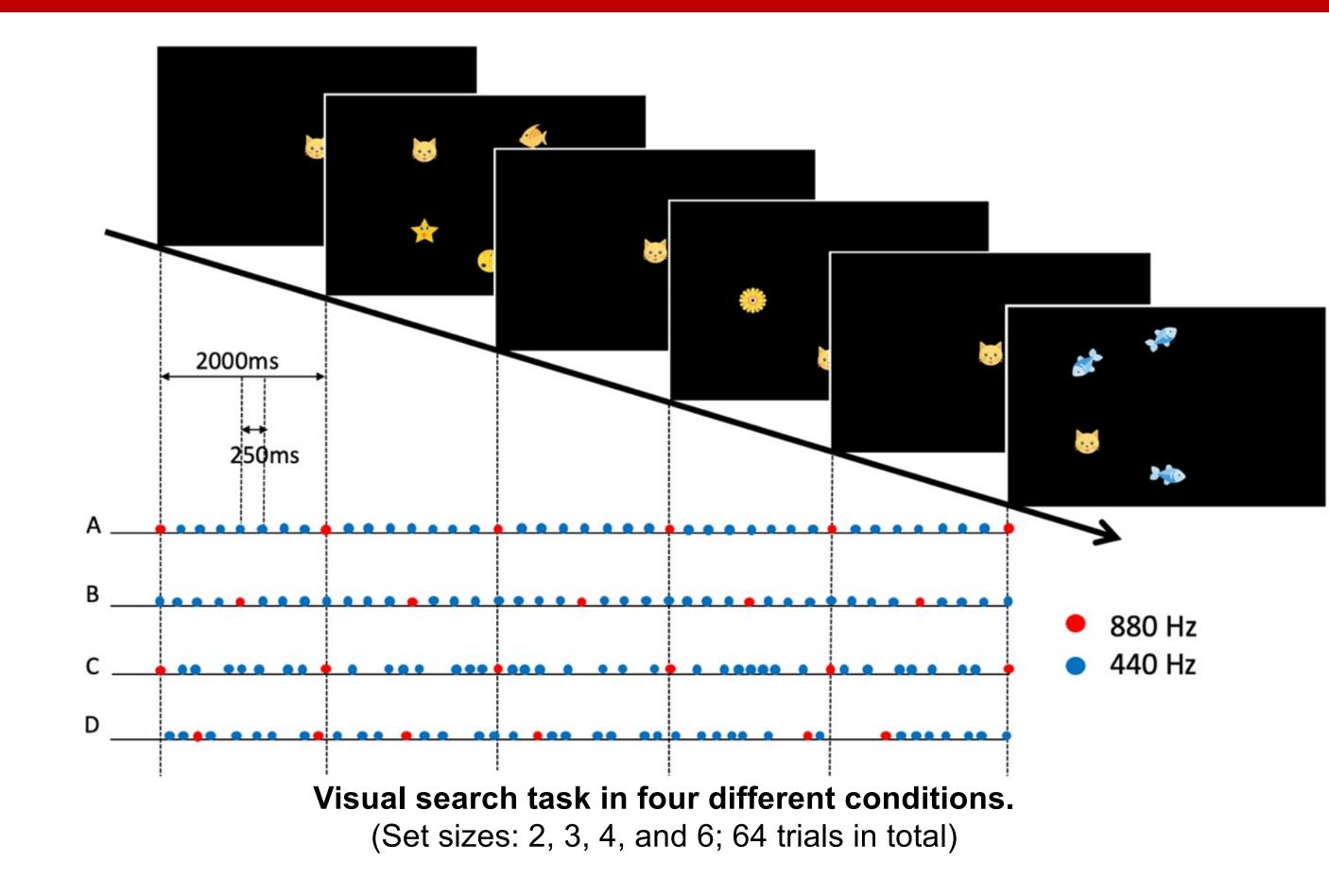
**Reaction Times** 

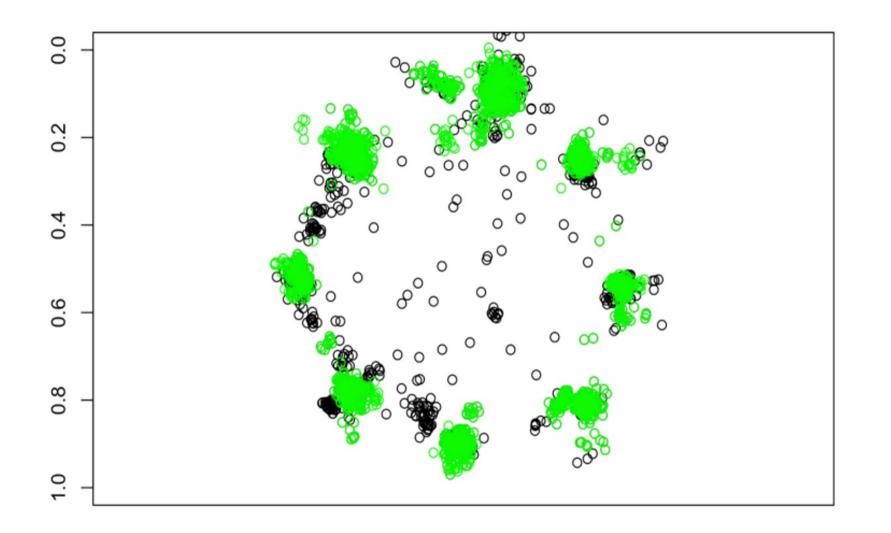
Set size

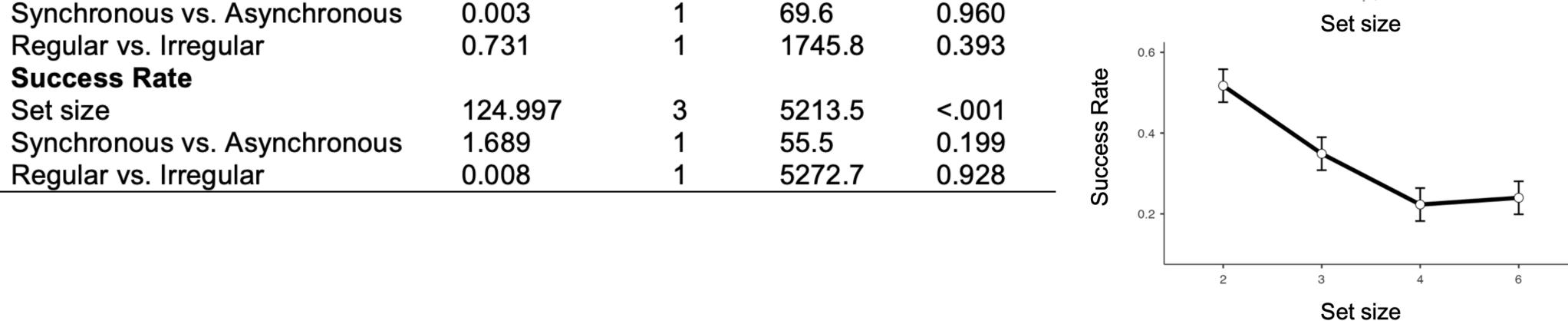
# 4. Results

Mixed-effects models: significant main effects for set size ( $F = 5.76$ , p < .001)										
	F	Num df	Den df	р	action	Ì	T	T		
action Times					- 🖉 700					
t size	5.760	3	1733.0	<.001		2	3	4	6	
nchronous vs. Asynchronous	0.003	1	69.6	0.960			•	•		

# 2. Visual Search Paradigm







**5.** Conclusion

Similar to previous literature, infants' visual search skills were adult-like. Reaction time increases and accuracy decreases when the set size increased.

Our results did not support the assumption that periodic or synchronous auditory stimulations modulate visual search performance in 16-month-olds.

## 6. Discussion

Visual search skills of the 16-month-olds might not be fully matured, and in turn, limited the effect of modulation.



#### (Matlab, Psychtoolbox, Tobii SDK, and Tobii Pro EyeTrackerManager)



#### **References:**

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Ngo, M. K., & Spence, C. (2010). Auditory, tactile, and multisensory cues facilitate search for dynamic visual stimuli. Attention, Perception, & Psychophysics, 72(6), 1654-1665. Van der Burg, E., Olivers, C. N. L., Bronkhorst, A. W., & Theeuwes, J. (2008). Pip and pop: Nonspatial auditory signals improve spatial visual search. Journal of Experimental Psychology: Human Perception and Performance, 34(5), 1053-1065. doi:10.1037/0096-1523.34.5.1053

#### The auditory entraining beat sequence with the frequency of 4 Hz might be effective for adults based on previous literature but not for infants at the age of 16 months.

Limited sample size and dependency of the sample might contribute to the null findings.

**\***\* Repeated visual stimuli might have limited effect to motivate infant's participation.

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