Kharia Texts

Glossed, translated and annotated by

John Peterson 2010

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Table of Contents

T . 1	<u>rage</u>
Introduction	ÍV
Literature	viii
Abbreviations	ix
Freely Spoken Monologues	
Anil Virendra Kullu	
[AK, 2] How the Kharia lost their priesthood	1
[AK, 3] The first two people	ϵ
[AK, 4] My family	8
[AK, 5] Life in Saldega	10
Rayem Olem Dungdung	
[RD, 1]The Shepherd	15
Marcus Soreng	10
[MS, 1] The history of the Kharia [MS, 2] The distribution of the clans	18 61
[MS, 2] The distribution of the clans	01
Marianus Tete Written Texts	
[MT, 1] The Origin of the Kharia	67
[W1, 1] The Origin of the Kharia	07
Basil Ba	
[BB, 1] Millet bread	98
[BB, 2] A peaceful sleep	109
[BB, 3] The dog's friend	118
Rayem Olem Dungdung	
[RD, 2] The Beloved Son	125
	123
Speaker - Tarkeleng Kullu	
[TK, 1] The talkative turtle	138
[TK, 2] The fruits of labor	144
<u>Songs</u>	
Singer – Anand Masih Tete	
[AT, 1] Ode to Chotanagpur	149
[AT, 2] Shimmering Heaven	149
[AT, 3] Back to the village	150
[AT, 4] The Kingdom of Heaven	150
[AT, 5] My father is calling	151
Singer – Basil Baa	
[BB, 4] The dreamer	151
[BB, 5] Farewell, friend	152

Singer – Ranjit Kullu	
[RK, 1] Don't wear a skirt!	153
[RK, 2] The wild cat in the millet field	153
[RK, 3] Let's go for a ride!	154
[RK, 4] A church song	154
[RK, 5] Where is everybody?	154
[RK, 6] What shall we offer you, Father?	155
[RK, 7] Serve the Lord, my son	155
[RK, 8] Jesus is born!	156
[RK, 9] This is a sinful world	156
[RK, 10] Don't forget Jesus	157
[RK, 11] Too tired for the mountain	157
[RK, 12] My friend, not my slave	157
[RK, 13] Come to me, Lord Jesus!	158
[RK, 14] A Christmas song	158
Singer – Tarkeleng Kullu	
[TK, 3] Sarhul song	159
[TK, 4] I will not go!	161
[TK, 5] Tearful separation	162
Singer – Julia Kullu	
[JK, 1] Marriage song	162
Singer – Rayem Olem Dungdung	
[RD, 3] The Wandering dove	163
Singer – Anugrah Kullu	
[AnK, 1] Marriage song (2)	163
Singer – Sylvester Kerketta	
[SK, 1] Oh people of Israel!	164
Singers – Saroj Kerketta and Rose Dung Dung	
[SaK/RoD, 1] Devotion	164
[SaK/RoD, 2] Marriage song (3)	165

1. Introduction

The present volume is a collection of texts which I gathered, analyzed, and discussed with native speakers of Kharia during five trips to Jharkhand between 2001 and 2005. The texts are broadly divided here into three groups: spoken texts, written (but not published) texts, and songs, both traditional songs as well as two songs which were composed by the persons who sang them for me.

I had originally planned to include excerpts from published data in this collection, especially Kerkettā (1990), but as my translation of Kerkettā's drama has progressed, it has become clear that its inclusion would have virtually doubled the size of the present volume and would have delayed its completion considerably. I have therefore decided to publish my translation of Kerkettā's drama as a separate volume when that translation is completed and to make these original texts available to the interested public now.

Originally, this collection was merely intended to be a corpus for my own research and was not meant for publication. As the text collections in Pinnow (1965a; 1965b) and Dundun (1986) had already been published, I felt that there was no need for yet another volume of Kharia texts and mainly collected these in order to learn the language and to have a ready supply of examples. However, since then it has become apparent that there is such a need, and I have occasionally been asked whether I would publish these texts to allow others access to the data, as many researchers are either unaware of these other collections or have not been able to work with them for various reasons.

To begin with, Dundun (1986), an excellent collection of texts which also contains many of the texts given in Pinnow (1965a) as well as a Hindi-Kharia / Kharia-Hindi glossary and much more information, is written in Hindi and is thus not accessible to many western scholars who might be interested in Kharia. It is also not well known, neither in India (outside of Jharkhand itself) nor in the west, and it can be quite difficult to obtain.

The case is somewhat different with Pinnow's two studies. Despite the high quality of the texts, the translations, and the copious notes, for those who do not read German these texts are virtually inaccessible. But even for those who do know German, these texts will be difficult to interpret if the reader does not already know Kharia or is not at least familiar with one other (South) Munda language. For example, in Pinnow (1965a) each line is accompanied by a word-for-word German translation but unfortunately, this is not a gloss in the usual sense of the term. Rather it is a German translation of the respective (segmented) word, e.g. po?da-? 'des Dorfes' (English: 'of the village') and the reader who is not familiar with Kharia grammar will often have to guess as to the proper analysis. Although in this particular case the difficulties are perhaps minimal (po?da 'village', -? (from -a?) 'GENitive'), in many cases the non-initiated reader will face the almost insurmountable task of determining which part of the German translation refers to which part of the Kharia word(s).

Pinnow (1965b), on the other hand, although of equally high quality and carefully commented, contains no word-for-word translation of the text but only the colloquial German translation and notes. This will clearly hinder all who do not already know both Kharia and German from gaining access to these texts. It is undoubtedly for these reasons that the three works just mentioned have still not received the attention which they certainly deserve.

Finally, the text collections mentioned above have the added disadvantage for those interested in the modern language in that they are now somewhat dated. For example, Pinnow's texts were collected in the late 1950's and, as is the case with any relatively small minority language, things can change quickly, especially with respect to the lexicon.

It is my hope that the present collection will aid those who would like to familiarize themselves with the Kharia language as it is now spoken and written but who have until now not been able to do so. Any reader who has worked through the following pages should have little difficulty with the texts in Pinnow's two works or, if they read Devanagari, with those in Dundun (1986). This will then also allow a more detailed comparison of the modern language

with the language as it was spoken just a few decades ago and possibly allow us to draw conclusions as to how quickly and in what areas the language is changing.

2. The texts

The texts are broadly divided here into three groups: Freely spoken monologues, hand-written texts, and songs. Each line of text is segmented into morph(eme)s, and each morpheme is glossed in the line directly below this segmented line of text. Infixes in the text itself are surrounded by the sign "<>", and in the gloss the meaning of this morpheme follows that of the lexical morpheme in which it is embedded, e.g., $me<^2b>ti^2b$ 'assemble(ITR)-<CAUS>' 'assemble (TR); bring together'.

With respect to parts of speech in the gloss: As virtually any lexical morpheme in Kharia can be used in attributive, referential or predicative function, it seemed unnecessary, and perhaps even misleading, to gloss these in each case by the closest corresponding form in a particular English sentence, e.g. *lere?* 1. 'joy'; 2. 'joyous'; 3. 'rejoice'. Instead, I have in general opted for one particular gloss and stayed with this as much as possible, deviating from this principle only for the sake of clarity. As the enclitic grammatical markers (as well as the English translation) clearly indicate the function of the respective morpheme in the text, this should not present the reader with any problems.

The gloss is then followed by a free, more-or-less colloquial English translation, although I stay as close to the meaning of the text as possible in this translation. Among other things, I have, to the extent that this was feasible, translated e.g. tense in English corresponding to the Kharia original, even in cases where this meant translating sequences of actions in the past sometimes by past-tensed and sometimes by present-tensed predicates, as this is common practice in both spoken and written Kharia (e.g. 'He came and sees...'). Where I feel that the free English translation may not be close enough to the literal meaning of the Kharia text for the reader to be able to match these two together, the literal meaning of the Kharia text is given in parentheses, e.g. "(= ...)". Where I have added elements to the English translation which are not explicitly given in the Kharia text, this additional text is marked by the sign "[...]".

The same sign, "[...]", is also used in the text itself as an aid to the reader to denote a segment which is not spoken, whether this is "omitted" in actual speech, as is often the case with the glottal stop (e.g., in=a[?] [1S=GEN] 'my' in the text for written <ina?> and spoken [ma:]), or whether this follows from the phonotactic rules of the language, such the automatic "deletion" of the irrealis, active marker =e after roots ending in a high front vowel or glide (e.g., karay[=e]=ip, [do=A.IRR=1S] 'I will do', is given in the text for what is written <karayip> and pronounced [karajip]). Thus the use of this convention in the text should not be taken as meaning that the text is "corrupt", as this is merely intended as an aid for the reader.

Place names have generally been glossed and translated in the form that they appear in the text, with slight modifications (e.g., retroflexivity is not indicated), unless they refer to well-known cities or states, such as Delhi, Patna, West Bengal, etc. This is primarily because I have not been able to locate all of these places on maps, and some may not even exist, such as *hardinagar* ([MT, 1:109]), which could perhaps refer to the city of Haridwar in Uttaranchal, although this is far from certain (if not in fact highly unlikely). Others are ambiguous, e.g. *raigarh*, which could be either the city of Rohitaspur in eastern Uttar Pradesh, or however the capital of Chattisgarh, Raigarh (or perhaps yet another city or village).

The texts are labelled as follows: The initials of each speaker are used to refer to this speaker, e.g. "Anil Kullu" is referred to as "[AK]". Following this, the number of the respective text in the order it is given is used, e.g., "[AK, 1]" refers to the first text in this collection by the speaker Anil Kullu. Each text is then divided into smaller, generally

sentence-length units, each of which is numbered for ease of reference, e.g. "[AK, 2:3]" would then refer to the third line of text in the second narrative of Anil Kullu.

The texts are all given here in what is basically a segmented transliteration of the written language. The only departures from this principle are when a segment or several segments from the texts (both spoken and written) differ considerably from what is generally considered "standard" Kharia. This is then indicated by giving the actual pronunciation / written form in the text itself, accompanied by a footnote giving the "standard" pronunciation / written form of this unit. This typically affects only dialectal differences, such as e.g. vowel quality in kayam [kəjam] for standard kayom [kəjəm] 'speech, matter', but also includes what appear to be mispronunciations in the spoken texts, such as da? [da? for standard la? [la? 'then'. Thus, the system used here is a kind of compromise and may be considered an extremely broad IPA transcription for the spoken texts or a segmented version of the written language, but one which includes the speakers' own written forms of dialectal pronunciations.

2.1 The spoken texts

The spoken texts are all monologues. The narratives from Mr. Anil Birendra Kullu were all collected during my first trip to Jharkhand in 2001. These texts deal with traditional topics from Kharia mythology, but everyday topics, such as his family and life in the village he grew up in, are also dealt with. The spoken text from Ms. Rayem Olem Dungdung is the narration of a story originally composed by Mr. Basil Baa which this speaker told from memory.

The two narratives from Mr. Marcus Soreng both deal with traditional accounts of Kharia history. During my first two visits to Jharkhand, it soon became clear that very few Kharia were familiar with these traditional stories. A friend of mine, the now deceased Mr. Stanislas Kullu of Saldega, recommended that I pay a visit to Mr. Marcus Soreng, as he is familiar with these older stories, so we set out together for Birmitrapur, Orissa to visit Mr. Soreng and record whatever we could of these. The result of this visit are the two narratives presented in this collection which deal with the general history of the Kharia [MS, 1] and the beginnings of the nine Kharia clans [MS, 2].

Although many of the traditional stories given here are to be found in one form or another in Roy & Roy (1937), Kullū (2000²) and Dundun (1999), as is the case with such stories, each version of these tales differs somewhat from all others, often considerably, so that the versions presented here are not merely reproductions of the stories found in those works. As any traditional history is bound to be based to at least some extent on events which really took place (no matter how much has been added to the story or modified since the original event), a comparison of these traditional Kharia stories with other versions of the same stories, as well as with those of their Munda and non-Munda neighbors, may eventually shed some light on the prehistory of the ancestors of present-day Jharkhand, although we are still far from being able to conduct such a comparison.

¹ Although "standard" Kharia is admittedly a problematic concept, as it has not yet been standardized in any fashion, there is nonetheless a more or less agreed upon standard by speakers of the language with respect to grammar and pronunciation. It is this more or less intuitively standard Kharia which I am referring to here.

² I have made a few orthographical revisions here of the hand-written texts and will not comment on these further in the following pages, as they are mainly concerned with areas of orthography which have yet to be standardized. E.g. I substitute <may> '3P' for what is commonly written as <moy>, both pronounced [məɪ], as the first form seems to be the more common of the two. I have in general also not included nasalization if this appears on a vowel directly before or after a nasal consonant, i.e., I write <dino> 'day' for hand-written <dino>, as nasalization in this environment is always predictable (and usually not indicated in the hand-written texts).

For comments on the representation of "words" in Kharia, see the section on script in Chapter 1 of Volume I.

2.2 The written texts

With the exception of [MT, 1], all written texts were composed especially for me. Although I had not asked any of the speakers to write stories for me, at some point during my second trip to Jharkhand in 2002 a speaker approached me with a children's story which he had composed and which he thought might be of interest to me. When he found my reaction to be positive, he began writing more stories, and word of this spread to other speakers I had been working with, with the result that I soon had a whole collection of stories to type, gloss and translate, with offers for more. Most (although not all) of these texts were composed by students of the Department of Tribal and Regional Languages of Ranchi University who are studying or have completed their studies in Kharia. With the exception of [RD, 2] these texts are perhaps best considered "fairy tales" or children's stories, in which bread grows on trees and animals speak and behave as humans. [RD, 2], on the other hand, deals with the case of a young man with a drinking problem and his contentious wife, and the problems this causes.

[MT, 1], which was not written especially for me, is very different from these other texts. It is an account of the mythological wanderings of the Kharia throughout the Middle East and Rome (sic!), and finally through India to their present home in eastern-central India. The story had been handed down orally in the speaker's family but had been put down in writing at some time. The version given here is a very broad transcription of this story as it was read to me by Mr. Marianus Tete.

2.3 The songs

Finally, no collection of Kharia texts, however introductory, would be complete without a sample of songs. In fact, once I had asked for a few songs, I was virtually inundated with a large selection to choose from, two of which, [RK, 14] and [TK, 3], were also composed by the persons who sang them for me. Here I present a collection of 30 songs of two types, both the traditional and very common *aloŋ*, in which one person sings a verse which is then echoed by others, as well as the *duraŋ*, which is more ceremonial and which is sung either by one person or by a group together. The songs are presented according to the person who sang them, in the order in which they were recorded.

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Abbreviations and symbols used

Symbols

- <> infix marker; (in the introduction) used to mark a written word or symbol
- denotes a derivational affix or compounded element
- = denotes an enclitic

Abbreviations

A - active
ABL - ablative
ADD - additive focus
AMB - ambulative

ANAPH - anaphoric proform, refers back

to topic

APPROX - approximative A:TEL - anticipatory telic AUTOPOES - autopoesis

BEN - benefactive CAUS - causative CL - numeral classifier CMPL - complementizer CNTR - contrastive focus

CONAT - conative CONT - continuative

CONV - imperfective converb

COP - copula CR - correlative

C:TEL - culminatory telic

D - dual

DEM - demonstrative DIST - distal demonstrative

DPT - departive ECHO - echo-word

EMOT - emotive predicate morpheme

EXCL - exclusive EXCES - excessive

FOC - restrictive focus; also used for a number of other focus markers whose exact function still awaits further study

(ro?, ga?, etc.))
GEN - genitive
HON - honorific
HUM - human
INCL - inclusive

INDEF - indefinite INF - infinitive INFER - inferential INST - instrumental INTENS - intensifier

IPFV - imperfective

IRR - irrealis
ITER - iterative
ITR - intransitive
LOC - locative *hinte*

M - middle

MOD - modal (negation)
-m- hiatus-breaking glide
NHUM - non-human
OBL - oblique
OPT - optative

P - plural PASS - passive PERF - perfect

POSS - inalienable possession

PRES - present tense PROG - progressive

PT - past

PT.II - "Past II" PTCP - participle PURP - purposive Q - interrogative

RDP - reduplicated form (found in the free-form construction). Only the stem is reduplicated.

REC - reciprocal REFL - reflexive

REP - repetition (with converbs, intensification, "echo-words", plurality). Repetition of an entire phonological word.

S - singular

SEQ - sequential converb

SUD - suddenness

TEMP - temporal ("relative clause")

TOP - topic (to, from Hindi)

TOTAL - totality TR - transitive

V2 - Aktionsart marker or "v2" following lexical base of predicate and preceding

TAM markers VOC - vocative

-y- hiatus-breaking glide

Speaker - Anil Birendra Kullu (m.), 30, Saldega, Simdega District, Jharkhand

The following four stories were all spoken freely by this speaker and were all collected on my first trip to Jharkhand in 2001. The first two texts deal with the mythological history of the Kharia. The final two texts deal with the speaker's family and the village of Saldega (Kharia salda?), where he grew up.³

In Saldega, which is on the outskirts of Simdega (Kharia *simqa?*), Kharia is widely spoken (and perhaps the predominant language), where it is spoken alongside Mundari (North Munda) and Sadri (Indo-Aryan). There are also a number of Kurukh (North Dravidian) speakers and speakers of other languages (see [AK, 5:30ff], where different ethnic groups are mentioned, although these do not correspond neatly to linguistic groups).

The language of this speaker is almost identical to what is generally considered Standard Kharia, both in terms of pronunciation as well as morpho-syntax. The few deviations from this "standard" are noted in the footnotes in the text where they occur.

How the Kharia lost their priesthood

[AK, 2]

1 suru=te khariya lebu=ki⁴ pahan aw=ki=may. beginning=OBL Kharia man=P priest COP=M.PT=3P 'IN THE BEGINNING, THE KHARIA MEN WERE PRIESTS.'

2 ro soub lebu=ki=ya? thon pujapath ro ponmesor apa tay arji binti and all person=P=GEN for sacrifice and God Father ABL prayer petition

karay=na la?=ki=may. do=INF IPFV=M.PT=3P

'AND FOR ALL PEOPLE THEY PERFORMED SACRIFICES AND DID PRAYERS AND PETITIONS TO GOD.'

- 3 u=je?⁵ khatiya=ki aw=ki=may. this=s.nhum Kharia=P COP=M.PT=3P 'THE KHARIA WERE THIS.'
- 4 muda mon kahani ayi⁷j no i=ghay khariya lebu=ki pujapath melay=kon but 1 story PRS.COP CMPL what=way Kharia person=P sacrifice leave=SEQ

kamu=na=wala lebu=ki bone=ki=may. work=INF=PTCP person=P become=M.PT=3P

'BUT THERE IS A STORY OF HOW THE KHARIA GAVE UP [PERFORMING] SACRIFICES AND BECAME WORKING PEOPLE.'

- 5 u=kar=a? kahani u=ghay ayi²j. this=s.hum=gen story this=way PRS.COF 'ITS STORY GOES LIKE THIS.'
- 6 la? khariya lebu=ki=te..., khariya lebu=ki pujapath karay=na la?=ki=may, then Kharia person=P=OBL Kharia person=P sacrifice do=INF IPFV=M.PT=3P

³ A fifth text, "The nine totems" [AK, 1], spoken by the same speaker, was also originally contained in this collection but has since appeared in the appendix of Peterson (2010).

⁴ lebu means both 'man' and 'person'. Here, however, only the men are meant, as only they can be priests.

⁵ *je?* is usually used with inanimates/animals and *kar* is usually used with humans, but this general rule is not strictly adhered to in the spoken language.

soub=a? thon ro ho=ki=te doli=te do<?b>ko=ke go?=ke⁶
all=GEN for and that=P=OBL palanquin=OBL sit.down-<CAUS>=SEQ carry.on.shoulders=SEQ

do²d=na la?=ki=may. take=INF IPFV=M.PT=3P

'THE KHARIA MEN USED TO PERFORM SACRIFICES, FOR ALL, AND [THEY ≠ KHARIA] USED TO SEAT THEM [= THE KHARIA] ON A PALANQUIN AND CARRY THEM ON THEIR SHOULDERS.'

7 ro brahman=ki je tama pujapath karay=te=may ho=ki doli=te and Brahman=P CR now sacrifice do=A.PRS=3P that=P palanquin=OBL

go?=na la?=ki=may.

carry=INF IPFV=M.PT=3P

'AND THE BRAHMANS, WHO NOW PERFORM SACRIFICES, USED TO CARRY THE PALANQUIN.'

8 musnin u=ghay hoy=ki no doli=te do²d=na bhere u khatiya pahan=te one.day this=way happen=M.PT CMPL palanquin=OBL take=INF time this Kharia priest=OBL

hada la?=ki.

urine EMOT=M.PT

'ONE DAY IT HAPENED THIS WAY THAT, AT THE TIME THE PALANQUIN WAS TO BE TAKEN, THE KHARIA PRIEST HAD TO PEE.'

9 hada=na thon ho=kat gam=o? lebu=ki=te no "tama kati[?]j deri go?=na urine=INF PURP that=S.HUM say=A.PT person=P=OBL CMPL now some time carry=INF

melay[=e]=pe ro u=ghay thãto=te melay[=e]=pe no leave=A.IRR=2P and this=way place=OBL leave=A.IRR=2P CMPL

jahã bo?=te daru=ki ayi?j=may, daru=ki ayij."

INDEF place=OBL tree=P PRS.COP=3P tree=P PRS.COP

'In order to pee, he said to the people [who were carrying the palanquin] "Now, stop carrying for a little while and stop in a kind of place where there are trees."'

- 10 go?=na la?⁸ lebu=ki maṭay=o?=may ro u khaṭiya pahan haḍa=na col=ki. carry=inf ipfv person=p put.down=a.pt=3p and this Kharia priest urine=inf go=m.pt 'The people who were carrying [the palanquin] put it down and the Kharia priest went to pee.'
- 11 hada=na=? sen ho=kar mondaru..., mon daru=te..., konondaru=te adi=ya? urinate=INF=GEN first that=S.HUM 1 tree 1 tree=OBL small tree=OBL ANAPH=GEN

⁶ When used for men, go? means 'to carry on the shoulders', when used for women it means 'to carry on the head'

⁷ Note the uncertainty in number marking here. Subject marking in the standard written language is always according to natural number (singular, dual, plural). This is not necessarily the case in the spoken language, where dual or plural subjects, especially if non-human / inanimate, are often not marked as such on the predicate. It seems the speaker, who was undoubtedly concerned with speaking "proper" Kharia with me here, was somewhat uncertain as to the "correct" marking in this case.

⁸ Note that go2=na la2 is a partially finite form. The corresponding fully finite form would be go2=na la2=ki=may 'they were carrying' with the tense/basic voice marker =ki 'M.PT' and =may '3P'. For more details on partially finite forms in Kharia, see Peterson (2002) and Peterson (2010, 313-317). For further examples of partially finite forms, see notes 150 and 203.

ho daru=te, tanay goth=o? ro hada=na col=ki. ho=te..., janew=dom=te holy.cord=3POSS=OBL that=OBL(= 'there') that tree=OBL hang C:TEL=A.PT and urinate=INF go=M.PT 'BEFORE URINATING, HE HUNG HIS HOLY THREAD ON A TREE, ON A SMALL TREE..., THERE, ONTHAT TREE, AND WENT TO PEE.'

- 12 hada=na=? lo?dho ho=kar ho kardhani=te ol=na irib goth=o?. that=S.HUM that holy.thread=OBL bring=INF forget C:TEL=A.PT urinate=INF=GEN after 'AFTER PEEING, HE FORGOT TO TAKE THAT HOLY THREAD.'
- 13 ro ho=ghay=ga doli=te deb god=ki. and that=way=FOC palanquin=OBL ascend C:TEL=M.PT 'AND IN JUST THIS WAY HE CLIMBED ONTO THE PALANQUIN.'
- janew=te 14 muda mon brahman_i, ho=kar_i ho=kar=a $?_i$ daru=te tan-al Brahman that=S.HUM that=S.HUM=GEN tree=OBL hang-PTCP holy.thread=OBL see=A.PT BUT A BRAHMAN_i, HE_i SAW THE HOLY CORD WHICH HE_i HAD HUNG ON THE TREE (= HIS; ON THE TREE HUNG THREAD).'
- 15 ro enem batay=ga kati²j disa? co=na=? lo?dho hada=na=ya? bahana=? and without tell=FOC some far go=INF=GEN after urinate=INF=GEN pretence=FOC

maray=o? ro badke=ga badkega ho kardhani=te do'd=na del=ki. palanquin=OBL put.down=A.PT and hurry=FOC REP that holy.thread=OBL take=INF come=M.PT 'AND WITHOUT TELLING [ANYONE THIS], AFTER GOING SOME DISTANCE, HE PUT DOWN THE PALANOUIN ON THE PRETENCE OF HAVING TO PEE AND HURRIEDLY CAME TO TAKE THAT HOLY THREAD.'

16 ab, a=bo?=te pujapath karay=na aw=ki, 10 ho bo?=te dam=ke ho=ki ho doli, now O=place=OBL sacrifice do=INF COP=M.PT that place=OBL arrive=SEQ that=P that palanquin

doli=te maray=o?=may. ho=ki ho that=P that palanquin=OBL put.down=A.PT=3P

'NOW, HAVING ARRIVED AT THE PLACE WHERE [THEY] WERE TO DO THE SACRIFICE, THEY PUT DOWN THAT PALANQUIN.'

- 17 ab pujapath=ya? sou²b tayari hoy ..., hoy may=sikh=o?. now sacrifice=GEN all become TOTAL=PERF=A.PT preparation 'NOW ALL PREPARATIONS FOR THE SACRIFICE WERE FINALLY READY (= HAD BECOME, ONE-BY-ONE = (TOTALity)).'
- 18 ho=ki soub pujapath=a? ghad doko god=ki=may, cerocagordi, pahan, khariya pahan, that=P all sacrifice=GEN PURP sit.down C:TEL=M.PT=3P on.all.four.sides priest Kharia

ho=kar del=ki, pujapath karay=na.

that=S.HUM come=M.PT sacrifice do=INF

THEY ALL SAT DOWN FOR THE SACRIFICE, ON ALL FOUR SIDES, THE PRIEST, THE KHARIA PRIEST, HE CAME, TO DO THE SACRIFICE.'

¹⁰ The use of the infinitive form in =na along with a copular form indicates obligation. If the person who is obliged to do something is expressed (which it is not here), this constituent is marked by the oblique marker =te. The "object" of the predicate appears in the same marking it would have in the corresponding finite clause.

⁹ The holy thread is generally worn only by those belonging to the priestly class and is a symbol of their status. In this story it is evidently the case that whoever possesses this thread is automatically a priest, regardless of his family's status.

- 19 la? yo=te, la?=ko kardhani=ko umbori²j, then see=A.PRS then=CNTR (= 'but') holy.thread=CNTR NEG.PRS.COP 'THEN HE LOOKS, BUT THE HOLY THREAD ISN'T [THERE],'
- 20 ho=kar yed karay=o? no kardhani=te=ko adi hada=na bhere=ga that=S.HUM memory do=A.PT CMPL holy.thread=OBL=CNTR ANAPH urinate=INF time=FOC

ka[?]j=sikh=o? ro melay tu=si? ho=te=ga.
untie=perf=a.pt and leave dpt=perf that=obl(= 'there')=foc
'He remembered that he had removed (= untied) the holy thread when he peed and left it there [when he left].'

- 21 ho=kat badke=ga badkega ho daru bo?=te del=ki. that=s.hum hurry=foc rep that tree place=obl come=m.pt 'He hurried (= came, hurrying) to the tree.'
- 22 la?=ko kardhani=ko umboţi'j then=CNTR (= 'but') holy.thread=CNTR NEG.PRS.COP 'BUT THE HOLY THREAD ISN'T [THERE].'
- 23 la? ho=te pujapath=a? thon sou²b teyar aw=ki=may. then that=OBL(='there') sacrifice=GEN PURP all ready COP=M.PT=3P "THEN ALL WERE READY FOR THE SACRIFICE'
- 24 sou²b cij teyar aw=ki. all thing ready COP=M.PT 'EVERYTHING WAS READY.'
- 25 la? mon brahman, ho=kat doli=te go?=sikh=o?. then 1 Brahman that=s.hum palanquin=obl carry=perf=a.pt "Then a Brahman, he had carried the palanquin.'
- 26 ho=kat cupcap se=ga ho kardhani=te oku²b=sikh=o?. that=s.hum quietness INST=FOC that holy.thread=OBL hide=PERF=A.PT 'HE HAD SECRETLY (= QUIETLY) HIDDEN THAT HOLY THREAD.'
- 27 ho=kar khariya pahan=a[?] de=na jou pujapath suru goth=o? that=S.HUM Kharia priest=GEN come=INF as.long.as sacrifice begin C:TEL=A.PT

(aw ... suru goth=o?)

COP begin C:TEL=A.PT

'HE STARTED THE SACRIFICE WHILE THE KHARIA PRIEST WAS AWAY (= UP TO/AS LONG AS THE KHARIA PRIEST'S COMING).'

- 28 tay khariya pahan del=ki. then Kharia priest come=m.pt 'THEN THE KHARIA PRIEST CAME.'
- 29 yo=te la? pujapath=ko suru god=si?, absi²b go²d=si?=may, see=A.PT then sacrifice=CNTR begin C:TEL=PERF begin C:TEL=PERF=3P 'HE SEES, THEN, [THAT] THE SACRIFICE HAS [ALREADY] BEGUN, [I.E.,] THEY HAVE ALREADY STARTED.'

- 30 tay, ho, ho bhere tay=ga¹¹ khaṭiya pahan gam=o? no then that that time ABL=FOC Kharia priest say=A.PT CMPL 'THEN, AT THAT TIME THE KHARIA PRIEST SAID,'
- 31 "brahman, musa tay am doli=te um gog=e=m,
 Brahman today ABL 2s palanquin=OBL NEG carry=A.IRR=2s
 'BRAHMAN, AS OF TODAY YOU WILL NOT CARRY THE PALANQUIN,'
- 32 lekin am pujapath karay=te²jd=em, ghad, but 2s sacrifice do=A.PROG=2s therefore, 'BUT YOU ARE [NOW] DOING THE SACRIFICE, THEREFORE,'
- 33 musa tay am pujapath karay[=e]=em. today ABL 2s sacrifice do=A.IRR=2s 'AS OF TODAY, YOU WILL PERFORM SACRIFICES.'
- 34 ro ele am=pe=te go?=ta go?ta han=ti²j u=ti²j dot=e=le.
 and 1P.EXCL 2=2P=OBL carry=CONV REP that=side this=side take=a.irr=1P.EXCL
 'AND WE WILL CARRY YOU [I.E., YOU BRAHMANS] AROUND (= THAT SIDE AND THIS SIDE).'

¹¹ One would expect here the oblique marker =te, as this is simply the time when something happened.

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The first two people

[AK, 3]

For a similar tale, see Dundun (1999:52f.), Kull \bar{u} , 2000²:36ff., and Pinnow, 1965a:141ff. (§26).

- 1 u kahani u gota duniya=te lebu=ki=ya? kahani heke. this story this entire world=OBL person=P=GEN story PRS.COF 'THIS IS THE STORY OF THE PEOPLE ON THIS ENTIRE WORLD.'
- 2 i=ghay u duniya=te lebu=ki del=ki=may. what=way this world=OBL person=P come=M.PT=3P 'HOW PEOPLE CAME TO THIS WORLD.'
- 3. khariya, khariya=ki u=ghay=ga kayom=ta=ki. Kharia Kharia=P this=way=FOC speak=M.PRS=P 'THE KHARIA TELL IT THIS WAY.'
- 4 sou²b se suru=te ponmesor ap aw=ki. all ABL beginning=OBL God Father COP=M.PT 'IN THE VERY BEGINNING THERE WAS GOD THE FATHER.'
- 5 dher din ho=kar ekle=ga aw=na la?=ki. much day that=s.hum alone=foc cop=inf ipfv=m.pt 'For a very long time He was all alone.'
- 6 muda ekle aw=ga awga muruk ansa la?=ki. but alone COP=FOC REP very annoyance EMOT=M.PT 'BUT HE GOT ANNOYED OF BEING ALONE.'
- 7 ho=kar=te e²blon=ga la?=na la?=ki. that=s.hum=obl only=foc emot=inf ipfv=m.pt 'He was lonely.'
- 8 ho=kar socay=o? no "in=a? sori aw=na=? thon, in=a? sori aw=na=? thon that=s.hum think=a.pt cmpl 1s=gen with cop=inf=gen purp 1s=gen with cop=inf=gen purp

lebu=ki=te bay=t[e]=in."
person=P=OBL make=A.PRS=1S
'HE THOUGHT "I'LL MAKE PEOPLE TO BE WITH ME, TO BE WITH ME."'

- 9 ro ho=kat lebu=ki bay=na=ya? buidh, bay=na=ya? tarika socay=na mate=yo?. and that=s.hum person=P make=inf=gen idea make=inf=gen method think=inf begin=a.pt 'And He began to think of an idea, of a way of making people.'
- 10 ho=kar lo?kha doth=o? ro lo?kha do²d=na lo?dho i=ghay that=s.hum soil take=A.PT and soil take=INF after what=way

adi=ya? rup bun=ga konon konon¹² murti bay=o?.

ANAPH=GEN form INST=FOC small REP statue make=A.PT

'HE TOOK SOIL AND, AFTER TAKING SOIL, HE MADE SMALL STATUES IN (= WITH) HIS [OWN] FORM.'

¹² The repetition of the modifier here indicates non-singularity, in this case, two statues (see line 11).

- 11 dui tho murti bay=o?.

 2 CL statue make=A.PT
 'HE MADE TWO STATUES.'
- 12 ro bay=na lo?dho, mon jara? daru=ya? khõṭri=te ho dui-y-o murti un tu=yo?.

 and make=INF after 1 banyan tree=GEN hollow=OBL that two-y-CL statue place DPT=A.PT

 'AND AFTER MAKING THEM, HE PLACED THOSE TWO STATUES IN THE HOLLOW OF A BANYAN

 TREE AND LEFT THEM THERE.'
- 13 ho=kat ho jara? daru=ya? khotri=te murti=te ko<?>sor=na un=sikh=o?. that=s.hum that banyan tree=gen hollow=obl statue=obl dry-<caus>=inf place=perf=a.pt 'He had placed the statues in the hollow of that banyan tree to dry them.'
- 14 muda i hoy=ki ho jara? daru=ya? gadh ho murti tu²bluŋ=te¹³ gur=ki. but what happen=a.pt that banyan tree=gen sap that statue top=obl fall=m.pt 'But what happened [but] the sap of that banyan tree fell on those statues.¹¹⁴
- 15 dui-y-o murti to bluŋ=te=ga jara? daru=ya? gadh gur=ki. 2-y-CL statue top=OBL=FOC banyan tree=GEN sap fall=M.PT THE SAP OF THE BANYAN TREE FELL ON THE TWO STATUES.'
- 16 gur=na lo?dho ho murti=te jiyom del god=ki, ro dui-y-o murti jiyom kui=ke fall=INF after that statue=OBL life come C:TEL=M.PT and 2-y-CL statue life find=SEQ

han=ti²j u=ti²j buli=na badke=na lada=na kayam=na¹⁵ mãṛe=yo?=ki. that=side this=side wander=inf hurry=inf laugh=inf speak=inf begin=a.pt=p¹⁶ 'AFTER [THE SAP'S] FALLING, LIFE CAME INTO THOSE STATUE[S], AND THE TWO STATUES, HAVING FOUND LIFE, BEGAN WANDERING THIS WAY AND THAT, HURRYING AROUND, LAUGHING AND SPEAKING.'

17 (u=je[?]=ga heke u duniya=te, duniya=ya?...)

u=je?=ga heke manus jati=ya? kahani this=s.nhum=foc prs.cop man ethnic.group=gen story 'THIS IS THE STORY OF HUMANITY.'

18 ro mane=te=may no u beta ro beti=kiyar=ga lo?dho mugam col=ke and believe=A.PRS=3P CMPL this boy and girl=D=FOC after forward go=SEQ

soub duniya=ya? lebu=ki=ya? ayo ro aba heke=kiyar.

all world=GEN person=P=GEN mother and father PRS.COP=D

'AND THEY BELIEVE THAT THIS BOY AND GIRL LATER, HAVING GONE FORTH, ARE THE MOTHER AND FATHER OF THE PEOPLE OF THE WHOLE WORLD.'

¹³ Standard form: *tob(h)lun=te*.

¹⁴ The use of such "rhetorical questions" is quite typical in Kharia narratives, generally to express a somewhat unexpected event as in this case the sap falling on the two statues, thereby bringing them to life (see line 16).

¹⁵ Standard form *kayom=na*.

¹⁶ Note the use of the plural marker =ki on the predicate, although the subject is 'the two statues', interestingly not marked for plurality.

My family

[AK, 4]

- 1 in=a? ho? simda?=te ayi²j. 1s=gen house Simdega=obl prs.cop 'My home is in Simdega.'
- 2 ro simda?=ya? ek tho, mon po?da ayi[?]j, salda?. and Simdega=GEN one CL one village PRS.COP Saldega 'AND THERE IS A SECTION (= VILLAGE) OF SIMDEGA, SALDEGA.'
- 3 ho=t[e] in=a? ho? ayi²j. that=OBL(='there') 1s=GEN house PRS.COP 'MY HOUSE IS THERE.'
- 4 ho?=te aba=n ayi²j, ayu=n=ko col=ki memon=ga siray=ki, house=OBL father=1POSS PRS.COP mother=1POSS=CNTR go=M.PT year=FOC expire=M.PT

odo[?] ho?=te sou²b se maha bitay=k[i]=in.
and house=obl all Abl big spend.time=M.PT=1s
'MY FATHER IS AT HOME, BUT MY MOTHER DIED LAST YEAR (= THE YEAR [THAT] WENT),
AND I SPENT MOST [OF MY TIME] AT HOME.'

- 5 in=a? tay konon tinbhai=na=kiyar..., tin bhaya=n=kiyar ayi²j=kiyar. 1s=gen abl small [...] three brother=1poss=hon prs.cop=hon 'I have 3 younger brothers.'
- 6 in=a? tay konon bhai el-el-bi karay=te, raci=te=ga, odo[?] ho=kat=a? tay 1s=gen abl small brother L.-L.-B. do=a.prs Ranchi=Obl=FOC and that=s.hum=gen abl

konon em-ai-ţi karay=te, paţna=te, jaker esen insţiţuţ=te. small M.-I.-T. do=a.prs Patna=obl Jaker Husain institute=obl 'My younger brother is doing his L.L.B., in Ranchi, and his younger [brother] is doing an M.I.T., in Patna, at the Jaker Husain Institute.'

7 ho=kat=a? tay konon bhai, sou²b se konon bhai=kiyar, that=S.HUM=GEN ABL small brother all ABL small brother=HON

tama intermidiyat=a? paricha likha=te=kiyar.

now intermediate=GEN exam write=A.PRS=HON

'HIS YOUNGER BROTHER, THE YOUNGEST BROTHER, IS NOW WRITING HIS INTERMEDIATE EXAM.'

- 8 bahin=ki tin jan ayi²j=ki. sister=P 3 CL PRS.COP=P 'I HAVE (= THERE ARE) 3 SISTERS.'
- 9 sou²b se maha=ya? biha hoy=si?.
 all abl big=gen wedding become=perf
 'The oldest has married (= the wedding of the biggest has become).'

- 10 adi=te belgard do²d=si?=ki ro adi¹⁷=kiyar=a? dui jan kondo¹⁸ ayi²j=kiyar.

 ANAPH=OBL Belgard take=PERF=P and ANAPH=HON=GEN two CL child PRS.COP=D

 "THEY TOOK HER TO [THE VILLAGE OF] BELGARD [AFTER HER MARRIAGE] AND SHE (HON)

 HAS TWO CHILDREN.'
- 11 maha-e=dom=a? nimi heke rohit, odo? konon=a? Jerab, big-???=3POSS=GEN name PRS.COP Rohit and small=GEN Jerab

odo[?] ho=kar=a? tay konon bahin=kiyar tama ho?=te=ga aj=kiyar and that=S.HUM=GEN ABL small sister=HON now house=OBL=FOC PRS.COP=HON

kolej karay=te=kiyar, simda?=te=ga. college do=A.PRS=HON Simdega=OBL=FOC

'HER OLDER [SON]'S NAME IS ROHIT, AND THE YOUNGER ONE'S [IS] JERAB, AND HER YOUNGER SISTER (HON) IS NOW AT HOME, [AND] GOES TO COLLEGE, ¹⁹ IN SIMDEGA.'

- 12 ho=kar=a? tay konon bahin=kiyar tama intermidiyat=a? paricha likha=te=kiyar. that=s.hum=gen abl small sister=hon now intermediate=gen exam write=a.prs=hon 'Her younger sister (hon) is now writing the intermediate exams.'
- 13 ho?=te sou²b=ga baru-bo?=ga aj=may odo[?] i=ghay bone=ta house=OBL all=FOC good-INTENS=FOC PRS.COPS=3P and what=way become=M.PRS

sou²b kamu=ki=te sãghro=te=le. all work=P=OBL help=A.PRS=1P.EXCL 'AT HOME ALL ARE VERY HAPPY AND, AS THE SITUATION DEMANDS (= HOW IT BECOMES), WE HELP IN ALL WORKS.'

- 14 ghad ikud baru la?=ta. therefore very good EMOT=M.PRS 'THEREFORE, [WE] ARE VERY HAPPY.'20
- 15 u=je?=ga el=a? kutum odo[?] phemili=ya? odo[?]..., ai min..., pariwar=a? this=S.NHUM=FOC 1P.EXCL=GEN family and family=GEN and I mean family=GEN

chotka-san parice heke. small-APPROX introduction PRS.COP

'THIS IS A SHORTISH INTRODUCTION OF OUR FAMILY AND RELATIVES.'

¹⁷ Note the form adi=kiyar=a? instead of the standard form ad=kiyar=a?. Also, the speaker freely changes back and forth between the non-honorific (adi) and the honorific (adi=kiyar) forms.

¹⁸ Standard form: *kondu?*.

¹⁹ "College" in India is approximately the same level as "high school" in the USA. "College" in the American sense is referred to as "university" in India.

 $^{^{20}}$ I am assuming here that ele=te 'IP.EXCL=OBL' is intended but not explicitly mentioned, as it is clear from the context.

Life in Saldega

[AK, 5]

- 1 in=a? khori=ya? nimi²¹ salqa? heke. 1s=gen village²²=gen name Saldega PRS.COP 'THE NAME OF MY VILLAGE IS SALDEGA.'
- 2 salda?=ko ikudmaha khoţi heke. khoţi ayi[?]j.²³ Saldega=CNTR very big village PRS.COP village PRS.COP 'SALDEGA IS A VERY BIG VILLAGE.'
- 3 u khoţi=te ath=o po?da?²⁴=ki. ath=o po?da=ya? nimi u=ghay ayij: this village=obl eight=cl village.section=p eight=cl village.section=gen name this=way cop.prs '[There are] 8 village sections in this village. The names of the eight village sections are thus:'
- 4 mon Basentoli, mon boje?toli, mon portoli, mon muratoli, mon kumhartoli, 1 Basentoli 1 Bojetoli 1 Portoli 1 Muratoli 1 Kumhartoli

tongritoli, raytoli, ro loharatoli.

Tongritoli Raytoli and Loharatoli

'One [is] Pasentoli, one [is] Bojetoli, one [is] Portoli, one [is] Muratoli, one [is] Kumhartoli, Tongritoli, Raytoli and Loharatoli.'

salda? po?da=te jughay=ki khatiya heke=may odo... no jughay=ki Saldega village=OBL many=P Kharia COP.PRS=3P and or many=P

khariya [a][?]j=may.

Kharia COP.PRS=3P

'In the village of Saldega there are many Kharia, and \dots or [rather] there are many Kharia. 25

6 muda adha=ki, ha?qo=ki, khariya soj=te=may, but half=P half=P Kharia understand=A.PRS=3P

adha=ki khariya umay so²j=te. half=P Kharia NEG.3P understand=A.PRS

'BUT HALF UNDERSTAND KHARIA, HALF DON'T UNDERSTAND KHARIA.'

lebu=ki adha=ki gor a[?]j=may, adha=ki telsãwãr adha=ki moghere²⁶ a[?]j=may.
person=P half=P fair COP.PRS=3P half=P dark half=P black COP.PRS=3P
'HALF THE PEOPLE ARE FAIR, HALF ARE DARK, HALF ARE BLACK.'²⁷

²⁶ Standard form: *mogher*.

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²¹ 'name' in this story is referred to by three variant forms: pimi / pimi / yimi. These will all be represented in the text by the standard form pimi.

When asked, this speaker responded that a *khori* is a 'part of a village (po?da)'. In the text, however, he says that there are eight po?da in the *khori*, i.e., a po?da is part of a *khori*. He also said that a *toli* is the same as a *khori*. In the text, however, he says that eight po?da of the one *khori* are all *toli*. He also later refers to Saldega as a po?da, although he begins the story by referring to it as a *khori*. As this shows, in normal speech these are all used relatively interchangeably, although in standard use a *khori* is the same as *toli* and both are considered sections of a po?da.

 $^{^{23}}$ See note 25 for another "correction" of the copula.

²⁴ Standard form: *po?da*.

²⁵ This is apparently a correction by the speaker when he realized he had used the "wrong" copula.

8 u khariya=? ho?=ki, sen=ko lo?kha=ya? ho? bay=na la?=ki=may, this Kharia=GEN house=P first=CNTR dirt=GEN house build=INF IPFV=M.PT=3P

lekin, muda, tama simēt, īta, soren mesa=ke ho? bay=te=may.
but but now cement brick stone mix=seq house build=a.prs=3p
'THESE KHARIA'S HOUSES, THEY EARLIER (= FIRST) USED TO MAKE HOUSES OF DIRT, BUT
NOW THEY MIX CEMENT, BRICKS AND STONE AND MAKE HOUSES.'

- 9 ina no u=ghay ho? bay=na se jughay tike=te. why CMPL(= 'because') this=way house build=INF ABL much last=A.PRS 'BECAUSE BY BUILDING HOUSES THIS WAY, THEY LAST LONG.'
- 10 hin=a? thon ubhron=ko jahāy=ga ho? bay=te=may, that=GEN for nowadays=CNTR INDEF.HUM=FOC house build=A.PRS=3P

la? simēt, ītā roke²d ro soren=a? ho? bay=te=ki. then cement brick sand and stone=gen house build=a.prs=p
'Therefore, when someone makes a house nowadays, then they build a house of cement, brick, sand and stone.'

11 u khoţi bo?=ki=te lebu=ki ek dusre=te sãghro karay=na=? ghad, this village place=P=OBL person=P onw second=OBL help do=INF=GEN PURP

apan sistam o²j=si?=may.
REFL system take.out=PERF=3P

'THE PEOPLE OF THESE VILLAGES, IN ORDER TO HELP ONE ANOTHER, HAVE DEVELOPED (= TAKEN OUT) THEIR OWN SYSTEM.'

12 apan ek dusre=te sãghro karay=na=? ghad tonme tonme tarika=ki, buidh=ki own one second=OBL help do=INF=GEN PURP new REP method=P idea=P

lam=te=may.

'IN ORDER TO HELP ONE ANOTHER, THEY SEEK NEW METHODS [AND] IDEAS.'

13 jesan, ə, hodom=ki=ya? ho?=te, ə, hodom=ki=ya? go²jlo?=te silo?=na for.example umh other=P=GEN house=OBL umh other=P=GEN rice.field=OBL plow=INF

ayi[?]j.

PRS.COP

'FOR EXAMPLE, UMH, THE HOUSE OF OTHERS, UMH, THE RICE FIELDS OF OTHERS MUST BE PLOWED.'

14 la? madet rema[?]=te=ki. then help call=A.PRS=P 'THEN THEY CALL FOR HELP²⁸.'

²⁷ Although it makes little sense to speak here of three 'halves', this is the usual meaning of this term, which is a loan word from Indo-Aryan, where it means 'half'. The meaning here is obviously something like 'some', etc.

 28 madet means 'help' and is also the name of the system of mutual help which the villagers have designed. It derives from the Nagpuri word $mad\bar{\imath}t$ 'help'. It is also often pronounced [mʌdʌt], undoubtedly due to Hindi influence.

15 ro madet..., jahãy..., ə, ber=a? ore[?]j ayi[?]j harhowa²⁹=ki a[?]j=may and help INDEF.HUM umh who=GEN ox PRS.COP_plower=P PRS.COP=3P

do'd=ke silo?=na col=ta=may. ho=ki apan har that=P own plowing.utensils take=SEQ plow=INF go=M.PRS=3P 'AND HELP ..., UMH, SOMEONE HAS OXEN, [AND] THERE ARE PLOWERS, THEY TAKE THEIR OWN PLOWING UTENSILS AND GO TO PLOW.'

- 16 ro ho=ghay=ga sou⁷b ek dusre=te sãghro karay=te=ki. and that=way=FOC all one second=OBL help do=A.PRS=P 'AND THAT WAY ALL HELP EACH OTHER.'
- 17 ho=ghay=ga say=na bhere=jo. that=way=FOC cut=INF time=ADD '[IT IS] ALSO THAT WAY AT HARVEST TIME.'
- ə, mon pariwar=te say=na=wala lebu=ki behar=jo umbori²i=mav. for.example umh one family=OBL cut=INF=PTCP person=P who=ADD NEG.PRS.COP=3P 'FOR EXAMPLE, UMH, IN ONE FAMILY THERE IS NO ONE TO DO THE HARVEST (= NO CUTTING PEOPLE).'
- ba?=te, go²ilo?=ya? 19 la? khori=ya? lebu=ki mon sori col=ke ho=kar=a? than village=GEN person=P one together go=SEQ that=S.HUM=GEN rice=OBL rice.field=GEN

ba?=te, say=te=ki ro ho=kar=a?, ikon, ho?=te o-dam tu=te=may. rice=OBL cut=A.PRS=P and that=S.HUM=GEN umh house=OBL CAUS-arrive DPT=A.PRS=3P

THEN THE PEOPLE OF THE VILLAGE GET TOGETHER, HARVEST (= CUT) HIS RICE, THE RICE OF THE RICE FIELDS, AND BRING THEM TO HIS, UMH, HOUSE AND LEAVE THEM THERE.'

20 u=ghay=ga hodom hodom kamu=ki=te=jo lebu=ki u po?da=te this=way=FOC other REP work=P=OBL=ADD person=P this village=OBL

ek dusre=te madat karay=te=ki.

1 second=OBL help do=A.PRS=P

'IN JUST THIS WAY, THE PEOPLE IN THIS VILLAGE HELP EACH OTHER IN OTHER WORKS AS WELL.'

21 khariya=ko je beta beti=ki iskul col=ta=may Kharia=CNTR CR boy girl=P school go=M.PRS=3P

ho=ki khariya kayom=ta=ki. iskul=te=jo school=OBL=ADD that=P Kharia speak=M.PRS=P KHARIA, THE BOYS AND GIRLS WHO GO TO SCHOOL, THEY SPEAK KHARIA AT SCHOOL AS WELL.'

22 lekin muruk giyal=ta=may. but very shy=M.PRS=3P 'BUT THEY ARE VERY SHY.'

²⁹ According to this speaker, *har* means 'everything needed for plowing', i.e. plow, yoke, etc. *howa* does not have an independent meaning and is thus properly speaking an ECHO-word.

kayam=na³⁰ umay lam=te 23 suru=te=ko beginning=OBL=CNTR speak=INF NEG.3P seek=A.PRS but

iskul bo?=ki=te=jo ab khariya=ya? parhai suru ina no why CMPL(= 'because') school place=P=OBL=ADD now Kharia=GEN teaching beginning COP=M.PROG 'IN THE BEGINNING, THEY DIDN'T (= DON'T) WANT TO SPEAK [KHARIA] BUT NOW BECAUSE, AT SCHOOLS, TOO, THE TEACHING OF KHARIA IS BEGINNING.

24 u hoy=ki ho bhere tay ghad, iskul ko?ghel=jo jharkhand alag this Jharkhand separate COP=M.PT that time ABL therefore school vicinity=ADD

ho=ki khariya kayam=ta=may.

that=P Kharia speak=M.PRS=3P

'SINCE THE TIME JHARKHAND BECAME INDEPENDENT, THEREFORE THEY SPEAK KHARIA IN SCHOOL AS WELL.'

25 lekin sen umay kayam=na la?=ki, hindi kayam=na la?=ki=may seŋ=ko first NEG.3P speak=INF IPFV=M.PT first=CNTR Hindi speak=INF IPFV=M.PT=3P

odo [?] nagpuri.

Nagpuri and

'BUT AT FIRST THEY DIDN'T SPEAK [KHARIA], AT FIRST THEY SPOKE HINDI, AND NAGPURI.'

- 26 cahe=ko ho=je? cahe=ko ho=je? gam=te=may "sadri or=CNTR that=s.NHUM say=A.PRS=3P Sadri gam=te=may "sadri". 'INSTEAD, THEY CALL IT [I.E., NAGPURI] "SADRI". 131
- 27 lekin tama khariya kayam=na suru=te=ki. Kharia speak=INF begin=A.PRS=P 'BUT NOW THEY ARE BEGINNING TO SPEAK KHARIA.'
- 28 ro kayam=ta=ki. and speak=M.PRS=P 'AND THEY SPEAK IT.'
- 29 khori=te konon konon kuru?=ki³² adha=ki=ko khariya so²j=te=may village=OBL small REP children=P half=P=CNTR Kharia understand=A.PRS=3P

lekin adha=ki umay so²j=te.

NEG.3P understand=A.PRS half=P

THE SMALL CHILDREN IN THE VILLAGE, HALF UNDERSTAND KHARIA, BUT HALF DO NOT UNDERSTAND IT.'

30 u khori=te... ə, nake, ə... khariya ekal umbo? lekin o?³³ lebu=ki=jo a²j=may. this village=OBL umh ???? umh Kharia alone no but other person=P=ADD PRS.COP=3P 'IN THIS VILLAGE, THE KHARIA ARE NOT ALONE BUT THERE ARE OTHER PEOPLE AS WELL.'

³⁰ The speaker occasionally switches between *kayom* and *kayam*. The standard form is *kayom*.

³¹ Also known as "Sadani".

³² Standard form: *kondu?=ki*.

³³ Standard form: odo^2 'and; more', here: 'other', or, more commonly in this meaning, *hodom* 'other'.

- 31 jesan kumhar, mura, rajput, hindu, musalman, lohra, mahra, for.example blacksmith puffed.rice.maker potter Mundari Rajput Hindu Muslim odo[?] hodom jait=ki=ya? lebu=ki=jo a²j=may. and more other ethnic.group=P=GEN person=P=ADD PRS.COP=3P 'FOR EXAMPLE LOHARS (BLACKSMITHS), MAHRAS (MAKERS OF PUFFED RICE), KUMHARS (POTTERS), MUNDARI, RAJPUTS, HINDUS, MUSLIMS, AND ALSO PEOPLE OF OTHER ETHNIC GROUPS.'
- 32 lekin soub baru-bo?=ga aw=ta=may, soub umay kole[?]j=ta. but all good-intens=foc live=a.prs=3p all neg.3p fight=m.prs
 'But all live together very well, no one fights (= all do not fight).'
- 33 kabhi kabhi, moka soka, kole²j=ta=may lekin sometimes sometimes fight=M.PRS=3P but
 - mel prem se=ga aw=na=ya? kornis karay=te=ki.
 harmony love ABL=FOC live=INF=GEN attempt do=A.PRS=P
 'SOMETIMES THEY FIGHT, BUT THEY TRY TO LIVE IN PEACE AND HARMONY.'
- 34 u=je[?]=ga heke in=a? salda? po?da=ya? konon parice. this=s.nhum=foc prs.cop 1s=gen Saldega village=gen small introduction 'This is a brief introduction to my village, Saldega.'

Rayem Olem Dungdung (f.), 30, Kumhartoli, Saldega, Simdega District

gupa lebu guard³⁴ person

'The shepherd'

[RD, 1]

The following short narrative is a freely spoken version of a story originally composed by Basil Baa. This speaker comes from Kumhartoli, a predominantly Sadri-speaking section of Sadega (*salda?*) where the *kumhar* 'potters' live (see [AK, 5:31]). Her language is almost identical to what is considered standard Kharia, with a few exceptions. These are noted in the footnotes where they occur in the text.

The only feature worth noting here is her use of the "Past II" in =kho?. This form, which is quite common in spoken Kharia but which is generally considered "incorrect" and avoided in writing, derives from the past perfect in =sikho?. Note that this same speaker also uses this form in her written samples ([RD, 2]).

- 1. mon gupa lebu aw=ki.
 1 guard person COP=M.PT
 'THERE WAS A SHEPHARD.'
- 2. ho=kat diyo=ga merom gupa=na co=na la?=ki. that=s.hum daily=foc goat guard=inf go=inf ipfv=m.pt 'He used to watch over goats daily.'
- 3. ho=kar=a? iku²d jughay bheri merom aw=ki=may. that=s.hum=gen very much sheep goat COP=M.PT=3P 'HE HAD VERY MANY SHEEP AND GOATS.'
- 4. ho=kar disa? disa? kho?tay=jo merom gupa=na la?=kho?. that=s.hum far rep up.to=add goat guard=inf ipfv=pt.ii 'He used to tend the goats, even going (= up to) very far.'
- 5. u raij tay han raij, han raij tay hodom raij ho=ghay=ga hoghayga this kingdom ABL that kingdom that kingdom ABL other kingdom that=way=FOC REP

ho=kar dheir disa? col kan=ki.
that=s.hum very far go cont=m.pt
'From this kingdom [to] that kingdom, from that kingdom [to] another kingdom,
in just that way he kept going very far.'

- 6. kinir jhankor biru=ki ti²j paro=ga ho=kat rel satak ti²j col=ki. forest echo mountain=p side cross=foc that=s.hum train road side go=m.pt

 '[When] crossing towards the forests and mountains, he followed (= went [on] the side [of]) the train tracks.'
- 7. rel=ya? sinin sinin=ga bheti merom=dom=ki arno?=na la?=kho?=may. train=gen side rep=foc sheep goat=3poss=p graze=inf ipfv=pt.ii=3p 'His sheep and goats used to graze alongside the train tracks.'

³⁴ I.e., 'guard, watch over or tend (sheep, etc.)'.

8. da?³⁵ stesan pase=ga mon daru sumbo?=te ho carwaha doko=kon then train.station near=FOC one tree base=OBL that shepherd sit.down=SEQ

mukum=na la?=kho?.36 doze.off=INF IPFV=PT.II

THEN NEAR THE TRAIN STATION, AT THE BASE OF A TREE, THAT SHEPHERD SAT DOWN AND BEGAN TO DOZE OFF.'

- 9. mukum=ga mukumga ho=kar go'd=ki. gita? that=S.HUM lie.down C:TEL=M.PT doze.off=FOC REP '[BECAUSE HE KEPT] DOZIING OFF, HE LAY DOWN.'
- 10. kati²j deri=te rel chu2te=na=ya2 bera hoy=ki. some time=OBL train leave=INF=GEN time become=M.PT 'AFTER SOME TIME, THE TIME FOR THE TRAIN TO LEAVE ARRIVED (= BECAME).'
- 11. rel chu?ţe=na thoŋ põga baje=ki la? bheri merom=ki ho=ti²j=ga col=ki=may. train leave=INF PURP horn be.sounded=M.PT then sheep goat=P that=side=FOC go=M.PT=3P THE HORN SOUNDED FOR THE TRAIN TO LEAVE, SO THE SHEEP AND GOATS WENT IN THAT DIRECTION.'
- 12. ina no le'bdom, gupa kar, diyo=ga adi=ya? merom=ki=te guard person daily=FOC ANAPH=GEN goat=P=OBL why CMPL(='because') boss

thon põga bajay=na la?=kho? ro soub bheri merom=ki katib=na=? gather-<CAUS>=INF=GEN PURP horn sound=INF IPFV=PT.II and all sheep goat=P

le²bdom=ya? kho?te del kan=na la?=kho?=may. come CONT=INF IPFV=PT.II=3P up.to

BECAUSE THE BOSS, THE SHEPHERD, WOULD DAILY SOUND THE HORN TO GATHER HIS GOATS, AND ALL THE SHEEP AND GOATS WOULD COME TO THE BOSS.'

13. ho=ghay=ga ho dinu=jo rel=ya? le²bdom põga bajay=o? that=way=FOC that day=ADD train=GEN boss horn sound=A.PT

la?=ko "malik=ga põga bajay=o?" gam=kon soub rel paţari=te col then=CNTR(= 'but') boss=FOC horn sound=A.PT say=SEQ train track=OBL go all

go'd=ki=may.

C:TEL=M.PT=3P

'IN JUST THAT WAY, ON THAT DAY AS WELL THE BOSS OF THE TRAIN SOUNDED HIS HORN, BUT THINKING "THE BOSS HAS SOUNDED THE HORN.", ALL [THE SHEEP AND GOATS] WENT OFF TO THE TRAIN TRACK.'

soub bheri merom gari bun oton dom=ke 14. ro rel chu?te=ki tay=ko and train leave=M.PT then=CNTR all sheep goat car INST press PASS=SEQ

go'j may=ki=may. die TOTAL=M.PT=3P

³⁵ Standard form *la?*.

³⁶ Note that *la?*, although generally a marker of (non-present) imperfectivity and hence so glossed here, occasionally denotes the inception of an action.. For further examples, see notes 49, 63, 181, 250 and 266.

'AND THE TRAIN LEFT, BUT THEN ALL THE SHEEP AND GOATS WERE CRUSHED TO DEATH BY THE TRAIN CAR.'

15. a'b le'bdom leme'd tay jaydim=ki tay merom=dom=ki=te han=ti'j u=ti'j now boss sleep ABL wake.up=M.PT then goat=3POSS=P=OBL that=side this=side

la? u=ti²j=jo um yo=ta. vo=te. see=A.PRS then this=side=ADD NEG see=M.PT

'Now the boss woke up from his sleep and looks for his goats in this and that DIRECTION BUT IN THIS DIRECTION THEY ARE ALSO NOT [TO BE] SEEN.'

- 16. bhere han gota=ga lam-lam khor=te. time that whole=FOC search-RDP ITER=A.PRS '[AT THAT] TIME HE LOOKS ALL AROUND THAT WHOLE [AREA].'
- 17. han=ti²j u=ti²j buli=na bulina ho=kar rel paţari ti²j col=ki that=side this=side wander=INF REP that=S.HUM train track toward go=M.PT

soub merom=ki go²j may=ki=may, gari bun oton dom=ke. la?=ko la? yo=te then see=A.PRS then=CNTR (= 'but') all goat=P die TOTAL=M.PT=3P car INST press PASS=SEQ WANDERING THIS WAY AND THAT, HE WENT TOWARDS THE RAILROAD TRACKS AND SEES THAT ALL THE GOATS HAD DIED, HAVING BEEN CRUSHED BY THE TRAIN.'

- 18. gupa lebu du?kho buŋ iku²d jughay go²d=ki.³⁷ guard person sorrow INST very much C:TEL=M.PT 'THE SHEPHERD BECAME VERY DEPRESSED.'
- 19. du?kho bun ho=kar=te jiyom=te jiyom um dho? dom=ki. sorrow INST that=S.HUM=OBL life=OBL life NEG grasp PASS=M.PT 'HE COULD NOT BEAR TO LIVE ANY MORE BECAUSE OF THE SORROW.'38
- murjhay=kon gur go²d=ki. hang.the.head.low=SEQ fall C:TEL=M.PT 20. bhere murjhay=kon '[AT THAT] TIME, HE HUNG HIS HEAD LOW AND DROPPED TO THE GROUND (= FELL).'
- go²j go²d=ki. 21. ro ho=te=ga and that=OBL(='there')=FOC die C:TEL=M.PT 'AND HE DIED RIGHT THERE.'
- 22. u=ghay aw=ki gupa lebu=ya? kahni. this=way COP=M.PT shepherd person=GEN story 'SUCH WAS THE STORY OF THE SHEPHERD.'

³⁷ This construction is quite productive with respect to experiential predicates to denote that the state involved increased. Literally it means 'The shepherd became more with sorrow.'

³⁸ This is an idiomatic expression and cannot be analyzed further. Literally it translates as 'Through sorrow, to him, in life, life was not grasped.'

Marcus Soreng (m.), ca. 70, Birmitrapur, Orissa

The history of the Kharia

[MS, 1]

This speaker is the only person from whom I have texts who is not from Jharkhand itself. He lives close to the city of Birmitrapur, on the Orissa side of the Jharkhand-Orissa border, about 1 kilometer from this border.

The following two stories were recorded during a short, one-day visit to this speaker's home, during which I was accompanied by Mr. Stanislas Kullu, from Saldega, near the city of Simdega, who is incidentally the father of Anil Birendra Kullu ([AK, 1] - [AK, 5]) and who also worked with H.-J. Pinnow (cf. Pinnow, 1965a: 75ff., §16).

The language of this speaker differs in many respects from that of the other speakers, mostly in terms of pronunciation. Most commonly, we often find an $\langle a \rangle$ ([a]) in this speaker's dialect where other speakers/writers have an $\langle o \rangle$ ([5]), such as *meram* vs. standard *merom* 'goat', *bane* vs. standard *bone* 'become', *na* vs. standard *no* 'CMPL', and the sequential converb ending *kan* instead of the standard form *kon*. He also tends to use more Hindi and Sadri loanwords than other speakers, such as *hekãy* (Sadri) 'they are', *na* 'not' or *jab* 'when (CR)', but this apparently greater influence may simply represent Kharia as it is commonly spoken.

For example, the other speakers I worked with, when asked to tell me a story, generally asked if they could think about their stories for a day before telling them, so that their stories are not as spontaneous as those of this speaker, who was unaware that we were coming to visit and who told these stories without any preparation. The other speakers were also aware of the fact that I was primarily interested in learning the Kharia language itself and often consciously used words of Kharia origin which are no longer in use, having been replaced in everyday speech by words of Sadri origin, such as Kharia koman 'meat' instead of the more common mãs 'meat' from Sadri, or the Kharia numerals, with which most speakers are not even familiar. The spontaneity of these two narratives also explains the quite large numbers of false starts in the texts, the occasionally erratic syntax and the extensive use of "fillers" or "pause words" such as mane... 'umh...'.

The story told here is in many ways similar to the stories of the origin of some of the North Munda peoples, such as the Mundari (cf. Roy, 1912 [1995], chapter 2), although the influence of Christianity is unmistakable in this version. The question of whether this is due to a common history (which seems unlikely, if not impossible, as the language of the Kharia differs considerably from the North Munda languages), an earlier or later wandering of the Kharia along much the same route as that taken by the North Munda groups, or whether the story has been borrowed by the Kharia, will have to await further research.

For a different account of much of this narrative, see [MT, 1] below.

1 ane... aniŋ khariya=? mu?da? u=je[?]. duniya=ko mane hoy=ta khristi=ko umbo? well 1P.INCL Kharia=GEN origin this=S.NHUM world=CNTR umh COP=M.PRS Christian=CNTR no

lekin sristi tay. but creation ABL

'Well, the origin of us Kharia [is] this. The world, umh, is not christian but from [non-Christian] creation [I.e., the Kharia story of the beginning of the world is not Christian, as the Kharia at that time were not Christians].'

2 lebu badhe=ki=may lekin bhagwan=jo naraj=ki ro lebu=te nas person increase=M.PT=3P but Lord=ADD angry=M.PT and person=OBL destruction

karay=na badte lebu apan jati bone=ki=may. do=INF after person own ethnic.group become=M.PT=3P

'The people multiplied but the Lord also become angry and, after destroying humanity (= the person), the people split up into their own ethnic groups (= became their own ethnic group).'

3

asal cij ho=je? heke a=kaţ jati bone=ki=may³⁹ hin jati true thing that=S.NHUM PRS.COP Q=S.HUM ethnic.group become=M.PT=3P that ethnic.group

bone=ki=may.

become=M.PT=3P

'This is a true matter. Whatever ethnic groups they were (= became), they became that ethnic group.'

4

la? anin=a?..., un=te=nin la? anin khatiya=ki bulbul nagar tay=ga then 1P.INCL=GEN place=A.PRS=1P.INCL then 1P.INCL Kharia=P Babylon city ABL=FOC

apa ponomeswar lebu=ki=ya? kayom=te han=ti²j u=ti²j karay goth=o? harek father God person=P=GEN speech=OBL that=side this=side do C:TEL=A.PT each

bhasa=te ter=o? je=ki ho bhasa anusar apan apan jati bone=ki=may. language=obl give=a.pt cr=p that language according.to own rep ethnic.group become=m.pt=3p 'Then our..., we claim (= place) that we kharia, from the city of Babylon, God the Father mixed up the language of the people (= made their speech this side and that side), he gave them each [their own] language, who, according to this language, became their own ethnic group.'

5

khariya=jo ho=ghay=ga apan je lan kuy=o?=ki.⁴⁰ Kharia=add that=way=foc own cr language find=a.pt=p 'In Just this way the Kharia also found their own language.'

6

lang mane bhasa kuy=o?=ki ho bhasa anusar chinge=ga mane yar=o?=ki. language i.e. language find=A.PT=P that language according.to split.up=FOC umh flee=A.PT=P 'THEY FOUND THEIR *LAD*, I.E., LANGUAGE AND, ACCORDING TO THIS LANGUAGE, THEY SPLIT UP AND, UMH, FLED (= SPLITTING UP, THEY FLED).'

7

la? bulbul nagar tay ho=ki del=ki=may elam=te dera=yo?=ki.
then Babylon city ABL that=P come=M.PT=3P Elam=OBL settle.down=A.PT=P
'THEN FROM THE CITY OF BABYLON THEY CAME [AND] SETTLED DOWN IN ELAM.'

8

elam=te... elam tay ho=ki i socay=o?=ki to arab hoy=kan, arbo hoy=kan, Elam=OBL Elam ABL that=P what think=A.PT=P TOP Arabia COP=SEQ Arabia COP=SEQ

³⁹ Note that for this speaker, forms such as hoy=ki/bone=ki (S) or hoy=ki=may/bone=ki=may (P) often have a stative interpretation, i.e., 'was' or 'were', instead of the standard meaning 'became'. I will consistently gloss these as 'become' but translate them as the text requires.

 $^{^{40}}$ Note the non-standard use of the correlative marker je, whose function is somewhat unclear here.

aphirika=jo dam=sikh=o?=may.

Africa=ADD arrive=PERF=A.PT=3P

'IN ELAM... FROM ELAM WHAT DID THEY THINK? HAVING BEEN TO ARABIA, THEY ALSO WENT TO AFRICA.'

9

muda ho=ki=te apa ponomeswar gam=sikh=o? na "am=pe munu[?]sin ti²j but that=P=OBL Father God say=PERF=A.PT CMPL 2=2P east side

yane purab disa ti²j dhãy[=e]=pe, hodom ti²j umbo?." i.e. east region side hurry=A.IRR=2P other side no

'BUT GOD THE FATHER SAID TO THEM "YOU HURRY TOWARDS THE MUNU?SID, I.E., TOWARDS THE EAST, NOT IN ANOTHER DIRECTION."'

10

la[?] ho=ki aphirika col=sikh=o?=may. then that=P Africa go=PERF=A.PT=3P 'THEN THEY WENT TO AFRICA.'

11

la[?] ho=ki=te sayad baru um la?=ki. then that=P=OBL perhaps good NEG EMOT=M.PT 'THEN PERHAPS THEY DID NOT LIKE [AFRICA].'

12

hin=ti[?]j tay ... hoţo ... odo? eŋ=ki pachli ro ho=ki elam=te=ga make.⁴¹ that=side ABL again return=M.PT back and that=P Elam=OBL=FOC ??? 'FROM THERE THEY AGAIN RETURNED BACK AND THEY ??????? IN ELAM.'

13

ho=je? aw=ki la[?] elam=te. this=s.nhum cop=m.pt then Elam=obl 'This was then in Elam.'

14

"khatkhati" gam=te=nin lekin "khat" mane ompay heke. Khatkhati say=A.PRS=1P.INCL but khat meaning river PRS.COP 'WE SAY "KHAtKHAtI", BUT "KHAt" MEANS "RIVER".'42

15

"khaţi?" mane "jhariya", konon ompay. khaţi? meaning jhariya small river ""KHAţI?" MEANS "JHARIYA", A SMALL RIVER.'

16

la[?] ho=ki=ya[?] nimi tama u=ghay=ga. risaj karay=na=te kui=ta. then that=p=gen name now this=way=foc research do=INF=OBL find=M.PRS 'THEN THEIR NAMES [ARE] THUS. [THIS] IS FOUND IN DOING RESEARCH. '43

⁴¹ The other speakers I worked with were not able to identify this word.

⁴² This seems to be an attempt to derive the name "Kharia" from a word for 'river'. Note that *nadī* in Sadani / Sadri means '(large) river' and *jhariyā* 'small river; creek; stream'.

⁴³ One would expect the instrumental postposition buy here instead of the oblique marker =te. See also line 39 below. Perhaps this is typical of this speaker's dialect.

17

nagya ... nandiya. ro jhariyo. Nagya Nandiya and Jhariyo 'NAGYA. ... NANDIYA AND JHARIYO.'

18

ompay=te gam dom=ta maha ompay=te, ho=ka χ =a[?] nimi bun nagiya ... nadiya. river=obl say pass=m.prs big river=obl that=s.hum=gen name inst Nagiya Nadiya 'The river, it is said, the great river, through its name [his name became] Nagiya, ... Nadiya.'44

19

sow-day=dom=a[?] hoy=ki jhariyo. spouse-woman=3POSS=GEN become=M.PT Jhariyo 'HIS WIFE'S [NAME] WAS JHARIYO.'

20

kai tho ompay mile=ke ek tho maha ompay hoy=ta, few CL river meet.with=SEQ 1 CL big river become=M.PRS

la[?] ho=ghay=ga u=kiyar=ya? mane samay hoy=ki.
then that=way=foc this=d=gen umh time become=m.pt
'Several rivers joined together and become one great river, then in this way their
time [to leave], umh, came (= became).'

21

la? elam=te=ga aw=kan ho=ki bohut dinu aw=ki⁴⁵ ro mon=ga be²t=qom aw=ki. then Elam=obl=foc cop=seq that=p many day stay=m.pt and one=foc son=3poss cop=m.pt 'Staying in Elam, they then stayed many days and they had one son.'

22

ho=kar=a[?] pimi aw=ki hondo. hondo. that=s.hum=gen name cop=m.pt Hondo Hondo 'His name was Hondo. Hondo.'

23

la[?] hondo=wa? naw jhan beta, naw tho beti aw=ki=may. then Hondo=gen 9 CL son 9 CL daughter COP=M.PT=3P 'THEN HONDO HAD 9 SONS AND 9 DAUGHTERS.'

24

bohut dinu ho=te aw=ki=may.
many day that=OBL(= 'there') COP=M.PT=3P
'THEY STAYED THERE MANY DAYS.'

⁴⁴ This is a derivation of the name of nagiya / nadiya, who will now play a role in this narrative, from the Sadani / Sadri word $nad\bar{i}$ 'river'.

⁴⁵ Note here that the predicate is not marked for plurality, although in the standard language it would be, as the subject is human and plural.

25

aw=na se ho=ki=te apa panesar⁴⁶ ho=ki=te u=ghay=ga bu?dhi ter=o? hoy cop=inf inst that=p=obl Father God that=p=obl this=way=foc understanding give=A.PT inster

no "u=te am=p=a? jina khana umbo[?].

CMPL this=OBL(='here') 2=2P=GEN life food no

'HAVING STAYED THERE, GOD THE FATHER MUST HAVE INFORMED THEM THUS: "YOU WILL NOT STAY HERE (= HERE YOUR LIFE [AND] FOOD [IS] NOT).'

26

odo[?] mugam ti²j dhãy[=e]=pe, purob disa ti²j dhãy[=e]=pe. and front side hurry=A.IRR=2P east region side hurry=A.IRR=2P 'AND HURRY FORWARD, HURRY TOWARDS THE EAST.'

27

am=pe co=na=pe la? am=p=a? thãro kui=na." 2=2P go=M.IRR=2P then 2=2P=GEN place find=M.IRR 'IF YOU GO, THEN YOUR PLACE WILL BE FOUND."'

28

la? u=ghay=ga purub disa ti[?]j col=ki=may. then this=way=foc east region side go=M.PT=3P 'THUS THEY WENT TOWARDS THE EAST.'

29

la? ho tay hondo adi=ya? naw tho be²t=dom ro kimin=dom=te then that ABL(='from there')Hondo ANAPH=GEN nine CL son=3POSS and daughter.in.law=3POSS=OBL

dho?=kan mane purub ti²j mane yar=o?=ki. grab=SEQ umh east side umh flee=A.PT=P

Then Hondo took (= grabbed) his 9 sons and their wives (= daughters-in-law) [and], umh, fled from there towards the east. 47

30

la[?] tibat del=ki=may ro tibat tay de²b go²d=ki=may biru toblhun=te. then Tibet come=m.pt=3p and Tibet abl climb c:tel=m.pt=3p mountain top=obl 'Then they came to Tibet and from Tibet they climbed to the mountain top.'

31

yo=te²j=ki no "sala tuta ti²j bohut gadha heke! see=A.PROG=P CMPL shit! bottom side very deep PRS.COI "THEY SEE THAT, "SHIT!, THE BOTTOM IS VERY DEEP!"

⁴⁶ Although there are many forms of the name of God (*ponmesor*, *ponomosor*, *ponomeswar*, etc., all deriving ultimately from Sanskrit *parameśvara*-), none of which I would like to consider "the" standard Kharia form, *panesar* is not one of the more common forms. Note also that it shows the typical <a> of this dialect where the standard form has <o>.

⁴⁷ The nine daughters are conspicuous here through their absence. This may be due to the fact that in India, in general, when a daughter marries she moves into her husband's family's house, so that the daughters in this story may be assumed to have been married off, while the sons have married and live, with their wives, together with Hondo. This may however simply be due to the fact that the sons here play the central role, and not their sisters, who are thus not mentioned: Note e.g. that no mention has been made at all of Hondo's wife, although we may assume her existence as Hondo is the father of 18 children, unless the "9 daughters" in line 23 are in fact the daughters-in-law.

gali nelon ayi²j. gadha ayi²j." shit! dark PRS.COP deep PRS.COP 'SHIT IT'S DARK. IT'S DEEP!"

33

yo=yo?=ki la? boton=ki=may=jo suru=te. see=A.PT=P then get.afraid=M.PT=3P=ADD beginning=OBL 'They looked, then at first (= in the beginning) they also became afraid.'

34

lekin gam=o?=ki "agar ele u=ti²j aniŋ=te=ko yo=na=ga ayi²j." but say=A.PT=3P if 1.P.EXCL this=side 1.P.INCL=OBL=CNTR see=INF=FOC PRS.COP 'BUT THEY SAID "IF WE [ARE TO CONTINUE] IN THIS DIRECTION, WE MUST [FIRST] LOOK.' (???)

35

agar boton=na=nin la? odo? atu en=na=nin? if get.afraid=M.IRR=1P.INCL then again where return=M.IRR=1P.INCL 'IF WE GET AFRAID, THEN WHERE WILL WE RETURN TO AGAIN?'

36

biru=ko de²b go²d=ki=niŋ.
mountain=CNTR climb C:TEL=M.PT=1P.INCL
'WE CLIMBED UP THE MOUNTAIN.'

37

himalay biru=wa? tuta ti²j khaybar na tibat, la? mo?jhi=te co=na=ko Himalaya mountain=GEN bottom side Khyber.Pass and Tibet then middle=OBL go=INF=CNTR

moskil hoy=na." difficult become=M.IRR

'BELOW THE HIMALAYAN MOUNTAINS [ARE] THE KHYBER PASS AND TIBET, THEN AND IT WILL BE DIFFICULT TO WALK BETWEEN THEM."'

38

je? lekin ho=ki yo=yo?=ki. la? mon ghat kuy=o?=ki. so but that=p see=A.PT=p then 1 valley find=A.PT=P 'SO, BUT THEN THEY LOOKED. THEN THEY FOUND A PASS (= VALLEY).'

39

ore[?]j meram sen. ore[?]j=ki=te=ga la?dhe=na la?=ki=may no?=na cij=ki=te.⁴⁸ ox goat first ox=P=OBL=FOC load=INF IPFV=M.PT=3P eat=INF thing=P=OBL 'THE OXEN AND GOATS [WENT] FIRST. THEY BEGAN⁴⁹ LOADING THE OXEN [WITH] FOOD (= THINGS TO EAT).'

40

u lutui buŋ tol=kan neri=te ghoṭa toblhun=te laday=te=ki. se lekhe. this cloth INST tie=SEQ body=OBL horse top=OBL load=A.PRS=P that like

 48 Here one would expect the instrumental postposition $bu\eta$, at least in the standard language. See also line 16 above.

⁴⁹ On the use of the "imperfective" marker *la?* with an inceptive function, see note 36. For further examples, see notes 63, 181, 250, 266 and 272.

'They tie this with cloth on the body [of the horse], and load it on the horse. 50 Like that.'

41

ore[?]j=ki=te=ga lad=na bay=na la?=ki=may to ho=ghay=ga are=ki=may. ox=P=OBL=FOC load=INF do=INF IPFV=M.PT=3P then that=way=FOC descend=M.PT=3P 'THEY LOADED THE OXEN AND THEN WENT DOWN THAT WAY.'

42

la[?] khaybar ghato=te=ga are=ki=may.
then Khyber valley=OBL=FOC descend=M.PT=3P
'THEN THEY DESCENDED INTO THE KHYBER PASS (= VALLEY).'

43

bhere, sasur=dom hondo budha gam=te: time father.in.law=3poss Hondo old.man say=A.prs 'Then (= [At that] time) the father-in-law, Hondo, the elder, says:'

44

"babu, kimin=ki jahã no?=na cij dho?=si?=pe gur=na, child daughter.in.law=p indef.nhum eat=inf thing grab=perf=2p fall=m.irr
"'CHILD, SOME OF THE FOOD (= THINGS TO EAT) WHICH YOU DAUGHTERS-IN-LAW HAVE TAKEN WILL FALL.'

45

la[?], a[?]pe melay[=e]. odo? de²b=na um bone=na. a[?]pe melay[=e]." so NEG.MOD.2s leave=A.IRR again ascend=INF NEG become=M.IRR NEG.MOD.2s leave=A.IRR 'SO DON'T LEAVE IT. IT WILL NOT DO (= BECOME) TO GO BACK UP [TO COLLECT THE FOOD]. DON'T LEAVE IT."

46

"ho=je? ray=e=m=ga kay=e=ga"⁵¹ gam=kan ho=je?=ga khaybar that=S.NHUM pick.up=A.IRR=2S=FOC pick.up=A.IRR=FOC say=SEQ that=S.NHUM=FOC Khyber

ghaţi=te are=ta²j=ki. small.valley=OBL descend=M.PROG=P

'HAVING SAID "PICK IT UP, PICK IT UP", THEY THUS⁵² DESCEND INTO THE KHYBER PASS.'

ore²j meram han=ti²j u=ti²j sou²b apan apan go?jhuŋ lam=ta lamta ... are=ta²j=ki. ox goat that=side this=side all own REP path seek=CONV REP descend=M.PROG=P

'THE OXEN AND GOATS, [GOING] THIS WAY AND THAT WAY, ALL SEEKING THEIR OWN PATH ..., ARE DESCENDING.'

⁵⁰ horse here would seem to be a mistake, as the speaker has just indicated that the oxen were loaded with food. ⁵¹ The use of the irrealis without (overt) person marking is an imperative of the 2nd person, singular. If the 2nd person singular is marked, the meaning is somewhat less strong, e.g. 'you should pick up'. In this case, however, it would seem that the speaker has simply inadvertantly left out the person marking on kay=e=ga or inadvertantly included it on ray=e=m=ga.

⁵² I am translating hoje ga here simply as 'thus'. It does not seem to have any referential value here but rather merely to function similar to je(a) (without any determiner), which is often encountered with the meaning 'so'. This use of hoje ga is not attested elsewhere.

48

la[?] ho=te gam=o?=ki "umbo?, aniŋ=jo..., jahã no?=na cij gur=ta²j," so that=obl(='there') say=a.pt=p no 1.p.incl=add independent eat=inf thing fall=m.prog 'So they said there, "No, we also..., some food is falling," '53

49

"la? a?=bar melay[=e]!" kimin=ki..., mane kimin... mane bohoriya=ki=te so NEG.MOD=2HON leave=A.IRR daughter.in.law=P umh daughter.in.law umh daughter.in.law=P=OBL

gam=te[?]j,⁵⁴ say=A.PROG

"SO DON'T LEAVE THEM!", HE IS SAYING TO THE DAUGHTERS-IN-LAW, UMH..., DAUGHTERS-IN-LAW, UMH..., DAUGHTERS-IN-LAW,

50

"kimin=ki a?=pe melay[=e] ray=e=pe=ga, a?=pe melay[=e]. daughter.in.law=p NEG.MOD=2p leave=A.IRR pick.up=A.IRR=2P=FOC NEG.MOD=2p leave=A.IRR "DAUGHTERS-IN-LAW, DON'T LEAVE THEM, PICK THEM UP, DON'T LEAVE THEM.'

51

je kono gur=ta[?]j, ho=je? ram=kan kay=e=pe ro are[=e]=pe!" whatever fall=M.PROG that=S.NHUM pick.up=SEQ pick.up=A.IRR=2P and decend-<CAUS>=A.IRR=2P 'WHATEVER FALLS, PICK THAT UP (= HAVING PICKED UP, PICK UP) AND CARRY IT DOWN WITH YOU (= CAUSE IT TO DESCEND)!"

52

ho hisab se ho=kar=a? nimi khaybar ghati hoy=ki. that manner INST that=S.HUM=GEN name Khyber little.valley become=M.PT 'IN THAT WAY ITS NAME BECAME KHYBER PASS.'

53

"kay=e=bar" gam=na se, "kay=na", je[?]=ga mane "khaybar ghaţi" hoy=ki. pick.up=A.IRR=2HON say=INF INST pick.up=INF that=FOC umh Khyber valley become=M.PT 'BY SAYING "PICK IT UP", "PICK UP", IT, UMH, BECAME "KHYBER PASS". '55

54

khaybar ghati=te ho=ki are=ki=may. may chowa.

Khyber little.valley=OBL that=P descend=M.PT=3P mother child

'THEY DESCENDED INTO THE KHYBER PASS. MOTHER AND CHILD [I.E., ALL OF THEM].'

55

la[?] ho=ki=ya? be[?]t=dom=ki naw tho elam tay=ga mane kutum hoy=ki naw tho then that=P=GEN son=3POSS=P nine CL Elam ABL=FOC umh family become=M.PT nine CL

gotar.

clan

'THEN THEIR CHILDREN, THE NINE, FROM ELAM, UMH, [THEIR] FAMILY BECAME THE 9 CLANS.'

⁵³ In this and the following line there would appear to be a number of false starts.

⁵⁵ See [MS:1,38ff.] for an almost identical etymology of the name "Khyber Pass".

It is not entirely clear here whether Hondo is addressing just one daughter-in-law or all, as the dual/honorific form is used for respectful address only in the singular (*a?bar melay*). Otherwise, it has a dual meaning, which does not fit in with the plural marking on *kimin=ki* or *bohoriya=ki=te*. *a?bar melaye* at the beginning of line 49 would thus seem to be a mistake, as in line 50 the plural form *a?=pe melay[=e]* is used.

56

jesan israel=ki bara kul hoy=ki=may. CR:like Israeli=P 12 family become=M.PT=3P 'LIKE THE ISRAELIS BECAME 12 FAMILIES.'

57

se lekhe u=ki=ya?=jo elam tay bara naw gotar hoy=ki=may that way this=p=gen=add Elam abl 12 9 clan become=m.pt=3p 'In that way those from Elam also became 12 or 9 clans (= of those from Elam, 12 or 9 clans became)'

58

ro ho naw beta kimin=ki=te=ga dho?=kan mane hindustan mane del=ki=ki. and that 9 son daughter.in.law=P=OBL=FOC grab=SEQ umh India umh come=M.PT=P 'AND WITH (= HAVING TAKEN) THOSE 9 SONS [AND 9] DAUGHTERS-IN-LAW, UMH, THEY CAME TO, UMH, INDIA.'

59

ro ho=ki del=ki=may la[?] are=ki=may yo=yo?=ki kinir jhankoy and that=P come=M.PT=3P then descend=M.PT=3P see=A.PT=P forest ECHO

la[?] ho=te aw=ki=may suru=yo?=ki. 56
then that=OBL(='there') live=M.PT=3P begin=A.PT=3P
'AND THEY CAME, THEN THEY DESCENDED [AND] THEY SAW FORESTS AND EVERYTHING ELSE
AND THERE THEY BEGAN TO LIVE.'

60

la? ho=te kuchu dusman aw=ki mane saitan. then that=OBL(= 'there') some enemy live=M.PT umh Satan 'AT THAT TIME THERE LIVED AN ENEMY THERE, UMH, SATAN.'57

61

ho=kar gam=o? no "am=te um=in bancay[=e]. am=te nog[=e]=in=ga. jan tar that=s.hum say=a.pt cmpl 2s=obl neg=1s save=a.irr 2s=obl eat=a.irr=1s=foc life kill

gor[=e]=iŋ."
C:TEL=A.IRR=1S

'HE (= SATAN) SAID "I WILL NOT SPARE YOU. I WILL EAT YOU. I WILL KILL YOU."

62

ho=kar gam=te la? "ina jan tar=e=m? am i lam=te²jd=em?" that=s.hum say=a.prs then why life kill=a.irr=2s 2s what want=a.prog=2s 'He (= HONDO) SAYS THEN "WHY WILL YOU KILL ME? WHAT DO YOU WANT?"'

63

ho=kar gam=o? "umbo?." that=S.HUM say=A.PT no

⁵⁶ Note the complex predicate $aw=ki=may\ suru=yo2=ki$ in 59, in which both predicate components are formally finite. The usual form is aw=na (infinitive) suru=yo2=ki. This form is interesting because this type of formation, i.e., multiple finite forms in a complex predicate denoting 'begin', is typical of other languages of the area, most notably Kurukh, a Dravidian language spoken in much of the area. However, the form here seems to be a simple mistake, as it is the only example for this formation in all of my data and was rejected by other speakers.

⁵⁷ For what is probably a different version of this same event, see [MT, 1:64ff.] below.

'HE (= SATAN) SAID "NO."'

64

"i lam=te=m? la? mane in ter[=e]=in lekin in=te jan abu tar=e=m. what want=A.PRS=2s then umh 1s give[=A.IRR]=1s but 1s=obl life Neg.mod kill=A.IRR=2s ""What do you want? Then, umh, I will give [It to you], but don't kill me."

65

ip=a[?] kutu?⁵⁸ hakon=ki del=si?=may. ho=ki=te ina jan tar=e=m?" 1s=gen child echo=p come=perf=3p that=p=obl why life kill=a.irr=2s 'My whole family has come. Why will you kill them?"'

66

gam=o? "thik! in=te mon mene datom ter=e=m, la? in mane nai?." say=a.pt O.K. 1s=obl one Cl sacrifice give=a.irr=2s then 1s umh ??????⁵⁹
"Then he (= Satan) said "O.K.! You will give me a sacrifice, then I will ?????."

67

daçom mane puja. daçom. ho=je? heke dasara=te. sacrifie meaning sacrifice sacrifice that=S.NHUM PRS.COP Daśaharā=OBL ""DAŗOM" MEANS "SACRIFICE". "DAŗOM". THAT IS ON DAŚAHARĀ.'

68

tama arj=ki del=ki=may ro mane ho=ki mane ho thato=ki=te=ga mane now Aryan=P come=M.PT=3P and umh that=P umh that place=P=OBL=FOC umh

bontel puja=na suru=yo?=ki. buffalo sacrifice=INF start=A.PT=P

'NOW THE ARYANS CAME AND, UMH, THEY, UMH, BEGAN TO SACRIFICE BUFFALOES, UMH, AT JUST THOSE PLACES.'

69

ho=je?=ga aw=ki khariya=ki=ya? mane darom mane darom. that=S.NHUM=FOC COP=M.PT Kharia=P=GEN umh sacrifice umh sacrifice 'THAT WAS THE KHARIA'S, UMH, SACRIFICE, UMH, SACRIFICE.'

70

la? harpa mahenjodaço hin ompay=a? sitil sitil=te=ga paro=ki=may. then Harappa Mohenjodaro that river=gen bank rep=obl=foc cross=m.pt=3p 'Then on the banks of the river at Harappa and Mohenjodaro they crossed over.'

71

u=ti[?]j paro=na umay pal=o?. this=side cross=INF NEG.3P be.able=A.PT '[AT FIRST] THEY COULDN'T CROSS OVER [TO] THIS SIDE.'

72

hin ompay=a? han parkha paro=ki=may.
that river=GEN that side cross=M.PT=3P
'ON THAT SIDE OF THE RIVER THEY CROSSED OVER.'

⁵⁸ Standard form: *kondu?*.

⁵⁹ None of the other speakers I worked with could interpret this word.

la? ho bo?=ki=te aw=ki=may. aw=ki=may harpa=te mane haha rapa then that place=P=OBL live=M.PT=3P live=M.PT=3P Harappa=OBL meaning scurrying

luta luti, hoy=ki=may. scrambling become=M.PT=3P

'THEN THEY LIVED AT THOSE PLACES. THEY LIVED AT HARAPPA, I.E., "HAHA RAPA",(= "SCURRYING") [WHICH MEANS] "LUŢA LUŢI" (= "SCRAMBLING"), THEY MANAGED TO LIVE (= THEY BECAME).'

74

haha rapa "am pal=e=m no in pal[=e]=in" ho=ghay=ga. Haha Rapa 2s be.able=a.irr=2s or 1s be.able=a.irr=1s that=way=foc 'Haha Rapa,"Either you will be able or I will be able", like that.'60

75

darom.

sacrifice

'Then they went from there again to Mohenjodaro. At Mohenjodaro [they made] a sacrifice.'

76

khariya sabda heke mahenjodaro. mane "mon=jo darom". Kharia word PRS.COP Mohenjodaro meaning one=ADD sacrifice ""MOHENJODARO" IS A KHARIA WORD. IT MEANS "ONE SACRIFICE ALSO".'

77

"ter=e=m la? am=te bancay[=e]=in." give=A.IRR=2s then 2s=obl save=A.IRR=1s ""IF YOU GIVE [ME A SACRIFICE] THEN I WILL SPARE YOU.""⁶¹

78

hin bhere=ga, bomtel⁶²=te dech=o[?] bhere, inam ud=na la?=ki. that time=foc buffalo=obl cut=a.pt time blood drink=inf ipfv=m.pt 'At that time, when he cut the buffalo, he began⁶³ to drink its blood.'

79

bhere dusman=te tar goth=o[?]. time enemy=obl kill C:TEL=A.PT '[AT THAT] TIME HE KILLED THE ENEMY.'

 $^{^{60}}$ This is meant as an explanation of Kharia *haha rapa* / Hindi *luţā luţā luţā* 'scurrying, scrambling', something along the lines of "We both scramble for something, but either you will get it or I will." (hence 'they managed [to live]' for hoy=ki=may in line 73, an interpretation offered by other speakers while discussing this text). The speaker here is offering an etymology of the name "Harappa", a site at which – similar to Mohenjodaro – remains of what has come to be known as the "Indus Valley Civilization" have been found.

⁶¹ This passage refers back to the discussion in lines 60-69 above between Hondo and Satan.

⁶² Standard form: *bontel*.

⁶³ On the use of the "imperfective" marker *la?* with an inceptive function, see note 36. For further examples, see line 80 below and notes 49, 181, 250, 266, and 272.

bomtel tar=o? inam ud=na la?=ki bhere dusman=te=ga butha tar goth=o[?]. buffalo kill=a.pt blood drink=inf ipfv=m.pt time enemy=obl=foc old.man kill c:tel=a.pt 'When he killed the buffalo and began to drink its blood, the elder killed the enemy (= Satan).'

81

la[?] hindu ... hondo burha nimi=te=ga⁶⁴ indiya hoy=ki. then Hindu Hondo old.man name=OBL=FOC India become=M.PT 'THEN HINDU, ... THROUGH THE ELDER HONDO'S NAME "INDIA" CAME INTO BEING.'

82

hondo=wa[?]nimi=te=ga indiyake sou²b se pahala. tama tin cair tho nimi hoy=ki. Hondo=gen name=obl=foc India ?? Gen all inst first now three four cl name become=m.pt 'Through Hondo's name, "India" first [arose]. Now there have arisen (= become) 3 or 4 names.'

83

ad=ki=ko mane del=ki=may. arjowar gam dakha=yo?=ki.

ANAPH=P=CNTR umh come=M.PT=3P Aryavarta say CONAT=A.PT=P

"THEY [I.E., OTHERS], UMH, CAME. THEY TRIED TO CALL (= SAY) [INDIA] "ARYAVARTA"."

84

arjowar. lekin arjowar berjumay [= ber=jo umay] gam=te. Aryavarta but Aryavarta who=ADD NEG.3P say=A.PRS 'ARYAVARTA. BUT NOBODY SAYS "ARYAVARTA".'

85

bharat mane raj karay=o?. Bharat umh rule do=A.PT 'BHARAT, UMH, RULED.'

86

ram=a? bhai=dom ..., hin bhere ram=te mane "bharat"=ko gam=te=ki. Ram=gen brother=3poss ..., that time Ram=obl umh Bharat=cntr say=a.prs=p 'Ram's brother ..., at that time, they call Ram, umh, "Bharat". '66

87

la?=ko bilkul sen hindo..., hondo butha=ya[?],... khatiya butha sou²b se then=CNTR(='but') very first Hindo Hondo old.man=GEN Kharia old.man all INST

pahile elam tay del=ki.

first Elam ABL come=M.PT

'But in the very beginning, the elder Hindo \dots , Hondo's \dots the Kharia elder came first from Elam.'

⁶⁴ Recall that this speaker occasionally uses the oblique marker =te with an instrumental meaning instead of the instrumental postposition $bu\eta$, which is more common in this function (cf. lines 16 and 39 above).

 $^{^{65}}$ $\bar{a}ry\bar{a}varta$ - is a Sanskrit name referring to northern India and means, roughly, 'abode of the Aryans'. Note also the highly unusual use of the anaphoric ad=ki here, which otherwise always refers back to a referent in the last sentence or earlier in the same sentence. Its use here is probably a slip of the tongue.

⁶⁶ Note that *bhārat* is the commonly used name for India in Indo-Aryan languages. Like *āryāvarta*- it too derives from Sanskrit (*bhārata*-) and means roughly 'belonging to or descending from Bharata-', in this case 'the [country] belonging to Bharata-'.

ho burha=ya? nimi=ga hindustan, ho=je?=ga indiya gam=te=ki. that old.man=GEN name=FOC Hindustan that=S.NHUM=FOC India say=A.PRS=P 'THAT ELDER'S NAME, HINDUSTAN, THEY CALL IT "INDIA".'

89

la? ho=te=ga bohut dinu aw=ki=may. then that=OBL(= 'there')=FOC many day live=M.PT=3P 'THEN THEY STAYED THERE MANY DAYS.'

90

bohut dinu aw=ki=may ro hodom inam⁶⁷=ki, kora=ki, la? u ..., u=je?..., live=M.PT=3P and other many day clan=P then this this=S.NHUM

tay..., aphganistan biru bolan ghati pahar=te aw=ki=may. Bolan little.valley ABL Afghanistan mountain mountain=OBL live=M.PT=3P 'THEN THIS ..., IT ..., THEY STAYED MANY DAYS AND OTHER CLANS, [SUCH AS] THE MUNDARI, ... FROM THE BOLAN PASS ..., THEY LIVED IN THE MOUNTAINS OF AFGHANISTAN.'

91

ro ho=ki aphganistan hoy=kan bolan ghati=te kora=ki pare=ki=may.⁶⁸ and that=P Afghanistan COP=SEQ Bolan little.valley=OBL Mundari=P cross.over=M.PT=3P 'AND HAVING BEEN IN AFGHANISTAN, THEY, THE MUNDARI, CROSSED OVER THE BOLAN PASS.'

92

odo? niga=ki aw=ki=may. khaybar ghati tay are=ki=may. Kurukh=P live=M.PT=3P Khyber little.valley ABL descend=M.PT=3P 'AND THE KURUKH LIVED [THERE]. THEY DESCENDED FROM THE KHYBER PASS.'

93

u=ti²j bhag=te khariya u=ghay are=ki.⁶⁹ this=side ABL this part=OBL Kharia this=way descend=M.PT 'FROM THIS SIDE TO THIS PART THE KHARIA THUS DESCENDED.'

94

pahila khariya=ki hindustan=te ten=si?=may. sou²b se [... u=ki ...] lekin sou'b se step=PERF=3P all this= P but Kharia=P India=OBL INST first INST first all 'BUT THE KHARIA SET FOOT FIRST IN INDIA. [THEY WERE THE] VERY FIRST.'

95

la? u=ki=te ho=ki gam=o?: "e dada, ele=jo del=ki=le. then this=P=OBL that=P say=A.PT hey elder.brother 1P.EXCL=ADD come=M.PT=1P.EXCL place

ter=e=m" give=A.IRR=2S

THEN THEY [= KURUKH] SAID TO THESE [= KHARIA]: "HEY ELDER BROTHERS, WE ALSO CAME. GIVE US LAND (= A PLACE)."'

⁶⁷ *inam* 1. 'blood'; 2. 'clan'. Standard form: *paro=ki=may*.

⁶⁹ Note the use of the singular form are=ki with a plural and human subject, although the "subject" is not overtly marked as plural (khariya). Cf. also line 95, with an overt "subject" in the plural but where the predicate is unmarked for plurality (hoki gamo?).

no "hã re, konon kaţ." mane gam=te "hã re, konon kaţ. ter[=e]=iŋ. CMPL yes VOC small person umh say=A.PRS yes VOC small person give=A.IRR=1S '[HE⁷⁰ SAID] "YES, SMALL PERSON." UMH ... HE SAYS "YES SMALL PERSON. I WILL GIVE [YOU LAND].'

97

mane sou²b se choṭa bhai am heke=m. ter[=e]=iŋ!" umh all inst small brother 2s prs.cop=2s give=a.irr=1s 'UMH, YOU ARE THE SMALLEST BROTHER OF ALL. I WILL GIVE [YOU LAND]!"'

98

u=ghay gam=te ro mane ho=ki sou²b mane aw=ki=may. this=way say=a.prs and umh that=p all umh live=m.pt=3p 'He speaks like this and, umh, they all, umh, lived [there together].'

99

la? ho=ki bijnaga ... ro tetraga ho=ki basa=yo?=ki. then that=P Vijayanagar and Tetraga that=P settle=A.PT=P 'THEN THEY SETTLED [IN] VIJAYANAGAR ... AND TETRAGA.'

100

lekin khatiya, mahenjodato ro hatpa⁷¹ khatiya=ki=ya?basa-l aw=ki. but Kharia Mohenjodaro and Harappa Kharia=P=GEN live-PTCP COP=M.PT 'BUT THE KHARIA..., MOHENJODARO AND HARAPPA WERE SETTLEMENTS OF THE KHARIA..'

101

ho=te sou²b lebu aw go²d=ki=may. sahar bane=ki bhere sou²b lebu that=OBL(='there') all person live C:TEL=M.PT=3P city become=M.PT time all person

aw go²d=ki=may. live C:TEL=M.PT=3P

'ALL THE PEOPLE SETTLED DOWN THERE. WHEN THE CITY WAS FOUNDED (= BECAME), ALL THE PEOPLE SETTLED DOWN [THERE].'

102

sen del-del=a? lebu sou²b ho=te=ga aw go²d=ki=may. first come-RDP=FOC⁷² person all that=OBL(= 'there')=FOC live C:TEL=M.PT=3P 'THE PEOPLE WHO CAME FIRST ALL SETTLED DOWN THERE.'

103

la? ho tay=ga jab u=ki=ya? larai=jo hoy=ki la? iran irak=a[?] then that ABL=FOC(= 'from there') CR:when this=P=GEN war=ADD become=M.PT then Iran Irak=GEN

raja arjamihrir aw=ki, arjamihir. iran irak=a[?] raja. king Aryamihir COP=M.PT Aryamihir Iran Irak=GEN king

⁷⁰ The subject is now once again Hondo, no longer the Kharia. These events would appear to refer to the arrival of the Kurukh in Jharkhand several centuries ago and not to any extremely distant past. The Kurukh were the last of the "tribals" to settle in Jharkhand, where they largely settled in areas where the Kharia had been living until then

⁷¹ Standard form: *harpa*.

⁷² The use of the focus marker $=a^2$ here was rejected as ungrammatical by other speakers.

THEN, FROM THERE, WHEN THEY WENT TO WAR (= WHEN THEIR WAR BECAME), THEN ARYAMIHRIR WAS THE KING OF IRAN AND IRAK, ARYAMIHIR. IRAN AND IRAK'S KING. 173

104

mane u=te yo=yo?=ki bohut lo?dho bohut-sa sampati sona cãdi bun bhara-l ayi²j. umh this=OBL see=A.PT=P much after much-APPROX wealth gold silver INST fill-PTCP PRS.COP 'UMH, THEY SAW THIS, MUCH LATER, [THAT THE KHARIA'S SETTLEMENT] IS FILLED WITH MUCH WEALTH - GOLD AND SILVER.'

105

thon arjamihir=ki del=ki=may. lusu=na plunder=INF PURP Aryamihir=P come=M.PT=3P 'ARYAMIHIR [AND HIS SOLDIERS] CAME TO PLUNDER.'

106

arja, mane, raja pimi arjamihir aw=ki. Aryan umh king name Aryamihir COP=M.PT 'ARYA, UMH, THE KING'S NAME WAS "ARYAMIHIR."'

107

ho=kar=a[?] nimi=te=ga arja gam=te=ki. u=te hindustan=te arjowar=ki that=S.HUM=GEN name=OBL=FOC Arya say=A.PRS=P this=OBL(='here') Hindustan=OBL Aryavarta=P

heke⁷⁴..., gam=te=ki. arj=ki=va? raj Aryan=P=GEN kingdom PRS.COP say=A.PRS=P

'HIS NAME THEY CALL "ARYA". THE ARYAVARTANS CALL IT, HINDUSTAN, THE KINGDOM OF THE ARYANS.'

108

la? ho=ki del=ki=may mar karay=o?=ki lare=ki=may lekin u=ki=te, piţ then that=P come=M.PT=3P killing beating do=A.PT=P fight=M.PT=3P but this=P=OBL

u=kiyar=te, 75 larai=ya? mane koi awjar um aw=ki. jiseki mane hare=ki=may. NEG COP=M.PT therefore umh this=HON/D?=OBL war=GEN umh INDEF tool be.defeated=M.PT=3P THEN THEY CAME AND KILLED AND BEAT [THE KHARIA] AND FOUGHT BUT THEY [= THE KHARIA] HAD NO WEAPONS (= TOOLS OF WAR). THEREFORE, THEY [= THE KHARIA] WERE DEFEATED.'

109

la? ha?do yar=o? daksin ti'j, hare=ki=may. khariya=ki=ko be.defeated=M.PT=3P then half flee=A.PT south direction Kharia=P=CNTR

"munu?sin ti[?]j=ga yar=e=m" gam=sikh=o? suru direction=FOC flee=A.IRR=2S say=PERF=A.PT beginning ABL=FOC

⁷³ The form *arjamihrir* here was considered a mispronunciation by the speaker, who corrects it here to *arjamihir* and sticks with this later as well (e.g. line 105).

⁷⁴ The insertion of *heke* 'is' is a slip of the tongue, which the speaker himself immediately corrected, since hindustan=te is marked as an object.

 $^{^{75}}$ u=kiyar=te in 108 is apparently a "correction" to the dual but it is not exactly clear why. Perhaps both the Kharia and the Kurukh are meant, as in this part of the narrative both groups are living in the same area. Note that this is not carried over into the last sentence of 108, where the object of the first sentence, u=kiyar=te, also serves as the (non-overt) subject of the last sentence, although the predicate is marked for a plural subject.

'They were defeated. Then half fled southwards but the Kharia, [remembering] from the beginning [that God] had said "You shall flee eastwards", [fled eastwards]. ⁷⁶

(inaudible text)

110

mu?=ki=may hin bhere tay=ga munu?sin mane emerge=M.PT=3P that time ABL=FOC east i.e.

[in Hindi]"sūraj jidhar udhar ugtā hai udhar tum jānā".

'You are to go where the sun rises'

'FROM THAT TIME THEY SET OUT TOWARDS THE EAST $(=munu^2si\eta)$ I.E., [IN HINDI] "YOU ARE TO GO WHERE THE SUN RISES".'

111

u gam=sikh=o? hin=ti²j tay munu?sin ti²j del=ki=may. this say=perf=a.pt that=side ABL east direction come=m.pt=3p '[GOD] HAD SAID THIS, FROM THERE THEY CAME EASTWARDS.'

112

la? ho tay yar=o?=ki ajo²d-da?. ajo²d-da? mane ajodh mane no then that ABL(= 'from there') flee=A.PT=P dry-water(= 'Ayodhya') dry-water i.e. Ayodhya umh and

del-da?-pur mane del-da?-pur mane "dilli"=te gam=te=ki. come-water-city(= 'Delhi') i.e. come-water-city umh Delhi=OBL say=A.PRS=P 'THEN FROM THERE THEY FLED TO AJODA?. "AJODA?" MEANS "AYODHYA", AND "DELDA?PUR", UMH, "DELDA?PUR" THEY CALL "DELHI".'77

113

del-da?-pur dilli tay ho=ghay=ga yar=ga yarga odo? come-water-city Delhi ABL that=way=FOC flee=FOC REP and

ho=ki boton=ko⁷⁸ [mo...] bohut=ki=te kat mar khun khatara hoy=ki.
that=p get.afraid=CNTR much=p=obl cut kill blood danger happen=m.pt
'Fleeing from Delda?pur/Delhi they [became] afraid [and] many were killed and beaten (= cutting, killing, blood and danger happened to many).'

114

la? kabhi⁷⁹ ho=ki umay yar=sikh=o? mar kat khun khatara hin hisab se then INDEF that=P NEG.3P flee=PERF=A.PT killing cutting blood danger that account INST

boton bun ho tay=jo odo? lebu=ki=te yo=yo?=ki ro odo? mane fear INST that ABL(='from there')=ADD other person=P=OBL see=A.PT=P and again umh

yar=o?=ki ajoda [?]. je=ki..., hindustan=a?..., ram=a? janam hoy=sikh=o? hin bhere. flee=A.PT=P Ayodhya CR:who Hindustan=GEN Ram=GEN birth happen=PERF=A.PT that time

 76 The other "half" would seem to be the Kurukh and the Mundari / Kherwarians, who the speaker earlier had said were living with the Kharia.

Forms such as ajo^2d - da^2 and del- da^2 are examples of the incorporation of one-time clausal constituents (usually the subject or object) into the predicate. This process is no longer productive in Kharia.

⁷⁸ Or perhaps *botoy=ke* 'get.afraid=SEQ' = 'having become afraid' is meant?

⁷⁹ *kabhi* in Hindi means 'sometimes', but the meaning here seems to be 'some'. Similarly line 171 below.

'Then some had not fled, on account of the killings and beatings and other dangers, in fear, from there as well, they saw other people and again, umh, they fled to Ayodhya. Who ..., Hindustan's ..., It happened at the time of Ram's birth. 80

115

"ram=a?" khariya=ki=ya? ray-ray nimi heke.

Ram=FOC Kharia=P=GEN choose-RDP name PRS.COP

"RAM" IS THE NAME CHOSEN BY THE KHARIA (= THE KHARIA'S CHOSEN NAME)."

116

pahan "mohti" gam=te=ki la? anin=a[?] mane "kalo" gam=te=ki, "kalo" gam=te. 81 priest Mohti say=a.prs=p then 1p.incl=gen umh Kalo say=a.prs=p Kalo say=a.prs "They call the priest "Mohti", then ours [= our priests], umh, they call "Kalo", they say "Kalo".'

117

la? tama lebu=ki, hodom inam=ki bamhan=te=ga nimi ray=na gam=te=ki. so now person=P other blood=P Brahman=OBL=FOC name choose=INF say=A.PRS=P 'SO NOW, PEOPLE, OTHER ETHNIC GROUPS (= BLOODS) TELL THE BRAHMANS TO CHOOSE A NAME.'

118

la[?] ho bhere anin=a[?] bamhan=a? pad aw=ki. hin bhere gam=o?=ki "ram=e la! so that time 1P.INCL=GEN Brahman=GEN job COP=M.PT that time say=A.PT=3P choose=A.IRR VOC 'SO AT THAT TIME, OUR BRAHMAN HAD THE JOB. THEY SAID [TO HIM] AT THAT TIME: "YOU CHOOSE [A NAME]!"

119

u=kar=a? nimi ray=e!". ray=na u=kar=a? nimi, ram. "ram=e la, this=S.HUM=GEN name choose=A.IRR choose=INF this=S.HUM=GEN name Ram choose=A.IRR VOC

rame la!"82

REP

'Choose his name!" "Choose", his name [became] "Ram". "You Choose, you choose!""

120

ho rame=na=te jab aba=dom gam=te: that choose=INF=OBL CR:when father=3POSS say=A.PRS

"bohut sundar nam dela, beta. eihe nam rahi, baba. thikheke ram hi, rahi ram.", [In Sadri: "He will give him a good name, son. That shall be the name, child. Ram is good, He shall be Ram.]

"THEN, THROUGH THAT "RAMENA", WHEN THE FATHER SAYS: [IN SADRI] "HE WILL GIVE HIM A GOOD NAME, SON. THAT SHALL BE THE NAME, CHILD. RAM IS GOOD, HE SHALL BE RAM",'

80 Due to the large number of false starts, the syntax in this passage is somewhat erratic.

⁸¹ Note that here, as often, the speaker marks the predicate as 3rd person, singular although the subject is human and plural. In this case, this occurs despite the fact that he has just given the same predicate referring to the same subject in the 3rd person, plural and is merely repeating himself here.

⁸² Note that there are two variant forms for 'choose' being used here: *ram* and *ray*. In line 121 below, yet another, *cunay*, is also found.

tab ho=te khariya=kiyar=a? ram=na=ga mane cunay=na nimi mane then that=OBL(='there') Kharia=HON=GEN choose=INF=FOC umh choose=INF name umh

khariya=ki=ga ray=o?=ki.

Kharia=P=FOC choose=A.PT=P

'Then, there, the Kharia's (s, hon) choosing, umh, the Kharia (p) chose, umh, the choosing name (= "Ram"). 83

122

hin=ti²j tay lebu=ki dheir disa? u=ghay=ga del=ki=may la? ho=te that=direction ABL person=P very far this=way=FOC come=M.PT=3P then that=OBL(='there')

ray=o?=ki.

choose=A.PT=P

'FROM THERE THE PEOPLE THUS CAME VERY FAR AND THEN THEY CHOSE [THE NAME] THERE.

123

bohut dinu la? ajo²d-da?=te mane ho=ki=te beto²d-da? la?=ki bhere much day then dry-water(= Ayodhya)=OBL umh that=P=OBL hunger-water EMOT=M.PT time

ho=ki gam=o?=ki..., "del=ki=may, la? ajo²d-da?=si?." that=P say=A.PT=P come=M.PT=3P then dry-water=PERF

'[They had stayed] many days at Ayodhya, umh, and when they became thirsty, they said..., "they came, then the water dried up" [i.e., because so many people came and drank the water, it's all gone].'

124

"ajo²d-da?" mane kaţi²j kaţi²j chipir chipir da? ayi²j. ho=je? gam=o?=ki. dry-water meaning little REP little REP water PRS.COP that=S.NHUM say=A.PT=P "ajo²d-da?" MEANS THAT THERE IS VERY LITTLE WATER. THEY SAID THAT. 184

125

"u=te=ko la[?] ajo²d-da?=ki. "kado walo da?" mane tobda? kati²j kati²j this=OBL(= 'here')=CNTR then dry-water=M.PT mud ECHO water meaning mud little REP

da? ayi[?]j.

water PRS.COP

"HERE THE WATER DRIED UP. MUDDY WATER, I.E., "tobda?" (= 'MUD'), IS VERY LITTLE WATER.'

126

tobda? da?=te i=ghay ud=e=niŋ? yar=e=niŋ!" odo? mugam ti²j.
mud water=OBL what=way drink=a.irr=1p.incl flee=a.irr=1p.incl more front direction
'HOW WILL WE DRINK MUDDY WATER? LET US FLEE!" [AND THEY CONTINUED] FURTHER FORWARD.'

127

la[?] ho=ki u=ghay=ga ajo²d-da? tay dhirom-bo? odo? paro=ki=may then that=P this=way=FOC dry-water(= 'Ayodhya') ABL slow-INTENS more cross.over=M.PT=3P

kanpur del=ki=may.

Cawnpur come=M.PT=3P

83 Syntax somewhat unclear.

⁸⁴ This is intended to be an etymology of the name "Ayodhya" from the Kharia *ajo*²*d*-*da*².

'THEN IN THIS WAY THEY VERY SLOWLY CROSSED OVER FROM AYODHYA FURTHER AND CAME TO CAWNPUR.'

128

la? ho=te gam=te=ki "dheir disa? kan go²d=ki=nin, kan go²dkinin. then that=obl(= 'there') say=a.prs=p very far get.lost c:tel=m.pt=1p.incl rep 'Then they say there "We [have walked] very far [and] got lost, we got lost.'

129

dheir disa? paro go²d=ki=niŋ kaŋ go²d=ki=niŋ. very far cross.over C:TEL=M.PT=1P.INCL get.lost C:TEL=M.PT=1P.INCL 'WE CROSSED VERY FAR AND WE GOT LOST.'

130

la? etna disa? kan go'd=ki=nin je i=ghay=na?" then so.much far get.lost C:Tel=M.PT=1P.INCL CR what=way=M.IRR 'WE HAVE BEEN LOST FOR SUCH A LONG DISTANCE THAT WE WON'T FIND OUR WAY (= HOW WILL IT BECOME)?"'

131

la? ho=te yo=yo?=ki la[?] ho tay odo? del=ki=may. then that=obl(= 'there') see=A.PT=P then that Abl(= 'from there') again come=M.PT=3P 'Then they saw there [= they looked around the place where they were] and came from there once again.'

132

la[?] ho=ghay=ga odo? paro=ki=may. "umbo?. ani yar=te=nin!" then that=way=foc again cross.over=M.PT=3P no come.on! flee=A.PRS=1P.INCL "THEN IN THAT WAY THEY CROSSED OVER AGAIN. "No. COME ON, LET'S FLEE!"

133

yar=o?=ki. la? ilahabad=te dam=ki=may. flee=A.PT=P then Allahabad=OBL arrive=M.PT=3P 'THEY FLED. THEN THEY ARRIVED IN ALLAHABAD.'

134

la? ilahabad=te ho=ki u=ti[?]j tay jamuna ompay u=ti[?]j tay gaŋga then Allahabad=OBL that=P this=side ABL Yamuna river this=side ABL Ganges

jume=si?=kiyar mo?jhi=te del go²d=ki=kiyar.⁸⁵ meet=PERF=D middle=OBL come C:TEL=M.PT=D

'THEN IN ALLAHABAD THEY CAME TO THE MIDDLE [OF] WHERE THE RIVER YAMUNA FROM THIS SIDE [AND] THE GANGES FROM THIS SIDE MEET (= HAVE MET).'

⁸⁵ The use of the dual here, although the subject is 3rd person, plural, human, is perhaps due to interference from the marking for the 3rd person, dual on the previous predicate, where the subject is the two rivers Ganges and Yamuna.

For what is probably a different version of this story, see [MT, 1:121ff.] below.

ab ho= ki^{86} yo=te=ki no dusman=ki dhirom dhirom ba $pe=ta^{7}j=ki$. now that=P see=A.PRS=P CMPL enemy=P slow REP advance=M.PROG=P 'NOW THEY SEE THAT THE ENEMY IS SLOWLY ADVANCING [FROM BEHIND THEM].'

136

mane u=ki=te non=na=? thon, "u=ki=te non=ga got=e=nin" gam=na=? umh this=p=obl drive(an.ox)=INF=GEN PURP this=p=obl drive=FOC C:TEL=A.IRR=1P.INCL say=INF=FOC

mane ho=ki dhirom dhirom ponjiyay=ga ol=te=ki⁸⁷ hin bhere umh that=P slow REP follow.footsteps=FOC V2:bring=A.PRS=P that time

ho=ki yar=ga del=ta[?]j=ki. that=P flee=FOC come=M.PROG=P

'UMH, IN ORDER TO DRIVE THEM [= THE KHARIA] ON, SAYING "WE WILL DRIVE THEM OUT!", UMH, THEY [= THE ENEMY] SLOWLY FOLLOWED THEIR FOOTSTEPS, AT THAT TIME THEY [= THE KHARIA] CAME FLEEING.'

137

la? ganga yamuna mo?jhi sangam=te dam go²d=ki=ki. then Ganges Yamuna middle confluence=OBL arrive C:TEL=M.PT=P 'THEN THEY ARRIVED AT THE CONFLUENCE OF THE GANGES AND THE YAMUNA.'

138

hin bhere mane yo=te=ki u=ti²j heke jamuna u=ti²j, u=ti²j=jo heke ganga. that time umh see=A.PRS=P this=side PRS.COP Yamuna this=side this=side=ADD PRS.COP Ganges 'AT THAT TIME, UMH, THEY SEE [THAT] THIS SIDE IS THE YAMUNA, THIS SIDE, AND THIS SIDE IS THE GANGES.'

139

la? iyam=ta=ki⁸⁸ lebu=ki: "hare! ab=ko anin um=nin bance=na! then cry.out=m.prs=p person=p Oh! now=cntr 1p.incl neg=1p.incl be.saved=m.irr "Then the people cry out: "Oh! Now we will not be saved!"

140

tribhuj=te dam go²d=ki=nin! u=ti²j=jo u=ti²j=ko mon bhag heke. triangle=obl arrive c:tel=m.pt=1p.incl this=side=add this=side=cntr one part prs.cof'We arrived in a triangle! On both sides there is a part [of the river].'

141

u=ti²j tay lebu del=ta²j=ki ro u=ti²j=jo jamuna u=ti²j ganga this=side ABL person come=M.PROG=P and this=side=ADD Yamuna this=direction Ganges

maha ompay. great river

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⁸⁶ Text: ho=ki=te. Occasionally, this speaker marks definite "subject NPs" with the oblique marker =te, which is otherwise only found with "object NPs" and adjuncts (cf. also e.g. lines 179, 311). As this use of =te is exceedingly rare and is always found in the beginning of the clause, I will consider these instances to be false starts and will correct them in the text, pointing them out only in the notes.

It could, however, also be a dialectal feature of this speaker, as similar examples are to be found in text MS:1, whose speaker is from the same region, although it is just as rare in that text. This topic requires further research.

⁸⁷ The use of *ol* as a "V2" is very seldom. It would seem to be one of the many telicizing V2s of Kharia, although its exact function is somewhat unclear.

⁸⁸ Standard form: *ipam=ta=ki*.

⁸⁹ This is in reference to the shape of the island at the confluence of the two rivers.

'PEOPLE ARE COMING FROM THIS DIRECTION AND [ON] THIS SIDE [IS] THE YAMUNA [AND ON] THIS SIDE [IS] THE GANGES, THE GREAT RIVER.'

142

i=ghay paro=na=niŋ? hãyre baba!" what=way cross.over=M.IRR=1P.INCL Oh God! 'HOW WILL WE CROSS OVER? OH GOD!'''

143

la? ho=te iyam=ta 2 j=ki jaisan israil=ki ompay langhe=na bhere boton=ta 2 j=ki. then that=OBL(= 'there') cry.out=m.prs=p cr:like Israeli=p river cross=INF time fear=m.prog=p 'Then they are crying out like the Israelis are afraid when crossing the river (= the Red Sea) (= at the river crossing time). 90

144

u=ti²j dusman ro mugam=te samudar. this=side enemy and front=OBL ocean

'ON THIS SIDE THE ENEMY AND IN FRONT THE OCEAN. (IN REFERENCE TO THE ISRAELIS FLEEING EGYPT)'

145

"i=ghay paro=na=nin?"
what=way cross.over=M.IRR=1P.INCL
"'HOW WILL WE CROSS OVER?"'

146

thik. u=ki=ya?=jo ho dasa hoy=ki. la? i=ghay?
O.K. this=P=GEN=ADD that situation COP=M.PT then what=way
'OK, THAT WAS THEIR SITUATION. SO HOW [WERE THEY TO GET OUT]?'

147

bhere ho=ki sandeh karay=o?=ki..., i=jo sak umay karay=o?, time that=P doubt do=A.PT=P what=ADD doubt NEG.3P do=A.PT '[AT THAT] TIME THEY DOUBTED, ... THEY DIDN'T DOUBT AT ALL,

148

ro ore j=ki=ya[?] patta=te on goth=o?=ki.
and ox=P=GEN tail=OBL place C:TEL=A.PT=P
'AND THEY GRABBED (= PLACED [THEIR HANDS] ON) THE OXEN'S TAILS.'

149

la? ore [?]j=ki=ya[?] patta=te=ga dho[?]=ta dho[?]ta ganga ro jamuna paro?=ki=may. ⁹¹ then ox=P=GEN tail=OBL=FOC grab=CONV REP Ganges and Yamuna cross.over=M.PT=3P 'THEN, HOLDING ON TO (= GRABBING) THE OXEN'S TAILS, THEY CROSSED OVER THE GANGES AND THE YAMUNA.'

150

raij des paţna rohtasgaţh ro u=ti²j baisali ti²j paro go²d=ki=may. Raij country⁹² Patna Rohitasgarh and this=side Vaishali side cross.over C:TEL=M.PT=3P

 90 Note the (rare) use here of the "present progressive" to denote ongoing actions in the past. I consider this to be a kind of "historical present".

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⁹¹ Standard form: *paro=ki=may*.

'THEY CROSSED THROUGH THE RAIJ COUNTRY, PATNA, ROHITASGARH, AND IN THIS DIRECTION, TOWARDS VAISHALI.'

151

la? u=ghay karay=kan mane u=ki del=ki=may. anin=a? bathe=ga del=ki=may. then this=way do=seq umh this=p come=m.pt=3p 1p.incl=gen proced=foc come=m.pt=3p Then, having done thus, umh, they came. Our [ancestors] came proceeding [forward].'

152

la? u=te dheirto? aw=ki=may raij=ki=ko karay=o?=ki.
then this=OBL(='here') much day live=M.PT=3P kingdom=P=CNTR do=A.PT=P
'THEN THEY LIVED HERE FOR A LONG TIME (= MANY DAYS) [AND] FOUNDED KINGDOMS.'

153

la? ho=te khali khariya bheir aw=ki=may odo? hodom jait=ko mane then that=OBL(= 'there') only Kharia much live=M.PT=3P and other ethnic.group=CNTR umh

ho=ki kuday=ga ol=te[?]j=ki. that=P chase=FOC V2:bring=A.PROG=P

THEN ONLY KHARIA LIVED THERE AND THEY DRIVE AWAY THE OTHER ETHNIC GROUPS.'

154

la? dheir to aw=ki=may. la? ho=te yo=yo?=ki no "anin dheir disa[?] then much TOP live=M.PT=3P then that=OBL(= 'there') see=A.PT=P CMPL 1P.INCL much far

del=ki=nin tama=ko dusman de=na.

come=M.PT=1P.INCL now=CNTR enemy come=M.IRR

'THEN THEY STAYED FOR A LONG TIME. THEN THEY SAW THAT "WE CAME VERY FAR BUT NOW OUR ENEMY WILL COME.'

155

la? ho ompay=ga chekay[=e]. ho ganga ompay jamuna. then that river=foc stop=a.irr that Ganges river Yamuna "Then that river will stop [them]. That Ganges river [and] Yamuna."

156

u=ti²j=ko paro=na umay pal=e. paidal=ko paro=na heke this=side=CNTR cross=INF NEG.3P be.able=A.IRR on.foot=CNTR cross=INF PRS.COP 'THEY WILL NOT BE ABLE TO CROSS TO THIS SIDE. THEY HAVE TO CROSS ON FOOT.'

157

samudar lekhe ompay=ki boţe boţe. la? ho=te paro=na muskil heke."

ocean like river=p big REP then that=OBL(='there') cross=INF difficult PRS.COP

'THE RIVERS ARE VERY FULL (= BIG), LIKE AN OCEAN. THEN IT IS DIFFICULT TO CROSS THERE."'

158

je? tama hontay, la? pa[?]topur gam=te..., la? pa[?]topur=te gam=o?=ki. 3s.nhum now indeed then Pa?topur say=a.prs then Pa?topur=obl say=a.pt=p 'Now indeed..., then they named it Pa?topur [= Patna].'

⁹² The usual meaning of *raij* is 'kingdom', but it seems here to be the name of a region whose identity is unknown. As Rotasgarh is often referred to as *raygarh*, *raijdes* may refer to the area around Rohtasgarh or that between Rohtasgarh and Patna. Cf. also Rae Bareli?

"la? anin=te anin=a? purkha olso?ol⁹³=o?. la? ho=ki=ya? thon=jo then 1P.INCL=GEN ancestor bring=A.PT then that=P=GEN for=ADD

yad karay=na anin=a? bahut jaruri heke. memory do=INF 1P.INCL=GEN great necessity PRS.COP

"Then our ancestors brought us [Here]. Thus (= then) it is very important that we remember our them."

160

anin=a? purkha u=te ol o-dam=o? iswar=a? daya bun. 1P.INCL=GEN ancestor this=OBL(='here') bring CAUS-arrive=A.PT Lord=GEN mercy INST 'OUR ANCESTORS BROUGHT US HERE THROUGH THE LORD'S MERCY.'

161

el=a? purkha=ga u=te ol=o?. la? purkha=ya? yad karay[=e]=niŋ."

1P.EXCL=GEN ancestor=FOC this=OBL(= 'here') bring=A.PT then ancestor=GEN memory do=A.IRR=1P.INCL

'OUR ANCESTORS BROUGHT US HERE. THEN WE SHOULD REMEMBER THEM."

'94

162

la? purkha=? pathpuja karay=o?=ki tab "pa?topur" gam=o?=ki. then ancestor=GEN sacrifice do=A.PT=P then Pa?topur say=A.PT=P THEN, WHEN [OUR] ANCESTORS PERFORMED THEIR SACRIFICE, THEY CALLED IT "PA?TOPUR"."

163

"patliputra" gam=na la?=ki=may. patliputra, patliputra ..., "putra" mane "be²t=dom=ki". Patliputra say=inf ipfv=m.pt=3p Patliputra Patliputra putra⁹⁶ meaning son=3poss=p "They used to call it "Patliputra". Patliputra, Patliputra, Patliputra..., "putra" meaning son=3poss=p "They used to call it "Patliputra". Patliputra, Patliputra..., "putra" meaning son=3poss=p "They used to call it "Patliputra".

164

purkha=dom=ki=ya? pujapath karay=o?=ki ro ho=ki=te yadgari karay=o? ancestor=3POSS=P=GEN sacrifice do=A.PT=P and that=P=OBL remembrance do=A.PT

ro bhagwan=te=jo dhanyawad ter=o?=ki. and God=OBL=ADD thanks give=A.PT=P

'They performed a sacrifice for (= of) their ancestors and remembered them and they also gave thanks to God.'97

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⁹³ Standard form: ol=o?. One speaker noted that this form is sometimes used by older speakers. This is the only example in my corpus. Other speakers I questioned were not familiar with this lexeme. Note also that neither the "subject NP" nor the predicate is marked here for plurality, although the following *hokiya? thoŋ jo* refers back to this group.

As plural marking is often omitted in the following text as well, I will not comment on this further here except where this seems necessary for text comprehension.

Note that the speaker begins with the exclusive form *ela?* from *ele* whereas the predicate is marked for the inclusive form, $=ni\eta$.

⁹⁵ The speaker here is deriving the Kharia name for Patna/Patliputra, *pa2topur*, from *pathpuja* 'sacrifice', whose standard form is, however, *pujapath*.

⁹⁶ putra- is the Sanskrit word for 'son'.

Here the speaker is referring to the ancestors' performing a sacrifice for their own ancestors. The second instance of *karay*, which is not marked for plurality, nevertheless refers to the same people as the other two predicates, i.e., the ancestors of the modern Kharia.

el=a? purkha janam=ko ter=o²b ro am sangharo=yo²b ro ele=te

1P.EXCL=GEN ancestor birth=CNTR give=A.PT.2S and 2S help=A.PT.2S and 1P.EXCL=OBL

u=te o-dam=si?d=em. this=OBL(= 'here') CAUS-arrive=PERF=2S

'YOU GAVE BIRTH TO OUR ANCESTORS AND YOU HELPED AND YOU HAVE BROUGHT US HERE.'

166

la? u=ki=ya? pa?topur=te ar=ki=ya? pujapath karay=o?=ki. then this=p=gen Pa?topur=OBL ANAPH=P=GEN sacrifice do=A.PT=P 'THEN, AT THEIR PA?TOPUR, THEY; PERFORMED THEIR; SACRIFICE. 199

167

ho=te=ga¹⁰⁰ bohut dinu aw=ki=may. that=OBL(= 'there')=FOC many day stay=M.PT=3P 'THEY STAYED THERE MANY DAYS.'

168

bohut dinu aw=na se u=ghay=ga raj karay=o?=ki.
many day stay=INF ABL this=way=FOC ruling do=A.PT=P
'BY STAYING THERE MANY DAYS, THEY RULED (= DID RULING) THUS.'

169

raj karay=na=? badte hindu=ki yo=yo?. ruling do=INF=GEN after Hindu=P see=A.PT 'AFTER RULING, THE HINDUS SAW THEM.'

170

burha=ki u=ghay=ga col may=ki=may.
old.man=P this=way=foc go TOTAL=M.PT=3P
'THE ELDERS ALL WENT THIS WAY [I.E., DIED OFF].'

171

kũτu¹⁰¹ hakon kati[?]j raja rajwaτ=te ... kabhi jyada beta beti umay=jo hoy=ta. child echo few king echo=obl indef many son daughter neg.3p=add cop=a.prs '[There were] few children among the king's family members (= king, etc.), there are not many sons and daughters.' 102

172

raj kajni ek tho iswar=a? ikon heke. 103 king ECHO? 1 CL Lord=GEN ????? PRS.COP ?????

⁹⁸ Standard form: ad=ki=ya?.

⁹⁹ That is, they (= the ancestors) performed a sacrifice for their own ancestors and for God.

¹⁰⁰ Corrected from *ho tay=ga* 'from there' by another native speaker.

¹⁰¹ Standard form: kondu?.

¹⁰² See note 79 above, line 114.

The syntax is unclear here and other speakers were unsure of a few points, such as the exact meaning of raj kajni. Also, ikon can mean either 'having done what?' (sequential converb of i 'do what?'), 'umh', similar to mane, or 'to do' / 'to do somehow or other' (depending on the speaker's dialect). It's meaning here is unclear. Similarly, it is not clear how iswar=a2, 'the Lord's', is to be understood in the present context.

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173
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col=ki=mav. 104 u=ghay kam=ga hoy=ga this=way less=FOC become=FOC V2:go=M.PT=3P 'THUS, THEY BECAME FEWER AND FEWER [= WENT BECOMING FEW].'

174

hin bhere moren raja aw=ki. Moreng king COP=M.PT 'AT THAT TIME, MORENG WAS KING.' 105

175

la? be²t=dom=ki konon konon aw=ki=may. ho=te that=OBL(='there') then son=3POSS=P small REP COP=M.PT=3P'THERE HIS SONS WERE ALL VERY YOUNG.'

176

das baris ath baris bara baris u=ghay=ga. this=way=FOC ten year eight year twelve year 'LIKE THIS: 10 YEARS, 8 YEARS, 12 YEARS,'

177

la? ho=kar=te ..., ho=kar=a? mantri aw=ki. then that=S.HUM=OBL that=S.HUM=GEN minister COP=M.PT 'HE HAD A MINISTER.'

178

gao gwala ho=kar=ga..., ho=kar=a? mantri aw=ki. ho=kar=te iahar ter Gao Gwala that=S.HUM=FOC that=S.HUM=GEN minister COP=M.PT that=S.HUM=OBL poison give

goth=o?. C:TEL=A.PT

'GAO GWALA, HE ..., WAS HIS MINISTER. HE [= GAO GWALA] GAVE HIM [= MORENG] POISON.'

179

ho raja¹⁰⁶ go²j god=ki. go²j go²d=na=? badte lebu=ki gam=o? die C:TEL=M.PT die C:TEL=INF=GEN after that king person=P say=A.PT

"raja=ko go²j go²d=ki. king=CNTR die C:TEL=M.PT

"THAT KING DIED. AFTER DYING, THE PEOPLE SAID "THE KING DIED."

One possibility which should be mentioned here is that "King Moreng" may be, historically speaking, the "King of Moreng", and not "King Moreng", as both can be rendered by the same term in Kharia, moren raja. Thus, the "King of Moreng" may have been reinterpreted in Kharia folklore as "King Moreng". This would fit in well with the comments in Roy & Roy (1937:34f.) where it is said that Moreng was the Kharia king in "Ruidās-Pātnā", which they describe in a note on the same page as being used "probably to indicate the direction (north) in which Ruidās lies." More research is necessary here before any conclusions can be drawn.

¹⁰⁶ Corrected by another speaker from *raja=te* 'king=OBL'.

 $^{^{104}}$ This use of col 'go' as a V2 is quite rare. It seems to have a continuous meaning here.

Roy (1912[1995]:60, fn. 128) notes of the (now Indo-Aryan speaking, but Munda) Cheros the following, which is interesting in this context, as the Cheros were expelled from Mithila by enemies coming from the west: "According to the tradition among the Cheros they once lived in the Sub-Himalayan tract called Moreng [now Morang, southeastern Nepal, JP] whence they went to Kumaon and thence preceded southwards and at length went to Bhojpur, where they reigned for seven generations." Roy notes further on the same page that the Munda tribes then "appear to have moved towards the south-east and entered Magadha or South-Behar [sic!]."

la? tama raij ber calay[=e]? raja=ko go²j go²d=ki. then now kingdom who drive=A.IRR king=CNTR die C:TEL=M.PT 'NOW WHO WILL LEAD THE KINGDOM? THE KING DIED.'

181

kũ[u=dom=ko konon konon hekãy. 107 raj ber calay[=e]?" child=3POSS=CNTR small REP PRS.COP.3P kingdom who? drive=a.irr 'His Children are very young. Who will lead the kingdom?"'

182

lebu gam=o? "umbo?, lei. am=ga calay=te=m mane raja=ko mane aw=na la?=ki. person say=a.pt no voc 2s=foc drive=a.prs=2s umh king=cntr umh live=inf ipfv=m.pt "The people said "No, my friend. You will lead, umh, the king, umh, was alive." 108

183

samuca buli buli=ke=ko sou²b=te=ko am=ga yo=tejd=em. am=ga calay[=e]! the.whole(world) wander rep=seq=cntr all=obl=cntr 2s=foc see=a.prog=2s 2s=foc drive=a.irr 'HAVING WANDERED EVERYWHERE, YOU KNOW (= SEE) EVERYTHING. YOU LEAD!

184

jab tak kudu=dom=ki umay maha=na tab tak." CR:as.long.as child=3POSS=P NEG.3P big=M.IRR until.then 'Until his children have grown up."'

185

u=ghay gam=kan mane ho=kat raj karay=na suru goth=o?. this=way say=seq umh that=s.hum ruling do=inf begin c:tel=a.pt '[They] having spoken thus, umh, he began to rule.'

186

ho=kar=te kati²j kati²j pablik tay=jo sapot kui=ki. that=s.hum=obl somewhat REP people ABL=ADD support find=m.pt 'He also received some support from the people.'

187

hinti 2 j tay 109 ho gwala=ga mane u=wa? mane gotiya asal mane natgot=ki=may. therefore that Gwala=foc umh this=GEN umh clan true umh family.member=M.PT=3P 'THEREFORE GWALA, UMH, BECAME A TRUE MEMBER OF THAT CLAN.'

188

ro ho=kat=ga ikon=o?. and that=s.hum=foc do=A.pt 'And he did it [I.e., he governed].'

189

lo?dho=ko khariya=ki maha=na mahana jou=ko ho=ki=te i=jo thãroumay ter=o? later=CNTR Kharia=P big=INF REP up.to=CNTR that=P=OBL what=ADD place NEG.3P give=A.PT

¹⁰⁷ The form $hek\tilde{a}y$ is the 3P form in Sadri. The standard form in Kharia is either heke=may or heke=ki.

¹⁰⁸ The syntax here is slightly erratic, as the speaker was searching for what to say.

This speaker regularly uses the expression $hin=ti^2j$ tay, literally 'from that side', with the meaning 'therefore, thus'. I will simply gloss this as 'therefore' in the following.

'BUT LATER, AS THE KHARIA [CHILDREN] GREW UP, THEY DIDN'T GIVE THEM ANY LAND (= PLACE).'

190

ro ho=ki=ya[?] alchri mane raja, raja=ki=ko musa u raja heke and that=P=GEN last umh king king=P=CNTR today this king PRS.COP

tuda u han raja heke. ho=ghay=ga mane tam jou=ko rajniti tomorrow this that king PRS.COP that=way=FOC umh now up.to=CNTR politics

ho=ghay=ga cale=ta²j.

that=way=FOC function=M.PROG

'AND THEIR LAST KING, UMH, KINGS, TODAY THERE'S THIS KING, TOMORROW THERE'S THIS OR THAT KING. THAT'S THE WAY, UMH, THAT POLITICS WORKS RIGHT UP TO THE PRESENT DAY.'

191

raja rajwat sen=ga? ho=ghay aw=ki. king echo first=foc that=way cop=m.pt 'The king and his court (= the king, etc.) were like that earlier (= first).'

(END OF SIDE A OF TAPE)

192

to u=ghay hoy=na se anin=ya? ho bo?=te nas=ki=may khariya=ki
TOP this=way become=INF ABL 1P.INCL=GEN that place=OBL destruction=M.PT=3P Kharia=P

mane bure=ki=may.

umh end=M.PT=3P

'Thus, in this way, our ancestors were destroyed at those places, the Kharia, umh, were finished.'

193

lo?dho aw go²d=ki=may u=ghay pablik lekhen=ga mane aw go²d=ki=may later live C:TEL=M.PT=3P this=way people ?????=FOC umh live C:TEL=M.PT=3P

mane ho=ki raja pad=te bheir umbo? lekin ho=ki aw=ki=may hote=ga. umh that=p king post=obl much not but that=p live=M.PT=3p there=FOC 'Later, they lived this way, the people, they lived, umh, they, in the king's office was not much, but they lived there.'

194

muda akhri=te u=ghay=ga hodom raja hoy=ki=may hin bhere ho=ki=te odo? but end=OBL this=way=FOC other king become=M.PT=3P that time that=P=OBL and

ulgulan bhayad=te jhagara hoy=ki bhere dui bhag hoy go'd=ki=may. war extended.family=OBL fight become=M.PT time two part become C:TEL=M.PT=3P 'BUT IN THE END, WHEN OTHER KINGS AROSE, A WAR, WHEN A FIGHT BROKE OUT BETWEEN THEM AND THE EXTENDED FAMILY, THEY SPLIT INTO TWO GROUPS.'

¹¹⁰ The syntax here is somewhat erratic due to a number of false starts.

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hodom raja hoy=ki hin bhere dui bhag hoy=ki.
other king become=M.PT that time two part become=M.PT
'WHEN THE OTHER KING AROSE, THERE AROSE TWO PARTIES (= PARTS).'

196

la? ho raja je raja hoy=ki ho=kaţ gam=te "am=te in thato um=in then that king CR:which king become=M.PT that=S.HUM say=A.PRS 2S=OBL 1S place NEG=1S

ter=e."

give=A.IRR

'Then that $king_i$, the king who had arisen, he_j said [to him_i] "I will not give you land (= the place)."'

197

konon=dom=te gam=te. maha=dom gam=te "am=te konon=te thaţo um=in ter=e." small=3POSS=OBL say=A.PRS big=3POSS say=A.PRS 2S=OBL small=OBL place NEG=1S give=A.IRR 'HE SAYS TO THE SMALL ONE. THE BIGGER ONE SAYS "I WILL NOT GIVE YOU, A SMALL [PERSON], LAND (= A PLACE)."'

198

lebu pablik am=te, ... am=a?..., ek bapa=? kūdu? heke=bar, 111 person people 2s=obl 2s=gen 1 father=gen child neg.cop=2hon The People..., You... [You] Are a father's child,

199

ek mãy bap=a? heke=bar la? i=ghay um ter=e=m?"

1 mother father=GEN PRS.COP=2HON then what=way NEG give=A.IRR=2S
'YOU ARE A MOTHER AND FATHER'S [CHILD], SO WHY WON'T YOU GIVE [ME IT]?"'

200

nai dega gam=te hin bhere ho=te larai hoy=ki la? dui dal he won't give (in Hindi) say=A.PRS that time that=OBL(= 'there') war become=M.PT then two party

hoy go²d=ki=may. become C:TEL=M.PT=3P

'WHEN HE SAID THAT HE WOULDN'T GIVE [IT TO HIM], A FIGHT BROKE OUT AND THEY SPLIT INTO TWO PARTIES.'

201

ber raja hekay=ki ho=ti²j ha?do hoy=ki=may ha?do=ki konon aw=ki. who king PRS.COP=P that=side half become=M.PT=3P half=P small COP=M.PT 'WHO WAS [ON] THE KING['S SIDE], HALF WENT TO THAT SIDE, HALF WERE [ON] THE SMALL [ONE'S SIDE].'

202

ho=kar=a? ti²j hoy=ki=may. la? ho=te i hoy=na? ber=a[?] mene¹¹² that=S.HUM=GEN side become=M.PT=3P then that=OBL(='there') what become=M.IRR who=GEN CL

Note: The speaker has changed here - the grown-up child is now speaking. Note also that the predicate is marked for the 2nd person honorific, whereas the same person is referred to earlier in the sentence by the non-honorific form *am*.

The status of *mene* as a classifier is somewhat uncertain. Unlike the (other) classifiers, it can appear with all kinds of determiners, such as the genitive determiner here or with demonstratives (see [MT, 1:30]).

takat aw=ki?
power COP=M.PT

"THEY WENT TO HIS SIDE. THEN, WHAT WAS TO HAPPEN? WHOSE [MEN] WERE POWERFUL?"

203

raja=ya?, mane, ho=kat=ko, mane sarsipahi sou²b aw=ki=may. king=gen umh that=s.hum=cntr umh soldier all cop=m.pt=3p 'The King's, umh, he, umh, the soldiers were all [the king's].'

204

bhai=qom=ya?=ko hak um aw=ki. brother=3POSS=GEN=CNTR authority NEG COP=M.PT 'THE BROTHER HAD NO AUTHORITY.'

205

raja, mane, hin..., hin se..., kat mar hoy=na se mane ho tay sou²b king um there there ABL cutting killing become=INF ABL umh that ABL(= 'from there') all

yar=o?=ki.

flee=A.PT=P

'THE KING, UMH, THERE..., FROM THERE..., ON ACCOUNT OF THE KILLING AND BLOODSHED, UMH, THEY ALL FLED FROM THERE.'

206

la? ha?do khaţiya=ki koţa ti²j mile=ki=may. then half Kharia=p Mundari side be.found=A.PT=3p 'SO HALF OF THE KHARIA BECAME (= WERE FOUND TOWARDS) MUNDARI.'

207

ha?do khariya je asali khariya [u]may yar kan=o?=ki. half Kharia CR true Kharia NEG.3P flee CONT=A.PT=P 'HALF THE KHARIA, THOSE WHO ARE THE TRUE KHARIA, DID NOT FLEE.'

208

asudhya umay aw=ki ho=ki yar kan=o?=ki mane baru je=ki iswar=a? gam-gam lekhe impure NEG.3P COP=M.PT that=P flee CONT=A.PT=P i.e. good CR=P Lord=GEN say-RDP like

jahāy=a? khun khatara karay=na lebu umay aw=ki. imandari aw=ki=may. INDEF.HUM=GEN blood danger do=INF person NEG.3P COP=M.PT honest COP=M.PT=3P 'THOSE WHO WERE NOT IMPURE FLED, I.E., THE GOOD ONES, WHO, ACCORDING TO THE LORD'S WORDS, WERE NOT PEOPLE WHO INJURE ANYONE. THEY WERE HONEST.'

209

ho=ki jahãy lebu=te tar=na bohut dosi samjhe=na la?=ki=may ho=ki yar that=P INDEF.HUM person=OBL kill=INF very sinful understand=INF IPFV=M.PT=3P that=P flee

kan=o?=ki.

CONT=A.PT=P

"THOSE WHO UNDERSTOOD [THAT IT IS] VERY SINFUL TO KILL ANY PEOPLE FLED."

¹¹³ The negation in this sentence is apparently a slip-of-the-tongue, as the speaker argues in the following lines that the good people fled, in order to not take part in the killing.

"anin na tar=e=nin na tar-tar=te yo=we=nin. ina lare=na=nin?"

1P.INCL NEG kill=A.IRR=1P.INCL NEG kill-RDP=OBL see=A.IRR=1P.INCL why fight=M.IRR=1P.INCL

"WE SHOULD NEITHER KILL NOR SHOULD WE WATCH KILLING. WHY SHOULD WE FIGHT?"

211

"ani yar=te=nin!" gam=o?=ki ro ho=ki del=ki=may u=ti[?]j chotanagpur come.on! flee=A.PRS=1P.INCL say=A.PT=P and that=P come=M.PT=3P this=side Chotanagpur

pahaţi prades ti²j u=ti²j del=ki=may rāci eriya=te rāci mane del=ki=may. mountainous region side this=side come=M.PT=3P Ranchi area=OBL Ranchi umh come=M.PT=3P 'THEY SAID "COME ON, LET'S GO!" AND THEY CAME THIS WAY, TOWARDS CHOTANAGPUR, THE MOUNTAINOUS¹¹⁴ REGION, THEY CAME THIS WAY, TO THE RANCHI AREA, TO RANCHI, UMH, THEY CAME.'

212

la? raci eriya=te mane ho bo?=ki=te bohut-sa heke. then Ranchi area=OBL umh that place=P=OBL many-APPROX PRS.COP 'AND THERE ARE MANY OF THOSE PLACES IN THE RANCHI AREA.'

213

tama rāci eriya=te del=kan piţauriyagaţh=jo hoy=ki,
now Ranchi area=OBL come=SEQ Pitauriagarh=ADD become=M.PT
'NOW, [THEY] HAVING ARRIVED IN THE RANCHI AREA, THEY FOUNDED PITAURIAGARH (=
PITAURIAGARH BECAME).'

214

khukharagath=jo hoy=ki, "durūda" gam=te=ki. Khukharagarh=add become=m.pt Durunda say=a.prs=3p '[AND] Khukharagarh was founded (= became), [which] they call "Durunda".'

215

"duruqa" khariya=ki=ya? sabda heke, "duruq-da?" mane "ba? duruq=na". Durunda Kharia=p=gen word prs.cop pound.grain=intens meaning rice pound.grain=inf"
"Durunda" is a Kharia word, "Durung-Da?" means "to pound rice".'

216

hã, "duruŋ-da?". la? u bo?=ki=te del=ki=may ro u=te aw yes pound.grain-INTENS then this place=P=OBL come=M.PT=3P and this=OBL(= 'here') stay

go[?]d=ki=may.

C:TEL=M.PT=3P

'YES, "DURUNG-DA?". THEN THEY CAME TO THESE PLACES AND SETTLED DOWN HERE.'

217

la? u=ghay karay=na..., karay=na pal=te. then this=way do=INF do=INF be.able=A.PRS¹¹⁵ 'SO, IN THIS WAY T ayi²j.HEY CAN DO IT.'

114 'Hilly' would be a more appropriate translation if one considers how small the "mountains" in the area are.

¹¹⁵ Exact meaning unclear.

mane odo[?] ho[=te]=jo¹¹⁶ mane ho=ki=te acha um la?=ki. umh and that=OBL(='there')=ADD umh that=P=OBL good NEG EMOT=M.PT 'AND THEY DIDN'T LIKE IT THERE, EITHER.'

219^{117}

bhere ho=ki odo[?] u=ti²j del=ki=may ro anin=a? naw gar=a?, time that=P again this=direction come=M.PT=3P and 1P.INCL=GEN nine CL=GEN

a=te ate jughay jhund aw=ki ho khota=te mane khatiya=ki=ya? Q=OBL(='where:CR') REP much large.group COP=M.PT that extended.family=OBL umh Kharia=P=GEN

um hoy=si[?].

NEG become=PERF

'[At that] time they again came in this direction and, our nine [sons], wherever there was a very large group, that clan, umh, the origin, umh, the native village of the Kharias, from there..., here there has been no change until now.' 118

220

ho=ti²j tay ho thato dam=ki=may, khatiya=ki semta=te dam=ki=may. that=side abl that place arrive=m.pt=3p Kharia=p Semra=obl arrive=m.pt=3p 'From that direction they arrived at that place, the Kharia arrived at Semra.'

22

soren=ki..., soren semta dam=ki. kerketta dusra bhai heke.
stone=p stone Semra arrive=m.pt kerketta.bird second brother prs.cop
'SORENG (= STONE) ARRIVED IN SEMRA. KERKETTA (= A KIND OF BIRD) IS THE SECOND BROTHER.'

222

maha bhai soren dusra bhai kerketta heke, ho=kat aw=ki potha, big brother stone second brother kerketta.bire PRS.COP that=S.HUM COP=M.PT porha.fruit

porha=te.

porha.fruit=OBL

"THE ELDER BROTHER IS SORENG, THE SECOND BROTHER IS KERKETTA, HE IS IN PORHA."

223

tab kiţo? aw=ki pãcwa bhai, ho=kaţ aw=ki baghma=te, then tiger cop=m.pt fifth brother that=s.hum cop=m.pt Baghma=obl 'Then there was Kiro? (= tiger), the fifth brother, he was in Baghma.'

224

tisra bhai dũndũn aw=ki, bonloya col=ki. third brother eel COP=M.PT Bongloya go=M.PT

¹¹⁶ Actually *ho tay=jo* 'from there as well' on tape. Undoubtedly a slip of the tongue.

Due to the large number of false starts, the syntax of this passage is unclear.

What follows is a brief introduction to all the nine brothers and where they settled down. In the next story, [MS, 2], the speaker gives a more detailed account of how the brothers came to these names. See also [AK, 1].

'THE THIRD BROTHER WAS DUNGDUNG (= EEL), [HE] WENT TO BONGLOYA.'

225

cawtha bhai kulu aw=ki, panderiya col=ki. fourth brother turtle cop=m.pt Panderia go=m.pt 'The fourth brother was Kullu (= turtle), [he] went to Panderia.'

226

tab se biluŋ aw=ki, ho=kat col=ki murgu. murgu=te dera?=yo?. then salt cop=m.pt that=s.hum go=m.pt Murgu Murgu=obl take.up.lodgings=a.pt¹¹⁹ 'Then there was Bilung (= salt), he went to Murgu. At Murgu he settled down.'

227

ba? aw=ki pheţwa=te, tete¹²⁰ aw=ki amkuli=te. unhusked.rice COP=M.PT Pherwa=OBL tetetohoj.bird COP=M.PT Amkuli=OBL 'BA? (= RICE) WAS AT PHERWA, TETE (= A KIND OF BIRD) WAS AT AMKULI.'

228

to?po aw=ki, adha phura niga bone=ki=may. toppo.bird cop=m.pt half part Kurukh become=m.pt=3p 'There was Toppo (= a kind of bird), they [= his descendents, the Toppo clan] became half Kurukh.'

229

bakhe=te, bahar bakhe=ya?¹²¹ aw go²d=ki. Bakhe=OBL outside Bakhe=GEN/FOC? live C:TEL=M.PT 'THEY STAYED IN BAKHE, [IN] OUTER BAKHE.'

230

bahar bakhe=ya? simana heke. ho siman=te u=ti²j hekãy, aw=ki=may. outside Bakhe=GEN border PRS.COP that boundary=OBL this=side PRS.COP.3P live=M.PT=3P 'OUTER BAKHE HAS A BORDER. ON THAT BORDER, THIS SIDE, [THAT'S WHERE] THEY ARE, [WHERE THEY] LIVED.'

231

ho=ti²j sou²b to2po bone got=ki=may. 122 that=side all *toppo*.bird become C:TEL=M.PT=3P 'ALL THE TOPPOS WENT (= BECAME) IN THAT DIRECTION.'

232

barhe=ki=may...
progress=M.PT=3P

'AND THUS WE ALL ..., NOW FROM THERE,... AS THE DAYS PROGRESSED...,'

¹²⁰ The short form *tete*, from *tetetoho?j* 'the tetetohoj bird', is used by this clan as its name.

122 Standard form: god=ki=may.

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¹¹⁹ Standard form: *dera=yo?*.

Note that the oblique marker is not used here, although one would expect it.

tama=ko u=ti²j hindustan ti²j de=na se u choṭanagpur u eriya de=na se now=cntr this=side India side come=inf abl this Choṭanagpur this area come=inf abl 'But now, since coming here, since coming to India, since coming to this Choṭanagpur, since coming to this area,'

234

karib ek hajar sat baras lagbhag mane bite=ta²j.
approximately 1 1,000 7 year approximately umh pass(of.time)=M.PROG
'APPROXIMATELY 1,007 YEARS, APPROXIMATELY, UMH, HAVE PASSED (= ARE PASSING).'

235

tama u eriya=te utisa=te=jo samay got=ki=may u bhitarete samay=ki=may. now this area=obl Orissa=obl=add meet c:tel=m.pt=3p this within meet=m.pt=3p 'And now, in this area, and in Orissa as well, they met up with one another, here (= within this) they met.'

236

ek hajar sat baras=ya? bath=te u=ti²j odo? bathe=ga col=ta²j=ki. 1 1,000 7 year=gen increase=obl this=side again increase=foc go=m.prog=3p 'In more than 1,007 years, they again are increasing here.'

237

u=ghay=ga khariya=ki=ya? mane ek samskriti heke this=way=foc Kharia=p=gen umh 1 culture prs.cof 'Thus the Kharia's is one [single] culture.'

238

ro khariya=ki sudom jait heke ro khariya=ki sen pujari aw=ki=may. and Kharia=P pure ethnic.group PRS.COP and Kharia=P first priest COP=M.PT=3P 'AND THE KHARIA ARE A PURE ETHNIC GROUP AND THE KHARIA FIRST WERE PRIESTS.'

239

la? pujari=te go? dot=na¹²⁴ la?=ki=may ro..., pujari=te go? dot=na la?=ki=may, then priest=obl carry A:Tel=inf ipfv=m.pt=3p and priest=obl carry A:Tel=inf ipfv=m.pt=3p 'So they¹²⁵ were carrying the priest and..., they were carrying the priest,'

240

la? ho=kar=te pesab la?=ki hin bhere ho=kar pesab=na=? thon are=ki. then that=s.hum=obl pee emot=m.pt that time that=s.hum pee=inf=gen purp descend=m.pt 'So when he had to pee, he got down [off the palanquin they were carrying him on] to pee.'

241

hin=te hetkay goth=o?. la? pesab karay=na col=ki. that(DIST)=OBL(='there') hang.up C:TEL=A.PT then pee do=INF go=M.PT

¹²³ I assume what is meant here is '700' (i.e., *sat say*), not '7' (*sat*), i.e. '1,700', but as the speaker repeatedly cites this number (cf. below lines 236, 274) I will translate it as '1007'.

Standard form: $do^2 d = na$.

¹²⁵ = The Brahmans, not the Kharia. Cf. the story above "How the Kharia lost their Priesthood", [AK, 2].

'Then He_i had (= there was) a holy thread, so an old Man_j hung that holy thread up there. Then He_i went to pee.'

242

pesab karay=o? ro jaldi palki=te doko god=ki go? dot=na thato=te. pee do=a.pt and quickly palanquin=obl sit.down c:tel=m.pt carry a:tel=inf place=obl 'He peed and quickly sat down on the palanquin to be carried to the place [he was going].'

243

la? ho=te deb=ki ro col kan=ki puja thãto=te yo=te la?=ko, then that=OBL(= 'there') ascend=M.PT and go CONT=M.PT sacrifice place=OBL see=A.PRS then=CNTR ('but') 'SO HE ASCENDED THERE [ONTO THE PALANQUIN] AND CONTINUED ON TO THE SACRIFICIAL PLACE BUT THEN HE SEES [THAT HE FORGOT THE HOLY THREAD AND SAYS],'

244

"na! na! in iri²b=si?d=in in=a[?] mane puja=ya? asal cij=te=ko in irib=si?d=in. no! no! 1s forget=perf=1s 1s=gen umh sacrifice=gen true thing=obl=cntr 1s forget=perf=1s "No, no! I have forgotten my, umh, I have forgotten the true thing for (= of) a sacrifice, I have forgotten.'

245

je? mane in ol=na col=ta?n."¹²⁶ s.NHUM umh 1s take=INF go=M.PROG.1s 'I AM GOING TO TAKE THAT."'

246

are=ki la? ho=kar col=ki. descend=M.PT then that=S.HUM go=M.PT 'HE GOT DOWN [OFF THE PALANQUIN] AND LEFT.'

247

yo=te la? "am ina jiph=o²b? am=a[?] jib=na=te thik um hoy=ki. see=A.PRS then 2s why? touch=A.PT.2s 2s=gen touch=inf=obl good neg become=m.pt 'He looks and then says "Why did you touch it? Through your touching it, it has become spoiled (= did not become good).'

248

in um=in puja karay[=e], dhãy[=e], puja karay[=e] am=ga!

1s NEG=1s sacrifice do=A.IRR hurry=A.IRR sacrifice do=A.IRR 2S=FOC

'I WILL NOT PERFORM THE SACRIFICE, HURRY UP, YOU PERFORM THE SACRIFICE!'

249

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¹²⁶ Standard form: $col = ta^2 id = in$.

 $^{^{127}}$ This seems to be in reference to line 241 above, where an old man (\neq the priest) hung up the holy thread. It also seems to be a combination of two different versions of why the Kharia priest voluntarily gave up his priesthood. The first version is given above in [AK, 2], where the priest had to go to pee, hung his holy thread on a tree, and then forgot it, whereupon it was taken by the Brahman. As the Brahman was now in possession of the holy thread, he was *de facto* the priest. The second version, now being told here, is that the holy thread became impure through the Brahman's touching it, since the Brahman hung it on the tree for the Kharia priest, so that the Kharia priest would not use it and let the Brahman, who had touched it, use it to perform the sacrifice.

pujapath in um=in karay[=e], am=ga karay[=e]!" sacrifice 1s NEG=1s do=A.IRR 2S=FOC do=A.IRR
'I WILL NOT PERFORM THE SACRIFICE, YOU PERFORM [IT]!"

250

hin bhere gam=o? no "thik heke", ragom=ki, that time say=A.PT CMPL good PRS.COP become.angry=M.PT "THEN HE SAID "ALRIGHT", HE GOT ANGRY,'

251

ro ho bajom mane ho=kaj=a? jimi aw=ki "punya", and that priest umh that=s.hum=gen name cop=m.pt Punya 'AND THAT [KHARIA] PRIEST, UMH, HIS NAME WAS "PUNYA",'

252

adi gam=o? "am puja karay=na seŋ, jab tak, in=a[?] nimi karay=kan=jo gam=e=m. ANAPH say=A.PT 2S sacrifice do=INF first until 1S=GEN name do=SEQ=ADD say=A.IRR=2S 'HE SAID "BEFORE YOU PERFORM THE SACRIFICE, UNTIL..., YOU FIRST HONOR ME (= YOU WILL SAY IT, ALSO HAVING DONE MY NAME)."

253

mane agar in=a[?] nimi suru=te um kara[y=e]=m, la[?]am=te mane no? got=e, umh if 1s=gen name beginning=obl neg do=a.irr=2s then 2s=obl umh eat C:tel=a.irr

dusman am=te no? got=e.
enemy 2s=obl eat C:Tel=a.irr
'IF YOU DON'T HONOR ME IN THE BEGINNING, THEN HE WILL EAT YOU UP, THE ENEMY WILL EAT YOU UP.'

254

am karay=na um pal=e=m hinti²j tay suru=te "punyom punyom" gam=te=ki." 2s do=inf neg be.able=a.irr=2s then beginning=obl full.moon rep say=a.prs=p 'IF YOU CAN'T DO IT, THEN THEY [WILL] SAY "FULL MOON, FULL MOON" IN THE BEGINNING." 129

255

mane khariya=ki=ya? nimi karay dod=te ro, mane, umh Kharia=P=GEN name do A:TEL=A.PRS and umh 'UMH, HE HONORS THE KHARIA (= DOES THE KHARIAS' NAME) AND, UMH,'

256

je kono bor=na heke je[?] bor=te la? u=ghay=ga heke. whatever ask.for=inf prs.cop s.nhum ask.for=a.prs then this=way=foc prs.cop 'Whatever is needed (= is to ask for), he asks for it. This is how it is.'

257

sacca heke no khariya=ki baru-bo? aw=ki=may ro hêkay=jo tama. true prs.cop cmpl Kharia=p good-intens cop=m.pt=3p and prs.cop.3p=add now 'It is true that the Kharia were very good [people] and also are now.'

258

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¹²⁸ Through false starts, etc., the syntax here is somewhat erratic. *jab tak* would seem to be superfluous.

¹²⁹ Intended meaning unclear. Perhaps a reference to the Kharia priest's name *punya*.

khriscan=jo hoy=ki=may jyadatar. tama yo=ye=bar, Christian=ADD become=M.PT=3P generally now see=A.IRR=2HON 'THEY ALSO BECAME CHRISTIAN, GENERALLY. NOW LOOK,'

259

jyada se jyada khariya=ki kathlik dharam=te,... jyada se jyada hekãy more ABL more Kharia=P Catholic religion=OBL more ABL more 'MOST KHARIA, THE CATHOLIC RELIGION, ... MOST ARE [CATHOLIC].'

260

ro tama ho=ki jahã¹³⁰ prabhu=wa[?] bulaw=te, mane, that=P INDEF.NHUM God=GEN calling=A.PRS umh and now

hinte¹³¹ col=si?=may tama bohute... sãkhya=te, mane, kuch barom number=OBL umh INDEF (non-Christian)priest LOC go=PERF=3P now many

phadar sistar=ki col=si?=may. (religious)father (religious)sister=P go=PERF=3P

'AND NOW THEY, SOMEONE CALLS GOD, UMH, NOW MANY, ..., MANY, UMH, THEY HAVE GONE TO SOME NON-CHRISTIAN PRIEST, PRIESTS AND NUNS HAVE GONE. 132

261

baru=ga la? u=je[?]=ki=ga ro tama hekãy mane e... and now PRS.COP.3P good=FOC then this=S.NHUM=P=FOC umh umh 'AND NOW THEY ARE GOOD [PEOPLE], UMH..., UMH..., '

262

in=jar la?=si?=jar khariya abu irib gudu?. no 1=1HON try=PERF=1HON CMPL Kharia NEG.MOD forget OPT 'I AM TRYING TO KEEP THE KHARIA FROM FORGETTING (= I HAVE TRIED THAT THE KHARIA SHOULD NOT FORGET)'.

263

khariya apan ran=te bancay gudu[?]. Kharia REFL culture=OBL save 'THE KHARIA SHOULD SAVE THEIR OWN CULTURE.'

264

kahe iswar[=a?] ter-ter heke. 133 because Lord=GEN give-RDP PRS.COP 'BECAUSE IT IS A GIFT OF GOD (= IT IS GOD'S GIVEN).'

265

¹³³ Text: *iswar ter-ter*. Cf. line 267 below.

 $^{^{130}}$ Standard form for the indefinite marker with humans is $jah\tilde{a}y$. $jah\tilde{a}$ is generally only used with inanimates or

¹³¹ hinte, from hin=te 'that(DIST)=OBL' = 'there' is often used as a kind of locative marker, especially if the entity it marks is definite. I will gloss it in such cases as 'LOC'.

¹³² There are a number of false starts in this sentence. The intended meaning is apparently: "If someone wanted to call God, they used to go to a non-Christian priest, now they go to priests and nuns."

lan mane bhasa anin=a? bay-bay nalage. language i.e. language 1P.INCL=GEN make-RDP NEG.PRS.COP ""laŋ", I.E., "LANGUAGE" WASN'T MADE BY US.'

266

soub bhasa=te bay=o[?]=ki lekin ho bhasa=ya? sagaro ukon hoy=ki. all language=OBL make=A.PT=3P but that language=GEN whole.world spread.out become=M.PT 'THEY [= PEOPLE] MADE ALL [OTHER] LANGUAGES, BUT THOSE LANGUAGES SPREAD OUT OVER THE WHOLE WORLD (= THAT LANGUAGE'S WHOLE-WORLD-SPREAD BECAME).'

267

lekin khariya lan iswar=a? ter-ter heke.
but Kharia language Lord=GEN give-RDP PRS.COP
'BUT GOD MADE THE KHARIA LANGUAGE (= IS A GOD'S GIVEN).'

268

bone=ki=may.

become=M.PT=3P

'ON THE DAY THAT [GOD] CREATED THE ETHNIC GROUPS ON THE WORLD, THE KHARIA BECAME AN ETHNIC GROUP ACCORDING TO THAT LANGUAGE [I.E., THOSE WHO SPOKE KHARIA BECAME KHARIA].'

269

khariya lan bun khariya kayom=ta=ki. Kharia language INST Kharia speak=M.PRS=P 'THE KHARIA SPEAK IN (= WITH) THE KHARIA LANGUAGE.'

270

hinti?tay khariya hoy=ki=may. therefore Kharia become=M.PT=3P 'THEY THEREFORE BECAME KHARIA.'

271

ro u khariya=ga tama itna disa? del=kan barhe=ki=may ro tama ayij=le. and this Kharia=FOC now so.much far come=SEQ increase=M.PT=3P and now PRS.COP=1P.INCL 'AND THESE KHARIA HAVE SPREAD OUT (= COME) NOW SO FAR [AND] INCREASED [IN NUMBERS], AND NOW WE ARE [HERE / MANY???].'

272

ro u=ga hēkay. tama itna bhayanak barhe=ki=may. and this=foc prs.cop.3p now so.much frightful increase=m.pt=3p 'And they are this. Now they have increased so frightfully [in number].'

273

tama u chotanagpur kuch is¹³⁵ eriya=te tama simda? ro simda? eriya=te, now this Chotanagpur some this.OBL area=OBL now Simdega and Simdega area=OBL

Standard form in correlatives is je. je? is normally used with the meaning 'S.NHUM' in 3rd, singular pronouns.

¹³⁵ From Hindi: The oblique case of the demonstrative *yah* 'this'.

'Now this Chotanagpur, some [are] in this area, [and there are] now [some] in Simdega and in the Simdega area,'

274

gumla se lekin simda? eriya=te ek hajar sat baras mane ruke=ki. Gumla abl but Simdega area=obl one thousand seven year umh stop=m.pt '[They came] from Gumla, but in the Simdega area they stopped, umh, 1,007 years [Ago].'

275

simda? se u=ti²j, ab batay[=e] katna baras jug mane u=te aw=ki. Simdega ABL this=side now say=A.IRR how.much year world umh this=OBL(= 'here') COP=M.PT 'FROM SIMDEGA [THEY CAME] IN THIS DIRECTION, TELL [ME] NOW, HOW MANY YEARS WAS THE WORLD HERE?'

276

kab jug=a? lebu katna katna aw=ki=may, bohut aw=ki=may? when world=gen person how.much REP COP=M.PT=3P many COP=M.PT=3P 'WHEN WERE THE WORLD'S PEOPLE SO MANY? [WHEN] WERE THEY MANY?'

277

tama u=te aniŋ khariya=ki ayij=may. 136 now this=OBL(='here') 1P.INCL Kharia=P PRS.COP=3P 'NOW WE KHARIA ARE HERE.'

278

ro khariya=ki tama baru=ga hekay ro tama u=je? yo=na se anin mane and Kharia=P now good=FOC PRS.COP.3P and now this=S.NHUM see=INF ABL 1P.INCL umh

u imandari=ya? cal=te khatiya mugam=te berod=na um pal=te'j. this faith=gen practice=obl Kharia front=obl stand.up=inf neg be.able=a.prog 'And the Kharia are good now, and now, from seeing this we, umh, the practice of faith, the Kharia are not able to progress (= stand up forward).'

279

mane imandari saccai=ya? cal=te rajnitik=te=jo gam=te umh faith truth=GEN practice=OBL politics=OBL=ADD say=A.PRS 'UMH, IN THE PRACTICE OF TRUTH AND FAITH AND IN POLITICS AS WELL, ONE SAYS'

280

"agar in co=na=in la? baimani kara[=e]=in.
if 1s go=m.irr=1s then corruption do=a.irr=1s
"IF I GO [INTO POLITICS], THEN I WILL BECOME CORRUPT (= DO CORRUPTION)."

281

la? duniya bi?thuŋ=e ip=te dos la?=na.
then world spit=A.IRR 1S=OBL sin EMOT=M.IRR
'THEN THE WORLD WILL SPIT [ON ME AND] I WILL BECOME SINFUL.'

¹³⁶ Interestingly, the subject would appear to be *anin*, 1st person, plural, but the predicate is marked as 3rd person, plural. Perhaps a slip-of-the-tongue. But cf. also line 316 below, which suggests that this line might better be interpreted as 'Those of us who are here now, [they] are Kharia.'

"am=a? thon u karay=na..., karay kay[=e]=in" gam=e. 2s=gen for this do=INF do BEN=A.IRR=1s say=A.IRR 'HE WILL SAY "I WILL DO THIS FOR YOU".'

283

agar karay=na um pal=o? la? dos adi=te swikar karay=te=niŋ, "dosi if do=INF NEG be.able=A.PT then sin ANAPH=OBL acceptance do=A.IRR=1P.INCL sinful

hoy=na=n."

become=M.IRR=1S

'IF HE CANNOT DO IT¹³⁷, THEN WE WILL CONSIDER HIM SINFUL (= ACCEPT HIM AS SIN), "I WILL BECOME SINFUL."'

284

ho hisab se=ga tam jou=ga hekẽ imandari ro saccai khaṭiya=ki=ya?, that account ABL=FOC now up.to=FOC PRS.COP.3P faith and truth Kharia=P=GEN 'ON ACCOUNT OF JUST THAT, THE KHARIA TO THIS VERY DAY ARE TRUTHFUL AND FAITHFUL (= TRUTH AND FAITH ARE OF THE KHARIA),'

285

ro khariya=ki tama baru=ga hekãy, tama bes=ga hekãy. and Kharia=P now good=foc prs.cop.3p now good=foc prs.cop.3p 'AND NOW THE KHARIA ARE GOOD, THEY ARE FINE [PEOPLE].'

286

agar, yadi u khaţiya=ki u=ghay=ga mugam=te, agar co=na=ki, if if this Kharia=P this=way=foc front=obl if go=m.irr=P 'IF THESE KHARIA MOVE FORWARD THIS WAY,'

287

la? musnin baru heke. then one.day good PRS.COP 'THEN ONE DAY IT WILL BE GOOD.'

288

gam dom=ta hindustan=te anin kriscan=te kon=te=nin, no, say PASS=M.PRS India=OBL 1P.INCL religion=OBL 138 know=A.PRS=1P.INCL CMPL 'IT IS SAID THAT WE HERE IN INDIA KNOW RELIGION, THAT....'

289

kriscan..., no prabhu=wa? janam=te mane ho=ki=te iswar=a? dan-dan aw=ki, religion cmpl God=gen birth=obl umh that=p=obl Lord=gen send-rdp cop=m.pt 'Religion..., that at God's birth, umh, the Lord had sent to them [His Son] (= [Jesus] was a sent-one of the Lord),'

290

hinti²j tay anin kon=te=nin no purub disa ti²j tay tin raja del=ki=may, therefore 1P.INCL know=A.PRS=1P.INCL CMPL east direction side ABL 3 king come=M.PT=3P 'THEREFORE WE KNOW THAT THREE KINGS CAME FROM THE EAST,'

¹³⁷ Note that the speaker uses the past here in the protasis, whereas the irrealis is the norm.

One speaker I later discussed this text with insisted that *kriscan* here does not have its usual meaning 'Christian' but rather 'religion'.

gyani raja=ki. la? mon khariya=ga aw=ki. khariya raja aw=ki. knowledgeable king=P then one Kharia=FOC COP=M.PT Kharia king COP=M.PT 'WISE KINGS. AND ONE WAS A KHARIA. [ONE] WAS A KHARIA KING.'

292

prabhu=wa? janam, prabhu=wa? sandes, ho sandes=te, hinti'j tay, God=GEN message that message=OBL therefore birth 'GOD'S BIRTH, GOD'S MESSAGE, THAT MESSAGE, THEREFORE,'

293

hodom dharam, jetna dharam del=ki, a=te=io um mane=ki, religion as.much religion come=M.PT Q=OBL=ADD NEG believe=M.PT 'A DIFFERENT RELIGION, SO MANY RELIGIONS CAME, ALL OF WHICH HE (= THE KHARIA KING) DIDN'T BELIEVE,'

294

ho dinu=ga mane=ki, je dinu de=na¹³⁹ ho=je? vo=kan del=ki. that day=FOC believe=M.PT CR day come=M.IRR that=S.NHUM see=SEQ come=M.PT 'THAT DAY HE BELIEVED, THE DAY ON WHICH HE CAME, HAVING SEEN IT.'

295

la? khariya raja=jo prabhu=te, janam bhere ho simkom¹⁴⁰ yo=ki ho=ki=te go?ihun then Kharia king=ADD God=OBL birth time that star see=M.PT that=P=OBL path

ob-yo=na=?,

CAUS-see=INF=GEN / FOC (?)

THEN THE KHARIA KING ALSO, GOD..., AT THE TIME OF BIRTH, THAT STAR APPEARED TO SHOW THEM THE WAY,'

296

"prabhu=wa? janam hoy=si?!" gam=kon God=GEN birth become=PERF say=SEQ

'HAVING SAID "GOD HAS BEEN BORN!" (Unclear, who is speaking here)

297

ho sinkom yo=ta yota jerusalem sahar dam=ki, najaret dam=ki=may. see=CONV REP Jerusalem city arrive=M.PT Nazareth arrive=M.PT=3P 'WATCHING THAT STAR THEY ARRIVED IN THE CITY OF JERUSALEM, THEY ARRIVED IN NAZARETH.'

298

la? ho=ghay=ga mane=ki khariya=ki=ya? heke. then that=way=FOC believe=M.PT Kharia=P=GEN 'AND THE WAY HE BELIEVED IS THE KHARIA'S [RELIGION].'

299

mane aw=ki=may niga ro kora=jo u=te=io COP=M.PT=3P kurukh and Mundari=ADD COP=M.PT this=OBL(= 'here')=ADD umh 'HERE, UMH, THERE WERE ALSO KURUKH AND THERE WERE MUNDARI, TOO,'

 139 de=na here would seem to be a mistake for the past-tense form del=ki.

¹⁴⁰ Standard form: *siŋkom*.

lekin sab¹⁴¹ se pohila=ko mane khariya=ga aw=ki. but all ABL first=CNTR umh Kharia=FOC COP=M.PT 'BUT THE KHARIA WERE [HERE] FIRST.'¹⁴²

301

u raja la? hinti² tay mane hinti? tay..., u=je?=ki katna moskil se this king then therefore umh therefore this=S.NHUM=P how.much difficult ABL

katib dom=ta[?]j.

collect-<CAUS> PASS=M.PROG

'This king then therefore, umh, therefore..., They (= the Kharia) are all being collected with great difficulty.' 143

302

la? u gam=kon=ga mane khariya=ki=te berod=na=? thon kornis dom=ta²j then this say=seq=foc umh Kharia=p=obl stand.up-<caus>=inf=gen purp attempt pass=m.prog 'Then, saying the following (= this), umh, [someone] is trying to get the Kharia to rise up '

303

no am=pe konon nalage=pe, iswar soub=te barabar=ga bay=si?!

CMPL 2=2P small NEG.PRS.COP=2P Lord all=OBL equal=FOC make=PERF

"YOU ARE NOT INFERIOR (= SMALL), THE LORD HAS MADE ALL EQUAL!"

304

hinti? tay anin=te iswar=te=jo yo=na ro apan inam=te=jo yo=na hoy=na. therefore 1P.INCL=OBL Lord=OBL=ADD see=INF and REFL clan=OBL=ADD see=INF become=A.IRR 'THEREFORE WE WILL HAVE TO SEE BOTH THE LORD AND OUR OWN CLAN.' (Exact meaning unclear)

305

apan inam=te baru-bo? aw=na se anin iswar=te... ese na tese... agar am baru refl clan=OBL good-intens cop=inf abl 1p.incl Lord=OBL somehow if 2s good

aw=na=m.

COP=M.IRR=2S

'BECAUSE OUR CLAN IS VERY GOOD, WE..., THE LORD..., SOMEHOW..., IF YOU ARE GOOD,'

306

la? iswar=te kui=na deri nalage. then Lord=OBL find=INF time NEG.PRS.COP

'THEN IT DOES NOT TAKE LONG TO FIND THE LORD.'

¹⁴¹ Standard form: *sou*²b.

¹⁴² This would seem to be a reiteration of the claim made in line 94 above that the Kharia were the first people to enter India.

¹⁴³ This is undoubtedly in reference to the same event mentioned below in [MT, 1:181ff.]. It refers to a meeting which apparently took place in 1845 at which representatives of both the Dudh and Dhelki Kharia came together to discuss, among other things, the unity of the tribe, stressing that the Dudh and Dhelki Kharia were of equal status and that neither group was to be considered impure or inferior.

khariya laŋ=te kharab sabda, ant sant kayom, aniti kayom, um mu?=ta. Kharia language=OBL bad word inappropriate speech dishonest speech NEG emerge=M.PRS 'IN THE KHARIA LANGUAGE BAD WORDS OR INAPPROPRIATE OR DISHONEST SPEECH ARE NOT USED (= DO NOT EMERGE).'

308

i sabda um kui=na, hinti? tay am baru=ga ayi?jd=em. these word NEG find=M.PT therefore 2s good=FOC PRS.COP=2s 'THESE WORDS WILL NOT BE FOUND [THERE], THEREFORE YOU ARE GOOD.'

309

la? am na cori karay=na, na jahãy=a? jan tar=na, na jahãy=a? jahã then 2s neg theft do=INF neg indef.hum=gen life kill=INF neg indef.hum=gen indef.nhum

karay=na.

do=INF

'SO DO NOT STEAL, DO NOT KILL ANYONE, DO NOT HARM ANYONE (= DO NOT DO ANYONE'S ANYTHING).'

310

u sabda=ga umboţi? hinti? tay mane khaţiya=ki sacca hekãy. this word=foc neg.prs.cop therefore umh Kharia=p honest prs.cop.3p 'These words don't exist (= aren't), therefore, umh, the Kharia are honest.'

311

agar apan inam¹⁴⁴ baru-da? ayi[?]j la? sidhe swarg dam=na go[?]j=na taim=te. if REFL clan good-INTENS PRS.COP then straight heaven arrive=M.IRR die=INF time=OBL 'IF YOUR CLAN IS VERY GOOD, THEN IT/YOU (?) WILL GO STRAIGHT TO HEAVEN AT DEATH (= THE DYING TIME).'

312

el=a? khatiya=ki=ya? u=ga pakka biswas ayi[?]j.

1P.EXCL=GEN Kharia=P=GEN this=FOC steadfast faith PRS.COP

'THIS IS THE STEADFAST BELIEF OF US KHARIA.'

313

la? khariya=ki=ya? u biswas heke no prabhu del=sikh=o[?], then Kharia=P=GEN this faith PRS.COP CMPL God come=PERF=A.PT

col=ki odo[?] meson de=na anin=te ray=na.
go=m.pt again once come=m.irr 1p.incl=obl choose=inf
'So the Kharia have this belief: God came, went [away], and will come once again to save (= choose) us.'

314

odo[?] meson de=na=? ray=na ro ray=kon ele=te je jhund ayi²j=le again once come=M.IRR =FOC choose=INF and choose=SEQ 1P.EXCL=OBL CR flock PRS.COP=1P.EXCL

sori sori ele=te adi=ya? bo?=te dod=e. 145 together REP 1P.EXCL=OBL ANAPH=GEN place=OBL take=A.IRR

¹⁴⁴ Text: *inam=te*. See also footnote 86 at line 135 above.

145 Standard form: dor=e.

'HE WILL COME AGAIN TO SAVE (= CHOOSE) US AND, AFTER SAVING US, WE WHO ARE HIS FLOCK, HE WILL TAKE US ALL TOGETHER TO HIS HOME (= PLACE).'

315

khaţiya=ki=ya? tam jou ho biswas heke aniŋ yo kan=e=niŋ, Kharia=P=GEN now up.to that faith PRS.COP 1P.INCL see CONT=A.IRR=1P.INCL 'THE KHARIA HAVE THIS FAITH UNTIL NOW, WE KEEP WAITING (= SEEING / LOOKING [FOR HIM]),

316

go²j=si?=nin su?kho thatõ=te ayi²j=may.¹⁴⁶ die=perf=1p.incl happy place=obl prs.cop=3p '[We have faith that] those of us who have died are in a happy place.'

317

swarg=ko sayad um=jo dam=ki=may. lekin su?kho raij=te ayij=may. heaven=cntr maybe neg=add arrive=m.pt=3p but happy kingdom=obl prs.cop=3p 'Perhaps they also did not arrive in heaven. But they are in a happy place.'

318

lekin musnin odo[?] de=na lebu=te ray=na, acha, ro bura=te ray=na thon but one.day again come=M.IRR person=OBL choose=INF O.K. and wicked=OBL choose=INF PURP

de=na. ro anin=te dor=e. come=M.IRR and 1P.INCL=OBL take=A.IRR

'BUT ONE DAY HE WILL COME AGAIN TO SAVE THE PEOPLE, O.K., AND TO SAVE THE WICKED HE WILL COME. AND HE WILL TAKE US [WITH HIM].'

319

ho dinu anin doço doço su?kho raij=te lere?-son co=na=nin. okon that day 1P.INCL many REP happy kingdom=OBL joy-INTENS go=M.IRR=1P.INCL umh

ho=te.

that=OBL(= 'there')

'AND ON THAT DAY WE ALL (= MANY, MANY PEOPLE) WILL VERY JOYOUSLY GO TO THE HAPPY KINGDOM. UMH, THERE.'

320

apa parameswar=te stuti dhanyawad ter=na thon. mane dam=na=nin. father God=OBL praise thanks give=INF PURP umh arrive=M.IRR=1P.INCL 'TO GIVE PRAISE AND THANKS TO GOD THE FATHER. UMH WE WILL ARRIVE [THERE].'

321

u=ga khariya=ki=ya? asal mane biswas..., biswas heke. this=foc Kharia=p=gen true umh faith faith prs.cop 'This is the Kharia's true, umh, faith ... faith.'

-

¹⁴⁶ Intended meaning uncertain. The person marking on $go^2 j = si ? = ni \eta$ could be an error. See also line 277 above.

'The distribution of the clans'

[MS, 2]

hondo burha=ya? naw tho, "thomsin" gar gam=te=nin, Hondo old.man=GEN nine CL nine CL say=A.PRS=1P.INCL

nãw, thomsin, thomsin be²t=dom, thomsin bi²j=dom=ki aw=ki=may. nine son=3POSS nine daughter=3POSS=P COP=M.PT=3P "THE ELDER HONDO HAD 9 SONS, WE SAY "thomsin" [IN KHARIA FOR] "9", AND 9 DAUGHTERS."

2

la? ab yo=te la? ho=ki=ya? thoŋ=jo sadi karay=na jaruri biha then now see=A.PRS then that=P=GEN for=ADD marriage marriage do=INF necessity PRS.COP

iaruri heke.

necessity PRS.COP

'SO NOW HE SEES THAT IT IS NECESSARY TO PREPARE A MARRIAGE FOR THEM AS WELL. IT IS NECESSARY.'

3

mane ho=ki=te mane cinta hoy la? jaruri=te then necessity=OBL umh that=P=OBL umh worry become C:TEL=M.PT 'THEN BECAUSE OF THE NECESSITY, UMH, THEY, UMH, BECAME WORRIED.'

4

janam hoy=ki la? sadi biha=ko jarur mã bap=te hoy=na. mother father=OBL birth become=M.PT then marriage marriage=CNTR necessary become=M.IRR 'WHEN A BIRTH OCCURS, A MOTHER AND FATHER WILL ALSO HAVE TO TAKE CARE OF [THE CHILD'S] MARRIAGE (= THEN MARRIAGE WILL BECOME NECESSARY).'

5

kuru=ki¹⁴⁸ bij=dom=ki=jo ayij=may. girl=3POSS=P=ADD PRS.COP=3P 'THERE ARE SONS AND DAUGHTERS.'

6

la? ho=ki gam=o?=ki no, ho=ki=te, burha=te munu ter=o? idib=te gam=o? no then that=P say=A.PT=P CMPL that=P=OBL old.man=OBL dream give=A.PT night=OBL say=A.PT CMPL 'THEN THEY SAID, THEM..., THE ELDER HAD A DREAM (= [SOMEONE] GAVE A DREAM TO THE ELDER) AT NIGHT [IN WHICH SOMEONE] SAID [TO HIM]:'

lam-lam co=na=ki. 149 "bet=no=m=ki=te kinir dan gor=e, son=2POSS=2S=P=OBL forest send C:TEL=A.IRR search-RDP go=M.IRR=3P

¹⁴⁷ The following is a story of the origin of the nine major totems or clan names of the Kharia. Each has its own meaning and is used to designate the entire clan. For an alternate story of the origin of these clans and further details, see [AK, 1].

¹⁴⁸ Standard form: kondu?=ki, which actually means 'children'. Here, however, only the boys are meant, in opposition to $bi^2j = dom = ki$.

Note the use of the free-standing form of lam in this example, as opposed to the infinitive.

"SEND YOUR SONS INTO THE FOREST, THEY WILL GO HUNTING."

8

je janwar tar=e=ki ho janwar=ya? ghos ol=e=ki" gam=kon gam=o?, swapan, munubuŋ cr animal kill=a.irr=p that animal=gen meat take=a.irr=p say=seQ say=a.pt dream dream inst 'Whatever animal they kill, that animal's meat they should bring [back to you]" he said, in (= through) the dream.'

9

la? bet=dom=ki=te gam=o?. then son=3POSS=P=OBL say=A.PT "THEN HE SAID [THIS] TO HIS SONS.'

10

la? bet=dom=ki raji=ki=may ro kinir col god=ki. la? mon harin tar=o?=ki. then son=3POSS=P accept=M.PT=3P and forest go C:TEL=M.PT then one deer kill=A.PT=P 'THEN HIS SONS AGREED AND THEY WENT OFF TO THE FOREST. THEN THEY KILLED A DEER.'

11

harin tar=kan ol=o[?]=ki. la? ab=dom gam=sikh=o?: deer kill=seq bring=a.pt=p then father=3poss say=perf=a.pt 'They killed the deer and brought it. Then their father said:'

12

"alag alag potom karay=kan u=ghay ol kan=e=pe."
separate REP bundle do=seQ this=way bring CONT=A.IRR=2P
"MAKE YOUR OWN SEPARATE BUNDLES AND BRING [THEM] WITH YOU THUS.""

13

u gam=kan dot=0 col=ki=may. la? ol=o[?]=ki. this say=seq take=a.pt go=m.pt=3p then bring=a.pt=p 'Having said this they took [their bundles and] went. Then they brought [them back].'

14

soub apan apan ikon=ki=may. all refl rep do=m.pt=3p 'All did [this] on their own.'

15

la? ho=ki¹⁵² go?jhuŋ=te=jo mane da? ud=na col=ki=may. then that=p path=OBL=ADD umh water drink=INF go=M.PT=3P 'THEN ON THE PATH AS WELL, UMH, THEY WENT TO DRINK WATER.'

 $^{^{150}}$ A further example of a complex predicate where the first component is only partially finite. Especially interesting here is that the basic voice marking of the two predicates is different, which speakers in interviews rejected as ungrammatical. For further examples of a partially finite form, see notes 8 and 203. Note also that the standard form of the first element is doth=0, not dor=0?

The use of the past middle marker =ki with an otherwise active-only predicate signals that the sons here did not all do this at once but rather that the action occurred over a long time, each doing it separately.

The speaker here actually said ho=ki=te instead of ho=ki. This was rejected by other speakers. See also note 86 above.

hin bo[?]=te..., te=jo mawke ho=ki=te darsan=ko ob-yo dom=ki harek that place=OBL OBL=ADD opportunity that=P=OBL appearance=CNTR CAUS-see PASS=M.PT each

lebu=te.

person=OBL

'AT THAT PLACE AS WELL AN OPPORTUNITY PRESENTED ITSELF (= WAS SHOWN) TO EACH OF THEM.'

17

la? ho=ghay=ga col=ki=may. tar=o?=ki. ol=o?=ki potom..., ol=o[?]. then that=way=foc go=m.pt=3p kill=a.pt=p bring=a.pt=p bundle bring=a.pt
'Then they all went thus. They killed [an animal]. They brought [their] bundles [BACK].'

18

maha bet=dom yo=te... potom karay=kan..., yo=yo?..., mon mon=te rema?=te?j. big son=3POSS see=A.PRS bundle do=SEQ see=A.PT one REP=OBL call=A.PROG 'THE ELDEST SON SEES..., HAVING MADE A BUNDLE..., HE SAW..., HE [= THE FATHER] CALLS THEM ONE BY ONE.'

19

aba=qom la? gam=te no "thik, ol=e, am=a? i heke?" la? ol=te²j. father=3poss then say=a.prs cmpl good bring=a.irr 2s=gen what prs.cop then bring=a.prog "Then the father says "Good, bring [Your bundle to me], What is it that you have?" And [He] brings it.'

20

la? kaj=kan yo=te la? soren heke. soren hoy god=ki. then untie=seq see=a.prs then stone prs.cop stone become c:tel=a.pt 'Then, untying it, he looks and there is a stone. He became Soreng (= 'stone').'

21

la? gam=o? no soren heke. la? soren heke la? ho=je[?] soren gam=o?. then say=a.pt cmpl stone prs.cop then stone prs.cop then that=s.nhum stone say=a.pt 'Then he $_i$ said that he $_i$ is Soreng. He $_i$ is Soreng. Then he $_i$ called him $_i$ soreng.'

22

la? u=ghay=ga hodom bhai doth=o[?]. ho=kat=a? nimi aw=ki samuh. then this=way=foc other brother take=a.pt that=s.hum=gen name cop=m.pt flock 'Then in the same way he took the other brother. His name was Samuh.'

23

jeki maha bhai..., bet=dom aw=ki samuh. dusra bhai=dom aw=ki kayo. because big brother son=3poss cop=m.pt flock second brother=3poss cop=m.pt Kayo 'BECAUSE THE ELDER BROTHER..., SON WAS SAMUH. THE SECOND BROTHER WAS KAYO.'

24

jeki ho=kaţ poţom=te ter=o? la? yo=te no because that=S.HUM bundle=OBL give=A.PT then see=A.PT CMPL

kerketta konthed ho=kar=a[?] kerketta aw=ki. ho=kar=a[?] nimi aw=ki kayo kerketta bird that=s.hum=gen kerketta cop=m.pt that=s.hum=gen name cop=m.pt Kayo

'BECAUSE HE_i GAVE [HIS_i] BUNDLE, THEN SEES THAT A KERKETTA BIRD, HE_i HAD A KERKETTA [IN HIS BUNDLE]. HIS_i NAME WAS KAYO.' 153

25

tisra bet=dom=jo doth=o? la? tisra beta=ya? jab koman ter=tej third son=3POSS=ADD take=A.PT then third son=FOC CR:TEMP meat give=A.PROG

la? gam=te mãgu "ol=e" gam=kan. then say=A.PRS Mangu bring=A.IRR say=SEQ

'The third son took [his bundle] and as the third son is giving the meat, then he [= the father] says [to] Mangu [= the son] "Bring it".'

26

mãgu doth=o? la? ho=kat yo=te. dundun kadon. dundun.

Mangu take=a.pt then that=s.hum see=a.prs eel fish eel

'Mangu took [The bundle] then he [= the father] looks. [He saw an] eel [in the bundle. So his name became] Dungdung (= 'eel').'

27

cawtha=jo yo=te la? ho=kat gam=o? "rãya" - rãya=?. rãya=? mane ratiya. fourth=ADD see=A.PRS then that=S.HUM say=A.PT bird's.call REP=FOC RDP=FOC meaning ????¹⁵⁴ "THE FOURTH [SON] ALSO LOOKS, THEN HE SAID "rãya" (= "BIRD'S CALL") [AS THERE WAS A BIRD IN HIS BUNDLE]. "rãya" MEANS "ratiya".'

28

ratiya arthat ratiya. ho=je[?]=ga "rãya=? rãya?" gam=na la?=ki. ratiya i.e. ratiya that=S.NHUM=FOC bird's.call=FOC RPD say=INF IPFV=M.PT 'RATIYA, I.E., RATIYA. HE USED TO SAY "rãya? rãya?".'

29

ratiya=? cawtha=dom, ratiya=?.
ratiya=FOC fourth=3POSS ratiya=FOC
""ratiya", THE FOURTH [SON THUS BECAME] RATIYA.'

30

la? ho=kat hoy=ki..., ho=kat=a[?] potom=te yo=yo? no kulu, kulu mu?=ki. then that=s.hum become=m.pt that=s.hum=gen bundle=obl see=a.pt cmpl turtle turtle emerge=m.pt 'Then he became..., he looked into his [= the next son's] bundle and a turtle, a turtle came out. [So his son became Kullu (= 'turtle')].'

31

pãcwa hoy=ki dandu, dandu ho=kar hoy=ki..., ho=kar=a[?] nimi aw=ki fifth become=M.PT Dandu Dandu that=S.HUM become=M.PT that=S.HUM=GEN name COP=M.PT

dandu.

Dandu

'THE FIFTH [SON] WAS DANDU, DANDU. HE WAS... HIS NAME WAS DANDU.'

32

¹⁵³ kayo does not seem to have any independent meaning.

The other speakers I worked with understood $r\tilde{a}ya$, but not ratiya, which the original speaker apparently thought would be easier to understand than $r\tilde{a}ya$. It is apparently not a Sadri, Hindi nor a Kharia word, nor is it to my knowledge the name of any clan, as line 29 would suggest that it is.

la? ho=kat=a? ho potom koman=dom kito? aw god=ki. kito? yo=ki then that=s.hum=gen that bundle meat=3poss tiger cop c:tel=m.pt tiger see=m.pt 'Then the meat in that bundle of his had become tiger [meat]. He found a tiger [so he became Kiro (= 'tiger')]. 155

33

la? chatwã hoy=ki kayla, kayla aw=ki ho=kar doth=o[?] la? yo=tej, then sixth become=M.PT Kayla Kayla COP=M.PT that=S.HUM take=A.PT then see=A.PROG

la?=ko tetetoho²j konthed.

then=CNTR (=' but') tetetohoj bird

'AND THE SIXTH [BROTHER] WAS KAYLA, WAS KAYLA. HE TOOK [HIS BUNDLE] AND LOOKS, BUT [HE FOUND] A TETETOHOJ BIRD. [SO HIS NAME BECAME TETE.]'

34

satwã hoy=ki gōyã. goyã yo=yo? la? ho=kar yo=tej, na, ho=kar biluŋ seventh become=M.PT Goya Goya see=A.PT then that=S.HUM see=A.PROG umh that=S.HUM salt

hoy=ki.

become=M.PT

'THE SEVENTH [SON] WAS GOYA. GOYA LOOKED AND THEN HE SEES, UMH, HE BECAME BILUNG (= 'SALT') [BECAUSE HE FOUND SALT IN HIS BUNDLE].'

35

athwã hoy=ki jera duru[?]. jera duru? gam=te=ki. eighth become=M.PT rice¹⁵⁶ rice say=A.PRS=3P

'THE EIGHTH [SON] WAS JERA DURU?. THEY CALL HIM JERA DURU?.'

36

jeţa duru[?] gam=na la?=ki=may ho=kaţ hoy=ki ba?.
rice say=INF IPFV=M.PT=3P that=S.HUM become=M.PT (unhusked)rice
'THEY USED TO CALL HIM JERA DURU?, [SO] HE BECAME BA? / BAA (= 'UNHUSKED RICE').'

37

ro akhri nawa=dom del=ki la? ho=kat=te, mane to?po konthed hoy=ki. and finally nine=3poss come=M.PT then that=s.hum=obl umh *toppo* bird become=M.PT 'AND FINALLY THE NINTH [SON] CAME, SO HIM, UMH, HE HAD A *TOPPO* BIRD [IN HIS BUNDLE].'

38

ho=kar=a[?] nimi hoy=ki durgu. that=s.hum=gen name become=m.pt Durgu 'HIS NAME WAS DURGU.'

39

u=je? heke pãc tho, wisom, u=je? heke elam hinte, mane, this=s.nhum prs.cop five cl ??????? this=s.nhum prs.cop Elam loc umh u=je?=ki taj dom=ki=may ro siriyali um ter=o?.

¹⁵⁵ The use of a middle marker here with *yo* indicates that the experiencer did not find what he was looking for but something else. Recall that the sons had actually killed a deer (lines 10-11), so they were all expecting to find venison in their bundles.

The speaker who I worked on this part of the text with wrote $jera\ duru$? as two words but translated it with the Kharia word ba? 'unhusked rice'. I cannot locate the source of this word nor analyze its two components further.

this=S.NHUM=P distribute PASS=M.PT=3P and serially NEG give=A.PT

'This is the five ??????, this is in Elam, umh, these [clan names] were distributed and he [= the father] did not distribute them serially [i.e., not in order of oldest to youngest].'

40

tuta toblun tisra pahila=te, pahila cawtha=te, u=ghay=ga tuta toblun karay=kan bottom top third first=OBL first fourth=OBL this=way=FOC bottom top do=SEQ

'[From the] bottom [to the] top, the third [then] the first, the first [then] the fourth, like this, [from the] bottom [to the] top, he distributed [the names] to the sons and said:'

41

"dhãy[=e]=pe, am=pe borol=na=pe, duniya=te dhãy[=e]=pe, hurry=A.IRR=2P live=M.IRR=2P world=OBL hurry=A.IRR=2P 'HURRY, LIVE, HURRY INTO THE WORLD,'

42

borol=na=pe, apan apan borol nog=e=pe."
live=m.irr=2p refl rep life eat=a.irr=2p
'Live, you all live (= 'eat') your own lives.'

43

u=je?=ga mane naw gat bone=na. asal hoy=ki.
this=S.NHUM=FOC umh nine CL become=M.IRR true become=M.PT
'THIS, UMH, IS (= WILL BE) [THE STORY OF] THE NINE [SONS. IT] WAS TRUE.'

Marianus Tete (m.), 29, Thethaitangar, Jharkhand

khariya=ki=ya? mu?-mu? da?¹⁵⁷

Kharia=P=GEN emerge-RDP water(?)

'The origin of the Kharia'

[MT, 1]

The following text was read to me by this speaker, who said that this story had previously been handed down orally in his family but at one point had been committed to writing. As such, it is not necessarily the way he speaks, except for the pronunciation, although it may be assumed that his style is not very different, as the text was written by a family member.

In general, his pronunciation is quite close to that of the speakers from Saldega (Anil Birendra Kullu, Rayem Olem Dungdung), although the city he is from is closer to the Jharkhand-Orissa border. The few differences in his pronunciation are mainly restricted to an occasional $\langle e \rangle$ ([ϵ]) where speakers from Saldega have an $\langle o \rangle$ ([ϵ]), such as edo? vs. standard odo? 'and', ebo? vs. standard obo? 'play', etc.

- anĩ=ya?¹⁵⁸ 1 purukh ikud mamawji aw=ki=may. 1P.INCL=GEN ancestor very free COP=M.PT=3P 'OUR ANCESTORS WERE VERY FREE.' 159
- 2 ho=ki ber=a? eton boton hin=te=jo aw=na umay lam=o?. that=P who=GEN order fear that(DIST)=OBL(='there')=ADD stay=INF NEG.3P want=A.PT 'BEING AFRAID OF SOMEONE'S CHALLENGE (= ORDER), THEY ALSO DID NOT WANT TO STAY THERE.'
- ho=ki a=ti²j=ga col=ki=may hin=ti²j=ga biru, kinir, ga'ddha dhotha, bãd that=P Q=side=FOC go=M.PT=3P that=side=FOC mountain forest hole

ho umpay=te lãge=kon u=ti[?]j del=ki=mav. this river=OBL cross=SEQ this=side come=M.PT=3P WHERE THEY WENT, THERE THEY CROSSED OVER MOUNTAINS, FORESTS, RAVINES(?), DAMS, THIS RIVER, AND CAME HERE.'

- ho=ki lere? lada jaydam=ga del=ki=may. that=P rejoice laugh eager=FOC come=M.PT=3P 'THEY CAME REJOICING, LAUGHING AND EAGER.'
- ho=ki armaray=ga si²d=ga del=ki=may. that=P hesitate=FOC become.lost=FOC come=M.PT=3P THEY CAME HESITANTLY, AND SEARCHING (I.E., SOME CAME HAPPILY, OTHERS NERVOUSLY).'
- ki²ite no ki²ite memon jou khariya maha maha rokedhinte sangod=ki=may. how.much or how.much year up.to Kharia big LOC walk=M.PT=3P 'FOR A COUPLE OF YEARS THE KHARIA WANDERED IN THE GREAT DESERT. 160
- khariya mudui=ki bun=jo lare bhire=ki=may. enemy=P INST=ADD fight ECHO=M.PT=3P THE KHARIA ALSO FOUGHT WITH THEIR ENEMIES.'

¹⁵⁷ Most speakers used the form mu^2 - da^2 for 'origin'.

¹⁵⁸ Standard form: *aniŋ=a?*.

¹⁵⁹ The following text seriously calls the validity of this comment into question!

¹⁶⁰ As will become apparent in the following (cf. lines 14ff.), this is in reference to Egypt.

a=te ate bes bes thato kuy=0?=ki, hin=te hinte khariya go?ilo? 8 Q=OBL REP good REP place find=A.PT=P that(DIST)=OBL(='there') REP Kharia

kamu=na la?=ki=may. work=INF IPFV=M.PT=3P

WHEREVER THEY FOUND GOOD LAND (= PLACES), THE KHARIA WOULD WORK THE RICE FIELDS.'

- [ore[?]j kon ...] ore[?]j koŋlaŋ¹⁶¹ bui=na=ko ho=ki=ya? dhatam aw=ki. raise=INF=CNTR that=P=GEN custom COP=M.PT 'BUT IT WAS THEIR CUSTOM TO RAISE OXEN AND COWS.'
- 10 jab sab cuta²dda²pur¹⁶² hinte mel=ga rahi¹⁶³=ga aw=ki=may. LOC meet=FOC stay=FOC CR:TEMP Chotanagpur 'WHEN THEY [CAME] TO CHOTANAGPUR, THEY STAYED AND LIVED THERE. 164
- no ki²jte khariya go?jhun no enem gojhun dinu no idib how.much or how.much Kharia path or without path day or night

sangod del=ki=may. dera basa=ga settle.down live=FOC walk come=M.PT=3P 'A GREAT MANY KHARIA CAME SLOWLY (= STAYING [HERE AND THERE ALONG THE WAY]) ON FOOT, [WHETHER WITH] OR WITHOUT A [CLEARED] PATH, DAY OR NIGHT.'

- 12 khariya senhor-da? kayebar ghata=ko..., ghatako..., umay del=ki. Kharia straight-INTENS Khyber valley=CNTR NEG.3P come=M.PT 'THE KHARIA DIDN'T COME DIRECTLY TO THE KHYBER PASS.'
- 13 khariya dhirom dhirom buli=ga armaray=ga kiro?, buwan, bichi wander=FOC hesitate=FOC tiger snake Kharia slowly REP scorpion INST

THE KHARIA CAME, WANDERING SLOWLY, STOPPING, BEING BITTEN, ETC., BY TIGERS, SNAKES AND SCORPIONS.'

14 ata bhere bulbul po?da raja nãwkod najor israeli lebu=ki=te Q time Babylon village king Nawkod Najor Israeli person=P=OBL

bay=kon misar raij do'd=na la?=ki hin bhere bãdi imprisonment make=SEQ Egypt kingdom take=INF IPFV=M.PT that time

ho=ki purkha=ki khariya bun=ga aw=ki=may.

INST=FOC live=M.PT=3P that=P ancestor=P Khaia

WHEN NAWKOD NAJOR, KING OF THE VILLAGE OF BABYLON, IMPRISONED THE ISRAELIS AND WAS TAKING THEM TO EGYPT, AT THAT TIME THEY, THE ANCESTORS [OF THE ISRAELIS]. LIVED WITH THE KHARIA.'

¹⁶² Standard form: *chotanagpur*.

¹⁶⁴ The meaning of this line is somewhat unclear.

¹⁶¹ Standard form: *koŋtaŋ*.

¹⁶³ Standard form: rahe.

¹⁶⁵ Standard form: dom. Note also that this example shows that "echo words" are phonological words in their own right and do not form a compound with the first (or lexical) morpheme, as various other linguistic units, in this example the passive marker and the focus marker ga, can intervene between the two.

15 khariya sori edo? ido?¹⁶⁶ jait aw=ki,... odo? odo? jait lebu=ki=jo Kharia with other REP ethnic.group COP=M.PT other REP ethnic.group person=P=ADD

aw=ki=may.

live=M.PT=3P

'ALONG WITH THE KHARIA, PEOPLE OF MANY OTHER ETHNIC GROUPS LIVED.'

higre=kon hodom ti²j 16 muda khariya=ki ata no ata bo? i=te place what=OBL(='where') separate=SEO other but Kharia=P

col kan=ki=may. go CONT=M.PT=3P

'BUT, AT ONE PLACE OR ANOTHER, THE KHARIA SPLIT OFF AND CONTINUED ON IN ANOTHER DIRECTION.'

17 ho=ki=ya? mudui=ki jughay=ko darhiyal=ki=ga¹⁶⁷ aw=ki=may ina no that=P=GEN enemy=P much=CNTR bearded=P=FOC COP=M.PT=3P why CMPL(= 'because')

tama jou khariya=ki=te mod gune=jo=te=ki. 168 eye FOC=ADD=A.PRS=P now up.to Kharia=P=OBL

'THEIR ENEMY WAS GENERALLY THE DARHIYAL (LITERATLLY, 'THE BEARDED ONES'), BECAUSE UNTIL NOW [THEY] STILL CAST AN EVIL EYE ON THE KHARIA.'

- kackac saphay=o?=ki.169 18 kharivaa=te pal=o?=ki hin=te=ga Kharia Q=OBL be.able=A.PT=P that(DIST)=OBL(='there')=FOC oppress V2:clean=A.PT=P 'WHEREVER THEY COULD, THEY OPPRESSED THE KHARIA.'
- purukha=ki¹⁷⁰ aw=ki=may je? ikud=ga senhor ro da? 19 u=te anin=a? this=OBL(='here') 1P.INCL=GEN ancestor=P COP=M.PS.3P so very=FOC straight and water

ro jiyom=a? sudhom. tam jou khariya=ki jhari bun=ga ro jhari bo?=te drink=FOC and soul=GEN pure now up.to Kharia=P all INST=FOC and all place=OBL

ikud=ga senhor ayi'j=may. very=FOC straight PRS.COP=3P

¹⁶⁶ Standard form: odo? odo?, which is also found in the same line, apparently as a correction of edo? ido?.

¹⁶⁷ This is probably in reference to the characteristic beards of Muslim men. This is further suggested by the fact that one of the terms for Muslims, turko, obviously originally the term for 'Turk' or someone of central Asian descent, is also occasionally used as a generic term for the Kharias' enemies (Rose Kerketta, personal communication). This usage probably derives from the Muslim invasions into the area several centuries ago, but certainly not from the troubles of prehistoric times. The term was obviously used at some later time to refer to all of those ethnic groups with which the Kharia had had difficult relations, regardless of when.

The analysis of this predicate is somewhat uncertain, as the status of *gune* is not quite clear. *gune* has some properties of a focus marker (hence the gloss) but is found quite seldomly and is very limited in its distributional properties, although it is known to all speakers I consulted. They argued that gune means something like 'since, because', i.e., it refers to an event which happens since something else is present. It may be best to consider the predicate mod gune here to be a single, lexicalized unit. See also below, line 152, where the predicate is mu^2d gune yona la?kimay with the lexical morpheme yo 'see, look at'. There, the predicate can be analyzed as meaning 'since they had eyes (mu²d gune) they used to look [at the boys and girls] (yona la?kimay). However, it is not possible that the speaker here misread *yo* as *jo*, since I questioned him on this predicate.

169 There are two ways to analyze this clause, either with the predicate *saphay* and an object, *kackac* 'oppression',

in a kind of "light-verb" construction (referred to generally in South Asian linguistics as a "conjuct-verb" construction), or with kackac as the lexical head of the predicate, and saphay as a so-called "V2". As this same morpheme (saphay) is found again in a similar example (line 65, below) where it seems to be a kind of "v2", I prefer this interpretation, although either of the two analyses is possible. ¹⁷⁰ Standard form: *purkha=ki*.

'SO HERE OUR ANCESTORS WERE VERY DIRECT (= STRAIGHT), "WATER DRINKING" [I.E., HONEST, STRAIGHT-FORWARD] AND PURE OF SOUL. UNTIL NOW, THE KHARIA ARE VERY DIRECT WITH ALL [PEOPLE] AND EVERYWHERE.'

20 la? anin=a? khariya bulbul, yane babilon, po?da tay mu?=kon de<lem>dol¹⁷¹ then 1P.INCL=GEN Kharia Babylon i.e. Babylon village ABL emerge=SEQ come-???

arlo?, serlo?sin ghay hoy=kon u=ti²j del=ki=may.

north south way COP=SEQ this=side come=M.PT=3P

'THEN OUR KHARIA [ANCESTORS], HAVING LEFT BULBUL, I.E., BABYLON, COMING ALONG, VIA (= HAVING BEEN) TO THE NORTH AND SOUTH, CAME THIS WAY.'

- dhirom dhirom khatiya maha roke²d-lo? paro=kon rusun samuder dam=ki=may. slowly REP Kharia big sand-place¹⁷² cross=SEQ red ocean arrive=M.PT=3P 'SLOWLY BUT SURELY, THE KHARIA CROSSED THE GREAT DESERT AND ARRIVED AT THE RED SEA.'
- 22 u=ghay andaj dom=ta no ata bhere israeli lebu=ki rusuŋ samudar=te this=way guess PASS=M.PRS CMPL Q time Israeli person=P red ocean=OBL

paro=na la?=ki,¹⁷³ hin bhere=jo khariya=ki ho bo?=ki=te=ga aw=ki=may. cross=inf ipfv=m.pt then time=add Kheria=p that place=p=obl=foc cop=m.pt=3p 'Thus it is assumed (= guessed) that at the time that the Israelis were crossing the Red Sea, at that time the Kharia were at those places as well.'

- 23 ho=ki=ya? duran bun pata la?=ta: that=P=GEN song INST known EMOT=M.PRS 'IT IS KNOWN THROUGHT THEIR SONGS:'
- 24 hayre isiraeli lebu=ki, hayri isiraeli lebu=ki, hayri isiraeli lebu=ki, Oh! Israeli person=P Oh! Israeli person=P Oh! Israeli person=P 'OH, PEOPLE OF ISRAEL!' OH, PEOPLE OF ISRAEL!'
- 25 iyam=ta=ki kunda'b yo=ta yota mugam=te=jo rusun samuder cry=M.PRS=P behind see=CONV REP front=OBL=ADD red ocean

kunda²b=te=jo pharo raja sipahi. back=obl=add pharao king soldier 'They weep, looking back, in front, the Red Sea and in back, the Pharao's army.'

- 26 hayri 174 iyam=ta=ki mugam yo=ta yota, hayri iyam=ta=ki kunda b yo=ta yota. Oh! cry=M.PRS=P front see=CONV REP Oh! cry=M.PRS=P back see=CONV REP 'OH! THEY WEEP, LOOKING AHEAD. OH! THEY WEEP, LOOKING BACK.'
- 27 rusun samudar=a? jo?-da? jo?da? are=kon khaţiya=ki dhirom dhirom red ocean=GEN edge-water REP descend=SEO Kharia=P slowly REP

¹⁷⁴ Standard form: *hayre*.

While not exactly the same, *delemdol* in line 20 is reminiscent of the combination "reduplication + -*nVm*-infix" construction referred to by Pinnow (1965:161, notes), where -*V*- has the quality of the preceding vowel. E.g. *go*<*nom*>-*goj* 'deceased' from *goj* 'die' and *de*<*nem*>*del* 'arrived' from *del* 'come'. Unexpected is the presence of the <0> in the form *delemdol* in our text instead of <e> and also the <1> instead of the expected <n>. Perhaps a dialectal variant (see discussion of the language of this speaker at the beginning of this narrative).

¹⁷² Not used as an independent word. It is the compound form of *lo?kha* 'earth, soil'.

Note here that the predicate is not overtly marked for plurality, although the "subject" $israeli\ lebu=ki$ is.

dam=ki=may aroma raij. arrive=M.PT=3P Rome kingdom

'THE KHARIA DESCENDED ALONG THE SHORE OF THE RED SEA AND SLOWLY BUT SURELY ARRIVED IN THE KINGDOM OF ROME.'

28 ho tay khariya jitna sona, candi, hira, moti ka<²b>ti²b=na that ABL(= 'from there') Kharia CR.how.much gold silver diamond pearl collect-<CAUS>=INF

pal=o?=ki jhari je? sumtay=o?=ki. be.able=A.PT=P all S.NHUM collect=A.PT=P 'FROM THERE, THE KHARIA COLLECTED AS MUCH GOLD, SILVER, DIAMO

'FROM THERE, THE KHARIA COLLECTED AS MUCH GOLD, SILVER, DIAMONDS AND PEARLS AS THEY COULD COLLECT.'

- 29 dhirom dhirom khatiya aroma raij=a? u=ti²j dam=ki=may. slowly rep Kharia Rome kingdom=gen this=side arrive=m.pt=3p 'Slowly the Kharia arrived at this side of Rome.'
- 30 la? atha jhelob, ikud=ga jhelob ro ho mene=ga¹⁷⁵ cakar arbo samudar=te=jo then heavy long very=FOC long and that CL=FOC wide Arab ocean=OBL=ADD

odo?=ki ho=ki "bapre!" gam=o?=ki.
other=P that=P wow! say=A.PT=P
"Then at the heavy, long, very long and so very wide Arabian Sea the others all said "Wow!".'

- 31 khariya=ki bape no purkhe kehiyo=jo samudar umay yo=sikh=o?. Kharia=P father or ancestor sometime=ADD ocean NEG.3P see=PERF=A.PT 'THE KHARIA'S ANCESTORS HAD NEVER SEEN AN OCEAN.'
- 32 je? botun bun thartharay=na mãre=yo?=ki. so fear INST tremble=INF begin=A.PT=P 'SO THEY BEGAN TO TREMBLE WITH FEAR.'
- 33 khariya odo?=ga pacli en=ki=may, biru toblun tay ho=ki cairucagurdi yo=yo?=ki. Kharia more=foc behind return=m.pt=3p mountain top ABL that=p all.four.sides see=A.pt=p 'The Kharia returned farther back, from the mountain top they looked in all four directions.'
- 34 ho=ki thaham=na mãţe=yo?=ki no "a=ti²j co=na=nin a=ti²j umbo??" that=p ponder=inf begin=a.pt=p cmpl q=side go=a.irr=1p.incl q=side no "They began to ponder [their situation, saying] "Which way shall we go and which way not?".'
- 35 dhirom dhirom ho=ki aroma raij biru tay are=ki=may. slowly REP that=P Rome kingdom mountain ABL descend=M.PT=3P 'SLOWLY THEY DESCENDED FROM THE MOUNTAIN OF THE KINGDOM OF ROME.' 176
- 36 ho=ki iran balucistan hoy=kon dhirom dhirom dam=ki=may. that=P Iran Baluchistan COP=SEQ slowly REP arrive=M.PT=3P

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Geographical "details" of this type should of not be taken too literally in folktales such as this.

The use of a classifier with a demonstrative is restricted to *mene*, whose status as a classifier, however, is somewhat uncertain. For an example of *mene* following a genitive attribute, see [MS, 1:202] and note 112.

176 Although in line 30 above the Kharia were at the "Arabian Sea", they are now suddenly back in Rome.

'THEY ARRIVED SLOWLY VIA (= HAVING BEEN [IN]) IRAN AND BALUCHISTAN.'

- 37 kabul tay ho=ki dam=ki=may kayebar ghato. Kabul ABL that=P arrive=M.PT=3P Khyber valley 'FROM KABUL THEY ARRIVED AT THE KHYBER PASS.'
- 38 lebe'bdel aw=ki. mudu kimin kũru?=ga¹⁷⁷ ba? ruŋku'b ascending.slope COP=M.PT one.CL daughter.in.law child=FOC unhusked.rice husked.rice

rokh=o?. spill=A.PT

'THERE WAS A SLOPE. A CERTAIN DAUGHTER-IN-LAW SPILLED [SOME] RICE.'

- 39 ho=kar=a? sasu=dom gam=o?: that=s.hum=gen father.in.law=3poss say=a.pt 'Her father-in-law said:'
- 40 "biru deb=na debna ba? ruŋku²b ro?=ki kay=e=bar. kimin kuŋru?, mountain ascend=CONV REP "rice" spill=M.PT lift=A.IRR=2HON daughter.in.law child

mon ubar a?=bar=ga ro? melay=e."
one two NEG.MOD=2HON=FOC spill leave=A.IRR
'PICK UP (HON) THE RICE WHICH WAS SPILLED WHILE CLIMBING THE MOUNTAIN.

DAUGHTER-IN-LAW, DON'T (HON) SPILL AND LEAVE [EVEN] ONE OR TWO [OF THE RICE GRAINS]."'

- 41 ba? runku²b kay=na kayna ti? kata loyo?=ki.

 "rice" lift=conv rep hand foot tired=m.pt

 'SHE BECAME TIRED OF PICKING UP THE RICE (= HER HANDS AND FEET BECOME TIRED,
 LIFTING THE RICE).'
- 42 kay=e=bar! kimin kũru?, a?=bar=ga ro? melay=e! lift=a.irr=2hon daughter.in.law child NEG.MOD=2hon=foc spill leave=a.irr 'PICK THEM UP (HON)! DAUGHTER-IN-LAW, DON'T SPILL [AND] LEAVE [ANY]!'
- 43 ho "kayebar!" gam=na gamna=te=ga ho ghato=wa? nimi hoy gud=ki¹⁷⁸ that "kayebar! say=INF REP=OBL=FOC that valley=GEN name COP C:TEL=M.PT

"kayebar ghato".

Kayebar valley

'BY CONSTANTLY SAYING "KAYEBAR" (= 'PICK UP'), THE NAME OF THAT VALLEY BECAME "KAYEBAR PASS (= VALLEY)".'

- 44 dhirom dhirom "kayebar" tay "kaybar" hoy gud=ki. slowly REP "kayebar" ABL Khyber COP C:TEL=M.PT 'SLOWLY, FROM "KAYEBAR" "KHYBER" DEVELOPED.'
- 45 ho ghato tay purkha=ki=ga lay koj=kon go?juŋ¹⁷⁹ bay=si?=may. that valley ABL ancestor=P=FOC dig scrape=SEQ path build=PERF=3P

Standard form: $go^2 d = ki$.

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¹⁷⁷ Standard form: *kondu?*=*ga*.

There are a number of various spellings of the term for 'path', perhaps the most common being $go^2djhu\eta$ and $go2jhu\eta$.

'FROM THAT VALLEY THE ANCESTORS, DIGGING AND SCRAPING, BUILT PATHS.'

- 46 kaybar ghato hinte purkha khariya mon ubar leran gu²d=ga aw=ki=may. Khyber valley LOC ancestor Kharia one two month like=FOC stay=M.PT=3P THE KHARIA ANCESTORS STAYED AT THE KHYBER PASS FOR A COUPLE OF MONTHS.
- ho mo?jhi=te khariya phaham=na¹⁸⁰ la?=ki=may a=ti²j co=na a=ti²j umbo?. that middle=OBL Kharia ponder=INF begin¹⁸¹=M.PT=3P Q=side go=INF Q=side no 'During this time (= in the middle of that), the Kharia began wondering which WAY TO GO AND WHICH WAY NOT.'
- 48 mon khotha kayebar ghato tay edo?=ga to blun del=ki=may. section Khyber valley ABL more=FOC high come=M.PT=3P 'ONE SECTION [OF THE GROUP] WENT UP EVEN HIGHER THAN THE KHYBER PASS.'
- 49 ho=ki jhelog jhelog¹⁸² biru=ki tay to?ba=ga paro=ki=may. mountain=P ABL pound.with.stick=FOC cross=M.PT=3P that=P long REP THEY CROSSED FROM THE VERY TALL MOUNTAINS, LEAVING SIGNS (= POUNDING WITH A STICK [TO MAKE SIGNS]) AS THEY WENT.'
- 50 ho=ti[?]j tay=ga mon raij=a? nimi tibat hoy=ki.
 that=side ABL=FOC one kingdom=GEN name Tibet become=M.PT 'FROM THAT SIDE THE NAME OF THE KINGDOM TIBET AROSE.' 183
- 51 dhirom dhirom purkha=ki nepal, sikkin,[sic!] bhutan, arunacalprades, nagalaind, slowly ancestor=P Nepal Sikkhim Bhutan Arunachal.Pradesh Nagaland

manipur, meghalay, tripura, mijoram hoy=kon barma ti²j are=ki=may. Meghalaya Tripura Mizoram COP=SEQ Burma side descend=M.PT=3P THE ANCESTORS GRADUALLY ARRIVED IN (= DESCENDED TOWARDS) BURMA VIA NEPAL, SIKKHIM, ARUNACHAL PRADESH, NAGALAND, MANIPUR, MEGHALAYA, TRIPURA AND MIZORAM.'

- 52 khariya=ki darjilin=jo dam=sikh=o?=ki. Darjeeling=ADD arrive=PERF=A.PT=P 'THE KHARIA ALSO CAME TO DARJEELING.'
- 53 ho tay ho=ki mon khariya melay tu=yo?=ki. that ABL(= 'from there') that=P 1 Kharia leave DPT=A.PT=P 'From there, they left one [group] of Kharia behind.' 184
- purkha=ki kayebar ghato tay=ga hindun=kon tuta yo=yo?=ki 1P.INCL ancestor=P Khyber valley ABL=FOC bend.down=SEQ down see=A.PT=P

la? ho tuta raij=te "hinduŋ pur" gam=o?=ki. then that down kingdom=OBL bend.down city say=A.PT=P

 $^{^{180}}$ phaham or thaham 'ponder' 181 On the use of the "imperfective" marker la? with an inceptive function, see note 36. For further examples, see notes 49, 63, 250, 266 and 272.

¹⁸² Standard form: *jhelob jhelob*.

¹⁸³ This is obviously an attempt to derive the name *tibat* 'Tibet' from Kharia *to?ba* 'pound with a stick'.

¹⁸⁴ This would seem to be an *ad hoc* explanation for the presence of a relatively large number of Kharia speakers in the northeast of India although these people are actually descendants of workers who migrated there in the 19th and early 20th centuries to work on the British-owned tea plantations.

'OUR ANCESTORS, HAVING BENT DOWN FROM THE KHYBER PASS [I.E., IN ORDER TO SEE THE LOWER LAND BETTER, AS THEY WERE IN THE MOUNTAINS], LOOKED DOWN AND THEY CALLED THE LOWER KINGDOM "HINDUNGPUR" (= 'BEND-DOWN CITY').'

- 55 dhirom dhirom ho=je?=ga tama lebu=ki "hindustan" gam=te=ki. slowly REP that=S.NHUM=FOC now person=P Hindustan say=A.PRS=P 'GRADUALLY, [BY CONSTANTLY SAYING "HINDUNGSTAN",] THE PEOPLE TODAY CALL THAT [KINGDOM] "HINDUSTAN" [= INDIA].'
- dhirom dhirom purkha=ki peswar hoy=kon dam=ki=may jaldham. slowly REP ancestor=P Peshawar COP=SEQ arrive=M.PT=3P Jaldham 'THE ANCESTORS GRADUALLY ARRIVED IN JALDHAM VIA PESHAWAR.' 185
- 57 ho... ho=te=ga ho=ki sindhu ompay jo?-da? jo?da? tuta ti²j that that=OBL(='there')=FOC that=P Sindhu river edge-water REP down side

are=ki=may.

descend=M.PT=3P

'There, they descended downwards along the banks of the Indus (= Sindhu) river.'

- 58 ro mohanjodoτo dam=ki=may. and Mohenjodaro arrive=M.PT=3P 'AND THEY ARRIVED AT MOHENJODARO.'
- 59 aw=na awna=te khatiya=ki ho=te odo? o? dura bay=kon stay=CONV REP=OBL Kharia=P that=OBL(= 'there') again house door build=SEQ

ikud=ga memon jou aw=ki=may.

very=FOC year up.to stay=M.PT=3P

'STAYING, THE KHARIA STAYED THERE FOR SEVERAL YEARS, AGAIN BUILDING HOMES (= HOUSES AND DOORS).'

- 60 ho thato=te purkha=ki ikud=ga baru aw=ki=may.
 that place=OBL ancestor=P very=FOC good COP=M.PT=3P

 'The ancestors were very happy (= GOOD) at that place.'
- 61 usar ro payter¹⁸⁶ thãto=ki=te ho=ki lay=na koj=na mãte goth=o?=ki. fertile and plain place=P=OBL that=P dig=INF scrape=INF begin C:TEL=A.PT=P 'THEY BEGAN TO DIG AND PLOW (= SCRAPE) THE FERTILE PLAINS (= FERTILE AND PLAIN PLACES).'
- 62 hoy=na hoyna=te khariya ho=te ikud=ga ba? runkub ro gohon ubjay=na COP=INF REP=OBL Kharia that=OBL(='there') very=FOC "rice" and wheat cultivate=INF

mãre=yo?=ki. begin=A.PT=P

186 Standard form: paytar.

¹⁸⁵ Note that we are now back in the northwestern section of the subcontinent, where the Kharia supposedly first entered South Asia. Apparently the author has now gone back in time to the point where the Kharia have just entered South Asia, although it is then not clear when the Kharia are supposed to have made their journey to the east - all the way to Burma (Myanmar)! - unless they then retreated to the northwest before beginning their journey towards the east once again.

WHILE STAYING THERE, THE KHARIA BEGAN TO CULTIVATE RICE AND WHEAT.'

- 63 mon=ga darom=ya? biru laphnga=ki=te purkha=ki khatiya bun=ga 1=FOC sacrifice=GEN mountain cave=P=OBL ancestor=P Kharia INST=FOC
 - i la? i bay=ta bayta likha likha bo<'b>re god=sikh=o?=ki. what then what build=conv rpd write rep fill-<caus> c:tel=perf=a.pt=p
 'The ancestors filled the caves of one sacrificial mountain with writings of what all was being done by the Kharia.'
- 64 akil=a? kayom no musnin a=ti²j tay=ko del hamba?=ki mon maha dano mind=GEN matter CMPL one.day Q=side ABL=CNTR come SUD=M.PT one big demon
 - ro po?da=ya? jhati lebu=ki=te diyo=ga mudu mudu=te no?=na mãte=yo? and village=gen all person=p=obl daily=foc one.cl rep=obl eat=inf begin=a.pt
 'It is believed (= [is] the matter of the mind) that one day, a great demon suddenly appeared from somewhere and began to eat all the people of the village, one by one. 188
- 65 po?da=? jhari lebu=ki boton saphay=ki=may. village=GEN all person=P fear V2:clean=M.PT=3P 'ALL THE PEOPLE OF THE VILLAGE WERE VERY AFRAID.'
- 66 musnin jhari kõpuru?=ki¹⁸⁹ jume kati²b=kon socay=o?=ki no one.day all man=P assemble gather=SEQ think=A.PT=P CMPL

"ho dano=te i=gud=ga tar o?-gur=e=nin?"
that demon=obl what=like=foc kill caus-fall=a.irr=1p.incl
'One day, all the men gathered and thought "How will we kill (= kill and cause to fall) that demon?"'

- 67 musnin jhari kõpuru?=ki ka? kon¹⁹⁰ dho?=kon dano=wa? lam-lam mu?=ki=may. one.day all men=P bow arrow take=SEQ demon=GEN search-RDP emerge=M.PT=3P 'ONE DAY ALL THE MEN TOOK THEIR BOWS AND ARROWS AND WENT OUT TO LOOK FOR THE DEMON.'
- 68 musnin dinu bheir lam=o?=ki muda umay kuy=o?.
 one.day day entire search=A.PT=P but NEG.3P find=A.PT
 'ONE DAY, THEY SEARCHED ALL DAY BUT DIDN'T FIND [THE DEMON].'

-

This may actually be in reference to writings I have seen carved in stone in Biru, near Simdega, in southwestern Jharkhand, despite the fact that in this version of the story the Kharia are now in northwestern South Asia. It is not clear just what is written on these stones in Biru, though - in fact, it is not even entirely clear in what language they are written, as the writings are quite old and now virtually illegible (at least the ones I have seen, which are relatively exposed to sun, wind and rain). I am told, however, that there are many more writings in the caves of the area, although I have not yet had a chance to see these myself. See also Pinnow (1965b:60, line 87), which possibly refers to these same inscriptions, although this is unclear.

This would appear to refer to the same event as that described in [MS, 1:60ff.].

¹⁸⁹ Standard form: *konpuru?* or *kompuru?*.

¹⁹⁰ Alternate form: *kom*.

- THE NEXT DAY THEY ALSO SET OUT TO SEARCH FOR THE DEMON AND THEY KILLED THE DEMON.'
- 70 dano..., botoŋ..., dano=wa? botoŋ purkha=ki=te bhine¹⁹³ god=ki. demon fear demon=GEN fear ancestor=P=OBL separate C:TEL=M.PT 'THE DEMON ..., FEAR ..., THE FEAR OF A DEMON [I.E., OTHER DEMONS], MADE THE ANCESTORS LEAVE (= SEPARATED THE ANCESTORS [FROM THAT PLACE]).'
- 71 hin bhere ho tay=jo yar=na mare=yo?=ki la? purkha=ki maha that time that ABL(= 'from there')=ADD flee=INF begin=A.PT=P then ancestor=P big

dano=te tar=o?=ki. demon=OBL kill=A.PT=P

'AT THAT TIME AS WELL THEY BEGAN TO FLEE FROM THERE, THEN THE ANCESTORS KILLED A GREAT DEMON. 194

- 72 tay=ko ho=ki dher=ga salsãt=ki=may. then=CNTR that=P very=FOC become.calm=M.PT=3P 'BUT THEN THEY BECAME VERY CALM.'
- 73 muda dano=wa? botoŋ=ko ho=ki=te bhinay=sikh=o?. demon=GEN fear=CNTR that=P=OBL separate=PERF=A.PT 'BUT THE FEAR OF A [FURTHER] DEMON MADE THEM LEAVE (= SEPARATED THEM).'
- 74 hin=a? ghad=ga musnin jhari khariya=ki mon=ga darom=te meli melay=kon that=GEN for=FOC one.day all Kharia=P one=FOC sacrifice=OBL REP leave=SEO

edo?=ga pacli yar=o?=ki. more=FOC behind flee=A.PT=P

THEREFORE, ONE DAY ALL THE KHARIA LEFT A SACRIFICE AND FLED FURTHER BACK.'

- sindhu ompay jo?-da? jo?da? del=kon harpa=te thahare=ki=may. come=SEQ Harappa=OBL stay=M.PT=3P Sindhu river edge-water REP 'COMING TO THE BANKS OF THE INDUS (= SINDHU) RIVER, THEY STAYED IN HARAPPA.'
- 76 ho=te kheti uslo? bes bes aw=kho?. that=OBL(= 'there') field soil good REP COP=PT.II 'THERE THE FIELDS AND THE SOIL WERE GOOD.'
- haha rapa go²jlo? mare=yo?=ki. 77 ho=kar=a? rice.field put=A.PT=3P that=S.HUM=GEN hurry "THEREFORE, THEY QUICKLY ESTABLISHED RICEFIELDS." 195

¹⁹¹ Standard form: *hodom*.

Note the (quite common) use of the free form lam-lam instead of the infinitive lam=na in the function of the complement of a predicate. This seems to be the only predicate to my knowledge which is used this way. One would expect here the form *bhinay* 'separate (TR)' appearing in the active (cf. e.g. line 73 below).

¹⁹⁴ The speaker later informed me that the second half of this sentence is a repetition which advertantly made its

This is an attempt to derive the name "Harappa" from the Kharia word haha rapa 'quickly'. Cf. also [MS, 1:73], where this is explicitly stated. The reference of ho=kar=a? here is unclear.

- 78 ho=te aw=na awna=te=jo purkha=ki aw=na umay pal=o?. that=obl(='there') stay=inf rep=obl=add ancestor=p stay=inf neg.3p be.able=a.pt '[As for] staying there, the ancestors couldn't stay.'
- 79 darhiyal=ki ho=ki=te doko=na umay ter=o?.

 Darhiyal=P that=P=OBL sit.down NEG.3P give=A.PT

 'THE DARHIAL DID NOT LET THEM SETTLE [THERE].'
- 80 akhir purkha=ki ho tay=jo yar kan=o?=ki. finally ancestor=P that ABL(= 'from there')=ADD flee CONT=A.PT=P 'FINALLY, THE ANCESTORS FLED FROM THERE AS WELL.'
- 81 eŋ=kon hariyana raij hinte diyar=ki=may. return=SEQ Hariyana kingdom LOC enter=M.PT=3P 'RETURNING, THEY ENTERED HARYANA.'
- 82 thorek to? ho=ki raylo kinir hinte dera=sikh=o?=ki, few day that=P Railogarh forest LOC settle.down=PERF=A.PT=P

ro dhirom dhirom ho=ki dam=ki=may raylogath.

and slowly REP that=P arrive=M.PT=P Railogarh

'THEY TOOK UP LODGINGS FOR A FEW DAYS IN THE RAILOGARH FOREST, AND THEY GRADUALLY ARRIVED AT RAILOGARH.'

- 83 coudwî satawadi aw=ki.
 fourteenth century COP=M.PT
 'IT WAS THE 14TH CENTURY.'
- 84 ho=ki ho bhere syambhu raja ro dakay rani=kiyar raij karay=na la?=ki=kiyar. that=p that time Syambhu king and Dakai queen=d ruling do=inf ipfv=m.pt=d 'At that time King Syambhu and Queen Dakai were ruling.' 196
- 85 syambhu raja ro dakay rani khatiya=ki=ya? sawan ro dithgar=te yo=kon Syambhu king and Dakai queen Kharia=P=GEN power and courage=OBL see=SEQ

raja rani=kiyar ikud khus=ki=kiyar.
king queen=d very happy=m.pt=d
'KING SYAMBHU AND QUEEN DAKAI, SEEING THE KHARIA'S POWER AND COURAGE,
BECAME VERY HAPPY.'

86 ho bhere=ga raja ro rani=te mudui=ki=ya? boton khatiya=ki sãghro=na that time=FOC king and queen=OBL enemy=P=GEN fear Kharia=P help=INF

la?=ki=may.

IPFV=M.PT=3P

'AT THAT TIME THE KHARIA HELPED THE KING AND QUEEN [BECAUSE OF THEIR] FEAR OF THE ENEMY.'

87 musnin simbhu¹⁹⁷ raja ro mudui=ki=ya? mo?jhi=te maha laţai hoy=ki.
one.day Syambhu king and enemy=P=GEN middle=OBL big war become=M.PT

¹⁹⁶ See [AK, 1:4ff.], where Syambhu and Dakai are the parents of the founders of the nine Kharia clans whereas here they are not Kharia. See also footnote **Fehler! Textmarke nicht definiert.** there.

¹⁹⁷ Alternate spellings/pronunciations: syambhu, sembhu, simbhu, also with <0> in place of <u>.

'ONE DAY, A GREAT WAR BROKE OUT BETWEEN KING SYAMBHU AND THE ENEMIES.'

- 88 muda khatiya=ki=ya? bole simbhu raja jit hoy=ki.
 but Kharia=P=GEN with.the.help.of Syambhu king victorious become=M.PT
 'BUT, WITH THE HELP OF THE KHARIA, KING SYAMBHU WAS VICTORIOUS.'
- 89 dakay rani khatiya=ki=ya? sawan=te yo=kon ikud=ga lere?=ki.
 Dakai queen Kharia=p=gen power=obl see=seq very=foc rejoice=m.pt
 'Queen Dakay, seeing the Kharia's power, became very happy.'
- 90 rani khariya=ki=te gam=o? "in musa am=p=a? sawan ro dirhgar yo=kon queen Kharia=P=OBL say=A.PT 1s today 2=P=GEN power and courage see=SEQ

ikud=ga lere?=ki=n. very=FOC rejoice=M.PT=1s

'THE QUEEN SAID TO THE KHARIA, "SEEING YOUR COURAGE AND STRENGTH TODAY, I AM (= BECAME) VERY HAPPY.'

91 u lere? buŋ in am=pe=te tuda raylo kinir hinte this joy INST 1S 2=2P=OBL tomorrow Railogarh forest LOC

lam-lam co=na=? thon chuţi ter[=e]=in."
search-RDP go=INF=GEN PURP permission give=A.IRR=1s
'BECAUSE OF THIS JOY I WILL GIVE YOU PERMISSION TO GO HUNTING IN RAILOGARH FOREST TOMORROW."'

- 92 hodom dinu meya?=te gore²j=ga khatiya konsel=ki bher=ga aw=ki=may. 198 other day morning=obl early.morning=foc Kharia girl=p only=foc remain=m.pt=3p 'At dayn the next morning, only the Kharia girls remained [At the camp].'
- 93 mudui=ki=ko daw kuy=o?=ki. 199 enemy=P=CNTR chance find=A.PT=P 'THE ENEMIES FOUND AN OPPORTUNITY.'
- 94 ho=ki phawd gu²d kati²b=ki=may ro hathiyar do²d=ta do²dta that=P army like assemble=M.PT=3P and weapon take=CONV REP

sengor-da? raylogath hinte cathai karay=o?=ki.
straight-intens Railogarh loc attack do=a.pt=p

'They assembled like an army and, taking their weapons, [went] straight to Railogarh and there they attacked [the Kharia].'

95 ikud=ga larai bhirai hoy=ki. very=foc war echo become=m.pt 'A great war ensued.'

¹⁹⁸ When the story was first told, this speaker said at this point that it was the boys (*kompuru?*) and girls who stayed behind. As this cannot be the case, since the boys and men have gone to hunt in the forest, he later changed this to just the girls being left behind.

The speaker here actually said mudui=ki=te=ko with the OBL marker =te, which in standard Kharia would mean that the Kharia found the enemy by chance. In fact, it is the other way around – the enemy found a chance to attack the Kharia girls and women while the men and boys were gone hunting. As with the speaker MS above, this speaker occasionally marks certain subjects with =te, although with no apparent regularity. This topic requires further study.

- 96 ikud=ga lebu tar dom=ki=may.
 very=foc person kill PASS=M.PT=3P
 'A GREAT MANY PEOPLE WERE KILLED.'
- 97 akhir=te simbhu raja ro dakay rani=kiyar=jo tar dom=ki=kiyar. end=obl Syambhu king and Dakay queen=d=add kill pass=m.pt=d 'In the end, King Syambhu and Queen Dakay were also killed.'
- 98 ho=ti[?]j lam-lam konpuru?=ki lam-lam ti[?]j tay en=ki=may.
 this=side search-RDP man=P search-RDP side ABL return=M.PT=3P
 'THE MEN WHO HAD GONE HUNTING (= THE HUNTING MEN) THERE RETURNED HERE FROM HUNTING (= FROM THE HUNTING SIDE).'
- 99 khoţi dam=kon ho=ki yo=yo?=ki la? jhaţi ti²j=ga tomon las ro las. village arrive=SEQ that=P see=A.PT=P then all side=FOC only corpse and corpse 'THEY RETURNED TO THE VILLAGE AND SAW CORPSES EVERYWHERE (= ONLY CORPSES AND CORPSES).'
- 100 raylogath cakanacur=sikh=o?.
 Railogarh come.to.an.end=PERF=A.PT
 'RAILOGARH HAD COME TO AN END.'
- 101 po?da=dom=ki=te konseldu?=ki=ya? rãwkachar iṇam toro? ho=ki village=3POSS=P=OBL woman=P=GEN weeping.and.wailing scream cry that=P

ondor=o?=ki.

hear=A.PT=P

'IN THEIR VILLAGES THEY HEARD THE WEEPING AND WAILING, CRYING, AND SCREAMING OF THE WOMEN.'

- 102 simbhu raja ro dakay rani=kiyar=a? ata no pata umbo?. Syambhu king and Dakay queen=degen q cmpl(='anything') known no 'Nothing was known of King Syambhu and Queen Dakay.'
- 103 akhir ho=ki[=te] pata la? gud=ki no ho=je?=ki mudui=ki=ya? kamu=ga finally that=P=OBL known EMOT C:TEL=A.PT CMPL that=S.NHUM=P enemy=P=GEN work=FOC

aw=ki.

COP=M.PT

'THEY FINALLY FOUND OUT THAT THESE [DEEDS] WERE THE WORK OF THE ENEMIES.'

104 enem raja ro rani=kiyar=a? aw-aw=te khariya=ki kati²j=ko dher=ga without king and queen=D=GEN COP-RDP=OBL Kharia=P somewhat=CNTR very=FOC

akbakay=ki=may.²⁰⁰

be.in.a.flurry=M.PT=3P

'WITHOUT THERE BEING A KING AND QUEEN, THE KHARIA PANICKED.'

²⁰⁰ Note that in other versions of this story (e.g. Kullū, 1977 [2000:37ff.]) Simbhu and Dakay saved humanity, not the other way around, as here. Also, in the story here Simbhu and Dakay have been killed, which is not the case in other versions.

- 105 musniŋ ho=ki jhaţi kuru?²⁰¹ hakon=ki=te somtay=o?=ki one.day that=P all child ECHO=P=OBL collect=A.PT=P
 - ro kuda no kudi raylogath tay yar kan=o?=ki. and hurry CMPL ECHO Railogath ABL flee CONT=A.PT=P 'ONE DAY THEY GATHERED UP ALL THE CHILDREN AND FLED QUICKLY FROM RAILOGARH.'
- 106 raylogarh tay mu?=kon purkha=ki dhirom dhirom del=ki=may del-da?-pur. Railogarh ABL emerge=SEO ancestor=P slowly REP come=M.PT=3P come-water-city(= 'Delhi') 'HAVING LEFT RAILOGARH, THE ANCESTORS GRADUALLY CAME TO DELHI.'
- purkha=ki jughay to? umay aw=ki. 107 u=te this=OBL(= 'here') ancestor=P much day NEG.3P stay=M.PT 'THE ANCESTORS DIDN'T STAY LONG HERE.'
- 'THEY BEGAN TO PONDER WHICH WAY TO GO AND WHICH WAY NOT.'
- 109 akhir=te ho=ki dhirom dhirom mathura, agra, kanpur hoy=kon dam=ki=may end=OBL that=P slowly REP Mathura Agra Cawnpur become=SEQ arrive=M.PT=3P hardinagar. Hardinagar

'FINALLY, AFTER HAVING BEEN [IN] MATHURA, AGRA AND CAWNPUR, THEY GRADUALLY ARRIVED IN HARDINAGAR.'

- 110 ho=te=ga manu purkha buτha=? saw-τay=dom jiyom ter=o?. that=OBL(= 'there')=FOC Manu ancestor old.man=GEN spouse-woman=3POSS life give=A.PT 'RIGHT THERE, THE ELDERLY ANCESTOR MANU'S WIFE DIED.'
- til=o? raph=0?²⁰³ ro ho sansan ompay=te=ga 111 jhari=ga ho=kar=te all=FOC that=S.HUM=OBL bury=A.PT bury=A.PT and that turmeric river=OBL=FOC

buli²i=ki=may. nimi bun uwa? ANAPH=GEN name INST bathe.oneself scrub.the head=M.PT=3P 'ALL BURIED HER AND BATHED AND SCRUBBED THEIR HEADS IN THE SANGSANG (= TURMERIC) RIVER IN HER NAME.'

- 112 ho ompay hinte kadom dho?=sikh=o?=ki. fish grab=PERF=A.PT=P 'THEY TOOK FISH FROM THAT RIVER.'
- 113 ho kadom buŋ=ga kãraybog=a?²⁰⁴ cu²dka metay=o?=ki. INST=FOC old.woman=GEN that fish ritual.contamination eliminate=A.PT=P 'THE REMOVED THE IMPURITY OF THE ELDERLY WOMAN WITH THAT FISH.'

²⁰⁴ Standard form: *kandaybo?*, genitive *kandayboga?*.

²⁰¹ Standard form: *kondu?*.

²⁰² *pham* or *tha(ha)m* 'ponder'.

Other speakers I consulted rejected this sentence and insisted that it should read til=o? raph=o?=ki ..., i.e.,marked on the second predicating element for number. I unfortunately did not have the chance to ask this speaker later if this was merely a mistake. At any rate, the first part of this complex predicate, til=o?, is only partially finite, as person marking is lacking, which other speakers did accept as grammatical. For further examples of partially finite forms, see notes 8 and 150.

- 114 ho bhere tay=ga khariya=ki kadom cakhna[?] hinte saŋsaŋ may=na melay=o?=ki. that time ABL=FOC Kharia=P fish curry LOC turmeric mix=INF leave=A.PT=P 'SINCE THAT TIME, THE KHARIA GAVE UP THE PRACTICE OF (= LEFT) MIXING TURMERIC IN FISH CURRIES.'205
- 115 khori po?da bo?=ki=te tam jou khariya=ki kadom cakhna[?] hinte sansan village.section village place=P=OBL now up.to Kharia=P fish curry LOC turmeric

umay may=te.

NEG.3P mix=A.PRS

'UP TO THE PRESENT DAY, IN THE VILLAGES AND VILLAGE SECTIONS, THE KHARIA DO NOT MIX TURMERIC INTO FISH CURRIES.'

- 116 ho=ki tenton=ga may=te=ki. that=P tamarind=FOC mix=A.PRS=P 'THEY MIX IN TAMARIND.'
- 117 hardinagar tay mu?=kon buli=ga buliga atmatay=ga
 Hardinagar ABL emerge=SEQ wander=FOC REP go.back.and.forth=FOC
 si²d=ga col kan=ki=may anjor-da?.
 get.lost=FOC go CONT=M.PT=3P front-INTENS
 'AFTER LEAVING HARDINAGAR, THEY CONTINUED ON (= KEPT GOING STRAIGHT FORWARD),
 WANDERING, GOING BACK AND FORTH AND GETTING LOST.'
- 118 muda... muda danra mahara bun ho=ki ho=te aw=na umay pal=o?.

 but but Dangra Mahara INST that=P that=OBL(='there') stay=INF NEG.3P be.able=A.PT

 'BUT THEY COULD NOT STAY THERE BECAUSE OF THE DANGRA [AND] MAHARA.'
- 119 ho=te mu?=kon purkha=ki dhirom dhirom del kan=ki=may baysali, that=OBL(= 'there') emerge=SEQ ancestor=P slowly REP come CONT=M.PT=3P Vaishali 'HAVING LEFT (= EMERGED FROM) THERE, THE ANCESTORS GRADUALLY CAME TO VAISHALI,'
- 120 baysali tay, hoy..., ho=ki mon baysali kontan ro baysali sãt ol san=o?=ki. Vaishali ABL that=P one Vaishali cow and Vayshali ox bring AMB=A.PT=P 'FROM VAISHALI THEY BROUGHT WITH THEM A VAISHALI COW AND VAISHALI OX.'
- 121 baysali bo? tay ho=ki yar=ga purkha=ki=te u=ti²j anjor ol=o?=kiyar. 206 Vaishali place ABL that=P flee=FOC ancestor=P=OBL this=side front bring=A.PT=D 'FLEEING FROM VAISHALI, THEY [= THE COW AND OX] BROUGHT THE ANCESTORS THIS WAY.'
- 122 ho kontan ro sãr=kiyar=te pukha=ki ikud=ga mane=na la?=ki=may. that cow and ox=d=obl ancestor=p very=foc honor=inf ipfv=m.pt=3p 'The ancestors used to honor that cow and ox very much.'
- 123 tam jou khatiya=ki ore²j kontan=ki=te iku²d mane=te=ki.
 now up.to Kharia=p ox cow=p=obl very honor=a.prs=p
 'To the present day, the Kharia honor the cow and ox very much.'

²⁰⁵ This story may be motivated by the name Hardinagar (or perhaps vice versa). Compare Sadri $hard\bar{\iota}$ 'turmeric' and nagar 'city' with the name Hardinagar and the Sangsang (sangsang 'turmeric') River.

²⁰⁶ This is undoubtedly in reference to the event described in [MS, 1:134-150] where the Kharia crossed the Yamuna and Ganges by holding on to the oxen's tails.

- 124 baysali tay mu?=kon purkha=ki dhirom dhirom del kan=ki=may sunjorighat. Vaishali abl emerge=seq ancestor=p slowly rep come cont=m.pt=3p Sunjorighat 'Having left Vaishali, the ancestors slowly continued on to Sunjorighat.'
- 125 kartik purnima=? dinu aw=ki.

 Kartik full.moon=gen day cop=m.pt

 'IT WAS THE DAY OF THE FULL MOON OF [THE MONTH OF] KARTIK.'
- 126 jaŋkoy puja dinu dam del=sikh=o?. spring.festival worship day arrive come=PERF=A.PT

 'THE DAY [FOR DOING] JANGKOY PUJA HAD ARRIVED.'
- 127 ho dinu purkha=ki osel siŋkoy=te ponomoswar=te darom²⁰⁷ o-de²b=na that day ancestor=P white rooster=OBL God=OBL sacrifice CAUS-ascend=INF

la?=ki=may.

IPFV=M.PT=3P

'ON THAT DAY THE ANCESTORS USED TO SACRIFICE (= CAUSE TO ASCEND) A WHITE ROOSTER TO GOD.'

- 128 ho dinu purkha=ki kinir jãwta²⁰⁸=ya? koman nõ?=na la?=ki=may. that day ancestor=P forest animal=GEN meat eat=INF IPFV=M.PT=3P 'ON THAT DAY THE ANCESTORS USED TO EAT THE MEAT OF FOREST ANIMALS.'
- 129 hin=a? ghad=ga manu purkha butha adi=ya? ghol beta=dom=ki=te that=GEN PURP=FOC Manu ancestor old.man ANAPH=GEN ten son=3POSS=P=OBL

kinir lam-lam dan=o?. 209 forest search-RDP send=A.PT

'For that very reason, the elderly ancestor Manu sent his 10 sons into the forest to hunt.'

- 130 co=na=? siŋ²¹⁰ butha adi=ya? be²t=dom=ki=te u gam=o?: go=inf=gen first old.man anaph=gen son=3poss=p=obl this say=a.pt 'Before [Their] going, the elderly man said this to his sons:'
- 131 am=pe leŋ-leŋ jãwt tar ol=e=pe.
 2=2P fly-RDP animal kill bring=A.IRR=2P
 ""YOU KILL [AND] BRING [BACK] BIRDS (= FLYING ANIMALS).""
- 132 sunjurighat=te purkha=ki jughay to? aw=na umay pal=o?. Sunjurighat=OBL ancestor=P much day stay=INF NEG.3P be.able=A.PT

²⁰⁷ Note that this speaker uses both *darom* and *darom*.

²⁰⁸ Standard form: $j(h)\tilde{a}wt$.

²⁰⁹ This would seem to refer to the same story as that told in [AK, 1] and [MS, 2], although there are a number of differences. In [AK, 1], the father's name was "Sembho" (= Syambhu, in the present narrative an ally of the Kharia) whereas in [MS, 2] the father's name was "Hondo". In the present narrative the father's name is Manu, which is reminiscent of Manu in Hindu mythology. Also in both [AK, 1] and [MS, 2] there are 9 sons, not 10, who then go on to become the founders of the nine Kharia clans. The story of the nine clans plays no role in the present narrative, which is notable by its absence, as the speaker immediately goes on to tell how the Kharia stayed at Sunjurighat / Sonjorighat and then continued on to Patna. This incident merely appears to recall that SOMETHING happened with a father and his many sons which was important in Kharia history / mythology, but apparently the original story-teller was not familiar with the details.

²¹⁰ Standard form: *seq*.

'THE ANCESTORS COULD NOT STAY LONG AT SUNJURIGHAT.'

- 133 buli=ga buliga ho=ki dhirom dhirom del kan=ki=may pa?topur. wander=foc rep that=p slowly rep come cont=m.pt=3p Patna 'Wandering along, they gradually reached Patna.'
- 134 u=te purkha=ki iku²d=ga memon jou aw=ki=may. this=OBL(='here') ancestor=P very=FOC year up.to stay=M.PT=3P 'HERE THE ANCESTORS STAYED FOR SEVERAL YEARS.'

- 137 go²jlo? aŋkay=ki iku²d=ga usar ro phaytar thãţo aw=ki. rice.field field = P very=FOC extensive and fertile place COP=M.PT

 "THE RICE FIELDS AND OTHER FIELDS WERE VERY EXTENSIVE AND FERTILE PLACES."
- 138 ubjaw=ko he²bne aw=ki no abu gam=e! fertile=CNTR so.much COP=M.PT CMPL NEG.MOD.2s say=A.IRR 'DON'T EVEN SAY HOW FERTILE THEY WERE!²¹²

mare=yo?=ki. begin=A.PT=P

'GRADUALLY, THE ANCESTORS, BUILDING HOMES (= HOUSES AND DOORS), BEGAN TO LIVE [THERE].'

- 140 pa?topur hinte purkha=ki boţe boţe mohol ro ka²bţo=ki bay=o?=ki.
 Patna LOC ancestor=P big REP castle and door=P build=A.PT=P
 'IN PATNA THE ANCESTORS BUILT GREAT HOMES (= CASTLES AND DOORS).'
- 141 ho=ki ho=te go²jlo? aŋkay kamu=na la?=ki=may. that=P that=OBL(= 'there') rice.field field work=INF IPFV=M.PT=3P 'THERE THEY WORKED THE RICE FIELDS AND OTHER FIELDS.'
- 142 je?=ko kamu=na ..., kamu=na la?=ki=may. s.nhum=cntr work=inf work=inf ipfv=m.pt=3p 'They worked it [= the land].'

Note that the subject here is not ho=ki=te but rather *sadhan*, so that a literal translation would read 'means to work the fields occurred (= were found) to them'. In TAM categories where there is an active/middle voice opposition, this predicate would appear in the middle voice. However, the past perfect only appears in the active. The middle voice with *kui* denotes that the event was sudden or unexpected, and that the finder did not act volitionally

²¹² Cf. the Hindi expression "... *ki pūcho mat*!" "Don't [even] ask ...!", used in similar situations with a meaning 'You can't imagine [how ...]!'.

- 143 ho=ki ana?mana? karkhana=jo bay=na la?=ki=may.
 that=p whatever factory=add build=inf ipfv=m.pt=3p
 "They also built some kind of "factory" (= some factory or other)."

 143 ho=ki ana?mana? karkhana=jo bay=na la?=ki=may.
 build=inf ipfv=m.pt=3p
- 144 ho=ki gaţi cakaţa ladna ore[?]j ro khaţu=jo yo=na la?=ki=may. that=p car cart merchandise ox and ox.cart=add see=inf ipfv=m.pt=3p 'They also saw (???) carts, merchandise, oxen and ox carts.'
- 145 ho=ki ba? rumku²b kuda, maso ro gohom kheti=na la?=ki=may. that=P "rice" millet pulse and wheat cultivate=INF IPFV=M.PT=3P "They cultivated rice, millet, pulse and wheat."
- 146 ho=ki=ya? sona candi kãsa tamba=ki=ya? no?=na saju aw=ki. that=p=gen gold silver bronze copper=p=gen eat=inf vessel cop=m.pt 'They had eating utensils of gold, silver, bronze and copper.'
- 147 purkha=ki konsel=dom=ki=te bes bes lutuy o²b-su=na la?=ki=may.
 ancestor=p girl=3poss=p=obl good rep clothes caus-put.on=inf ipfv=m.pt=3p
 'The ancestors dressed their girls in fine clothes.'
- 148 ho=ki konseldu?=dom=ki=te sona candi=ya? mu?dhi, that=P woman=3POSS=P=OBL gold silver=GEN ring

lola, pogri, mala odo? [o²b]-su=na la?=ki=may.
earring turban garland etc. Caus-put.on=inf ipfv=m.pt=3p
'They dressed their women in rings, earrings, turbans, garlands, etc. of gold and silver.'

- 149 pa?topur hinte purkha=ki jhati buŋ=ga iku²d kisro=sikh=o?=ki.
 Patna loc ancestor=p all inst=foc very wealthy=perf=a.pt=p
 'At Patna, the ancestors had become very wealthy through all [their work].'
- 150 u=je?=ga yo=ta yota mudui=ki=ya? jiyom ge²b=na maţe=yo?.
 this=s.nhum=foc see=conv rep enemy=p=gen soul burn=inf begin=a.pt
 'Seeing this, the soul of the enemies began to burn [i.e., they became envious].'
- 151 mohora²¹⁴=jo pudu=na maţe=yo?.

 Mahara=ADD explode=INF begin=A.PT

 'THE MAHARA ALSO BECAME ENVIOUS (= BEGAN TO EXPLODE).'
- 152 purkha=ki=ya? be[?]t=dom kulam day=dom=ki=te mudui=ki ancestor=P=GEN son=3POSS sibling woman=3POSS=P=OBL enemy=P

mu²d gune=ga yo=na la?=ki=may.²¹⁵ eye FOC=FOC see=INF IPFV=M.PT=3P

'The enemies began to cast an evil eye on the ancestors' boys and girls (= sons [and their] sisters (= sibling women)) (= since they had eyes (= mu^2d gunega) they used to watch the boys and girls).'

²¹³ What is meant here is obviously some kind of workshop where goods are produced, certainly not a factory in the modern sense.

²¹⁴ Standard form: *mahara*.

See line 17 above and also note 168.

153 purkha=ki ore²j kontan=ki=te, ho=ki dinu bhere=ga non kan=na la?=ki=may ancestor=P ox cow=P=OBL that=P day time=FOC drive CONT=INF IPFV=M.PT=3P

muda purkha=ki=ya? jiyom he²bne sudhom ro loren aw=ki no but ancestor=P=GEN soul so.much pure and pure COP=M.PT CMPL

ho=ki ber buŋ=jo kole²j kender umay so²j=na la?=ki.
that=p who inst=add quarrel argument neg.3p think=inf ipfv=m.pt
'The ancestors used to drive their cattle during the day but the ancestors' souls were so pure (= pure and pure) that they didn't think of quarrels with anyone.'

154 kole²j=na lam=o?=ki hin=a? ghad=ga khariya=ki dhirom dhirom quarrel=INF search=A.PT=P that=GEN PURP=FOC Kharia=P slowly REP

del=ga sid=ga col=ta=ki. come=FOC get.lost=FOC go=M.PRS=P

'THEY [= THE ENEMIES] WANTED TO FIGHT, THEREFORE THE KHARIA GRADUALLY MOVED ON IN THIS DIRECTION, GETTING LOST AS THE WENT.'

155 u seŋhor buʔdhi buŋ=ga mudui=ki aniŋ=a? purukha=ki=te iku²d=ga this straight mind INST=FOC enemy=P 1.P.INCL=GEN ancestor=P=OBL very=FOC

sa?dhe=na mãre=yo?=ki.

torment=INF begin=A.PT=P

'THE ENEMIES INTENTIONALLY (= WITH THIS STRAIGHT MIND) BEGAN TO TORMENT OUR ANCESTORS A GREAT DEAL.'

- 156 akhir tha[?]=ke hare=kon purkha=ki=te pa?topur tay yar=na=ga hoy=ki. finally grow.tired=seq be.destroyed=seq ancestor=p=obl Patna abl flee=inf=foc become=m.pt 'In the end, the ancestors, weary and defeated, had to flee from Patna.'
- 157 cuta²d kat ..., cuta²d kat konon=ga aw=ki, sangod=na um pal=na la?=ki. small person REP small=foc cop=m.pt walk=inf neg be.able=inf ipfv=m.pt 'The child was [too] small, it couldn't walk.'
- 158 hin=a? gha²d mudu beriya²¹⁶ dada=dom=kiyar=te adi=ya? sori sori that=GEN PURP one.CL two.people elder.brother=3POSS=D=OBL ANAPH=GEN with REP

pa?topur=te=ga ho=ki melay tu=yo?=ki.

Patna=OBL=FOC that=P leave DPT=A.PT=P

THEREFORE THEY LEFT ONE OR TWO ELDER BROTHERS BEHIND WITH HIM IN PATNA.'

159 ho=kar=a? thon mon tonlin²¹⁷ gam=kon dudharu gay=jo ho=ki melay that=S.HUM=GEN for 1 milk say=SEQ milk.bearing cow=ADD that=P leave

tu=vo?=ki.

DPT=A.PT=P

'FOR HIM [I.E., THE SMALL CHILD] THEY ALSO LEFT A MILK COW BEHIND FOR MILK (= HAVING SAID "MILK").'

21

²¹⁶ Standard form: *bariya*.

²¹⁷ Standard form: tomlin.

160 maha kulam pa?topur tay seŋ mu?=ki=may. ho=ki kuda²b²18 big brother Patna ABL first emerge=M.PT=3P that=P behind

aw=ki=may ho=ki=te u gam tu=yo?=ki: stay=M.PT=3P that=P=OBL this say DPT=A.PT=P

'The elder brothers set out from Patna first. They said to those behind (before they left):'

161 ele go?jhuŋ go?jhuŋ daru=ki=te endi buŋ to?ba=ga thoŋ=ga co=na=le

1P.EXCL path REP tree=P=OBL pole INST pound.with.=FOC pound.=FOC go=M.IRR=1P.EXCL

stick with.rock

culha cawka=ki=te melay=ga co=na=le hinte thonlin²¹⁹ ro?=ga stove ECHO=P=OBL leave=FOC go=M.IRR=1P.EXCL that(DIST)=OBL(='there') milk spill=FOC

co=na=le. ho=je?=ki=ga yo=ta yota am=pe ele=te duluj=e=pe. go=m.irr=1p.excl that=s.nhum=p=foc see=conv rep 2=2p 1p.excl=obl follow=a.irr=2p 'We (excl) will pound sticks and rocks against trees along the way [to make marks], leave stoves behind and spill milk there [as signs]. Seeing these things, follow us.'

162 ganga ro son ompay joran bo?=te dada=dom=ki mon rusun jhanda Ganges and Son river confluence place=OBL elder.brother=3POSS=P one red flag

[o?-]mu?=sikh=o?.

CAUS-emerge=PERF=A.PT

'AT THE CONFLUENCE OF THE GANGES AND SON RIVERS, THE ELDER BROTHERS HOISTED (= CAUSED TO EMERGE) A RED FLAG.'

163 ho bo?=te=ga ompay parom=ki=may. 220 that place=OBL=FOC river cross=M.PT=3P
'THE CROSSED THE RIVER AT JUST THAT PLACE.'

164 jhari=ga ho bo?=te=ga khirom paro=ki=may. all=foc that place=OBL=FOC river cross=M.PT=3P 'ALL CROSSED THE RIVER AT THAT PLACE.'

165 jhari kulam day=dom=ki=jo dada=dom=ki=ya? sori sori=ga ompay all sibling woman=3POSS=P=ADD elder.brother=3POSS=P=GEN with REP=FOC river

paro=ki=may.

cross=M.PT=3P

'ALL THE SISTERS ALSO CROSSED THE RIVER WITH THE ELDER BROTHERS.'

166 ho=ki lamdom keke? buŋ ompay paro=ki=may.
that=P lamdom.tree rope INST river cross=M.PT=3P
'THEY CROSSED THE RIVER WITH THE [HELP OF A] LAMDOM-ROPE.'

Standard form: $kunda^2b$. Note that the phrase $kuda^2b$ aw=ki=may is a modifier of ho=ki=te, i.e. 'those who were behind'.

²¹⁹ Standard form: *tomlin*.

²²⁰ Standard form: *paro=ki=may*.

- 167 ad=ki=ya? ompay paro=na bo?=te=jo mudui=ki kuday dakha=sikh=o?=ki,
 ANAPH=P=GEN river cross=INF place=OBL=ADD enemy=P chase CONAT=PERF=A.PT=P

 'THE ENEMIES TRIED TO CHASED THEM ALSO AT THE PLACE WHERE THEY CROSSED THE
 RIVER.'
- 168 muda dada=dom=ki mudui=ki=te pasa=kon kuday goth=o?=ki.
 but elder.brother=3poss=p enemy=p=obl beat=seq chase c:tel=a.pt=p
 'BUT THE ELDER BROTHERS DROVE THE ENEMIES OFF (= HAVING BEATEN THE ENEMIES,
 THEY CHASED THEM).'
- 169 muda dada=dom=ki=ya? aw-aw=te ber beţi=ki=te um uduŋ=na but elder.brother=3POSS=P=GEN COP-RDP=OBL who dauther=P=OBL NEG make.flee=INF

pal=e.

be.able=A.IRR

'BUT AS LONG AS THE ELDER BROTHERS ARE PRESENT, NO ONE WILL BE ABLE TO DRIVE AWAY THE DAUGHTERS.'

- 170 dada=dom=ki mudui=ki=te pasa=kon ob-yar goth=o?=ki. elder.brother=3POSS=P enemy=P=OBL beat=SEQ CAUS-flee C:TEL=A.PT=P "THE ELDER BROTHERS BEAT THE ENEMIES AND DROVE THEM AWAY."
- 171 u anes ghaţana yadgari buŋ=ga purkha=ki be²ţ=dom kulam day=dom=ki=ya? this several incident remebrance INST=FOC ancestor=P son=3POSS sibling woman=3POSS=P=GEN

somo hinte ek saw gyara o²b-kho<²b>da=na la?=ki=may. forehead loc one hundred eleven caus-paint.oneself-<caus>=inf ipfv=m.pt=3p 'In (= through) remembrance of these several incidents, the ancestors used to have the sign "111" tattooed (= painted) on the foreheads of their sons and daughters.'221

- 172 tama condo=ko khatiya beti kuru?=ki=te sikhay pothe=ki=may.

 now time=CNTR Kharia girl child=P=OBL teach read=M.PT=3P

 'BUT NOW THE KHARIA GIRLS ARE LITERATE (= THEY "TEACH-READ"-ED THE GIRLS).'
- 173 hin=a? gha²d=ga ho=ki=te o²b-khoda=na melay goth=o?=ki.

 that=gen for=foc that=p=obl caus-paint.oneself=inf leave c:tel=a.pt=p

 'Therefore, they stopped tattooing them [i.e., since they can now read about the story, they don't need this kind of reminder].'
- 174 cuta²dda kat kulam maha=ki²²² sango²d=na pal=o? bhere kulam day small person brother big=SEQ walk=INF be.able=A.PT time sibling woman

dada=dom=ki=te ho=ki u=ghay utun=sikh=o?=ki hin=ghay=ga dulich=o?=ki. elder.brother=3POSS=P=OBL that=P this=way call.out=PERF=A.PT=P that=way=FOC follow=A.PT=P 'WHEN THE YOUNGER BROTHER GREW UP AND COULD WALK, THEY CALLED OUT TO THE SISTERS [AND] ELDER BROTHERS THUS, THEY FOLLOWED THEM THAT WAY.'

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²²¹ Although this practice is now extremely seldom, to my knowledge only Kharia girls have ever been tattooed in this fashion, not the boys. This seems to be assumed in line 172 as well. "111" refers to three vertical lines tattooed on the forehead.

²²² Standard form: *maha=ke*. Or perhaps *maha=ki* (big=M.PT) 'he became big = grew up'?

- 175 u=ki, dada=dom=ki, rohtasgath hinte japh=o?=ki.
 this=P elder.brother=3POSS=P Rohitasgarh LOC catch.up.with=A.PT=P
 'THEY, THE ELDER BROTHERS [= THE ONE OR TWO ELDER BROTHERS WHO WERE TAKING CARE OF THE YOUNG CHILD], CAUGHT UP WITH [THE OTHER ELDER BROTHERS AND THE SISTERS] AT ROHITASGARH.'
- 176 maha kulam=ki pa?topur tay seŋ mu?=ki=may ro u=ti²j del=ki=may.
 big brother=P Patna ABL first emerge=M.PT=3P and this=side come=M.PT=3P

 "THE ELDER BROTHERS SET OUT FIRST FROM PATNA AND CAME THIS WAY."
- 177 hin=a? gha²d=ga ho=ki "del=ki konon khatiya" gam dom=na la?=ki=may. that=gen for=foc that=p come=m.pt small Kharia say pass=inf ipfv=m.pt=3p "Therefore they came to be called the "Delki Konon Kharia" (i.e., "The lower (= small) Kharia who came') [now known as the "D(h)elki Kharia"].'
- 178 muda asal buŋ=ko ho=ki=ga maha khaṭiya aw=ki=may. but true inst=cntr that=p=foc big Kharia cop=m.pt=3p 'But in fact they were the elder (= big) Kharia.'
- 179 maha=ki go?jhun hinte i no i jait=ya? lebu=ki=ya? pe? big=P path LOC what or what ethnic.group=GEN person=P=GEN rice

nokh=o?=ki ro konon go²d=ki=may. eat=A.PT=P and small C:TEL=M.PT=3P

'The elder ones ate the food (= Rice) of People of Various tribes along the way and [thus] became small [i.e., impure].'

180 kundab aw=ki tomlin khatiya gam dom=na la?=ki=may ina no u=ki behind cop=m.pt milk Kharia say Pass=inf ipfv=m.pt=3p why cmpl(= 'because') this=p

tomlin u²d=ga del=ki=may. milk drink=FOC come=M.PT=3P

"THOSE IN THE REAR WERE CALLED "MILK KHARIA" BECAUSE THEY CAME DRINKING MILK."

181 dher memon jou u konon maha khariya=ki=ya? kayom aw=ki=ga very year up.to this small big Kharia=P=GEN speech COP=M.PT=FOC

muda san athara sos calis pãytalis iswi=ki=te u konon maha kayom=ki=te but Christian.year 18 100 40 45 Christian=P=OBL this small big speech=P=OBL

khariya maha doklo? galaytuli hinte=ga khatam=kon jhari khariya=ki=te Kharia big assembly Galaituli LOC=FOC end=SEQ all Kharia=P=OBL

 $me<^{?}b>ti^{?}b$ may=o?=ki.

assemble-<CAUS> TOTAL=A.PT=P

For several years this talk of Greater and Lesser Kharia continued (= was) but around 1840-1845 A.D., at the great Kharia assembly at Galaituli, they put an end to these discussions of Greater and Lesser and they assembled all Kharia. 223

182 u=je[?] iku²d=ga baru ro loren kayom heke. this=S.NHUM very=FOC good and pure matter PRS.CO.

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 $^{^{223}}$ This is probably the same event as the one referred to above in [MS, 1:301ff.].

'THIS IS A VERY GOOD AND PURE MATTER.'

- 183 u=kar=a?²²⁴ thon burha=ki=te iku²d iku²d dhain mane=na ayi²j.

 this=s.hum=gen for old.man=p=obl very rep thank honor=inf prs.cop

 'For this [= for what they did], the elders should be thanked and honored (= one should thank [and] honour the elders for this).'
- 184 ho bhere khariya maha doklo?=ya? sohor aw=ki=kiyar.
 that time Kharia big assembly=gen great.man cop=m.pt=hon
 'At that time there was a great man (hon) of the Kharia Great Assembly.'225
- 185 la? pa?topur tay mu?=kon purkha=ki dhirom dhirom del=ki=may u=ti²j. then Patna ABL emerge=SEQ ancestor=P slowly REP come=M.PT=3P this=side "THEN THE ANCESTORS LEFT PATNA AND GRADUALLY CAME IN THIS DIRECTION."
- 186 ho=ki dam=ki=may rohtasgarh. that=p arrive=m.pt=3p Rohitasgarh 'They arrived in Rohitasgarh.'²²⁶
- 187 u=je? purkha=ki iku²d memon jou aw=ki=may. this=S.NHUM ancestor=P much year up.to stay=M.PT=3P 'HERE THE ANCESTORS STAYED FOR SEVERAL YEARS.'
- 188 pa?topur=te=ga ho=ki ikud=ga kisro=sikh=o?=ki hin=a? ca?dom ho=ki rohtaspur Patna=OBL=FOC that=P much=FOC wealthy=PERF=A.PT=P that=GEN for that=P Rohitasgarh

hinte doko dhab=na pal=o?=ki.
LOC sit.down SUD=INF be.able=A.PT=P
'IN PATNA THEY HAD BECOME VERY WEALTHY, THEREFORE THEY WERE ABLE TO SETTLE DOWN QUICKLY IN ROHITASGARH.'

189 ho=ki=ya?=[te]²²⁷ ore²j koŋtaŋ=ko aw=ki=ga hin=a? gha²d=ga ho=ki=te that=p=gen=obl ox cow=cntr cop=m.pt=foc that=gen for=foc that=p=obl

go²jlo? aŋkay kamu=na buŋ jughay saset um hoy=ki. rice.field field work=inf inst much difficulty neg become=m.pt 'They had oxen and cows, therefore they didn't have many difficulties with working the rice fields and other fields.'

190 u=te ho=ki edo? jughay ba? runku²b ruphya dhebwa kamu=ki=may. this=OBL(= 'here') that=P even much "rice" money money earn=M.PT=3P 'HERE THEY EARNED EVEN MORE RICE AND MONEY.'

Despite the fact that ukar is restricted to human reference in the standard language, it is not uncommon for speakers to use it with reference to non-animates, as here.

The speaker actually said tay 'ABL' here, but I have corrected this to te 'OBL'. This construction is commonly used to express alienable possession and most likely derives from the possessor in the genitive followed by bo?=te 'at the place (of)', where bo? 'place' is optional. To my knowledge however, tay is never used this way.

²²⁵ There follows here a section of text which the speaker did not understand. For this reason I have not included it here. It appears to have been a number of names of "Great Men" and where they were from, their professions, etc.

²²⁶ This portion of the text apparently refers back to the text in lines 156-175 above and picks up there again.

191 dhirom dhirom ho=ki ho=te=jo bore²²⁸ bore mohol ro ka²bţo=ki slowly REP that=OBL(= 'there')=ADD great REP castle and door=P

bay=o?=ki.

build=A.PT=P

'GRADUALLY, THEY BUILT GREAT HOMES (= CASTLES AND DOORS) THERE AS WELL.'

192 u=je?=ki=ga yo=ta yota u=te=jo mudui=ki=ya? jiyom ge²b=na this=S.NHUM=P=FOC see=CONV REP this=OBL(= 'here')=ADD enemy=P=GEN soul burn=INF

mare=yo?=ki.

begin=A.PT=P

'HERE ALSO, SEEING ALL THESE THINGS, THE ENEMIES' SOUL BEGAN TO BURN [WITH ENVY].'

- 193 u=te=jo mudui=ki purkha=ki=te sa?dhe=na maţe=yo?=ki. this=OBL(= 'here')=ADD enemy=P ancestor=P=OBL torment=INF begin=A.PT=P 'HERE AS WELL THE ENEMIES BEGAN TO TORMENT THE ANCESTORS.'
- 194 musnin jankoy=a? dinu aw=ki.
 one.day spring.festival=GEN day COP=M.PT
 'ONCE IT WAS THE DAY OF THE JANGKOY FESTIVAL.'
- 195 ho dinu purkha=ki osel siŋkoy=te ad=ki=ya? sarna hinte do²d=kon that day ancestor=P white rooster=OBL ANAPH=P=GEN place.of.worship LOC take=SEQ

bhagwan=dom=ki=te datom o-de²b=na la?=ki=may.
god=3Poss=P=obl sacrifice Caus-ascend=inf ipfv=m.pt=3p
'On that day the ancestors used to take a white rooster to their place of worship and offer it up to their gods.'

- 196 ho dinu purkha kinir jawt=a? koman=jo no?=na la?=ki=may.
 that day ancestor forest animal=GEN meat=ADD eat=INF IPFV=M.PT=3P
 'ON THAT DAY THE ANCESTORS ALSO USED TO EAT THE MEAT OF FOREST ANIMALS.'
- 197 hin=a? gha'd=ga jhati kopuru?=ki kinir lam-lam tay eŋ=sikh=o?=ki. that=gen for=foc all man=p forest search-rdp abl return=perf=a.pt=p 'Therefore all the men returned from the forest hunt.'

²²⁸ Standard form: *bore*.

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- 198 ho=ti²j golaŋ=jo purkas kui=sikh=o?=ki bul=kon lelem=sikh=o?=ki.²²⁹ that=side rice.beer=ADD very.much find=perf=a.pt=p get.drunk=seq fall.asleep=perf=a.pt=p "There they also found a great deal of rice beer, got drunk and fell asleep."
- 199 mudui=ki ho=ki=ya? randan=te yo=yo?=ki, ho=ki ghad kuy=o?=ki. enemy=P that=P=GEN drunken.state=OBL see=A.PT=P that=P opportunity find=A.PT=P 'THE ENEMIES SAW THEIR DRUNKENNESS, THEY FOUND AN OPPORTUNITY.'
- 200 ho=ki gam=o?=ki "el=a? gha²d ..., [the rest in Sadri]".

 that=P say=A.PT=P 1P.EXCL=GEN for
 "THEY SAID, "FOR US ..., IF WE DON'T SURROUND THEM NOW, WE'LL NEVER BE ABLE TO.""
- 201 jhaţi mudui=ki hathiyar do?=ta do?ta ad=ki=ya? po?da tay mu?=ki=may. all enemy=p weapon take=CONV REP ANAPH=P=GEN village ABL emerge=M.PT=3P 'ALL THE ENEMIES GRABBED THEIR WEAPONS AND SET OUT FROM THEIR VILLAGE.'
- 202 khariya day=ki=ko bu?jhi gud=si?=ki. Kharia woman=P=CNTR understand C:TEL=PERF=P 'THE KHARIA WOMEN UNDERSTOOD [THE SITUATION].'
- 203 ho=ki turthe=ga apan apan otiyay dha²b=na suru=yo?=ki. that=p fast=foc reflection reflection that=p fast=foc reflection reflecti
- 204 mudui=ki=ya?²³⁰ lutui su dhaph=o?=ki no jhaţi=ga ka? kom dhokh=o?=ki enemy=P=GEN clothing put.on SUD=A.PT=P CMPL all=FOC bow arrow grab=A.PT=P
 - ro loţimaţe=ga mudui=ki=te kuday=na maţe=yo?=ki.
 and run.here.and.there=foc enemy=p=obl chase=inf begin=a.pt=p
 'They immediately put on the enemies' [actually: their men's] clothing and all grabbed bow and arrow and, running to and fro, they began to drive back the enemy.'
- 205 mudui=ki botun bun u=ti²j, a=ti²j pal=o?=ki, hin=ti²j=ga boton-son yar=o?=ki. enemy=P fear INST this=side Q=side be.able=A.PT=P that=side=FOC fear-INTENS flee=A.PT=P

A similar tale to the following episode is also told by the Kurukh of the region. Cf. the following, taken from Tirkey, (1998:28f.), concerning the title of a Kurukh-language periodical, *Sinagi Dai* and the story behind its name. I reprint the entire relevant passage here, as Tirkey's book is hard to obtain outside of the region:

[The periodical *Sinagi Dai*, JP] is named so after the name of a tribal Princess Sinagi of Rohtas Garh some two and half thousand years ago according to the traditional belief of the [Kurukh, JP]. With her extraordinary courage and valour she led the women in men's attire and lethal weapons in hands to confront the enemies, when on annual "Sarhul Festival Day" her own menfolk - the soldiers ("Paikers") in the fort were all down in festive drinks and were not in a position to pick up arms against the on-coming invaders. Princess Sinagi, leading her women batallion defeated the enemies three times showing great feat of an undaunted bravery like Queen Laxmibai of Jhansi. In memory of that historic event at Rohtas Garh, even to-day the tribal women in [Jharkhand, JP] once in twelve years come out dressed as men and armed with lethal weapons ready to fight the enemy. But in the absence of any enemy, they go out on hunting spree from village to village chasing and killing goats, pigs, and hens and cocks that come their way. This hunting tradition is called "Jani sikar or Mukka Sendra".

This festival no longer seems to be carried out this way, undoubtedly due to the inevitable trouble that ensues when villagers whose livestock happen to be in the way are slaughtered by the women.

²³⁰ This is undoubtedly a slip of the tongue, as the women put on their husbands' clothing, not that of the enemy.

'THE ENEMIES FLED IN GREAT FEAR TO WHEREVER THEY COULD.'

- 206 khariya day=ki ho=ki=te kuday=kon hodoŋ²³¹ siman ti²j o²b-yar=na maţe=yo?=ki. Kharia woman=p that=p=obl chase=seq other border side CAUS-flee=inf begin=a.pt=p 'The Kharia women chased them and began to drive them off to a different direction (= border).'
- 207 jhati po?da hinte mudu la? mudu gãysi aw=ta=ki=ga. all village loc one.cl then one.cl spy cop=m.prs=p=foc 'In all villages there are some spies.'
- 208 ho po?da=te=jo mudu mahara day gãysi aw=ki. that village=OBL=ADD 1.CL Mahara woman spy COP=M.PT 'IN THAT VILLAGE THERE WAS ALSO A WOMAN MAHARA SPY.'
- 209 ho=kar khori buli=na modhe bun khariya=ki=ya? jhari habhaw=te that=s.hum village.section wander=inf means inst Kharia=p=gen all mannerisms=obl

erikhudi kon may=sikh=o?.
from.bottom.to.top find.out total=perf=a.pt
'She had learned through (= through means of) wandering [in] the village all of the mannerisms of the Kharia inside and out (= from bottom to top).'

- 210 ho=kar=a? mudui=ki=ya? bo?=te col=kon ho=ki=te utun goth=o?. that=s.hum=foc enemy=p=gen place=obl go=seq that=p=obl speak c:tel=a.pt 'She went to the enemies' place and spoke to them.'
- 211 ho=kar ho=ki=te gam=o?: that=S.HUM that=P=OBL say=A.PT 'SHE SAID TO THEM:'
- 212 [The spy speaks Sadani:]

"You people, running out of fear of the women until your *dhotis* and *lungis* fell off! Those people were women! You watch - they are now going to wash their hands and legs. Now they will collect water with both hands and wash their hands and legs. Men wash their hands and legs with only one hand."

213 mudui=ki yo=yo?=may la? khatiya day=ki ubar ti? bun=ga enemy=P see=A.PT=3P then Kharia woman=P two hand INST=FOC

gujun=na gu?the=na mate=yo?=ki. wash.feet=inf wash.hands=inf begin=a.pt=p 'The enemies saw then [that] the Kharia women began to wash their feet and hands with two hands.'

- 214 mudui=ki hathiyar qo?=ta qo?ta khariya=ki=te kuqay=na²³² mare=yo?=ki. enemy=P weapon take=CONV REP Kharia=P=OBL chase=INF begin=A.PT=P 'THE ENEMIES GRABBED THEIR WEAPONS AND BEGAN TO CHASE THE KHARIA [AWAY].'
- 215 khariya day=ki yar=na gu?jun umay kuy=o?. Kharia woman=P flee=INF path NEG.3P find=A.PT

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²³¹ Standard form: *hodom*.

²³² Standard form: kuday=na.

"THE KHARIA WOMEN DIDN'T FIND THE PATH TO FLEE ON."

- 216 ho=ki u=ti²j, a=ti²j pal=o?=ki, hin=te=ga yar=o?=ki. that=P this=side Q=side be.able=A.PT=P they fled wherever they could.'
- 217 u=ti²j=ko kõpuru?=ki=ya? matwari cha²dke²³³=ki. this=side=CNTR men=P=GEN drunkenness burst=M.PT 'ON THIS SIDE THE MENS' DRUNKENNESS CAME TO AN END (= BURST).'
- 218 ho=ki po?da=dom=ki=ya? halet ondor=o?=ki, kundu? hakon=dom=ki=te that=P village=3POSS=P=GEN condition hear=A.PT=P child ECHO=3POSS=P=OBL

sumtay=o?=ki ro kuda kudi khariya day=ki=ya? kunda²b kunda²b yar=o?=ki. gather=a.pt=p and hurry echo Kharia woman=p=gen back rep flee=a.pt=p 'They heard what was happening in the villages (= the condition of their villages), gathered their children and hurrily fled after the Kharia women.'

- 219 u matwari budhi bun=ga purkha=ki=te rohtaspur tay yar=na hoy=ki. this drunken mind INST=FOC ancestor=P=OBL Rohitasgarh ABL flee=INF become=M.PT 'THE ANCESTORS HAD TO FLEE FROM ROHITASGARH BECAUSE OF (= THROUGH) THIS DRUNKEN STATE OF MIND.'
- 220 rohtaspur tay mu?=kon purkha=ki utri koyal ompay jo?-da? jo?da? Rohitasgarh ABL emerge=SEQ ancestor=P northern Koel river edge-water REP

del=kon dhirom dhirom dam=ki=may palam raij.

come=SEQ slow REP arrive=M.PT=3P Palamu kingdom

'HAVING FLED FROM ROHITASGARH, THE ANCESTORS CAME TO THE BANKS OF THE

NORTHERN KOEL RIVER AND GRADUALLY ARRIVED IN PALAMU DISTRICT (= KINGDOM).'

221 daltenganj hinte ho=ki thorek to? aw=ki=may, dhirom dhirom ho=ki Daltonganj LOC that=P few day stay=M.PT=3P slow REP that=P

dam=ki=may mahabuwaŋ.

arrive=M.PT=3P Mahabuang (= 'great (maha) snake (buwaŋ)')

'THEY STAYED A FEW DAYS IN DALTONGANJ, [THEN] GRADUALLY THEY CAME TO MAHABUANG.'

- 222 ho tay ho=ki col kan=ki=may rajadera. that ABL= ('from there') that=P go CONT=M.PT=3P Rajadera 'FROM THERE THEY CONTINUED ON TO RAJADERA.'
- 223 ho=te ho=ki mon ubar leran gu²d=ga leru=ki=may. that=OBL(= 'there') that=P one two month like=FOC rest=M.PT=3P 'THERE THEY RESTED FOR SOMETHING LIKE A MONTH OR TWO.'
- $224 \ \ \text{he}^{?} \text{bne} \ \ \text{to?=te} \ \ \ \text{ho=ki} \ \ \text{pham=na} \ \ \ \text{mare=yo?=ki} \ \ \text{no} \ \ \ "u=ti?j \ \ a=ti?j \ \ \text{co=na=nin}$ $\text{so.much} \ \ \text{day=OBL} \ \ \ \text{that=P} \ \ \ \text{ponder=INF} \ \ \text{begin=A.PT=P} \ \ \ \ \text{CMPL} \ \ \ \text{this=side} \ \ \text{Q=side} \ \ \text{go=M.IRR=1P.INCL}$

dhame jhati=ya? thon baru hoy=na?" so.that all=GEN for good become=M.IRR

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²³³ Standard form: *chatke*.

'IN THE MEANTIME THEY BEGAN TO PONDER "WHICH WAY SHOULD WE GO SO THAT IT WILL BE GOOD FOR EVERYONE?"'

- 225 musnin ho=ki rajadera tay berod=ko[?]n²³⁴ col kan=ki=may khatiya ghato. one.day that=P Rajadera ABL get.up=SEQ go CONT=M.PT=3P Kharia valley 'ONE DAY THEY UP AND LEFT RAJADERA AND CONTINUED ON TO THE KHARIA PASS (= VALLEY).'
- 226 ho ghaţo=te aniŋ=a? purkha=ki lay=kon go²jlo? go?juŋ bay=o?... bay=si?=may. that valley=OBL 1P.INCL=GEN ancestor=P dig=SEQ rice.field path build=A.PT build=PERF=3P 'AT THAT PASS (= VALLEY) OUR ANCESTORS DUG OUT (= BUILT BY DIGGING) RICE FIELDS AND PATHS.'
- 227 lebu=ki ho ghato=te=ga "khatiya ghato" gam=te=ki. person=P that valley=OBL=FOC Kharia valley say=A.PRS=P 'PEOPLE CALL THAT VALLEY "KHARIA PASS".'
- 228 ho ghato paro=kon purkha=ki dhirom dhirom dam=ki=may bitar bawe²³⁵ raij. that valley cross=seq ancestor=p slow REP arrive=M.PT=3p inner Barwe kingdom. 'HAVING CROSSED THAT PASS, THE ANCESTORS GRADUALLY ARRIVED IN INNER BARWE.'
- 229 bitar bawe raij hinte nawadicenpur katkahirajawal del=ta=ki inner Barwe kingdom LOC Nawadichenpur Katkahirajawal come=M.PRS=P

u=te=ga mon khariya khori "khaybar" ayi²j.
this=obl(= 'here')=foc one Kharia village.section Khyber prs.cop
'In Inner Barwe they come to Nawadichenpur and Katkahirajawal [and] here
there is a Kharia village section, "Khyber".'

- 230 u=te tama jou to?pho=ki²³⁶ ayi[?]j=may=ga. this=obl(='here') now up.to *toppo*.bird=p prs.cop=3p=foc 'Here there are still the [Clan of the] Toppo.'
- 231 dairgãw ro khariyatoli hinte tama khariya=ki umbori[?]j=ki. Dayrgaon and Khariatoli loc now Kharia=p neg.prs.cop=p "There are no Kharia now in Dairgaon and Khariatoli.'
- 232 hã muda baher barwi²³⁷ hinte khariya=ki jamku²d ayi²j=may. yes but outer Barwi loc Kharia=p group prs.cop=3p Yes, but in Outer Barwe there are Kharia groups.'
- 233 bhi?tar baruwe²³⁸ raij mu?=kon aniŋ=a? purkha=ki dhirom dhirom inner Barwe kingdom emerge=SEQ 1P.EXCL=GEN ancestor=P slowly REP

baŋru biru=ya? kargha kargha hoy=kon dam=ki=may gumla. safflower mountain=gen edge rep cop=seq arrive=m.pt=3p Gumla 'After leaving Inner Barwe, our ancestors gradualy came to Gumla (capital of Gumla district) via the edges of the Safflower Mountains.'

²³⁶ Standard form: *to*?*po*.

²³⁴ Standard form: $bero^{?}d=kon$.

²³⁵ Standard form: *barwe*.

²³⁷ Standard form: *barwe*

²³⁸ Standard form: *barwe*.

234 ho=te ho=ki mon ubar leran gu²d=ga leru=ki=may. he²bne to?=te ho=ki that=OBL(='there') that=P one two month like=FOC rest=M.PT=3P so.much day=OBL that=P

pham=na mare=yo?=ki no "u=ti²j a=ti²j co=na=nin dhame jhari thon bes ponder=INF begin=A.PT=P CMPL this=side Q=side go=M.IRR=1P.INCL so.that all for good

hoy=na?"

become=M.IRR

'They rested there around one or two months. In the meantime (= in so many days) they began to ponder "Which way should we go so that it will be good for all?"'

235 musnin gumla hinte mudu khatiya beta sa?mo hinte runku²b do²d=kon one.day Gumla LOC one.CL Kharia boy winnowing.basket LOC husked.rice take=SEQ

mare umper=na la?=sikh=o? la? mudu butha=ko ho=kat=te yo=yo? ro very.much blow=INF begin=PERF=A.PT then one.CL old.man=CNTR that=S.HUM=OBL see=A.PT and

iku²d=ga lada=na mare=yo?. much=FOC laugh=INF begin=A.PT

'ONE DAY IN GUMLA, A KHARIA BOY PUT (= TOOK) RICE IN A WINNOWING BASKET AND BEGAN TO BLOW HARD, THEN AN OLD MAN SAW HIM AND BEGAN TO LAUGH A LOT.'

- 236 ho=kat beta=te gam=o? "gum=e la!" that=s.hum boy=obl say=a.pt winnow=a.irr voc 'He said to the boy, "Winnow!"'
- 237 ho "gum=e la!" gam=na gamna=te=ga ho po?da=ya? nimi "gumla" hoy=ki. that Gumela say=INF REP=OBL=FOC that village=GEN name Gumla become=M.PT 'BY SAYING "GUMELA" OVER AND OVER, THE NAME OF THAT VILLAGE BECAME "GUMLA".'
- 238 musnin purkha=ki gumla tay bero⁷d=ki=may.
 one.day ancestor=P Gumla ABL stand.up=M.PT=3P
 'ONE DAY, THE ANCESTORS LEFT (= STOOD UP FROM) GUMLA.'
- 239 dhirom dhirom ho=ki munu?sin ghay hoy=kon dam=ki=may murgu. slow REP that=P east way become=SEQ arrive=M.PT=3P Murgu 'GRADUALLY THEY ARRIVED IN MURGU VIA THE EAST.'
- 240 murgu=te ho=ki iku²d=ga baru aw=ki=may.

 Murgu=obl that=p much=foc good cop=m.pt=3p

 'IN MURGU THEY WERE VERY HAPPY.'
- 241 ho=te dam=kon jhati sasate gu²d=ki=may. that=OBL(= 'there') arrive=SEQ all content C:TEL=M.PT=3P 'HAVING ARRIVED THERE, ALL BECAME CONTENT.'
- 242 u=ti²j=ko ho=ki ho=te sima ula?=ga kumba bay=ta bayta aw=na this=side=CNTR that=P that=OBL(= 'there') *sima*.tree leaf=FOC tent build=CONV REP stay=INF

mare=yo?=ki.

begin=A.PT=P

'HERE THEY BEGAN TO STAY, BUILDING TENTS OF SIMA LEAVES.'

243 dhirom dhirom ho=ki ghal²³⁹ tho bay=o?=ki. hoy=na hoyna ho=ki=ya? that=P eight CL build=A.PT=P become=INF REP slow

jhansankhya barhe=na mare=yo?. population increase=INF begin=A.PT

'GRADUALLY, THEY BUILT EIGHT [TENTS]. AFTER A WHILE, THEIR POPULATION BEGAN TO INCREASE.'

natija hoy=ki ho=ki=te go²jlo? aŋkay ŋõ?=na u²d=na 244 ho=kar=a? that=S.HUM=GEN reason become=M.PT that=P=OBL rice.field field drink=INF

um don=na mãre=yo?.

NEG suffice=INF begin=A.PT

'FOR THAT REASON IT HAPPENED [THAT] THE RICE FIELDS AND OTHER FIELDS FOR FOOD AND DRINK BEGAN TO BECOME INSUFFICIENT FOR (= TO) THEM.'

- 245 akhir ho=ki=te tonme tonme tharo lam=na hoy=ki. finally that=P=OBL new REP place seek=INF become=M.PT 'FINALLY, THEY HAD TO LOOK FOR NEW PLACES [TO LIVE].'
- 246 ho=ki hepha²d²⁴⁰=ki=te=ga doko=ki=may. that=P vicinity=P=OBL=FOC sit.down=M.PT=3P 'THEY SETTLED IN THE VICINITY.'
- apan apan gotor²⁴¹ po?=na parej gu²d=ga u 247 jhari nãw=o kulam hoy=ke nine=CL brother become=SEQ REFL REP clan eat=INF abstain like=FOC this

thãro bo?=ki=te doko=ki=may. place place=P=OBL sit.down=M.PT=3P

THEY ALL BECAME NINE FAMILIES (= BROTHERS), EACH ABSTAINING FROM EATING [THE ANIMAL OF] ITS OWN FAMILY [AND] SETTLED IN THESE PLACES. 1242

- thãro=ki=te=jo purkha=ki umay sekh=o?.²⁴³ 248 u this place=P=OBL=ADD ancestor=P NEG.3P be.held=A.PT 'IN THESE PLACES AS WELL THE ANCESTORS COULD NOT BE CONTAINED [I.E., THEY WERE TOO NUMEROUS].'
- 249 no?=na u²d=na um don=ki bhere murgu=wa? he?pa²d=ki=te doko=ki=may. eat=INF drink=INF NEG suffice=M.PT time Murgu=GEN vicinity=P=OBL sit.down=M.PT=3P WHEN THERE WASN'T ENOUGH TO EAT AND DRINK, THEY SETTLED DOWN IN THE VICINITY OF MURGU.'
- digduin, purnaphani, harratoli, dhoysanagar, ghagra, asro, birkera, bero 250 jeisan for.example Digduin Purnaphani Harratoli Dhoensanagar Ghagra Asro Birkera Bero
 - u tharo=ki=te umay sekh=o?. this place=P=OBL NEG.3P be.held=A.PT

²³⁹ According to this speaker '8'. The standard Kharia form for '8' is *thom* but nowadays only the form *ath* from Sadri / Hindi is in common use.

²⁴⁰ Standard form: $he(?)pa^?d$.

²⁴¹ Standard form: *gotar*.

²⁴² Cf. [AK, 1] and [MS, 2] for two versions of this story. See also lines 129-131 above and note 209.

²⁴³ se? means 'fill (up)' (ITR), but its meaning in this sentence (and 250 below) is 'fit (into)' (ITR).

'For example in Digduin, Purnaphani, Harratoli, Dhoensanagar, Ghagra, Asro, Birkera, Bero, they did not fit into these places [because they were too numerous].'

- 251 no?=na u²d=na go²jlo? aŋkay um doŋ=ki bhere dhay=o?=ki, eat=inf drink=inf rice.field field neg suffice=m.pt time hurry=a.pt=p
 'When the rice fields and other fields did not suffice for everyone (= to eat and drink). They moved on (= hurried).'
- 252 col kan=ki=may birunagpur, ũţĩsa, garpur, rajgarpur, sambalpur, majarbhanj, go CONT=M.PT=3P Birunagpur Orissa Garpur Rajgarpur Sambalpur Majarbhanj

simbhum,²⁴⁴ banuy, bamṛa, puruliya, silli, jhalda, baŋlades, kalkatta, gujarat, maharastar, Sinbhum Banui Bamra Purulia Silli, Jhalda Bangladesh Calcutta Gujaraat Maharashtra

andhraprades, karnatak, madhyaprades, raygath, ambikapur.

Andhra.Pradesh Karnataka Madhya.Pradesh Raigarh Ambikapur

'AND CONTINUED ON TO BIRUNAGPUR, ORISSA, GARPUR, RAJGARPUR, SAMBALPUR, MAJARBHUNJ, SINBHUM, BANUI, BAMRA, PURULIA, SILLI, JHALDA, BANGLADESH, CALCUTTA, GUJARAT, MAHARASHTRA, ANDHRA PRADESH, KARNATAKA, MADHYA PRADESH, RAIGARH AND AMBIKAPUR.'

253 polo?sin ti²j pailkot, nawgath, khanjaloya, kruskela, gumla, majhatoli, west side Pailkot Nawgarh Khanjaloya Kruskela Gumla Majhatoli

bhikampur, katkahi, daygãw, khariyatoli, bhitar barwe=te chetphut ro Bhikampur Katkahi Daegaon Khariatoli inner Barwe=OBL here.and.there and

baher barwe=te jamku²d ayi²j=may. outer Barwe=OBL group PRS.COP=3P

'In the west there are [Kharia] here and there in Pailkot, Nawgarh, Khanjaloya, Kruskela, Gumla, Majhatoli, Bhikampur, Katkahi, Daegaon, Khariatoli, Inner Barwe, and Groups [of Kharia] in Outer Barwe.'

254 munu?sin ti²j rãci, silli, jonha, patratu, puruliya, ghaţsila, manbhun, east side Ranchi Silli Jonha Patratu Purulia Ghatsila Manbhum

simbhun, kalkatta, pachim banal, banlades. Sinbhum Calcutta west Bengal Bangladesh

'In the east in Ranchi, Silli, Jonha, Patratu, Purulia, Ghatsila, Manghum, Sinbhum, Calcutta, West Bengal, Bangladesh.'

-

²⁴⁴ Standard form: *sinbhum*.

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kuda kolonmillet bread'Millet bread'

[BB, 1]

The following three texts from this author were all presented to me in written form. The author has composed a number of short stories in Kharia, apparently all children's stories, and kindly given me three of these to include in this collection. These and other texts are planned for publication in Kharia in the near future. The texts as they are given here have not yet been edited for publication.

The language of these texts is almost entirely the "standard" dialect, with very few exceptions. Perhaps the most prominent exception is the use of the first-person marker $i\eta$ on predicates, in place of what appears to be the more common or "standard" form $i\eta$, although the use of $i\eta$ in written texts is typical of many authors.

- 1 mon po?da=te mon kisto lebu aw=na la?=ki.
 one village=OBL one rich man live=INF IPFV=M.PT
 'IN A [CERTAIN] VILLAGE THERE LIVED A RICH MAN.'
- 2 ho lebu=ya? jughay=ga go²jlo? dãt=jo aw=ki. that man=gen much=foc rice.field field=add cop=m.pt 'That man had many rice fields and [other] fields.'
- 3 kisço lebu go²jlo? dãr kamu=na=? thon adi=ya? po?da=ya? betod jalãn u?phe rich man rice.field field work=INF=GEN PURP ANAPH=GEN village=GEN hunger poor three

kopuţu?=ki=te ro ubar kongher=kiyar=te dhãgar un=sikh=o?.

man=P=OBL and two boy=D=OBL servant place=PERF=A.PT

'IN ORDER TO WORK THE FIELDS, THE MAN RICH KEPT (= PLACED) THREE DIRT-POOR (= HUNGER POOR) MEN AND TWO BOYS FROM HIS VILLAGE AS SERVANTS.'

4 thon=ga ho=kar bhuti kamu lebu=ki=te ro konseldu?=ki=te konon pattha bun bhuti for=FOC that=S.HUM labor work man=P=OBL and woman=P=OBL small stone INST labor

ed=na la?=ki. measure=INF IPFV=M.PT

'SO HE USED TO MEASURE THE [WORK OF THE] LABORING MEN AND WOMEN IN SMALL STONES. 1245

5 ho=kat=a? kundu? hakon umay aw=ki. that=s.hum=gen child echo neg.3p cop=m.pt 'He had no children (= children, etc.).'

6 muda ho=kar ba? romkub=te²⁴⁶ ber=a? thon jatnay=na (un=na)²⁴⁷ la?=ki but that=S.HUM unhusked.rice husked.rice=OBL who=GEN for place=INF place=INF IPFV=M.PT

²⁴⁵ I.e., he used to weigh the amount of grain that they had picked from the fields in stones and pay them accordingly.

²⁴⁶ Standard form: $rumku^2b=te$.

The explanation of jatay=na as un=na 'to place' was provided by the author himself in the text. jatay=na is from Sadri, un=na is of Kharia origin. The author uses this notation several times in the following text as well. These will not be further commented on.

hontay, ²⁴⁸ je? ber=jo umay koŋ=na la?=ki. therefore s.nhum who=add neg.3p know=inf ipfv=m.pt 'But then who was he saving (= placing) the rice for? No one knew this.'

7 o?=te kisto lebu=ya? saw-tay=dom, konon bhai=dom ro dhagar=ki house=obl rich man=gen spouse-woman=3poss small brother=3poss and servant=p

aw=na la?=ki=may.

live=INF IPFV=M.PT=3P

'In the house, the rich man's wife, his younger brother and the servants lived [togeher with him].'

- 8 o?=te gomke ro dhãgar=ki=ya? ghad juda juda pe? gon=na la?=ki=may. house=OBL master and servant=P=GEN for separately REP cooked.rice cook=INF IPFV=M.PT=3P 'IN THE HOUSE, THEY USED TO COOK FOOD (= RICE) SEPARATELY FOR THE MASTER [AND HIS FAMILY] AND THE SERVANTS.'
- 9 gomke=ki=ya? thon konke? romkub=ya? pe? dui=yo sãjh isin=na la?=ki. master=p=gen for slender husked.rice=gen cooked.rice 2=Cl evening cook=inf ipfv=m.pt 'For the master [and his wife and brother], [a servant] cooked fine (= slender) rice at two o'clock in the afternoon (= evening).'
- 10 muda dhagar=ki=ya? thon tunbo?=te kuda guddi=ya? ro goda=? but servant=P=GEN for midday=OBL millet millet.flour=GEN and thick.rice=GEN

romkub=ya? leto pe? mon dubha ter=na la?=ki=may. husked.rice=gen rice.and.pulse.dish cooked.rice one ball give=inf ipfv=m.pt=3p 'But for the servants they gave at midday one ball [made] of millet flour and of a rice and pulse dish of thick-grained [i.e., low-quality] rice.'

- 11 idib=te mo?tho mo?tho moloy tibru kuda kolon ter=na la?=ki=may.

 night=OBL fat REP 5 6 millet bread give=INF IPFV=M.PT=3P

 'AT NIGHT, THEY WOULD GIVE THEM FIVE OR SIX BIG FAT MILLET BREADS.'
- 12 dhagar=ki betod jalan lebu aw=ki=may hin=a? ghad gomke=dom=ki servant=P hunger poor person COP=M.PT=3P that=GEN for master=3POSS=P

je ter=na la?=ki=may ho=je? korob korob no?=kon ad=ki=ya? kamu=te cr give=inf ipfv=m.pt=3p that=s.nhum still rep eat=seq anaph=pegen work=obl

karay=na la?=ki=may.

do=INF IPFV=M.PT=3P

'THE SERVANTS WERE POOR PEOPLE, THEREFORE, WHAT[EVER] THEIR MASTERS GAVE THEM, THEY WOULD EAT THAT QUIETLY AND DO THEIR WORK.'

13 muda mon dhagar kongher, ber merom gupa=na la?=ki, but 1 servant boy who goat shepherd=INF IPFV=M.PT

ho=kar iqib=te aqi=ya? bãṭa kuda kolon=te sob=je? um no?=na la?=ki that=S.HUM night=OBL ANAPH=GEN share millet bread=OBL all=S.NHUM NEG eat=INF IPFV=M.PT

 $^{^{248}\,} hontay$ 'thus, so, therefore'. It always appears at the end of the clause.

ro ha?do=je? un=na la?=ki. and half=s.nhum place=inf ipfv=m.pt

'BUT ONE SERVANT BOY, WHO USED TO TEND THE GOATS, HE DIDN'T USE TO FINISH ALL HIS SHARE OF THE MILLET BREAD AT NIGHT AND HE PLACED [DOWN] HALF OF IT.'

 $14\,\,\mathrm{mepa?}^{249} \!\!=\!\! \mathrm{te} \quad \mathrm{merom} \quad \mathrm{gupa} \quad \text{ $d\tilde{\mathrm{a}}_{\mathrm{T}}$ } \quad \mathrm{tij} \quad \mathrm{idib} \!\!=\!\! \mathrm{ga?} \quad \mathrm{un\text{-}un} \quad \mathrm{kuda} \quad \mathrm{kolon} \!\!=\!\! \mathrm{te} \quad \mathrm{morning=OBL} \quad \mathrm{goat} \quad \mathrm{shepherd} \quad \mathrm{field} \quad \mathrm{side} \quad \mathrm{night=GEN} \quad \mathrm{place\text{-}RDP} \quad \mathrm{millet} \quad \mathrm{bread=OBL}$

dod san=na la?=ki.

take AMB=INF IPFV=M.PT

'IN THE MORNING, HE WOULD TAKE THE MILLET BREAD WHICH HE HAD PLACED [DOWN] AT NIGHT WITH HIM TO THE GRAZING (= GOAT SHEPHERDING) FIELD.'

15 gupa dãt tij kongher mon gahţa lay=sikh=o?, ho=te=ga kolon=te shephard field side boy one hole dig=PERF=A.PT that=OBL(='there')=FOC bread=OBL

til=na la?=ki.

bury=INF IPFV=M.PT

'THE BOY HAD DUG A HOLE AT THE GRAZING FIELD, ON THAT VERY SPOT HE USED TO BURY THE BREAD.'

16 i=ghay ighay dinu bite=ga col=ki hin=ghay=ga kolon til-til gahta tay what=way REP day pass=FOC go=M.PT that=way=FOC bread bury-RDP hole ABL

mon kolon buda jorme=ki.

1 bread plant be.born=M.PT

'AS THE DAYS PASSED, FROM THE HOLE IN WHICH HE HAD BURIED THE BREAD, A BREAD PLANT SPROUTED UP.'

17 ho buda dhirom dhirom maha=kon daru bone=ki. that plant slowly REP big=SEQ tree become=M.PT 'THAT PLANT SLOWLY GREW AND BECAME A TREE.'

- 18 muda tam jou lebu=ki umay koŋ=sikh=o? no u=je? i daru heke. but now up.to person=p NEG.3p know=perf=a.pt cmpl this=s.nhum what tree prs.cop 'But to this day, people have not found out what tree it is.'
- 19 je bera daru=te ra?-ra? ra?=ki se ghari ra?-ra?=ya? ghãṛi CR time tree=OBL blossom-RDP blossom=M.PT that time blossom-RDP=GEN smell

kuda koloŋ lekhe ghãṛi=na la?=ki.

millet bread like smell=INF IPFV=M.PT

'WHEN THE FLOWERS (ra?-ra?) ON THAT TREE BLOSSOMED, AT THAT TIME THE FLOWERS' SMELL SMELLED LIKE MILLET BREAD.'

20 ho ra?-ra? ghāṭi junay=kon lebu=ki kon=o?=may no u daru that blossom-RDP smell smell=SEQ person=P know=A.PT=3P CMPL this tree

kuda koloŋ=ya? daru heke.

millet bread=GEN tree PRS.COP

'WHEN THEY SMELLED THE SMELL OF THE FLOWERS, THE PEOPLE KNEW THAT THIS TREE IS A MILLET BREAD TREE.'

 $^{^{249}}$ Standard form: $m\tilde{e}ya?$.

21 po?da=ya? jhati lebu=ki kon=o?=may no u daru=te kisto lebu=ya? village=GEN all person=P know=A.PT=3P CMPL this tree=OBL rich man=GEN

merom gupa dhãgar kongher on=si?.
goat shepherd servant boy plant=PERF
'ALL THE PEOPLE OF THE VILLAGE FOUND OUT THAT THE RICH MAN'S GOAT SHEPHERDING SERVANT BOY HAS PLANTED THIS TREE.'

- 22 ab=a? daru luku=na mare=yo?.

 now=foc tree fruit=inf begin=a.pt
 'Now the tree began to bear fruit.'
- 23 dhagar kongher daru=te luku yo=ta yota lere?=na la?=ki. servant boy tree=OBL fruit see=CONV REP rejoice=INF IPFV=M.PT 'THE SERVANT BOY, SEEING THE FRUIT ON THE TREE, BEGAN TO REJOICE. 1250
- 24 luku belon=na absiph=o?. fruit ripen=INF begin=A.PT 'THE FRUIT BEGAN TO RIPEN.'
- 25 kongher merom gupa=na melay=kon, kuda kolon daru=te=ga boy goat shepherd=INF leave=SEQ millet bread tree=OBL=FOC

içib²⁵¹ tunbo? aw=na la?=ki.
night midday live=inf ipfv=m.pt
'The boy gave up shepherding the goats and lived day and night in the millet bread tree only.'

- 26 jahãy kon=ga ho daru bo?=te dam=na la?=ki=may. INDEF.HUM INDEF=FOC that tree place=OBL arrive=INF IPFV=M.PT=3P 'SOME PEOPLE BEGAN TO COME TO THAT TREE (= THAT TREE PLACE).'
- 27 la? kongher mon ubar u?phe kolon ob-gur kay=na la?=ki. then boy one two three bread CAUS-fall BEN=INF IPFV=M.PT

 "THEN THE BOY WOULD DROP A COUPLE (= 1, 2, 3) [LOAVES OF] BREAD FOR THEM."
- 28 kongher daru toblun=te=ga aw=na la?=ki.
 boy tree top=obl=foc live=inf ipfv=m.pt
 'The boy lived only in the tree-top.'
- 29 bokob=dom=a? ului=jo jhelob jhelob hoy go²d=ki. head=3POSS=GEN hair=ADD long REP become C:TEL=M.PT 'AND THE HAIR ON (= OF) HIS HEAD BECAME VERY LONG.'
- 30 ho=ghay=ga aw=na la?=ki. that=way=FOC live=INF IPFV=M.PT 'HE LIVED THUS.'

²⁵⁰ On the use of the "imperfective" marker la? with an inceptive function, see note 36. For further examples, see notes 49, 63, 181, 266 and 272.

²⁵¹ Standard form: $idi^{7}b$.

31 mon dinu mon raksin²⁵² kãdaybo? bora dho?=kon buli=ga buliga one day one witch old.woman large.sack grab=SEQ wander=FOC REP

kuda kolon daru bo?=te dam=ki.
millet bread tree place=OBL arrive=M.PT
'ONE DAY, AN OLD WITCH TOOK A LARGE SACK AND, WANDERING ALONG, SHE CAME TO THE PLACE WHERE THE MILLET BREAD TREE WAS.'

32 ho kãdaybo?=te kolon=ya? ghấti um la?=ki, that old.woman=OBL bread=GEN smell NEG EMOT=M.PT

ho=kat=te manwa manwa (lebu lebu) ghāti la?=ki. that=s.hum=obl human rep person rep smell emot=m.pt 'That old woman did not smell the bread, she smelled humans.'

- 33 raksin han=ti²j u=ti²j tuta toblun najeir=dom=te ghumray=o?. witch that=side this=side bottom top glance=3POSS=OBL turn.around=A.PT 'THE WITCH CAST HER GLANCE THIS WAY AND THAT, UP AND DOWN.'
- 34 la? ho=kar daru toblun=te kongher=te yo=yo?. then that=S.HUM tree top=OBL boy=OBL see=A.PT 'THEN SHE SAW THE BOY IN THE TREE-TOP.'
- 35 raksin kongher=te yo=kon bhi?tar bhi?tar lere?=ki no witch boy=OBL see=SEQ inside REP rejoice=M.PT CMPL

"dher dinu tay lebu=ya? ahar (pe?)²⁵³ musa in=te kui=si?!"
much day ABL person=GEN food cooked.rice today 1s=obl find=perf
'UPON SEEING THE BOY, THE WITCH REJOICED WITHIN, [SAYING] "AFTER MANY DAYS, I
HAVE FOUND HUMAN FLESH!'²⁵⁴

36 ab=a? raksin adi=ya? gone ro ramad=ki=te cokhay=o? ro daru deb=na now=FOC witch ANAPH=GEN tooth and nail=P=OBL sharpen=A.PT and tree ascend=INF

thon sumbo? kho?=te col=ki.
PURP base place=OBL go=M.PT

'Now the witch sharpened her teeth and (finger)nails and went to the base [of the tree] to climb it.'

37 daru ajam jabar ro surāŋ aw=ki.

tree much big and straight COP=M.PT

'THE TREE WAS VERY BIG AND STRAIGHT.'

38 raksin deb=na kornis karay=te muda ha?do disa? tay capal=ya? bolebol witch ascend=INF attempt do=A.PRS but half far ABL buttocks=GEN hard

ghari=ga gur go²d=ta. time(?)=FOC fall C:TEL=M.PRS

²⁵² On the role of witches in Kharia society, see Roy & Roy, 1937, chapter 13; Kullū (1988[2000]:64-78) and Dundun (1999:291-313).

²⁵³ pe? is here to be understood as 'food in general', not 'cooked rice'.

The use of the middle markers with *kui* denotes that the action of finding something was unexpected.

'THE WITCH TRIES TO CLIMB UP BUT, SHE FALLS FLAT ON HER BACKSIDE FROM HALF THE DISTANCE.'

39 ab=a? kãdaybo? loyo=kon "hodom upay konod=t[e]=in" gam=o? ro now=FOC old.woman tired=SEQ other means think.up=A.PRS=1S say=A.PT and

daru sumbo?=te=ga doko jom=ki.
tree base=obl=foc sit.down autopoes=m.pt
'Now the old woman became tired, said "I will think up another means" and just sat down at the bottom of the tree.'

40 hobne=te=ga kongher kãṭaybo?=te yo=yo? ro ubar kolon ho=kaṭ=a? that.much=obl=foc boy old.woman=obl see=a.pt and two bread that=s.hum=gen

mugam ob-gur kay=o?. front CAUS-fall BEN=A.PT

'MEANWHILE (= IN JUST THAT MUCH), THE BOY SAW THE OLD WOMAN AND THREW DOWN FOR HER TWO [LOAVES OF] BREAD IN FRONT OF HER.'

41 kaţi²j deri hoy=ki tay kongher kãţaybo?=te jũn=o? "i=ghay la?=ki, some time become=A.PT then boy old.woman=OBL ask=A.PT what=way EMOT=M.PT

yaya²⁵⁵?" grandmother

'A SHORT WHILE PASSED (= BECAME), THEN THE BOY ASKED THE OLD WOMAN "HOW DID IT TASTE, GRANDMOTHER?"

- 42 raksin kãṛaybo? gam=te "lo?kha lo?kha la?=ki. witch old.woman say=a.prs dirt rep emot=m.pt "The old witch says "It tasted like dirt.'
- 43 am am=a? ti? buŋ ob-dhog=e=m la? sebol la?=na."
 2s 2s=gen hand inst caus-grab=a.irr=2s then delicious emot=m.irr
 'If you give me it (= cause [me] to grab [it]) with your [own] hands, then it will taste good."'
- 44 kongher gam=te "tobluŋ=te ayi[?]jd=iŋ la? i=ghay ob-dhog[=e]=iŋ?
 boy say=A.PRS top=OBL PRS.COP=1S then what=way CAUS-grab=A.IRR=1S
 "THE BOY SAYS "I AM IN THE TOP [OF THE TREE], SO HOW SHALL I GIVE IT TO YOU?"
- 45 in ob-gur=t[e]=in, am lokay=e=m" gam=kon kongher ob-gur=na absiph=o?. 1s caus-fall=a.prs=1s 2s catch=a.irr=2s say=seq boy caus-fall=inf begin=a.pr 'Saying "I drop them and you catch them", the boy began dropping [bread].'
- 46 raksin loka=na um pal=o? ro kolon adi=ya? bokob=te tho?=ki. witch catch=INF NEG be.able=A.PT and bread ANAPH=GEN head=OBL hit=M.PT 'THE WITCH COULDN'T CATCH [THE BREAD] AND THE BREAD HIT HER ON THE HEAD.'
- 47 raksin khis buŋ "kongher=te tama no loʔdho nog[=e]=iŋ?" lekhe hoy=taj.
 witch anger INST boy=OBL now Q later eat=A.IRR=1S like become=M.PROG
 "THE WITCH ANGRILY THINKS (= SHE IS BECOMING THROUGH ANGER LIKE) "SHALL I EAT THE
 BOY NOW OR LATER?"'

 $^{^{255}}$ yaya 1. 'father's mother'; 2. 'term of address for an elderly woman'

- 48 kongher ho=kar=te yo=ta yota jorse larav=o?. that=S.HUM=OBL see=CONV REP forceful fight=A.PT 'THE BOY, WATCHING HER, FOUGHT FORCEFULLY.'
- 49 raksin odo? jughay khisay=ta (ragom=ta) ro gone keb=kon gam=te: witch even more become.angry=M.PRS become.angry=M.PRS and tooth grind=SEQ say=A.PRS

"dho?=si[?]d=in la? am=a? hat=no=m=te=jo eb=kon thom=ta thomta grab=PERF=1S then 2S=GEN bone=2POSS=2S=OBL=ADD roast=SEO pulverize=CONV REP

aked aked nog[=e]=in. chew REP eat=A.IRR=1S

THE WITCH GROWS EVEN ANGRIER AND, GRINDING HER TEETH, SAYS "I WILL GRAB YOU²⁵⁶" AND THEN, HAVING ROASTED YOUR BONES TOO, I WILL EAT THEM, CHEWING AND THEREBY PULVERIZING THEM.'

- 50 muda raksin se dinu i=jo karay=na um pal=o? ro o? col kan=ki. NEG be.able=A.PT and house go CONT=M.PT witch that day what=ADD do=INF BUT THE WITCH COULD DO NOTHING ON THAT DAY AND WENT HOME.
- 51 idib=te raksin karaybo? kongher=te dho?=na=ya? upay konod=na night=OBL witch old.woman boy=OBL grab=INF=GEN means think.up=INF

leme²d=na=io um pal=o?. fall.asleep=INF=ADD NEG be.able=A.PT 'AT NIGHT, THE OLD WITCH, BECAUSE OF HER THINKING UP A MEANS OF GRABBING THE BOY, COULD NOT FALL ASLEEP.'

- 52 hodom dinu=jo kongher=te dho?=na=ya? kornis=o? muda um pal=o?. day=ADD boy=OBL grab=INF=GEN attempt=A.PT but NEG be.able=A.PT 'THE NEXT DAY AS WELL SHE TRIED TO GRAB THE BOY BUT COULD NOT.'
- 53 ab=a? raksin kongher=te dular-bo? (pyar) thakay=na=ya? upay konoth=o?. now=FOC witch boy=OBL love-INTENS love deceive=INF=GEN means think.up=A.PT 'NOW THE WITCH THOUGHT UP A MEANS OF DECEIVING THE BOY LOVINGLY.'
- 54 u?phe dinu raksin kongher bun sebol sebol kayom=kon gam=o?: three day witch boy INST sweet REP speak=SEQ sav=A.PT 'THE WITCH, SPEAKING SWEETLY WITH THE BOY FOR 3 DAYS, [FINALLY] SAID:'
- 55 "am in=te "yaya" gam=te=m muda mon dinu=jo am=a? ti? bun um 2s 1s=OBL grandmother say=A.PRS=2s but one day=ADD 2s=GEN hand INST NEG

ob-no?=te=m.

CAUS-eat=A.PRS=2S

"YOU CALL ME "GRANDMOTHER" BUT NOT EVEN ON ONE DAY DO YOU FEED ME WITH YOUR [OWN] HAND.'

diyo=ga toro?=te=m." 1s=obl daily=foc cry-<caus>=a.prs=2s 'YOU MAKE ME CRY EVERY DAY."'

²⁵⁶ The perfect followed by la? and a predicate in the irrealis is used to denote a future event which immediately precedes another event. The event marked by la^2 serves as the background for the following event, as here.

- 57 gam=kon raksin inam=na=ya? (natak) ebo? karay=te. witch cry=INF=GEN drama play do=A.PRS 'HAVING SAID [THIS] THE WITCH PRETENDS TO CRY (= DOES PLAYING OF CRYING).'
- 58 kongher=te lebui la?=ta ro gam=te "abu inam=na, yaya. pity EMOT=M.PRS and say=A.PRS NEG.MOD.2S cry=M.IRR grandmother boy=OBL 'THE BOY FEELS PITY AND SAYS "DO NOT CRY, GRANDMOTHER.'
- 59 in musa am=te in=a? ti? bun=ga ob-nog[=e]=in." 1s today 2s=OBL 1s=GEN hand INST=FOC CAUS-eat=A.IRR=1s 'I WILL FEED YOU TODAY WITH MY [OWN] HAND."'
- 60 raksin gam=te "so?to?²⁵⁷=ga?" kongher "hã" gam=te. witch say=A.PRS truth=FOC boy yes say=A.PRS "THE WITCH SAYS "REALLY?" THE BOY SAYS "YES"."
- 61 ro daru tay kolon kej=kon are=na la?=ki uslo? um dam=sikh=o?, and tree ABL bread pluck=SEQ descend=INF IPFV=M.PT ground NEG arrive=PERF=A.PT

ghari=ga karaybo? kongher=ya? kata=te dhokh=o[?] ro din goth=o? that time=FOC old.woman boy=GEN foot=OBL grab=A.PT and pull C:TEL=A.PT

la? kongher gur go²d=ki. fall C:TEL=M.PT then boy

'AND HE PLUCKED BREAD FROM THE TREE AND WAS DESCENDING, [BUT] HE HADN'T [YET] REACHED THE GROUND WHEN (= AT THAT TIME) THE OLD WOMAN GRABBED THE BOY'S FEET AND PULLED AND THE BOY FELL DOWN.'

62 raksin kongher=te keke bun tol=o? ro bora=te sajay=kon kurumutu witch boy=OBL rope INST bind=A.PT and sack=OBL cast=SEQ difficulty

gokh=o? ro o? ol=o?. carry=A.PT and house bring=A.PT

THE WITCH TIED THE BOY UP WITH ROPE AND, HAVING CAST HIM IN A SACK, CARRIED HIM WITH DIFFICULTY AND TOOK HIM HOME.'

- 63 o?=te raksin=ya? bij=dom aw=ki. house=OBL witch=GEN daughter=3POSS COP=M.PT 'THE WITCH'S DAUGHTER WAS AT HOME.'
- 64 raksin bij=dom=te gam=o? no "bora=te je ayij witch daughter=3POSS=OBL say=A.PT CMPL sack=OBL CR PRS.COP

gaj=sig=e=m.²⁵⁸ ho=je? khãro=ke oj=e=m ro that=S.NHUM take.out=A.IRR=2S and chop.up=SEQ fry=PERF=A.IRR=2S THE WITCH SAID TO HER DAUGHTER "TAKE OUT WHAT'S IN THE SACK AND CHOP IT UP AND FRY IT.'

65 in gone cokhay=ke del=tajd=in=ga." 1s tooth sharpen=SEQ come=M.PROG=1S=FOC

²⁵⁷ Standard form: *so?to*.

²⁵⁸ Note here the use of the irrealis perfect to denote an imperative where the main emphasis is on the outcome of the action.

'I'LL SHARPEN MY TEETH AND COME [RIGHT BACK]."'

66 gam=o? ro raksin jhēriya²⁵⁹ tij col=ki. say=A.PT and witch small.river side go=M.PT "THE WITCH SAID [THIS] AND WENT TOWARDS THE RIVER [TO WASH FOR DINNER].'

67 raksin beti bora=te kach=o? ro yo=te la?=ko ho=te kongher witch daughter sack=OBL untie=A.PT and see=A.PRS then=CNTR (= 'but') that=OBL(= 'there') boy

ayij ho=kat=a? ului jhelob jhelob ayij.

PRS.COP that=S.HUM=GEN hair long REP PRS.COP

'THE WITCH'S DAUGHTER UNTIED THE SACK AND SHE SEES THEN [THAT] THERE IS A BOY THERE. HIS HAIR IS VERY LONG.'

68 raksin beti kongher=ya? ului=te yo=kon lobhay=ta. witch daughter boy=GEN hair=OBL see=SEQ desire=M.PRS 'THE WITCH'S DAUGHTER SEES THE BOY'S HAIR AND COVETS IT.'

69 ro kongher=te jūŋ=te no am=a? ului i=ghay buŋ hebne and boy=OBL ask=A.PRS CMPL 2S=GEN hair what=way INST so.much

jhelob jhelob ayij?
long REP PRS.COP
'AND SHE ASKS THE BOY "HOW IS YOUR HAIR SO LONG?"'

70 kongher bance=na=ya? upay konod=te. boy become.saved=INF=GEN means think.up=A.PRS 'THE BOY THINKS UP A MEANS OF SAVING HIMSELF.'

71 ro raksin beti=te gam=te no "in=a? bokob=te sol²⁶⁰ hinte un=kon and witch daughter=OBL say=A.PRS CMPL 1S=GEN head=OBL hole LOC place=SEQ

dhẽki buŋ duruŋ=sikh=o?=ki hin=a? thoŋ iŋ=a? ului hebne jhelob pounding.machine INST pound.grain=PERF=A.PT=P that=GEN for 1S=GEN hair so.much long

maha=si?."

big=PERF

'AND HE SAYS TO THE WITCH'S DAUGHTER "I PUT MY HEAD IN THE HOLE IN THE FLOOR AND THEY POUNDED IT WITH THE POUNDING MACHINE, THEREFORE MY HAIR HAS BECOME SO BIG."'

- 72 beti gam=te "in=a? bokob=te=jo durun=ka[y=e]=m!" daughter say=a.prs 1s=gen head=obl=add pound.grain=ben=a.irr=2s "The daughter says "You pound my head too!""
- 73 kongher gam=te "hã, a=na, dhẽki sol bo?=te!"
 boy say=A.PRS yes come.on!=M.IRR pounding.machine hole place=OBL
 "THE BOY SAYS "YES, COME ALONG TO THE POUNDING HOLE AND MACHINE!""
- 74 boriya sol bo?=te dam=ki=kiyar. kongher gam=o? "sol=te bokob=no=m=te 2.people hole place=OBL arrive=M.PT=D boy say=A.PT hole=OBL head=2POSS=2S=OBL

²⁵⁹ Standard form: *jhariya*.

²⁶⁰ sol 'hole in the floor of a house, about 8-9 cm deep, for grinding or pounding grain'

in durun=t[e]=in" gam=o? ro raksin beti=ya? bokob=te place=A.IRR 1S pound=A.PRS=1S say=A.PT and witch daughter=GEN head=OBL

durun goth=o?. pound C:TEL=A.PT

'BOTH WENT TO THE POUNDING HOLE. THE BOY SAID "PUT YOUR HEAD IN THE HOLE, I WILL POUND IT" HE SAID AND HE POUNDED THE WITCH'S DAUGHTER'S HEAD.'

75 beti goj go²d=ki. girl die C:TEL=M.PT 'THE GIRL DIED.'

- 76 beta ho beti=ya? su-su lutui=te kach=o? ro adi su=vo?. boy that girl=GEN put.on-RDP clothing=OBL untie=A.PT and ANAPH put.on=A.PT 'THE BOY TOOK OFF (= UNTIED) THE CLOTHING THAT THE GIRL WAS WEARING HE AND PUT IT ON [HIMSELF].'
- 77 odo? beti=ya? yenari²⁶¹=te kharo=kon tawa=te gach=o?. girl=GEN body=OBL cut.up=SEQ cooking.pot=OBL fry=A.PT 'AND HE CUT UP HER BODY AND FRIED IT IN A COOKING POT.'
- 78 raksin karaybo? gone cokhay=ke del=ki. old.woman teeth sharpen=SEQ come=M.PT witch 'THE OLD WITCH SHARPENED HERE TEETH AND RETURNED.'
- o? diyar=na deri bij=dom=te jun=o? "gach=ob no beti?" house enter=INF while daughter=3POSS=OBL ask=A.PT fry=A.PT.2S Q daughter 79 o? "WHILE ENTERING THE HOUSE, SHE ASKED HER DAUGHTER" "DID YOU FRY HIM, DAUGHTER?"
- 80 kongher rag badli=kon gam=o? "ga²j=chi²d=in, 262 yo, ol kay=t[e]=in?" voice change=SEQ say=A.PT fry=PERF=1S mother.VOC bring BEN=A.PRS=1S THE BOY, CHANGING HIS VOICE, SAID "I HAVE FRIED HIM, MOTHER, SHALL I BRING SOME FOR YOU?"'
- 81 raksin gam=te "ol=e u beta in=te, jughay=ga sa?dhe=si?." witch say=A.PRS bring=A.IRR this boy 1S=OBL much=FOC torment=PERF 'THE WITCH SAYS "BRING THIS BOY TO ME. HE HAS TORMENTED ME SO VERY MUCH."'
- 82 kongher thara hinte bij=dom=a? kay=o?, raksin no?=na mas=te ol plate LOC daughter=3POSS=GEN meat=OBL bring BEN=A.PT witch eat=INF boy

absiph=o?.

begin=A.PT

'THE BOY BROUGHT HER DAUGHTER'S MEAT ON A PLATE FOR HER, THE WITCH BEGAN TO EAT.

83 mon khãro nokh=o? ro gam=te piece eat=A.PT and say=A.PRS CMPL 'SHE ATE ONE PIECE AND SAYS:'

²⁶¹ Standard form: *peri*.

 $^{^{262} &}lt; *ga^{2}j = si2d = in$. The perfect marker is regularly, although not obligatorily, realized as = chi2d following a stem ending in /j/.

- 84 "beti, manwa lekhe=ko um la?=ta."

 daughter human like=CNTR NEG EMOT=M.PRS

 "'DAUGHTER, THIS DOESN'T TASTE LIKE HUMANS."'
- 85 ho ghari=ga kongher beti=ya? su-su lutui=te kaj=te ro that time=FOC boy daughter=GEN put.on-RDP clothing=OBL untie=A.PRS and

raksin=te gam=te "sebol la?=ki am=a? bij=no=m=a? mãsu?" witch=OBL say=A.PRS delicious EMOT=M.PT 2S=GEN daughter=2POSS=2S=GEN meat 'AT THAT VERY MOMENT THE BOY TAKES OFF (= UNTIES) THE CLOTHING WHICH THE GIRL HAD WORN AND SAYS TO THE WITCH "DOES YOUR DAUGHTER'S MEAT TASTE GOOD?"'

86 ro beta yar=te. and boy flee=A.PRS 'AND THE BOY FLEES.'

87 raksin ho=kar=te kuday=te. witch that=s.HUM=OBL chase=A.PRS 'THE WITCH CHASES HIM.'

88 muda beta yar=ga kuda kolon=a? daru bo?=te dam=ta ro ho=te but boy flee=FOC millet bread=GEN tree place=OBL arrive=A.PRS and that=OBL(= 'there')

deb go²d=ta.
ascend C:TEL=M.PRS
'BUT THE BOY, FLEEING, ARRIVES AT THE MILLET BREAD TREE AND CLIMBS UP THERE.'

- 89 raksin=jo daru bo?=te dam=ta muda beta=te dho?=na um pal=te. witch=ADD tree place=OBL arrive=M.PRS but boy=OBL grab=INF NEG be.able=A.PRS 'THE WITCH ALSO ARRIVES AT THE TREE BUT SHE CAN'T GRAB THE BOY.'
- 90 ro ho kuda kolon=a? daru sumbho?=te inam=ga inamga goj jom=ta.
 and that millet bread=GEN tree base=OBL cry=FOC REP die AUTOPOES=M.PRS
 'AND CRYING AND CRYING, SHE JUST DIES [THROUGH SORROW] AT THE BASE OF THAT PULSE
 BREAD TREE.'
- 91 ro kongher baru-qa? borol=ta.
 and boy good-inten live=m.prs
 'And the boy lives happily ever after (= very well).'

su?kho leme²d happy sleep 'A peaceful sleep'

[BB, 2]

- 1. mon po?da=te mudu konthed bajhay kar aw=na la?=ki. one village=OBL one.CL bird catch person live=INF IPFV=M.PT 'IN A [CERTAIN] VILLAGE THERE LIVED A BIRD-CATCHER.'
- 2. ho=kar=a? pimi darhi aw=ki. that=s.hum=gen name beard cop=m.pt 'HIS NAME WAS DARHI (= BEARD).'
- 3. daţhi=ya? mon beţ=dom ro saw-ţay=dom sori aw=na la?=ki=kiyar. Darhi=GEN one son=3POSS and spouse-woman=3POSS together live=INF IPFV=M.PT=D 'DARHI'S ONE SON AND HIS WIFE LIVED TOGETHER [WITH HIM].'
- 4. po?da kinir hepa²d=te=ga aw=ki. village forest vicinity=OBL=FOC COP=M.PT 'THE VILLAGE WAS NEAR A FOREST.'
- 5. kinir=te kisim kisim=ya? konthed ro hodom jiwjantu=ki aw=na la?=ki=may. forest=obl type REP=GEN bird and other animal=p COP=INF IPFV=M.PT=3P 'IN THE FOREST LIVED MANY DIFFERENT TYPES OF BIRDS AND OTHER ANIMALS.'
- 6. dathi konthed bajhay=kon ob-son=kon borol=na la?=ki=may. Darhi bird trap=seq caus-buy=seq live=inf ipfv=m.pt=3p 'They lived by Darhi catching and selling birds.'
- 7. ho=kar=a? purkha=ki=jo konthed bajhay=na=ya? kamu karay=kon=ga borol=na that=S.HUM=GEN ancestor=P=ADD bird trap=INF=GEN work work=SEQ=FOC live=INF

la?=ki=may.

IPFV=M.PT=3P

'HIS ANCESTORS AS WELL USED TO LIVE BY TRAPPING BIRDS (= DOING BIRD-TRAPPING WORK).'

8. daţhidiyo=ga (roj=ga) ho bo?=ki=ya? kinir=te buli bulijal ropa=kon ho=te Darhi daily=FOC daily=FOC that place=P=GEN forest=OBL wander REP net spread=SEQ that=OBL(= 'there')

mo?jhi=te tere[?]j rumku[?]b=te chiţa=kon adi daru=ki=ya? oltha=te le[?]d god=na middle=OBL powder rice=OBL scatter=SEQ ANAPH tree=P=GEN hiding.place=OBL hide C:TEL=INF

la?=ki.

IPFV=M.PT

'DARHI, WANDERING DAILY IN THE FOREST OF THOSE PLACES, WOULD SPREAD OUT HIS NET, SCATTER GROUND RICE IN THE MIDDLE OF THE NET (= THERE), AND HIDE IN THE HIDING PLACES OF THE TREES.'

- 9. rumkub=ya? dana=te konthed=ki yo=ta yota no?=na thon lalcay=na la?=ki=may. rice=gen grain=obl bird=p see=conv rep eat=inf purp covet=inf ipfv=m.pt=3p 'Seeing the grains of rice, the birds were eager (= coveted) to eat them.'
- 10. ro sunsan thato yo=kon no?=na=? thon are=na la?=ki=may. and peaceful place see=SEQ eat=INF=GEN PURP descend=INF IPFV=M.PT=3P

'AND, HAVING SEEN THAT THE PLACE WAS PEACEFUL, THEY CAME DOWN TO EAT.'

- go²d=na la?=ki=mav. jal=te bajhe 11. la?=ko darhi=ya? ropa then=CNTR (= 'but') Darhi=GEN spread.out net=OBL get.trapped C:TEL=INF IPFV=M.PT=3P 'BUT THEY WOULD GET TRAPPED IN THE NET THAT DARHI HAD SPREAD OUT.'
- 12. bajhe konthed=te jughay kole?, heirla, perwã, kurkur, mayna, ro kinir sinkoy get.trapped bird=OBL many parrot green.pigeon pigeon dove maina.bird and forest chicken

aw=na la?=ki=may.

COP=INF IPFV=M.PT=3P

'AMONG THE BIRDS CAUGHT THERE WOULD BE MANY PARROTS, GREEN PIGEONS, OTHER PIGEONS, DOVES, MAINA BIRDS AND WILD CHICKENS.'

13. jal=te bajhe konthed=ki=te yo=ta yota darhi lere? jal tay konthed=ki=te see=CONV REP Darhi joy net ABL bird=P=OBL net= OBL get.trapped bird=P=OBL

oi=kon adi=ya? bora theila=te sajay=na la?=ki. take.out=SEQ ANAPH=GEN sack (hand)bag=OBL put.into=INF IPFV=M.PT

"SEEING THE BIRDS CAUGHT IN THE NET, DARHI WOULD JOYOUSLY TAKE THE BIRDS OUT OF THE NET AND PUT THEM INTO SACKS AND BAGS.

14.0? del=kon darhi sob konthed=ki=te juda juda konden=ya? pinjra=te house come=SEQ Darhi all bird=P=OBL separate REP bamboo=GEN cage=OBL

ro pothiya=te²⁶³ ob-soŋ=na la?=ki. la?=ki place=INF IPFV=M.PT and market=OBL CAUS-buy=INF IPFV=M.PT 'Upon returning home, Darhi would put all of the birds into separate bamboo CAGES AND SELL THEM AT THE MARKET.'

bet=dom=te=jo konthed bajhay=na kinir sori sori dod=na 15. darhi adi=ya? Darhi ANAPH=GEN son=3POSS=OBL=ADD bird trap=INF forest together REP take=INF

la?=ki.

IPFV=M.PT

'DARHI ALSO USED TO TAKE HIS SON ALONG TO TRAP BIRDS IN THE FOREST.'

16. bet=dom ya? nimi rata aw=ki. son=3POSS=GEN name Rata COP=M.PT 'HIS SON'S NAME WAS RATA.'

- 17. raţa=te konthed bajhay=na=ya? mon um karay=na la?=ki. trap=INF=GEN mind NEG do=INF Rata=OBL bird IPFV=M.PT 'RATA DID NOT ENJOY (= DO THE MIND OF) TRAPPING BIRDS. 1264
- yota rața=te du?kho la?=ki. 18. bajhe konthed=ki=te yo=ta get.trapped bird=P=OBL see=CONV REP Rata=OBL sorrow EMOT=M.PT 'SEEING THE TRAPPED BIRDS, RATA WOULD BECOME UNHAPPY.'

²⁶³ Standard form: *pethiya*.

The syntax here seems somewhat corrupt. One would normally expect *raţa* be the grammatical subject of *um* karayna la?ki and thus in the direct case. Apparently, the author originally intended to use the "auxiliary" hoyki with mon, with roughly the same meaning but lacking agency, but then changed his mind. mon hoyki would then take an experiencer in the oblique case.

boton bun sori sori kinir co=na la?=ki 19. muda aba=dom=a? father=3POSS=GEN fear INST together REP forest go=INF IPFV=M.PT

konted=ki=te jal tay o²j=kon theila=te saiav=na la?=ki. and get.trapped bird=P=OBL net ABL take.out=SEQ (hand)bag=OBL put.into=INF IPFV=M.PT BUT OUT OF FEAR OF HIS FATHER, HE WOULD GO ALONG TO THE FOREST AND HE WOULD TAKE THE TRAPPED BIRDS FROM THE NET AND PLACE THEM INTO THE SMALL BAG.'

- 20. musnin raţa=ya? ap=dom=te kosu dhokh=o?. one.day Rata=GEN father=3POSS=OBL sickness catch=A.PT 'ONE DAY, RATA'S FATHER GOT SICK (= A SICKNESS CAUGHT HIM).'
- 21. ap=dom rata=te remakh=o? ro gam=o? no babu musa in father=3POSS Rata=OBL call=A.PT and say=A.PT CMPL child today 1s

kinir co=na um=in pal=e. forest go=INF NEG=1S be.able=A.IRR 'HIS FATHER CALLED RATA AND SAID TO HIM "SON, TODAY I WILL NOT BE ABLE TO GO TO THE FOREST.'

- 22. je? am eblon=ga kinir konthed bajhay=na dhay[=e]. so 2s alone=FOC forest bird trap=INF 'SO YOU HURRY OFF ALONE TO CATCH FOREST BIRDS.'
- 23. in=te musa neri kosu=tej ro kulda?=jo jab=si?. 1S=OBL today body hurt-<CAUS>=A.PROG and fever=ADD catch=PERF 'TODAY MY BODY IS HURTING ME AND FEVER HAS ALSO TAKEN HOLD OF (= CAUGHT) ME.'
- la?dhe=kon kinir col=ki. 24. rata jal=te theila hinte sajay=kon kundab=te load=SEQ Rata net=OBL (hand)bag LOC put.into=SEQ back=OBL forest go=M.PT 'RATA PUT THE NET INTO THE HANDBAG, LOADED IT ON HIS BACK AND WENT TO THE FOREST.'
- 25. kinir dam=kon rata thorek to? leru=ki, ro aba=dom=a? lekhe=ga forest arrive=SEQ Rata little time rest=M.PT and father=3POSS=GEN like=FOC

dana chita=yo? ro daru sumbo?=te le'd go'd=ki. net spread.out=SEQ grain scatter=A.PT and tree base=OBL hide C:TEL=M.PT 'AFTER ARRIVING AT THE FOREST, RATA RESTED A LITTLE WHILE, AND JUST LIKE HIS FATHER HE SPREAD OUT THE NET, SCATTERED GRAIN [ON IT] AND HID AT THE TREE TRUNK.'

- doko leme[?]d la?=ki. 26. rata=te doko Rata=OBL sit.down REP sleep EMOT=M.PT 'WHILE HE WAS SEATED, RATA BECAME TIRED.'
- 27. khôde j=ko doko=te=ga mukum=ki, tay ho bo?=te=ga "khôre i mene²⁶⁵" mene²⁶⁵ a.while=CNTR sit=OBL=FOC doze.off=M.PT then that place=OBL=FOC a.while CL

dhalanne=ta=in" - gam=o? ro gita?=kon leme[?]d god=ki. take.a.nap=M.PRS=1S say=A.PT and lie.down=SEQ sleep C:TEL=M.PT 'SITTING FOR A WHILE, HE BEGAN TO DOZE OFF (= HE DOZED OFF), SO HE SAID [TO HIMSELF] AT THAT PLACE "I'LL SLEEP FOR A WHILE" AND HE LAY DOWN AND FELL ASLEEP.'

²⁶⁵ On the status of *mene* as a classifier, see note 112 at [MS, 1:202].

28. ho=kar leme²d leme²d munu yo=na la?=ki no konthed=ki ho=kar=te that=s.hum sleep REP dream see=INF IPFV=M.PT CMPL bird=P that=s.hum=OBL

ob-len=ga swarag raij dod=na la?=ki=may.

Caus-fly=foc heaven kingdom carry=inf ipfv=m.pt=3p

'While he was asleep, he had (= saw) a dream: The birds were carrying him (= were carrying him, causing him to fly) [towards] the kingdom of heaven.'

29. ho khorej=ga mon kauwa del=ki ro konthed=ki=te gam=te no that time=FOC one crow come=M.PT and bird=P=OBL say=A.PRS CMPL

"am=pe u papi lebu=ya? kundu?=te ina swarag dot=tej=pe?"
2=2P this sinful man=gen child=obl why heaven bring=a.prog=2P
'At that very moment a crow came and said to the birds "Why are you bringing this sinful man's child to heaven?"'

- 30. "ho=kar=te toblun tay ob-gur=kon darhi=te anin cetay=te=nin. that=s.hum=obl top abl caus-fall=seq Darhi=obl 1p.incl warn=a.prs=1p.incl '[They said:]"We will drop him from the sky (= top) and warn Darhi.'
- 31. ina no darhi anı̃ŋ=a? konthed wãs=te bajhay=kon why CMPL(= 'because') Darhi 1P.INCL=GEN bird lineage=OBL trap=SEQ

(khatam karay=tej) buŋay=te²j. end do=a.prs finish.off=a.prog 'BECAUSE DARHI WILL DESTROY OUR LINEAGE BY TRAPPING US.'

32. hin=a? thon u=kar=te toblun tay ob-gur=kon darhi=ya? wasaj=te that=gen for this=s.hum=obl top ABL caus-full=seo Darhi=gen descendant=obl

buŋay god=te=niŋ." finish.off C:TEL=A.PRS=1P.INCL

"THEREFORE WE WILL DROP HIM FROM ABOVE AND FINISH OFF DARHI'S DESCENDANTS.""

33. hobne=te=ga ubar kole? kundu? jal=te bajhe=kon "tãy-tãy" toro²d=na that.much=OBL=FOC two parrot child net=OBL get.trapped=SEQ "tay, tay!" cry=INF

la?=ki=kiyar.²⁶⁶ IPFV=M.PT=3D

'MEANWHILE (= IN THAT MUCH), TWO BABY PARROTS GOT CAUGHT IN THE NET AND BEGAN CRYING "TAY! TAY!".'

34. kole?=ya? ma=dom ro apa=dom ho=kiyar=te jal tay oj=na thon parrot=GEN mother=3POSS and father=3POSS that=D=OBL net ABL take.out=INF PURP

toro[?]d=taj=ki.

cry=M.PROG=P

'THE TWO PARROTS' MOTHER AND FATHER KEEP JUMPING HERE AND THERE TO FREE THEM FROM THE NET AND ALL [THE BIRDS] ARE CRYING "TAY! TAY!".'

²⁶⁶ On *la?* as 'begin', see notes 36, 49, 63, 181, 250, and 272.

- 35. ho=ki=ya? torod ondor=kon rata=ya? leme²d=jo catke go²d=ki. that=P=GEN cry hear=SEQ Rata=GEN sleep=ADD burst C:TEL=M.PT 'UPON HEARING THEIR CRIES, RATA WOKE UP (= RATA'S SLEEP BURST).'
- 36. raţa jal bo?=te col=ta ro yo=te la[?] ubar kole? kundu Rata net place=OBL go=M.PRS and see=A.PRS then 2 parrot child

jal=te bajhe=kon sanghra=ya? thon ĩyam=ta²j=kiyar.

net=OBL get.trapped=SEQ help=GEN for cry=M.PROG=D

'RATA GOES TO THE NET AND SEES THEN [THAT] TWO BABY PARROTS HAVE GOTTEN TRAPPED IN THE NET AND ARE CRYING FOR HELP.'

- 37. ho=kiyar=te yo kon raţa=te muruk sog la?=ki. that=D=OBL see=SEQ Rata=OBL much pity EMOT=M.PT 'SEEING THEM BOTH, RATA FELT MUCH PITY.'
- 38. jal tay boriya=te och=o? ro melay goth=o?. boriya=ga len=kon net ABL both=OBL take.out=A.PT and leave C:TEL=A.PT both=FOC fly=SEQ

ma=dom ap=dom=ya? sori disa? col=ki=may.
mother=3poss father=3poss=gen with far go=m.pt=3p
'He took them out of the net and left them. Both flew up and went far away with their mother and father.'

- 39. rata socay=te no "in=a? karne boriya kundu=te ki?te du?kho hoy=ki."
 Rata think=A.PRS CMPL 1S=GEN because.of both baby=OBL how.much unhappy become=M.PT
 'RATA THINKS "HOW UNHAPPY THE TWO BABIES BECAME BECAUSE OF ME."'
- 39. u socay=kon rata=te=jo du?kho la?=ta. this think=SEQ Rata=OBL=ADD unhappy EMOT=M.PRS 'THINKING THIS, RATA IS ALSO VERY UNHAPPY.'
- 40. hin khōtho=ga rata jal=te somtay=kon theila=te sajay=o? ro o? that(DIST) time=FOC Rata net=OBL gather.up=SEQ (hand)bag=OBL put.into=A.PT and house

del=ki.

come=M.PT

'AT THAT VERY MOMENT RATA GATHERED UP THE NET, PUT IT INTO THE HANDBAG AND WENT (= CAME) HOME.'

- 41. rata=te tomon ti? yo=kon ap=dom gam=te "i hoy=ki? Rata=obl empty hand see=seq father=3poss say=a.prs what become=m.pt 'Seeing Rata empty-handed, his father says "What happened?'
- 42. konthed um ol=te²jd=em.
 bird NEG bring=A.PROG=2s
 'YOU AREN'T BRINGING [ANY] BIRDS."'
- 43. raţa gam=te "in u iku²d sundar konted=ki=te bajhay=kon satay=na um=in lam=te. Rata say=A.PRS 1s this very beautiful bird=P=OBL trap=SEQ torment=INF NEG=1s want=A.PRS 'RATA SAYS "I DON'T WANT TO TRAP THESE BEAUTIFUL BIRDS AND TORMENT THEM.'

44. hin=a? thon=ga je bajhe=sikh=o?=may ho=je?=ki=jo²⁶⁷ jal tay o²j=kon that=GEN for=FOC CR get.trapped=PERF=A.PT=3P that=S.NHUM=P=ADD net ABL take.out=SEQ

ob-len goth= o^2j , melay goth= o^2j ." CAUS-fly C:TEL=A.PT.1s leave C:TEL=A.PT.1s

THEREFORE, I ALSO TOOK OUT OF THE NET THOSE WHICH HAD BEEN TRAPPED AND RELEASED THEM (= LET THEM FLY, LEFT THEM)."

45. raţa=te aba=dom samjhay=te, gam=te no "babu, Rata=OBL father=3POSS explain=A.PRS say=A.PRS CMPL child

anin=a? purkha=ko=jo u kamu karay=kon=ga borol=ki=may.

1P.INC=GEN ancestor=CNTR=ADD this work do=SEQ=FOC live=M.PT=3P

'THE FATHER EXPLAINS TO RATA AND SAYS "CHILD, OUR ANCESTORS ALSO LIVED BY DOING THIS WORK.'

- 46. ro anaŋ=te=jo purkha=ki=ya? ter-ter kamu=te=ga karay=kon borol=na ayi²j. and 1D.INCL=OBL=ADD ancestor=P=GEN give-RDP work=OBL=FOC do=SEQ live=INF PRS.COP 'AND WE BOTH MUST ALSO LIVE BY DOING THE WORK WHICH THE ANCESTORS HAVE GIVEN US.'
- 47. konthed ob-son=ke jetna rupaya kamu dom=ta, bird CAUS-buy=SEQ CR:how.much money earn PASS=M.PRS

ho²bne rupaya hodom kamu karay=kon um kamu dom=na."
that.much money other work do=seq neg earn pass=m.irr
'As much money as is earned by selling birds will not be earned by doing other work."'

48. raţa gam=te "borol=na=? thon ro rupaya kamu=na=? thon u sundar Rata say=A.PRS live=INF=GEN PURP and money earn=INF=GEN PURP this beautiful

konthed=ki=te um satay=na cahi. bird=P=OBL NEG torment=INF be.necessary:PRS

'RATA SAYS "IT IS NOT NECESSARY TO TORMENT THESE BEAUTIFUL BIRDS IN ORDER TO EARN MONEY AND TO LIVE.'

- 49. ho=ki=jo=ko apan apan lam=ta lamta no?=te=ki ro borol=ta=ki. that=p=add=cntr own rep look=conv rep eat=a.prs=p and live=m.prs=p 'They also have to survive (= eat and live) by searching [for] themselves.'
- 50. in musa tay=ga konthed bajhay kamu melay=kon hodom kamu kara[y=e]=in."
 1s today ABL=FOC bird trap work leave=SEQ other work do=A.IRR=1s
 'AS OF TODAY, I WILL GIVE UP THE WORK OF TRAPPING BIRDS AND DO OTHER WORK."'
- 51. rata=te ap=dom gam=te no "am je=bhi kamu karay[=e], Rata=obl father=3poss say=a.prs cmpl 2s cr=add work do=a.irr "The father says to Rata "Do whatever kind of work,"

muda in=te mon hapta=te am mon hajar rupaya kamu=ke ter=e=m but 1s=obl one week=obl 2s one thousand rupees earn=seq give=a.irr=2s

14

The use of je? with plural marking is quite seldom, hence the gloss 'S' for 'singular', although it is not appropriate in the present example.

'BUT IF YOU EARN AND GIVE ME 1,000 RUPEES IN ONE WEEK'

tob=ga in kãdij=na=in no am hodom kamu karay=kon borol=na=m." then=foc 1s accept=m.irr=1s cmpl 2s other work do=seq live=m.irr=2s 'Only then will I accept that you will live by doing other work."'

- 52. rata gam=o? "baru kayom=ga heke." Rata say=A.PT good speech=FOC PRS.COP 'RATA SAID "WHAT YOU SAY IS GOOD."'
- 53. ro sango=dom=a? bo?=te col=ki. and friend=3POSS=GEN place=OBL go=M.PT 'AND HE WENT TO THE HOME OF HIS FRIEND.'
- 54. sango=dom bathi kamu so[?]j=na la?=ki. friend=3POSS carpenter work know=INF IPFV=M.PT 'HIS FRIEND KNEW CARPENTRY.'
- 55. rata sango=dom=te sob kayom=te utun=o?.
 Rata friend=3POSS=OBL all matter=OBL relate=A.PT
 'RATA RELATED THE ENTIRE MATTER TO HIS FRIEND.'
- 56. ro gam=o? no "in=te konon konon daru=ya? konon kundu?=ki=ya? and say=A.PT CMPL 1S=OBL small REP wood=GEN small child=P=GEN

thon khelawna bay=na sikhay[=e]."

PURP doll make=inf teach=a.irr

'And he said "Teach me how to make small wooden dolls for young (= small)

CHILDREN."'

- 57. sango=dom rata=te ranrina²d, ana?mana? khelawna bay=na sikhay=o?. friend=3POSS Rata=OBL of.many.kinds of.many.kinds doll make=INF teach=A.PT "THE FRIEND TAUGHT RATA TO MAKE MANY DIFFERENT KINDS OF DOLLS.'
- 58. rata kinir tay daru de'j ol=o? ro sob lekhe=ya? khelawna bay=ta bayta Rata forest ABL tree cut.down bring=A.PT and all kind=GEN doll make=CONV REP

pethiya=te ob-son=na absiph=o? ro rupaya thuray=o?.

market=obl caus-buy=inf begin=a.pt and money collect=a.pt

'Rata cut down [and] brought [back] wood from the forest and, making all kinds of dolls, he began to sell them at the market and to collect money.'

59. aba=dom=a? gam=na=? motabik=ga hapta dinu=ya? lo?dho rata aba=dom=te father=3POSS=GEN say=INF=GEN according.to=FOC week day=GEN after Rata father=3POSS=OBL

mon hajar rupaya tay=jo jughay ter=o?.

one thousand rupee ABL=ADD much give=A.PT

'AS HIS FATHER HAD SAID (= ACCORDING TO HIS FATHER'S SAYING), AFTER A WEEK RATA GAVE HIS FATHER EVEN MORE THAN 1,000 RUPEES.'

- 60. aba=dom rupaya=te yo-yo=ya? yo-yo=ga aw god=ki. 268 father=3POSS money=OBL see-RDP=GEN see-RDP=FOC remain C:TEL=M.PT 'HIS FATHER JUST KEPT STARING AND STARING AT THE MONEY.'
- 61. bet=dom=a? mehneit=ya? kamu rupaya=te yo=kon mo²d=te romo²dda? son=3POSS=GEN labor=GEN earn money=OBL see=SEQ eye=OBL tear

bhore god=ki.

fill.up C:TEL=M.PT

'WHEN HE SAW THE MONEY EARNED [THROUGH] HIS SON'S LABOR, HIS EYES FILLED UP WITH TEARS.'

62. ro gam=te "kundu[?]=na=iŋ, am iŋ=te godjhuŋ ob-yo=yo²b no and say=A.PRS child=POSS=1S 2S 1S=OBL path CAUS-see=A.PT.2S CMPL

i=ghay kamu=kon borol=na ayi²j.
what=way work=seq live=inf prs.cop
'And he says "My child, you showed me the path [of] how to live by working.'

- 63. musa tay=ga in konthed bajhay kamu melay god[=e]=in. today ABL=FOC 1s bird trap work leave C:TEL=A.IRR=1s 'AS OF TODAY I WILL GIVE UP THE WORK OF TRAPPING BIRDS.'
- 64. ro am=a? sori in=jo khelawna bay[=e]=in. and 2s=gen with 1s=add doll make=A.IRR=1s 'AND I WILL MAKE DOLLS TOGETHER WITH YOU.'
- 65. hodom jiyom=ki=te sattay=kon idi²b=te leme²d=jo um del=ta."

 other life=p=obl torment=seq night=obl sleep=add neg come=m.prs

 'By tormenting other living beings, I also cannot sleep at night (= sleep also doesn't come)."'
- 66. u kayom ondor=kon rata=ya? ayo=dom, dathi=ya? saw-tay=dom, gam=te: this matter hear=seq Rata=gen mother=3poss Darhi=gen spouse-woman=3poss say=a.prs 'Hearing this matter, Rata's mother, Darhi's wife, said:'
- 67. "mehneit ro iman=ya? kamu karay=na se idi²b=te su?kho=ya? leme²d del=ta." labor and honor=gen work do=inf abl night=obl happiness=gen sleep come=m.prs
 "By doing labor and honourable work (= labor and honor's work), one sleeps happily (= the sleep of happiness comes) at night."
- 68. hodom dinu tay ma=dom ap=dom ro rata daru=ya? kamu karay=kon other day ABL mother=3POSS father=3POSS and Rata wood=GEN work do=SEQ

sundar-bo? borol no?=ki=may.

beautiful-INTENS life eat=M.PT=3P

From the next day on, mother, father and Rata lived happily (= ate life very

BEAUTIFULLY) WORKING WITH WOOD.'

The idiomatic construction with a free-standing form in the genitive (here: yo-yo=ya?) followed by a free-standing form marked by ga and accompanied by a finite form of aw marked for culminatory telicity (go^2d) denotes either a long-term activity, as here, or that the resultant state is more or less permanent.

likha kat basil ba?. write person Basil Baa 'AUTHOR: BASIL BAA.'

solo?=ya? sango dog=GEN friend' 'The dog's friend'

[BB, 3]

- 1. ikud jughay bair kayom heke. akhãr kinir=te mon solo? aw=na la?=ki. very much old speech PRS.COP deep forest=OBL one dog live=INF IPFV=M.PT '[THIS] IS A VERY OLD STORY. IN A DEEP FOREST A DOG ONCE LIVED.'
- 2. ho=kat=a? ber=jo sango umay aw=ki. that=S.HUM=GEN who=ADD friend NEG.3P COP=M.PT 'HE HAD NO FRIENDS WHATSOEVER.'
- 3. ca?do solo? eblon=ga han=ti²j u=ti²j buli khor=na la?=ki. therefore dog alone=foc that=side this=side wander ITER=INF IPFV=M.PT "THEREFORE THE DOG USED TO WANDER HERE AND THERE ALL ALONE."
- 4. ho=kat=te ekla=ga baru um la?=na la?=ki. musnin=a? kayom heke. that=s.hum=obl alone=foc good neg emot=inf ipfv=m.pt one.day=gen matter prs.cop 'He didn't like being all alone. [This] is the story of one [particular] day.'
- 5. solo? sango lam=na mu?=ki.
 dog friend search=INF go.out=M.PT
 'THE DOG WENT OUT TO LOOK FOR A FRIEND.'
- 6. ho=kat mugam ti²j co=na la?=ki no acka=ga solo?=ya? najeir mon poton=te that=s.hum front side go=inf ipfv=m.pt cmpl sudden=foc dog=gen sight one hare=obl

yo=yo?.

'HE WAS WALKING FORWARD WHEN SUDDENLY HE CAUGHT SIGHT OF A HARE (= THE DOG'S SIGHT SAW ONE HARE).'

7. solo? tomon=ki ro konod=na mare=yo?, no "ki?te baru hoy=na ha?nin dog stand=M.PT and think=INF begin=A.PT CMPL how.much good become=M.IRR indeed

u=kar in=a? sango bone go 7 d=na= \varnothing la?." this=s.hum 1s=gen friend become c:tel=m.irr then "The dog stopped (= stood) and began to think "how nice it would be if he were to become My friend."'

8. solo? poţoŋ=ya? hepad col=ki ro gam=o? "e iyar (e bhai) dog hare=GEN vicinity go=M.PT and say=A.PT VOC friend VOC brother

am=bar in=a? kayom ondor=e=bar!"
2=2hon 1s=gen speech hear=a.irr=2hon
"The dog went close to the hare and said "Hey friend, listen to what I have to say (= My speech)!"'

- 9. poton gam=te "gam=e=bar." hare say=a.prs say=a.irr=2hon "The hare says "Speak."
- 10. solo? gam=te "am=bar bura um=bar mane=te²j la? anan boriya sango dog say=A.PRS 2=2HON bad NEG=2HON consider=A.PROG then 2D.INCL both friend

bone=kon sori=ga aw=na=naŋ."
become=SEQ together=FOC live=M.IRR=2D.INCL
"THE DOG SAYS "IF YOU DON'T CONSIDER IT BAD THEN WE TWO CAN BECOME FRIENDS AND LIVE TOGETHER.""

- 11. poton mon=te konoth=o? ro gam=o? "in=te jahã=ko um karay[=e]?" hare mind=obl think=a.pt and say=a.pt 1s=obl indef.nhum=cntr neg do=a.irr 'In his mind the hare thought and said "He won't do anything to me?"'
- 12. muda poţoŋ sori aw=na=? thoŋ teyar=ki. solo? ikud jughay lere?=ki. but hare with live=INF=GEN PURP ready=M.PT dog very much joy=M.PT 'BUT HE DECIDED [= BECAME READY] TO LIVE WITH HIM. THE DOG BECAME VERY HAPPY'.
- 13. ina no ho=kar=te mon sango kui go²d=ki. why CMPL(='because') that=s.HUM=OBL one friend be.found C:TEL=M.PT 'BECAUSE HE FOUND A FRIEND.'
- 14. ho=kiyar boriya dinu bher sori aw=ki=kiyar. that=D both day whole together remain=M.PT=D 'THE TWO REMAINED TOGETHER THE WHOLE DAY.'
- 15. idib hoy=ki boriya=ga mon daru sumbo?=te gita?=ki=kiyar. night become=M.PT both=FOC one tree base=OBL lie.down=M.PT=D 'NIGHT FELL. BOTH LAY DOWN AT THE BASE OF A TREE.'
- 16. gita?=na deri poron=te ikud jughay lemed la?=ki ro lemed go²d=ki. lie.down=INF as.soon.as hare=OBL very much sleep EMOT=M.PT and sleep C:TEL=M.PT 'AS SOON AS HE LAY DOWN, THE HARE BECAME VERY TIRED AND FELL ASLEEP.'
- 17. muda solo?=te lemed um del=ki. ho=kat jage=ga aw=ki. but dog=OBL sleep NEG come=M.PT that=S.HUM wake.up=FOC remain=M.PT 'BUT THE DOG DID NOT GET TIRED (= SLEEP DID NOT COME TO THE DOG). HE REMAINED AWAKE.'
- 18. jaha sara ondor=na la?=ki no bhabru=na la?=ki.

 INDEF.NHUM noise hear=INF IPFV=M.PT COMPL bark=INF IPFV=M.PT

 'WHENEVER HE HEARD ANY NOISE HE WOULD BARK.'
- 19. idib bhere enem bhabru solo? um aw=na pal=na la?=ki.
 night time without bark dog neg remain=inf be.able=inf ipfv=m.pt
 'At night the dog could not keep quiet (= could not remain without barking).'
- 20. solo?=ya? bhabru buŋ poṭoŋ=ya? lemed pi'j god=ki.
 dog=gen bark inst hare=gen sleep break c:tel=m.pt
 'Through the dog's barking the hare woke up (= the hare's sleep broke).'
- 21. poton berod=ki ro gam=o? no "iyar, am=te lemed um la?=ta? hare arise=m.pt and say=a.pt cmpl friend 2s=obl sleep neg emot=m.prs 'The hare arose and said "Friend, aren't you tired?'
- 22. lemed um la?=ta la? korob korob=ga gita?=si?=na. sleep NEG EMOT=M.PRS then silent REP=FOC lie.down=PERF=M.IRR 'IF YOU ARE NOT TIRED THEN LIE QUIETLY.'

23. umbo? la?=ko am=a? riryay=te ondor=kon maha tuyu de=na ro anan not then=CNTR 2S=GEN crying.out=OBL hear=SEQ big jackal come=M.IRR and 1D.INCL

boriya=te=ga no? got=e." both=OBL=FOC eat C:TEL=A.IRR

'OTHERWISE THE GREAT JACKAL WILL HEAR YOUR CRYING OUT AND WILL COME AND EAT BOTH OF US UP."'

24. solo? bhabru=na melay=o?. ro mon=te=ga konoth=o? no "sango in bes dog bark=INF stop=A.PT and mind=OBL=FOC think=A.PT CMPL friend 1s good

um=in kui=si?."

NEG=1s find=PERF

'The dog stopped barking. And he thought to himself (= in his mind) "I haven't found a good friend.'

- 25. poţoŋ=ko (darguha) pattajhaţa ayi²j. ho=kaţ maha tuyu=te botoŋ=ta. hare=CNTR coward coward PRS.COP that=S.HUM big jackal=OBL fear=M.PRS 'THE HARE IS A COWARD. HE FEARS THE GREAT JACKAL.'
- 26. in u=ghay sango bun um=in aw=na."

 1s this=way friend INST NEG=1s remain=M.IRR
 'I WILL NOT REMAIN WITH SUCH A FRIEND."'
- 27. solo? acka=ga socay=o? no "poton maha tuyu=te boton=ta. dog sudden=foc think=a.pt cmpl hare big jackal=obl fear=m.prs "The dog suddenly thought "The hare fears the great Jackal.'
- 28. la? tuyu jarul=ga dirhgar ro sawagar ayi²j hoy." then jackal certain=FOC brave and strong PRS.COP INFER "THEN THE JACKAL MUST CERTAINLY BE BRAVE AND STRONG."
- 29. u gam=kon solo? tuyu=te sango bay=na=? thon lam=na col=ki. this say=SEQ dog jackal=OBL friend make=INF=GEN PURP search=INF go=M.PT 'HAVING THOUGHT (= SAID) THIS, THE DOG WENT OFF TO SEARCH FOR THE JACKAL TO MAKE HIM HIS FRIEND.'
- 30. lam=na lamna solo? tuyu=te yo=yo? ro ho=kat=a? hepad col=ki. search=inf rep dog jackal=obl see=a.pt and that=s.hum=gen vicinity go=m.pt 'Searching and searching, the dog saw the jackal and went up to him (= to his vicinity).'
- 31. tuyu=ya? bo?=te dam=kon solo? gam=te "i=ghay ayi²jd=em iyar, baru=ga no? jackal=gen place=obl arrive=seq dog say=a.prs what=way prs.cop=2s friend good=foc q 'Having arriveD where the Jackal was the dog says "How are you friend, [Doing] well?'
- 32. dher dinu tay bhe?to=si?=naŋ je? sori=ga saŋgo bone=ke aw=na=naŋ."

 much day ABL meet=PERF=1D.INCL so together=FOC friend become=SEQ live=M.IRR=1D.INCL

 'IT'S BEEN A LONG TIME (= WE HAVE MET [NOW] SINCE MANY DAYS) SO LET'S BECOME
 FRIENDS AND LIVE TOGETHER."'

- "THE JACKAL SAID "OK (= IT WILL BE GOOD)." AND THEY REMAINED TOGETHER THE WHOLE DAY.'
- 34. idib=te boriya=ga mon daru=wa? sumbo?=te gita?=ki=kiyar. night=OBL both=FOC one tree=GEN base=OBL lie.down=M.PT=D 'AT NIGHT THE TWO LAY DOWN AT THE BASE OF A TREE.'
- phokare phokare lemed go'd=ki. 35. gita?=na deri tuyu=ko lie.down=INF as.soon.as jackal=CNTR snore REP sleep C:TEL=M.PT 'AS SOON AS HE LAY DOWN, THE JACKAL FELL ASLEEP, SNORING.'
- 36. muda solo?=te=ko lemed=ga abu de=na. dog=OBL=CNTR sleep=FOC NEG.MOD.S come=M.IRR 'BUT THE DOG JUST COULDN'T GET ANY SLEEP (= BUT TO THE DOG, SLEEP SHOULD NOT COME).'
- 37. ro sara ondro²⁶⁹=te no=ga ro saţa ondro²⁶⁹=te no=ga jor jor se bhabru=te and sound hear=A.PRS CMPL=FOC(= 'as.soon.as') strong REP INST bark=A.PRS bhabru=te. 'AND AS SOON AS HE HEARS A SOUND, HE BARKS LOUDLY.'
- 38. ho=kar=a? bhabru ondor=kon tuyu=ya? lemed catke go²d=ki. that=S.HUM=GEN bark hear=SEO jackal=GEN sleep burst C:TEL=M.PT 'HEARING HIS BARKING, THE JACKAL AWOKE (= HIS SLEEP BURST).'
- 39. tuyu berod=ki ro solo?=te gam=o? no "am=te lemed um del=ta jackal arise=M.PT and dog=OBL say=A.PT CMPL 2S=OBL sleep NEG come=M.PRS

la? korob korob gita?=si?=na, umbo? la?=ko doko=si?=na. then=CNTR sit.down=PERF=M.IRR lie.down=PERF=M.IRR NEG 'THE JACKAL GOT UP AND SAID TO THE DOG "IF YOU CAN'T SLEEP THEN LIE QUIETLY, OTHERWISE SIT [QUIETLY].'

- 40. agar am=a? bhabru ondor=kon kiro? de=na la? boriya=te=ga tar nog=e." hear=SEQ tiger come=M.IRR then both=OBL=FOC kill eat=A.IRR 2s=gen bark 'IF, HAVING HEARD YOUR BARKING, THE TIGER COMES, HE WILL KILL AND EAT US BOTH."
- 41. u kayom ondor=kon solo?=te baru um la?=ki. this matter hear=SEQ dog=OBL good NEG EMOT=M.PT 'HEARING THIS MATTER, THE DOG WAS UNHAPPY.'
- 42. ro gam=o? no "tuyu=jo pattajhara ayi²j. ina no ho=kar and say=A.PT CMPL jackal=ADD coward PRS.COP why CMPL(= 'because') that=S.HUM

kiro?=te boton=ta. tiger=OBL fear=M.PRS 'AND HE SAID "THE JACKAL IS A COWARD. BECAUSE HE FEARS THE TIGER."'

43. ro konod=te tay gam=te no "jarul=ga kiro? tuyu=ya? tay jughay=ga and think=A.PRS then say=A.PRS CMPL certain=FOC tiger jackal=GEN INST much=FOC

²⁶⁹ Standard form: *ondor*.

dithgar ro sawāgar ayi²j hoy."
brave and strong prs.cop infer
'And he thinks and then says [to himself] "The tiger is certainly much braver and stronger than the jackal."'

44. u socay=kon solo? gam=te no "in tuyu=te melay=kon a²b kiţo?=te sango this think=SEQ dog say=A.PRS CMPL 1s jackal=OBL leave=SEQ now tiger=OBL friend

bay[=e]=in." make=A.IRR=1s

'HAVING THOUGHT THIS THE DOG SAYS [TO HIMSELF] "I WILL LEAVE THE JACKAL NOW AND MAKE THE TIGER MY FRIEND."'

45. ro kiţo?=te lam=na col=ki. lam=na lamna=te solo? kiţo[?]=te kuy=o? and tiger=OBL search=INF go=M.PT search=INF REP=OBL dog tiger=OBL find=A.PT

ro gam=te "i=ghay ayi²jd=em bhai, baru=ga no?" and say=A.PRS what=way PRS.COP=2S brother good=FOC Q 'AND HE WENT TO LOOK FOR THE TIGER. SEARCHING AND SEARCHING HE FOUND THE TIGER AND SAYS "HOW ARE YOU BROTHER, OK?"'

- 46. kito? gam=te "baru baru=ga." ro jun=te no "am=bar=ko?" tiger say=a.prs good rep=foc and ask=a.prs cmpl 2=2hon=cntr "The tiger says "Very good." and ask=a.prs cmpl 2=2hon=cntr
- 47. la? solo?²⁷⁰ gam=te "in=ko enem sango=ya? baru umbori²jd=in. then dog say=a.prs 1s=cntr without friend=gen good neg.prs.cop=1s "Then the dog says "But without a friend I am not well.'
- 48. am=bar=te=ga? sango bay=na lam=te[?]jd=in²⁷¹ je[?] i gam=te=bar?" 2=2HON=OBL=FOC friend make=inf want=a.prog=1s so what say=a.prs=2HON 'I WANT TO MAKE YOU MY FRIEND, SO WHAT DO YOU SAY?"'
- 49. kiţo? gam=te "baru aw=na." ro sori=ga aw=na maţay=o?=kiyar. tiger say=a.prs good cop=m.irr and together=foc live=inf begin=a.pt=d "The tiger says "It will be good." And they began to live together.'
- 50. idib bhere boriya=ga mon daru sumbo?=te=ga gita?=sikh=o?=kiyar. night time both=foc one tree base=obl=foc lie.down=perf=a.pt=d 'At night they both lay down at the base of a tree.'
- 51. kiţo? lemed=sikh=o?. acka=ga saţa ondor=kon solo? bhabru=na la?=ki. 272 tiger sleep=PERF=A.PT sudden=FOC sound hear=SEQ dog bark=INF IPFV=M.PT 'THE TIGER FELL ASLEEP. SUDDENLY, HAVING HEARD A NOISE, THE DOG BEGAN TO BARK.'
- 52. ho=kar=a? gul ondor=kon kiro?=ya? lemed catke=ki ro solo?=te lech=o? that=s.hum=gen cry hear=seq tiger=gen sleep burst=m.pt and dog=obl curse=A.pt

"am=te lemed um la?=ta la? hodom=ki=te ina taŋ karay=te=m? 2S=OBL sleep NEG EMOT=M.PRS then other=P=OBL why annoyance do=A.PRS=2S

²⁷⁰ Text: *tuyu* 'jackal', obviously a mistake, as it is the dog who has gone out to look for a new friend.

²⁷¹ lam 1. 'search, look for'; 2. 'want'.

²⁷² On *la?* as 'begin', see notes 36, 49, 63, 181, 250, and 266.

'HAVING HEARD HIS CRIES, THE TIGER AWOKE AND SWORE AT THE DOG: "IF YOU AREN'T TIRED, THEN WHY DO YOU ANNOY OTHERS?"

- 53. am=a? bhabru ondor=kon lebu de=na la? boriya=te=ga tar got=e. 2s=gen bark hear=seq man come=m.irr then both=obl=foc kill c:tel=a.irr 'Hearing your barking, a man will come and kill us both.'
- 54. korob korob gita?=na. solo?=te kiţog=a? kayom baru um la?=ki. silent REP lie.down=M.IRR dog=OBL tiger=GEN speech good NEG EMOT=M.PT 'LIE DOWN QUIETLY." THE DOG DID NOT LIKE THE TIGER'S WORDS.'
- 55. ro gam=te "kiţo?=jo pattajhaţa ayi²j lebu=te boton=ta. and say=A.PRS tiger=ADD coward PRS.COP man=OBL fear=M.PRS 'AND HE SAYS "THE TIGER IS A COWARD, HE FEARS THE MAN.'
- 56. ab in kiro?=te melay lebu=te sango bay[=e]=in."

 now 1s tiger=OBL leave man=OBL friend make=A.IRR=1s

 'NOW I WILL LEAVE THE TIGER AND MAKE THE MAN MY FRIEND."'
- 57. u socay=kon solo? lebu=te lam=na mu?=ki.

 this think=SEQ dog man=OBL search=INF go.out=M.PT

 'HAVING THOUGHT THIS THE DOG WENT OUT TO LOOK FOR THE MAN.'
- 58. lam=na lamna lebu=te kuy=o?. lebu kode²j²⁷³ buŋ daru dej=na la?=ki. search=inf rep man=obl find=a.pt man axe inst tree chop=inf ipfv=m.pt 'Searching and searching he found the man. The man was chopping a tree with an axe.'
- 59. solo? lebu=ya? hepad patta=dom=te hilay=ga col=ki ro doko god=ki. dog man=gen vicinity tail=3POSS=OBL shake=FOC go=M.PT and sit.down C:TEL=M.PT 'THE DOG WENT NEAR THE MAN, WAGGING HIS TAIL, AND SAT DOWN.'
- 60. kati²j deri=ya? lo?dho lebu=te gam=te no "am=bar in=te sango bay=e=bar." somewhat while=GEN after man=OBL say=A.PRS CMPL 2=2HON 1s=OBL friend make=A.IRR=2HON 'A SMALL WHILE LATER HE SAYS TO THE MAN "MAKE ME YOUR FRIEND."'
- 61. lebu lada=te ro gam=o? hã, in am=te sango bay[=e]=in.
 man laugh=A.PRS and say=A.PT yes 1s 2s=obl friend make=A.IRR=1s
 'The Man Laughs and Said "Yes, I will make you my friend.'
- 62. muda am=te in=a? o? co=na hoy=na."
 but 2s=obl 1s=gen house go=inf become=m.irr
 'But you will have to go to my house [to live]."'
- 63. solo? lebu=wa? sori co=na=? thon teyar go?d=ta. dog man=gen with go=inf=gen purp ready c:tel=m.prs 'The dog becomes ready to go with the man.'
- 64. lebu=wa? o?=te solo?=te no?=na thon pe? ter=te=may.

 man=gen house=obl dog=obl eat=inf purp cooked.rice give=A.prs=3P

 'AT THE MAN'S HOUSE THEY GIVE THE DOG FOOD (= RICE) TO EAT.'

-

²⁷³ Standard form: *konde*²*j*.

65. idib=te solo? bhabru=te muda ber=a?=jo lemed um pi²j=ta sob aram night=OBL dog bark=A.PRS but who=GEN=ADD sleep NEG break=A.PRS all comfort

se lemed=ta=ki.

INST sleep=M.PRS=P

'AT NIGHT THE DOG BARKS, BUT NOBODY WAKES UP, ALL SLEEP COMFORTABLY.'

66. solo? gam=te no "lebu=ki ikud jughay udar (nidar) dithgar odo? nek dil dog say=A.PRS CMPL man=P very much compassionate brave brave and pure heart

jiyom hekãy.²⁷⁴

soul PRS.COP.3P

"THE DOG SAYS "PEOPLE ARE VERY COMPASSIONATE, BRAVE AND PURE-HEARTED SOULS."

67. u duniyã=te lebu=te melay=kon in=a? sango bone=na laik ber=jo hodom this world=OBL man=OBL leave=SEQ 1S=GEN friend become=INF worthy who=ADD other

umbori²j=may."

NEG.PRS.COP=3P

'In this world other than (= Having Left) people there are no others worthy of Becoming My Friend."'

68. u gam=kon solo? tam jou=ga lebu=wa? sango um melay=si?.

this say=seq dog now until=foc man=gen friend neg leave=perf

'HAVING SAID THIS, THE DOG, MANKIND'S FRIEND, HAS NOT LEFT [MANKIND] UNTIL NOW.'

²⁷⁴ Standard form: *hekemay* or *hekeki*. *hekãy* is the Sadri form.

Rayem Olem Dungdung (f.), 30 y., Kumhartoli, Saldega, Simdega District

dular beta

'The beloved son'

[RD, 2]

For a brief introduction to the Kharia of this speaker, see the introduction to "The shepherd" [RD, 1] above.

- 1. etwa=? bet=dom modi dheir=ga lelgar aw=ki. Etwa=GEN son=3POSS Modi very=FOC love COP=M.PT 'ETWA'S SON, MODI, WAS VERY BELOVED.'
- 2. modi je gam=na la?=ki ho=je? ma=dom ap=dom pura karay=na Modi CR say=INF IPFV=M.PT that=S.NHUM mother=3POSS father=3POSS fulfilling do=INF

la?=ki=kiyar.

IPFV=M.PT=D

'WHATEVER MODI WANTED, HIS PARENTS GOT IT FOR HIM (= WHATEVER MODI SAID, HIS MOTHER AND FATHER FULFILLED IT).'

3. mon beta gam=kon ho=kar=te rakam rakam rãg rita? lutui phata one son say=SEQ that=S.HUM=OBL way REP color ECHO clothing ECHO

ob-su=na la?=ki=kiyar.

CAUS-wear=INF IPFV=M.PT=D

'SEEING AS HE WAS THEIR SON (= HAVING SAID "A SON"),²⁷⁵ THEY DRESSED HIIM IN ALL KINDS OF BRIGHTLY COLORED CLOTHES.'

- 4. khawna=ko pethiya geinka ol kay=na la?=ki=kiyar. a.kind.of.sweets=CNTR market every bring BEN=INF IPFV=M.PT=D 'AND [AT] EVERY MARKET THEY WOULD BRING SWEETS FOR HIM.'
- 5. modi pagur regse=na la?=ki bhere tay=ga arkhi u²d=na=? thon iyam=na Modi crawl move.by.sliding=INF IPFV=M.PT time ABL=FOC liquor drink=INF=GEN PURP cry=INF

la?=ki.

IPFV=M.PT

'SINCE THE TIME THAT MODI WAS CRAWLING HE USED TO CRY BECAUSE HE WANTED TO DRINK LIQUOR (= CRY TO DRINK LIQUOR).'

- 6. bhala ayo aba=dom=ko sadhu je? kundu? ho=ghay. well mother father=3POSS=CNTR simple FOC child that=way 'Well, his mother and father were simple, like children.' 276
- 7. etwa jughay=ko umbo? muda kaţi²j kaţi²j arkhi u²d=na la?=ki. Etwa much=CNTR NEG but a.little REP liquor drink=INF IPFV=M.PT 'ETWA USED TO DRINK A LITTLE LIQUOR, BUT NOT MUCH.'
- 8. etwa dular buŋ gam=na la?=ki "hen beta=in, kati²j-du? u²d goṛ=e." Etwa love inst say=inf ipfv=m.pt come.on! son=1s a.little-approx drink c:tel=a.irr 'Etwa would say lovingly "Come on, my son! Drink a little bit!"'

²⁷⁵ gamkon here would seem to function as a kind of focus particle.

The status of je? as a focus marker here is uncertain and is not attested elsewhere.

- 9. ro botol tay dharay dharay ter=na la?=ki.
 and bottle ABL pour.out REP give=INF IPFV=M.PT
 'AND POURING [THE LIQUOR] FROM THE BOTTLE, HE WOULD GIVE [HIM SOME].'
- 10. modi babu dhakar dhakar u²d=na la?=ki. Modi child guzzle REP drink=INF IPFV=M.PT 'LITTLE MODI WOULD GUZZLE IT DOWN.'
- 11. etwa khoub lada=e ro gam=e no "in=a? beta=in arkhi u²d goth=o? Etwa very laugh=A.IRR and say=A.IRR CMPL 1S=GEN son=1S liquor drink C:TEL=A.PT

tewjo um bul=ki." nevertheless neg get.drunk=m.pt 'Etwa will then laugh and say "My son drank liquor but still didn't get drunk."'

- 12. a²b modi dhirom dhirom arkhi u²d=na genu=ki.
 now Modi slow rep liquor drink=inf habit=m.pt
 'Now Modi slowly developed a habit of drinking liquor.'
- 13. ap=dom=te botol dho?-dho? yo=ye la? coko²d=ga guţiyay khor=na la?=ki. father=3poss=obl bottle take-rdp see=a.irr then drag.oneself=foc crawl iter=inf ipfv=m.pt 'If he sees his father take the bottle then he would crawl around here and there.'
- 14. modi e²bloŋ aw=ki bhere ap=dom ma=dom khoub dular karay=o?=kiyar. Modi alone cop=m.pt time father=3poss mother=3poss very love do=a.pt=d 'When Modi was alone, his mother and father were be very loving to him.'
- 15. a²b=ko modi jhan moloy kulam hoy=ki=may.
 now=CNTR Modi CL 5 brother COP=M.PT=3P
 'BUT NOW MODI HAD FOUR BROTHERS.'277
- 16. teuwa?jo modi=te odo?=ki=ya? tay jughay=ga dular karay=na la?=ki=kiyar. nevertheless Modi=obl other=p=gen abl much=foc love do=inf ipfv=m.pt=d 'Nevertheless, they loved Modi more than the others.'
- 17. modi cautha klas=te aw=ki bhere ap=dom mon saykil son kay=o?. Modi fourth class=OBL COP=M.PT time father=3POSS 1 bicycle buy BEN=A.PT 'WHEN MODI WAS IN THE FOURTH CLASS, HIS FATHER BOUGHT HIM A BICYCLE.'
- 18. modi saykil buŋ iskul co=na la?=ki.

 Modi bicycle INST school go=INF IPFV=M.PT
 'MODI WOULD GO TO SCHOOL BY BIKE.'

19. iskul tay del=kon saykil bun=ga khoţi khoţi buli=na la?=ki. school abl come=seq bicycle inst=foc village.section rep wander=inf ipfv=m.pt 'After coming [home] from school, he would ride around the village sections on his bike.'

20. khori=ya? lebu=ki modi=te yo=ye=may ro gam=e=ki "baba! modi porhe=na village.section=GEN man=P Modi=OBL see=A.IRR=3P and say=A.IRR=P Wow! Modi study=INF

2

The use of the classifier *jhan* with a proper name means X and those with him/her, in this case Modi and his brothers, i.e., there were five brothers in all.

col=ta. ho=kat=te behar=jo i=jo a?pe gam=e."
go=m.prs that=s.hum=obl who=add what=add neg.mod.2p say=a.irr
"The people of the village section will see Modi and said "Wow! Modi's going to study. [So] none of you say anything to him."'

- 21. modi=te og=a? lebu lelgar=na la?=ki=may.

 Modi=obl house=gen person love=inf ipfv=m.pt=3p

 ' His family (= the people of the home) loved Modi very much.'
- 22. muda a'b=ko goţa khoţi=ya? lebu=ki=jo lelgar=te=may. but now=CNTR all village.section=GEN person=P=ADD love=A.PRS=3P 'BUT NOW ALL THE PEOPLE OF THE VILLAGE LOVE HIM.'
- 23. a²b modi babu soub ti²j tay dular kui=kon gorgora kolon gu²d kun go²d=ki. now Modi child all side ABL love find=SEQ cake bread like swell C:TEL=M.PT 'NOW THE CHILD MODI, FINDING LOVE FROM ALL SIDES, SWELLED UP LIKE A LOAF OF *GORGORA* BREAD.'
- 24. ro odo?=ga arkhi u²d=na=te josay go²d=ki. and more=FOC liquor drink=INF=OBL keen C:TEL=M.PT 'AND HE BECAME EVEN KEENER ON DRINKING LIQUOR.'
- 25. o?=te ap=dom teinko arkhi un=sig=e ho=je?=ko ho=kaţ capu house=OBL father=3POSS a.little liquor place=PERF=A.IRR that=S.NHUM=CNTR that=S.HUM rummage

karba²d=kon u²d ida?=na la?=ki. echo=seq drink echo=inf ipfv=m.pt 'If his father has placed some liquor in the house, then he would rummage through everything [until he found it] and then drink it all up.'

- 26. a²b modi iskul um col=kon a=ti²j ati²j pethiya, ku2dhin ho=ti²j hoti²j co=na la?=ki. now Modi school neg go=seq cr=side rep market fair that=side rep go=inf ipfv=m.pt 'Now Modi, instead of going to school, would go wherever there was a market or fair.'
- 27. modi menson chatwã klas=te phel hoy=ki.

 Modi once sixth class=OBL fail become=M.PT
 'ONCE MODI FAILED THE SIXTH CLASS.'
- 28. ap=dom ma=dom=ko pas ro phel i=te gam=te=may ho=je?=jo father=3POSS mother=3POSS=CNTR pass and fail what=OBL say=A.PRS=3P that=S.NHUM=ADD

 $\begin{array}{lll} um=kiyar & so^2j=na & la?=ki. \\ \text{NEG}=D & understand=INF} & IPFV=M.PT \\ \text{'HIS MOTHER AND FATHER ALSO DID NOT UNDERSTAND WHAT PASS AND FAIL MEAN (= WHAT THEY CALL "PASS" AND "FAIL").' \\ \end{array}$

- 29. modi iskul melay goth=o?.

 Modi school stop C:TEL=A.PT
 'MODI QUIT SCHOOL.'
- 30. etwa gam lakha=yo? no "dhãy[=e] babu poţhe=na!" muda modi giyal buŋ Etwa say CONAT=A.PT CMPL hurry=A.IRR child study=M.IRR but Modi shame INST

um col=ki.
NEG say=M.PT

'ETWA TRIED TO SAY [TO HIM] "HURRY, CHILD, STUDY!" BUT MODI DIDN'T GO BECAUSE OF SHAME.'

- 31. ina no modi iskul bheir tay soub se maha aw=ki. why CMPL(= 'because') Modi school whole ABL all ABL big COP=M.PT 'BECAUSE MODI WAS THE OLDEST (= BIGGEST) OF THE WHOLE SCHOOL.'
- 32. ro paricha=te phel=sikh=o?=jo. and exam=OBL fail=PERF=A.PT=ADD 'AND HE HAD FAILED HIS EXAM.'
- 33. iskul melay=kon arkhi golaŋ=te=ga leţo aw=na la?=ki. school stop=SEQ liquor rice.beer=OBL=FOC very.drunk COP=INF IPFV=M.PT 'AFTER QUITTING SCHOOL HE WAS USUALLY HEAVILY DRUNK WITH LIQUOR AND RICE BEER.'
- 34. gore[?]j meya? aw=na cahe iqi²b soub bhere bul-bul=ga aw=na la?=ki. early.morning morning cop=m.irr whether night all time drunk-rdp=foc cop=inf ipfv=m.pt 'Whether it be early morning or night, he was drunk all the time.'
- 35. a²b modi pethiya pethiya col=kon dokan dawri karay=na mate=yo?.

 now Modi market REP go=SEQ shop.owning do=INF being=A.PT

 'NOW MODI BEGAN GOING FROM ONE MARKET TO ANOTHER SELLING THINGS.'
- 36. muda je kamu=na la?=ki ho=je? u²d no?=kon=ga pal=na la?=ki. but cr earn=inf ipfv=m.pt that=s.nhum drink eat=seq=foc finish=inf ipfv=m.pt 'But whatever he earned, it was just enough to live on (= he would finish it, having eaten and drunken).'
- 37. punji=te dubi dubay=kon ap=dom=te odo?=ga keciya bor=na la?=ki. funds=obl echo deplete=seq father=3poss=obl more=foc money ask.for=inf ipfv=m.pt 'When he had deplete=beq father=3poss=obl more=foc money ask.for=inf ipfv=m.pt
- 38. modi=ya? ud-ud yo=kon ap=dom kono²d=na la?=ki no "beta=in i=ghay Modi=gen drink-rdp see=seq father=3poss think=INF IPFV=M.PT CMPL son=1s what=way

bun ro? sudhre=na?"

INST FOC improve=M.IRR

'SEEING MODI'S DRINKING, HIS FATHER WOULD THINK "HOW WILL MY SON IMPROVE?"'

- 39. modi na silo?=na la?=ki no odo?=ga hodom kamu karay=na la?=ki. Modi neither plow=INF IPFV=M.PT or more=FOC other work do=INF IPFV=M.PT 'MODI NEITHER PLOWED NOR DID ANY OTHER WORK.'
- 40. supat u²d=na=ya? dheyan aw=ki.
 only drink=inf=gen concentration cop=m.pt
 'He only thought about drinking (= there was only concentration of drinking).'
- 41. etwa gam=te "i karay[=e]=in, i umbo??". modi=ya? ma=dom[=te] i=jo
 Etwa say=A.PRS what do=A.IRR=1S what NEG Modi=GEN mother=3POSS=OBL what=ADD

bu?dhi um del=ta[?]j.

'ETWA SAYS "WHAT WILL I DO, WHAT NOT?". MODI'S MOTHER COULD NOT THINK OF ANYTHING.'

- 42. modi=ya? ma=dom gam=te "mon upay ayi²j." Modi=gen mother=3poss say=a.prs 1 means prs.cop '[Then] Modi's mother says "There is one means."'
- 43. modi=ya? kerson=na se ho=kat=te rumkub dail=ya? ginin pata la?=na.

 Modi=gen marty=inf abl that=s.hum=obl rice lentil=gen price known emot=m.irr

 'Through Modi's marriage, he will come to be more responsible (= the price of rice and lentils will become known to him).'
- 44. a²b etwa=kiyar²⁷⁸ modi=ya? biha=ya? tiha=na absiph=o?=kiyar. now Etwa=d Modi=gen marry=gen arrange=inf begin=a.pt=d 'Now Etwa and his wife began to arrange for Modi's wedding.'
- 45. suiya?=ki²⁷⁹ beţi yo=yo?=may. intermediary=P girl see=A.PT=3P 'THE INTERMEDIARIES SAW A GIRL.'
- 46. ro biha=ya? tipthekan karay=o?=may. and marry=GEN fix.a.date make=A.PT=3P 'AND THEY FIXED A DATE FOR THE MARRIAGE.'
- 47. modi=ya? cat mãgni²⁸⁰ pat biha hoy=ki.

 Modi=GEN as.soon.as water.ceremony as.soon.as marry become=M.PT

 'NO SOONER HAD MODI'S WATER CEREMONY TAKEN PLACE DID THE WEDDING TAKE PLACE.'
- 48. etwa a²b beta kimin ol=o? muda kimin=dom iku²d kole²j-bo? Etwa now son daughter.in.law bring=A.PT but daughter.in.law=3POSS very fight-INTENS

aw=ki.

COP=M.PT

'NOW ETWA BROUGHT HIS SON [AND] DAUGHTER-IN-LAW [HOME] BUT HIS DAUGHTER-IN-LAW WAS VERY CONTENTIOUS.'

- 49. boker boksel=dom=ki bun teinko=jo bana um aw=na la?=ki. brother.in.law sister.in.law=3POSS=P INST somewhat=ADD liking NEG COP=INF IPFV=M.PT 'SHE ALSO STRONGLY DISLIKED HER BROTHERS AND SISTERS-IN-LAW (= SOME LIKING WAS NOT).'
- 50. aji boksel kole²j=na kole²jna kinkar=dom=jo paternal.grandmother sister.in.law fight=INF REP mother.in.law=3POSS=ADD

so²d dom go²d=na la?=ki. mix PASS C:TEL=INF IPFV=M.PT

'THE MOTHER-IN-LAW WAS ALSO BROUGHT (= MIXED) INTO THE GRANDMOTHER AND SISTER-IN-LAW'S QUARRELS.'

 $^{^{278}}$ The use of the dual here with etwa is to signal that Etwa and his wife are meant.

On the role of the intermediaries, see e.g. Roy & Roy, 1937:240.

²⁸⁰ I can find no reference to this term in Roy & Roy (1937). Perhaps the ceremony mentioned here is that described in Roy & Roy (1937:263), where water is either sprinkled or poured out of jars over the couple during the wedding.

- 51. soub=a? kole²j yo=kon modi sãw-ţay=dom=a? pacha berod=na la?=ki. all=gen fight see=seq Modi spouse-woman=3POSS=GEN side arise=INF IPFV=M.PT 'SEEING EVERYONE FIGHT, MODI TOOK (= STOOD UP [AT]) HIS WIFE'S SIDE.'
- 52. kinkar kimin, aji boksel soub kaţ=a? kulu?tar mother.in.law daughter.in.law grandmother sister.in.law all person=GEN cheek

puwa kolon lekhe kun=si?=na la?=ki.
sweet.cake bread like swell=perf=inf ipfv=m.pt
'Mother- and daughter-in-law, grandmother and sister-in-law, their cheeks all began to swell up like *puwa* bread [in anger].'

- 53. no?=na no u²d=na=ya? thekan umbo?.

 eat=INF or drink=INF=GEN fixed.place no

 'THERE WAS NO FIXED PLACE FOR EATING OR DRINKING.'
- 54. culha=te=ko mu²jda?, seta karam ku²j=na la?=ki=may. stove=OBL=CNTR ant ant festival dance=INF IPFV=M.PT=3P
 'BUT ON THE STOVE ANTS WERE DANCING FESTIVELY (= FESTIVAL-DANCING).'
- 55. yo=na yona ethe d god=ki bhere modi=ya? ma=dom timson sonol see=INF REP annoy C:TEL=M.PT time Modi=GEN mother=3POSS fire firewood

gonţin=na col=ki. cook.rice=INF go=M.PT

'WHEN SHE GOT ANNOYED AT WATCHING [THEM FIGHT], MODI'S MOTHER WENT TO GATHER FIREWOOD FOR COOKING (= SHE WENT TO FIRE-FIREWOOD-COOK RICE).'

56. beto²d buŋ modi=ya? konon kulam kulam day=dom=ki bhit siniŋ siniŋ hunger INST Modi=GEN small sibling sibling woman=3POSS=P wall edge REP

japa? khor=ta²j=may bhere mo²d kici odo? rajh rajh romo²dda? lean ITER=M.PROG=3P time eye sleep and falling.in.quick.procession tear

gur=ta²j.

fall=M.PROG

'When Modi's younger brothers and sisters were leaning here and there (=khor) against the wall in hunger, their eyes [were full of] sleep and their tears were falling in quick procession.'

- 57. ayo=dom gon=o? den=o? ro soub=te ob-nokh=o?. mother=3POSS cook.rice=A.PT cook.vegetables=A.PT and all=OBL CAUS-eat=A.PT 'THE MOTHER COOKED RICE AND VEGETABLES AND FED EVERYONE.'
- 58. muda kimin=dom=te jun=j=um (= jun=jo um) jun=o?.
 but daughter.in.law=3poss=obl ask=add neg ask=a.pt
 'But she didn't even ask her daughter.in-law.'
- 59. modi gita? idib=te pe? och=o? ro mon lota da? a²d=kiyar=ya? gita?

 Modi lie.down night=OBL cooked.rice take.out=A.PT and 1 cup water ANAPH=D=GEN lie.down

kothri ti²j di<?bh>ar=o?.

'AT BED-TIME MODI TOOK OUT SOME COOKED RICE AND A CUP OF WATER AND BROUGHT THEM TO THE COUPLE'S (= THEIR (DUAL)) BEDROOM.'

bero[?]d=ki ro nadhnadhay=kon pe? 60. saw-ray=dom nokh=o? ro spouse-woman=3POSS arise=M.PT and eat.one's.fill=SEQ cooked.rice eat=A.PT

saran jom=ki. lie.down AUTOPOES=M.PT 'HIS WIFE GOT UP AND, HAVING EATEN HER FILL OF RICE, SHE JUST LAY DOWN [AGAIN].'

- a'd=kiyar=ya? gita? kothri tay um mu?=na la?=ki. 61. idib meya? night early.morning ANAPH=D=GEN lie.down room ABL NEG go.out=INF IPFV=M.PT 'EARLY THE NEXT MORNING SHE DIDN'T LEAVE THEIR BEDROOM.'
- 62. mon=jo gur-gur pondo²d tahît um ram=na 1=ADD fall-RDP grass.blade ADD NEG pick.up=INF IPFV=M.PT 'SHE WOULDN'T LIFT A FINGER (= DIDN'T EVEN PICK UP A SINGLE FALLEN GRASS BLADE).'
- 63. kãray=dom=a? korhni yo=kon modi odo? arkhi teray=na wife=3POSS=GEN lazy see=SEQ Modi more liquor overindulge=INF IPFV=M.PT 'SEEING HIS WIFE'S LAZINESS, MODI BEGAN TO DRINK EVEN MORE LIQUOR.'
- de=na ro maychawa bun kole²i kender=na la?=ki. 64. adharait, paharait after.midnight come=INF and family INST fight quarrel=INF IPFV=M.PT 'AT MIDNIGT OR LATER HE WOULD COME AND ARGUE AND QUARREL WITH HIS FAMILY.'
- 65. etwa jhan maychawa modi ro saw-ray=dom bun khijray go²d=ki=may. Etwa CL family Modi and spouse-woman=3POSS INST irritate C:TEL=M.PT=3P 'ETWA'S FAMILY BECAME IRRITATED WITH MODI AND HIS WIFE.'
- 66. a²b modi=te kulam=dom=ki dahe=na la?=ki=may. now Modi=OBL sibling=3POSS=P annoy=INF IPFV=M.PT=3P 'Now Modi's Brothers began to annoy him.'
- 67. muda aji=dom baran baran=ya? lene'j le'j=na la?=ki. grandmother=3POSS kind REP=GEN scolding scold=INF IPFV=M.PT 'BUT THE GRANDMOTHER KEPT ON ISSUING ALL KINDS OF ABUSE.'
- 68. musnin=ko modi=te kulam=dom=ki kinbhar=te khati keke? bun tol=kon one.day=CNTR Modi=OBL sibling=3POSS=P courtyard=OBL bed rope INST tie=SEQ

khutav goth=o?=ki. tie.to.a.post C:TEL=A.PT=P 'ONE DAY MODI'S BROTHERS TIED HIM TO A POST IN THE COURTYARD WITH ROPE FROM THE BED.'

- sango'd=kon gita? go'd=ki=may. 69. ro o? lie.down C:TEL=M.PT=3P and house go=SEQ 'AND THEY WENT [INTO] THE HOUSE AND LAY DOWN.'
- 70. modi=ya? day=dom mu?=ki ro soub=te rakm=a?²⁸¹ lene[?]j le[?]j=ga le[?]jga Modi=GEN woman=3POSS go.out=M.PT and all=OBL kind=GEN scolding scold=FOC REP

²⁸¹ From *rakam* 'kind, type'.

saw=dom=te kach=o? ro o? di<?bh>ar=o?.
spouse=3POSS=OBL untie=A.PT and house enter-<CAUS>=A.PT
'MODI'S WIFE CAME OUT AND, SCOLDING ALL (= SCOLDING ALL A SCOLDING OF [ALL] KINDS), SHE UNTIED HER HUSBAND AND BROUGHT HIM INTO THE HOUSE.'

- 71. etwa adi=ya? kundu?=ki bun kamu=ya? tiha=te=ga aw=na la?=ki.
 Etwa anaph=gen child=p inst work=gen provision=obl=foc cop=inf ipfv=m.pt
 'Etwa had a working arrangement (= was in a provision of work) with his children.'
- 72. a=ti²j modi u²d=na=ya? tiha=te=ga aw=na la?=ki,
 CR=side Modi drink=INF=GEN provision=OBL=FOC COP=INF IPFV=M.PT
 'WHEREVER MODI PROCURED DRINK (= WHEREVER HE WAS IN A PROVISION OF DRINK).'
- 73. ho=ti²j modi day=jo kole²j=na=? thoŋ aŋ=si?=na la?=ki.
 that=side Modi woman=ADD fight=INF=GEN PURP open.mouth=PERF=INF IPFV=M.PT
 'THERE MODI'S WIFE WOULD ALSO BE FIGHTING (= WAS WITH AN OPEN MOUTH FOR FIGHTING).'
- 74. jahãy ho=kar=te tokay[=e]=ki kole²j buŋ andor got=e.

 INDEF.HUM that=S.HUM=OBL talk[=A.IRR]=P fight INST make.noise C:TEL=A.IRR

 'IF SOMEONE WOULD TALK TO HER SHE WOULD CAUSE A COMMOTION (= MAKE NOISE BY FIGHTING).'
- 75. maha kimin=ya? kole²j-bo? yo=kon etwa konon bet=dom=a? biha=ya? big daughter.in.law=gen fight-intens see=seq Etwa small son=3Poss=gen marriage=gen

tiha karay=o?. provision do=A.PT

'SEEING HOW QUARRELSOME THE ELDER DAUGHTER-IN-LAW WAS, ETWA ARRANGED FOR THE MARRIAGE OF HIS YOUNGER SON.'

- 76. abkir=ko etwa bet=dom ro bi²j=dom=a? mon matwa=te=ga biha karay=o?. now=cntr Etwa son=3poss and daughter=3poss=gen one canopy=obl=foc marriage do=a.pt 'But now Etwa Married his son and his daughter=2poss=gen one canopy=obl=foc marriage do=a.pt
- 77. biha hoy=ki tay modi day donkui=dom buŋ phusri gu²d marriage COP=M.PT then Modi woman elder.brother's.wife=3POSS INST pimple like

kayom=te kole[?]j=na=? thoŋ sãţhin gõţi lekhe tarnay khor=na la?=ki. matter=obl fight=inf=gen purp sarhi cow like stand.ready.to.fight iter=inf ipfv=m.pt 'After the Marriage had taken place, she [= the new daughter-in-law] would stand ready to quarrel like a pimple, like a *Sarhi* cow, in [any] matter, with Modi's wife, her elder sister-in-law.'²⁸³

78. tonme kimin suru suru giyal boton bun um kayom=na la?=ki.

new daughter.in.law beginning REP shyness fear INST NEG speak=INF IPFV=M.PT

'IN THE BEGINNING THE NEW DAUGHTER-IN-LAW WOULD NOT SPEAK BECAUSE OF SHYNESS AND FEAR.'

²⁸² The daughter-in-law is meant here.

²⁸³ The relationships here are apparently given from the perspective of Etwa's younger son, not his wife. "like a pimple" with respect to fighting is clearly an idiomatic expression.

- 79. muda ki?te dinu jou um kayom=na. but how.may day up.to NEG speak=M.IRR 'BUT FOR SOME TIME SHE WOULDN'T SPEAK.'
- 80. u=kat=te=ko donkui=dom diyo=ga hutay lo?=na la?=ki. this=s.hum=obl=cntr elder.brother's.wife=3poss daily=foc poke iter=inf ipfv=m.pt 'But her sister-in-law [i.e., Modi's wife] would keep poking her every day.'
- 81. a²b=ko boriya=ga iro²d moro²d kole²j=ta=kiyar.
 now=CNTR both=FOC very.intensively fight=M.PRS=D
 'BUT NOW BOTH OF THEM FIGHT VERY MUCH.'
- 82. konon kimin ro kinkar=qom mon ti²j, maha kimin eblon=ga. small daughter.in.law and mother.in.law=3poss one side big daugher.in.law alone=foc 'On the one side the younger daughter.in-law and the mother-in-law, [on the other] the elder daughter-in-law [i.e., Modi's Wife] alone.'
- 83. khoub utha uthi kole²j=ta=ki. very back.and.forth fight=M.PRS=P 'THE FIGHT VERY INTENSIVELY. 1284
- 84. maha kimin na gon=na na den=na na ta²j=na ter=na i=jo big daughter.in.law NEG cook.rice=INF NEG cook.pulse=INF NEG distribute=INF give=INF what=ADD

um la?=na la?=ki. NEG take.place=INF IPFV=M.PT

'THE ELDER DAUGHTER-IN-LAW DIDN'T COOK RICE OR LENTILS OR EVEN DISTRIBUTE OR GIVE [THE FOOD TO THE OTHERS] (= AS FOR THE ELDER DAUGHTER-IN-LAW, NEITHER COOKING RICE, NOR COOKING PULSE, NOR DISTRIBUTING OR GIVING IT TOOK PLACE).'

- 85. supat o²j=na ro la²j besu no?=na bheir aw=ki.
 only take.out=inf and stomach good eat=inf whole cop=m.pt
 'She only took it out [of the pot] and ate her fill (= her stomach-good-to eat was whole).'
- 86. odo?=ki=ya? thon pure=na cahe abu pure=na.
 other=P=GEN for become.enough=M.IRR or NEG.MOD.S become.enough=M.IRR
 'SHE DIDN'T CARE IF THERE WAS ENOUGH FOR THE OTHERS TO EAT OR NOT (= LET THERE BE ENOUGH FOR THE OTHERS OR LET THERE NOT BE ENOUGH).'
- 87. bes bes no?=na thon=ga hahray khor=na la?=ki.
 good REP eat=INF PURP=FOC crave.food ITER=INF IPFV=M.PT
 'SHE WANDERED AROUND ALWAYS ON THE LOOKOUT FOR GOOD FOOD TO EAT.'285
- 88. modi=kiyar=ya?²⁸⁶ lachan yo=kon a²b ayo aba=dom=kiyar ro kulam=dom=ki Modi=D=GEN behaviour see=SEQ now mother father=3POSS=D and sibling=3POSS=P

bikhre go²d=ki=may. annoy C:TEL=M.PT=3P

21

²⁸⁴ utha uthi 'back and forth with allegations and counter allegations in a fight'.

²⁸⁵ khor denotes not only iterativity but also 'here and there', i.e., she 'was craving food here and there and over and over'.

²⁸⁶ On the use of kiyar here, see note 278.

'SEEING THE BEHAVIOUR OF MODI AND HIS WIFE, HIS MOTHER AND FATHER AND HIS BROTHERS BECAME ANNOYED.'

- 89. soub=ga modi=kiyar=te juda karay=na=? thon socay=o?=may.
 all=foc Modi=d=obl separate do=inf=gen purp think=a.pt=3p
 'All thought up a way of getting rid of (= separating) Modi and his wife.'
- 90. gam=o?=may no "diyo diyo=ya? kole[?]j kender buŋ disa?=ga aw=na cahi." say=a.pt=3p cmpl daily rep=gen fight quarrel inst far=foc cop=inf is.necessary "They said that the two had to take their daily quarrels far away (= "It is necessary to be far away with the daily quarrels").'
- 91. u gam=kon etwa bet=dom=te juda=na=? thon khoti=ya? pahan this say=SEQ Etwa son=3POSS=OBL separate-<CAUS>=INF=GEN PURP village.section=GEN priest

- 92. panc=ki soub go²jlo? dãt=te tach=o?=ki.
 Panch=P all rice.field field=obl distribute=a.pt=p

 'The members of the panchayat (= the Panch) distributed all of the rice fields
 AND other fields [belonging to Etwa's family].'
- 93. modi ro kãtay=dom jughay=ga og=a? rupya poysa=te hethiyay=sikh=o?=kiyar Modi and wife=3POSS much=FOC house=GEN money money=OBL grab=PERF=A.PT=D

hin=a? thon lere?=na la?=ki=kiyar.
that=gen for joy=inf ipfv=m.pt=d
'Modi and his wife got (= had grabbed) much of the home's money, therefore they
were very happy.'

94. modi=ya? kulam=dom=ki=ya? kamu keciya aw=ki muda ho=ki rupya=ya? Modi=GEN sibling=3POSS=P=GEN work money COP=M.PT but that=P money=GEN

khoj puchar umay karay=o?. search ECHO NEG.3P do=A.PT

'MODI'S BROTHERS HAD WORK AND MONEY, BUT THEY DID NOT SEARCH FOR MONEY [I.E., WHEN THE PROPERTY WAS DIVIDED UP, THEY WEREN'T GREEDY].'

95. ho=kiyar=ya? carpat yo=kon kulam=dom=ki gam=o?=ki no "ele²⁸⁸ mehneit that=D=GEN cleverness see=SEQ sibling=3POSS=P say=A.PT=P CMPL 1P.EXCL hard.labor

karay[=e]=le la? biru=te=jo kheti karay=kon borol=na=le."
do=A.IRR=1P.EXCL then mountain=OBL=ADD agriculture do=SEQ live=M.IRR=1P.EXCL
'SEEING THE TWO'S CLEVERNESS, HIS BROTHERS SAID "IF WE WORK HARD, THEN WE WILL
LIVE BY WORKING THE FIELDS ON THE MOUNTAIN AS WELL."'

²⁸⁷ The members of the *panchayat*, the local governing body.

²⁸⁸ It is interesting to note here the use of the exclusive form of the first person, plural, *ele*, instead of the expected *anin*. Perhaps "contaminated" by the idea that Modi is being excluded here, although he is at least apparently not being directly addressed.

- 96. kulam=dom=ki khoub mehneit karay=kon kamu=ki=may. sibling=3POSS=P much hard.labor do=seq work=M.PT=3P 'HIS BROTHERS WORKED VERY HARD.' 289
- 97. ro mon memon=te=ga iku²d jughay ba? keciya kamu=ki=may. and 1 year=OBL=FOC very much unhusked.rice money earn=M.PT=3P 'AND [WITH]IN A YEAR THEY HAD EARNED VERY MUCH RICE AND MONEY.'
- 98. modi adi=ya? ap=dom kulam=dom=ki=ya? kamu yo=kon u²d=na melay=o? Modi ANAPH=GEN father=3POSS sibling=3POSS=P=GEN work see=SEQ drink=INF stop=A.PT

ro khoub kamu=na mare=yo?. and much work=INF start=A.PT

'Modi, seeing the work of his father and brothers, gave up drinking and began working hard.'

99. muda ebloŋ=ga a=ti²j gune yo=ye.
but alone=foc q=side foc see=A.IRR
'BUT BEING ALONE HE WILL LOOK AROUND IN ALL DIRECTIONS.'

- 100. ongher=ki=jo umay kui=na la?=ki.
 male.servant=P=ADD NEG.3P find=INF IPFV=M.PT²⁹⁰
 'THERE WERE ALSO NO FARM-HANDS.'
- 101. hin=a? thon adi=ya? bet=dom bij=dom=ki=te iskul me<²b>lay=kon that=GEN for ANAPH=GEN son=3POSS daughter=3POSS=P=OBL school leave-<CAUS>=SEQ

kamu=te lagay=o?. work=OBL apply=A.PT

'THEREFORE HE MADE HIS SONS AND DAUGHTERS QUIT SCHOOL AND MADE THEM WORK (= APPLIED THEM TO THE WORK).'

- 102. muda u=ki=ya? kamu um sore=na la?=ki. but this=p=gen work neg quick=inf ipfv=m.pt 'But their work did not proceed quickly.'
- 103. modi=ya? konon bet=dom=te dain=ki kata hinte ban tar=o?=ki. Modi=gen small son=3poss=obl witch=p foot loc spell beat=a.pt=p 'Witches Cast (= beat) a spell on Modi's youngest son's feet. 1291
- 104. bet=dom kosu bun jhalay=kon jhalaykon kamu=na=jo um ter=na la?=ki. son=3poss sickness inst be.troubled=seq rep work=inf=add neg allow=inf ipfv=m.pt 'With her son suffering so much from the illness, [his mother]²⁹² didn't even let him work.'

²⁸⁹ Or, considering that *kamu* also means 'earn (money)': '... earned [money] by working hard.'

²⁹⁰ *kui* in the active means 'find', in the middle 'be found'. It is clearly this second meaning which is intended here, however in the past imperfective the active/middle opposition is neutralized, as this category is always marked as middle.

²⁹¹ On the role of witches in Kharia society, see Chapter 13 in Roy & Roy (1937), Kullū (1988[2000]:64-78) and Dundun (1999:291-313).

²⁹² The author herself told me that the person who did not permit the son to do any work was the boy's mother, although she is not mentioned here anywhere in the text.

- 105. ho bhere=ga modi day=a? ti?=te=jo ban tar=o?=ki.
 that time=foc Modi woman=gen hand=obl=add spell beat=a.pt=p
 'Just at that moment, [the witches] also cast a spell on Modi's wife's hands.'
- 106. ma=dom kundu? kosu buŋ ĩyam patar=na la?=ki=kiyar.

 mother=3POSS child sickness INST cry light=INF IPFV=M.PT=D

 'MOTHER AND CHILD [I.E., HIS WIFE AND THEIR SON] WERE BECOMING PALE THROUGH CRYING DUE TO THE SICKNESS.'
- 107. u soub haleit yo=kon modi odo?=ga u²d=na mate=yo?. this all condition see=seq Modi more=foc drink=inf begin=a.pt 'Seeing this entire condition, Modi began to drink even more.'
- 108. etwa=te u=ki=ya? haleit yo=kon lebui la?=ki. Etwa=OBL this=P=GEN condition see=SEQ love EMOT=M.PT 'ETWA, SEEING THEIR CONDITION, FELT COMPASSION.'
- 109. bhala ayo aba=ko apan kundu? jahã ghay=ga aw=ta=ki, well mother father=CNTR REFL child INDEF.NHUM way=FOC COP=M.PT=P

ho=ki=te du?kho bhere umay melay=te. that=P=OBL sad time NEG.3P leave=A.PRS 'WELL, A MOTHER AND A FATHER DO NOT LEAVE THEIR OWN CHILDREN, NO MATTER HOW THEY ARE, WHEN THEY ARE UNHAPPY.'

- 110. ayo apa=ya? jiyom=te=ko kundu?=ki=ya? thon soub bhere=ga dular aw=ta. mother father=gen soul=obl=cntr child=p=gen for all time=foc love cop=m.prs 'In a mother's or father's soul there is always love for their children.'
- 111. etwa=kiyar boriya=ga butha buthi modi jhan=te sewa karay=o?=kiyar.

 Etwa=d both=foc old.man old.woman Modi cl=obl service do=a.pt=d
 'Etwa and his wife, both of them, the old man and the old woman, helped Modi and his family.'
- 112. konon kimin=jo pe? cakhna? gon ter=na la?=ki. small daughter.in.law=ADD cooked.rice curry cook ben=inf²⁹³ ipfv=m.pt
 'EVEN THE YOUNGER DAUGHTER-IN-LAW COOKED RICE AND CURRY FOR THEM.'
- 113. modi ro saw-tay=dom ayo aba ro boker kulam=dom=ki=ya? Modi and spouse-woman=3POSS mother father and brother.in.law brother=3POSS=P=GEN

kaţa sumbo?=te gur=kon ĩyam ĩyam maph bor=o?=kiyar.
foot base=OBL fall=SEQ cry REP forgiveness ask=A.PT=D
'MODI AND HIS WIFE FELL DOWN AT THE FEET OF HIS MOTHER, FATHER, BROTHERS-IN-LAW AND BROTHERS AND, CRYING, ASKED FOR FORGIVENESS.'

114. hin tay=ko soub=ga mon o?=te aw=kon sori sori kamu=kon that ABL(= 'since then')=CNTR all=FOC one house=OBL live=SEQ together REP work=SEQ

²⁹³ The use of *ter* as a benefactive is extremely seldom in my texts (this is the only example I am aware of) and is certainly a calque of the use in Indo-Aryan languages of a so-called V2 which is homophonous with the lexeme for 'give' as a benefactive. At least two other speakers of approximately the same age also confirmed that this form is used. Cf. Hindi *de-* in *kar de-* 'do (for someone)', which as a lexical morpheme means 'give'. The Kharia form is otherwise always *kay*, which has no lexical meaning.

borol=na la?=ki=may. live=INF IPFV=M.PT=3P

'SINCE THEN ALL OF THEM LIVED IN ONE HOUSE, WORKING TOGETHER FOR THEIR LIVING.'

115. ayo aba apan dular bet=dom=te khoub dular karay=o?=kiyar.
mother father REFL love son=3POSS=OBL much love do=A.PT=D
'MOTHER AND FATHER LOVED THEIR SON VERY MUCH.'

Tarkeleng Kullu (f.), 28, Simdega District

batbawni kulu talkative turtle

'The talkative turtle'

[TK, 1]

The following two stories were written by Tarkeleng Kullu, from western Simdega District. The language in these two texts is, similar to the others, quite similar to the "standard" dialect, with only minor differences. The texts also show more Indo-Aryan influence than the written texts of other speakers and is hence somewhat closer to the spoken language.

- 1. mõn bandho aw=ki. ho=kaŢ=a[ʔ]²⁹⁴ siniŋ=te mon kulu aw=na laʔ=ki. one pond²⁹⁵ COP=M.PT that=S.HUM=GEN side=OBL one turtle live=INF IPFV=M.PT 'THERE WAS A POND. ON ITS SIDE THERE LIVED A TURTLE.'
- 2. ubar hãsa=jo ho=te aw=na la?=ki=kiyar. 2 goose=ADD that=OBL(= 'there') live=INF IPFV=M.PT=D 'TWO GEESE ALSO LIVED THERE.'
- 3. kulu=ya? ubar hãsa=? buŋ dosti (seir saŋgo) aw=ki. turtle=GEN 2 goose=GEN INST friendship friendship²⁹⁶ COP=M.PT 'THE TURTLE WAS A FRIEND OF (= HAD FRIENDSHIP WITH) THE TWO GEESE.'
- 4. u?phe muruk sango la?=na la?=ki=may. 3 very friend EMOT=INF IPFV=M.PT=3P 'THE THREE WERE VERY CLOSE FRIENDS.'297
- 5. meson u=ghay hoy=ki no dheir dino tay barkha um del=ki. once this=way become=M.PT CMPL many day ABL rain NEG come=M.PT 'IT ONCE HAPPENED THAT FOR MANY DAYS RAIN DID NOT FALL (= COME).'
- 6. bandho kosor go²d=ki. mon hãsa sango=dom=te gam=o?: pond dry.up C:TEL=M.PT one goose friend=3POSS=OBL say=A.PT 'THE POND DRIED UP COMPLETELY. ONE GOOSE SAID TO HIS FRIEND:'
- 7. "ani jahã ti²j col=ta=niŋ. u=te=ko enem da?=ya? come.on INDEF.NHUM side go=M.PRS=1P.INCL this=OBL(= 'here')=CNTR without water=GEN

goj god=na=niŋ."
die C:TEL=M.IRR=1P.INCL

"Come on! Let's go somewhere. Here we will die without water."

8. hãsa=kiyar sango=dom kulu=ya? bo?=te col=ki=kiyar.
goose=d friend=3poss turtle=gen place=obl go=m.pt=d
'The two geese went to the home of their friend the turtle.'

As has been noted elsewhere, the use of $ho=ka\gamma$ is generally restricted to human reference, although its use with non-humans and inanimates is not uncommon.

²⁹⁶ sango means 'friend' while seir does not appear to have any independent meaning.

²⁹⁵ Actually, a dam or the artificial lake resulting from the dam.

What is interesting here in terms of morphosyntax is that the predicate shows the three friends as being the subject, although *la?* usually takes the "underlying object" as the morphological subject.

- 9. ro gam=o?=kiyar "bhai (kulam), u thãţo=te melay=kon col=ta²j=jar.
 and say=A.PT=D brother brother this place=OBL leave=SEQ go=M.PROG=1P.EXCL
 'AND THEY SAID "BROTHER, WE ARE LEAVING THIS PLACE AND GOING [SOMEWHERE ELSE].'
- 10. am=te bheit karay=na del=si?=jar."
 2S=OBL meeting do=INF come=PERF=1P.EXCL
 'WE HAVE COME TO MEET YOU [ONE LAST TIME]."'
- 11. kulu gam=o? "baru kayom! in=te=jo am=bar=a? sori dot=e=bar!" turtle say=a.pt good speech 1s=obl=add 2=2d=gen with take=a.irr=2d "The turtle said "Great idea! Take me along with you as well!"'
- 12. hãsa=kiyar gam=o?=kiyar "am=te i=ghay dor=e=jar? am=ko len=na goose=D say=A.PT=D 2S=OBL what=way take=A.IRR=1P.EXCL 2S=CNTR fly=INF

um pal=e=m."

NEG be.able=A.IRR=2s
"THE GEESE SAID "HOW SHALL WE TAKE YOU? YOU WON'T BE ABLE TO FLY."'

- 13. kulu gam=o? "jahā (kornis) upay karay[=e]=bar. turtle say=a.pt indef.nhum attempt means do=a.irr=2d "The turtle said "Try somehow."
- 14. in am=bar=a[?] bina aw=na um=in pal=e."

 1s 2=2D=GEN without live=INF NEG=1s be.able=A.IRR
 'I WILL NOT BE ABLE TO LIVE WITHOUT YOU BOTH."'
- 15. hãsa=kiyar upay socay=na maţe=yo?=kiyar. kulu=jo upay socay=te[?]j.

 goose=D means think=INF begin=A.PT=D turtle=ADD means think=A.PROG

 "THE TWO GEESE BEGAN TO THINK OF A MEANS. THE TURTLE IS ALSO THINKING OF A MEANS."
- 16. pase=te=ga mõn dãṭa? yo=ki. dãṭa?=te ram ol=o? ro gam=o?, no: near=obl=foc one stick see=m.pt stick=obl pick.up bring=a.pt and say=a.pt cmpl 'Nearby a stick was seen. [The turtle] picked up the stick, brought it over and said:'
- 17. "u=je[?] am=bar apan apan thor bun dhog=e=bar. this=NHUM 2=2D REFL REP beak INST grab=A.IRR=2D ""YOU TWO GRAB THIS WITH YOUR BEAKS."
- 18. in dața?=te mojhi=te gone bun ake²d=sig[=e]=in.
 1s stick=obl middle=obl tooth inst bite²98=perf=a.irr=1s
 'I'll hold on to the stick with my teeth.'
- 19. am=bar len=na=bar la? in=jo latke=ga (jhule=ga) co=na=in."
 2=2D fly=M.IRR=2D then 1S=ADD swing=FOC swing=FOC go=M.IRR=1S
 'YOU FLY AND I WILL ALSO GO SWINGING."'
- 20. mõn hãsa gam=o? "hã! accha upay ayij. u=ghay=ga karay[=e]=nin." one goose say=A.PT yes good means PRS.COP this=way=FOC do=A.IRR=1P.INCL 'ONE GOOSE SAID "YES! THAT IS A GOOD MEANS. WE WILL DO IT THIS WAY."'

²⁹⁸ In the standard dialect, ake^2d means 'chew' whereas 'bite' is khe^2d .

- 21. hodom hãsa=jo gam=o? "hã! u=ghay=ga karay[=e]=niŋ." other goose=ADD say=A.PT yes this=way=FOC do=A.IRR=1P.INCL "THE OTHER GOOSE ALSO SAID "YES! WE WILL DO IT THIS WAY."
- 22. hodom dino gore[?]j meya?=ga bhe?to=ki=may. other day early.morning morning=FOC meet=M.PT=3P

 'THE NEXT DAY, THEY MET VERY EARLY IN THE MORNING.'
- 23. mõn hãsa gam=o?, "kulu bhai, dãṛa?=te mo?jhi=te dhog=e." one goose say=a.pt turtle brother stick=obl middle=obl grab=a.irr 'One goose said "Brother turtle, grab the stick in the middle."'
- 24. kulu dãṛa?=te gone buŋ ake²d=si?.
 turtle stick=obl tooth inst bite=perf
 'The turtle bites (= has bitten) into the stick with his teeth.'
- 25. mon hāsa dara[?]=te mon ti²j thor bun aketh=o?. one goose stick=OBL one side beak INST bite=A.PT 'ONE GOOSE BIT THE STICK WITH ITS BEAK ON ONE SIDE.'
- 26. hodom hãsa hodom ti²j (pakhi) dãra?=te aketh=o?. other goose other side side stick=OBL bite=A.PT "THE OTHER GOOSE BIT THE STICK ON THE OTHER SIDE.'
- 27. ro pharpharay=ga len god=ki=may. and flap.wings=foc fly c:tel=m.pt=3p 'AND FLAPPING THEIR WINGS THEY FLEW OFF.'
- 28. ho=ki=ya? tomod=te dãţa? aw=ki. dãţa?=te kulu ake²d=si?. that=p=gen²99 mouth=obl stick cop=m.pt stick=obl turtle bite=perf 'In their mouths was the stick. The turtle has bitten the stick.'
- 29. hãsa=kiyar tobhlun len=ki=kiyar. ho=kiyar=ya? sori kulu=jo len=ki. goose=d top fly=M.PT=d that=degen with turtle=add fly=M.PT 'The two geese flew upwards. With them the turtle also flew.'
- 30. ho=ki=te tobhlun tay tuta=ya? yo=na ikud bes la?=ki. that=P=OBL top ABL bottom=GEN see=INF very good EMOT=M.PT "THEY VERY MUCH ENJOYED THE SIGHT OF BELOW FROM ABOVE."
- 31. mõn hãsa gam=o? "am=te mõn kayom batay=na ayi[?]j." one goose say=A.PT 2S=OBL one matter tell=INF PRS.COF 'ONE GOOSE SAID: "THERE IS ONE MATTER TO TELL YOU." "300"
- 32. hodom hãsa=jo gam=o?, "hã am=te jaruri kayom batay=na ayi²j." other goose=add say=a.pt yes 2s=obl important matter tell=inf prs.cop "The other goose also said, "Yes, we have to tell you an important matter."'
- 33. kulu gam=o?, "batay[=e]=bar. i kayom heke?" turtle say=A.PT tell=A.PT=2D what matter PRS.COP "THE TURTLE SAID, "TELL ME. WHAT IS THE MATTER?""

²⁹⁹ Note the use of the plural here, not the dual, although the two geese are apparently meant.

³⁰⁰ What is not mentioned here is that the three have landed in the meantime.

- 34. "kulu bhai am batbawni (balbal) heke=m" mon hãsa gam=o?. turtle brother 2s talkative talkative PRS.COP=2s one goose say=A.PT ""BROTHER TURTLE, YOU ARE TALKATIVE" ONE GOOSE SAID.'
- 35. "muda leŋ=na bhere am i=jo abu kayom=na=m." hodom hãsa=jo gam=o?.

 but fly=INF time 2s what=ADD NEG.MOD.2s speak=M.IRR=2s other goose=ADD say=A.PT
 "BUT WHEN FLYING YOU SHOULD NOT SAY ANYTHING." THE OTHER GOOSE ALSO SAID.'
- 36. kulu cilay=ki, "in um=in kayom=na? jarur kayom=na=n!" turtle shout=m.pt 1s neg=1s speak=m.irr certainly speak=m.irr=1s "The turtle shouted, "I shouldn't speak? Of course I will speak!"'
- 37. "e bhai, am kayom=na=m la? dãṭa? i=ghay dhog=e=m?

 VOC brother 2s speak=M.IRR=2s then stick what=way grab=A.IRR=2s

 "OH BROTHER, IF YOU SPEAK, THEN HOW WILL YOU HOLD ON TO (= GRAB) THE STICK?"
- 38. kayom=na=m la? tomod khule god=na. speak=M.IRR=2s then mouth open C:TEL=M.IRR 'IF YOU SPEAK, THEN YOUR MOUTH WILL OPEN.'
- 39. tomod khule=na la? dã[a[?] chu[?]te go²d=na. la? gur go²d=na=m."

 mouth open=m.irr then stick leave c:tel=m.irr then fall c:tel=m.irr=2s

 'IF YOUR MOUTH OPENS, THEN THE STICK WILL COME OUT OF YOUR MOUTH (= THE STICK WILL LEAVE). THEN YOU WILL FALL DOWN."'
- 40. kulu bu?jhi=ki. gam=o? "hã! um=in kayom=na. um-la? gur go²d=na=n." turtle understand=m.pt say=a.pt yes NEG=1s speak=m.irr NEG-then fall C:Tel=m.irr=1s "The turtle understood. He said "Yes! I won't talk. Otherwise I will fall down."'
- 41. ubar hãsa odo? leŋ=ki=kiyar. kulu dãτa[?]=te aked=kon latke=si?.

 2 goose again fly=m.pt=d turtle stick=obl bite=seq sway=perf

 'The two geese once again flew up. The turtle swayed (= has swayed) [in the air]

 HOLDING ONTO (= HAVING BITTEN) THE STICK.'
- 42. ho=kar enem dena=ya? len=na la?=ki. that=s.hum without feather=gen fly=inf ipfv=m.pt 'He was flying without feathers.'
- 43. uslo?=ga lebu=ki yo=te[?]j=may no ubar hãsa leŋ=ta[?]j=kiyar. ground=foc person=p see=A.PROG=3p CMPL 2 goose fly=M.PROG=D '[ON] THE GROUND, PEOPLE SEE THAT TWO GEESE ARE FLYING.'
- 44. ho=kiyar=ya? tomod=te dãτa? ayij. dãτa?=te kulu laţke=si?.

 that=ded mouth=obl stick prs.cop stick=obl turtle sway=perf

 'There is a stick in their mouths. On the stick a turtle is swinging (= has swung)

 BACK AND FOURTH.'
- 45. lebu=ki=te u yo=kon iku²d lere? la?=ki.
 person=p=obl this see=seq much joy emot=m.pt
 'The people, seeing this, are (= became) very happy.'
- 46. ho=ki iku²d khus=ki=may. len=ta²j=kiyar. korob korob. kulu=jo koro²b=si?. that=P very happy=M.PT=3P fly=M.PROG=D quiet REP turtle=ADD quiet=PERF

'THEY ARE VERY HAPPY. THEY TWO [GEESE] ARE FLYING. QUIETLY. THE TURTLE WAS ALSO OUIET.'

- 47. len=ga lenga dheir disa? col go²d=ki=may. fly=foc rep very far go c:tel=m.pt=3p 'Flying along, they went very far.'
- 48. ber yo=te, ho=kar=ga khus lere? go²d=ta ro lada go²d=te=may. 301 who see=A.PRS that=S.HUM=FOC happy rejoice C:TEL=M.PRS and laugh C:TEL=A.PRS=3P 'WHOEVER SEES THEM IS HAPPY AND LAUGHS.'
- 49. mon bo?=te mudu beta gam=o? "u hãsa=kiyar baṭa buidhgar ayi²j=kiyar. one place=obl one.cl boy say=a.pt this goose=d big intelligent Prs.cop=d 'At one place a boy said "These two geese are really intelligent.'
- 50. yo=ye=pe i=ghay upay socay=si?=kiyar."
 see=A.IRR=2P what=way method think=PERF=D
 'LOOK AT THE KIND OF METHOD THEY HAVE THOUGHT UP."'
- 51. pase=te=ga tonon beta=? ma=dom=jo gam=o? "hã hãsa maha buidhgar ayi?j. near=OBL=FOC stand boy=GEN mother=3POSS=ADD say=A.PT yes goose big intelligent PRS.COP "THE BOY'S MOTHER, WHO WAS STANDING NEARBY, SAID "YES, THE GOOSE IS VERY INTELLIGENT.'
- 52. kulu=ko budhu=ga hoy=ta. turtle=CNTR stupid=FOC COP=M.PRS 'BUT THE TURTLE IS STUPID." 1302
- 53. kulu=te la?=ki no "gam[=e]=in, 'in budhu umboţi²jd=in. turtle=obl seem=m.pt cmpl say=a.irr=1s 1s stupid neg.prs.cop=1s 'The turtle thought to himself (= it seemed to the turtle that) "I will say, 'I am not stupid.'
- 54. in=ga u=ghay upay socay=si²d=in."

 1s=foc this=way method think=perf=1s

 'I AM THE ONE WHO THOUGHT UP THIS KIND OF METHOD.''''
- 55. muda korob=ga aw=ki. but quiet=foc cop=m.pt 'But he remained quiet.'
- 56. gam=na lam=o? muda i=jo um gam=o?. say=INF want=A.PT but what=ADD NEG say=A.PT 'HE WANTED TO SPEAK BUT DIDN'T SAY ANYTHING.'
- 57. mugam po?da=te beţa kundu[?]=ki ebo?=na la?=ki=may. front village=OBL boy child=P play=INF IPFV=M.PT=3P 'AT A VILLAGE FURTHER ON, BOYS WERE PLAYING.'
- 58. ho=ki ubar hãsa=te kulu=te dod=na yo=kon thapti bajay=o?=ki. that=P 2 goose=OBL turtle=OBL take=INF see=SEQ clapping sound=A.PT=P

³⁰¹ The plural marking on the final predicate would appear to be a mistake.

 302 I.e., the turtle IN GENERAL is a stupid animal, not this one in particular.

21

'SEEING THE TWO GEESE CARRYING THE TURTLE, THEY CLAPPED.'

59. mudu beta cilay=kon gam=o?, "yo=ye=pe yoyepe, 1.cl boy shout=seq say=a.pt see=a.irr=2p rep 'One boy shouted out, "Look! Look!'

ubar buddhiman hãsa=kiyar budhu kulu=te ob-len=kon dod kan=te²j=kiyar."

2 intelligent goose=d stupid turtle=obl caus-fly=seq take cont=a.prog=d
"Two intelligent geese are carrying (= having made fly, are taking) away a
stupid turtle."

- 60. a²b=ko kulu=te koro²b um aw-mon la?=ki.³⁰³ now=CNTR turtle=OBL quiet NEG remain-mind EMOT=M.PT 'BUT NOW THE TURTLE DID NOT WISH TO REMAIN QUIET.'
- 61. ho=kat gam=o? "in ..." muda aqi=ya? kayom=jo um tu²q=ki. that=s.hum say=a.pt 1s but anaph=gen speech=add neg finish=m.pt 'He said "I ..." but his words did not reach their end.'
- 62. kulu dhãy se soren=te gur=ki.
 turtle fast ABL stone=OBL fall=M.PT
 'THE TURTLE FELL ONTO A STONE AT A HIGH SPEED.'
- 63. ho=kat=a? kunda²b pa? god=ki ro ho=kat go²j god=ki. that=s.hum=gen back break c:tel=m.pt and that=s.hum die c:tel=m.pt 'HIS BACK BURST OPEN AND HE DIED.'

³⁰³ One means of expressing wishes or intentions is to form a compound consisting of a predicate and *mon* 'mind', with the experiencer appearing in the oblique case, in this case having the literal translation 'a remainmind did not attach (la?) to the turtle'. Note that this is a compound, as we do not find the reduplicated free-standing form aw-aw, which necessarily appears in attribution.

mehneit=ya? kamoy

labor=GEN earning

'The fruits of labor'

[TK, 2]

- 1. mon kinir aw=ki. ho=te dheir bhari daru khunto aw=ki.
 one forest COP=M.PT that=OBL(='there') very much tree ECHO COP=M.PT
 'THERE WAS A FOREST. THERE WAS VERY MUCH VEGETATION (= TREES, ETC.) THERE.'
- 2. ho=te=ga mon pheinga aw=na la?=ki. that=OBL(= 'there')=FOC one grasshopper live=INF IPFV=M.PT 'A GRASSHOPPER LIVED RIGHT THERE.'
- 3. ho=kar i=jo um kamu=na la?=ki. that=s.hum what=add neg work=inf ipfv=m.pt 'He didn't do any work at all.'
- 4. ho=kar din bheir u dair han dair ebo? lo?=na la?=ki. that=s.hum day entire this branch that branch play ITER=INF IPFV=M.PT 'ALL DAY HE CONTINUALLY PLAYED ON THIS BRANCH AND THAT.'
- 5. beto²d la?=na bhere hariyar hariyar ula?=ki=te no? go²d=na la?=ki. hunger EMOT=INF time green REP leaf=P=OBL eat C:TEL=INF IPFV=M.PT 'WHEN HE GOT HUNGRY, HE WOULD EAT UP THE GREEN LEAVES.'
- 6. musnin ho=kar mon cirra yo=yo?. one.day that=S.HUM one squirrel see=A.PT 'ONE DAY HE SAW A SQUIRREL.'
- 7. pheinga gam=o?, "a=e bohin, anan sori sori ebo?=na=nan. grasshopper say=A.PT come.on=A.IRR sister 1D.INCL together REP play=M.IRR=1D.INCL "THE GRASSHOPPER SAID, "COME ON, SISTER, LET'S PLAY³⁰⁴ TOGETHER!"
- 8. ketna sundar jaŋkor=ya? samay ayi[?]j!"
 how.much beautiful spring=GEN time PRS.COP
 'HOW BEAUTIFUL THIS SPRING IS (= IS THE TIME OF SPRING)!"'
- 9. ciţra gam=o? "umbo[?] dada, in ku?ţu³⁰⁵=ki=ya? gha²d dana thuray=te²jd=in.' squirrel say=A.PT no elder.brother 1s child=P=GEN for grain gather=A.PROG=1s "THE SQUIRREL SAID "NO, BROTHER, I AM GATHERING GRAIN FOR THE CHILDREN.'
- 10. in=te phurseit umbodi²j." pheinga lada=ga col kan=ki.
 1s=obl free.time Neg.prs.cop grasshopper laugh=foc go cont=m.pt
 'I have no free time." The grasshopper continued on, Laughing.'
- 11. ho=kar mon gerwa yo=yo?. that=s.hum one nightingale see=A.PT 'HE SAW A NIGHTINGALE.'
- 12. ho=kar konthed=te gam=o?, "gerwa bohin, a=e in=a[?] sori ku²j=na, that=S.HUM bird=OBL say=A.PT nightingale sister come.on=A.IRR 1S=GEN with dance=M.IRR

305 Standard form: kondu?.

³⁰⁴ ebo? 'play; have fun, enjoy oneself', etc.

ebo?=na. play=M.IRR

'HE SAID TO THE BIRD, "SISTER NIGHTINGALE, COME ON! DANCE AND PLAY WITH ME!"

- 13. yo=ye ketna sundar mawsam ayi²j." see=A.IRR how.much beautiful weather PRS.COP 'LOOK HOW BEAUTIFUL THE WEATHER IS!"'
- 14. gerwa gam=o?, "umbo? bhai pheinga, in kuʔτu=na=in=ki=yaʔ gha²d nightingale say=A.PT no brother grasshopper 1s child=1POSS=1S=P=GEN for

pe? lam=te[?]jd=in. cooked.rice seek=A.PROG=1s

"The nightingale said, "No brother grasshopper, I am looking for food (= cooked rice) for my children.'

- 15. ip tama um=ip ebo?=na." 1s now NEG=1s play=M.IRR 'I WON'T PLAY NOW."'
- 16. pheinga ebo?=ga mugam col go²d=ki.
 grasshopper play=FOC front go C:TEL=M.PT

 'THE GRASSHOPPER CONTINUED ONWARDS, PLAYING.'
- 17. ho=kar=te mon jharkul kui=ki.

 that=S.HUM=OBL one bear be.found=M.PT

 'HE RAN INTO A BEAR (= A BEAR WAS FOUND TO HIM).'
- 18. ho=kar jharkul=te gam=o?, "jharkul bhai, i karay=te²jd=em? that=s.hum bear=obl say=a.pt bear brother what do=a.prog=2s 'He said to the bear, "Brother bear, what are you doing?'
- 19. a=e in bun kayom dot=na." come.on=a.irr 1s inst speak A:TEL=M.irr 'COME ON, TALK WITH ME!"'
- 20. jharkul ti? jote=kon gam=o?, "umbo?, bhai pheinga, bear hand join=seq say=a.pt no brother grasshopper "The bear joined his hands [respectfully] and said, "No brother grasshopper,"

in=te ranga bhere=ya? gha²d terom thuray=na ayi²j. 1s=obl cold time=gen for honey gather=inf prs.cop 'I have to gather honey for the cold season.'

- 21. in am=a? sori um=in ebo?=na pal=e."
 1s 2s=gen with Neg=1s play=INF be.able=A.IRR
 'I WON'T BE ABLE TO PLAY WITH YOU."'
- 22. khore boy=ki no pheinga yo=yo? mon ti by tay short.while become=M.PT CMPL grasshopper see=A.PT one side ABL

lain-e-lain mu²jda?=ki del=ta²j=may. in.a.line ant=P come=M.PROG=3P 'AFTER A SHORT WHILE IT HAPPENED (= BECAME) THAT THE GRASSHOPPER SAW ANTS IN A LINE COMING FROM ONE SIDE.'

23. ho=kar sob³⁰⁶ tay sen aw=ki ho mu²jda?=te gam=o?, "am in=a? sori that=s.hum all ABL first COP=M.PT that ant=OBL say=A.PT 2s 1s=GEN with

ku²j=na ro ebo?=na! danche=m.irr and play=m.irr 'He said to the ant who was in front (= the first of all, that ant), "Dance and play with me!'

- 24. yo=ye musa ketna bes dino ayi²j." see=A.IRR today how.much good day PRS.COP 'LOOK HOW GOOD A DAY TODAY IS."'
- 25. mu²jda? gam=o?, "umbo? bhai, in=a?=te samay umbori²j. ant say=a.pt no brother 1s=gen=obl time neg.prs.cop "The ant said, "No brother, I have no time."
- 26. ele cini ol=na col=ta[?]j=le." u gam=kon sob mu[?]jda? col kan=ki=may. 1P.EXCL sugar bring=INF go=M.PROG=1P.EXCL this say=SEQ all ant go CONT=M.PT=P 'WE ARE GOING TO GET SUGAR." HAVING SAID THIS, ALL THE ANTS CONTINUED ON.'
- 27. pheinga ho=te=ga ku²j=ga ebo?=ga aw go²d=ki. grasshopper that=OBL(= 'there')=FOC dance=FOC play=FOC remain C:TEL=M.PT 'THE GRASSHOPPER REMAINED DANCING AND PLAYING RIGHT THERE.'
- 28. ranga=ya? dino dam=ki.
 cold=GEN day arrive=M.PT
 'A COLD DAY (= DAY OF COLDNESS) ARRIVED.'
- 29. daru=ya? ula? kosor=kon gur may=ki.

 tree=gen leaf dry.up=seq fall total=m.pt

 'The trees' leaves dried up and all fell [to the ground].'
- 30. pheinga=te no?=na ghad atu=jo korom ula? um bance=ki. grasshopper=obl eat=inf purp where=add soft leaf neg be.saved=m.pt 'Nowhere were soft leaves left over for the grasshopper to eat.'
- 31. ho=kar socay=o?, "sob ranga bhere=ya? ghad no?=na thon thuray=si?=may. that=s.hum think=a.pt all cold time=gen for eat=inf purp gather=perf=3p 'He thought, "All have gathered [food] for eating for the cold season.'
- 32. col=ta=n ho=ki=ya? tay no?=na thon bor ol[=e]=in.
 go=M.PRS=1s that=P=GEN ABL eat=INF PURP ask.for bring=A.IRR=1s
 'I WILL GO BEG FOR SOMETHING (= ASK FOR [AND] BRING) TO EAT FROM THEM.'
- 33. ho=kar cira=ya? bo?=te col=ki. that=s.hum squirrel=gen place=obl go=m.pt 'He went to the squirrel's home.'

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³⁰⁶ Standard form: *sou*²*b*.

- 34. gam=0?, "ciţra bohin johar! in=te no?=na ghad jahã ol=e." say=a.pt squirrel sister salutation 1s=obl eat=inf purp indef.nhum bring=a.irr "He said, "Greetings sister squirrel! Bring me something to eat.""
- 35. ciţra gam=o? pe?=ko in kuţu?=ki=ya? thon sama=si²d=in, ho=je[?]=ko squirrel say=A.PT cooked.rice=CNTR 1s child=P=GEN for collect=PERF=1s that=S.NHUM=CNTR

um=in ter=e.

NEG=1S give=A.IRR

"The squirrel said "I have gathered food (= cooked rice) for the children, I will not give it [to you]."'

36. pheinga gerwa konthed=ya? bo?=te col=ki muda gerwa boŋ³⁰⁷ bhe?to grasshopper nightingale bird=GEN place=OBL go=M.PT but nightingale INST meeting

um hoy=ki.

NEG COP=M.PT

'THE GRASSHOPPER WENT TO THE HOUSE OF THE NIGHTINGALE BUT HE DID NOT MEET (= THERE WAS NOT A MEETING) WITH THE NIGHTINGALE.'

- 37. ho=kat garam raij ti²j col kan=sikh=o?. that=s.hum warm kingdom side go CONT=PERF=A.PT 'SHE HAD GONE OFF TO A WARM PLACE.'
- 38. tay ho=kar jharkul=ya? bo?=te col=ki, "jharkul bhai, in=te muruk beto²d then that=S.HUM bear=GEN place=OBL go=M.PT bear brother 1S=OBL much hunger

la?=si?."

EMOT=PERF

'THEN HE WENT TO THE BEAR'S HOME, "BROTHER BEAR, I AM VERY HUNGRY."

- 39. jharkul leme²d=na la?=ki. um bero²d=ki. bear sleep=INF EMOT=M.PT NEG stand.up=M.PT 'THE BEAR WAS SLEEPING. HE DIDN'T GET UP.'
- 40. ho=kar=a[?] lo?dho pheinga mu'jda[?]=ki=ya? bo?=te col=ki. that=s.hum=gen after grasshopper ant=p=gen place=obl go=m.pt 'After that the grasshopper went to the ants' home.'
- 41. ho=kar mon mu²jda?=te gam=o?, "mu²jda? bohin, katij cini ol=e." that=s.hum one ant=obl say=a.pt ant sister some sugar bring=a.irr 'He said to one ant, "Sister ant, bring [Me] some sugar."
- 42. mu²jda? pheinga=te le²j bay=o?, "u cini in=a? bohin=na=n=ki ant grasshopper=OBL curse EXCESS=A.PT this sugar 1S=GEN sister=1POSS=1S=P

thurav=si?=mav.

gather=PERF=3P

'THE ANT GAVE THE GRASSHOPPER A GOOD SCOLDING, "THIS SUGAR MY SISTERS HAVE GATHERED.'

³⁰⁷ Standard form: *buŋ*.

- 43. u=je[?]=ko ho=ki=ya?=ga heke. um=ip ter=e." this=s.nhum=cntr that=p=gen=foc prs.cop neg=1s give=a.irr 'It is theirs. I will not give [it to you]."'
- 44. ho bhere=ga tobluŋ tay cil gam=o? "sob kamu=ki=may, that time=FOC top ABL hawk 308 say=A.PT all work=M.PT=3P

apon 309 apon no?=na gha 2 d ba? rumku 2 b sama=yo?=ki. Refl rep eat=inf purp "rice" collect=a.pt=p '[At] that time, a hawk said from above, "All worked, they themselves collected food (= rice) to eat.'

45. pheinga am=ko ku²j=na ro ebo?=na=te=ga samay bitay=ob. a²b hawa grasshopper 2S=CNTR dance=INF and play=INF=OBL=FOC time spend.time=A.PT.2S now air

nog=e!" eat=A.IRR

'GRASSHOPPER, YOU SPENT YOUR TIME IN DANCING AND SINGING. NOW EAT AIR!"

According to one speaker, cil is the equivalent of English 'eagle', whereas this author translates it with the Hindi word $b\bar{a}z$, which McGregor (1997:720) translates as 'hawk; falcon (properly female).' As I had no opportunity to observe this bird, I will translate it here as this author does and elsewhere as other authors do. To complicate the issue, note that $c\bar{\imath}l$ in Hindi means 'a kite (the bird)' (McGregor, 1997:321).

³⁰⁹ Standard form: *apan*.

Note that the syntax in these songs is often somewhat different from that of both the spoken and written language, due to constraints of rhythm and measure.

Traditional Kharia songs, sung by Mr. Anand Masih Tete, Saldega, Simdega District, Jharkhand

Ode to Chotanagpur

[AT, 1]

1. chotanagapur, hira nagapur, hira nagapur, hira nagapur, Chotanagpur diamond Nagpur diamond Nagpur diamond Nagpur

(Sung twice)

2. jhimir jhimir bacan gim=te, sona būda būda bacan gim=te. pitter.patter rain sprinkle=A.PRS gold pitter.patter rain sprinkle=A.PRS

(Sung once)

- 3. o
b>dor dor=e bacan=no=m=te.
hear-<CAUS> A:TEL=A.IRR rain=2POSS=2S=OBL
- 4. he re masi raja! he masi raja! Oh! Messias king Oh! Messias king

(Verse 2, sung once more)

'CHOTANAGPUR, BEAUTIFUL (= DIAMOND) NAGPUR, BEAUTIFUL NAGPUR, BEAUTIFUL NAGPUR, THE RAIN FALLS "PITTER-PATTER", THE RAIN FALLS [WITH] A GOLDEN "PITTER-PATTER". LET YOUR RAIN RESOUND, OH, MESSIAS! OH KING!'

Shimmering Heaven

[AT, 2]

(sung twice)

1. tarkelen sayun salim=te, apa joy ki?te su?kho lere? sparkling Heaven=OBL father VOC how.much happy joy 'OH FATHER, IN SHIMMERING HEAVEN, HOW MUCH JOY [THERE IS THERE]'

(sung twice)

2. bonor daru bagoyca, bhore khirom lenge=ta²j, longoy=dom=ki sundar-bo? green³¹⁰ tree garden full river flow=M.PROG shade=3POSS=P beautiful-INTENS

luhur luhur koyo=te.

'THE LUXURIANT GREEN TREES [OF THE] GARDEN, THE FULL RIVER IS FLOWING, THEIR SHADE [IS] VERY BEAUTIFUL IN THE COOL BREEZE.'

3. sant sadhu=ki=ya? mo?jhi=te apa joy ki?te su?kho lere?. holy holy.man=P=GEN middle=OBL father VOC how.much happy joy 'AMONGST THE HOLY MEN, OH FATHER, HOW MUCH JOY [THERE IS].'

(Repeat verse 2)

-

³¹⁰ Actually, 'luxuriant (green)' (Hindi *harā bharā*) or 'dense (as in forest)' (cf. Hindi *saghan, ghanā*).

³¹¹ 'cool' or 'soft', only in reference to a breeze.

Back to the village

[AT, 3]

1. (sung twice)

mu?=na! a=na! co=na=nan! po?da=te=ga aw=na=nan! emerge=M.IRR come.on!=M.IRR go=M.IRR=1D.INCL village=OBL=FOC live=M.IRR=1D.INCL 'COME OUT, COME ON, LET'S GO! LET US LIVE IN THE VILLAGE!'

2. (sung twice)

ho=wa? lekhe su?kho thãto atu=ga ro? kuy=e=naŋ re? that=gen like happy place where=foc foc find=a.irr=1d.incl Oh! 'Where will we ever find a place as happy as that?'

(Repeat 1 twice, then 2 twice.)

3. (sung twice)

mudui, cara, saitan kayom=ga ro? bay=o?. enemy thug devil speech=FOC FOC make=A.PT 'THE ENEMY, THE THUG, THE DEVIL SPOKE.'

4. (sung twice)

ewa beţi thakay=o? ro doth=o? hay re tunbo? mo?jhi=te. Eve daughter deceive=A.PT and take=A.PT alas! day middle=OBL 'HE DECEIVED EVE, HE TOOK HER, ALAS!, IN THE MIDDLE OF THE DAY.'

The Kingdom of Heaven 312

[AT, 4]

1. (sung twice)

ki?thuŋ raij=te tomliŋ khirom leŋe=ta²j raij=te. heaven kingdom=OBL milk river flow=M.PROG kingdom=OBL 'IN THE KINGDOM OF HEAVEN, RIVERS OF MILK FLOW, IN THE KINGDOM.'

2. (sung twice)

kosu ranga bun bhiren=ta²jd=in. sickness cold INST flounder(?)=M.PROG=1S 'I AM PLAGUED BY SICKNESS AND ILLNESS.'

3. (sung twice)

ol=e mariyam am=a? patar, ol=e yisu am=a? patom, bring=A.IRR Mary 2s=GEN light bring=A.IRR Jesus 2s=GEN strength

ki?thuŋ raij=te tomliŋ khirom leŋe=ta'j raij=te.
heaven kingdom=OBL milk river flow=M.PROG kingdom=OBL
'BRING, MARY, YOUR LIGHT, BRING, JESUS, YOUR STRENGTH, IN THE KINGDOM OF HEAVEN,
RIVERS OF MILK FLOW, IN THE KINGDOM.'

4. (sung twice)

mon kunda golan bun buida?=ta[?]jd=em.

1 rice.beer.pot rice.beer INST take.care.of.onself=M.PROG=2S

'YOU ARE TAKING CARE OF YOURSELF ONLY WITH A POT OF RICE BEER.'

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³¹² Speakers I consulted for this text were somewhat uncertain of the meanings of verses 2 and 4.

5. (sung twice)

ho=ti²j=te u=jo um yo=ta, ki2thuŋ raij=te tomliŋ khirom that=side=OBL this=ADD NEG see=M.PRS heaven kingdom=OBL milk river

leŋe=ta²j raij=te.

flow=M.PROG kingdom=OBL

'ON THAT SIDE THIS IS ALSO NOT SEEN, IN THE KINGDOM OF HEAVEN, RIVERS OF MILK FLOW, IN THE KINGDOM.'

My father is calling

[AT, 5]

1. (sung twice)

ompay=a? han paro=te apa=n=ko rema?=te. river=GEN that side=OBL father=1POSS=CNTR call=A.PRS 'ON THAT SIDE OF THE RIVER, MY FATHER CALLS.'

2. (sung twice)

e um=in pal=e apa joy am=a? kayom ondor=na! Oh! NEG=1s be.able=A.IRR father VOC 2s=GEN speech hear=INF 'OH, I WILL NOT BE ABLE TO HEAR YOUR WORDS, FATHER!'

3. (sung twice)

ompay=jo bhore=ki, khirom=jo bhore=ki, khewa dan=jo oto?=ki. small.river=add fill.up=m.pt big.river=add fill.up=m.pt oar stick=add get.stuck=m.pt 'The small river has swollen, the big river has swollen, and the oar has gotten stuck.'

4. (sung twice)

i=ghay pal[=e]=in apa joy am=a? kayom ondor=na? what=way be.able=A.IRR=1s father voc 2s=gen speech hear=INF 'HOW SHALL I BE ABLE TO HEAR YOUR WORDS, OH FATHER?'

5. (sung twice)

ompay=a? han paro=te apa=n=ko rema?=te, river=GEN that side=OBL father=1POSS=CNTR call=A.PRS 'ON THAT SIDE OF THE RIVER, MY FATHER CALLS.'

6. (sung thrice)

ē um=in pal=e apa joy am=a? kayom ondor=na,
 Oh! NEG=1s be.able=A.IRR father VOC 2S=GEN speech hear=INF
 'OH, I WON'T BE ABLE TO HEAR YOUR WORDS, FATHER!'

Sung by Mr. Basil Baa:

The dreamer

[BB, 4]

1. laro? biru=te da? gim=te jhoţi=te re. date.palm mountain=OBL water fall=A.PRS torrent=OBL VOC 'ON LARO MOUNTAIN IT IS RAINING IN TORRENTS.'

- 2. hãyre arabdu? mon=ga bohin=na=in daru sumbo?=te japa?=si?. alas one=FOC sister=POSS=1 tree base=OBL lean.against=PERF 'ALAS, MY POOR SISTER IS LEANING AGAINST A TREE.'
- 3. koyo=te dhukay=te tapa?=te arabdu?. wind=OBL blow.strongly=A.PRS sprinkle=A.PRS poor 'THE WIND IS BLOWING STRONGLY AND [THE RAIN] IS GETTING THE POOR [GIRL] WET.'
- 4. mon=ga bohin=na=in daru sumbo?=te japa?=si?, one=FOC sister=1POSS=1S tree base=OBL lean.against=PERF 'MY SISTER IS LEANING UP AGAINST A TREE.'
- 5. laro? biru=te da? gim=te jhori=te date.palm mountain=OBL water fall=A.PRS torrent=OBL VOC 'ON LARO MOUNTAIN IT IS RAINING IN TORRENTS.'
- 6. dada=n=ko gam=te "a=e bohin, dura=te a=na elder.brother=1S=CNTR say=A.PRS come.on=A.IRR sister door=OBL come.on=M.IRR sister

o?=te re." house=OBL VOC

'MY ELDER BROTHER SAYS "COME ON, SISTER, COME HOME (= TO THE DOOR, TO THE HOUSE),

gam=te "go²j=na=m la?=jo si²d=na=m 7. aji=n=kopaternal.grandmother=1S=CNTR say=A.PRS die=M.IRR=2S then=ADD get.lost=A.IRR=2S then=ADD dream

bun=io abu ter=e=m." INST=ADD NEG.IMP give=A.IRR=2S

'Grandmother says "Either you'll die or you'll get lost, don't dream (= don't give WITH A DREAM).""

Repeat verses 1-5

Farewell, friend!

[BB, 5]

- co=na=m, sango, kata=no=m=a? juta panj=te 1. ata raji nimi likha tu=ye=m. Q country go=M.IRR=2S friend foot=2POSS=2S=GEN shoe footstep=OBL name write DPT=A.IRR=2S 'TO WHAT COUNTRY WILL YOU GO, FRIEND, YOU WILL WRITE YOUR NAME WITH THE FOOTPRINTS OF YOUR SHOES (= THE SHOE FOOTSTEPS OF YOUR FEET) AS YOU DEPART (= WRITE-DEPART).'
- yota nimi parhe parhe nayam³¹³ iom=na=in. footstep see=CONV REP name read REP cry AUTOPOES=M.IRR=1S 'SEEING YOUR FOOTSTEPS AND READING YOUR NAME, I'LL JUST CRY.'
- 3. disa? raji co=na=m, sango, kata=no=m=a? juta panj=te nimi likha country go=M.IRR=2S friend foot=2POSS=2S=GEN shoe footstep=OBL name write

tu=ye=m. DPT=A.IRR=2S

³¹³ Standard form: *ipam*.

'YOU WILL GO TO A FAR COUNTRY, FRIEND, YOU WILL WRITE YOUR NAME WITH THE FOOTPRINTS OF YOUR SHOES AS YOU DEPART.'

(Repeat 2)

4. jarman raji co=na=m, sango, kata=no=m=a? juta panj=te nimi likha Germany country go=M.IRR=2s friend foot=2POSS=2s=GEN shoe footstep=OBL name write

tu=ye=m.

DPT=A.IRR=2S

'You will go to Germany, friend, you will write your name with the footprints of your shoes as you depart. $^{\rm 314}$

(Repeat 2)

Sung by Mr. Ranjit Kullu, 19, Taraboga, Simdega District

iskat=te abu su=ye=m

skirt=OBL NEG.MOD put.on=A.IRR=2S

Don't wear a skirt!

[RK, 1]

Note: The following song is considered "adult only" material. Singing or even mentioning it in mixed company is considered highly inappropriate!

Sung twice:

1. iskat=te abu su=ye=m sati=te=ga su=ye=m! skirt=obl neg.mod put.on=a.irr=2s saree=obl=foc put.on=a.irr=2s 'Don't wear a skirt, wear a saree!'

Sung twice:

2. iskat su=ye=m la? kutum umay are=na.
skirt put.on=A.IRR=2s then family NEG.3P descend=M.IRR
'IF YOU PUT ON A SKIRT, THEN FAMILIES WILL NOT COME DOWN [TO US TO SEEK YOUR HAND IN MARRIAGE].'

The wild cat in the millet field

[RK, 2]

Sung twice:

1. yo=ye se kuda dãrete khorkhoro u=ghay pata hilay=te, see=A.IRR please millet field=OBL wild.cat this=way tail shake=A.PRS

yo=ye se kuda dãτ=te.

see=A.IRR please millet field=OBL

'LOOK AT HOW THE WILD CAT IS WAGGING ITS TAIL IN THE MILLET FIELD, LOOK, IN THE MILLET FIELD.'

Let's go for a ride!

[RK, 3]

³¹⁴ In my honour, this last verse was added, as I was returning the next day to Germany.

- 1. yar=e=naŋ³¹⁵ yar=e=naŋ dijal gari=te yar=e=naŋ! flee=A.IRR=1D.EXCL flee=A.IRR=1D.EXCL diesel car=OBL flee=A.IRR=1D.EXCL 'LET'S GO FOR A RIDE (= FLEE) WITH THE DIESEL CAR, LET'S GO FOR A RIDE!'
- 2. saikil=te yar=e=nan! bicycle=OBL flee=A.IRR=1D.EXCL 'LET'S GO FOR A RIDE WITH THE BICYCLE!'

Repeat 1 and 2.

3. yo=ye=may la? gil=e=may thom=e=may saikil=te yar=e=nan! see=A.IRR=3P then beat=A.IRR=3P throw=A.IRR=3P bicycle=OBL flee=A.IRR=1D.EXCL 'IF THEY SEE [US RIDING IN THE CAR], THEY'LL THROW [STONES AT US], LET'S GO FOR A RIDE WITH THE BICYCLE!'

Repeat 1 and 2.

A church song

[RK, 4]

1. am umbo? la? yesu jiyom=na=in alay balay la?=ta jiyom=na=in yelon yelon 2s NEG then Jesus life=1POSS=1s restless EMOT=M.PRS life=1POSS=1s dark REP

yo=ta.

see=M.PRS

'IF YOU WERE NOT [HERE], JESUS, MY LIFE WOULD BE SO RESTLESS, MY LIFE WOULD BE VERY DARK.'

Sung twice:

2. am=ga patar ter-ter heke=m, am, yesu, de=na=m ro patar ter=e=m patar 2s=FOC light give-RDP PRS.COP=2s 2s Jesus come=M.IRR=2s and light give=A.IRR=2s light

ter=e=m.

give=A.IRR=2S

'YOU ARE THE ONE WHO GIVES LIGHT (= LIGHT GIVER), YOU, JESUS, WILL COME AND GIVE LIGHT, YOU WILL GIVE LIGHT.'

Where is everybody?

[RK, 5]

sung twice:

1. u khoṛi=te beṭi umboṛi²j=may.
this village.section=OBL girl NEG.PRS.COP=3P
'IN THIS VILLAGE SECTION THERE ARE NO GIRLS.'

sung twice:

2. el=a? og=a? may chowa joray[=e]=le selem ra?-ra?.

1P.EXCL=GEN house=GEN family join.hands=A.IRR=1P.EXCL selem blossom-RDP

'OUR WHOLE FAMILY (= THE FAMILY OF OUR HOUSE) WILL JOIN HANDS [LIKE] A SELEM FLOWER.'

 315 yar 'flee; take off (ITR); leave quickly'.

sung twice:

3. u khoţi=te beţa umboţi j=may.
this village.section=OBL boy NEG.PRS.COP=3P
'IN THIS VILLAGE SECTION THERE ARE NO BOYS.'

sung twice:

4. el=a? og=a? may chowa joray[=e]=le selem ra?-ra?.

1P.EXCL=GEN house=GEN family join.hands=A.IRR=1P.EXCL selem blossom-RDP

'OUR WHOLE FAMILY (= THE FAMILY OF OUR HOUSE) WILL JOIN HANDS [LIKE] A SELEM FLOWER.'

sung twice:

5. u khoṛi=te lebu umboṛi^²j=may.
this village.section=OBL person NEG.PRS.COP=3P
'IN THIS VILLAGE SECTION THERE ARE NO PEOPLE³¹⁶.'

sung twice:

6. el=a? og=a? may chowa joray[=e]=le selem ra?-ra?.

1P.EXCL=GEN house=GEN family join.hands=A.IRR=1P.EXCL selem blossom-RDP

'OUR WHOLE FAMILY (= THE FAMILY OF OUR HOUSE) WILL JOIN HANDS [LIKE] A SELEM FLOWER.'

What shall we offer you, Father?

[RK, 6]

sung twice:

1. apa joy am=a? kata sumbo?=te, i ro? ter=e=le i ro? father VOC 2S=GEN foot base=OBL what FOC give=A.IRR=1P.EXCL what FOC

o-deb=e=le?

CAUS-ascend=A.IRR=1P.EXCL

'OH FATHER, AT YOUR FEET, WHAT SHALL WE GIVE YOU, WHAT SHALL WE SACRIFICE (= RAISE)?'

sung twice:

2. ba?=jo umboţi'j, rumbkub=jo umboţi'j, keciya=jo umboţi'j. unhusked.rice=add neg.prs.cop husked.rice=add neg.prs.cop money=add neg.prs.cop "There is no unhusked rice, there is no husked rice, and there is no money [i.e., we have nothing to offer].'

Serve the Lord, my son

[RK, 7]

1. dhãy[=e] beta=in, dhãy[=e] co=na=m yesu sewa sonhor=na! hurry=A.IRR son=1POSS hurry=A.IRR go=M.IRR=2S Jesus service religious.service=INF 'HURRY, MY SON, HURRY, GO AND (= TO) SERVE JESUS!'

2. beta=in joy ele am=te un=na um=le pal=e. son=1POSS VOC 1P.EXCL 2S=OBL keep=INF NEG=1P.EXCL be.able=A.IRR

 $^{^{316}}$ Or 'men', as lebu is ambiguous.

'OH MY SON, WE WILL NOT BE ABLE TO KEEP YOU.'

Repeat 1, then 2

Jesus is born!

[RK, 8]

sung twice:

1. yesu jorme=ki, masi jorme=ki, Jesus be.born=M.PT Messias be.born=M.PT 'JESUS IS BORN, THE MESSIAS IS BORN,'

sung twice:

2. kulam=ki alon=na=pe musa=ko yesu jorme=ki. brother=P sing=M.IRR=2P today=CNTR Jesus be.born=M.PT 'SING, BROTHERS, FOR TODAY JESUS IS BORN.'

Repeat 1, then 2.

This is a sinful world

[RK, 9]

sung twice:

1. yesu he am=a? mugam=te in=ko u=ghay ro? co=na=in.

Jesus VOC 2S=GEN front=OBL 1S=CNTR this=way FOC go=M.IRR=1S

'OH JESUS, I WILL GO THUS BEFORE YOU.'

sung twice:

2. masi he am=a? mugam=te u=ghay ro? dam=na=in. Messias voc 2s=gen front=obl this=way foc arrive=m.irr=1s 'Oh Messias, I will arrive thus before you.'

Repeat 1.

sung twice:

3. u uslo? raij=te pap dos bhore=si?.
this land kingdom=obl sin vice fill=perf
'In this earthly kingdom, sin and vice have become rampant (= filled).'

Repeat 1, then 2.

sung twice:

4. u uslo? raij=te hĩsi=ga dah bhore=si?.
this land kingdom=obl envy=foc jealousy fill=perf
'In this earthly kingdom, envy and jealousy have become rampant (= filled).'

sung twice:

5. u uslo? raij=te lobh lalac bhore=si?.

this land kingdom=OBL avarice greed fill=PERF

'IN THIS EARTHLY KINGDOM, AVARICE AND GREED HAVE BECOME RAMPANT (= FILLED).'

Don't forget Jesus

[RK, 10]

sung twice:

1. yesu=te abu irib=e=m sango=na=in dular=na=in, masi=te abu Jesus=OBL NEG.MOD forget=A.IRR=2s friend=POSS=1s love=POSS=1s Messias=OBL NEG.MOD

irib=e=m!

forget=A.IRR=2S

'DON'T FORGET JESUS, MY FRIEND, MY LOVE, DON'T FORGET THE MESSIAS!'

sung twice:

2. yesu=ko chema=te, pap chema=te. (sung once:) bhala. Jesus=CNTR forgive=A.PRS sin forgive=A.PRS good 'FOR JESUS FORGIVES, HE FORGIVES SINS. GOOD.'

Repeat 1.

sung twice:

4. yesu=ko ter=te, jiyom da? ter=te.

Jesus=CNTR give=A.PRS life water give=A.PRS

'FOR JESUS GIVES, HE GIVES LIFE (= LIFE-WATER).'

sung twice:

5. yesu=ko karay=te, canga karay=te.
Jesus=CNTR do=A.PRS purity do=A.PRS
'FOR JESUS MAKES, HE MAKES [US] PURE.'

Too tired for the mountain

[RK, 11]

sung twice:

1. sanoy biru de'b=na de'bna ele musa thoke=ki=le. Sinai mountain climb=INF REP 1P.EXCL today tired=M.PT=1P.EXCL 'CLIMBING UP MOUNT SINAI, WE BECAME TIRED TODAY.'

sung twice:

2. ele=ko re musa um=le co=na. ele=ko re musa eŋ=na=le.

1P.EXCL=CNTR VOC today NEG=1P.EXCL go=M.IRR 1P.EXCL=CNTR VOC today return=M.IRR=1P.EXCL

'WE WILL NOT GO [THERE] TODAY, WE WILL RETURN TODAY.'

My friend, not my slave

[RK, 12]

sung twice:

1. das am=te um=in gam=e, sango=na=in gam[=e]=in. slave 2s=obl neg=1s say=a.irr friend=poss=1s say=a.irr=1s 'I will not call you slave, I will call [you] My friend.'

sung twice:

2. melki sedek lekhe kalo sadawga aw=na=m.

Melchizedek like priest always COP=M.IRR=2s

'LIKE MELCHIZEDEK, YOU WILL ALWAYS BE A PRIEST.'

sung twice:

3. darom o-deb=e=m pap chema ter=e=m sunmer karay=e=m. sacrifice CAUS-ascend=A.IRR=2S sin forgiveness give=A.IRR=2S praise do=A.IRR=2S 'YOU WILL OFFER UP SACRIFICES, YOU WILL FORGIVE SINS, YOU WILL DO [MY] PRAISE.'

sung twice:

4. janam=no=m=a? seŋ=ga oh re! ray=si?d=in am=te. birth=2POSS=2S=GEN before=FOC INTERJ choose=PERF=1S 2S=OBL 'AH! EVEN BEFORE YOUR BIRTH I CHOSE YOU.'

sung twice:

5. loren kayom=te goţa duniya=te jhaţi=te utun=e=m.
pure speech=OBL whole world=OBL all=OBL narrate=A.IRR=2S
'YOU WILL PROCLAIM THE GOOD WORD TO ALL EVERYWHERE ON EARTH.'

Come to me, Lord Jesus!

[RK, 13]

sung twice

1. prabhu yesu a=e in=te de=na=m, jiyom=na=in sampare=si?. Lord Jesus come.on=A.IRR 1S=OBL come=M.IRR=2s life=1POSS=1s prepare=PERF 'LORD JESUS, COME TO ME, MY LIFE HAS BECOME READY.'

sung twice:

2. prabhu=ko gam=o? jiwan=a? kayom jiwan=a? kayom:
Lord=CNTR say=A.PT life=GEN matter life=GEN matter
'FOR THE LORD HAS TOLD [US] ABOUT LIFE, ABOUT LIFE (= LIFE'S MATTER):'

sung twice:

3. "swarag gu?jhuŋ³¹⁷=te swarag sacai=ko in hek=in, in hek=in." heaven path=obl heaven truth=cntr 1s prs.cop=1s 1s prs.cop=1s "On the path to Heaven, I am the Divine Truth, I am."

Sung and composed by Ranjit Kullu.

A Christmas song

[RK, 14]

sung twice:

1. a=e re yesu, ae re yesu del=ki, in=a? raja, in=a? raja no, kulam, am=a? raja. come.on=A.IRR VOC Jesus REP come=M.PT 1S=GEN king 1S=GEN king or brother 2S=GEN king 'OH! JESUS, OH! JESUS CAME, MY KING, MY KING OR, BROTHER, YOUR KING.'

sung twice:

2. mariyam=a? kundum=te joseph=a? mugam=te a=e re ae! Mary=GEN lap=OBL Joseph=GEN front=OBL come.on=A.IRR VOC REP
'IN MARY'S LAP, BEFORE JOSEPH, OH!'

sung twice:

3. sona lekhe yo=ta rupa lekhe yo=ta. gold like see=M.PRS silver like see=M.PRS 'HE LOOKS LIKE GOLD, HE LOOKS LIKE SILVER.'

³¹⁷ Standard form: go?(d)jhuŋ.

Repeat verse 1, twice.

sung twice:

- 4. cunu munu yesu raja cunu munu masi raja a=e re ae re ae! tiny Jesus king tiny Messiah king come.on=A.IRR VOC REP 'TINY KING JESUS, TINY KING MESSIAH, OH!'
- 5. cuma=e=pe yesu=te, cuma=e=pe masi=te a=e re ae! kiss=A.IRR=2P Jesus=OBL kiss=A.IRR=2P Messiah=OBL come.on=A.IRR VOC REP 'KISS JESUS, KISS THE MESSIAH, OH!'

Repeat verse 1, twice.

sung twice:

6. sona loban ro gandh ras ter=o?=may, a=e re ae re ae! gold incense and fragrance juice gave=A.PT=3P come.on=A.IRR VOC REP 'THEY GAVE GOLD, INCENSE AND PERFUME, OH!'

sung twice:

7. sona=jo umbori'j rupa=jo umbori'j.
gold=ADD NEG.PRS.COP silver=ADD NEG.PRS.COP
"THERE IS NO GOLD, AND THERE IS NO SILVER."

Repeat verse 1, twice.

sung twice:

- 8. alon=na=pe kulam=ki duran=na=pe kulam day=ki! sing=M.IRR=2P brother=P sing=M.IRR=2P sibling woman=P 'SING BROTHERS, SING SISTERS!'
- 9. he, he, he! VOC REP REP 'OH, OH, OH!'

Repeat 8, twice, then 1, twice.

Composed and sung by Ms. Tarkeleng Kullu

sarhul alon (jankor alon)
Sarhul song Jangkor song³¹

[TK, 3]

1. kinir=te i ra?-ra? ra?=si??
forest=OBL what blossom=RDP blossom=PERF
'WHAT FLOWER (= ra?-ra?) HAS BLOSSOMED IN THE FOREST?'

2. gota kinir osel-da? yo=ta re! entire forest white-INTENS see=M.PRS VOC

-

The festival of flowers or spring festival, celebrated anually in Jharkhand and beyond by tribal groups in March/April. *sarhul* is the name now generally used for this celebration and derives from the north Munda languages such as Santali. *jankor* is the traditional Kharia name of the festival and means '(the season of) spring'.

'OH! THE ENTIRE FOREST LOOKS SO VERY WHITE!'

- 3. gota kinir osel-da? yo=ta! entire forest white-INTENS see=M.PRS 'THE ENTIRE FOREST LOOKS SO VERY WHITE!'
- 4. ani co=na=nin dhirom dhirom! come.on! go=M.IRR=1P.INCL slow REP
 'COME ON! LET'S WALK, SLOWLY!'

I.

- 5. kinir=te seirga ra?-ra? ra?=si?, forest=OBL *sal*.tree³¹⁹ blossom=PERF 'THE BLOSSOMS OF THE *SAL* TREE HAVE BLOSSOMED IN THE FOREST,'
- 6. gota kinir osel-da? yo=ta re! entire forest white-INTENS see=M.PRS VOC 'OH! THE ENTIRE FOREST LOOKS SO VERY WHITE!'
- 7. gota kinir osel-da? yo=ta!
 entire forest white-INTENS see=M.PRS
 'THE ENTIRE FOREST LOOKS SO VERY WHITE!'
- 8. ani co=na=nin dhirom dhirom! come.on! go=M.IRR=1P.INCL slow REP 'COME ON! LET'S WALK, SLOWLY!'

II.

- 9. kinir=te pharsa ra?-ra? ra?=si?, forest=OBL *dhāk*.tree³²⁰ blossom-RDP blossom=PERF 'THE BLOSSOMS OF THE *dhāk* TREE HAVE BLOSSOMED IN THE FOREST,'
- 10. gota kinir rusuŋ-da? yo=ta re!
 entire forest red-intens see=m.prs voc
 'OH! THE ENTIRE FOREST LOOKS SO VERY RED!'
- 10. gota kinir rusun-da? yo=ta!
 entire forest white-INTENS see=M.PRS
 "THE ENTIRE FOREST LOOKS SO VERY RED!"
- 12. ani co=na=nin dhirom dhirom! come.on! go=M.IRR=1P.INCL slow REP 'COME ON! LET'S WALK, SLOWLY!'

III.

13. kinir=te tiloy ra?-ra? ra?=si?, forest=OBL *tiloy*³²¹ blossom-RDP blossom=PERF

Hindi name: $s\bar{a}l$.

Hindi name: $dh\bar{a}k$.

"THE BLOSSOMS OF THE TILOI TREE HAVE BLOSSOMED IN THE FOREST,"

- 14. gota kinir osel-da? yo=ta re! entire forest white-INTENS see=A.PRS VOC 'OH! THE ENTIRE FOREST LOOKS SO VERY WHITE!'
- 15. gota kinir osel-da? yo=ta!
 entire forest white-INTENS see=M.PRS
 'THE ENTIRE FOREST LOOKS SO VERY WHITE!'
- 16. ani co=na=nin dhirom dhirom! come.on! go=M.IRR=1P.INCL slow REP
 'COME ON! LET'S WALK, SLOWLY!'

Traditional songs, sung by Tarkeleng Kullu

I will not go!

[TK, 4]

1. kinbhar=te munga daru on=o'b no mã joy? courtyard=OBL *munga* tree plant=A.PT.2s Q mother VOC 'DID YOU PLANT THE *MUNGA* TREE IN THE COURTYARD, OH MOTHER?'

sung twice:

- 2. o? patar kinbhar patar re sundar yo=ta!
 house light courtyard light INTERJ beautiful see=M.PRS
 "THE LIGHT OF THE HOUSE, THE LIGHT OF THE COURTYARD APPEARS VERY BEAUTIFUL!"
- 3. beta putow ol=o²b no re mã joy? son daughter.in.law bring=A.PT.2s Q INTERJ mother VOC 'DID YOU BRING THE SON AND DAUGHTER-IN-LAW, OH MOTHER?' Repeat verse 2.

sung twice:

4. kayar daru sumbo?=te joṭa mãdṭi sodhom=ta, um=in co=na.
mango tree base=OBL pair *mandri*.drum resound=M.PRS NEG=1S go=M.IRR

'THE PAIR OF *MANDRI* DRUMS RESOUNDS AT THE BASE OF THE MANGO TREE, [BUT] I WILL NOT GO.'

sung twice:

5. khoṛi=te=ga kelom kelom kongher, um=ip co=na. village.section=OBL=FOC beautiful REP boy NEG=1s go=m.irr '[There are] beautiful boys in the village section, [But] I will not go.'

sung twice:

6. guda daru sumbo?=te joṭa mãdṭi sodhom=ta, um=in co=na. guda tree base=OBL pair mandri.drum resound=M.PRS NEG=1S go=M.IRR

'THE PAIR OF MANDRI DRUMS RESOUNDS AT THE BASE OF THE GUDA TREE, [BUT] I WILL NOT GO.'

³²¹ Here and in the following, I give the plant names in Kharia when the speakers I consulted did not know their Hindi names.

Repeat 5, twice.

sung twice:

7. pailkota po?da abu dada, um=in co=na. ter=e=m, village NEG.MOD give=A.IRR=2S elder.brother NEG=1S go=M.IRR 'DO NOT GIVE [ME AWAY IN MARRIAGE AT] PAILKOTA VILLAGE, ELDER BROTHER, I WILL NOT GO.'

Repeat 5, twice.

Tearful separation³²²

[TK, 5]

1. ompay dipa kudamba sumbo?=te. (other)side *kadamba*.tree³²³ base=OBL river 'ON THE OTHER SIDE OF THE RIVER, AT THE BASE OF THE KADAMB TREE.'

- 2. sango=na=n siri riri basri bajay=te. friend=1POSS=1S the.sound.of.flute.playing flute resound=A.PRS 'MY FRIEND IS PLAYING THE FLUTE.'
- bun romo'dda? jod=t=in. 3. mon ti? bun saju manjay=t=in, mon ti? hand INST pot clean=A.PRS=1S one hand INST tear wipe=A.PRS=1S 'WITH ONE HAND I CLEAN A POT, WITH ONE HAND I WIPE MY TEARS.'
- 4. hãyre sango=na=n basri bajay=te. dular=na=n siri riri friend=1POSS=1S love=1POSS=1S the.sound.of.flute.playing flute resound=A.PRS 'ALAS, MY FRIEND, MY LOVE IS PLAYING THE FLUTE.'

Sung by Ms. Julia Kullu, ca. 60, Purna Pani, Simdega District, Jharkhand

kerson alon / duran

marriage song

[JK, 1]

- joy koro²b koro²b 1. hariyaro marwa=te doko=ki=m re mã re. canopy=OBL sit.down=M.PT=2S VOC mother VOC quiet VOC REP 'YOU ARE SEATED (= SAT DOWN) SILENTLY UNDER THE GREEN [WEDDING] CANOPY, OH MOTHER.'
- 2. ina n-um [= no um] kayom=ki=m re mã CMPL NEG speak=M.PT=2S VOC mother VOC 'WHY DID YOU NOT SAY, OH MOTHER,
- joy, tomlen=a? ginin no 3. tomlen=a? ginin no re mã price CMPL VOC mother VOC milk=GEN price CMPL VOC mother "That milk has its price, oh mother, that milk has its price?" 324

tomlen=a? ginin no re mã joy dor=e milk=GEN price CMPL VOC mother VOC take=A.IRR clothes

³²² See also [AnK, 1] below for a version sung by the man.

³²³ Standard form: *kadamb* (Hindi).

³²⁴ I.e., there is a price for the care-free days of childhood, namely that of growing up, getting married and then having to support one's own family. The singer here is the man who is to marry.

'THAT MILK HAS ITS PRICE, OH MOTHER, TAKE [THESE MARRIAGE] CLOTHES.'

4. pāti pāti su=yo'b no re mā joy. folded.seam REP put.on=A.PT.2S CMPL VOC mother VOC 'YOU PUT ON [YOUR SAREE WITH THE] FOLDED SEAM ON THE EDGES, OH MOTHER.'

Repeat 3.

Sung by Ms. Rayem Olem Dungdung

The Wandering dove

[RD, 3]

sung twice:

1. lakha pati bagoyca mon go?thon pandan daru.
very.many garden one group pandan tree
'IN VERY MANY GARDENS THERE IS A GROUP OF PANDAN TREES.'

sung twice:

- 2. dure=na re kurkur ho pandan daru=te. cry.out=M.IRR VOC dove that pandan tree=OBL 'CRY OUT, OH DOVE, IN THAT PANDAN TREE.'
- 3. arelo?³²⁵ co=na=m turelo? co=na=m, north go=M.IRR=2s south go=M.IRR=2s 'YOU WILL GO TO THE NORTH, YOU WILL GO TO THE SOUTH,'
- 4. munu?sin co=na=m nolo?sin co=na=m.
 east go=M.IRR=2s west go=M.IRR=2s
 'YOU WILL GO TO THE EAST, YOU WILL GO TO THE WEST."
- 5. i?phon kona co=na=m re kurkur.

 four corner go=M.IRR=2S VOC dove

 'YOU WILL GO TO THE FOUR CORNERS [OF THE WORLD], OH DOVE.'
- 6. en=na=m du²j=na=m de=na=m re kurkur.
 return=m.irr=2s turn.back=m.irr=2s come=m.irr=2s voc dove
 'YOU WILL RETURN (HITHER), YOU WILL RETURN (THITHER), [THEN] YOU WILL COME [BACK TO US AGAIN], OH DOVE.'

Sung by Mr. Anugrah Kullu

biha duran 326 marriage song (2)

[AnK, 1]

Sung twice:

- 1. ompay dipa kadam³²⁷ daru, kadam sumbo?=te hayre! sango naij dular naij! river other.side *kadamb*.tree tree *kadam*.tree base=OBL Oh! friend sight love sight 'ON THE OTHER SIDE OF THE RIVER, THE *KADAM* TREE, AT THE BASE OF THE *KADAM* TREE, OH!, [SUCH A] FRIENDLY SIGHT, [SUCH A] LOVING SIGHT!'
- 2. tiri tiri basri bajay=te. the.sound.of.flute.playing flute play=A.PRS

325 Standard form: arlo?.

327 Standard form: *kadamb* (Hindi).

³²⁶ See also [TK, 5] above. I am not quite sure why this speaker chose to refer to this as a "marriage song".

'SHE IS PLAYING THE FLUTE.'

- 3. ompay dipa kadam daru, kadam sumbo?=te hayre! sango naij dular naij! river other.side *kadamb*.tree tree *kadam*.tree base=OBL Oh! friend sight love sight 'ON THE OTHER SIDE OF THE RIVER, THE *KADAMB* TREE, AT THE BASE OF THE *KADAMB* TREE, OH!, [SUCH A] FRIENDLY SIGHT, [SUCH A] LOVING SIGHT!'
- 4. saju ragoj=te. eating.vessel clean=A.PRS 'SHE IS CLEANING THE POTS.'
- 5. mon ti? bon³²⁸ romodda? jo?=te,³²⁹ mon ti? bun saju rajoj=te. one hand INST tear wipe=A.PRS one hand INST eating.vessel clean=A.PRS 'WITH ONE HAND SHE WIPES HER TEARS, WITH ONE HAND SHE CLEANS THE POTS.'

Sung by Mr. Sylvester Kerketta

Oh people of Israel!³³⁰

[SK, 1]

- 1. hayre isreli lebu=ki, hayre isreli lebu=ki! hayre inam=ta=m toro?=ta=m!
 Oh! Israeli person=P Oh! Israeli person=P Oh! cry=M.PRS=2s cry=M.PRS=2s
 'OH, PEOPLE OF ISRAEL! OH, PEOPLE OF ISRAEL! OH, YOU (S!) CRY, YOU (S!) WEEP!'
- 2. mugam yo=ta yota kudab³³¹ akel akel, front see=CONV REP back turn.around REP

mugam=te=jo lal samudar, kudab=te=jo pharaw raja sipahi ge na yo. front=obl=add red ocean back=obl=add Pharao king soldier voc neg mother 'Looking forward, turning around [to the] back, in front [is] the Red Sea, in the back, the Pharao's (= Pharao king) soldiers, right, mother?. 332

Sung by Ms. Saroj Kerketta and Ms. Rose Dung Dung

bhajan devotion

[SaK/RoD, 1]

- 1. ki?thun raij co=na lam=t=in, he apa dam=na um=in pal=te! heaven kingdom go=INF want=A.PRS=1S Oh! father arrive=INF NEG=1S be.able=A.PRS
 'I WANT TO GO TO THE KINGDOM OF HEAVEN, OH FATHER, I CANNOT ARRIVE [THERE]!
- 2. ohre daya ki?thun raij, i=ghay ro co=na=in, i=ghay ro dam=na=in?
 Oh! mercy heaven kingdom what=way foc go=m.irr=1s what=way foc arrive=m.irr=1s
 'Oh, HEAVENLY KINGDOM OF MERCY, HOW WILL I GO [THERE], HOW WILL I ARRIVE
 [THERE]?'

³²⁸ Standard form: *buŋ*.

³²⁹ Standard form: $jo^{7}d=te$.

³³⁰ See also [MT, 1:24-27] above.

³³¹ Standard form: $kunda^2b$.

³³² What is apparently meant here is that the singer is addressing his or her own mother in the song.

3. saitan=a? phanda=te bajhe no³³³ go²d=ta=ip?
Satan=GEN net=OBL get.trapped Q C:TEL=M.PRS=1S
'WILL I GET TRAPPED IN SATAN'S NET?'

Repeat 1, 2.

4. pap rupi samudar=te dube no go²d=ta=ip. sin having.the.attribute.of ocean=OBL drown(ITR) Q C:TEL=M.PRS=1S 'WILL I DROWN IN THE SINFUL OCEAN?'

kerson duran

marriage song (3)

[SaK/RoD, 2]

- 1. disa[?] raji kinir mo?jhi ter=o²b no re ayo, ter=o²b no re! far kingdom forest middle give=A.PT.2s Hey! mother give=A.PT.2s Hey! 'HEY, MOTHER! YOU GAVE [ME OFF IN MARRIAGE TO] A FAR-AWAY COUNTRY [IN] THE MIDDLE OF A FOREST!'
- 2. biru de[?]b=kon yo=t=in la?=jo [um] yo=ta nahiyar=a[?] raji. mountain ascend=SEQ see=A.PRS=1s then=ADD NEG see=M.PRS wife's.parents'.house=GEN kingdom 'EVEN HAVING CLIMBED A MOUNTAIN, I COULD NOT SEE YOUR COUNTRY (= THE KINGDOM OF YOUR HOUSE).'334
- 3. daru de b=kon yo=t=in la l=jo um yo=ta nahiyar=a des. tree ascend=seq see=A.PRS=1s then=ADD NEG see=M.PRS wife's.parents'.house=GEN country 'EVEN HAVING CLIMBED A TREE, I COULD NOT SEE YOUR COUNTRY.'
- 4. u kinir raij=te na gaţi baje=ta na gaţi ondor=ta. this forest kingdom=OBL NEG car be.sounded=M.PRS NEG car hear=M.PRS

jiyom=te socay socay leme[?]d=jo um la?=ta. life=obl think rep sleep=add neg emot=m.prs 'In this forest kingdom, no car is sounded, no car is heard. Thinking about life, there is no sleep.'

5. u kinir raij=te na citthi del=ta. this forest kingdom=OBL NEG letter come=M.PRS

jiyom=te socay socay genu=jo um del=ta. life=OBL think REP habit=ADD NEG come=M.PRS

'In this forest kingdom, letters do not come. Thinking about life, I cannot get accustomed to [living here] (= habit doesn't come).'

Note that the interrogative marker no intervenes between the lexical morpheme and the "V2" telicizer, showing clearly that the so-called "V2"s are phonological words.

The woman here is referring to the house she grew up in (= 'wife's parents' house').