

THE UNIVERSITY OF YAOUNDE I  
UNIVERSITE DE YAOUNDE I

FACULTY OF ARTS, LETTERS  
AND SOCIAL SCIENCES

FACULTÉ DES ARTS, LETTRES  
ET SCIENCES HUMAINES



DEPARTMENT OF AFRICAN  
LANGUAGES AND  
LINGUISTICS

DÉPARTEMENT DE LANGUES  
AFRICAINES ET LINGUISTIQUE

THE PHONOLOGY OF  
LOANWORDS IN EJAGHAM

A DISSERTATION SUBMITTED IN PARTIAL FULFILMENT OF THE  
REQUIREMENTS FOR THE AWARD OF A POST GRADUATE  
DIPLOMA « MAITRISE » IN LINGUISTICS

By

MAGDALENE BAKUME NKONGHO OJONG

B.A General and Applied Linguistics

University of Yaounde I

Supervised by

Dr. NGESSIMO MUTAKA

Associate Professor

Yaounde, September 2002

## DEDICATION

In everything, give thanks to God.

This work is dedicated to  
the Lord almighty who gave me the strength,  
courage and determination to go through it.

And to my Dad and Mum  
Abel Ojong and Emilia Ojong  
for bringing me forth into the world.

## ACKNOWLEDGEMENT

An academic work of this nature could not have seen the light of day without many people contributing in one way or the other.

My humble and sincere thanks go first to my supervisor Professor Ngessimo Mutaka who, despite his busy programme, made possible suggestions and criticisms that helped improve the work. I can say that he is not only a supervisor to me, but a source of inspiration. I would never forget the day he talked to me about doing the "Maîtrise" course and the possibility of winning a scholarship to study out of the country. (That was when I was doing the final year of my Bachelors Degree course). This rang a bell to me and I did not hesitate to go in for it when the time came. To him I owe much gratitude.

I would also thank my elder brother George-Hier Ojong who led me by the hand like a pupil to get me registered in the university, and since then he has never ceased to give me financial and moral support. To you I will say words cannot express how much appreciation I have for your effort.

I am much indebted to my lecturers in the Department of Linguistics who have imparted the knowledge of Linguistics in me. At this moment I think of lecturers like Dr. Ogwana John, Dr Tamanji Pius, Dr. Nseme Cledor, Dr. Gratiana Ndamsa, Dr Sadembouo Etienne, and Dr Mba Gabriel. To you all I say thanks because this knowledge was applied throughout this study.

Much thanks is also extended to senior students in the Department of Linguistics (Doctorate) who advised me on how to tackle certain problems that proved tough. Special thanks go to Umenjoh

Florence, Loh Christopher, Vernyuy Francis, Beatrice Ekanjume, and Akumbu Pius.

I am equally grateful to my brothers Besong, Akot, Mbeng, Oben, Ebot, Eteck, Ayuk, and my sister Manyo for the care they gave me each time I went to spend some time with them. To them, I wish God's richest blessings.

My deep appreciation also goes to my uncle Mr. Moses Besong and his wife Diana Besong, who did their best to see that I don't work with a hungry stomach. Their moral support to the work cannot be underestimated.

In this work, the importance of friends such as Amina Abdul, Guy-Merlin Ngankou, Kenant Marie-Thérese, Gilbert Banboye and Unji John cannot go unnoticed. To you I say you have been wonderful.

I also extend a word of thanks to Madame Jackie for typing out this work, as well as my informants whose names I have mentioned in the methodology.

For those whose names I have forgotten, they are not the least left out. To you all I would say I am much indebted. Thank you for your contributions. May God richly bless you.

## List of abbreviations and symbols

C	:	Consonant
V	:	Vowel
∅	:	Zero
/	:	Context / environment
=	:	equal to
[ ]	:	Phonetic transcription
//	:	Phonemic transcription
H / ˈ	:	High tone
L / ˋ	:	Low tone
m / -	:	mid tone
LH	:	Rising tone
HL	:	Falling tone
σ	:	Syllable
->	:	Becomes / is realised as
#-	:	word initial position
#	:	word boundary
[-rd ]	:	unround
[+rd]:	:	round
N	:	Syllabic Nasal
C <sub>1</sub>	:	Initial consonant
	:	association lines
α	:	Alpha (place of articulation)
VL	:	Voiceless
Vd	:	voiced

- UR : Underlying Representation
- PR : Phonetic Representation
- ATR : Advance tongue Root
- Fo : The future tense
- Pi : The past tense
- Po : The present tense
- [± cont]: Plus / minus continuant
- [± strid] : Plus / minus strident
- [± ant] : Plus / minus anterior
- [± constr] : Plus / minus constrictive
- \* : not accepted
- TBU : Tone Bearing Unit
- UAC : Universal Association Conventions
- SIL : Summer Institute of Linguistics
- ed(s) : Editors
- ALCAM: Atlas Linguistique du Cameroun
- BUCREP: Bureau centrale de recensement et population.
- CREA: Centre de Recherches et d' Etudes Anthropologiques
- NACALCO: National Association of Cameroonian Language  
Committees
- CERDOTOLA: Centre Regional de Documentation sur les Traditions  
Orales et les Langues Africaines

## Table of Contents

Dedication.....	i
Acknowledgment.....	ii
Abbreviations and Symbols.....	iv
Table of contents.....	vi
CHAPTER I .....	1
General Introduction .....	1
I.1 Location of Research area .....	2
I.2 The Ejagham Language.....	5
I.3 Dialects.....	8
I.4 Language Family.....	9
I.5 Theoretical Framework.....	11
I.6 Methodology.....	11
I.7 Aim of the Work.....	12
I.8 Scope of the Work.....	12
I.9 Literature review.....	13
CHAPTER II.....	15
SOME MAJOR PHONOLOGICAL .....	15
PROCESSES IN EJAGHAM	
2.0 Introduction.....	15
2.1 The Word Structure.....	15
2.2 The Syllable Structure.....	17
2.3 Phonological Processes.....	18
2.4. Reduplication.....	18

2.5	Lateralisation.....	20
2.6	Assibilation.....	21
2.7	Vowel harmony.....	23
2.8	Nasal assimilation.....	25
2.9	Labilisation.....	28
2.10.	Aspiration.....	28
2.11	High tone spreading .....	29
2.12	Summary .....	31
	CHAPTER III.....	32
	THE PHONOLOGY OF LOANWORDS IN NOUNS.....	32
3.0	Introduction.....	32
3.1	Loanwords.....	32
3.2.	Segmental Phonology.....	33
3.2.1	Initial consonants (C <sub>1</sub> ) .....	36
3.2.2	Complex consonants.....	37
3.2.3	Final Consonants (C <sub>2</sub> ) .....	41
3.3	Restriction in vowels.....	43
3.3.1	Glide formation.....	43
3.3.2	Vowel Lowering.....	45
3.3.3	Prothesis.....	46
3.4	Auto Segmental Phonology.....	47
3.4.1	Tones and stress .....	48
3.4.2	The distribution of tones in loan nouns .....	48
3.5	Summary .....	52



CHAPTER IV.....	53
THE PHONOLOGY OF LOANWORDS IN VERBS.....	53
4.0 Introduction.....	53
4.1 The Structure of Loan Verbs .....	53
4.1.1 Determining the choice of a Vowel.....	55
4.2 The infinitive form of Loan verbs.....	56
4.3 The imperative .....	58
4.4 The Tonal Pattern of Loan Verbs.....	60
4.5 Conjugation system of Loan Verbs.....	63
4.5.1 The First Person Singular m̀ = "I" .....	63
4.5.2 The third person plural á = they.....	64
4.5.3 The Present tense Po (progressive) .....	64
4.5.4 The Past tense. Pi.....	65
4.5.5 The Future tense Fo.....	68
4.6 Reduplication in Loan verbs.....	69
4.6.1 Reduplication in Monosyllabic roots. ....	70
4.6.2 Reduplication in Disyllabic roots.....	71
4.7 Summary of chapter IV.....	73
CHAPTER V.....	75
5.0 GENERAL CONCLUSION.....	75
5.1 Summary.....	75
5.2 Problems encountered and possible solutions.....	77
3.5 APPENDIX.....	81
5.3.1 Borrowed nouns from English with Ø prefix.....	81
5.3.2 Borrowed nouns from English with prefix.....	83
5.3.3 Borrowed nouns from other languages.....	84

5.4	Borrowed Verbs From English.....	85
5.5	Native words used for illustration.....	85
5.5.1	Nouns .....	85
5.5.2	Verbs.....	87
	REFERENCES .....	89

# CHAPTER I

## General Introduction

No native speakers of any language can be proud of the absence of loanwords in their language. Yet, very often, native speakers and even researchers pay little or no attention to these loanwords. We think that loanwords constitute an important part in every language and as such they deserve a keen attention.

Ejagham speakers use loanwords which are borrowed from many other languages (English, Duala, Efik, Pidgin, etc). Despite the complex structure of words from these languages, loanwords that are adopted suit the syllable and word structure of Ejagham language.

To explain how this is realized, this piece of work has been divided into five chapters:

Chapter one introduces the reader to the location of Ejagham in Cameroon, the language, the theoretical framework, the methodology, the aim of the study, its scope and literature review.

Chapter two deals with some major phonological phenomena in the Ejagham language.

Chapter three talks about the phonology of loanwords in nouns both in their segmental and autosegmental representation.

Chapter four is concerned with the phonology of loanwords in verbs.

Chapter five gives a general conclusion on the phonology of loanwords in Ejagham.

## I.1 Location of Research area

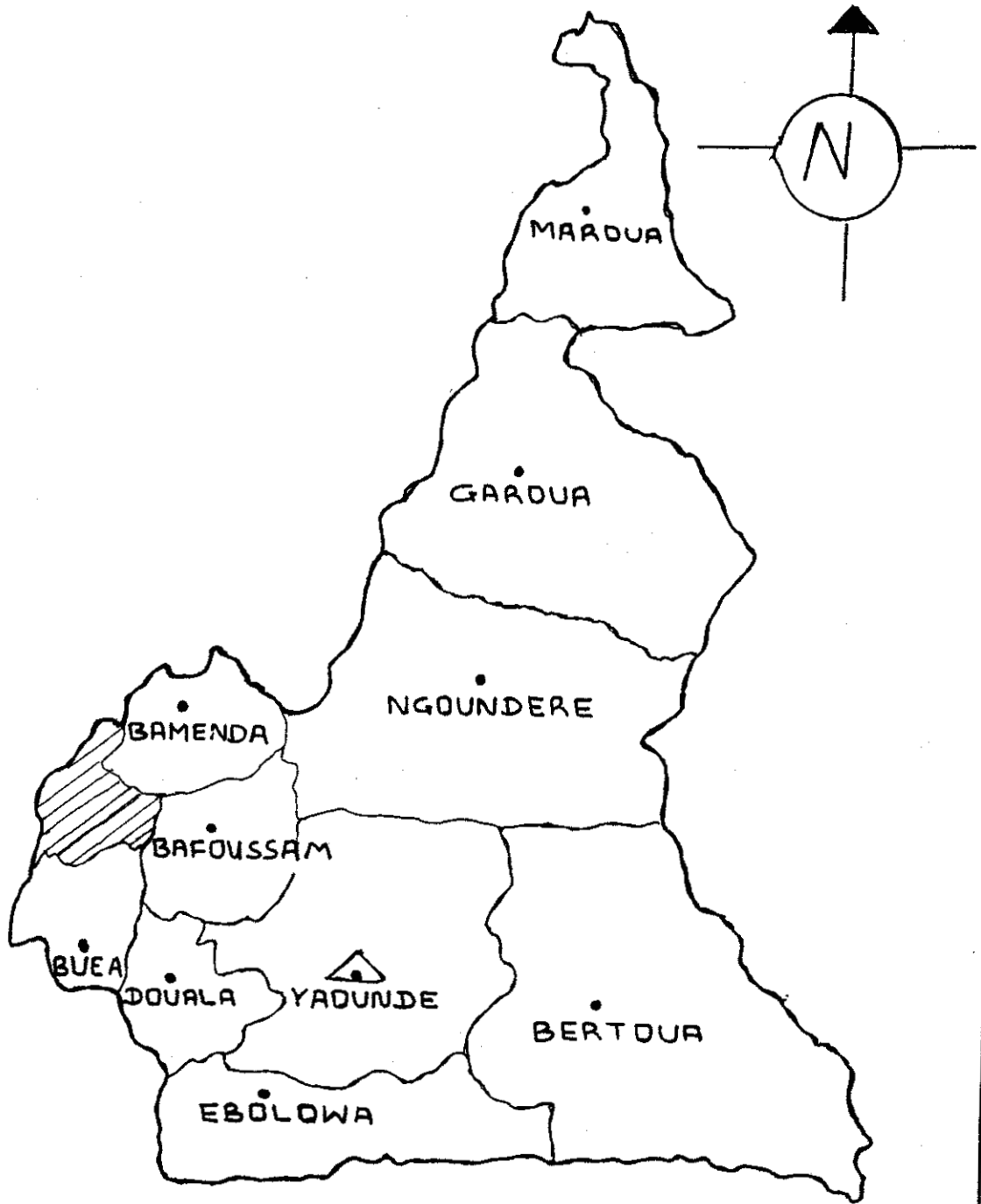
The Ejagham people are found in the Cross River basin in a continuous triangular territory with the towns of Calabar, Ikom and Mamfe at the three angles. The international boundary between Cameroon and Nigeria divides the territory into two parts.

In Cameroon, the Ejagham people are found in the Eyumojock Sub-division of Manyu division in the South West province. They are bounded in the North by the Anyangs, and Boki people, in the East by the Bayangs, in the west by the Ikom division of the Cross River State and in the South by the Baludu and Mbo people of Ndian Division, and Nguti Sub-division respectively.

The Ejagham ethnic-group is composed of three sub-groups. The Keaka sub-group is situated in Central Ejagham, the Ekwe Sub-group is located to the North-East sharing boundary with the Cross River State of Nigeria and the Obang Sub-group is found in the South sharing boundary with the Mbo and Balundu people.


The total population of this area stands at 27,115 according to the 1987 census. Source: BUCREP Yaounde.

# LOCATION OF MANYU DIVISION IN CAMEROON



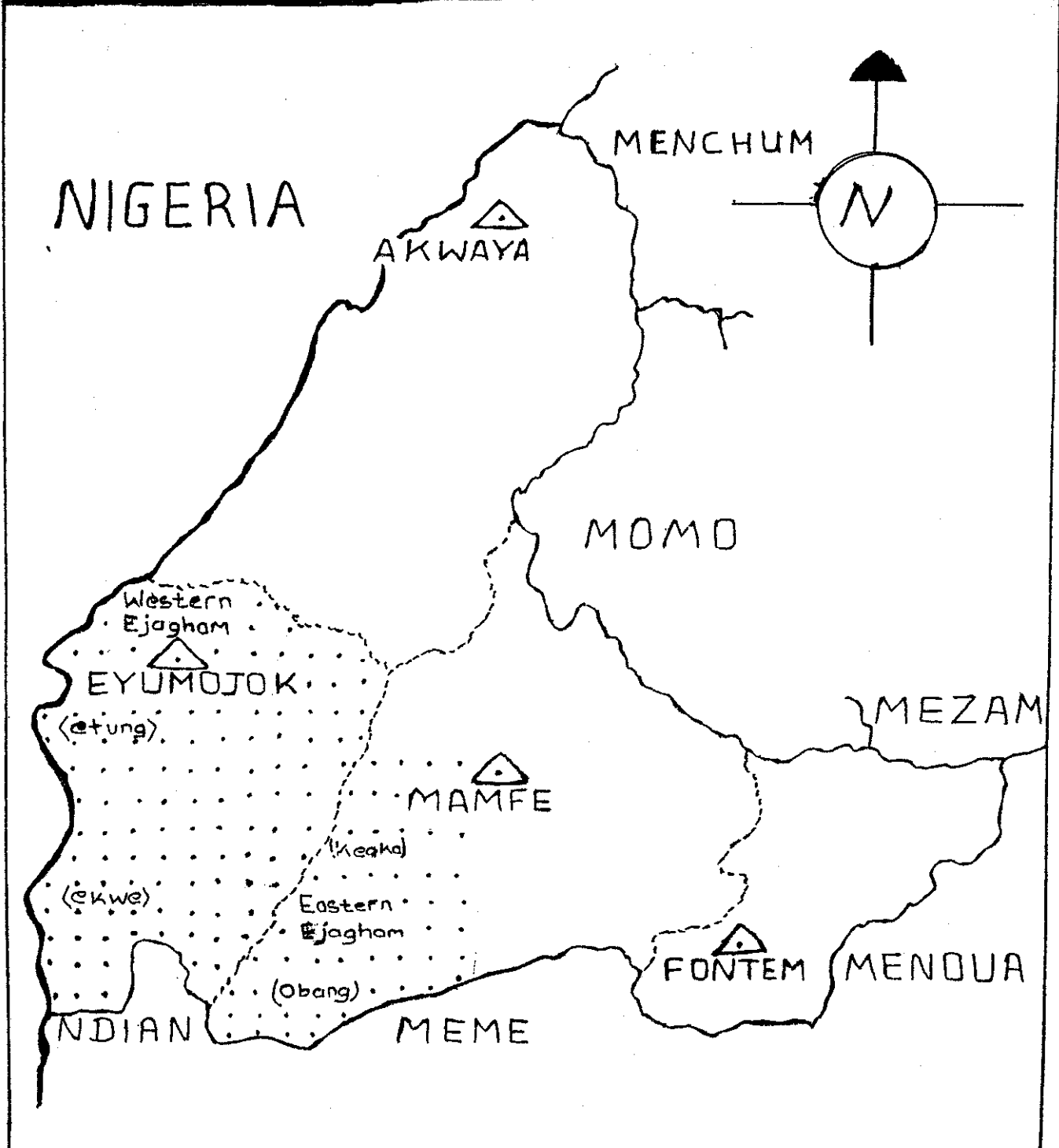
Scale 0 50 100 KM

KEY

 Manyu Division

SOURCE SIL YADUNDE

# LOCATION OF EJAGHAM IN MANYU DIVISION



Scale 0 7 15 35 KM

**KEY**

- International boundary
- Divisional boundary
- Subdivisional boundary
- Subdivisions
- Ejagham Area

SOURCE 1987 © ALCAM ISH-CREA R. BRETON

## I.2 The Ejagham Language

The Ejagham tribe got its name from lake Ejagham. Many terms have been used to refer to the dialects or sub-dialects of Ejagham: Ekwe, Eyafin, Keaka, Obang, Etung, Kwa. However, the most widespread term of self-reference is "Ejagham" (with its variant "Ejagha").

The root *-jáyá* occurs in more than one noun class. For instance, *njaya* refers to a person who speaks "Ejagha" and *ajaya* to many people who speak it.

Because this term is the most widespread term of self-reference in the area of the language, in this study it will be referred to as Ejagham.

The language has its own alphabet which consists of the sounds of the Ejagham language. The following tables show sounds of the language according to their place and manner of articulation. Vowels: The three main varieties of the Ejagham language have three different systems. The EE variety has altogether eight vowels. Watters (1981) recognizes seven vowels with the exclusion of [e].

### (1) *The Phonetic Vowel chart of Ejagham*

	Front	central	back
High	i	i	u
Mid High	e		o
Mid Low	ɛ		ɔ
Low		ɑ	

(This chart is adapted from Watters 1981)

However, it is important to note that some vowels are conditioned by the surrounding consonant. For instance ɔ is realised as [o] when it is the prefix of a root whose first root vowel is [+high]; e.g. ð-fú > ò-fú "day"

The above vowel sounds can be attested in the following words in Ejagham

(2)	i	nì	man
	i	mbik	goat
	e	ṽgbè	tiger
	ɑ	ékpá	cane
	ɛ	èlém	a kind of yam
	u	ðkùm	juju (society)
	o	njô	dog
	ɔ	èzðk	noise

Some of these vowels are used as nominal prefix for various noun classes as illustrated in (3):

(3)	e-lòk	root	cl.5
	ɑ-lòk	roots	cl.6
	ɔ-kpìyí	canoe	cl.14
	ɑ-kpìyí	canoes	cl.6

*Consonants:* Eastern Ejagham has twenty three distinctive consonants; however this number increases if we add prenasalised consonants, such as mb, nd, ŋg, etc. , which exist in the language.



(4) *The Phonetic consonant chart of Ejagham*

Manner of articulation	Place of articulation						
	Bilab	Labden	Den.alv	Pal alveo	Pal.	Velar	Lab Vel.
Plosive Vls	p		t			k	kp
Vd	b		d			g	gb
Fricative Vls		f	s			y	
Vd	β		z				
Africate VL				č			
Vd				j			
Nasal Vd	m		n		ɲ	ŋ	
Pre Nas Vd	mb		nd			ŋg	
Stop							
Liquids Vd			L				
Trill Vd			r				
Glides Vd	w				y		

The above symbols correspond to those of the International Phonetic Association (IPA) presented in *General Alphabet of Cameroon Language*, edited by Tadajeu and Sadembouo (1984).

In this language no noun begins by a consonant. Most nouns begin by a vowel while a few by the syllabic nasal which, in such a case, is a prefix.

Complex consonants are also found to occur in the language but with restriction to the environment. We will be looking at them in relation to loanwords.

Tones: Ejagham makes use of a variety of tones. Both level and contour tones can be identified in the language.

#### The level tone

/	H	The High tone as in óká "mat"
\	L	The Low tone as in ònù "beauty"
-	m	The mid tone in most cases is derived

#### The contour tone

^	HL	The falling contour as in kô "take" (imperative)
v	LH	The rising contour as in kă "give" (imperative)

### I.3 Dialects

Ejagham can be divided into three major dialects as follows  
 Western Ejagham (W.E) and its sub-dialect "Ekwe"  
 Eastern Ejagham (E.E) and its sub-dialect "Keaka"  
 Southern Ejagham (S.E) has been referred to as "Kwa"

These three dialects may be distinguished on the basis of phonological, morphological, and lexical differences. The most important are the phonological and morphological aspects. Certain consonant correspondences distinguish also the three dialects from each other as in Watters (1981)

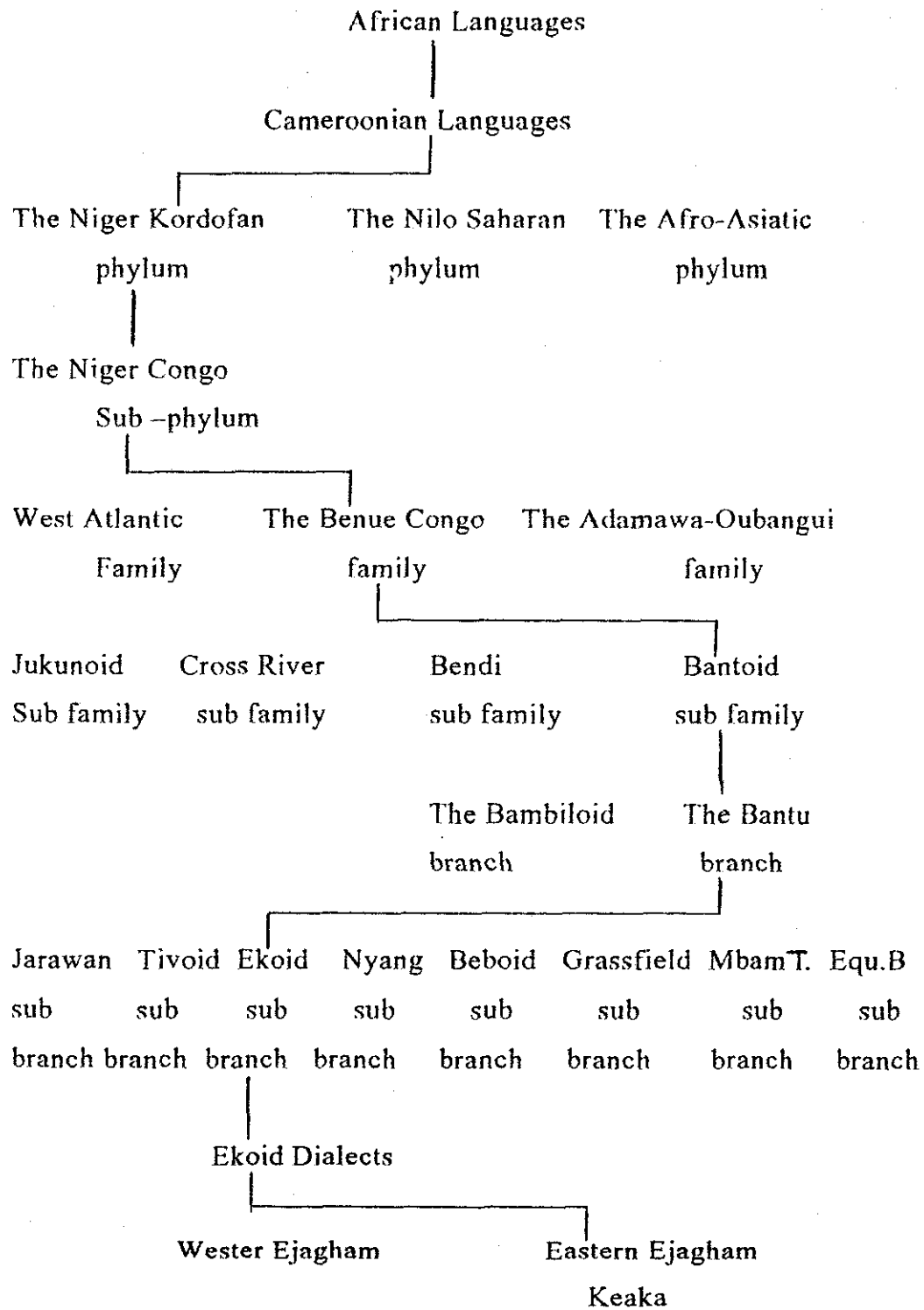
This work will be based on the Eastern Ejagham sub-dialect, spoken in the Eyumojock sub-division of Cameroon. The speech forms are as used in eastern Ejagham or at least of the "Obang" area. Loanwords were collected as used by the speakers of this variety.

## I.4 Language Family

Several classifications have been made for the Ejagham Language. Two of these classifications are those by Williamson (1971) and by Bennett and Sterk (1977). In this work we will adapt Greenberg's Classification taken from ALCAM (1983) . It shows that the Ejagham Language belongs to Zone 800 following the classification of languages.

This classification can be seen in the following genealogical trees

(5) The genealogical tree of Ejagham language following Greenberg's classification of African languages



Source: Adapted from ALCAM (Pages 69, 360)

## 1.5 Theoretical Framework

The theory used for this piece of work is largely the Standard Generative Phonology. This approach to linguistics was initially developed by Noam Chomsky in his *Syntactic Structures* (1957) and is known as Generative Grammar. The approach was used in syntax where he emphasized on the generation of surface structure of sentences from deep structures using transformational rules. Standard Generative Phonology was then developed in the highly influential work of *Sound Pattern of English* by Chomsky and Halle (1967)

This model is used in this work to show how underlying forms of loanwords are derived from the surface structures in a more convincing manner.

Although the generative approach dominates in this study, the descriptive approach is also used where necessary

## 1.6 Methodology

As a native speaker of the language, the researcher was the source of some loanwords. A bulk of the data used for this study came from elders. For instance we had assistance from native speakers in the village such as Mr Daniel Arrey and his wife, Mr Zacharia Agbor, Mr Ojong Tobias, Mr Ojong Abel as well as Mr Tanyi Mbuagbaw of CABTAL Yaounde. These people were able to provide us with loanwords from African languages such as Efik, Duala, Igbo, Balondo and a few from German. Loanwords from these languages combined with those from English and Pidgin constitute the source of loanwords for our work.

## I.7 Aim of the Work

When words are borrowed from one Language to the other, most, if not all undergo some phonological or morphological changes. The aim of this work is first of all to show the phonological and tonological changes that occur in loanwords in order to suit the Ejagham syllable and word structure.

This work also aims at proving that loanwords contribute a lot in the expansion of the Ejagham lexicon.

Lastly, it aims at creating an awareness in the minds of Ejagham native speakers who use loanwords without knowing they come from other languages.

## I.8 Scope of the Work

The treatment of loans as a whole is vast and varied given the different types of loans that exist. We cannot pretend to handle all the aspects of loans in a work like this. We have therefore focused on the phonology of loanwords, especially those that have undergone phonological changes. We discovered that in terms of lexical categories, it is mostly the nouns as well as a few verbs that are borrowed. Adjectives and adverbs rarely become integrated. That is they often do not go beyond the morphemic mixing stage<sup>1</sup>.

---

<sup>1</sup> Morphemic mixing refers to the use of morphemes from two languages within the same lexical item. Khati Thekiso (1985 P.183)

## I.9 Literature review

Linguistically, not very much has been done on the grammar and vocabulary of the Ejagham language. Few authors such as Tom and Elien Edmondson have written an article titled: *Some dialect shifts in Ejagham* published in CAMLANG (1971). In this article, they have collected and published a word list of various Ejagham dialects. Many of these words do not include tones. Others have worked on the classification of languages in this area, placing Ejagham as one of the Ekoid languages (see for example Guthrie (1962, 1971), Greenberg (1963), Williamson (1971), and Bennet and Sterk (1977)).

The most prominent writer on Ejagham, John WATTERS, has written articles and a dissertation on *The Phonology and Morphology of Ejagham: with notes on dialect variation* (1983). In his work, he brings out a reference grammar of Ejagham, its phonological units, morphophonology, morphology as well as some historical topics in Ejagham morphology. It would be important to note that in this work, he cites a few examples of loanwords in Ejagham from Efik and English, but he was neither concerned with the phonology nor morphology of the loanwords. The latter has also collected and translated some folk tales in the Ejagham language. He has translated the New Testament in the Ejagham language as well.

Many works have been done on the phonology of indigenous languages, but our work differs from them in that we are dealing with the phonology of loanwords in an indigenous language. So far, a similar topic has been treated by KENMONYE and CHUMBOW in an article: *Structures syllabiques et phonologie*

*des emprunts en Ghomala*, published in AJAL (2000). This article describes the mechanism or processes of the insertion of loanwords (nouns exclusively) in the Ghomala language. In part of our work, we adapted the latter's approach in order to show how strange segments get incorporated into the Ejagham language. We shall not only be dealing with loan nouns like the latter, but also loan verbs as well as loanwords from other African Languages.

In another article by Jan Knappert titled *the Study of Loanwords in African Languages* published by SIL, the author explains how loanwords which he styles as "travel-words" are carried across the continent of Africa.

Still in relation to loanwords, LEEDING J. Velma has also written an article: *Loanwords: ours and theirs* which is published in READ Vol. 21 (1986). In it, the writer brings out the attitudes of the Aboriginal towards loanwords from English. He admits that all languages have borrowed words. Again, the phonology of the loanwords cited in the last two articles we have mentioned was not the area of interest of the writers.

However, the phonological aspects of loanwords which the above writers seem not to be concerned with, is what we are interested in.



## CHAPTER II

# SOME MAJOR PHONOLOGICAL PROCESSES IN EJAGHAM

### 2.0 Introduction

This chapter focuses on some phonological phenomena commonly attested in Ejagham. It is worth mentioning that these processes are those that are common with the Eastern Ejagham variety, given that the language has three major dialects that are distinguished by phonological, morphological, and lexical differences. We will start by bringing out the word structure and the various syllable types. This will be followed by the phonological processes. In each process we will bring out the necessary aspects such as the underlying tones and rules. This section of the work will help us to know about certain phonological processes that take place in loanwords which will be discussed in the subsequent chapters.

### 2.1 The Word Structure

We will look at the word structure of Ejagham as they are in nouns and verbs because they are the only lexical items involved in borrowing in this language.

For monosyllabic, disyllabic, and trisyllabic forms, nouns present a simple structure. That is: Prefix + Root

- (1)
- |    |            |        |
|----|------------|--------|
| a) | è - nùŋ    | bed    |
| b) | é - zóyó   | air    |
| c) | é - káβóyó | lizard |

Verbs have only monosyllabic and disyllabic forms with the following shape

Prefix (Pr) + Root (Rt) + final vowel (Fv) (infinitive)

- (2)
- |    | Pr. | Rt.    | Fv. |          |
|----|-----|--------|-----|----------|
| a) | è - | sòβ -  | é   | to boil  |
|    | è - | làŋ -  | é   | to touch |
| b) | è - | gím -  | é   | to stand |
|    | è - | nyàn - | é   | to melt  |

This simple word structure is also seen to occur in loan nouns and verbs as in (3).

- (3)
- |    |            |                 |
|----|------------|-----------------|
| a) | è - gwá    | cassava (Efik)  |
|    | è - rísì   | rice (English)  |
|    | ó - fóyójù | umbrella (Efik) |
| b) | e - p óm-é | to pump         |
|    | e - βéné   | to bend         |

However, most loans from English (nouns especially) whether monosyllabic, disyllabic, or trisyllabic have a zero prefix.

- Example c)
- |             |           |
|-------------|-----------|
| ∅ - zîŋ     | zinc      |
| ∅ - mítà    | meter     |
| ∅ - mísínjà | messenger |

## 2.2 The Syllable Structure

Words in Ejagham present different types of syllables, but the canonical shape of a syllable is CV. We shall look at the different types of syllables that could be found in a root in this language.

(4)	V:	à	he/she
	CV:	kô	take
	CVC:	làn	touch
	CSV:	e-gwí	comb
	CSVC:	ŋ-kwìk	corn
	CCV:	m-blí	leaf

Looking at Ejagham loanwords, we could also see that the canonical shape is CV, and they present syllable types such as:

CV:	tí	tea
CVC:	kâm	camp
CCV:	ò-flè	French

The syllable structure of loanwords from other African languages is much similar to that of Ejagham, whereas those from English are derived from complex syllable structures.

(5)	English	Ejagham	Gloss
	CVV: biə	byâ	beer
	VVV: auə	áwà	hour
	CCVV: traɪ	trâ	try
	CVCC: ziŋk	ziŋ	zinc
	CCVCC: plæŋk	plaj	plank

From the above examples, we can see that complex syllables in English become simplified to one of the above syllable structures in Ejagham.

In chapter three and four we would be examining what happens to English consonants, diphthongs and long vowels when the words in which they are found are borrowed into Ejagham

### 2.3 Phonological Processes

Many phonological processes exist in this language, but we are going to discuss those that are common. Among them we have the following:

#### 2.4. Reduplication

This is a process in which all or part of the phonological material of the base is repeated, (Rocca & Johnson 1999). In Eastern Ejagham, reduplication is much more frequent. Most nouns reduplicate entirely to give the notion of abundance, while in another instance, only the root is reduplicated to insist on the manner of doing something. The various types of reduplication are illustrated in (6):

(6) a.	ò-tòb	ó-tòb	very muddy	(ò-tòb)	mud
	à-yíb	á-yíb	very wet / watery	(áyáíb)	water
	è-zòk	é-zòk	noisy	(èzòk)	noise
	ì-mbá	í-mbâ	clearly, plain road	(mbá)	road
b.	ń-kpâ	ńkpâ	a type of beans		
	ń-gù	ń-gù	antelope		
c.	ò-kùm	kùm	cassava fufu		
	è-βóm	bóm	a crow		
	é-kôm	kôm	ram		
	ì-fék	fék	liver		
d.	lànḡlànḡ		just touch	(lànḡ)	touch
	kóékō		just take	(kô)	take
	wúyewūk		just drink	(wuk)	drink
	kpàḡékpàḡ		just plant	(kpàḡ)	plant

In the preceding examples, (a) represent whole word reduplication. The base retains its basic tone LL or LH which becomes HHL on the reduplicant. We suggest that this change of tone stems from the fact that all derived forms of words in this language have a high tone prefix. Consequently the L tone on the reduplicant which derives the adjective, delinks and a floating H docks to the prefix. The H tone later spreads to the first root vowel which has a floating L tone, thus giving a HHL tone sequence.

In (b) we equally have whole word reduplication and the tone of the base is copied to the reduplicant. In (c) only the root is

reduplicated alongside the tone. Lastly, in (d), there is whole reduplication and tonal dissimilation in H tone verb roots.

Reduplication equally takes place in loanwords. Loan nouns and verbs do not exist in reduplicated form but they can be reduplicated to give different notions.

## 2.5 Lateralisation

It is very common in this language to find a lateral after bilabial stops and nasals. This phenomenon which occurs in both monosyllabic and disyllabic words can be considered a modification of the old form. Consider the following examples:

Old Form (W.E)	Modified form (EE)	Gloss
(7) a. ó-jô	ó-blô	tomorrow
è-jân	è-blâ	medicine
à-nyòt	à-mlòt	fur / body hair
à-jî	a-blî	she gave birth
n-jô	m- blô	dog
n-jí	m-blí	leaf
b. è-nyáné	e-mláá	to scatter
à-kánjê	a-kánlê	she fried
à-kímí	a-kimlê	she by passed
à-féβê	a-féβlê	she flew

In the examples that precede, we notice the following alternations

- a) j ~ bl      j → b/-l  
       ny ~ ml    ny → m/-l

- b)     ŋ ~ ŋl  
           β ~ βl  
           m ~ ml

For both (7a) and (7b) we will propose a general lateralisation rule as follows:

[Ø] -> [+lat] / [-cor] --V

This rule states that a lateral is inserted between a labial or velar and a vowel.

It is important to note that modified consonants of these types are considered complex single units rather than consonant clusters. Meanwhile, not all velars in WE are lateralised in EE, and where they are, the motivation is not clear (WATTERS 1981)

## 2.6 ASSIBILATION

This is a process whereby plosives become sibilants. This phenomenon is exemplified in Ejagham where [p, b] and [k, g] become [β] and [ɣ] respectively at intervocalic position. Below are some illustrative examples:

- |        |     |        |         |                         |
|--------|-----|--------|---------|-------------------------|
| (8) a. | tɔp | follow | ɔ-tɔβ-á | you should be following |
|        | kík | keep   | ɔ-kíɣ-á | you should be keeping   |
|        | tɔp | throw  | ɔ-túβ-á | you should be throwing  |
|        | bêp | ask    | ɔ-βéβ-á | you should be asking    |

- b. fúbê warm      ð-fúβ(é)-á you should be warming  
 bîgê cover      ð-βîγ(ε)-á you should be covering  
 nyàbê straighten    ð nyàβ(ε)-á you should be straightening  
 nyàgê dirty      ð nyàγ(ε)-á you should be dirtying

In the above data, we notice several phonological processes. For instance, the distribution of voiced and voiceless plosives is systematic. Voiceless plosives in (a) become voiced in (b) at intervocalic position.

- (9) Rule: voicing      P      ->    b / V -V  
                                               k      ->    g / V -V

The above rules can be summarized in features as

$$\begin{bmatrix} \text{-cont} \\ \text{-son} \\ \text{-cor} \\ \text{-voiced} \end{bmatrix} \rightarrow [+ \text{Voiced}] / \text{V--V}$$

In (b) we see instances of vowel deletion. This is because non identical vowels<sup>2</sup> are not allowed to occur in the same environment in this language. When this happens, one of them deletes. This leaves us with the following rule:

- (10) Vowel deletion.

$$\epsilon \rightarrow \emptyset / \text{-a}$$

or

$$\begin{bmatrix} \text{-hi} \\ \text{-low} \\ \text{-ATR} \\ \text{-bk} \end{bmatrix} \rightarrow \emptyset / \text{--} [+ \text{Low}]$$

*sonority hierarchy?*

<sup>2</sup> Unidentical vowels that are not allowed to occur in the same environment are limited to e-a. Others such as o-e can occur at word boundary without deletion.



This rule states that a front mid vowel is deleted before a vowel that is low.

In all, the most significant phonological process in the data is one in which stops have become fricatives at intervocallic position<sup>3</sup>

(11) Rule: Assibilation:

b     ->   β / V-V  
 p     ->   β / V-V  
 k     ->   ɣ / V-V

This rule can be rewritten as:

$$\begin{bmatrix} \text{-son} \\ \text{-cont} \\ \text{-cor} \\ \text{-voice} \end{bmatrix} \rightarrow \begin{bmatrix} \text{+cont} \\ \text{+voice} \end{bmatrix} / \text{V-V}$$

The rule in (11) states that a plosive becomes a continuant at intervocallic position.

## 2.7 VOWEL HARMONY

A vowel system in a language is said to have vowel harmony if the vowel in a word shares certain features such as [+back] [+round] [+ATR] (Mutaka 1995). In this language the Final vowel that occurs in most words is -e. This vowel harmonises with the root vowel which has the feature [+high]. Below are some examples.

<sup>3</sup> Watters (1994) specifies that the voiced labial plosive /b/ only optionally becomes a fricative in utterance initial position e.g. baylê [baylê] ~ [βa ylê] "peel off".

- (12) a. e - séŋ-é to write  
 e - làŋ-é to touch  
 e - fém-é to burn  
 e - zèm-é to sow  
 e - fêβ-é to soak gari
- b. e - jùŋ- ú to lift up  
 e - wúy-ú to drink  
 e - kíy-í to keep  
 e - jò-ó to roast  
 e - fó-ó to wipe  
 e - kò-ó to choke

In (a) above, the verbal suffix remains unchanged because the root vowels are [-high]. Whereas in (b) the verbal suffix e becomes u, i, o after u, i, o respectively in the radical. In other words the [+high] feature of the root spreads from left to right. This leaves us with the following rule for vowel harmony:

(13) Height Harmony:

[-hi] → [+high] / [+high]--

This rule says that a low vowel becomes high before a high vowel.

Also, there is a similarity between the vowel of the radical and the final vowel in nouns.

Example: e-sóŋó spoon  
 a-fóyó urine

ɔ- wòrònó	working dress
e-bliyí	kóla
e-lèrê	tongue

## 2.8 NASAL ASSIMILATION

Some words in Ejagham have the sequence Nasal + Consonant. These consonants are said to be homorganic. e.g. mb, nt, mp, nd, ŋg etc. In this language we can say that NC forms two phonemes because Nasals before consonants are usually syllabic as shown by their contrastive tone in the following examples:

(14) m̄pā	flute
ṅgbè	tiger
m̄béṅé	heart
ńsí	father
ṅgwák	cockroach

Another evidence to support the fact that these pre-nasalised sounds are separate phonemes that undergo nasal assimilation process is that, most often, they serve as noun class prefix for words as shown in the following examples:

(15) m̄-bík	ɔ-βík	goat(s)	cl.3/14
m̄-pík	à-pík	nail(s)	cl.9/6
m̄-dék	à-rék	rope(s)	cl.9/6
ṅ-gàr	ɔ-γàr	knife(ves)	cl.9/14

The prefix assimilates to the first root consonant sound. The only situation where nasals are [-syllabic] is when a nasal consonant is followed by a glide -w as illustrated by the following examples:

- (16) ɲwàŋ - ɲwàŋ            lightning  
       ɲwénê                    to smell

Nasal assimilation equally takes place in verbs where the first person singular assimilates to the first consonant of the verb root. Consider the examples in (17) where "m" stands for the first person singular.

- (17) bák    ìnbák            I came  
       súm    ìsúm            I hit  
       làŋ    ìlàŋ            I touched  
       βén    ìbén            I danced  
       βèé    ìbéè            I planted  
       kô    ñkô            I took  
       fík    ìfík            I gave back

In the above data, we notice the assimilation of the pronoun "I" to the first root consonant. In addition - we observe that [β] becomes a voiced plosive when contiguous to nasals, taking on the complete oral occlusion characteristics of the nasal consonant.

The above data on nasal assimilation permits us to formulate the nasal assimilation rule as follows:

- (18)  
 Rule N- --> [ α cor ] /- [ α cor ]  
                   [ α ant ]            [ α ant ]

This rule means that a nasal adopts the qualities or place of articulation of the consonant that follows.

Another type of assimilation occurs in vowels resulting in nasalization. The nasal vowel stems from the fact that most lexical items in EE have lost the nasal sounds [m] and [n] in the second consonant position of CVC(V) roots. The result is that either the root vowel becomes a long vowel where the second vowel assimilates to the first or the vowel becomes nasalized. This is illustrated below:

(19)	W.E	EE	
a)	nyàm	nyā	meat
	è-kóm	e-kō	song
	ɔ-yám	ɔ-yā	cooking
	a-fón	a-fō	fat
b)	è-nyánè	è-mlāā	to scatter
	é-búní	é-βūū	mud bed
	m-fúní	m-fū	wild vine vegetable
	e-kàmé	e-kāā	to answer

The forms in (19a) above illustrates nasal deletion followed by the assimilation of the nasal quality to the root vowel. Those in (19b) illustrate nasal deletion at intervocalic position followed by nasal assimilation to the long vowel. In both (19a) and (19b) the tones remain the same as it is in W.E.

## 2.9 LABIALISATION

Burquest (1993) says "in labialisation, the articulation of the consonant anticipates that of the following vowel so that the consonant is rounded in its own articulation." Labialisation, which is most commonly conditioned by high vowels in Ejagham, occurs in the first consonant position of the root. Below are some examples.

(20)	è-č <sup>w</sup> í	load
	è-g <sup>w</sup> í	comb
	ñ-s <sup>w</sup> í	a type of ant
	è-k <sup>w</sup> ík	forest
	ñ-t <sup>w</sup> ík	chief
	ñ-k <sup>w</sup> ík	maize
	à-y <sup>w</sup> ík	she killed

In both monosyllabic and disyllabic words, labialized sounds are followed by the front high vowel -i

## 2.10 ASPIRATION

In this language, the voiceless labial, alveolar, post alveolar and velar consonants are all aspirated in the initial consonant position of the root.

(21)	e-k <sup>h</sup> ùp	bundle
	o-k <sup>h</sup> ùm	society (juju)
	e-t <sup>h</sup> ùm	work
	a-t <sup>h</sup> ôŋ	ashes
	ŋ-k <sup>h</sup> òp	box
	ɔ-k <sup>h</sup> õ	bees
	à-č <sup>h</sup> ô	she pounded
	à-k <sup>h</sup> â	she stayed

## 2.11 HIGH TONE SPREADING

The most significant tonal process in Ejagham involves words and the spreading of any preceding high tone onto a following noun. When nouns follow a lexical item with a final high tone, the H tone spreads. If the noun has a low tone on the prefix that Low tone completely assimilates to the H and becomes a H. It doesn't matter if the word is an associative marker, a preposition or a possessive pronoun. Consider the following examples.

(22)a.	è-kók	fire side
	ñ-jû	house
	ì-kékú	ghost
	m-bèr	cocoyams
b.	kó	take
	kă	in
	í	Associative Marker
	e-y-ă	your

The group of words in (22a) are nouns with low tone prefix while those in (22b) represent post-grammatical units with high tones. When these words are put in phrasal constructions, the following tonal changes are realized:

kó	é-kók	take the fire side
kǎ	ń-jùk	in the house
e-rí-í	ń-kékú	the ghost's food (erí = food)
e-y-ǎ	ń-bèt	your own cocoyams

We will propose a rule to explain the above tonal change on the noun prefix.

(23) High tone spreading

$$\begin{array}{ccc}
 V \# V & \rightarrow & V \# V \\
 | \quad | & & | \quad | \\
 H \quad L & & H \quad L
 \end{array}$$

This rule states that a high tone spreads to following TBU across word boundary.



## 2.12 Summary

In summary to this chapter, we have discussed phonological processes some of which have been described by Watters (1981) and some which we found to be existing but not yet described. For instance we have shown that reduplication occurs in both the stem and roots of words. That stops become fricatives in a process known as Assibilation, while a vowel harmonizes in height with the final vowel in the language. We have also shown that lateralisation takes place in the language and it is considered an aspect of modification. Meanwhile nasal assimilation takes place in both consonants and vowels. Other consonantal processes such as labialization, aspiration occur at second consonant position, which according to Watters (1981) is an innovation to the various sub dialects.

Lastly we have discussed the most common tonological process in the language which is High tone spreading. We will show how some of these processes take place in loanwords in the subsequent chapters.

## CHAPTER III

### THE PHONOLOGY OF LOANWORDS IN NOUNS

#### 3.0 Introduction

In this chapter, our main discussion will be on loanwords with specific attention to nouns. This is because, in terms of lexical categories, the noun is the most common lexical item that is borrowed. Consequently, a majority of interesting phonological processes that take place are in this class. This chapter will be divided into two main parts. Part one will deal with segmental phonology. For instance, we will show how certain restrictions in Ejagham result to change in segments in loanwords. Part two will talk about the suprasegments, e.g. how loanwords get their tones, both surface as well as underlying tones.

#### 3.1 Loanwords

According to Pius TAMANJI (1995), loanwords occur in a situation where "*the receiving language borrows the form as well as the meaning associated with this form.*" The word "*loanwords*" and "*borrowing*" used in this work are technical terms to describe the process whereby a linguistic unit, usually a lexical item, has come to be used in a language other than the one it originated from (Crystal 1985: 36 183). Taking this into consideration, we will consider the following as loanwords:

(1) Borrowed word	Ejagham	Gloss	Source Language
1) pound	pâŋ	currency	English
2) soldier	sójà		English
3) radio	rédyò		English
4) ofraŋkpo	ófáŋkpó	scissors	Efik
5) màkàlà	màkrà	puf-puf	Duala
6) òbàsè	òbàsi	God	Balondo
7) àŋwâ	àŋwâ	cat	Efik
8) sànjà	e-sànjà	loincloth	Duala
9) akaraŋ	ŋkárâŋ	a type of scissors	German
10) tafel	táflè	arm board	Dutch
11) jìgìdá	àjìgìjá	waist chain	Hausa
12) òjàngà	òjàngà	crayfish	Pidgin

The above list of words is for illustration. We will be giving many other examples of loanwords in the course of our analysis.

### 3.2 Segmental Phonology

The structure of words and syllables in particular is often modified as a result of the introduction of foreign words borrowed from other languages as we can see from the examples above.

Loanwords, especially from English have certain sounds or segments which do not exist in Ejagham. For instance consonants such as

ð, v, h, θ, st, lk,

while others will occur but with restriction to the environment such as  
ts, ʃ, ʒ, dʒ, L, etc

In like manner the following vowels in English will never occur in  
Ejagham

a) Monophthongs.

ʌ, æ, ɒ, ʊ

b) Diphthongs

iə, ai, au, ɔi, ei

c) Triphthongs

iəu, aiə, auə

We have seen from the beginning that this language has eight vowels and twenty-three consonants excluding pre-nasalised sounds. Of all these sounds, none of the above is included. Consequently, when speakers of this language are confronted with sounds such as the ones above, there is bound to be a modification or what Chumbow (1982b) and Tamanji (1995) refer to as phonetic approximation<sup>1</sup>. Consider the following realizations

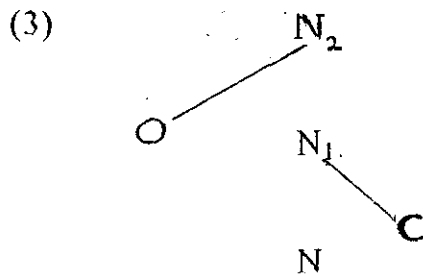
<sup>1</sup> Phonetic Approximation could be defined as: where some sound segments attested in the donor language are absent in the receptor language, these "strange" sounds will be approximated to the indigenous sound segments with which they have the highest degree of phonetic similarity.

(2)	English		Ejagham		Gloss
	kætɪkɪst	->	kàtəkís		catechist
	peɪpə	->	pípà		paper
	kɒlɪdʒ	->	kólêʃ		college
	plæŋk	->	plāŋ		plank
	laɪm	->	lámís		lime

To account for the change of segments in loanwords, we will adopt the approach used by Kenmoye and Chumbow (2000). In this approach the basis of analysis is a syllable.

In a syllable  $N_2$  stands for onset,  $N_1$  stands for coda and  $N$  represents the nucleus.

Thus represented as:



In this representation  $N_2$  = initial consonant ( $C_1$ ) or onset

$N_1$  = Final consonant ( $C_2$ ) or coda

$N$  = Vowel (V)

### 3.2.1 Initial consonants (C<sub>1</sub>)

Basing our argument on the data we have, all the consonants that occur at word initial position in loanwords, are equally attested in Ejagham but for the glottalic fricative [h] which is not attested at all in the language. This sound is automatically rejected in any loanword that begins by it.

(4)

Examples:

		Ejagham	English
$N_2$ $\left[ \begin{array}{l} + \text{cont} \\ - \text{strid} \\ - \text{ant} \\ + \text{spread} \\ - \text{constr} \end{array} \right]$		áwà	hour
		áṅkàčif	handkerchief
		aḽúsá	Hausa
	*he *ha *hi	ámà	hammer
		óndrer	hundred

The above examples leave us with the following rule:

h-deletion rule:

$h \rightarrow \emptyset / \#-$

The glottalic fricative becomes deleted at word initial position.

### 3.2.2 Complex consonants

Following the principle of sonority as laid down by KATAMBA (1989) the sounds of every language that permits consonant clusters has the following distribution of segments in syllables

Consonants	Syllable	Greatest sonority
Vowels	-	+
Glides	+	-
Liquids	+	-
Nasals	+	-
Voiced	+	-
VL Obstruents	+	-

Least sonority

This chart shows that vowels have the highest sonority strength while obstruents have the least. In other words, a language that permits consonant clusters will have the sequence ONLG at word initial position, and GLNO at word final position (KENMONYE 2000). Ejagham obeys this principle but with modification. In this language nasals are [+syllabic] as we have shown in chapter II. Consequently, with their high sonority strength, they can only precede obstruents as in the examples below

(5)

O	N	V			
		N	*kgo	rather	̀̀kó snail
		N <sub>1</sub>	*bmi	rather	̀̀bì rat
		N <sub>2</sub>	*tni	rather	̀̀tík money

This ordering is respected in loanwords which have nasal sounds inserted where they did not previously exist in the source language.

Below are some examples

(6) Borrowed form	Ejagham	Gloss
gari	ɣgàrí	gari
səʊp	ńsôp	soap
kʌp	ɣk <sup>h</sup> ɔ̃	cup k->k <sup>h</sup> /#-
kɒk	ɣk <sup>h</sup> ɔk	cock
mʌg	mmég	mug
gwa:və	ɣgwáβà	guava
kæn	ɣkén	can
táim	ntám	time

The above data reveals two phonological processes which can be derived through the following rules:

(7) Rule(a)  $\emptyset \rightarrow N / \#-C$  Nasal insertion  
[obstr / son]

This rule states that a nasal becomes inserted before an obstruent or a sonorant at word initial position.

Rule (b)  $N \rightarrow \left. \begin{array}{l} \eta / -\{g\} \\ \{k\} \end{array} \right\}$

N-> m / - m

N -> n / - s



These rules can be summarized as

$$N \quad --> \quad \begin{bmatrix} \alpha \text{ cor} \\ \alpha \text{ ant} \end{bmatrix} / - \begin{bmatrix} \alpha \text{ cor} \\ \alpha \text{ ant} \end{bmatrix}$$

This implies that a nasal takes the place of articulation of the consonant it precedes.

The above explanation is made clear in the derivation<sup>2</sup> that follows

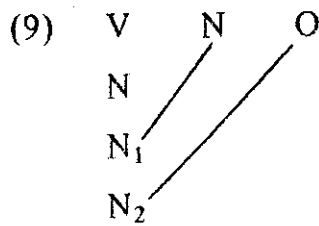
(8) Derivation of  $\acute{\iota}\sigma\acute{o}\rho$ ,  $\eta\kappa^h\acute{o}\rho$ ,  $mm\acute{\epsilon}g$

	UR /	-səʊp	-k ʌp	-mʌg /
Nas. Insert		N	N	N
Nas. Assim		nsəʊp	ηk ʌp	mmʌg
Phonetic Approx		ɔ	ɔ	ε
Aspiration		—	ηk <sup>h</sup> ɔp	—
PR		[nsɔp	ηk <sup>h</sup> ɔp	mmεg]

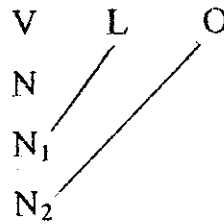
In this derivation, all tones are ignored because we will show in the later part of the work how tones are derived in loanwords.

<sup>2</sup> In this derivation all change in vowel is considered simply as phonetic approximation because the change is not consistent. Consequently, it is difficult to come out with a rule that will apply to all.

Complex consonants or consonant clusters may occur within a word in this language, but never at word final position. A sequence such as the one below is rejected

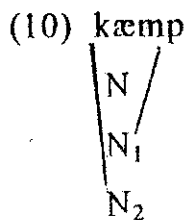


\*amp



\*ilk

Loanwords with consonants of this nature are adapted as follows



kâmp

“camp”



bânḡ

“bank”

Other examples include:

(11) Borrowed form	ejagham	Gloss
kaïnd	kân	kind
kætikist	kâtâkís	catechist
plæŋk	pláḡ	plank
ziŋk	ziḡ	zinc
θauznd	tósìn	thousand
paund	pâḡ	pound (currency)

The above data permits us to formulate a consonant deletion rule as follows

(12) Rule:  $C \rightarrow \emptyset / C \_ \#$

This rule means that a consonant is deleted after a consonant at word final position.

### 3.2.3 Final Consonants ( $C_2$ )

At word final position, only plosives such as p, b, t, d, g and nasals m, n, ŋ, do occur in this language. A sound such as the lateral [l] does not.

(13)  $N_1$

+ cont	
+ ant	
-lab	
+ cor	*kel, *nal, *bil

Consequently, we expect this sound to be rejected at this position in loanwords just like the glottalic fricative [h] at word initial position. Unfortunately, this is not the case. Consider the following loanwords

(14) Borrowed form	εjagham	Gloss
teibl	é-tébl	table
ketl	é-kétl	kettle
tauəl	táwel	towel
kændl	kándl	candle

The question one raises here is to know why there is the acceptance of this sound at this position. We had shown earlier in this work that lateralisation is a common phenomenon in this language. It occurs at word initial and medial position. Hence we have a sequence such as the one in (15)

(15)	O	L	V		
			N		
			N <sub>1</sub>	m-blí	leave
			N <sub>2</sub>	a-mlòt	fur

We have observed that all instances where obstruents precede liquids are permissible in this language. As a result speakers tend to adopt the lateral sound in this position more easily than they would reject it. In so far as they respect the sequence obstruent-liquid, the adoption of this sound is also evidenced in the following loans

(16) Borrowed form	Ejagham	
flour	fláwà	
French	ðflè	
tafel	táflè	(Dutch)
ɲkan.ɲka	ɲkláŋká	(Efik) (bell)
clock	klôk	

In the examples above the lateral is preceded by obstruent. The reverse of it is no longer permissible in the language. Probably it is for this reason that / milk / is realized as /milik/ in this language. A vowel is copied from left to right so as to break the unwanted sequence -lk-

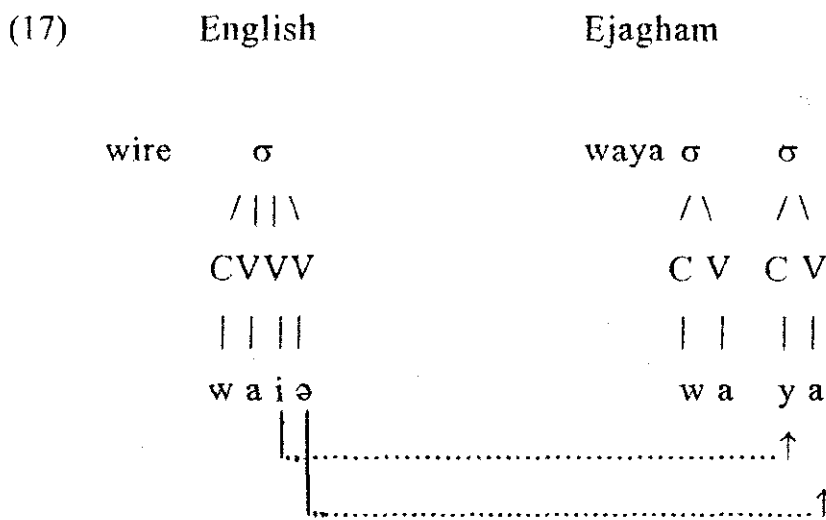
### 3.3 Restriction in vowels

The vowels of Ejagham are very much restricted if we compare them with those of Indo-European languages. We will show in the examples that follow how speakers of this language “nativize” loanwords with such strange vowels. One of the ways is through glide formation.

#### 3.3.1 Glide formation

Glide formation refers to a process whereby a vowel devocalizes into a semi-vowel or semi consonant. When a lexical item having diphthong is borrowed, the diphthong is simplified through this process. In other words, a glide is inserted to break up diphthongs. E.g. CV<sub>1</sub>V<sub>2</sub>(V<sub>3</sub>) -> CVGV where G stands for a glide.

The word automatically becomes re-syllabified as follows



*... ngage*  
*... but*  
*y inserted!*

Other examples of glide formation include:

(18) Borrowed form	Ejagham	Gloss
kwaïə	kwáyà	choir
auə	áwà	hour
reidiəu	rédyô	radio
aiən	áyân	iron
peə	pyâ	pear
flavə	fláwâ	flour
Aniən	ónyôs	onion
biə	byâ	beer

- (19) i -> y/-ə  
 u -> w/-ə

The preceding data exposed us to a glide formation rule which states

- (20) Rule: 
$$\begin{bmatrix} -\text{cons} \\ +\text{syll} \\ +\text{hi} \end{bmatrix} \rightarrow [-\text{syll}] / -- \begin{bmatrix} +\text{syll} \\ -\text{cons} \end{bmatrix}$$

These rules state that the high vowels /i/ and /u/, become semi-consonants /y/ and /w/ respectively before a vowel.

### 3.3.2 Vowel Lowering

In this language, final vowels of CVCV roots are limited to  $-\epsilon$ , but we notice that words which end with a schwa in the donor language are pronounced with [a] in Ejaham. This consistent vowel modification is probably because in terms of place of articulation, [ə] is nearer to [a] than [ɛ]. Below are some examples

(21)	Borrowed form	Ejagham	gloss
	peipə	pípà	paper
	leibrə	lébrà	labourer
	əuvəsia	òβàsya	overseer
	lɔ:jə	lɔyâ	lawyer
	səuldʒə	sójà	soldier
	haemə	ámâ	hammer
	endʒiniə	njiniyâ	engineer
	trauzə	trósà	trouser

This phonological process can be captured as follows

$$(22) \begin{bmatrix} \text{-high} \\ \text{-low} \end{bmatrix} \rightarrow \text{[-high]} / - \#$$

or simply  $\epsilon \rightarrow a / - \#$  Vowel lowering

It states: a schwa becomes [a] at word final position

For more clarification, we will attempt a derivation to show how glide formation and vowel lowering take place.

(23)

Derivation of	fláwà,	ámà	kwáyà	pípà	
	UR/	flauə	hæmə	kwaia /	peipə /
Glide Formation	w	-	y	-	
Vowel Lowering	a	a	a	a	
Phonetic approx	-----	a		i	
h - deletion		σ			
	PR	[flawa	ama	kwaya	pipa]
		“Flour”	“hammer”	“choir”	“paper”

### 3.3.3 Prothesis

Some lexical items borrowed from English and other African languages are prefixed in this language. Prefixation does not just ease pronunciation for the native speaker, but also enable words to fit into specific noun classes. This process is what is referred to linguistically as Prothesis

(24)	Borrowed form	Ejagham	Gloss	Source language
(a)	-kaba	è-kàβà	traditional gown	Duala
	-sanja	è-sànjà	loincloth	Duala
	-jigida	à-jìgìjá	waist chain	Hausa



-kanda	è-kàndá	belt	Pidgin
-kaŋwa	à-káŋwá	limestone	Pidgin
-kʌbəd	ɔ-kɔβɔr	cupboard	English
-rice	è-rísì	rice	English
-kuča	è-kučá	sponge	Pidgin
-kitʃin	é-kíçin	kitchen	English
(b)			
a-base	o-βàsì	God	Balondo
mu-longa	e-lòŋgá	bucket	Duala
i-nón	ni-nó	birds	Duala

The examples in (a) above show how loanwords with  $\emptyset$ - prefix are accorded prefixes in Ejagham. This gives us a rule for prefixation

(25)  $\emptyset \rightarrow V/\#--$

It means that a vowel is inserted at word initial position; on the other hand, the forms in (b) simply show a change in prefix in loanwords that have prefix from source language.<sup>3</sup>

### 3.4 Auto Segmental Phonology

Unlike segmental phonology, here we are going to talk about tones in loanwords, how they are derived, their surface and underlying forms as well as their alternations.

<sup>3</sup> Assibilation which is one of the phonological processes common in this language can be seen in e-kaβ a, ɔ-kɔβɔr and o-βasi. It states  $b \rightarrow \beta / V-V$

### 3.4.1 Tones and stress

Borrowing from English to Ejagham is a process that is done from a stress-timed language,<sup>4</sup> to a tone language.<sup>5</sup> In such circumstances, loanwords from English into Ejagham are made to bear tones and function under the same tone rules as indigenous words of Ejagham. This phenomenon is made possible in that, speakers tend to match stressed syllables in English with high tones, and unstressed syllables with low tones in a spontaneous manner as evidenced below.

(26)	Borrowed form	Ejagham	Gloss
	'ma:stə	másà	master
	mi'kænik	màkánik	mechanic
	endʒ'niə	ùjìníyà	Engineer
	'ʃʊgə	súkà	sugar
	mə'njʊə	mànyô	manure
	aɪ'dentəti	àdántíti	identity

In the borrowed forms, the diacritic / ' / stands for stress.

### 3.4.2 The distribution of tones in loan nouns

Loanwords do not have a fixed tone pattern. Their tonal distribution vary from one loanword to the other. In this part of the work, we would group those with similar tone pattern in order to account for their underlying forms.

<sup>4</sup> A stress-timed language is one where stress (or loudness) has a cumulative function in signaling prominence. (TAMANJI 1995)

The most significant distribution of tones can be noticed on disyllabic roots of loanwords.

(27)

a) LH

sìká	cigarette	
kàká	cocoa	
ε-lòngá	bucket	(Duala)
ε-kùčá	sponge	(Pidgin)

b) HL

ε-rísì	rice	
súkà	sugar	
ε-lóngì	choir	(Duala)
bísìn	basin	

c) HH

m-básá	cross	(Duala)
o-rúkán	match	(Efik)
ákpú	cassava fufu	(Efik)
η-kláŋká	bell	(Efik)

d) HHL

sérêŋ	shilling	
bókêr	bucket	
η-kárân	a type of scissors	
kólês	college	

<sup>5</sup> A tone language is a language having lexically significant, contrastive but relative pitch on each syllable (Pike 1948:3)

- e) LL  
 ε-sànjà            loin (Duala)  
 ɔ-βàsì            God (Balondo)

As can be seen from the data above disyllabic noun roots of loanwords exhibit three different tonal melodies namely: the H tone, the L tone and the HL tone. Despite these surface tones, Ejaham loanwords have essentially two underlying tones, the H and L tones. The explanations below account for these two tones.

In (27a) and (27b) we will consider the forms to have two tones underlyingly, viz the H and L tones. Each links to its corresponding root vowel through the Universal Association Convention of Pulleyblank (1986a) which states:

#### Association Conventions

Map a sequence of tones onto a sequence of TBU

- a) From left to right  
 b) In a one-to-one relation  
 Well-formedness condition

Association lines do not cross.

In (c and d) where the tone is underlyingly H, the H tone links to the first root vowel and later spreads to the second which is underlyingly toneless in (27c), but which has a Low tone in (27d). After HTS takes place, the L tone links to the second root vowel giving rise to a HL contour in (27d).

We would consider the last forms (e) to be toneless underlyingly and they get their L tone by default.

## (28) Rule: High tone Spreading



This rule states, a High tone spreads to the following TBU.

The derivations below better illustrate these arguments

(29)	mbásá	sérêŋ	è-sanjà
UR /	m-ba sa	seren	e-sanja /
	L H	H L	L
UAC	m-ba-sa	seren	e-sanja
	L H	H L	L
HTS	m-basa	seren	----
	/	/	
	L H	H L	
Default L	m-basa	seren	e-sanja
	/	/	
	L H	H L	L
			L L
PR	[mbásá	sérêŋ	è-sanja]
	“cross”	“shilling”	“loincloth”

### 3.5 Summary

In this chapter, we have shown that change in segments in loans come as a result of restriction of occurrences in sounds that exist in the language. Such is the case with complex and final consonants. Also, that sounds which do not exist in the language are adapted differently or deleted like we have for vowels and initial consonants respectively. In the course of showing how these changes in segments occur, we have come up with restructuring phonological processes such as Nasal insertion, Glide formation, Vowel lowering, Consonant deletion, Vowel insertion at word initial position technically called prothesis.

There are equally instances of Nasal assimilation, Assibilation, Aspiration and Lateralisation which are phonological processes that exist in the language. At the suprasegmental level, we have shown how loan words acquire tones, also how their underlying tones result into surface tones.

## CHAPTER IV

### THE PHONOLOGY OF LOANWORDS IN VERBS

#### 4.0 Introduction

This chapter is aimed at examining the Ejagham loan verbs. Although limited in number compared to the nouns, the verbs exhibit interesting phonological phenomena. We are going to look at the structure of the loan verbs, their infinitive forms, then the conjugation system, given that tenses influence tones on verbs. We will end by examining some cases of reduplication in loan verbs.

#### 4.1 The Structure of Loan Verbs

At the level of a syllable, loan verbs present the following shapes as illustrated in (1):

(1)	Original form		Ejagham		Gloss
a)	CVV	pei	CV	pî	pay
b)	CVVC	sain	CVC	sân	sign
c)	CVCC	pΛmp	CVC	pôm	pump
d)	CCVCC	trΛst	CCVC	tôs	trust
e)	CCVV	traï	CCV	trâ	try

The syllable structure of loan verbs is not very different from that of verbs in Ejagham. We thus have structures like:

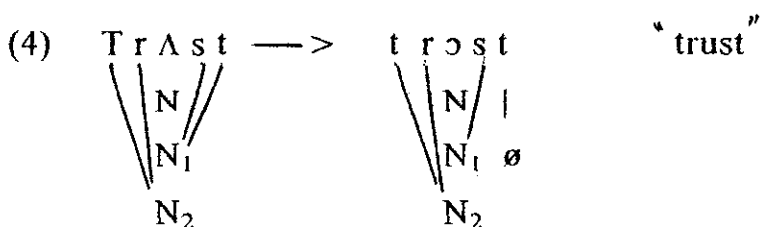
(2)	CV	kô	take
	CVC	sâŋ	select
	CCVC	blók	rub
	CCV	gwà	break

Loan verbs have only monosyllabic and disyllabic forms such as the ones below:

Monosyllabic:	wê	weigh
	fít	fít (from Pidgin meaning) to be able
Disyllabic:	sómôs	summon
	pónê	punish
	bénê	bend

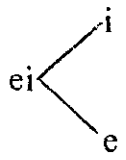
In the preceding syllable structures, syllables with the sequence CC in their onset such as in (1d) and (1e), do not pose any problem to speakers of this language. This is because it is the sequence Obstruent-Liquid which, as we have shown earlier, is a plausible one for words in this language.

On the other hand, syllables with the sequence CC on their coda like in (1c) and (1d), have one consonant deleted because the language does not permit consonant clusters at word final position. This is exemplified in the sketch below





Still in the syllable structures the original form has the sequence VV in (1a) and (1b) and (1e) which is realised as V in Ejagham. In verbs just like in nouns, the vowel that changes from diphthong to monophthong is not consistent. This is shown in (5).

(5):	English	Ejagham	Gloss	
		pei	pî	pay
		wei	wê	weigh
	ai — a	traï	trâ	try
		sain	sân	sign

The above situation exposes us to another problem, that of determining the choice of any given vowel. In order to do this, we shall use loanwords with diphthongs. Owing to the fact that loan verbs are limited in number we shall include nouns so as to clearly bring out the pattern.

#### 4.1.1 Determining the choice of a Vowel

In a syllable whose nucleus has the sequence VV such as in English, only one of the vowels is maintained in the course of borrowing. What motivates the choice of the vowel that is maintained is not clear. Consider the following diphthong realisations from English to Ejagham:

(6)	English	Diphthong realisations	Ejagham	Gloss
	pei	ei — i	pî	pay
	peipə	ei — i	pípà	paper
	wei	ei — e	wê	weigh
	leibra	ei — e	léβrà	labourer
	taim	ai — a	ntâm	time
	sain	ai — a	sân	sign
	trai	ai — a	trâ	try
	kaind	ai — a	kân	kind
	paʊnd	au — a	pâŋ	pound
	θauzənd	au — ɔ	tósìn	thousand
	trauzəz	au — ɔ	trósà	trousers
	səʊp	əu — ɔ	nsôp	soap
	əʊvəsiə	əu — ɔ	òβàsíyà	overseer

The above table reveals three types of vowel simplification:

- Front rising diphthongs are simplified by a single front vowel
- Back rising diphthongs are simplified by a single back vowel
- Front rising diphthongs simplify into a low vowel a.

## 4.2 The infinitive form of Loan verbs

Just like verbs in Ejagham, loan verbs have a prefix, a root and a suffix as components in the infinitive form. Consider the following examples.

- (7) è- βéné to bend  
 è- póné to punish  
 è- fóm-é to form

è- sán-é	to sign
è- sómós-é	to summon
è- póm-é	to pump
è- pí-í	to pay

Looking at the above forms we could see that the infinitive form has an underlying H tone which is realised on the suffix. This assumption is due to the fact that Low tone verbs in this language surface with a H tone in the suffix or final vowel.

(8):	làŋ	touch	è-làŋ-é	to touch
	kùmê	sit	è kùmé	to sit
	kèlê	give	è kè lé	to give

This presupposes that if we had loan verbs with a Low tone on the root, only the suffix would have had a high tone in the infinitive.

The suffix -i in the form for *pay* can be explained by the rule of vowel harmony earlier discussed in section 2.6, according to which a non-high vowel becomes [+high] before a [+high] vowel represented as:

[-hi] -> [+hi] / [+hi]-

The other forms of loan verbs could not have assimilated because they are not [+high]

Secondly, we could say that the nasal sound that follows has an impact on the preceding vowel. Consider the following situation where we have a [+high] followed by a nasal in the root in the language.

(9)	tôm	send	è-tôm-é	to send
	sôm	hit	è-sôm-é	to hit

The [+hi] does not assimilate to the final vowel. Whereas when the nasal is replaced, assimilation occurs as shown below:

- |      |     |      |         |         |
|------|-----|------|---------|---------|
| (10) | tùk | pull | è-tùγ-ú | to pull |
|      | sùk | wash | è-suy-ú | to wash |

Finally, we want to emphasize here that all verbs in English could be attributed this form in the infinitive.

- |       |                |               |
|-------|----------------|---------------|
| (11): | è-kòlékt-é     | to collect    |
|       | è-sòmàrís-é    | to summarize  |
|       | è-mòndòpòlís-é | to monopolize |

But we are dealing only with those verbs that are commonly used by native speakers, even the illiterates, or at least those that are difficult to replace by native words. Verbs such as the ones above are commonly used by literates. They can be treated as an aspect of morphemic mixing. We do not consider them as loan verbs in this study. This also goes to account for the few number of loan verbs.

### 4.3 The imperative

Loan verbs can equally stand in isolation to give a complete meaning. This is exemplified in (12)

- |       |      |        |
|-------|------|--------|
| (12): | trûs | trust  |
|       | pôm  | pump   |
|       | sân  | sign   |
|       | bénê | bend   |
|       | pónê | punish |

The above examples surface with a falling tone for both monosyllabic and disyllabic loan verbs. This phenomenon is equally noticed in H tone verbs in this language. We are suggesting that these verbs are underlyingly H, and the imperative marker is a floating L tone which docks onto the final root vowel. This can be justified by L tone verbs in the language which remain Low in the imperative form.

- (13): lən            touch  
           kèlê            give  
           wùlê            sell

This is equally justified in disyllabic L tone verbs when they take an object that has a Low tone prefix as exemplified below:

- (14) a.        ñkòk fowl -> kèlé ñkòk give the fowl  
           b.        éfô cloth -> wùlé éfô sell the cloth

The above prove that there is no Low tone in example (14a) because it would have blocked the H tone spread to the object prefix. If (14b) had a Low tone, the H tone object would have had a LH contour.

This goes to justify that the falling contour in the imperative form of loan verbs is not underlying, but is a result of a floating Low tone which docks to the root vowel with a high tone

#### 4.4 The Tonal Pattern of Loan Verbs

Basing our analysis on the few loan verbs that we have, we observe that loan verbs have just two tone patterns at the surface level for monosyllabic and disyllabic words as follows:

- (15) a. HL
- |     |       |
|-----|-------|
| pî  | pay   |
| sân | sign  |
| wê  | weigh |
| trâ | try   |
| pôm | pump  |
| fîr | fit   |
- b. H.HL
- |       |        |
|-------|--------|
| sómôs | summon |
| bénê  | bend   |
| pónê  | punish |

Despite the fact that the above verbs surface with a falling tone, underlyingly, they are different. In (15a) we would argue that the root has a long vowel which we would represent as VV.<sup>1</sup> The first root vowel has a H tone underlyingly which is linked to it, while the second root vowel has a floating Low tone that docks after vowel assimilation has occurred to the first root vowel, thus giving it a HL contour tone. We will propose a rule to account for vowel assimilation and tone docking

<sup>1</sup> In languages where there are long and short vowels, a long vowel will be represented with a double vowel. e.g a: = aa. Tadadjeu and Sadembouo (1984)

(16) Rule:

a) V V -> V vowel assimilation  
 | | |  
 H L H L

This rule states that a vowel assimilates to a preceding vowel leaving behind its TBU floating

b) V V  
 | -> |  
 H L H L tone docking

This rule states a floating Low tone docks onto a preceding TBU

One strong reason for this analysis is that in this language, there are words with long vowels at the surface level, although some of them are derived historically from a lost segment. The examples below illustrate such cases:

(17)	mláâ	scatter	(mlāā)	
	é-βúú	mud bed	(eβūū)	Derived from e-βúní
	ñ-čáá	gift		
	kùû	place on something	(kūū)	Derived from kùní
	pîî	loosen		

It is however important to note that long vowels are found only in monosyllabic roots in this language. (see section 2.7)

One may also say that the contour tone stems from the fact that the borrowed form has a diphthong, for as Pike (1946) puts it "The fact that more than one tone occurs with a single TBU in some languages may be compared with the occurrence of a vocalic diphthong."

For the forms in (b) we assume that the first and second root vowels are both underlyingly High and the floating L tone docks later to the second root vowel giving it a HL contour tone. To justify that they are both underlyingly H, let us look at the infinitive forms of indigenous verbs whereby the suffix has a high tone irrespective of whether the root is Low or High

- (18): a) kèlê give            è-kè lé            to give  
 b) wùlê sell            è-wùlé            to sell  
 c) kámê stoop            è-kámé            to stoop

The above examples show that in disyllabic verbs, there is no H tone spread from the root to the final vowel.

For both forms (a and b) we consider that the L tone is floating and not underlying because the verbs are in the imperative form. The imperative marker is a floating Low tone.

The derivation below gives a better illustration of all the above explanations

(19) Derivation for:	pî	sân	and	p ónê
UR /	pii	saan		pone /
				∨
UAC	HL	HL		HL
Vowel Ass.	pi	san		—
	HL	HL		
Tone docking	pî	san		pone
	∨	∨		∨ <sub>i</sub>
	H L	H L		H L
PR	[ pî	sân		bénê]



## 4.5 Conjugation system of Loan Verbs

Tones in this language do not only play a lexical role but also a grammatical one. They are used to distinguish morphologically different forms of the same word. Loan verbs portray a vast tonological alternation when used in different tenses.

The Ejagham Language makes use of tenses such as the present, the past, and the future tenses. In addition, it has modals such as the hortative and the conditional. The present tense has no direct present form per se, rather it is action which is expressed in a present continuous manner, while the past has one form for which various time markers are attached to determine whether it is near or distant past.

To show how these tenses are used in loan verbs, we will use the first person singular "I" and the third person plural "they" as sample representations of all the persons. We will equally limit ourselves to three tenses viz:

Po	=	The present tense
P <sub>1</sub>	=	The past tense
Fo	=	distant and near future

### 4.5.1 The First Person Singular mì = "I"

Loan verb (imperative)	Infinitive	Po	P <sub>1</sub>	Fo
1) Pî Pay	è-pí-í to pay	mì ñké pī Isg. Prog. Verb I am paying	mì mpî I paid	ěđñ mì mpî fut Isg. I will pay
2) sómôs summon	è-sómôs-é to summon	mì ñké sōmōs Isg. Prog. Verb I am summoning	mì nsóm ôs I summoned	Cđñ mì nsómôs Fut. Isg. I will summon

#### 4.5.2 The third person plural á = they

Loan verb (imperative)	infinitive	Po	P <sub>1</sub>	Fo
1) sãn sign	è-sãn-é to sign	á ké sãn 3pl. Prog. Vb they are signing	A-sãn they signed	éòŋ á sãn Fut. 3pl They will sign
2) pónê punish	ē-póné to punish	á ké pōnē 3pl Prog they are punishing	á pónê they punished	còŋ á pónê fut 3pl They will punish

Before proceeding with the analysis of the underlying tone for each tense, we must precise that generally, the tones on the subject markers neither influence nor are they influenced by the tones of the root verbs.

#### 4.5.3 The Present tense Po (progressive)

As said earlier, there is no overt present tense marker. The present continuous tense has the morpheme ké and a floating Low tone. The floating L does not dock onto the progressive marker but influences the root verb with a H tone to downstep to a mid tone.

- (20):      mì ŋké ` ` ʹpī                  I am paying  
                      (prog)  
                  ò      ké ` ` ʹtrā                  you are trying  
                  á      ké ` ` ʹpōnē                  they are punishing

The above illustration permits us to formulate the following rule

$$(21) \quad \begin{array}{cc} V & V \\ | & | \\ H & L \downarrow H \end{array}$$

In prose, this rule states that a high tone downsteps to a mid tone when preceded by a floating Low tone.

(22) Derivation	mì ḡké pī			á ké pōnē			
	UR /	mi	ke	pi	a	ke	pōnē /
							V
		L	HL	HL	H	HL	HL
Nasal Assimilation	mi	ḡke	Pi				
		L	HL	HL			
Downstep H	mi	ḡke	pi	a	ke	pōnē /	
							V
		L	HL	↓HL	H	HL	↓HL
Stray erasure				↘∅			↘∅
PR	[ m̄ ḡké pī			á ké pōnē ]			

#### 4.5.4 The Past tense P<sub>1</sub>

To determine what marks Pi, we will posit a floating H tone, which appears before the verb root. This floating H docks onto the first root vowel. The verb root originally has an underlying H and a floating L tone. Consequently, when the floating H docks to the root vowel, its presence is not noticed. This is illustrated below.

(23)	á 'sân	they signed
	à 'pî	he / she paid
	mì 'nsómôs	I summoned

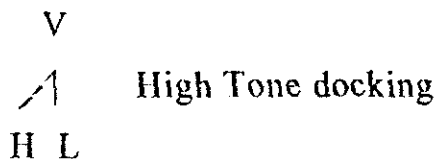
The above explanations can be justified by low tone verbs in the language which become H in the past tense.

(24):	làn	mi 'nlân	I touched
	Jò	á 'Jò	they roasted
	kèlê	à 'kèlê	he / she gave
	lè ß ê	ò 'léßê	you opened

In disyllabic root verbs the tone becomes simplified after docking on the first root vowel.

The above explanations give us the following rule for tone docking

(25) Rule:



This rule means that a floating H tone docks progressively to a vowel associated to a Low tone. We will make a derivation for the following

(26)	á	sân	mì	nsómôš	à	kélê
UR	/ a	san	mi	sómôs	a	kele /
				V		
	H	HL	L	HL	L	L HL
Nasal Ass	—		mi	nsómôs	—	
				V		
			L	HL		
H tone dock	—	san	—	nsómôs	—	ke le
L tone delink		↗		↘		↗
		H HL		H HL		H L HL
Stray erasure						
						ø
Tone simplific	—	san	—	nsómôs	—	ke le
				V		V
		HL		HL		HL
Low tone dock	—	san	—	nsómôs	—	kele
		↘		V <sub>l</sub>		V <sub>l</sub>
		HL		HL		HL
PR	[	á	sân	mì nsómôš	à	kélê ]



In the derivation in (26), *kélê* is a native verb. We have derived it alongside loan verbs in order to show how a Low tone loan verb could be derived if we had one.

## 4.5.5 The Future tense Fo

The future tense marker is almost the same like that of the past tense. The only difference is that it has an additional morpheme *čòŋ* which has an underlying Low tone. This morpheme combines with the past tense morpheme to give the future.

- (27).      *čòŋ*    *mì*    *mpî*    I will pay  
               *čòŋ*    *á*     *pôm*    They will pump

When we look at both tenses P1 and Fo we notice that while P1 has only an auto-segmental morpheme to mark the past, Fo is marked both segmentally and auto-segmentally in the future.

- (28) UR    /    *čòŋ*    *a*    *pòm* /
- |  |   |   |    |
|--|---|---|----|
|  |   |   |    |
|  | L | H | HL |
- II Tone docking    —    —    *pòm*
- |  |  |  |                                                                                     |
|--|--|--|-------------------------------------------------------------------------------------|
|  |  |  |  |
|  |  |  | H HL                                                                                |
- Tone simplification    —    —    *pòm*
- |  |  |  |    |
|--|--|--|----|
|  |  |  |    |
|  |  |  | HL |
- Low Tone dock    —    —    *pòm*
- |  |  |  |                                                                                     |
|--|--|--|-------------------------------------------------------------------------------------|
|  |  |  |  |
|  |  |  | H L                                                                                 |
- PR      [ *čòŋ*    *á*    *pôm* ]

## 4.6. Reduplication in Loan Verbs

In chapter two of this work, we mentioned that loanwords such as nouns and verbs, do not exist in reduplicated form but they can be reduplicated to give different meanings. In the case of Ejagham loan verbs, the reduplicated form conveys the meaning of what might roughly be translated as *Just + action*. Below are some examples

(29)	Basic form	Reduplicated form	
a)	pōm	pómépōm	just pump
	trā	tráétrā	just try
	sān	sánésān	just sign
	pī	piepī	just pay
	trōs	trósétrōs	just trust
b)	pōnē	póné(é) pōnē	just punish
	sōmōs	sómósésōmōs	just summon
	bēnē	béné(é)βēnē	just bend

As stated earlier, verbs in the infinitive form in this language have the structure pfx +rt +fv. In the above forms, we notice that the verb root is reduplicated, while an -e- separates the reduplicant from the base<sup>2</sup>.

At this point, one may want to know which segment stands for the reduplicant and which is the base, as well as the direction of the

<sup>2</sup> A base is a unit to which the template is affixed. It can be a word, a stem, or a root. On the other hand, a reduplicate is the material under the template (Marantz 1982, Vennemann 1997)

A template refers to the reduplicative affix. McCarthy and Prince (1986).

reduplicative affix, whether its melody associates from left to right or from right to left.

To answer these questions, we would assume that the base is made up of a stem i.e. prefix + verb root. The entire stem is reduplicated and affixed to the base from left to right. Meanwhile, we will posit CV as the reduplicative template.

If this assumption holds true, then to account for these forms we will consider reduplication as a normal affixation process and would be analyzed here as the addition of a phonemically bare affix to a base morpheme or word, which then triggers the mapping of the base's melody to the affix (Marantz 1982)

#### 4.6.1 Reduplication in Monosyllabic roots.

We will show how it takes place in *pómépōm* and *sánésān*.

We have the base which is a stem

(30) a) i                      σ σ                      ii                      σ σ  
                                          | / \                                              | / \  
                                          e pōm                                              e san

b) We prefix the reduplicative stem syllable to the base

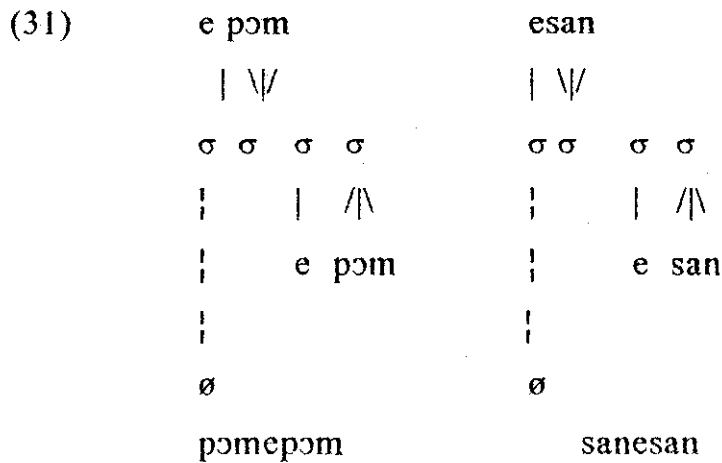
σσ      σ σ                      σσ      σ σ  
                                          | / \                                              | / \  
                                          e pōm                                              e san

c) The segmental melody of the whole stem is copied to the right.

e pōm                                      esan  
 σ σ   σ σ                                      σ σ   σ σ  
                                          | / \                                              | / \  
                                          e pōm                                              e san



d) We then map the syllable node to the segment from left to right; meanwhile automatic syllabification takes place and the segment which does not meet the condition for syllabification is stray erased



#### 4.6.2 Reduplication in Disyllabic roots

With disyllabic roots of loan verbs, a similar process takes place. The only difference is that disyllabic verbs with the shape CVCV have their prefix vowel of the base assimilated to the final vowel of the reduplicate. However, this phenomenon is only noticed in fast speech for instance

pɔne	e pɔne	->	pɔnepɔne
bene	e βene	->	beneβene
CVCV.V.CVCV			CVCV.CVCV

Considering the above explanation, reduplication in disyllabic roots can be derived as follows:

First there is the base



b. The reduplicative stem syllable is prefixed to the base

σ σ σ   σ   σ   σ	σ   σ   σ   σ   σ   σ
^   ^	^   / \
e β ε n ε	e s ɔ m ɔ s

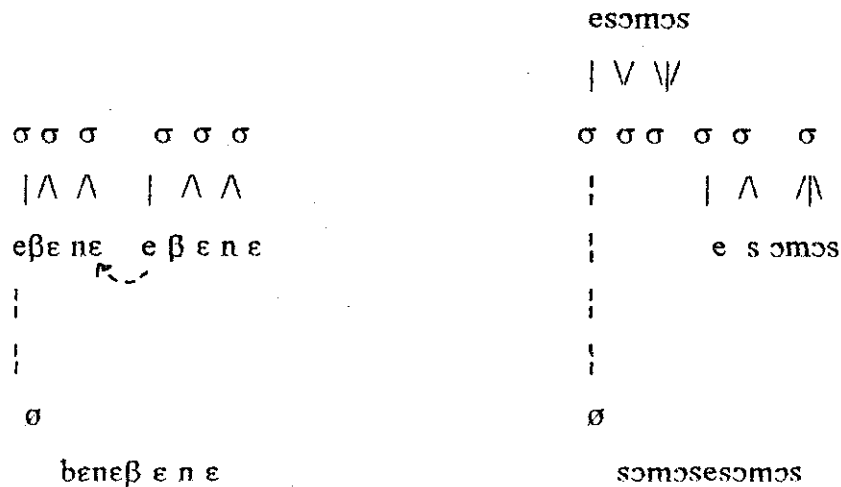
c. The phonemically bare affix triggers the copying of the base melody to the right

	e s ɔ m ɔ s
σ σ σ   σ   σ   σ	σ   σ   σ   σ   σ   σ
^   ^	^   / \
e β ε n ε   e β ε n ε	e s ɔ m ɔ s

d. The copied melody is associated with the syllable nodes, the copied material undergoes automatic syllabification. Meanwhile the prefix of the base assimilates to the FV of the reduplicate in (i)

	e s ɔ m ɔ s
	v   v
σ σ σ   σ   σ   σ	σ   σ   σ   σ   σ   σ
^ ^       ^   ^	^   / \
e β ε n ε   e β ε n ε	e s ɔ m ɔ s

e. The unsyllabified material is stray erased after vowel assimilation has occurred.



Vowel assimilation could only take place at the end of the reduplication process because it is the entire stem that has to be copied. Consequently, if assimilation occurred earlier, only the root would have been reduplicated, thus we would have had a wrong result in the derivation.

#### 4.7 Summary of chapter IV

To summarize the various aspects that have surfaced in this chapter, we will make the following remarks:

First, loan verbs have their syllable structures modified to suit those of Ejagham words.

Secondly, loan verbs have an underlying High tone that is accompanied by a floating Low tone for both monosyllabic and disyllabic verb roots.

Thirdly, tenses influence tones on loan verbs

Fourthly, each tense has an underlying tone

For instance: a) The Present tense has the morpheme  
ké and a floating L tone.

b) The past has a floating H tone

c) The Future has a discontinuous morpheme which is  
čɔŋ and a floating H

Moreover, LVs take the same form like indigenous verbs in the  
imperative and infinitive.

Lastly, loan verbs undergo whole stem reduplication.

## CHAPTER V

### 5.0 GENERAL CONCLUSION

The Ejagham language like many others, borrows words for one reason or the other. Given that the language has its own phonological, morphological, and grammatical rules that govern it, any foreign word that comes into the language must abide to the rules of one of the above domains.

The main objective of this work has been to examine the changes that occur in loanwords in the course of abiding and to give logical phonological explanations to them. In the paragraphs that follow, we will make a synthesis of the work done so far.

#### 5.1 Summary

This work, *The Phonology of Loanwords in Ejagham*, is made up of five chapters.

In chapter one, the researcher gives a background information of Ejagham as a whole, its linguistic situation, the methodology used in the collection of data, the theoretical framework, literature review, the aim of the work and its limitations.

In chapter two the researcher examines the word structure and some major phonological phenomena in Ejagham such as Nasal assimilation, Lateralisation, Assibilisation, Reduplication, Vowel harmony

Aspiration and labialisation. In each process aspects such as tones and rules are brought out. The purpose of this is to see if

some of these processes could be found manifesting in loanwords, so as to render a better account of them.

Chapter three dwells on the phonology of loanwords in nouns. The work in this chapter is divided into two parts. Part one has to do with segmental phonology. Here we examine the initial, final, and complex consonants of loan nouns in relation to the restriction of occurrences of sounds in the language. This gives rise to phonological processes like consonant deletion, prenasalisation, nasal assimilation, glide formation as a result of triphthong and diphthong simplification, vowel lowering, and prothesis. Part two deals with autosegmental phonology. That is we illustrate how loanwords acquire their tones and the way these tones function. All these processes are accompanied by rules and derivations done where necessary.

Chapter four focuses on the phonology of loanwords in verbs. It begins by proving that verbs from Ejagham have complex syllable structures which become simplified in the Ejagham language. This chapter also examines the infinitive and imperative forms of loan verbs, their tonal pattern as well. It comes out that all loan verbs, whether monosyllabic or disyllabic have an underlying High tone. The conjugation system of loan verbs reveals that tones on loan verbs are affected by tenses. The tenses are examined one after the other. For each of them, the underlying tone is brought out. Native words have equally been used in this chapter to give justifications. This chapter ends up with reduplication in loan verbs. We have shown that the nature of reduplication here is whole stem.

Chapter five is made up of a summary, problems encountered and possible solutions, an appendix which consists of

loan words and native words used for illustration, and lastly a list of bibliographical references.

## 5.2 Problems encountered and possible solutions.

The researcher will not be honest to herself to say that there were no difficulties encountered in the course of analysis.

During our analysis, we discovered that English words with diphthongs are not easy to analyze because they do not have a fixed pattern when simplified as shown in (1).

- (1). /ei/ in pei is simplified as /i/ in pî pay  
 /ei/ in wei is simplified as /e/ in wê weigh  
 /əu/ in səʊp is simplified as /ɔ/ in úsôp soap  
 /au/ in θaʊnzənd is simplified as /ɔ/ in tósìn thousand

Examples of the above nature abound. Such a situation made it difficult to come up with a rule that could apply to all vowel simplification and to account for the choice of either vowels.

A proposed solution to the above problem could be to consider any of the two vowel realizations simply as phonetic approximation. We say so because we have observed and seen that the front rising diphthongs are simplified by the front vowels /i/ and /e/ while the back rising diphthongs are simplified by the back vowels /ɔ/ and /a/.

Other complex vowels however stood as exception to the above problem. For instance

- a) /ai/ is permanently simplified to /a/
- b) Triphthongs are permanently simplified to glides /y/ and /w/

c) The central vowel /ə/ is permanently simplified to the back low vowel /a/.

We treated prenasalised sounds as mb, ŋk, nd, etc. as separate phonemes since nasals are [+syllabic] and always act as a noun class prefix on nouns and as subject prefix on verbs.

We are proposing that the nasal be considered a single unit but which phonetically has different realizations when it partially assimilates the following consonant as exemplified in (2).

(2):	N ->	ŋk <sup>h</sup> ɔp	cup
	N ->	ŋk <sup>h</sup> ɔk	cock
	N ->	ŋkɛ'n	can
	N ->	ntâm	time
	N ->	nsómôs	I summoned (mì = I)
	N ->	mpî	I paid
	N ->	nmég	mug

Another problem had to do with lateralised consonants: ml, bl, yl. They were considered as consonant clusters rather than single phonemes. Lateralised consonants should be seen merely as an innovation in this language; consequently they should not be in the underlying representation. This innovation is however positive because it has rendered easy the adoption of loanwords with the sequence

### (3) Obstruent-Liquid

:	flour	->	fláwa
	tafel	->	táflè
	French	->	òflè
	kettle	->	ékétl



table -> étébl  
kerosene -> krasin

One major innovation which loanwords have brought into the Ejagham language is that the lateral sound occurs at word final position. No word in this language has the lateral sound in this position.

A general observation made by the researcher is that loan words form an integral part of the Ejagham lexicon. Once adopted, they are used in the same way as indigenous words. We think that to an extent, the aim of this work has been achieved. We have been able to identify certain retentions as well as changes involving consonants, vowels, and tones when the words that contain them are borrowed into Ejagham.

We also think that this work has something to contribute to the science of language, that of having proved that change in segments in loan words is not just by mistake, but by natural phonological phenomena which, very often, the native speakers are not even aware of.

The work done on the phonology of loanwords in Ejagham is not in any way complete in itself. Neither is it perfect. We accept its weaknesses and readily welcome all criticism that can help improve on the work. Nevertheless, the important aspects have been discussed.

The researcher also wishes that this work should serve as a stepping stone to further research works on this language. For instance much could still be done on the mechanisms of lexical expansion in which loanwords is just an aspect.

The pages that follow are a wordlist of loanwords and native words used for illustration in this work. We must precise here that

if at all some of these loanwords must be avoided then the native speakers will resort to phrasal expressions because, most often, there is no word-for-word equivalence for the loanwords as shown in (4).

(4) English	Ejagham	other form of expression	
trousers	trósâ	̀̀kúy àtâ	dress for the laps
		dress laps	
thousand	tósìn	̀̀gwir òjúp	big book
		book big	
kitchen	é-kìčìn	̀̀júk òyâ	house for cooking
		house cooking	

### 3.5 APPENDIX

#### List of words used for illustration

##### 5.3.1 Borrowed nouns from English with Ø prefix

pâŋ	pound
sójà	soldier
rédyô	radio
kátàkis	catechist
pípà	paper
kólês	college
pláŋ	plank
áwà	hour
aŋkačif	handkerchief
aβúsá	house
ámà	hammer
óndrèr	hundred
kâm	camp
bâŋ	bank
kân	kind
ziŋ	zinc
tósìn	thousand
táwèl	towel
kándl	candle
fláwà	flour/flower
òflè	French
klòk	clock
byâ	beer

kâr	card
tî	tea
mítà	meter
pénê	penny
sà	sir
fívà	fever
ókrò	okra
pànápò	parable
kwáyà	choir
áyân	iron
pyâ	pear
ónyôs	onion
wáyà	wire
lébrà	labour
oḃàsíyà	overseer
lóyà	lawyer
njìníyà	engineer
trósà	trousers
màsà	master
màkánìk	mechanic
súkà	sugar
mànyô	manure
àdàḡtítì	identity
kàkà	cocoa
siká	cigarette
bísìn	basin
mílík	milk
sérêḡ	shilling
bókêr	bucket
kòlêš	college

kràsín	kerosene
fótò	photograph
kwátà	quarter
fádá	father( priest)
mísínjà	messenger
tíçá	teacher

### 5.3.2 Borrowed nouns from English with prefix

ɲk <sup>h</sup> ɔ̃p	cup
ɲk <sup>h</sup> ɔ̃k	cock(fowl)
mmég	mug
ɲgwáβà	guava
ɲkén	can
ɲgálí	garri
ntám	time
nsɔ̃p	soap
étébl	table
ékéll	kettle
ðkðβôr	cupboard
èrísì	rice
ékíçìn	kitchen
èràno	Rhinoceros

## 5.3.3 Borrowed nouns from other languages

Ejagham	Borrowed form	Gloss	Source
màkrà	màkàlà	puff-puff	Duala
ðβàsì	òbàsè	God	Balundu
èsànjà	sànjà	loin	Duala
ɣkáràŋ	akaràŋ	a type of scissors	German
táflè	tafel	arm board	German
ófàrŋkpó	ófràŋkpó	scissors	Efik
àjìgìjá	jigida	waist chain	Hausa
ŋkláŋká	ŋkànìŋká	bell	Efik
èkàβà	kàbà	traditional gown	Duala
èkàndá	kanda	belt	Pidgin
à-káŋwá	kaŋwa	limestone	Pidgin
èkùčá	kuča	sponge	Pidgin
èlòŋgá	mùlòŋgá	bucket	Duala
nì-nó	ìnón	bird	Duala
mbásá	mbásá	cross	Duala
órúkàŋ	uténékàŋ	match	Efik
ðŋòné	ðŋóŋ	tobacco	Efik
asûmčê	asûmčê	a kind of bird	Efik
àŋwá	aŋwa	cat	Efik
àkúg	akúg	pig	Efik

## 5.4 Borrowed Verbs From English

sân	sign
pî	pay
pəm	pump
trâ	try
wê	weigh
trûs	trust
fir	fit (from Pidgin, to be able)
pónê	punish
bénê	bend
sómôs	summon

## 5.5 Native words used for illustration

5.5.1	Nouns	Gloss
	nì	man
	mbik	goat
	ngbè	tiger
	èlém	a kind of yam
	ò kùm	juju ( society)
	èzók	noise
	okpìyí	canoe
	ènùḡ	bed
	ḡkúk	dress
	ḡkwik	corn
	ḡgwák	cockroach
	eblá	medicine
	ezòḡò	bone of fish
	óbló	tomorrow

à mlòt	medicine
m̀blò	dog
esóḡó	spoon
a fóyò	urine
òwòròḡó	working class
èbliyí	kola
éìèrê	tongue
mpâ	flute
ńsí	father
ndék	rope
ḡgàr	knife
ekò	song
àsò	fat
nyā	meat
mfū	wild vine vegetable
eč <sup>w</sup> i	load
èg <sup>w</sup> í	comb
ns <sup>w</sup> í	a type of ant
èk <sup>h</sup> ùp	bundle
èt <sup>h</sup> ùm	work
ḡk <sup>h</sup> òp	box
òk <sup>h</sup> ò	bees
ḡkó	snail
ntík	money
ésèβê	sand
m̀bá	road
àyíp	water



5.5.2	VERBS	Gloss
	sòβ	boil
	làŋ	touch
	nyànê	melt
	báyîê	peel off
	mlāã	scatter
	kàŋîê	fry
	feβîê	fly
	tôp	follow
	kík	keep
	tûp	throw
	bêp	ask
	fúβê	warm
	bìyê	cover
	nyàβê	straighten
	nyàyê	dirty something
	séŋ	write
	fémê	burn
	wûk	drink
	jùŋ	lift up
	zem	sow / pierce
	kā	answer
	kô	take
	sâŋ	select
	blôk	rub
	gwà	break
	kùmê	sit
	kèîê	give

tûm	send
sûm	hit
tùk	pull
sùk	wash
wùlê	sell
kámê	stoop

## REFERENCES

- Breton R and B. Fohtung (1991). *Atlas Administratif des langues Nationales du Cameroun* CERDOTOLA, CREA, ISH MESIRES.
- Burquest, Donald (1978). *Phonological Analysis: A functional Approach*. SIL
- Chomsky, Noam (1957). *Syntactic Structures*. The Hague: Mouton.
- Chomsky, Noam & Morris Halle (1968). *Sound Pattern of English*. New York: Harper and Row.
- Chumbow B.S and P.N.Tamanji (1994). "Development of Terminology in African Languages: Mechanism of lexical expansion". Ms. University of Yaounde.
- Crystal, David (1985). *A dictionary of linguistics and phonetics*. Oxford: Basil Blackwell
- Edmondson Tom and Elieen Edmondson (1971). "Some dialect shifts in Ejagham" CAMELANG No 3. Université Fédérale du Cameroun.
- Greenberg, Joseph. (1963). *The languages of Africa*. The Hague: Mouton. Publication 25 of the Indiana University Research Center in Anthropology, Folklore and Linguistics. Bloomington: Indiana University Press.
- Guthrie, Malcolm. (1962). Bantu origins: a tentative new hypothesis. *Journal of African Languages* 1:9-21.
- Guthrie, Malcolm. (1971). *Comparative Bantu. 4vols*. Farnborough: Gregg International Publishers.
- Herbert, K. Robert (Ed) 1992). *Language and Society in Africa*. Cape Town, Creda Press. pp 181-193
- Hornby A. S (1985). *Oxford advanced Learners Dictionary of Current English*. Oxford: Oxford University Press.

- ✓ Katamba, Francis (1989). *An introduction to Phonology*. London: Longmans.
- Kenmogne M. and B.S. Chumbow (2000). "Structures Syllabiques et Phonologie des Emprunts en Ghomala," in *AJAL*, pp. 102-134, NACALCO- Yaounde.
- Kenstowicz, M (1994). *Phonology in Generative Grammar*. Cambridge USA: Blackwell.
- Kenstowicz, M. and Kisseberth Charles (1988). *Generative Phonology: Description and Theory*. University of Illinois: Academic Press.
- Knappert, Jan (1976). "The Study of Loanwords in African Languages." Berlin: Afrika and Ubersee.
- Leeding J. Velma (1986). "Loanwords: Ours and Theirs" in *READ Vol 21* SIL New Guinea.
- ✓ Marantz, A (1982). "Re-reduplication" in *Linguistic Inquiry* 13: 83-145.
- Mutaka N. (1994). "Tone Assignment in Duala Noun Reduplication", *Journal of West African Languages XXIV.2* (PP.65-76)
- Mutaka, N. and Tamanji P (2000). *An Introduction to African Linguistics*. Munich: LINCOM EUROPA
- Pike K.L (1956). *Tone Languages*. Michigan: Edward Brothers.
- Pulleyblank, D (1986). *Tone in Lexical Phonology*. Dordrecht: Reidel.
- ✓ Rocca, Iggy and Wyn Johnson (1999) *A Course in Phonology* Oxford U.K: Blackwell
- Swiri, Roseta (1998) *Lexical expansion in the Mankon Language*. M.A Dissertation University of Yaounde I
- ✓ Tadadjeu, Maurice and Etienne Sadembouo (eds.) (1984). "General Alphabet of Cameroonian Languages" *PROPELCA* series No 1
- ✓ Vernyuy, Francis (1997) *Reduplication in Lamso*. <sup>Maitise</sup> M.A. Dissertation University of Yaounde I

- ✓ Watters, John R (1981). *A Phonology and Morphology of Ejagham with notes on dialect variation*. Ph.D. Dissertation, University of California, Los Angeles.
- ✓ Watters, John R (1994). "Some Phonological characteristics of Ejagham (Etung)" *Research Mate in African Linguistics: Focus on Cameroon. A fieldworker's tool for deciphering the stories Cameroonians languages have to tell. In Honor of Professor Larry M. Hyman*. Mutaka, N. & S.B. Chumbow (eds.) Cologne: Rudiger Koppe Verlag, (pp. 55-77)
- Watters, John R (1997) "Éjághá Ejeré I" *Translated as Eastern Ejagham Primer I. SIL Cameroon*
- Watters, John R (1990). "Reduplication and the Origin of High Tone on Noun Prefixes in Ejagham", *Journal of West African Languages* 20: 105-117 SIL Yaounde
- Watters, John R (2000) "Tones in Western Ejagham (Etung)" in *Proceedings of 2<sup>nd</sup> World Congress of African Linguistics*. Leipzig, pp. 411-424.
- ✓ Williamson, Kay. (1971). The Benue-Congo languages and Ijo. *CTL* 7: 245-306