

DEDICATION

Dedicated to

My beloved parents.

Hon. Umenjoh Lucas Isengyeng Mrs Umenjoh Christina Ichunjei For their love and care

and

2

to my daughter,

Anagho Sandra Abo Ichunjei, for missing the motherly touch during this study.

Т

#### ACKNOWLEDGMENT

I wish to express my profound gratitude to all services and personalities that assisted me in the course of this study.

Many thanks go to God Almighty for the knowledge and strength He provided me with to face all odds and obstacles that came my way.

The staff of the Department of Linguistics. University of Yaounde 1 to whom I am indebted gave me academic guidance. Special thanks to Dr. Ngessimo M. Mutaka who, irrespective of other duties, took time off to provide me with academic supervision. He greatly inspired me with words of encouragement and worked with me on a daily basis, even at odd hours. Words of appreciation also go specially to Mr. Ogwana John and Mr Tamanji Pius who encouraged me through their method of teaching to take linguistics as a career.

I want to acknowledge with gratitude the responsibility taken by my "mum" and "dad" to raise me to the stage in which I am today.

I am also grateful for the material and financial assistance received from my relatives and friends. This goes especially to Rev. Andongatou A. Esau, the family of Mr. Atiah Moses, the family of Mr Ndikifor Samuel, the family of

II

Mr. Uchowed Moses, and finally to Umenjoh Divina.

I pay special tribute to Mr. Angwa Solomon Anagho who provided me not only with financial and academic support, but went a step further to create a social workable environment that made the realisation of this work a dream come true.

My heartfelt thanks to you, Jackie Mutaka, my typist. Although you did not know me, your husband succeeded to convince you that you should type my work. I know that I have not been able to see you as often as I should. But I also know that you are aware of my situation as I suspect that your husband must have told you about it mostly when my daddy wrote to him to explain my temporary absence which, fortunately, ended up happily. This is my happy secret.

Finally, I want to acknowledge with deep appreciation the contribution and collaboration received from friends and classmates which has gone a long way to improve the quality of this work. I am thinking here of Vernyuy Francis, Norbert Karngong, Jr., Ngwa Gerald, Atanga Gladys Sirri, Akomoneh Mercy, Ndoh Samuel, Fonjong Lotsmart, Tapong Olivia and others who, because of space cannot be mentioned here.

III

# SIGNS AND ABBREVIATIONS

	= high tone
	= mid tone
	= low tone
+	= positive value (of a feature)
<b>-</b>	= negative value (of a feature)
>	= becomes
#	= word final position
С	= consonant, Complement
V	= vowel or verb. When found in rules, V stands
	for the following features = +syllabic
	-consonantal
S	= subject
Ó	= object
A	= adjunct
Vđ	= voiced sound
UR	= underlying representation
PR	= phonetic representation
son	= sonorant
cons	= consonantal
cont	= continuant
lat	= lateral
cor	= coronal
nas	= nasal
ant	= anterior
hi	= high

bk	= back	r yr Al
rd	= round	
[ ]	= phonetic transcription	-
	= phonological transcriptio	n
VIS	= voiceless	•••
· • · · ·	= falling tone	
- -	= rising tone	
Infinit	= infinitive	
Imper	= imperative	·

2

**V**.,.

# CONTENT

DEDICATION	I
 ACKNOWLEDGMENT	II
SIGNS AND ABBREVIATIONS	IV
TABLE OF CONTENT	VI

Chapter	1:	GENERAL INTRODUCTION 1
	1.1	Geographical Background 1
	1.2	Historical Background 2
	1.3	The Language 4
	1.4	Dialects 12
	1.5	Classification of Ngie 13
	1.6	Aim of the work 18
	1.7	Literature Review 18
	1.8	Methodology 19

Chapter	2: THE OPEN CLASS OF LEXICAL ITEMS IN NGIE AND	
	REDUPLICATION	0
	2.1 Nouns	0
	2.1.2 Class of nouns 2	2
	2.1.2.1 The morphological class 20	5
	2.1.2.2 The semantic noun class	7
	2.2 Verbs 29	9
	2.2.1 Tenses of the verb 34	ŧ.
	2.2.1.1 The present tense 35	5 -
	2.2.1.2 The future tense 35	5.

	2.2.1.3 The past tense	36
	2.3 Adjectives	37
	2.4 Adverbs	40
	2.5 Reduplication	45
Chapter	3: REDUPLICATION AS AN ASPECT OF NGIE	48
	3.1 Partial reduplication in Ngie	49
	3.2 Complete reduplication in Ngie	50
	3.2.1 Complete reduplication as a morphological	
	process in Ngie	50
	3.2.2 Complete reduplication as a phonological	
	process in Ngie	51
	3.2.3 Complete reduplication as a semantic process	5
	in Ngie	53
	3.3 Reduplication in nouns	54
	3.3.1 Data of complete reduplication in nouns	55
	3.3.1.1 Data off monosyllabic nouns	55
	3.3.1.2 Data of words with two or more syllables	57
	3.3.1.3 Data of noun phrases	57
	3.3.2 Data analysis	58
Chapter	4: REDUPLICATION IN VERBS, ADJECTIVES AND ADVERBS	71
	4.1.1 Reduplication in monosyllabic verbs	71
	4.1.2 Reduplication in disyllabic verbs	73
	4.1.3 Data analysis	73
	4.2 Reduplication in adjectives	80

VII

4.2.1 (a) Data of reduplication in monosyllabic	
words	81
4.2.1 (b) Data of reduplication in disyllabic	
words	82
4.2.2 Data analysis	82
4.2.2.1 Data of adjectives having prefixes	.85
4.3 Reduplication in adverbs	87
4.3.1 Data of reduplication in adverbs	87
4.3.2 Data analysis	87

Chapter 5: GENERAL CONCLUSION .....

BIBLIOGRAPHY .....

95

89

CHAPTER I

## 1. General Introduction

Language is an important aspect of any society. For this reason, it will be necessary to know the background of the society that uses a particular language before studying the language. That is why this work starts with the presentation of the geographical and historical background of the Ngie clan before tackling reduplication in Ngie.

## 1.1 Geographical Background

Ngie is a subdivision found in

Momo Division in the North West province of Cameroon. (see map 1). The Ngie clan is the centre of the five clans that constitute Momo Division. To the North East of Ngie is Menemo, to the South is Moghamo, to the South West is Menka and, finally, to the West and North West is Ngwaw (see map 2).

The Ngie clan area falls approximately between latitude 5° 43' and 6° 10' North and longitude 9° 43' and 9° 55' East. The North South extent is about 25 km (bird flight) and East West extent 22 km with a land surface area of about 250 km<sup>2</sup> (Tweed A.E 1923).

The land of Ngie is very mountainous and slopes from North to South which renders settlement, movement, agriculture and development difficult. Irrespective of all these, the area remains a good touristic site.

The Ngie area has a tropical climate with two annual: the dry season which runs from mid-Novémber to mid-March and the rainy season from mid-March to mid-October.

The southern part of Ngie is warmer than the northern part. This climate has made it possible for the Ngie people to diversify agriculture. While the people in the North are engaged in cattle rearing and other minor agricultural activities, those in the South are seriously engaged in palm oil production.

The population of Ngie has been constantly increasing over the years. The earliest recorded estimates show that the population stood at 10,000 people in 1890. The 1987 census figures put it at 24,798 inhabitants. In 1996, the figure was estimated to have risen above 26,000 (Ndoh Samuel: 1996).

1.2. Historical Background.

Ngie is one of the five clans that form the Widikum ethnic group. The rest of the clans include: Moghamo, Ngemba, Ngwaw and Menemo.

\_ ^ .

Like the other clan of this ethnic group. Ngie is of semi-Bantu origin.

This ethnic group is said to have emigrated some 250 years ago from the fringes of Congo (J.A Ngwa 1978: 144) and finally settled in Widikum which gave it its present name.

Each clan has its own local tradition which narrates how the group dispersed, moved, and finally occupied its present site (Paul Nchoji N: 1987)

The Ngie people, despite their Widikum heritage, still claim that they originated from Dudum through their ancestor, Ungiekum who came out of the plunge pool of the Dudum waterfall of River Fek. In the course of time, the need for expansion on economic grounds became apparent to Ungiekum and he sent his sons to the field for pastures. This migration eventually led to the formation of the nineteen villages that make up the Ngie clan.

Dudum has therefore remained a historic site regarded by the Ngie people as the home of the Ngie ancestor.

The major groups that are said to have emerged from the Ungickum legendary site include Mengom, Teze, Andek, Etwii, Bungafuge, and Azem.

As time went on, subgroups began to emerge from the main groups forming the nineteen villages of Ngie. These

- 3

villages include: Andek, Teze, Etwii, Abebung, Ebang, Angong, Ajei, Tinechung, Azem, Bassic, Nkon, Essaw, Echia, Abichia, Angai, Etoh, Bonatu, Bonambufei, and Akuwu. (see map 3).

1.3. The language.

Ngie, the language of the Ngie people, is spoken in the nineteen villages that make up the Ngie clan.

this language uses a lot of phonetic vowels and consonants in the formation of its words. It uses front, back and central vowels which can either be high, mid or low (see chart 1). Here are some of the words in which these vowels

are found.

Vowels	Words		
Ngie	Ngie	English	
a	a-n+	ant	
е	ā-bé	country	
Э	ù-nàn	bird	
ε	นี-พยา	firewood	
0	ā-do?	throat	
Э	ī-kón	bean	
Ø	ù-č <b>ə</b> w	mouth	
i	i-njim	back	
u	ū∽būŋ	brain	
સ	ū-li <del>í</del> n	crabs	

The language uses both voiced and voiceless consonants (see chart 2). Consonant clusters are also used and they can either appear at word initial position or at word medial position.

Here are some words containing these consonants:

Consonants Words

Ngie

b

č

d

f

g

Ţ

k-

ា

'n

n

ŋ

р

Ľ

S

Ngie

English

	bâ	people
	ī-č@w	landslides
1 .	dwi	clothes
· . ·	fùri	sack
2	ì-ng <del>t</del>	fowl
	ī-j <b>á</b> k	food
	ū-kân	message
-	ū-gûm	mountain
	ū-né	water
•	ì-nî	animal
	ī-kīn	pot
	ū-káp	money
	ā-fíri	black
	ì→sú	fish
	ā-zàt	tree
	<ul> <li>All and the second s</li></ul>	(4) (4)

- 5 -

Ŵ	ā-wúð	bone
v	ā-yē	woman
Z	ā-zét	much
<b>?</b>	ā-zi?	yam
mb	i-mbân	walking stick
ŋg	i-ngwèy	pig
nj	ī-ŋjèm	dream(s)
nd	i-ndwi	cloth
· .		Sec. 2.

# 1) Phonetic Vowel Chart of Ngie

(In this chart. ""R" stands for "round").

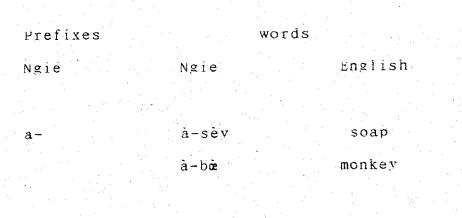
		Fro	nt	Cen	tral		Back
ł	ligh	+R	-R	-K	+R	 —	R +R
		· · ·	1 -	•	ਖ਼		, u
A	Aid		e	Э	· · · ·		0
			ε				э
ł	OW			a			· .

## 2) Phonetic Consonant Chart of Ngie

Place of Articulation

Manner of Bilab Labio Dental Pal Palat Velar Glottal Dental aveol Alv. Articulation k Plosive Vls р t ١٧đ Ь đ g Fricat. Vls f S ٧đ Z. Affric. VIs č. ٧đ j Nasal Vđ. n Л . . . Ŋ m Prenas ٧d пď ng Stops mb Trill Vd ſ Approx. Vd w Most words in Ngie begin with vowels and these vowels are always prefixes. These prefixes are a-, i-, and u-. Nouns that also begin with consonants are considered to have zero (ø) prefix (Hombert 1976).

1) Examples.



and the second second second second	
ā-zát	tree
ì-kin	nest
i-fin	heart
i-sū?	calabash
ũ-ćéy	humming bird
$\bar{\tilde{u}} = f \tilde{u}$ ?	leaf
ū-nê?	wine
bew	dog
bī	palm nut
sú	fish
•	

Ngie is a language which uses a lot of tones. It uses both level and contour tones. With the level tone. it uses the high, the mid and the low tone while with the contour tones, it uses the falling and the rising tone.

Level tones \*

f = highf = midf = 10w

1-

u-

Ø

Contour tones

= falling tone

= rising tone

- 8 - .

2) Examples

Tones	Words	\$
Ngie	Ngie	English
Level.	sú	fish
	đwi	clothes
	bέt	war
	ā-yē	woman
	ī-bēv	kola
	ī-tōŋ	navel
	i-kwi	maize
	ì-sòp	slave
	à-n	ant
	- <b>7</b>	
Contour	wâ	person
	bâ	persons
	nî	animals
	à-tōŋ	ear
	i-nī.	anus
		1

Ngie is a tone language in which pitch distinction

is phonemic.

. 9

- 3) a) î-bét 'war' ī-bét 'excrement'
  - b) ì-nî 'animal' ì-nĩ 'anus'

Morphologically, Ngie is analytic. agglutinating and synthetic in the formation of its words. This means that there are some words in Ngie formed with just one morpheme. there are others formed with two or more morphemes and there are still some morphemes in Ngie which stand for many categories in the language.

4)

Morphemes	words	3
Ngie	> Ngie	English
Analvtić one	bâ	persons
	sú	fish
	bī	palm nut
Agglutinating two	ī-kôn	beds
	ū-n <del>î</del> ?	wine
	ā-sōŋ	teeth
thre	e mbùk à-kān	dish
	ā-bōmóngi	eggs

- 10 -

Synthetic one mâ wâ (subject. first person singular. neuter) he/she (subject, second person singular. neuter

Sentences are written from left to right and the normal sentence structure is subject (S), verb (V), object (O).

5) a) mê-jāk ā-kón S V O 1 eat beans.

'l ate beans'

b) wə-nùm nāmásí S V O

> he take orange. 'He took an orange'

This language is similar to Oshie and Ngamambo. This is evident in the naming of some lexical items.

Following are some words that illustrate this similarity:

- 11 -

words

			1
Oshie	Ngie	Ngamambo	English
ā-bə́n	ī-bán	bən	breast
นิ-กอิท	ú-nən	fù-nàn	bird
kwi	i-kwi	kwi	maize
nkàbè	ū-káp	káp	monev
tabéré	tébéré	tébárá	table
tá	tá	tá	sew
nà?à	nà?à	nà?à	give
ā-kān	ā-káŋ	káŋ	pan
ngwàn	ù-ngwàn	f <del>u</del> ngwan	salt
kòn	ū-kón	kún	bed

1.4 Dialects

Ngie like most languages has its varieties known as dialects. In carrying out this work. the researcher was quick to notice that Ngie has about nineteen dialects resulting from slight variations in the way the people from the various villages speak. In any case, it is important to note that the dialects of Mengom and Azem area are slightly different from those of the rest of the villages of Ngie. (See shaded areas on map 3). This is because these two main

- 12

6)

areas are geographically cut off from the rest of the villages of Ngie. For this reason. Mengom and Azem areas are closer to their neighbours, Menka and Widikum respectively. Hence, they borrow some of their words from the languages of these neighbours which make mutual intelligibility between them and the rest of the Ngie people to be difficult.

Here are some words borrowed from these neighbours that are not common to the rest of the speakers of Ngie:

words

7)

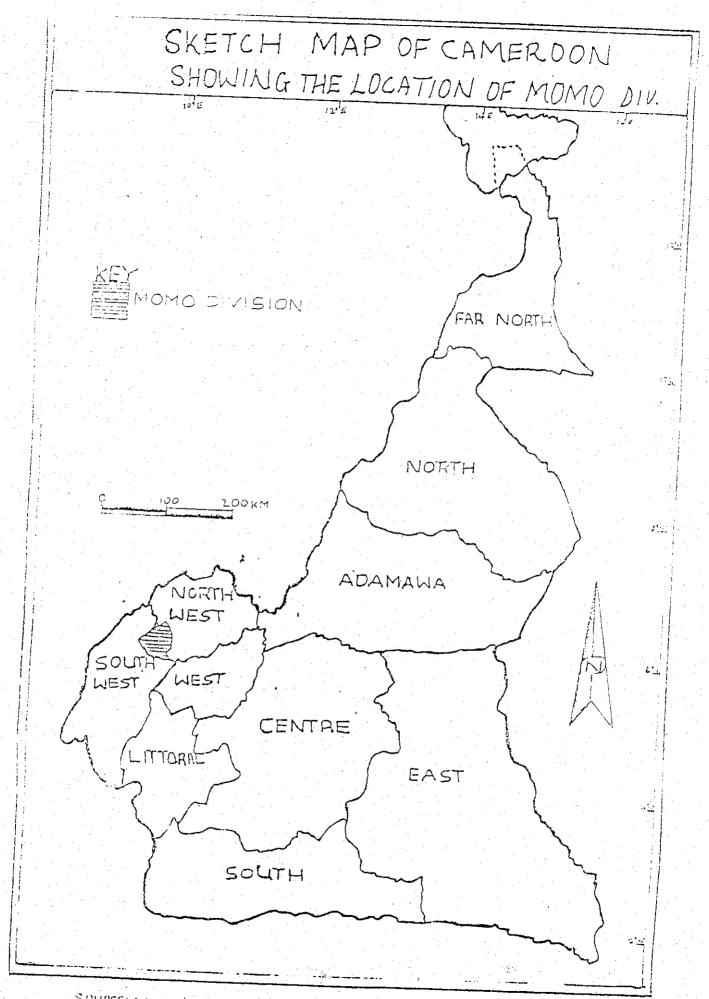
Mengom	Ngie	Azem	English
ā-rū	ā-rø	ā-wuk	foot
eró	ū-né	ū-nép	water
kó?	i-ngi	i-gùp	fowl
bré	i-bī	bi	palm nut
i-bit	ì−bét	i-bit	excrement

1.5. Classification of Ngie

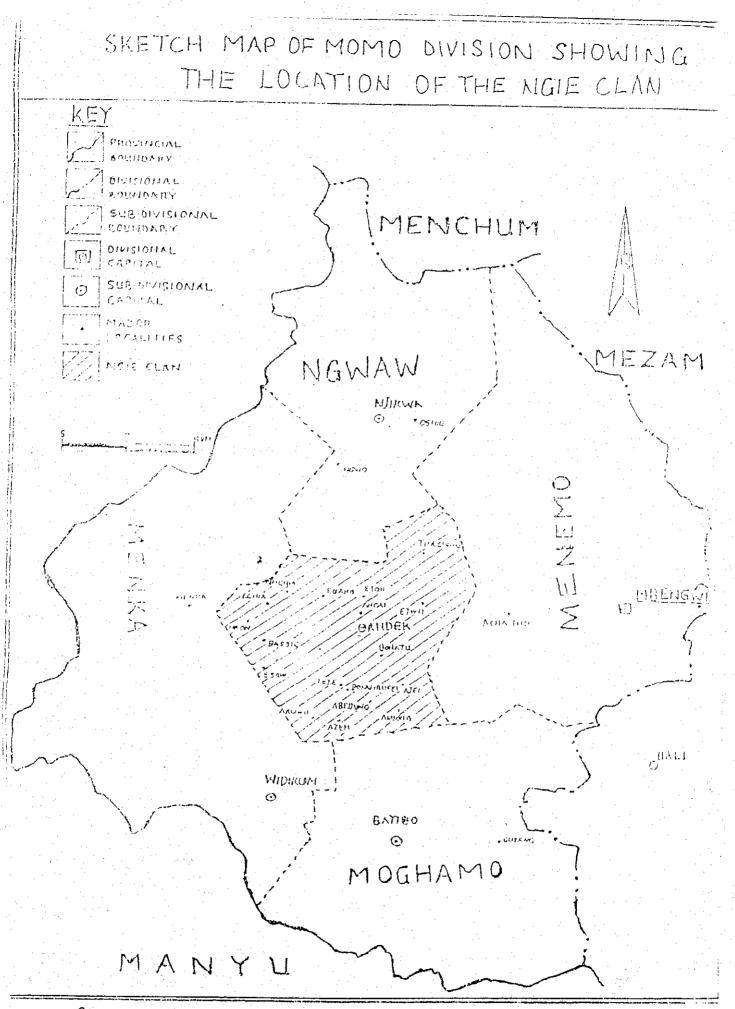
Although Williams (1971: 278) lists Ngie among the unclassified languages of Mamfe Bantu group of Bantoid. Stallcup (1977) classifies Ngie as one of the Momo languages of Western Grassfields. In order to show the phylum, the family and the branch to which this language belongs, Greenberg's genealogical classification of African languages has been adopted and used with that of Stallcup to classify Ngie.

The Genealog	ical <u>Classifi</u>	cation of Ngi	<u>e</u>
	AFRICAN L	ANGUAGES	
		Phylum)	
Nilo Afro			
Congo Asias	stic	Niger Kordof (Subphylum	
		Niger Congo (Family)	Kordofanian
West Mande	e Voltaic	Benue Kw	a Adamawa
Atlantic		Congo (Sub famil	y)
River	3endi	Bantoid (Branch)	Jukunoid
Ν	1ambiloid *	Bantu (Sub branc	h )
Jarawan Tivoc	d Ekoid Nyang	Grass Bebal field (Group)	e Mbam equatorial
		Western Grassfield (Subgroup)	Eastern Grassfield.
	Ring-	Momo	Menchum Lower
	(Kom)	(Language)	Mundani
Widikum Tadkon (Moghamo Ngamambo)		Ngie	Oshie

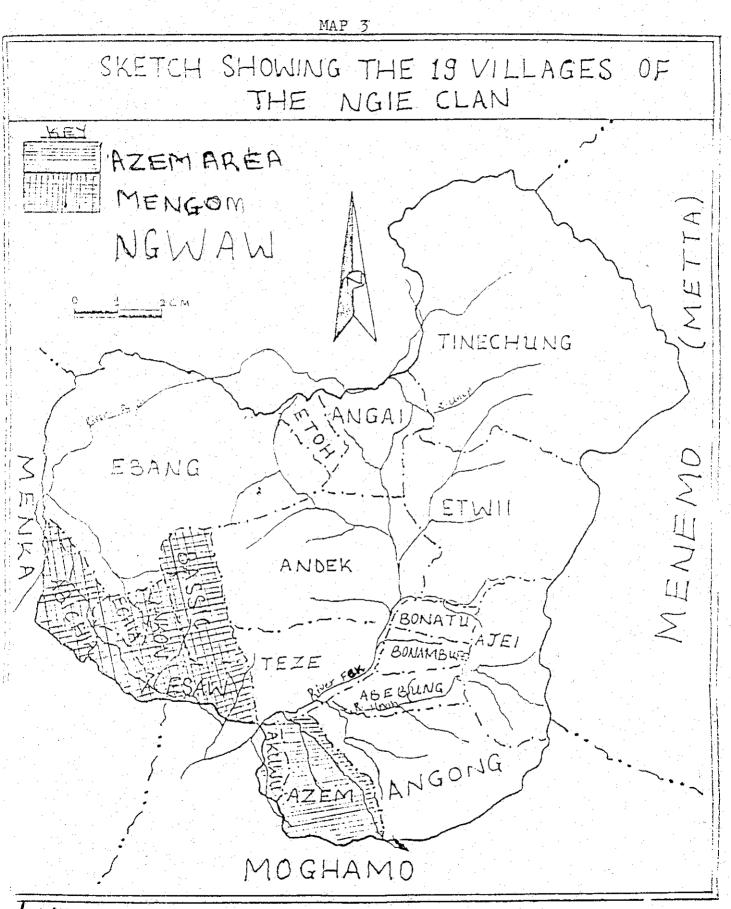
- 14



Source: Adapted from, Atlas of the united Republic Sumercion (Paris Edition Jourse Aprique, 1980), pp. 32-33



Source: Adapted from the file of the Momo Divisional Delegation of the Plan and Regional Development, Albergue



Jopted From V.A. AZOBI, "The Nyie area: Human Adaptation to a Harsh physical Environment" 1979.

### 1.6. Aim of the work.

This work has been written to include the villages that Jean-Marie Hombert (1976) failed to include in his work entitled "Noun classes and Tones in Ngie." These villages include Angai, Etoh, Bonatu, Bonambufei, Akuwu and Azem. Ugom (Mengom) that he mentions as one of the villages of Ngie is a large area consisting of five villages. These villages include Bassic, Nkon, Essaw, Echia and Abichia. (See map 3).

This work is aimed at throwing more light on the rules that govern Ngie as well as its structure.

In addition, it is to make it easier for linguists to compare reduplication in Ngie with reduplication in other languages of the world.

The work is also aimed at creating an awareness in the native speakers that their language has been written somewhere: hopefully, they will be thus encouraged to learn how to read and write it whenever possible.

### 1.7. Literature Review.

Previous work on the Ngie Language includes "Noun Classes and Tones in Ngie" (1976) by Jean-Marie Hombert. "The Momo Languages" (1977) by Stallcup K. L, "The classification of Ngie" (1977) by Stallcup.

- 18 -

#### 1.8 Methodology.

Both the descriptive method and the generative approach have been used to present this work.

The descriptive method has been used to present both the geographical and the historical background of the Ngie people and also Ngie as a language.

Generative approach has been used to explain reduplication; how it affects the Ngie language and the various classes of words that are affected by reduplication. In doing this, a set of data has been collected and analysed according to the various word classes.

19 -

2. The Open Class of Lexical Items in Ngie and Reduplication

Reduplication is a concept that affects four main classes of words in Ngie. It affects nouns. verbs. adverbs and adjectives. all of which form the open class of lexical items in Ngie.

In order to understand reduplication. it is crucial to present an introductory overview of these classes of words and also the term reduplication. Only information which is relevant to the topic will be discussed.

2.1 Nouns.

A noun can be defined as a word that is the name of a subject of discussion or the object. Typical nouns include: person, animal, plant, place, thing, substance, quality, action or state of being. Here are some nouns in Ngie. The prefixes are separated from the roots.

1. a) Names of persons.

ā-kō ì-tà

- 20 -

```
ā-kè
     ā-kàm
b) Names of places.
     à-čùm
    à-ndèk
  à-jòn
c) Names of animals.
    ī-búgí 'goat'
   à-bœ 'monkey'
   i-njak 'sheep'
    i-bĉw 'dog'
d) Names of plants.
           'maize'
    i-kwi
    ā-kón
           'beans'
    ā-zi? 'vam'
    ū-yáp 'palm tree'
e) Names of things.
    ā-nâm 'lamp'
    i-kø 'nail'
    i-j<del>ù</del>ŋ 'axe
f) Substance
    i-ndí? 'smoke'
    ā-nā 'iron'
2) Quality, action or state of being.
    i-jan 'poverty'
    īrā?á 'happiness'
```

ū-négé 'love' ī-kà 'to be powerfull

In Ngie. there are both simple and compound nouns. A simple noun will refer to a single word having one or more meanings (see 1). A compound noun is one consisting of two or more words.

- 2. a) înăūtine /i-na u-tine /
  - house church

' church'

b. àbòmôngi / a-bomo ngi /

egg fowl

'egg'

There are some nouns which are compound words in Ngie but are simple words in English.

- 22 -

3. a) Mbùkàkàn /mbuk a-kan /

deep pan

'dish'

b) ùnàvè /u-na a-ye /

relative woman

'sister'

There are also some nouns which are simple words in Ngie but are compound words in English.

4.a) i-mbàn 'walking stick'

b) ū-yáp 'palm tree'

Irrespective of these differences, most compound words in Ngie are compound words in English and Ngie uses the same rules like English in their formation as it combines adjectives and nouns to form compound words (see 3a) or it combines two or more nouns to form these compound words. (See 2).

Most nouns in Ngie begin with vowels and the first vowel is always a prefix. This prefix can either be an a-. i- or u and all of them carry either a mid or a low tone. (Hombert 1976: 7)

- 23 -

5.a) Words with a- prefix

à-sèy	'soap'
ā-kón	'beans'
ā-sōn	'teeth'
ā-t <b>ā</b> w	'head'

b) Words with i-prefix

i-kø	'nail'
i-kwi	'maize'
i-njim	'back'
ī-no	body'

c) words with u-prefix

ū-si	'pepper'
ū-béy	'knife'
ù-nèn	'bird'
ū-nát	'oil'
ч. н. н. Н	2

Nouns that begin with, consonants are considered to be having zero  $\varnothing$ - prefix. (Hombert 1976).

6 a) b**ɛ**w 'dog'

bī 'palm nuts'

sú 'fish'

nî 'animals'

In most cases, a change in number does not lead to a change in tone in nouns. Hence, the tone remains the same for both plural and singular.

- 7. a)  $\overline{i}-k-\hat{o}n$  'bean'
  - ā-kon 'beans'
  - b) ū-γάρ 'palm tree' ī-γάρ 'palm trees'

in any case, there are some few cases of tonal deletion due to the deletion of a prefix because of a change in number.

- 8.a) i-bi 'palm nut bi 'palm nuts' b) i-ni 'animal'
  - nî 'animals'

2.1.2 Classes of nouns.

There are two main classes of nouns in Ngie: The Morphological class and the Semantic class.

### 2.1.2.1. The Morphological class.

In Ngie. nouns that provoke an identical pattern between themselves and other noun related items in a larger syntactic construction belong to the same morphological class. Nouns in this language are therefore divided into the following morphological classes

(1.2.3.4.5,6.7.8.9.10.13.19.6a). These classes have been differentiated using the pronoun 'my' (Hombert 1976:5). This has been presented in a table form below.

26

Noun Classes in Ngie Adopted From Jean-Marie Hombert.

Class	Prefix	Examples		' my'
1	ī- ø	ī-tà wâ	'friend' 'person'	òngù
2	Ĩ-	ī-bà bâ	'friends' 'persons	òmbūn
3	ū-	ū-kón	'bed'	òngū
.4	ī -	ī-kón	'beds'	īnī
5	ī —	ī-kón	'bean'	inī
6	ā-	ā-kón	'beans'	i nā
.7	ā-	ā-wúð	'bone'	า กอิ
Š	ū-	ū-wúá	'bones'	òmbū
9	î - Ø-	i-béw bew	' dog' ' dog'	ì nə
10	i- ø-	i-bēw bēw	'dogs' 'dogs.	itīn
13	ī -	ī-kí	floors	itin
19	ū-	ū−bé¥	'knife'	òfūn
6a	ū-	ũ-né	water	òmbūŋ

2.1.2.2. The Semantic Noun Class.

Nouns can be divided into two main semantic classes: proper and common nouns.

Proper nouns refer to names of people and places (see la.b)

Common nouns refer to things. These things can either be countable or uncountable, concrete groups like mass nouns, collective nouns, weather nouns, kinship nouns and value nouns (Tamanji Pius Ngwa 1991).

9. a) abstract nouns:

bànà 'hate' ū-négé 'love' ī-yá?á 'joy'

b) Mass nouns.

ū-né 'water' ì-sékwá 'sand' ù-ngwàn 'salt'

c) Collective nouns.

ū-nébé 'family'

d) Weather nouns.

ū-f+ 'cold'

ā-nôm 'dry season'

e) Kinship nouns (African Context).

ũ-mbàk 'fathers' ũ-nâyē 'sisters'

f) Value nouns.

ù-fànà i-tin 'five francs'

ù-fànà ì-wùm 'ten francs'

ù-fànà i-wùm ì-tà 'thirty francs'

It is important to note here that abstract nouns deal with concepts: mass nouns refer to nouns that exist in a whole such that they cannot be separated into various component parts: collective nouns refer to groups of persons or things: weather nouns refer to condition of weather: kinship nouns refer to family relation in African contexts: and value nouns refer to sums of money.

2.2. Verbs

A verb is a word that tells what a person or thing does or experiences. Webster (1961: 2542) defines a verb as:

> "a word belonging to that part of speech that characteristically is the grammatical center of predicate and express an act. occurence. or mode of being that in various languages is inflected for agreement with person and number of the subject for tense. for voice. for mood or for aspect and that typically has rather full descriptive meaning and characterising qualities but in some cases devoid of such meaning and quality especially used as an auxiliary."

From the above definition therefore. the verb is the center of the predicate. This is because a predicate cannot exist without a verb. If a predicate has just one element, it must be the verb.

- 29 -

10. The child slept Subject Predicate.

Predicate

This is also true of Ngie where a predicate can be made up of the verb only.

11. mâ ják 1. eat 'L ate' Subject

From the above example, it can be seen that the predicate has only the verb. In Ngie like in English, if other elements are to be added to the predicate. they should be objects, complements and adverbials. This will be illustrated in the examples that follow using 'S' for subject.'P' for predicate. 'O' for object. 'C' for complement and 'A' for adverbial.

12.	a)	mê	iək	nāmāsī
		1	eat	orange
		(S)	(v)	(0)
		'1 at	e oran	ge
	b)	ū-né	mbî	bònò
•		water	are	good.
		(S.)	( V)	(C)

```
'water is good'
c) mâ cōmɔ̃ àkìŋ
1 sit here
'1 sat here'
```

A single verb in Ngie. like in English. can make a complete sentence. This is evident in situations of command.

13. á) Cōmō! Sít! b) têm!

Stand!

In Ngie, the infinitive verb always starts with an i-prefix and this verb can either be monosyllabic or

disvllabic word.

# 14. a) Monosyllabic Verbs.

ī-nūm	' to	take'
ī-zòn	'to	fight
ī-jāk	' to	eat'
ī-ņù	'to	goʻ
ī-pē	'to	tear
ī-čà	'to	send'
ī-kāt	to	hang'
ī-bək	'to	appear
ī-kū	'to	die'
्राध्य 		

b) Disvllabic Verbs.

ī-čāmā ī-nārā ī-bērē ī-mātā

These verbs can be grouped into open and close svllables. An open svllable verb is one that ends with a vowel. A close svllable verb is one that ends with a consonant. In Ngie, some monosvllabic verbs are open svllable and all disvllabic verbs are open svllable (see 14 a.b).

when a morphological process takes place in the verb with the deletion of the infinitive marker. the verb changes from the infinitive to the imperative form. This deletion

- 32 -

leads to the insertion of some sounds at the end of some verbs and then, to a change in tone in monosyllabic verbs. Honce, a change in tone only takes place after the insertion of sounds has taken place. The sounds inserted are [o], [a], and [e]. They are inserted at word final position after [n]. It. [p] and [k]. These consonants become voiced with the insertion of the above mentioned vowels. There are certain phonological rules governing this change in sound (see consister 3). Below is a table to show the change in tone and the change in sounds.

15 Table

Intinitive imperative verbs in English.

i-เน็m	núm	take!
ī-cārā	nārā	speak!
ī-23n	zón	buy!
ĩ-cà	čá	send!
ī-pē	òq	tear!
ī-zòn	zอิŋ-อี	fight!
i-kap	kāb-ā	search!
Ī-bàk	bāg-ā	appear!
ī-kū	kú	die!
ī-mātā	mātā (mā ā)	finish!
1		and the second

#### 2.2.1 Tenses of the Verb

Verbs in Ngie can be conjugated into the present, the past and the future tense. Tenses in this language are marked by:

1) Pre-verbal morphemes

2) Verb inflections

3) lones

4) Adverbials of time.

Adverbials of time play a very important role in specifying time especially with the future tense which has only one marker in Ngie.

In illustrating the various tenses in Ngie. the agglutinating method of word formation will be used. (See 1: 4). In the examples that follow, some words will be consisting of two or more morphemes. This method will be used alongside with the analytic and synthetic methods of forming words. (See 1: 4)

In order to make a clear distinction between tenses therefore, the same verbs will be used in various sentences to show the tenses. The two verbs to be used in these sentences are 'ībīn' (to dance) and 'īnù' (to go).

- 34

2.2.1.1. The Present Tense.

16. Timeless Present

They always go home
They always go home

They-are always go home
Present Progessive

They are going home.

u-mbî-nùà unu? They-are-go home.

2.2.1.2. The Future Tense.

18. He will dance this afternoon.

ū-wi-bīn ā-kə jà?à He-will-dance this evening.

# 2.2.1.3. The Past Tense.

19. a) Recent Past.

1	danced	this	morning.
m	ŝ-bīn	ā-kə	fāfāb
. 1-	-dance	this	morning

b) Remote Past

l danced	last	week.		
mô-bín ā-	kà	ZÌ	čigi	
1-dance w	veek	that	past	

Apart from the examples illustrated above, these verbs can also be used in imperative and interrogative sentences.

20. a) Imperative sentences.

i) Stand and le<sub>i</sub>t us go! têm mbà núà! Stand we go

ii) Dance and sit here:

bín zārá čāmā à-kin.

dance come sit here

b) interrogative sentences.

i) is Ako still dancing? a-ko mà bùgà bìn-à Ako be still dance

- 36 -

ii) is he just arriving?

ù-mə pîn à-kə kirînè he be arrive this now.

#### 3.2 Adjectives

Adjectives are words that tell something about a noun. In most cases adjectives modify nouns. This is evident in Ngie as illustrated below.

21. a) ā-kē wə sa

Ake is tall

b) mê jî dwî bana bon

I steal dress red the 'I have stolen the red dress'

Adjectives in Ngie start with consonants and in most cases. they are either monosyllabic or disyllabic words. Even though these adjectives start with consonants, they sometimes carry prefixes depending on their context. In most cases, they bear the prefix of the nouns they modify. Hence, these adjectives can either have an i-, a-, or u- prefix depending on the prefix of the noun. This can be illustrated with 'red' which is 'bàn'.

- 37 -

22. bàn

mê bàn?

l red

'Am | light in complexion?'

23. ā-kán ā-bān-ā

pan red

'Red pan'

ī-kón ī-bān-ā

bean red

'Ked bean'

24. ū-kón ū-bāŋ-ā

bed red

'Ked bed'

Again, when these adjectives are modifying nouns. most of them either carry an i- or a- suffix depending on the adjectives. The suffixes are inserted after [t] and [n]. This is evident in 'bàn' (red) which becomes 'bàn-à' and fìt (black) which becomes 'fir-i.'

The insertion of these suffixes also bring about some phonological changes in some words. This is evident in the fact that some voiceless consonants become voiced with the insertion of these vowels. There is 'fit' which becomes 'fir-i.' This comes about as a result of the fact that Ngie. like any other languages, has phonological rules it follows in the formation of its words. Some of these rules

as 🛬 38 –

will be discussed in chapter 3.

Since adjectives use the prefixes of the nouns they modify, the same prefix can be a singular and a plural morpheme depending on the nouns the adjectives are modifying. Hence, in Ngie, adjectives agree in number with the nouns they modify.

25. a. i) ī-kón ī-bān-ā bean red 'red bean' ii) I-kón I-bān-ā beds red (pl) 'red beds' b. i. ā-nâm ā-bāŋ-ā lamp red 'red lamp'; ii. ā-kón ā-bāŋ-ā beans red (pl) 'red beans' ū-kón ū-bāŋ-ā c. i. bed red 'red bed' ii. ū-bón ū-bāŋ-ā farms red (pl) 'red farms'

Although in most cases adjectives follow the nouns they modify, there are still a few cases where adjectives also precede nouns.

26.a. ū-nūn ù-bàmà old (pl) bags

'old bags'

b. à-kàm ũ-č**ấu**,

large mouth

'large mouth'

c. ā-né?é ā-sōn

smelling teeth

Unlike in English where there are many adjectives describing colour. in Ngie. there are only three: red. white and black. Hence. black in<sup>2</sup> this language will include green. purple and blue. Red will include pink and orange colours. Finally. anything yellow is considered white.

2.4. Adverbs

Adverbs are words that give more meaning to verbs. adjectives and other adverbs.

- 40 -

- 27. a. The sky is beautifully clear
  - b. He moves smartly.
    - c. He talks very slowly.

These adverbs like most words in Ngie start with prefixes. These prefixes can either be i-, a-, or u-.

Here are some adverbs in Ngie and the way they function in sentences:

28. a. ā-náŋ 'high' ū-mbî ā-náŋ à-gin ū-fö they are high in air 'they are high in the air' b. ū-túk 'year' mê bín à-kờ ū-túk 1 dance this year '1 dance this year' c. ī-vàt 'side' zā?ā ì-vàt 'come sideways'

Adverbs are limited in Ngie compared to nouns. verbs and adjectives. Irrespective of this. there are also adverbials of time in this language. Some of them include:

- **41** -

A Carlos

ā-kəčūn	'todav'
ā-súgé	'tomorrow'
i-kà	week
ū-mék	'month'
ũ-túk	'year'

- 29.a. ū-wi-jēk ā-kəčūn he-will-eat today 'he will eat today' b. ū-wí-jāk ā-súgé he-will-eat tomorrow 'he will eat tomorrow' c. ū-wi-iək ā-ka zin me-zā?ā 'he will eat next week' d.ū-wi-zā?ā i-nyiri u-mək he-will-come end month
  - he-will-eat week that be-come
  - 'he will come at the end of the month' e. mê-zá?á ū-túk a-jîg

i-come vear last '1 came last year'

All adverbs in Ngie form part of the open class of lexical items in the language. This is because new items can be added to them. One of the methods by which this can be done is through reduplication.

42 -

## 2.5. Reduplication

Reduplication is a morphophonological process whereby words are formed by doubling part or an entire word. It is a situation where some strings of words, a consonant, a vowel, one or more syllables, a stem or a whole word may be repeated to provide some particular meaning to the word in process.

30.a. One syllable reduplication (Andrew Spencer 1991) Agta (Marantz 1982:439)

bari	'body'	barbari-k-in 'my whole	"body'
takki	'leg'	taktakki 'legs'	
ulu	'head'	ululu 'heads'	

Here, it is either the first CV or CVC which is reduplicated, and the reduplicating affix appears at the right of the base. 'C' will refer to the consonant while V refers to the vowel. b. Root reduplication

Ngie:

1.1				
a-ni	'ant'	e y tracti te systematics	à-nini	'ant'
à-ji	'fly'		à-jī jī	'fly'
ū-ni	'ants'		ù-nìnì	'ants'
I-kwên	'milli	pede'	ī-kwènkwèn	'millipede'

Here, the base is made up of two morphemes, a prefix and a root. It is the root that is reduplicated. Hence, it is a situation of partial reduplication. The reduplicant appears at the right of the base.

c. A whole word reduplication:

ī-ráp 'palm trees' ī-rábĩ-ráp 'full of palm trees'
 ū-ně 'water' ū-né-ū-né 'full of water'
 ā-tæw 'head' ā-tæw 'has a big head'
 ī-bék 'holes' Ĩ-bégĩ-bék 'full of holes'

with this one, it is the whole word that is reduplicated and the movement is to the right of the base. The reduplicated words may have an idiosyncratic meaning as found in (30c) above. This means that the melodic material may have meaning that is different from the meaning of the base. This applies to example (30c) because the nouns reduplicated become adjectives having meanings that are different from those of nouns.

Hence. reduplication is both partial (see 30a,b) and complete (see 30c). It can take place to the right of the base as a suffix. to the left as a prefix and inside the base as an infix (Andrew Spencer 1991:156). These characteristics vary from language to language. Below are some examples to illustrate the above mentioned characteristics of reduplication taken from Spencer's work.

31. a. Reduplication inside the word (Spencer 1991)

Classical Greek (Zukova 1980:42-3)

alofa	a-lo-lofa	'love'
maliu	ma-li-liu	'die'
nofo	no-nofo	'strike'
moe	mo-moe	'sleep'

- 45

From the examples above, it is "lo", "li", "no" and "mo" that have been reduplicated. These reduplicated segments are found inside the word. That is why the morphemes formed by this process are called infixes.

b. Reduplication to the right.
Palan Korvak (Zukova 1980:42-3)
wiru wiru-wir 'seal'
iine jine-jin 'mist'
mətq mətq-mət 'fat

For reduplication to the right, the reduplicated string moves to the right of the base as shown above.

The tones of the reduplicate may be similar or different from those of the base.

Ngie

a) Cases with similar tones

ī-γáp	'palm trees'	ī-ráb ī-ráp	'full	of	palm trees
sú	'fish'	súsú	full	of	fish'
ū-né	'water'	ū-né w-né	'full	of	water
dwi	'clothes'	dwi dwi	full	of	clothes'
	and the second				and the second

- 46 -

b) Cases with different tones.

ī-sī	'to keep'	ī-sī.w-sí-y	to	keep fast'	2
ī-kōn	'to plant'	ī-kān.ī-kón-i	' to	plant fast'	F
ī-zōn	'to buy!	ī-zōn.ī-zón-í	to	buv fast.	

In most cases, reduplication leads to resvilabilication of words. Resyllabilication will be a situation where two or more words are pronounced as one and the end of one serves as the beginning of the other. Below are some examples from Ngie.

33.	ī-jāgī-jág-í	>	ī-jā:gī-ijá:g-í	'to eat fast'
•	ā-sōn-ā-sōn	>	ā-sön:ŋā-:söŋ	'full of teeth'
•	ā-zérā-zét	>	ā-zé:rā:zét	too much!

From the examples above, the colon (:) shows the various svllables that each word contains. Hence, the end of one word serves as the beginning of the other.

#### CHAPTER 3

### 3. Reduplication As An Aspect of Ngie

As earlier mentioned, reduplication is a morphophonological process where words are formed by doubling part or an entire word. This type of affixation sometimes leads to a change in meaning of the words. Reduplication is therefore a morphological, a phonological and a semantic process.

This reduplication activity varies from language to language. In some languages, it occurs in verbs, in some it occurs in adjectives and/or adverbs, while in some, it occurs in nouns.

In Ngie, reduplication takes place in nouns, verbs. adjectives and adverbs. Reduplication in this language is both partial and complete and the movement is to the right of the base, forming suffixes.

1)	กน์ท	>	nùmī-nūm-i	'take quickly'
	kwi	>	kwi kwi	'full of maize'
	zón	>	zónī-zón-í	'buy fast'
•	ā-fir-i	>	ā-fir-i ā-fit	'the black one
	à-n <del>ì</del>	·>	à-n+n+	'ant'
· · ·	à-jì	>	à-ji ji	' f.ly'

- 48 -

3.1 Partial Reduplication in Ngie

Partial Reduplication deals with the repetition of part of the word either to the right or the left of the base.

Although partial reduplication exists in Ngie, it is used in a limited number of words. It is an aspect that occurs only in nouns and it is used in the naming of certain animals. Both the singular and the plural nouns are reduplicated. Some of the words reduplicated by this means include:

A			В	
à-ni	'ant'		à-nini	'ant'
ù−n∔	'ants'		ù-nini	'ants'
à-iì	†fĺv†		à-jìjì	' f l v'
ī-kwèn	'millepe	defs)'	ī-kwèŋ kwèŋ	'millepede(s)'
ī-dō''	toad(s)	-dō''	dō'' 'toad	(s).

It is the root that is reduplicated and the reduplicant appears at the right of the base. The meanings of words remain unchanged after reduplication. This is because the words that were first created in the language were the reduplicated words. Then, as time went on, with the evolution of the language, speakers of Ngie began to reduce the reduplicated segment as shown in 'A' above. In any case, the meaning of the words remain unchanged. Hence, instead of saying 'à-nùnù ', some of the speakers will say ' à-nù '. Since the un-reduplicated forms were unpopular amongst these speakers, they were used only when the things referred to were present during their conversation. In any case, as time went on, all speakers became used to these two forms and they can now be used at any time.

3.2. Complete Reduplication in Ngie.

Complete reduplication is very common in Ngie. This complete reduplication occurs when a whole word is repeated to give some particular meaning to the word in process. In Ngie it occurs in the open class of lexical items. It is both a morphophonological process as well as a semantic process.

# 3.2.1. Complete Reduplication As A Morphological process in Ngie.

Morphology deals with the formation of words. It deals with how morphemes combine to form words.

In Ngie, reduplication is an affixation process whereby a word is formed through a repetition of the whole word. The base is repeated and the movement is to the right, forming suffixes. Hence, new words are formed through the use of two or more morphemes. The suffixes formed through

- 50 -

this means bring about a change in meaning and word class in nouns

3) ī-váp 'palm trees' ī-váb ĩ-váp 'full of palm trees' ā-kón 'beans' ā-kón ā-kón 'full of beans' ū-tów 'heads' ū-tów tów 'full of heads' ā-tów 'heads' ā-tów tów 'has a big head'

From these examples. nouns change into adjectives. performing the function of adjectives in sentences (See 3.3.2)

In verbs, adjectives and adverbs. reduplication leads to a change in mood.

4)	kón	'plant'	kónī-kón-í	'plant fast'
	kāb→ā	'seach'	kāb-ā ī-kāb-ā	'search quickly'
	nôm	'hot'	nòmī-nòm-i	'very hot'
	ā-n∔ŋ	'high'	ā-niņā-niņ	'higher'
	ā-jīm	'back'	ā-jīm ā-jīm	'backwards'

3.2.2. Complete Reduplication as a Phonological Process.

Phonologically, reduplication is handled by a set of rules which have the effect of copying the base to the right, forming suffixes. There is therefore no arbitrary grouping of words in Ngie, since these words are reduplicated, respecting the phonological rules of the language. That is why during the reduplication process, many phonological activities take place and these include: a) Respect of the syllabic structure of the language. This is seen in the fact that word structures which do not exist in the language are not imposed during the reduplication process.

For instance, there are no vowel clusters either in the beginning or the end of the word and this is respected during reduplication. This is evident in verbs where [i] is prelinked at the word final position of the reduplicant, but when this [i] comes after a vowel, it changes in to a [y]. This is to avoid a distortion in the language since there are no vowel clusters at the end of the word.

5)	sii-si-i	> sīy-si-y	'keep quickly'
	kōní-kóní	> kɔ̃ní-kón-í	'plant fast'
	jágī-jág-í	> iágī-jág-i	'eat fast'
• •	čáī-čái	> čáy-čá-y	'send quickly'

It is important to note here that [i] does not change at word medial position. This makes the resyllabification of words to be possible: this is a very common phenomenon during reduplication.

ii) Again, the sound system of the language is respected.

- 52 -

For instance, some voiceless sounds become voiced after reduplication. These sounds include [t],[p] and [k].

6)	-ják	>	jági-jág-í	'eat fast'
	ī-rap	>	ī-γάb ī-γάρ	'full of palm trees."
	ī-bək	>	ī-bágī-bək	'full of holes'
. *	ā-zét	>	ā-zé <b>r</b> a-zét	'too much'

iii) Reduplication does not only end with the melodic material. It extends to the activities of the tones and this can only be analysed phonologically. For instance. in nouns and adverbs, tones are copied alongside the melodic material, but in verbs and adjectives while some tones are copied. some are not. This is illustrated in the data that follows.

3.2.3. Complete Keduplication as a Semantic Process in Ngie

Semantics deals with meaning. Its importance. as far as reduplication in Ngie is concerned varies, according to the various word classes. In nouns, the suffixes formed bring about a change in meaning (see 3). In verbs, adverbs and adjectives, these suffixes add more meaning to the word in process. (See 4).

Generally, complete reduplication in Ngie is used for emphasis, comparison and exaggeration. The importance

53

of each of these aspects varies according to the various word classes.

Hence, reduplication is a phonological, morphological and a semantic process with the importance of each of these processes varving according to the various word classes.

For the treatment of this reduplication in Ngie, data have been collected. These data have been divided and treated according to the various word classes. This division is based on the number of words in each class and the syllabic nature of each of the classes.

## 3.3. Reduplication in Nouns

Reduplication is a very common phenomenon at this level. It occurs in both nouns and noun phrases.

In most cases, it is the plural noun that is reduplicated, although there are a few cases where both the singular and the plural forms of the noun are reduplicated, depending on the context.

Reduplication in nouns moves to the right of the base forming suffixes. The formation of these suffixes bring about a change both in meaning and in word class.

At this level, tones are copied with the melodic material. Reduplication in nouns sometimes leads to the resyllabification of words.

Reduplication in nouns is therefore a semantic, a

- 54 -

phonological and a morphological process and it will be analysed from these perspectives.

3.3.1. Data of Complete Reduplication in Nouns.

In order to ease an understanding of this work, a set of data has been collected. This data will be divided first into nouns and noun phrases and then, into syllables. Hence, the first three data are data of simple words, while the last is that of noun phrases. Prefixes and suffixes are not considered during the syllabic division.

3.3.1.1. Data of Monosyllabic Nouns.

	Words H	Reduplication	Meaning
Ngie	English	Ngie	English
bâ	people	bâbâ	full of people.
รน์	fish	súsú	full of fish.
bī	palm nuts	bībī	full palm nuts.
bēw	dogs	bēw bēw	full of dogs.
nôn	hair	ກວິກ ກວິກ	full of hair.
dwi	clothes	dwi dwi	full of clothes.
kwi	maize	kwî kwî	full of maize.
bùgi	goats	bùgi bùgi	full of goats.
bét	war	bết bết	warlike. warfare

- 55 -

	ກî	animals	ກî ກໂ	full of animals.
	j œ w	bees	jów jów	full of bees.
	ī-ráp	palm trees	<b>Ι-γ</b> άρ Ι-γάρ	full of palm trees.
	ā-kón	beans	ā-kón ā-kón	full of beans.
	ī-wéŋ	firewood	ī-wén ī-wén	full of fire wood.
	ā-bā	kola nut	ā-bā ā-bā	full of kola nut.
	i-nàn	birds	î-nên ì-nên	full of birds.
	ū-né	water	ū−né ū-né	full of water.
-	ū-nâm	lamps	ū−nâm ū-nâm	full of lamps.
	ī-bək	holes	ī-bág ī-bák	full of holes.
	ū-sø	pepper	ūsó ū-só	full of pepper.
	ū-nét	oil	ū-nét ū-nét	full of oil.
	ũ-kén	crabs	ū-kén ū-kén	full of crabs.
	ū-káp	money	ū-káb ū-káp	full of money.
	$\overline{u} - z \neq $ '	vams	$\overline{\mathbf{u}} - \mathbf{z} \neq \mathbf{v} = \overline{\mathbf{u}} - \mathbf{z} \neq \mathbf{v}$	' full of yams
	ā-nōm	men	ā-nīmā-nīm	full of men
	ī-bûm	stomach	ī-bûmī-bûm	has a big stomach
	ù-čáw	mouth	ù-čəw-čəw	has a large mouth
	ī-tōŋ	navel	ī-tōŋī-tōŋ	has a big navel
	ū-kōn	tail	นี-หวิกนี-หวิก	has a long or big tail
	ā-bə́n	breast	ā-bə́nā-bə́n	has big breasts
	ā-nəm	blood	ā-némā-ném	full of blood, bloody
	ā-sōn	teeth	ā-sonā-son	has many teeth
	ā-tśw	head	ā-tə́wā-tə́w	has a big head
	ū−t <b>a</b> ∿	heads	ū−táū,táw	full of heads
	ī-kōn	tails	ī-kānī-kān	full of tails

3.3.1.2 Data of words with two or more syllables

Words	3	Reduplication	Meaning
Ngie	English	Ngie	English
ù-kwèbà	lizards	ù-kwèbà ù-kwèbà	full of lizards
ī-søbóm	alligator-	ī-søbómī-søbóm	full of
	pepper		alligator pepper
ū-nwèrè	potatoes	ū-ŋwèrè w-ŋwèrè	full of potatoes
ù-nwànà	books	ù-nwànà w-nwànà	full of books
ũ-fũri	sacks	ù-fùrì w-fùrì	full of sacks
ū-tə́nî	irons	ū-tə́ni w-tə́ni	full of iron
ù-bàmi	bags	ù-bàmî w-bàmì	full of bags
à-bànà	hatred	à-bànà <b>w-bànà</b>	full of hatred
ī-γá''á	iov a	ī-γά''á y-γá''	à full of joy
ù-kàsīrà	cassava	ù-kàsīrà w-kàsīrà	full of cassava
ù-nâmàsî	oranges	ù-námàsi w-námàsi	full of oranges

3.3.1.3 Data of noun phrases

Sisting para or nou			
sū ì-zù fresh	fish sú y-zùsú	y-zù	full of
			fresh fish .
dwi i-bānā red c	lothes dwi v-bāŋ	ādwi y-bānā	full of
			red clothes

- 57 -

 $\bar{u}-z\dot{\tau}''\bar{u}-f\dot{u}$ white yams  $\bar{u}-z\dot{\tau}''\bar{u}-f\dot{u}$ full of white yams  $\hat{i}-n\dot{\partial}n \ \bar{i}-f\dot{i}r-\hat{i}$  black birds  $\hat{i}-n\dot{\partial}n \ \bar{i}-f\dot{i}r-\hat{i} \ \hat{i}-n\dot{\partial}n \ \bar{i}-f\dot{i}r-\hat{i}$  full of black birds  $\bar{u}-z\dot{a}t \ \bar{u}-k\dot{a}n$  big trees  $\bar{u}-z\dot{a}t \ \bar{u}-k\dot{a}n \ \bar{u}-z\dot{a}t \ \bar{u}-k\dot{a}n$  full of big trees  $\bar{a}-k\dot{o}n \ \dot{a}-z\dot{u}$  fresh beans  $\bar{a}-k\dot{o}n \ \dot{a}-z\dot{u}$   $\bar{a}-k\dot{o}n \ \dot{a}-z\dot{u}$  full of fresh beans

3.3.2 Data Analysis.

After glancing at the data, the most obvious question will be whether the movement of reduplication is to the left or to the right of the base. Many factors will account for this.

First, the fact that this reduplication is a complete reduplication and there is no difference between the structures of the two words makes it difficult for the direction of movement of the reduplicant to be determined.

Again, the melodic material has been copied alongside the tones so that there is just no way one can determine the direction of movement from the tones.

Moreover, there are no preassociated morphemes at any section of the reduplicant, neither are there any sounds motivated by the syllabic template of the reduplicant to determine the direction of movement.

- 58 -

In any case, this is a difficult question to answer. To say that the movement is to the right of the base because the rest of the reduplicated words in Ngie move to the right of the base will not be convincing to many linguists because the reduplication activity varies with word class and in some cases, it even varies with the words.

Again, some people will argue that. since in the rest of the work, suffixes do not bring about a change in meaning. it is most likely that the movement is the left of the base forming prefixes which bring a change in meaning in these nouns.

Well, the answer to this question is clear. In Ngie, there are no words consisting of more than one prefix. Again. nouns that start with consonants are assumed to have a  $\sigma$ -prefix. Since all nouns in this language have prefixes, and there are no cases of words having two or more prefixes, it is obvious that the movement of the reduplication is to the right of the base forming suffixes. This then can be supported by the fact that the rest of the reduplicated words in this language shift to the right of the base.

In most cases, it is the plural form of the noun that is reduplicated, though there are a few cases where both the singular and the plural can be reduplicated depending on context. This concerns mostly the names of the various parts of animals (see 3.3.1.2). This reduplication of singular nouns takes place in simple words. In noun

- 59 -

phrases, it is the plural forms of the words that are reduplicated. (See 3.3.1.4).

Semantically, complete reduplication in nouns leads to a change in word class. When a noun is reduplicated, it loses its qualities as a noun and assumes those of an adjective. This is true in that these nouns can neither be the subject nor the object of a sentence.

7.a. i) ā-nōm ā-yē mbê à-kùn

men the are here

'The men are here'

ii)  $*\bar{a}-n\bar{b}m \ \bar{a}-n\bar{b}m \ \bar{a}-\gamma\bar{a}$  mbâ à-kùn men men the are here

\*'Full of men are here'

b. i) ū-nét mbê à-bàn-à , oil are red

'oil is réd'

ii) \*ū-nét ū-nét mbê à-bàn-à

oil oil are red

\*'Full of oil is red'

c. i) mê−jèk ū−s∔

i eat pepper

'i ate pepper'

ii) \*mô-jək ū-s+ ū-s+

1 eat pepper pepper

\*'1 ate full of pepper'

Hence, instead of functioning as nouns, these nouns function as adjectives.

8.a. ā-sín ā-γə bà bâ bâ place the only people people 'the place is full of people'

b. ā-bà ā-tów tów ābū wâ ùnù
only head head with person this
'this person has a big head'

Therefore, the 'bâ bâ' and  $\bar{a}$ -tów tów are used to describe the 'place' and the 'person' respectively.

Again, just as there are no words that are meaningful outside context in most languages, so too are the reduplicated words in Ngie. For example,  $\bar{a}-b\bar{a}$   $\bar{a}b\bar{a}$  may mean 'to be full of kola nuts' (in a place where only kola nuts have been planted or kept). It may also mean 'to be dominated by kola nuts' (in a situation where these kola nuts have been planted or kept with other things). This aspect exists in noun phrases as well. For instance,' $\bar{a}$ -kón  $\bar{a}$ -zù  $\bar{a}$ -kón  $\bar{a}$ -zù' will mean 'to be dominated by fresh beans' or 'to be full of fresh beans' depending on the context.

Reduplication in nouns is used for comparison, emphasis and exaggeration. This is evident in the use of  $\bar{a}$ -b $\bar{a}$ (only) in all the contexts in which the reduplicated words appear. This "only" means solely or alone.

# 9.a. ā-bā ū-né ā-nā''

only water in house

'there is only water in the house'

In Ngie, when "only" comes immediately before reduplication in a sentence, it does not necessarily stand for "solely" or "alone."

10. b. ā-bà ā-téw ā-téw ābū wâ ùnù
 only head head with person this
 'this person has only a head'

The above sentence in Ngie means that the head is what makes the person, but, we know that there is no person who is made up of only a head. Therefore, 'only' is used to emphasize the size of the head in comparison with the other parts of the body. To a native speaker of Ngie, the rest of the body is insignificant when compared with the head of that person. Keduplication, therefore, does not only exaggerate. but it is also used as an abuse especially when comparing parts of the body.

In any case, it is not in all cases where reduplication is used that there is the aspect of exaggeration and abuse. 11. ā-bā ī-γáb ī-γáp ā-sīŋ ā-γē onlv palm palm place the trees trees

Ĩ

'the place is full of palm trees'

This sentence may mean that the whole place is full of palm trees in a place where only palm trees have been kept or planted.

Phonologically, there are some alternations between voiced and voiceless sounds. For example, [b] alternates with [p] and [k] alternates with [g]. The liquid [r] also alternates with [t]. The nouns with these alternations are very few.

12. ī-bək 'holes'	ī-bág ī-bák 'full of holes'
ī-yáp 'palm trees <sup>†</sup>	ī-rāb ī-rāp 'full of palm trees'
ū-káp 'money'	ū-káb ū-káp 'full of money'
ũ-nét 'oil'	ū-nár ū-nát 'full of oil'

There are two possible rules to account for the alternation between [b] and [p].

(1) p --> b / V -- V

This rule states that /p/ becomes [b] intervocalically.

- 63 -

(2) b --> p / --#

This rule says that /b/ becomes [p] at word final position.

In fact, these two rules are not all correct. The following are some words in Ngie which have [p] at intervocalic position:

- 13. ī-pā 'to tear'
  - i-pâ'' 'cloud'
  - ī-pâ<sup>zi</sup> 'bat'

Therefore, the first rule does not apply in all situations in Ngie. The second rule is therefore correct because [b] does not appear at word final position in any word in Ngie. It always appears at word initial and medial positions.

14. ā-bó	n 'farm'	
ī-bī	'palm nut'	
ā-b <b>ē</b>	'kola nuts	5
bâ	'people'	
b <b>8</b>	w 'dog'	

Hence. the first rule got from the data is:

b --> p / --#

The rule in distinctive features will be:

```
-son
-cont
+ant --> [-vd] / -- #
-cor
+vd
```

Again. there are two possible rules for the alternation between [g] and [k].

(1) 
$$k --> g / V -- V$$

The rule states that /k/ becomes [g] at intervocalic position

(2) g --> k / --#

The rule states that /g/ becomes [k] at word final position.

Again. there is a problem with the first rule. This is because there are many words in Ngie having [k] at word intervocalic position. Some of these words include:

15.	ū-kân	'message'
	ī-kón	'beds'
	i-kwi	'maize'
	i-kùn	'nest'

The second rule is therefore correct because there is no word in Ngie having [g] at word final position. Instead, it is [k] that always occurs at word final position.

16. ū-zāk 'cloth (to carry a baby)' ì-njāk 'sheep'

i-jək 'food'

3

ŀ

Therefore, the rule is:

The rule in distinctive features reads:

As is the situation with the other alternations, there are also two possible rules for the alternation between [t] and [r]:

(1) 
$$t \rightarrow r / v \rightarrow v$$

This rule says that /t/ becomes [r] at word intervocalic position.

(2) r --> t / --#

This rule says that /r/ becomes [t] at word final position.

The first rule cannot be correct because [t] appears in many contexts at intervocalic position.

17.	ī-tà	friend
	à-tŏŋ	'ear'
	ā-təw	'head'
	à-t <b>ù</b> ŋ	'grasshopper
	ī-tū	'wine'

Therefore, the first rule is wrong. The second rule is correct because, even though we find [r] at intervocalic position, there is no situation where one can find this [r] at word final position in Ngie.

67 -

Hence. the rule is:

r --> t/ --#

In distinctive features, this rule will be:

+son		1.1				
-nas				,	· .	
-lat			-vd			
+cor	>		-cont	1	· ·	#
+cont		· .	-son	1 - E		
+vd						

This [r] that alternates with [t] is underlyingly /d/. The reason is that [d] and [r] are in complementary distribution when we compare the environment in which the two sounds appear. Although they both appear at word medial position, the environment in which they appear are different. This is shown in the data below.

18. a.	ā-dí"	'smoke'	b	. ā-fir-i	'the black one'
	ù-dà	'cutlass'		ā-zérā-zét	'too much'
	ā-dó''	'throat'		màrá	'finish'
				kārá	'hang'
		•		ū-nár ū-nát	'full of oil, oily'

From the data above, two rules can be established:

The rule says that /d/ becomes [r] when it follows a consonant and a vowel sequence.

(2) r --> d / V --

68 -

The rule says that /r/ becomes [d] when it follows a vowel. In any case, it is the first rule that is correct. This is because [r] and [t] do not form a natural class of sounds. Hence. [r] underlyingly is /d/ with the rule:

The rule in distinctive features will read:

		· · · ·
>	+cont / C V	
	+son	
	>	

Since it is [d] that changes into [r], the following words having [r] will be represented underlyingly as follows:

19.	ā-fír-í:	/ā-fíd-í/	'the black one'
	ā-zérā-zét:	/ā-zéd ā-zét/	'too much'
	màrá:	/mādá/	'finish'
	kārá:	/kādá/	'hang'
	ū-nərū-nət:	/ū-nád ū-nát/	'full of oil, oily'

Hence. the alternation between [r] and [t] can be considered as the [d] and [t] alternation. Hence, the rule that will account for this alternation will be:

- 69 -

This rule in distinctive features will be:

-cont -son -nas --> [-vd]/ --- # -cor +vd -lat

Hence. the alternation between [t] and [d], [k] and [g], and finally [p] and [b] can be merged into one rule called the Devoicing rule. This rule stated in distinctive features will be:

-son -cont --> [-vd] / --# +vd

Reduplication in Ngie also leads to gliding. This is evident in that some vowels become consonants as a result of this type of word formation. There is [u] which becomes [w] in the following words:

ù-kwèbaù -kwèbà -> ù-kwèbàwkwèbà " full of lizards" u-nwèrèù-nwèrè -> ù-nwèrèwnwèrè " full of potatoes" ù-nwàn à ù-nwànà ->ù-nwànàwnwànà " full of books "

A rule to account for this phonological change can therefore be:

u -> w / v-

This rule states that [u] becomes [w] when it follows a vowel.

In any case, this gliding does not end with reduplication. There are still many words in Ngie which still have this aspect of gliding.

Some of these words include:

ā-t Əu	->	ā-tə.w	11	head"
ù-č <b>ə</b> u		ù-cəv	, ft	mouth"
		ù-kwèbà	IT.	lizards"
ù-nùèrè	->	<u>ù-nwèrè</u>	n an <b>rt</b>	potatoes"

- 70 -

Therefore, the rule stated above is incomplete. If we take the words noted above into consideration, we will discover that gliding does not only occur when [u] follows another vowel. Hence, another rule has been developed, which is as follows:

#### u -> w / Vo Co -- Vo

This rule states that [u] becomes [w] when it is preceded by a vowel or when it appears intervocallically, or when it appears between a vowel and a consonant. This rule in distinctive features will be:

+son -cons [ -syll ] +back -> [ +cons ] / Vo Co -- Vo. +high +rd +vd

From the rule therefore, we discover that gliding takes place when [u] is either preceded or follow by a vowel. Hence, we can simplify the rule to be as follows:  $u \rightarrow w / v -$ 

This rule states that [ u] becomes [ w] when it is either preceded a followed by a vowel. The rule in distinctive features will be:

+son	. •			
-cons	->	+syli	1	v -
+back		+cons		- v
+high		, ···	1997 - 19	
+rd ·	Υ.	*4 -		1.2
+vd			·	

Apart from the gliding stated above, there is also gliding where [i] becomes [y], as is evident in the words below.

ā-γâ?á i-γá?á -> ĩ-γá?γγá?á "full of joy" súì-zǔ -> sûyzù More of these examples will be seen in verbs.

A rule that can be established from these examples will read as follows. i -> y / y-

This rule states that [ i] becomes [ y] when it is preceded by a vowel. In any case, this rule is incomplete because like [ u], [ i] also glides in other environments as shown below.

- 71 -

ingiči ->ingyčy " pig"

## āiē ->āyē "woman "

Hence, the rule stated above is incomplete. A complete rule will then be as follows.

i -> y / Vo Co -- Vo.

This rule states that [i] become [y] when it appears either intervocally, or when it appears after a vowel or when it appears between a vowel and a consonant. Like the [u] gliding rule, this rule can be simplified as follows:

i -> v / v--v

This rule states that [u] becomes [w] when it is either preceded or followed by a vowel.

The rule in distinctive features is:

+son			
-cons	->	+cons	v –
-back		-syll	-v
-mid		· .	
+high		•	
-rd			
+vđ			

## 4. Reduplication in Verbs, Adjectives and Adverbs

It is complete reduplication that takes place at the above-mentioned levels. Like in nouns the reduplicating affix appears at the right of the base forming suffixes. These suffixes bring about a change in mood. Hence, like in nouns, reduplication at these levels is a morphological, a phonological and a semantic process.

In order to illustrate this, sets of data have been collected and analysed according to the various word classes, beginning with verbs.

## 4.1.1 Reduplication in Monosyllabic Verbs

It is the imperative verb that is the base during reduplication. This is because when the infinitive marker is deleted in verbs, these verbs undergo certain changes to take the imperative form. (See 2.2). Therefore these forms appear as the base during reduplication.

These imperative verbs consist of monosyllabic and disvllabic words and they will be analysed from this perspective. Hence, the data on verbs has been divided into two parts: monosyllabic and disyllabic verbs. Prefixes and suffixes are not considered during the syllabic division.

73 -

NgieEnglishNgieEnglishbéput to birthbé v-bé-yput to birth fastkůdiekůy-ků-ydie fast $p$ tear $p$ $p$ tear $p$ $p$ $p$ bíndancebínī-bín-ídance fasttáncounttánī-tán-ícount fastsíkeepsíy-sí-ykeep fastkönplantkónī-kón-íplant fastnůmtakenúmī-núm-ítake quicklyzónbuyzónī-zóníbuy fastsósucksóy -só-ysuck fastzínseezínī-zín-ísee quicklyjákeat.jázī-jág-íeat fastsápsharpensábī-sáb-ísharpen quicklytátlietárī-tár-ílie quicklytátlietárī-tár-ílie quicklynör-5runnör-5y-nör-5fight quicklyhāg-āappearbāg-āy-bāg-āappear quicklybāg-āappearbāg-āy-bāg-āappear quicklysön-5harvestsön-5y-sön-5harvest quickly	Wo	rds Redu	plication Meaning	
$k\bar{u}$ die $k\bar{u}v-k\bar{u}-y$ die fast $p\dot{+}$ tear $p\dot{+}v-p\dot{+}-y$ tear fast $b\bar{n}n$ dance $b\bar{n}n\bar{1}-b\bar{n}-\bar{n}$ dance fast $t\bar{a}n$ count $t\bar{a}n\bar{1}-t\bar{a}n-\bar{n}$ count fast $s\bar{n}$ keep $s\bar{n}y-s\bar{n}-y$ keep fastkonplant $k\bar{o}n\bar{1}-k\bar{o}n-\bar{n}$ plant fastnumtakenum l-num-\bar{n}take quicklyzonbuy $z\bar{o}n\bar{1}-z\bar{o}n\bar{n}$ buv fastsosuck $s\bar{o}v-s\bar{o}-v$ suck fastzinsee $z\bar{n}n\bar{1}-z\bar{n}-\bar{n}$ see quicklyjokeat, $i\bar{o}z\bar{1}-j\bar{o}z\bar{n}$ eat fastsinstandtém $\bar{1}-tem-\bar{n}$ stand fasttatlietar $\bar{1}-t\bar{a}r-\bar{n}$ fight quicklyjokstandtém $\bar{1}-tem-\bar{n}$ fight quickly $z\bar{n}-\bar{3}$ fight $z\bar{3}n-\bar{3}v-z\bar{3}n-\bar{3}$ fight quickly $k\bar{a}r-\bar{a}$ hang $k\bar{a}r-\bar{a}v-k\bar{a}r-\bar{a}$ hang quickly $n\bar{3}r-\bar{3}$ run $n\bar{3}r-\bar{3}v-n\bar{3}r-\bar{3}$ hastenfer- $\bar{e}$ mixfer- $\bar{e}v-fer-\bar{e}$ mix quickly $b\bar{a}g-\bar{a}$ appear $b\bar{a}g-\bar{a}v-b\bar{a}g-\bar{a}$ appear quicklykab- $\bar{a}v-kab-\bar{a}$ searchkab- $\bar{a}v-kab-\bar{a}$ search quickly	Ngie	English Ngie	English	
kũdiekũv-kù-ydie fast $p+$ tear $p+v-p+-y$ tear fastbíndancebínī-bín-ídance fasttáncounttánī-tán-ícount fastsíkeepsíy-sí-vkeep fastkönplantkónī-kón-íplant fastnúmtakenúmī-núm-ítake quicklvzónbuyzónī-zóníbuv fastsósucksóv -só-vsuck fastsínseezínī-zín-ísee quicklyjókeat, jógī-jág-íeat fasttátlietárī-tár-ílie quicklvtátlietárī-tár-ílie quicklvkār-āhangkār-āy-kār-āhang quicklvkār-āisfaststenfēr-ēmixfēr-ēv-fēr-ēmix quicklvkāb-āsearchkāb-āy-kāb-āsearch quickly				
p 4tear $p 4 y - p 4 - y$ tear fastbíndancebínī-bín-ídance fasttáncounttánī-tán-ícount fastsíkeepsí y-sí-ykeep fastkónplantkónī-kón-íplant fastnúmtakenúmī-núm-ítake quicklyzónbuyzónī-zóníbuy fastsósucksóv -só-vsuck fastzínseezínī-zín-ísee quicklyjókeati jázī-jáz-íeat fastsápsharpensábī-sáb-ísharpen quicklytémstandtémī-tár-ílie quicklyzön-5fightzön-5v-zön-5fight quicklykār-āhangkār-āv-kār-āhang quicklynör-5runnör-öy-nör-5hastenfēr-ēmixfēr-ēv-fēr-ēmix quicklybāg-āappearbāg-āy-bāg-āappear quickly	bé	put to birth	bê v-bê-v	put to birth fast
bíndancebínī-bín-ídance fasttáncounttánī-tān-ícount fastsíkeepsíy-sí-vkeep fastkónplantkónī-kón-íplant fastnúmtakenúmī-núm-ítake quicklvzónbuyzónī-zóníbuv fastsósucksóv -só-vsuck fastzínseezínī-zín-ísee quicklyjókeat, iógī-jóg-íeat fastsápsharpensábī-sáb-ísharpen quicklvtémstandtémī-tém-ístand fasttátlietárī-tár-ílie quicklysār-āhangkār-āv-kār-āhang quicklynör-ōrunnör-öy-nör-öhastenfēr-ēmixfēr-ēv-fēr-ēmix quicklybāg-āappearbāg-āy-bāg-āappear quickly	kú	die	kúy-kú-y	die fast
táncounttánī-tān-ícount fastsíkeepsíy-sí-vkeep fastkónplantkónī-kón-íplant fastnúmtakenúmī-núm-ítake quicklvzónbuyzónī-zóníbuv fastsósucksóv -só-vsuck fastzínseezínī-zín-ísee quicklyjókeat, iógī-jág-íeat fastsápsharpensábī-sáb-ísharpen quicklvtémstandtémī-tém-ístand fasttátlietárī-tár-ílie quicklysār-āhangkār-āy-kār-āhang quicklynör-örunnör-öy-nör-öhastenfēr-ēmixfēr-ēv-fēr-ēmix quicklykāb-āsearchkāb-āy-kāb-āsearch quickly	Dt	tear	p+y-p+-y	tear fast
sí keep síy-sí-y keep fast kón plant kónī-kón-i plant fast núm take númī-núm-i take quicklv zón būy zónī-zóní buv fast sô suck sóy -só-y suck fast zín see zínī-zín-i see quickly jók eat 1 iógī-jóg-i eat fast sáp sharpen sábī-sáb-i sharpen quicklv tém stand témī-tém-i stand fast tát lie tárī-tár-i lie quickly kār-ā hang kār-āv-kār-ā hang quickly nōr-ō run nōr-ōy-nōr-ō hasten fēr-ē mix fēr-ēv-fēr-ē mix quickly kāb-ā search kāb-āy-kāb-ā search quickly	bin	dance	bînī-bin-i	dance fast
kónplantkónľ-kón-íplant fastnúmtakenúmľ-núm-ítake quicklyzónbuyzónľ-zóníbuv fastsósucksóv -só-vsuck fastzínseezínľ-zín-ísee quicklyjókeati jágľ-jág-íeat fastsápsharpensábľ-sáb-ísharpen quicklytémstandtémľ-tém-ístand fasttátlietárľ-tár-ílie quicklyjök-jfightzön-öy-zön-öfight quicklytémstandtémľ-tém-ístand fasttátlietárľ-tár-ílie quicklyjör-öfightzön-öy-zön-öfight quicklynör-örunnör-öy-nör-öhastenfēr-ēmixfēr-ēv-fēr-ēmix quicklybāg-āappearbāg-āy-bāg-āappear quicklykāb-āsearchkāb-āy-kāb-āsearch quickly	tán	count	tánī-tán-í	count fast
númtakenúmī-núm-ítake quicklyzónbuyzónī-zóníbuv fastsósucksóv -só-vsuck fastzínseezínī-zín-ísee quicklyjékeati jágī-jág-íeat fastsápsharpensábī-sáb-ísharpen quicklvtémstandtémī-tém-ístand fasttátlietárī-tár-ílie quicklyzön-öfightzön-öy-zön-öfight quicklykār-āhangkār-āv-kār-āhang quicklynör-örunnör-öy-nör-öhastenfēr-ēmixfēr-ēv-fēr-ēmix quicklybāg-āappearbāg-āy-bāg-āappear quickly	si	keep	si v-si-v	keep fast
$z \circ n$ buy $z \circ n \overline{1} - z \circ n i$ buv fast $s \circ$ $s u c k$ $s \circ v - s \circ - v$ $s u c k f a s t$ $z i n$ $s e e$ $z i n \overline{1} - z i n - i$ $s e e q u i c k l y$ $j \circ k$ $e a t$ $i \circ g \overline{1} - j \circ g - i$ $e a t f a s t$ $s \dot{a} p$ $s h a r p e n$ $s \dot{a} b \overline{1} - s \dot{a} b - i$ $s h a r p e n q u i c k l v$ $t \dot{e} m$ $s t a n d$ $t \dot{e} m \overline{1} - t \dot{e} m - i$ $s t a n d f a s t$ $t \dot{a} t$ $l i e$ $t \dot{a} r \overline{1} - t \dot{a} r - i$ $l i e q u i c k l v$ $t \dot{a} t$ $l i e$ $t \dot{a} r \overline{1} - t \dot{a} r - i$ $l i e q u i c k l v$ $t \ddot{a} t$ $l i e$ $t \dot{a} r \overline{1} - t \dot{a} r - i$ $l i e q u i c k l v$ $t \ddot{a} t$ $l i e$ $t \dot{a} r \overline{1} - t \dot{a} r - i$ $l i e q u i c k l v$ $t \ddot{a} t$ $l i e$ $t \dot{a} r \overline{1} - t \dot{a} r - i$ $l i e q u i c k l v$ $t \ddot{a} r \overline{a}$ $h a n g$ $k \ddot{a} r - \bar{a} v - k \bar{a} r - \bar{a}$ $h a n g q u i c k l v$ $v \ddot{a} r \overline{-5}$ $r u n$ $n \bar{5} r - \bar{5} v - n \bar{5} r - \bar{5}$ $h a s t e n$ $v \ddot{a} r \overline{-5}$ $a p p e a r$ $b \bar{a} g - \bar{a} v - b \bar{a} g - \bar{a}$ $a p p e a r q u i c k l v$ $b \bar{a} g - \bar{a}$ $a p p e a r$ $b \bar{a} g - \bar{a} v - b \bar{a} g - \overline{a}$ $s e a r c h q u i c k l v$	kón	plant	kónī-kón-í	plant fast
s5sucks5v -s5-vsuck fastzínsee $2in\overline{1}-zin-i$ see quicklyjékeat $i \partial g\overline{1} - j \partial g - i$ eat fastsápsharpensáb $\overline{1}$ -sáb-isharpen quicklvtémstandtém $\overline{1}$ -tém-istand fasttátlietár $\overline{1}$ -tár-ilie quicklyz5n-5fight $z5n-5y-z5n-5$ fight quicklykār-āhangkār-āv-kār-āhang quicklyn5r-5runn5r-5y-n5r-5hastenfēr-ēmixfēr-ēv-fēr-ēmix quicklybāg-āappearbāg-āy-bāg-āappear quicklykāb-āsearchkāb-āy-kāb-āsearch quickly	núm	take	númī-núm-í	take quickly
zinsee $zini-zin-i$ see quickly $ják$ eat $iági-jág-i$ eat fast $sáp$ sharpen $sábi-sáb-i$ sharpen quicklytémstandtémi-tém-istand fasttátlietári-tár-ilie quickly $zön-3$ fight $zön-3y-zön-3$ fight quicklykār-āhangkār-āy-kār-āhang quicklynār-5runnār-āy-nār-5hastenfēr-ēmixfēr-ēv-fēr-ēmix quicklybāg-āappearbāg-āy-bāg-āappear quicklykāb-āsearchkāb-āy-kāb-āsearch quickly	zón	buy	zónī-zóní	buv fast
jók eat $_{1}$ jógī-jóg-í eat fast sáp sharpen sábī-sáb-í sharpen quícklv tém stand témī-tém-í stand fast tát lie tárī-tár-í lie quícklv zōn-ō fight zōn-ōy-zōn-ō fight quíckly kār-ā hang kār-āy-kār-ā hang quíckly nōr-ō run nōr-ōy-nōr-ō hasten fēr-ē mix fēr-ēv-fēr-ē mix quíckly bāg-ā appear bāg-āy-bāg-ā appear quíckly	só	suck	sóv -sô-v	suck fast
sápsharpensábī-sáb-ísharpen quicklytémstandtémī-tém-ístand fasttátlietárī-tár-ílie quicklyzōn-ōfightzōn-ōy-zōn-ōfight quicklykār-āhangkār-āy-kār-āhang quicklynōr-ōrunnōr-ōy-nōr-ōhastenfēr-ēmixfēr-ēv-fēr-ēmix quicklybāg-āappearbāg-āy-bāg-āappear quicklykāb-āsearchkāb-āy-kāb-āsearch quickly	zín	see	zinī-zin-i	see quickly
témstandtémī-tém-ístand fasttátlietárī-tár-ílie quickly $z \bar{s} n - \bar{s}$ fight $z \bar{s} n - \bar{s} y - z \bar{s} n - \bar{s}$ fight quicklykār-āhangkār-āy-kār-āhang quicklyn $\bar{s} r - \bar{s}$ run $n \bar{s} r - \bar{s} y - n \bar{s} r - \bar{s}$ hastenfēr-ēmixfēr-ēv-fēr-ēmix quicklybāg-āappearbāg-āy-bāg-āappear quicklykāb-āsearchkāb-āy-kāb-āsearch quickly	ják	eat .	jágī-jág-í	eat fast
tátlietárī-tár-ílie quickly $z \overline{o} n - \overline{o}$ fight $z \overline{o} n - \overline{o} y - z \overline{o} n - \overline{o}$ fight quickly $k \overline{a} r - \overline{a}$ hang $k \overline{a} r - \overline{a} y - k \overline{a} r - \overline{a}$ hang quickly $k \overline{a} r - \overline{a}$ hang $n \overline{o} r - \overline{o} y - n \overline{o} r - \overline{o}$ hasten $n \overline{o} r - \overline{o}$ run $n \overline{o} r - \overline{o} y - n \overline{o} r - \overline{o}$ hasten $f \overline{e} r - \overline{e}$ mix $f \overline{e} r - \overline{e} y - f \overline{e} r - \overline{e}$ mix quickly $b \overline{o} g - \overline{o}$ appear $b \overline{o} g - \overline{o} y - b \overline{o} g - \overline{o}$ appear quickly $k \overline{a} b - \overline{a}$ search $k \overline{a} b - \overline{a} y - k \overline{a} b - \overline{a}$ search quickly	sáp	sharpen	sábī-sáb-í	sharpen quickly
$z\bar{\partial}n-\bar{\partial}$ fight $z\bar{\partial}n-\bar{\partial}y-z\bar{\partial}n-\bar{\partial}$ fight quicklykar-ahangkar-av-kar-ahang quicklyn $\bar{\partial}r-\bar{\partial}$ runn $\bar{\partial}r-\bar{\partial}y-n\bar{\partial}r-\bar{\partial}$ hastenn $\bar{\partial}r-\bar{\partial}$ runn $\bar{\partial}r-\bar{\partial}y-n\bar{\partial}r-\bar{\partial}$ hastenf $\bar{e}r-\bar{e}$ mixf $\bar{e}r-\bar{e}y-f\bar{e}r-\bar{e}$ mix quicklyb $\bar{\partial}g-\bar{\partial}$ appearb $\bar{\partial}g-\bar{\partial}y-b\bar{\partial}g-\bar{\partial}$ appear quicklykab-asearchkab-ay-kab-asearch quickly	tém	stand	témī-tém-í	stand fast
kār-āhangkār-āv-kār-āhang quicklynōr-ōrunnōr-ōv-nōr-ōhastenfēr-ēmixfēr-ēv-fēr-ēmix quicklybāg-āappearbāg-āy-bāg-āappear quicklykāb-āsearchkāb-āy-kāb-āsearch quickly	tát	lie	tárī-tár-í	lie quickly
$n\bar{\partial}r-\bar{\partial}$ $run$ $n\bar{\partial}r-\bar{\partial}y-n\bar{\partial}r-\bar{\partial}$ hasten $f\bar{c}r-\bar{c}$ $mix$ $f\bar{c}r-\bar{c}y-f\bar{c}r-\bar{c}$ $mix$ quickly $b\bar{\partial}g-\bar{\partial}$ appear $b\bar{\partial}g-\bar{\partial}y-b\bar{\partial}g-\bar{\partial}$ appearquickly $k\bar{a}b-\bar{a}$ search $k\bar{a}b-\bar{a}y-k\bar{a}b-\bar{a}$ searchquickly	zōn-ō	fight	zān-āv-zān-ā	fight quickly
$f\bar{\epsilon}r-\bar{\epsilon}$ mix $f\bar{\epsilon}r-\bar{\epsilon}v-f\bar{\epsilon}r-\bar{\epsilon}$ mix quickly $b\bar{\epsilon}g-\bar{\epsilon}$ appear $b\bar{\epsilon}g-\bar{\epsilon}v-b\bar{\epsilon}g-\bar{\epsilon}$ appear quickly $k\bar{a}b-\bar{a}$ search $k\bar{a}b-\bar{a}y-k\bar{a}b-\bar{a}$ search quickly	kār-ā	hang	kār-āv-kār-ā	hang quickly
bəg-ə appear bəg-əy-bəg-ə appear quickly kāb-ā search kāb-āy-kāb-ā search quickly	r-ī⊂n	run	nār-āv-nār-ā	hasten
kāb-ā search kāb-āy-kāb-ā search quickly	fēr-ē	mix	fēr-ēy-fēr-ē	mix quickly
	bəg-ə	appear	bāg-āv-bāg-ā	appear quickly
son-o harvest son-oy-son-o harvest quickly	kāb-ā	search	kāb-āy-kāb-ā	search quickly
,我们就是你们的你们,你们们就是你们的你们,你们们就是你们的你们,你们们就是你们的你们,你们们就是你们的你们,你们们就是你们的你们,你们们不是你们的你们。""你们	sɔ̃n-ɔ̃	harvest	รวิท-วิy-รวิท-วิ	harvest quickly

nā?-ā give		nā?-āy-nā?-ā	give quickly	
zēn-ē	vomit	$z\bar{\epsilon}n-\bar{\epsilon}y-z\bar{\epsilon}n-\bar{\epsilon}$	vomit quickly	
čāb-ā	protect	čāb-āy-čāb-ā	protect fast	

4.1.2 Reduplication in disyllabic verbs

Wor	ds	Reduplication	Meaning
Ngie	English	Ngie	English
čārā	greet	čārāv-čārā	greet fast
čāmē	sit	ັຣິ <b>ຫ</b> ວັງ-ບັຣີຫວິ	sit fast
kอิกอิ	think	kōnōy-kōnō	think fast
bērē	wed	bērēv-bērē	wed fast
zā?ā	come	zā?āy-zā?ā	come quickly

4.1.3. Data Analysis #

From the data above. the reduplicant in monosyllabic and disvllabic verbs always has a pre-associated sounds at the word initial position. These sounds are [i] and [y]. Again, all monosyllabic verbs without suffixes also have these same sounds associated at their word final positions.

From the fata, one finds that [i] and [y] appear at different environments. While [i] appears immediately after consonants, [y] appears immediately after vowels, both at

- 75 -

word final position. Therefore, these two sounds are in complementary distribution. In order to find the underlying sound, two possible rules can be used

1) v ---> 1/C---.

This rule states that [y] becomes [i] after a consonant.

2) i ---> y/v---

This rule states that [i] becomes [y] after a vowel at word final position.

In Ngie, vowel clusters are not very are not very common. Therefore, the second rule applies to the language more than the first. Therefore, it is [i] that is pre-associated at word final and word initial positions of the reduplicant.

Since vowel clusters are not common in Ngie, whenever an [i] comes after a vowel, it changes into a [v]. This pre-associated vowel at word final position of the reduplicant occurs only in monosyllabic verbs without suffixes.

Apart from the alternation between [i] and [v], some consonants also alternate. There is an alternation between [b] and [p], [k] and [g], and finally, [r] and [t]. This alternation comes about as a result of the fact that this language respects certain phonological rules. One of such

- 76 -

rules is the devoicing rule which states that voiced consonants become voiceless at word final position (see 3.3.2). This applies to these alternations because they are all voiced sounds becoming voiceless at word final position. Some words affected by this alternation include:

1. sán --> sábi-sáb-í 'sharpen quickly' iék --> jégī-jég-í 'eat quickly' tát --> tárī-tár-í 'lie quickly'

In Ngie, just as an imperative verb can form a complete sentence (see 2.2), reduplicated verbs can do the same, but this occurs only when these verbs are still in the imperative form.

```
2.a. nɔ̄r-ɔ̄y-nɔ̄r-ɔ̄
run run
'run'
b. têm ī-têm-î
stand stand
'stand'
```

Unlike in imperative verbs where such sentences are used in a situation of command, the above sentences serve as exhortation to the subject.

These verbs can also be preceded by nouns.

- 77 -

3.a. à-kò , nōrōy-nōrō

Ako run run

'Ako, hasten'

```
b. à-kè kār-ā y-kār-ā
```

Ake hang hang

Ake, hang it!

The above examples are used in a situation of command.

It is possible to use these verbs in interrogative sentences. When they are used in such sentences, there is always some elements of surprise.

4.a. ù-mà bùgè jágī-jág-í he be still eat a eat 'is he still eating?'

b. ù-mè bùgè pín Ĩ-pín
he be still arrive arrive
' is he just arriving?'

Apart from the examples mentioned above, these verbs can be used in the future and in the past.

when they are used in the future, there is always an aspect of comparison. Here, you forgo one thing for another. 5.a. à-wi jí I-ji ākāčůn i will steal steal today 'I will prefer to steal today' b. à-wi čómó I-čômó āsúgé i will sit sit tomorrow 'I will prefer to sit tomorrow'

From the above examples, when iii-ii (to steal) is used, it is in comparison with some other thing. It may be, in the past, the speaker has either been begging or borrowing. Hence, he is saying that, instead of doing that, he will steal.

These verbs too can be used in the past.

6.a. ù-mà núĩ-nú-v

he be go go

'he has just gone'

b. ù-mà pini-pin-i

he be arrive arrive

'he has just arrived'

Hence, apart from the fact that these verbs cannot occur in the present, they occur in both past and future situations. They are also used in imperative and interrogative sentences as shown in 3, 4.

Although it is the imperative verb that is reduplicated, an infinitive reduplicated verb can then be

- 79 -

derived through the insertion of the infinitive marker at word initial position of reduplicated words. The tones of the words also change.

Here are some reduplicated imperative verbs changed into infinitive reduplicated verbs:

7. Table

Reduplicat	ed Verbs	Meaning
Imperative	Infinitive	English
bé ī-bé-y	ī-bē-y-bé-y	to put to birth fast
binī-bin-i	ī-bīnī-bin-i	to d <b>ance</b> fast
sóī-só-y	ī-sō-y-só-y	to suck fast
กน์พาโ-กน์พ-เ	i-nūmi-núm-í	to take quickly
čáī-čá-y	ī-čāy-čá-y	to send quickly
jágī-jág-í	ī-jāgī-jág-i	to eat fast
sábī-sáb-i	ī-sābī-sáb-i	to sharpen quickly
z <b>ən</b> -əv-zən-ə	ī-zān-āv-zān-ā	to fight quickly
kār-āy-kār-ā	i-kār-āy-kār-ā	to hang quickly
nār-āy-nār-ā	i-nər-əv-nər-ə	to run fast
bāg-āv-bāg-ā	ī-bāg-āy-bāg-ī	to appear quickly
čāb-āv-čāb-ā	ī-čāb-āv-čāb-ā	to protect fast
kāb-āv-kāb-ā	ī-kāb-āy-kāb-ā	to search quickly

- 80

It is important to mention here that apart from the insertion of the infinitive marker, the melodic material remains unchanged. Hence, those verbs that have vowels inserted at their word final positions when changed from the infinitive form to the imperative form remain the same.

Here are some examples from the data to illustrate

8. Table

this:

Verbs		Kedupli	Meaning	
Infinit.Im	nper.	Imperative	Infinitive	English
ī-zòn zā	in-5	zāŋ-āy-zāŋ-ā	1-zəŋ-əv-zəŋ-ə	to fight fast
i-kat ka	ir-ā	kār-āv-kār-ā	ī-kār-āy-kār-ā	to hang fast
ī-nòt nā	ōr-ō	nār-āy-nār-ā	ī-nār-āy-nār-ā	to run fast
ī-kàp kā	ib-ā	kāb-āy-kāb-ā	ī-kāb-āv-kāb-ā	to search quickly
ī-bək ba	g-ə	bāg-āy-bāg-ā	ī-bāg-āy-bāg-ā	to appear fast
ī-čàp čā	ib-ā	čāb-āy-čāb-ā	ī-čāb-āy-čāb-ā	to protect fast
ī-nā? nā	2-ā	nā?-āy-nā?-ā	ī-nā?-āy-nā?-ā	to give quickly

Like the imperative reduplicated verbs, the infinitive reduplicated verbs can also be used in sentences as shown below.

- 81 -

9.a. i-iàgī-jág-i à-wà?-à à-nà mô

to eat eat is it thing anv 'Just to eat. is it any thing?' b. ī-nòr-ò ī-nór-ó à-wà?-à ā-fà?-à mò to run run is it work any 'iust to run is it any job?'

Like in nouns, the melodic materials in verbs have no meanings outside their contexts. This is illustrated in the examples above. Again, there is no instance of gliding, vowel deletion or vowel coalescence.

The 'i' that appears in the reduplicate is a morpheme and it is used for emphasis. There is also another type of reduplication in verb where the same word is repeated several times without the 'i' morpheme.

Examples

Words		Reduplic	cation	Meaning
Ngie	English	Ngie		English

กน์m	take	núm r	าน์กา	núm	กน์ต	to	take repeatedly
jék	eat	jək	iák	ják	iák	to	eat repeatedly
só	suck	só s	so	só	sj	to	suck repeatedly

zón buy zón zón zón zón... to buy repeatedly
tát lie tát tát tát tát... to lie repeatedly
4.2. Reduplication in Adjectives

As earlier mentioned, it is complete reduplication that takes place in adjectives. The reduplicated affix appears at the right of the base, forming suffixes, This reduplication occurs in both monosyllabic and disyllabic words as seen in the data below.

4.2.1 a) Data of reduplication in monosyllabic words

Words		Reduplication	Meaning
Ngie	English	Ngie	English
kà	strong	kāī-ká-y	very strong
bù	soft	bùĩ-bú-y	very soft
nòm	hot	nòmī-nóm-i	very hot
fù	white	fùī-fú-y	really white
zên	clean	zènī-zén-í	very clean
nùn	old	nùn 1-nún-í	very old
bàn	red	bànī-bán-í	very red
sà	tall	sàī-sá-y	very tall
fit	black	firī-fir-i	very black
zùm	dry, pale	zùmī-zúm-í	very dry, pale
b 8	bąđ	b <b>∍ī-b∋</b> -y	very bad
nəm	sweet	nàmī "nóm-i	very sweet
wê	intelligent	wê î -wê -y	verynintelligent

- 84 -

k48.555.

-

0 1

4.2.1 b) Data of reduplication in disyllabic words

Words	Reduplication	Meaning
Ngie English	Ngie	English
<b>kàm</b> à smart	kàmà i – kámá	very smart
kôkô fat	kòkòī-kókó	very fat
nîmî nasty	nimi I-nímí	very nasty
nùgê bitter	nùgèi-núgé	very bitter
fùgê rotten	fügè I-fúgé	seriously rotten
dòtò dirty	dòtò Ì-dótó	very dirty

4.2.2. Data Analysis

Monosyllabic adjectives like monosyllabic verbs have pre-associated morphemes at word initial and word final positions of the reduplicant+[i] and [y] are pre-associated at word initial position and also at word final position of these reduplicants.

[v] and [i] alternate at these two positions. While [i] occurs at this position after consonants, [y] occurs at this same position after vowels. Hence, the two sounds are in complementary distribution. Hence, two possible rules can be used to find the basic sound:

- 85

1) v ----\* i/C---#

9.41 1.11

20 40

The rule states that [y] becomes [i] after a consonant at word final position.

# 2) i ---> y/v---#.

This rule states that [i] becomes [y] after a vowel at word final position.

As seen in 4.1.2, there are no vowel clusters at word final position in Ngie. Therefore, it is obvious that it is [i] that becomes [y] after vowels at word final position. This is evident in the fact that it is the same [i] that is pre-associated at word initial position of the reduplicant.

Apart from the [i] and [y] alternation, [r] and [t] also alternate in:

## fit 'black' and firi-fir-i 'very black'

This is as a result of one of the phonological rules in Ngie whereby some voiced sounds become voiceless at word final position. Therefore, voiced [r] becomes voiceless [t] at word final position. (See 3.3.2)

Reduplication in adjectives adds more meaning to the

words in process. The function of these words in a sentence does not change as shown below.

1

10.a. i) ā-kè wè să
Ake is tall
'Ake is tall'
ii) ā-kè wè sàī-sá-y
Ake is tall tall
'Ake is very tall'
b. i) wâ à-γè wè wè
man the is intelligent
'the man is intelligent'
ii) wâ à-γè wè wèī-wé-v
man the is intelligent intelligent

In Ngie, it is not only an adjective in its original form that is reduplicated. Adjectives having the prefixes of the nouns they modify can also be reduplicated as shown below. 4.2.2.1 Table

Words		Reduplication	Meaning
Ngie En	glish	Ngie	English
ā-bān-ā	red one(s)	ā-bān-ā-bān	the red one(s)
ū-bān-ā	red one(s)	ū-bān-ū-bán	the red one(s)
i-bān-ā	red one(s)	ī-bān-ī-bān	the red one(s)
ā-fir-i	black one(s)	ā-fir-i-fit	the black one(s)
ū-fír-í	black one(s)	$\overline{u} - f i r - i - f i t$	the black one(s)
i-fir-i	black one(s)	i-fir-i-fit	the black one(s)
ī-čùn	good one(s)	ī-čùn ī-čùn	the good one(s)
ā-čùŋ	good one(s)	ā-čùn ā-čùn	the good one(s)
ū-čùn	good one(s)	$\overline{\mathbf{u}}$ -čùŋ $\overline{\mathbf{u}}$ -čùŋ	the good one(s)
ū-kén	big one(s)	ū-kén ū-kén	the big one(s)
ĩ-kên	big one(s)	i-kén i-kén	the big one(s)
ā-kéŋ	big one(s)	ā-kén, ā-kén	the big one(s)

From data 4.2.2.1. above one can see that 's' is embracketed at the end of each meaning in English, This is to show that adjectives in Ngie function both as singular and plural and the singular or plural form cannot be determined outside context. The reason for this is that adjectives use the prefixes of the nouns they modify and these adjectives also agree in number with these nouns. (See 25, 26).

Although there is a pre-associated [i] at word

- 88 -

initial position of the reduplicant of all adjectives, and at word final position of monosyllabic adjectives, (see 4.2.1.a,b) adjectives having the prefixes of the nouns they modify do not have this morpheme. Instead, these adjectives are reduplicated alongside the prefixes as shown in data 4.2.2.1. The vowels that are inserted at word final position of some of the adjectives are not reduplicated during this process of reduplication.

Although in data 4.2.1 a,b, reduplication is used for emphasis, in data 4.2.2.1, reduplication is used for comparison.

11, wâ à-yè wè wèĩ-wé-y

man the is intelligent intelligent 'the man is very intelligent'

12. à-nàn a-fír-í-fít

cocoyam black black

'the black cocoyam'

While wei-we-v 'very intelligent' is used to emphasise the intellect of the man, à-fir-i āfit 'the black one' is used in comparison to either the red or the white cocovam. Hence, reduplication at the level of adjectives is used both for comparison and for emphasis. initial position of the reduplicant of all adjectives, and at word final position of monosyllabic adjectives, (see 4.2.1.a,b) adjectives having the prefixes of the nouns they modify do not have this morpheme. Instead, these adjectives are reduplicated alongside the prefixes as shown in data 4.2.2.1. The vowels that are inserted at word final position of some of the adjectives are not reduplicated during this process of reduplication.

Although in data 4.2.1 a,b, reduplication is used for emphasis, in data 4.2.2.1, reduplication is used for comparison.

- 11. wâ  $\hat{a} \gamma \hat{a}$  wà wè  $\tilde{i} w\hat{\epsilon} y$ 
  - man the is intelligent intelligent
    'the man is very intelligent'
- 12. à-nàn a-fir-i-fit

cocovam black black

'the black cocovam'

While  $w \dot{\epsilon} i - w \dot{\epsilon} - v$  'very intelligent' is used to emphasise the intellect of the man,  $\dot{a} - f i r - i \tilde{a} f i t$  'the black one' is used in comparison to either the red or the white cocoyam. Hence, reduplication at the level of adjectives is used both for comparison and for emphasis.

## 4.3 Reduplication in Adverbs.

As aforementioned, it is complete reduplication that takes place in adverbs. Like in nouns, verbs and adjectives, the reduplicant appears at the right of the base, forming a suffix,

Since adverbs are very few in Ngie the following data of seven words have been collected to illustrate reduplication at this level.

## 4.3.1 Data of reduplication in adverbs

Words		Reduplication	Meaning
Ngie Englis	ĥ	Ngie	English
ā-n≨n high		ā-n <del>i</del> n ā-nin	higher
ā-čún below		ā-čúŋ, ā-čúŋ	below
ā-jîm back		ā-jim ā-jim	backward
ī-vât side		i-yàr i-yàt	sideways
ā-kວ່າວ up		ā-kວ່?ວ໌ -kວ່?ວ໌	upward
à-sê down		à-sè -sè	downward

4.3.2. Data Analysis.

Reduplication in adverbs do not lead to a change in word class. Instead, it adds more meaning to the word in process.

- 90 -

Again. like in nouns, verbs and adjectives, there is an alternation between [r] and [t]

14. ī-vàt 'side'

ī-yàrī-yàt 'sideways'

This is a phonological process whereby voiced [r] become voiceless [t] at word final position. (See 3.3.2.)

Reduplication in adverbs neither leads to a change in meaning nor does it lead to a change in word class. Instead, it adds more meaning to the word in process. That is why the adverb and the melodic material can still appear in the same context.

- 15.a. ča ā-nāŋ send high 'send it high'
  - b. ča ā-n+n ā-n+n send high high
    - 'send it higher'
- 16. a. núm ī-yàt
  - take side
  - 'take it by the side'
  - b. núm ĩ-yàr ĩ-yàt
    - take side side
  - 'take it sideways'

#### CHAPTER 5

#### 5. GENERAL CONCLUSION

Reduplication is a process that affects the open class of lexical items in Ngie. It affects nouns, verbs, adjectives, and adverbs. Both partial and complete reduplication take place in this language, and it is a phonological, a morphological, and a semantic process.

Phonologically, reduplication leads to the resyllabification of words. Resyllabification is a situation where two or more words are pronounced as one and the final consonant in one word serves as the onset of the first syllable in the following word. This is illustrated in chapter 3.

Again, there is an alternation between [i] and [y]. This is due to one of the two phonological rules in the language whereby [i] becomes [y] at word final position after a vowel. a) i --> y / V --#

This rule in distinctive features is:

```
+son
-cons
-back --> [+cons] / V -- #
+hi [-syll]
-rd
+vd
```

Apart from the above mentioned alternation, there is also an alternation between some voiced and some voiceless sounds. The consonants [t], [k], and [p] alternate with [r], [g], and [b] respectively. In any case, it should be noted that [r] underlyingly is [d]. This is because [d] becomes [r] after a consonant and vowel sequence.

b) d --> r / CV --

The rule in distinctive features is:

```
-cont
+vd
-son +cont
-lat --> +son / CV --
+cor
-nas
```

Therefore, since they are all voiced sounds that become voiceless at word final position, a rule known as the devoicing rule was proposed. According to this rule, voiced consonants become voiceless at word final position.

- 93 -

c) [+vd] --> [-vd] / --#

```
This rule in distinctive features will be:
+cons
-cont
-son --> [-vd] / --#
+vd
```

With these three rules, it will be possible to find the phonetic representation and the underlying representation of any word from the data. Hence, ten words have been chosen from the data to illustrate this. These words include:

	jók	'eat'
2)	ī-γáp	'palm trees'
3)	ī-bək	'holes'
4)	ũ-zất	'trees'
5)	ũ-káp	'money'
6)	$\bar{a}-z-\hat{\epsilon}t$	'much'
7)	fir-i y-fir-i	'very black'
8)	sóv-sóy	'suck fast'
11	tárī-tár-í	'lie quickly'
10)	ptv-pt-v	'tear fast'

These words will be derived following the order of the rules below:

- 94 -

# 1) Devoicing rule:

Ċ

[+vd] --> [-vd] / --#

2) [d] and [r] alternation rule:

d --> r / CV ---

3) Devocalization rule:

a) i -> y / vb) u -> w / v-

(in the following derivations, I have ignored the tonal

rules: the tones that are in the underlying representation are not necessarily right as I have not looked at this

aspect of tone in any great depth.)

Derivations (a):				
Words	ják	ī-γáp	ī-bə́k	ũ-zát
UK	/jág/	/ī-ráb/	/ī-bág/	/ū-zád/
Devoicing:	k	q	k	t
d/r alternation			<b></b>	<u> </u>
Devocalization				yang dalam talah
PR	[jə́k]	[ī-yáp]	[ī-bék]	[ū-zát]

Derivations (b):

Words	ū-káp ā-zét fir-iv-fir-i				
UR	/ū-káb/	/ā-zéd/	/fid-iī-fid-i/		
Devoicing:	a p				
d/r alternation			T T		
Devocalization		·	V		
РК	[ū-káp]	[ā-zét]	ffir-iy-fir-1		

Derivations (c): sól-só-y tárl-tár-í p+y-pr v Words /soī-so-i/ /tádī-tád-i/ /p+i-pk-i/ ÚR. \_\_\_\_\_ \_\_\_\_\_\_ Devoicing: d/r alternation \_\_\_\_\_ \_\_\_\_\_ v V y y Devocalization [sóy-só-y] [tárī-tár-í] [pro-pr-y] ЧR

Tones are copied alongside the melodic material in nouns and adverbs. In verbs and adjectives, tones are not copied in a number of words and they are copied in others. This is illustrated in chapters 3 and 4.

Morphologically, the reduplicant appears to the right of the base forming suffixes. This happens in both partial and complete reduplication. These suffices do not bring about any change in meaning in partial reduplication.

- 96 -

In complete reduplication while these suffixes bring about a change in meaning and word class in nouns. in adjectives, adverbs and verbs, there is neither a change in meaning nor in word class. Instead, the reduplicant adds more meaning to the word in process as shown in chapter 4. Hence, reduplication is also a semantic process.

Therefore, both partial and complete reduplication take place in the language. Partial reduplication exists in a limited number of words, and it affects only the nouns. Complete reduplication is very common in the language and it affects the four classes of words that form the open class of lexical items.

- 97 -

16. Steriade. D. 1988. "Reduplication and Syllable Transfer in Sanskrit and Elsewhere". Phonology 5: 73-155.

99

17. Umiah, N.S. 1996. Self-reliant Development in Ngie. Maîtrise dissertation, University of Yaoundé 1.