

In C.M. Brown & P. Hagoort (Eds.)
Neurocognition of Language.
Oxford: Oxford University Press (1999)

9 *The neurocognition of syntactic processing*

Peter Hagoort, Colin M. Brown, and Lee Osterhout

9.1 Introduction

Syntax matters. This is illustrated by the fact that we can parse sentences without understanding their meaning, as in *I knuster with my knesidon and strinpel like a criks* (after Cees Buddingh, *Het mes op de gorgel*, 1960). Although we don't know what *knuster* and *knesidon* mean, we can still determine that the former must be a verb and the latter a noun. Sentences made up (in part) of word-like elements with a legal orthographic form but bereft of meaning are often easy to structure in terms of grammatical categories such as subject, direct object, etc. It thus should come as no surprise that syntactic cues are seen as an integral part of language processing. That is, it is a nearly universally accepted notion in current models of the production and interpretation of multiword utterances that constraints on how words can be structurally combined in sentences are immediately taken into consideration during speaking and listening/reading. These constraints operate next to qualitatively distinct constraints on the combination of word meanings, on the grouping of words into phonological phrases, and on their referential binding into a mental model. Together, these constraints solve the 'binding problem' for language, or in other words how speakers and writers, listeners and readers bind single-word information into multiword utterances and complex messages.

Despite considerable agreement on the types of constraints that are effective during the formulation and the interpretation of sentences, exactly how these constraints are implemented in the overall design of the sentence processing machinery is still an issue of intense debate in psycholinguistics. Central in this debate is to what extent the operation of syntactic cues can be sealed off from the influence of other types of constraints during the on-line interpretation or formulation process. This focus on the contribution of syntactic cues is presumably a consequence of the 'syntactocentrism' of the Chomskian tradition within linguistics (Jackendoff 1997). As a result, in research on sentence-level processing the role of syntactic constraints has been at centre stage

over at least the last two decades. This holds alike for neurolinguistic patient studies, recent brain-imaging studies, and psycholinguistic studies of sentence processing. Since this chapter discusses language processing beyond the single-word level, its focus is therefore on syntax.

A complete theory of the neurocognition of syntax has to specify how grammatical encoding (speaking) and parsing (comprehension) are organized and embedded in the overall process of speaking and listening/reading. However, this is not enough. In addition we need to specify which neural mechanisms enable and instantiate the combinatorial apparatus that is so central to natural language. Knowledge about the neural basis of syntax will furthermore help to sharpen our understanding of syntactic processing. At the same time, we need a sufficiently detailed analysis of syntactic processing to target our research on its neural underpinnings. Although it is early days for a truly cognitive neuroscience of syntax, it is possible to sketch some of its ingredients and the currently most relevant results. This is the task we set ourselves in this chapter.

First we will present the ingredients of a cognitive architecture of syntactic processing, with special attention to issues that are of relevance for studies on the neural architecture of syntax. Then we will discuss recent electrophysiological insights into syntactic processing, followed by a review of the relevant lesion literature and of recent brain-imaging (haemodynamic) studies with a focus on sentence processing. In the final section of this chapter we evaluate the current state of knowledge on the neurocognition of syntax and conclude with a few suggestions for future research. Since most sentence processing research investigates comprehension (reading/listening), and not production (speaking), we will mainly focus our discussion on comprehension.

9.2 Issues in syntactic processing

Each word form (*lexeme*) in the mental lexicon is associated with syntactic word information (Levelt 1989, and this volume, Chapter 4; Roelofs 1992, 1993). This latter type of information is referred to as *lemma* information. Lemmas specify the syntactic properties of words, such as their word class (Noun, Verb, Adverb, Adjective, Preposition, etc.). For nouns in gender-marked languages their grammatical gender is specified as well (e.g. *horse* in French has masculine gender, in Dutch it has neuter gender). Verb lemmas contain information on syntactic frames (the argument structures), and on the thematic roles of the syntactic arguments (the thematic structure). For instance the lemma for the verb *donate* specifies that it requires a subject-NP, and a direct object-NP, with the optional addition of an indirect object-PP (e.g. *John* (subject-NP) *donates a book* (direct object-NP) *to the library* (optional indirect object-PP)). In addition, the mapping of this syntactic frame onto the thematic roles is specified. For *donate* the subject is the *actor*, the direct object the *theme*, and the indirect object the *goal* or *benefactive* of the action expressed by the predicate (for more details see Chapter 3 and the chapters in Section 2 of this volume).

In speaking, lemmas are activated on the basis of the preverbal message that the speaker intends to express. Here lemmas are the intermediary between the preverbal

message and the articulation of an utterance. In listening and reading, the direction of processing is the reverse. Now lemma activation occurs on the basis of word form information. Despite this difference in the sources of lemma activation between production and comprehension, in both cases lemmas are crucial as triggers for further structure-building operations. These structure-building operations cluster words in syntactic phrases and assign these phrases their grammatical roles. An example of this clustering is given with a labelled bracketing notation in (1):

(1) [_S [_{NP} The little old lady] [_{VP} bit [_{NP} the gigantic pitbull terrier]]]

It is generally assumed that both in production and comprehension structure building is done incrementally and with no or very short delays relative to lemma activation. In speaking, the syntactic fragments that come with the lemmas are assembled into larger structures, a process labelled unification (Kempen 1997; Levelt, this volume). Through the incremental unification process the syntactic structure of the complete utterance is determined. In this way the speaker generates an abstract surface structure (grammatical encoding) that guides the retrieval of the sound patterns (morpho-phonological encoding) necessary for determining the articulatory gestures resulting in overt speech. A similar incrementality is characteristic for comprehension. Once a lemma is retrieved on the basis of the spoken or written input, the relevant lemma information is immediately inserted into the constituent structure built for the preceding lemmas. This on-line assignment of structure to an incoming string of written or spoken words is referred to as parsing. A crucial aspect of comprehension is that the sentence structure is often locally underdetermined (syntactic ambiguity). Since at many points in the input more than one structural assignment is possible, the incremental nature of structure building can result in a garden path, as is clear in the famous example of Bever (1970):

(2) The horse raced past the barn fell.

Sentence processing theories differ with respect to how much of the overall sentence structure is assumed to be present as precompiled syntactic fragments in memory (i.e. the lexicon). In some proposals (e.g. Kempen 1997; MacDonald *et al.* 1994) substantial pieces of syntactic structure are lexically specified. The overall sentence structure can then be seen to result from linking the syntactic fragments that are activated on the basis of lemma input. Other proposals (e.g. Frazier 1987; Frazier and Clifton 1996; Pritchett 1992) assume that lemmas trigger structure-building operations in some form of procedural memory, and that these operations assemble phrase structures on the fly.

Despite these differences, there is again almost universal agreement that usually the whole sentence structure cannot be retrieved from memory, but has to be built out of smaller fragments. This then requires that lemmas and syntactic fragments or partial products of structure building are kept active until all the relevant syntactic slots are filled. Computational resources are needed to run this process to its completion. That is, the lemma information and syntactic fragments or intermediate structure-building products have to be instantiated and integrated in working memory. Both storage and processing in working memory tax the available amount of computational resources

(Caplan and Waters, 1999; Gibson 1998; Just and Carpenter 1992). Differences in the amount of computational resources needed for structure building might explain why some sentences are harder to understand or need more processing time than others. For instance, across comprehension studies using a variety of dependent measures (e.g. reading times, lexical decision latencies, response accuracy to probe questions) it is consistently found that object-extracted relative clauses (3a) are more complex than subject-extracted relative clauses (3b) (e.g. Gibson 1998; King and Just 1991; Waters *et al.* 1987).

- (3) a. The reporter who the senator attacked admitted the error.
 b. The reporter who attacked the senator admitted the error.

Similarly, sentences with centre-embedded structures (4a) are notoriously harder to process than sentences with right-branching structures (4b).

- (4) a. The juice that the child spilled stained the rug.
 b. The child spilled the juice that stained the rug.

Despite different proposals about the relation between structural complexity and computational resources (see Gibson 1998, for an overview), a tight relationship seems to exist between structure-building operations and the resources that are necessary to support them. However, often the notion of computational resources lacks sufficient precision to determine in more detail how limitations in these resources affect grammatical encoding and parsing.

Apart from the overall agreement on the major components of grammatical encoding and parsing, there are also unresolved issues that have to be kept in mind when studying the neural architecture of syntactic processing. We will discuss the most relevant ones. Given the current bias of the field, all points relate to parsing, and only two (see 9.2.1 and 9.2.3) also relate to grammatical encoding.

9.2.1 A single versus a dual processor for grammatical encoding and parsing

Although the syntactic constraints are not different in speaking and listening/reading, nevertheless *prima facie* grammatical encoding is quite different from parsing. For one, word order is given in parsing, but has to be computed in grammatical encoding. Furthermore, structural indeterminacy has to be faced continuously in parsing, whereas in the formulation process structure is incrementally determined by the pre-verbal message, the lemma input, and the syntactic constraints.

Despite the seemingly relevant differences between parsing and grammatical encoding, there are arguments in favour of a single processor account, and architectures have been proposed that handle both grammatical encoding and parsing in a unified manner (Kempen 1999; Vosse and Kempen 1999). One argument is parsimony; it is more parsimonious to assume that the lexical building blocks for syntactic processing such as lemmas and, if present, syntactic fragments are not doubly, but singly represented. Moreover, intuitively there seems to be a fairly strong correlation between sentence structures that speakers find hard to produce and sentence structures that

listeners find difficult to understand. The reason why more complex structures are often less frequent than more simple constructions might be exactly because they seem to cause the same problem for the formulator as for the parser. Finally, with a few exceptions, the overwhelming majority of agrammatic aphasics show strong correlations between impairments in grammatical encoding and parsing.

However, the presence of those exceptional cases of patients with a syntactic production deficit without a concomitant comprehension impairment (Kolk *et al.* 1985; Miceli *et al.* 1983; Nespoulous *et al.* 1992) can be taken as an argument *against* a single processor account. Rare as these cases might be, the fact that impairments in grammatical encoding can be dissociated from impairments in parsing, suggests that there is no necessary connection between syntactic processing in production and comprehension.

In short, whether the processing machinery for grammatical encoding and parsing is the same or different, is still an open issue. Although this issue is obviously relevant for research on the neural architecture of syntactic processing, it has hardly been explicitly addressed.

9.2.2 A modality-specific parser versus a modality-independent parser

One of the clear differences between reading and listening to speech is the prosodic information that is encoded in the speech signal but not in writing. The phonological and intonational phrasings of an utterance contribute to the assignment of a syntactic structure to a sentence. Given the contribution of speech-specific information to parsing, we cannot exclude the possibility that the parsing operations in listening are qualitatively different from the ones in reading. This would imply modality-specific parsers for reading and listening. Alternatively, the parsing operations could be modality-independent, with an extra source of information that the general parser works with in the case of speech. This latter view is explicitly or implicitly assumed in most models of language comprehension (see Cutler and Clifton, Chapter 5 this volume, for more detail).

9.2.3 General versus dedicated working-memory support for structure building

As we discussed above, syntactic operations require working-memory resources. There is an ongoing debate in the literature with respect to the specificity of these resources. Just and Carpenter and their colleagues (e.g. Just and Carpenter 1992; Just *et al.* 1996a) have advocated the view that all aspects of language processing are supported by a common general verbal working memory. Caplan and Waters (e.g. Caplan and Waters 1996, in press; Waters and Caplan 1996) claim that parsing is subserved by a dedicated working-memory system. A major reason for postulating a separate parsing buffer comes from neuropsychological data. Patients have been described who show a co-occurrence of a severe reduction in their working-memory capacity and a preservation of the capacity to formulate and/or understand syntactically complex sentences (e.g. Butterworth *et al.* 1986; Caplan and Waters 1990,

in press; Martin 1993; Waters *et al.* 1991). To date the issue of a general versus a dedicated resource system for parsing has not yet been settled.

9.2.4 Structural precedence versus all cues are equal

One of the central issues in research on sentence-level comprehension is what sources of information contribute to the structure that is initially assigned to an incoming string of words. As was discussed above, at many points in a sentence its structure is underdetermined. That is, more than one structure can be assigned on the basis of particular lemma information, as is clear in the following example:

(5) The teacher sees the boy and the girl...

After reading (or hearing) *girl* the sentence can continue in two structurally different ways, affecting the structural role that has to be assigned to the noun *girl*, as is exemplified in (6a) and (6b):

- (6) a. [_S The teacher [_{VP} sees [_{NP} the boy and the girl]] during their holiday]]
 b. [_S The teacher [_{VP} sees the boy]] and [_S the girl [_{VP} sees the teacher]]

In (6a) the string *the boy and the girl* forms the object-NP of the sentence. In (6b) *the girl* is not part of the object-NP, but it is the subject of the second clause. Which structure has to be assigned becomes clear only after the noun *girl*. However, there is pretty solid evidence that even in the absence of sufficient information for determining the structure, there will be a preference when encountering the noun *girl* to assign it one structural role rather than the other. In this particular case the structure of (6a) is preferred over the one in (6b), presumably on the basis of differences in syntactic complexity (Frazier 1987; Frazier and Rayner 1982) or differences in frequency of occurrence of the alternative structures (Mitchell 1994; Mitchell *et al.* 1995).

The bias for one structure over the other can be modulated or overwritten by the preceding discourse or by lexical information in the sentence context, as is clear in (7):

(7) The teacher buys the ticket and the girl...

In this sentence the context induces a strong expectancy for a structure where *girl* starts a second clause. This is due to the semantics of the verb *buy* which goes together easily with an inanimate object but not so easily with an animate object. However, some sentence-processing models claim that independent of this type of contextual information, in first instance a structure is assigned exclusively on the basis of structural principles, which is then passed on to the semantic interpreter for evaluation (cf. Frazier 1987). The semantic interpreter can reject this structure, resulting in the subsequent assignment of an alternative structural option. Other models, in contrast, claim that there is no such priority for purely structural information in computing a syntactic structure, but that all relevant sources of information are immediately taken into consideration when assigning syntactic structure to an incoming string of words (e.g. Garnsey *et al.* 1997; Tanenhaus and Trueswell 1995). Over the last few years there has been increasing evidence in favour of this latter class of so-called constraint-based

parsing models. That is, pragmatic, semantic, and syntactic information all seem to play an immediate role in determining the structure of an utterance, at least in cases of syntactic ambiguity.

9.2.5 Structural output versus semantic output

So far, we have tacitly assumed that both in language production and in language comprehension there is a processing level that generates a syntactic output. In models of speaking, this assumption is widely accepted (cf. Bock 1990, 1995; Bock and Levelt 1994; Dell 1986; Garrett 1980). To produce grammatically well-formed utterances the speaker has to order the lemmas and specify their grammatical functions in accordance with the syntactic constraints of the language. The abstract surface structure thus generated is the frame for the insertion of morpho-phonological information (see Levelt, Chapter 4 this volume). The situation is different in comprehension. In comprehension the listener or reader wants to derive the message of the speaker or the text. One can imagine that in this case all information is used and combined in a direct mapping of word information onto an overall interpretation, without an intermediate level of syntactic structure. This is exactly what some constraint-based models of sentence interpretation propose (cf. Bates and Goodman, 1997; Bates *et al.* 1982; McClelland *et al.* 1989). In these models pragmatic, semantic, and syntactic cues all immediately contribute to constrain the interpretation space of a given utterance and to settle it in a state of equilibrium that underlies the derived message. In the most parsimonious version of such a model all relevant cues are handled by a unified sentence processor that takes the lexical information as input and derives the interpretation by the operation of frequency-based co-occurrence constraints of all the cues that are available in the input (cf. Elman 1990). As of yet, no completely worked out version of such a model that adequately deals with most of the fundamental observations in sentence processing is around. Nevertheless, on the basis of its general architectural principles the prediction for the neural architecture is that no syntactic processor can be isolated in the brain. We will have more to say about this issue in the next section.

Note that it is not an inherent feature of constraint-based models that no syntactic output is generated. Although constraint-based parsing models often make a connection between the interactive conspiracy of all available cues and the absence of separate semantic and syntactic components, this is by no means a logical or necessary connection. Thus although all constraint-based models agree that all relevant sources of information immediately and jointly contribute to sentence interpretation, in some of these models the joint contribution of the relevant cues results in a syntactic output (e.g. McRae *et al.* 1998; Tanenhaus *et al.*, in press). In short, whether or not sentence-level comprehension requires an intermediate level of the computation of sentence form (syntax) is still a matter of considerable debate.

The issues discussed above have been the subject of experimental research and computational modelling in the psycholinguistics of sentence processing. Until

now, these issues have not been central to brain-imaging studies on sentence-level processing. Only ERP studies of recent years have started to investigate the central claims of different parsing models. It is to the electrophysiological evidence on parsing that we will first turn.

9.3 The microvolts of syntax: electrophysiological evidence

The discussion of ERP effects related to parsing can only be put in the right perspective against the background of another set of ERP effects that are sensitive to different aspects of sentence processing. Historically speaking, the discovery by Kutas and Hillyard (1980) of an ERP component that seemed especially sensitive to semantic manipulations marks the beginning of an increasing effort to find and exploit language-relevant ERP components. Kutas and Hillyard observed a negative-going potential with an onset at about 250 ms and a peak around 400 ms (hence the N400), whose amplitude was increased when the semantics of the eliciting word (i.e. *socks*) mismatched with the semantics of the sentence context, as in *He spread his warm bread with socks*. Since 1980, much has been learned about the processing nature of the N400 (for extensive overviews, see Kutas and Van Petten 1994; Osterhout and Holcomb 1995). It has been found that most word types (e.g. nouns, verbs, etc.) in the language elicit an N400 (cf. Kutas 1997). As such the N400 can be seen as a marker of lexical processing. The amplitude of the N400 is most sensitive to the semantic relations between individual words, or between words and their sentence and discourse context. The better the semantic fit between a word and its context, the more reduced the amplitude of the N400. This is illustrated in Fig. 9.1, where waveforms are shown for words that vary in a very subtle way in their degree of semantic fit with the context (Hagoort and Brown 1994). ERPs to sentences of the following types were compared (the critical words are in italics):

- (8) a. The girl put the sweet in her *mouth* after the lesson.
 b. The girl put the sweet in her *pocket* after the lesson.

Independent behavioural evidence indicates that it is easier to fit semantically *mouth* into this sentence context than *pocket* (Hagoort and Brown 1994). As can be seen in Fig. 9.1, the N400 amplitude to *mouth* is smaller than the N400 amplitude to *pocket*.

Modulations of the N400 amplitude are quite generally viewed as directly or indirectly related to the processing costs of integrating the meaning of a word into the overall meaning representation that is built up on the basis of the preceding language input (Brown and Hagoort 1993; Osterhout and Holcomb 1992). This holds equally when the preceding language input consists of a single word, a sentence, or a discourse.

The N400 is usually largest over posterior scalp sites with a slight right hemisphere preponderance in reading but shows no laterality effects with spoken input. Intracranial recordings have suggested an N400 generator in the anterior fusiform gyrus (Nobre *et al.* 1994, but see Kutas *et al.*, Chapter 12 (this volume)).

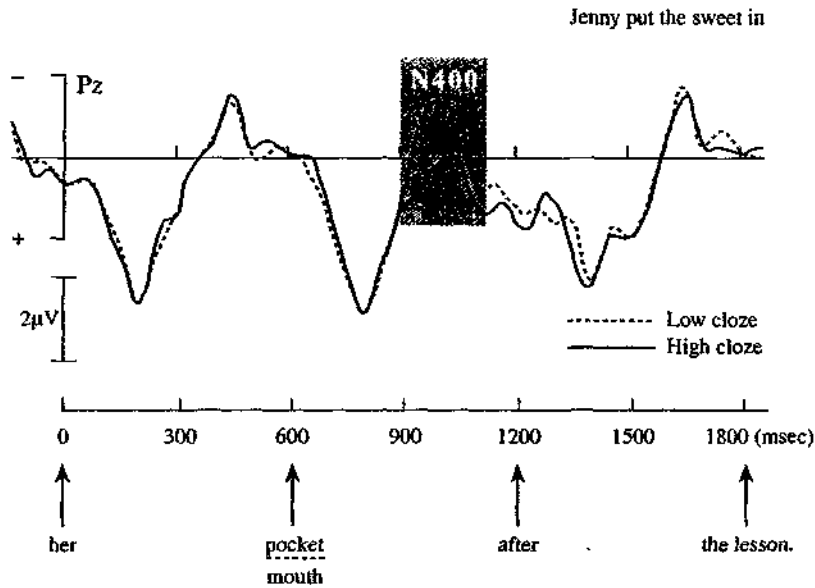


Fig. 9.1 Modulation of the N400-amplitude as a result of a manipulation of the semantic fit between a lexical item and its sentence context. The grand-average waveform is shown for electrode site Pz (parietal midline), for the best fitting word (High Cloze; solid line), and a word that is less expected in the given sentence context (Low Cloze; dashed line). The sentences were visually presented word by word, with an interval (SOA) of 600 ms. In the figure the critical words are preceded and followed by one word. The critical word is presented at 600 ms on the time axis. Negativity is up on the y axis in this and all other figures. (Adapted from Hagoort and Brown (1994). Copyright © 1994 Erlbaum, reprinted by permission.)

Jackendoff (1997; Chapter 3 this volume) has argued for a tripartite architecture of the language faculty, in which conceptual/semantic structures, phonological structures, and syntactic structures are crucial in language processing. In relation to language, the N400 amplitude modulations have been reliably linked to the processing of conceptual/semantic information. In recent years, much ERP research has been devoted to establishing ERP effects that can be related to the other two qualitatively distinct types of information that are involved in understanding language.

Relatively little is known about phonological ERP effects. Some studies (Praamstra *et al.* 1994; Rugg 1984*a,b*; Rugg and Barrett 1987) have reported ERP effects to manipulations of phonological structure that are reminiscent of N400 effects in terms of their polarity and latency. For instance, Praamstra *et al.* (1994) reported a reduction in the amplitude of an N400-like component when a target word shows rhyme overlap with a preceding prime, compared with the ERP waveform to a target word with no phonological overlap with the preceding prime. The issue of whether the scalp

topography of these effects is identical to the topography of the semantic N400 effects is not yet completely settled. Other studies have reported phonological ERP effects that are both earlier (Hagoort and Brown, in press) and functionally dissociable from the classic N400 effects (Connolly and Phillips 1994).

In the remainder of this section we will focus on ERP correlates of syntactic processing. Two issues will be central to our discussion of syntax-related ERP effects. The first one is what these effects imply for the functional components of syntactic processing. The second issue concerns the inferences that they allow with respect to the neural architecture of the parser.

9.3.1 ERP evidence for functional components of syntactic processing

A first distinction should be made between lexical-syntactic effects and syntactic effects beyond the lexical level. Lexical-syntactic effects concern the activation of lemma information that specifies the syntactic features of lexical items. This lemma information is the crucial input for the computation of sentence structure.

So far, ERP studies have mainly tested the distinction between two broad classes of words, namely closed-class (or function) words and open-class (or content) words. The category of closed-class words contains, among others, articles, conjunctions, and prepositions. The category of open-class words contains nouns, verbs, and adjectives. Broadly speaking, the distinction between open- and closed-class words can be seen as a basic reflection of the separation between semantics and syntax. The open-class words are the main bearers of meaning in the language, providing the building blocks for the overall sense that is contained in a spoken or written sentence. In contrast, the closed-class words are relatively devoid of meaning. However, they serve an important role in that they provide crucial information for the computation of the syntactic relations that hold among the open-class words of a sentence.

A series of ERP studies (Brown *et al.* 1999; King and Kutas 1998; Neville *et al.* 1992; Nobre and McCarthy 1994; Osterhout *et al.* 1997a; Pulvermüller *et al.* 1995) investigated the ERP profiles for open- and closed-class words. All studies reported early differences between these two word classes around 280 ms after word onset. At this latency closed-class words showed an increased negativity that was most prominent over left anterior electrode sites (see Fig. 9.2).

In some studies, this N280 component was only seen to closed-class words (Neville *et al.* 1992; Nobre and McCarthy 1994). In these studies the open-class words elicited an N400 with a posterior distribution. This qualitatively distinct ERP componentry to closed- and open-class words was seen as evidence for separate brain systems subserving the processing of these two word classes. Other studies, however, failed to find this qualitative distinction, and observed the same componentry to open- and closed-class words, with, however, a longer latency for the open-class words (see Fig. 9.2; Brown *et al.* 1999; King and Kutas 1998; Osterhout *et al.* 1997a).

Usually word length and word frequency are confounded with the word class distinction, with closed-class words being shorter and more frequent than open-class words. Some studies have found that these variables account for most of the variance

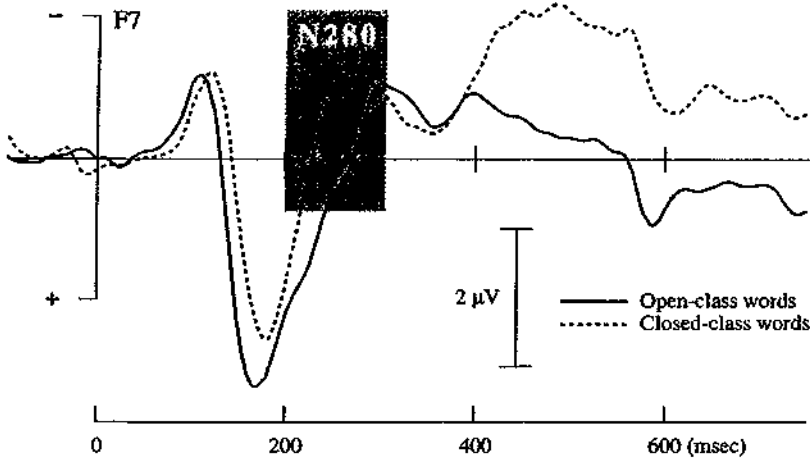


Fig. 9.2 The averaged ERP waveforms for open- and closed-class words at electrode site F7 (over the left frontal cortex). The ERP data were collected while subjects read a simple, fairytale-like story, presented word by word with an interval (SOA) of 800 ms. The open-class waveforms (solid line) were averaged over nouns (202), adjectives (86), and verbs (151). The closed-class waveforms (dashed line) were averaged over articles (212), prepositions (115), and conjuncts (71). Although the waveforms already diverge at around 200 ms (the P200), this difference is either seen as resulting from the upcoming negativity of the closed-class items, or from prelexical processing. The closed-class words show a negative peak (N280) that is earlier than the negative peak for the open-class words. In addition, the closed-class items show an increased negative shift in the later part of the waveform, between 400 and 800 ms. (Adapted from Brown, Hagoort, and ter Keurs 1999.)

between the ERPs to open- and closed-class words (King and Kutas 1998; Osterhout *et al.* 1997a). However, other studies only found an effect of word class, and failed to find a differential effect of length and frequency (Brown *et al.* 1999; Neville *et al.* 1992; Nobre *et al.* 1994).

Since the results of current studies differ with respect to the issue of whether the same or different ERP components are elicited by open- and closed-class words, it is too early to conclude that the processing of these two word types is subserved by the same or different neural tissue. However, independent of this latter issue, the conclusion must be that some of the syntax-relevant word class information is available for further processing in less than 280 ms. Whether this syntax-relevant word-class information emerges from length and frequency parameters, or directly from word-class specifications, is still unclear. Moreover, whether the time course estimation of word-class retrieval generalizes to other types of lemma information, such as the grammatical gender of a noun or the syntactic frame of a verb, also remains to be seen.

Once lemma information has been retrieved during comprehension, syntactic (and possibly other) constraints conspire to structure the linear string of lemmas into a hierarchically organized constituent structure. Two classes of ERP effects have been

reported in relation to postlexical structure building operations. The first class of ERP effects are modulations of a negative-going potential with a frontal maximum. The amplitude modulations of this potential are usually referred to as the LAN (Left Anterior Negativity; Friederici *et al.* 1996; Kluender and Kutas 1993). The second class of ERP effects are modulations of a positive-polarity component which is referred to as the P600/SPS (cf. Coulson *et al.* 1998; Hagoort *et al.* 1993; Osterhout and Holcomb 1992; Osterhout *et al.* 1997b).

In addition to ERP studies on assigning lemmas to constituent structures, a limited number of ERP studies have addressed the processing of so-called filler-gap relations (Garnsey *et al.* 1989; Kluender and Kutas 1993; McKinnon and Osterhout 1996; Mecklinger *et al.* 1995). Filler-gap dependencies occur in sentences where constituents have been moved from one location to another. The moved constituent is the filler, its original location is known as the gap (Fodor 1978). Filler-gap dependencies exist in sentences with so-called wh-words such as *who* and *which*. For instance, in the sentence *The little old lady did not remember which dog she had bitten*, the filler *dog* has been extracted and moved up front from the object position after the verb *bitten*, leaving a postulated gap after this verb. Dependent upon the exact details of the studies, different types of ERP effects have been observed in relation to establishing filler-gap relations (e.g. Garnsey *et al.* 1989; Kluender and Kutas 1993). We will not discuss these studies here, but refer to Osterhout and Holcomb (1995) for an overview.

9.3.1.1 Left anterior negativities

A number of studies have reported negativities that are different from the N400, in that they usually show a more frontal maximum (but see Münte *et al.* 1997), and are usually larger over the left than the right hemisphere. Moreover, *prima facie*, the conditions that elicit these frontal negative shifts seem to be more strongly related to syntactic processing (but see below) than to semantic integration. Usually, LAN effects occur within the same latency range as the N400, that is between 300 and 500 ms post-stimulus (Friederici *et al.* 1996; Hagoort and Brown, in press; Kluender and Kutas 1993; Osterhout and Holcomb 1992; Münte *et al.* 1993; Rösler *et al.* 1993). But in some cases the latency of a left-frontal negative effect is reported to be much earlier, somewhere between 125 and 180 ms (Friederici *et al.* 1993; Neville *et al.* 1991).

The LAN effects are to be distinguished from the N280 that we discussed above with respect to the processing of closed- versus open-class words. The N280 is an ERP component that is seen in an averaged waveform to words of one or more types. For instance, in the averaged waveform for closed-class words one can easily identify a component with a maximal amplitude at around 280 ms (see Fig. 9.2). The left-anterior negativity, however, refers to the amplitude *difference* between two conditions. It is identified by comparing the averaged waveforms of two conditions. That is, in one condition one sees an increased negativity in comparison with another condition. This negative increase is usually largest over left frontal sites.

In some studies LAN effects have been reported to violations of word-category constraints (Friederici *et al.* 1996, Münte *et al.* 1993; Rösler *et al.* 1993). That is, if the

syntactic context requires a lemma of a certain class (e.g. a noun in the context of a preceding article and adjective), but in fact a lemma of a different class is presented (e.g. a verb), early negativities are observed. Friederici and colleagues (e.g. Friederici 1995; Friederici *et al.* 1996), have tied the early negativities specifically to the processing of word-category information. This, however, seems unlikely in the light of the fact that similar early negativities are observed with number, case, gender, and tense mismatches (Hagoort and Brown in press; Münte and Heinze 1994; Münte *et al.* 1993). In these violations the word category is correct but the morphosyntactic features are wrong.

Before discussing the functional interpretations of LAN effects, we have to point to one worrisome methodological aspect of many studies reporting these effects. This is that they are picked up to words in sentence-final position. For various reasons, presenting the critical words in sentence-final position can impact the overall morphology of the ERP waveform and by consequence complicate the comparison with results obtained to words in other than sentence-final positions. It is well known in the reading-time literature that apart from local effects, the sentence-final words are often strong attractors of global processing factors related to sentence wrap-up, decision, and response requirements (e.g. Mitchell and Green 1978; Schriefers *et al.* 1995). For example in sentences that subjects judge as unacceptable, final words seem to elicit an enhanced N400-like effect, regardless of whether the unacceptability is semantic or syntactic in nature (Hagoort *et al.* 1993; Osterhout and Holcomb 1992, 1993). Osterhout (1997) found that syntactic anomalies were more likely to elicit a noticeable anterior negativity when placed at the end of the sentence than when embedded within the sentence. The ERP effects of the local violation and the more global ERP effects of sentence processing thus tend to overlap most strongly in sentence-final position, thereby affecting the resulting ERP waveforms for the local effect particularly in this position. Cross-study comparisons would thus be made easier if words that realize the critical experimental manipulation were not in sentence-final position.

The functional interpretation of LAN effects is not yet agreed upon, partly for the methodological reasons given above, partly because its antecedent conditions are not yet sufficiently clarified. As indicated above, one possibility is that this effect is specifically syntactic in nature. Along these lines, it has been proposed that LAN effects are functionally related to matching word-class information against the requirements of the constituent structure derived from the earlier lemmas in the sentence (Friederici 1995). The word-class information might have some temporal precedence over other lexical information in generating a syntactic structure for the incoming string of words (Friederici *et al.* 1996). However, as we argued above, this would explain only a subset of the reported LAN effects.

LAN effects have also been related to verbal working memory (Kluender and Kutas 1993; Coulson *et al.* 1998). Such an account is compatible with the finding that both lexical and referential ambiguities seem to elicit very similar frontal negativities (Hagoort and Brown 1994; Van Berkum *et al.* 1997; see also King and Kutas 1995). These cases refer to the processing of words with more than one meaning (e.g. *bank*) and to the processing of nouns that have more than one antecedent in the preceding

discourse. Such ambiguities are clearly not syntactic in nature, but can be argued to tax verbal working memory more heavily than sentences in which lexical and referential ambiguities are absent. This account denies a special relation of LAN effects to syntactic processing, but relates them to the general resource requirements for language comprehension.

It is, however, also unlikely that all frontal negativities that are reported can be subsumed under a verbal working-memory account. For instance, the frontal negativities elicited by morphosyntactic violations (Münte *et al.* 1993) are difficult to account for in terms of working memory.

A third possibility is that under the heading of LAN effects more than one type of effect has been subsumed, which we have not yet been able to separate due to similarity in distribution and latency and a limited understanding of the antecedent conditions. The few reports of very early LAN effects have recently led to the claim that this effect might be at least functionally different from the 'standard' LAN effects in the 300–500 ms latency range (Friederici 1995; Friederici *et al.* 1996). The early effects are now sometimes referred to as ELAN (Friederici *et al.* 1998). Since research on LAN/ELAN effects has started only very recently, we can expect that some of these issues will be clarified in coming years.

9.3.1.2 P600/SPS

A relatively more stable finding than the reported LAN effect in terms of reproducibility and establishing the antecedent conditions are the later positivities, nowadays referred to as P600/SPS (Coulson *et al.* 1998; Osterhout *et al.* 1997b).

One of the antecedent conditions of P600/SPS effects is a violation of a syntactic constraint. If, for instance, the syntactic requirement of number agreement between the grammatical subject of a sentence and its finite verb is violated (see (9), with the critical verb form in italics), a positive-polarity shift is elicited to the word that renders the sentence ungrammatical (Hagoort *et al.* 1993). This positive shift starts at about 500 ms after the onset of the violation and usually lasts for at least 500 ms. Given the polarity and the latency of its maximal amplitude this effect was originally referred to as the P600 (Osterhout and Holcomb 1992) or, on the basis of its functional characteristics, as the Syntactic Positive Shift (SPS) (Hagoort *et al.* 1993).

(9) *The spoilt child *are* throwing the toy on the ground.

An argument for the independence of this effect from possibly confounding semantic factors is that it also occurs in sentences where the usual semantic/pragmatic constraints have been removed (Hagoort and Brown 1994). This results in sentences like (10a) and (10b) where one is semantically odd but grammatically correct, whereas the other contains the same agreement violation as in (9):

- (10) a. The boiled watering-can *smokes* the telephone in the cat.
 b. *The boiled watering-can *smoke* the telephone in the cat.

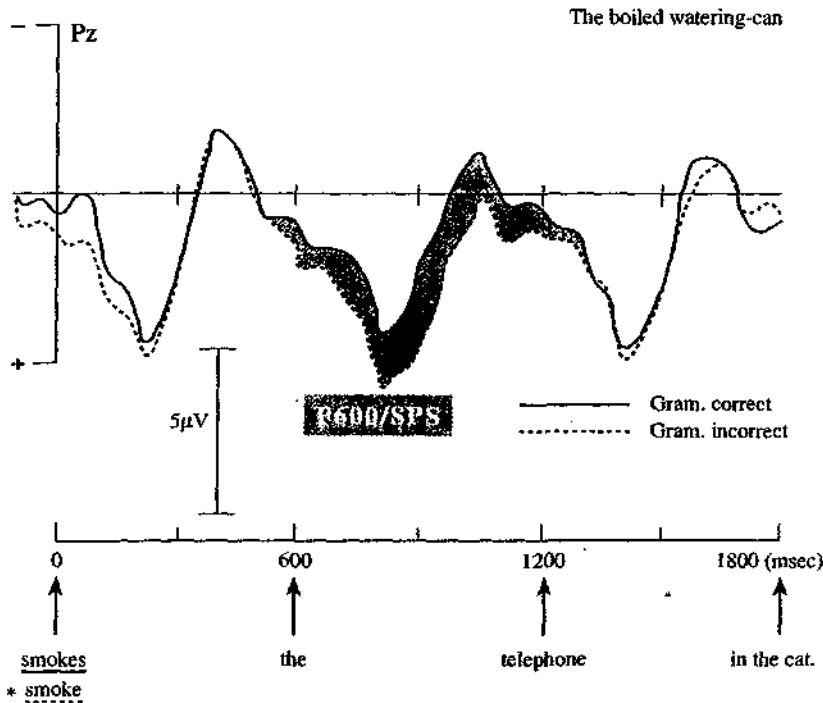


Fig. 9.3 ERPs to visually presented syntactic prose sentences. A P600/SPS is elicited by a violation of the required number agreement between the subject-noun phrase and the finite verb of the sentence. The averaged waveforms for the grammatically correct (solid line) and the grammatically incorrect (dashed line) words are shown for electrode site Pz (parietal midline). The word that renders the sentence ungrammatical is presented at 0 ms on the time axis. The waveforms show the ERPs to this and the following two words. Words were presented word by word, with an interval (SOA) of 600 ms. (Adapted from Hagoort and Brown (1984), Copyright © 1994 Erlbaum, reprinted by permission.)

If one compares the ERPs to the italicized verbs in (10a) and (10b), a P600/SPS effect is visible to the ungrammatical verb form (see Fig. 9.3). Despite the fact that these sentences do not convey any coherent meaning, the ERP effect of the violation demonstrates that the language system is nevertheless able to parse the sentence into its constituent parts.¹

Similar P600/SPS effects have been reported for a broad range of syntactic violations in different languages (English, Dutch, German), including phrase-structure violations (Hagoort *et al.* 1993; Neville *et al.* 1991; Osterhout and Holcomb 1992), subcategorization violations (Ainsworth-Darnell *et al.* 1998; Osterhout and Holcomb 1992; Osterhout *et al.* 1994), violations in the agreement of number, gender, and case

(Coulson *et al.* 1998; Hagoort *et al.* 1993; Münte *et al.* 1997; Osterhout 1997; Osterhout and Mobley 1995), violations of subadjacency (McKinnon and Osterhout 1996; Neville *et al.* 1991), and of the empty-category principle (McKinnon and Osterhout 1996). Moreover, they have been found with both written and spoken input (Friederici *et al.* 1993; Hagoort and Brown, in press; Osterhout and Holcomb 1993).²

Already in the first P600/SPS studies (Hagoort *et al.* 1993; Osterhout and Holcomb 1992) it became clear that syntactic violations are not the only antecedent condition of this ERP effect. The other way to elicit this effect is closer to normal sentence processing, since it occurs in sentences that are grammatically correct. It relates to the issue of structural indeterminacy. In on-line sentence comprehension, as one goes along structuring words as they come in, at many points in a sentence the words can be grouped into constituents in more than one way (see example (5)). At these points of indeterminacy, there will nevertheless be a temporary preference (or increased level of activation) for one structure over its alternative(s). Later incoming words can either support the preferred structure, or provide evidence that an alternative option has to be assigned. This latter case involves extra processing costs. Dependent on the particulars of the proposed parsing model the extra processing costs are ascribed to rejection of the initial structure and the necessary reassignment operations (Frazier 1987), or to inhibition of the higher activated structure and increase in activation for the initially less-activated structure (Tanenhaus and Trueswell 1995). It turns out that the word in the sentence that signals this change in preference/activation also elicits a positive shift reminiscent in latency and polarity of the P600/SPS. An example can be seen in a recent study by Hagoort *et al.* (forthcoming), in which the following sentence pairs were compared (the original sentences were in Dutch):

- (11) a. The sheriff saw the indian and the cowboy noticed the horses in the bushes.
 b. The sheriff saw the indian, and the cowboy noticed the horses in the bushes.

The comma after the noun *indian* in sentence (11b) marks the end of the first clause and signals that after the connective *and* a new clause follows. This is different from sentence (11a). Once *the indian and the cowboy* has been read, the sentence can continue as it does, but it could also have continued in a structurally different way. The alternative structure takes the string *the indian and the cowboy* together as one complex noun phrase in the role of the direct object of the verb *see*. Sentence (12) is an example of this alternative structure:

- (12) The sheriff saw the indian and the cowboy after lunch time.

In other words, up until reading *cowboy* the sentence is syntactically ambiguous, in that the final structure among the alternative options cannot yet be determined. In the absence of information that unambiguously determines the structure (i.e. the verb following the noun *cowboy*), one alternative is preferred or more highly activated. This preference is presumably determined by either syntactic simplicity (go for the simplest structure; Frazier 1987) or the frequency of the different possible syntactic structures

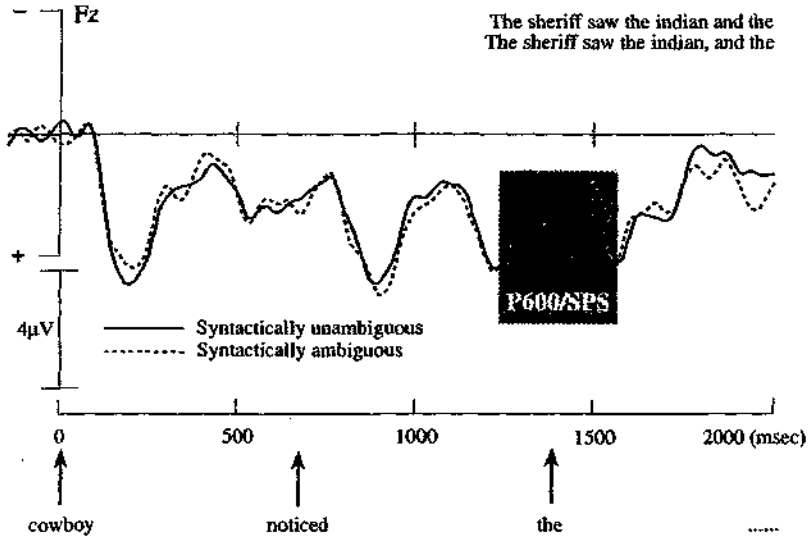


Fig. 9.4 Averaged ERP waveform over the frontal midline electrode site (Fz) for syntactically ambiguous and unambiguous sentences. Sentences were presented visually, word by word with an interval (SOA) of 686 ms. In the ambiguous condition (dashed line), the sentences were initially syntactically ambiguous (see text). At the point of disambiguation (at 686 ms in the figure) the sentence continued with a grammatically correct but non-preferred reading. In the unambiguous control condition (solid line), the same sentence was presented with the addition of a comma, dictating that only the non-preferred reading was possible. In the figure the disambiguating word is preceded and followed by one word.

(go for the most frequent structure; Mitchell 1994; Mitchell *et al.* 1995). In both cases the conjoined-NP structure is preferred over the sentence-conjunction. If this preference exists, one should find a processing cost at the following verb which indicates that a conjoined-NP analysis can no longer be maintained and that the sentence-conjunction analysis is the right one instead. Figure 9.4 shows that indeed a P600/SPS is obtained to the verb *noticed* in the syntactically ambiguous sentence (11a) compared to its unambiguous counterpart (11b). Similar P600/SPS effects of syntactic ambiguity have been reported for English (Osterhout *et al.* 1994) and German (Friederici *et al.* 1996).

The presence of P600/SPS effects to subtle but pervasive phenomena like structural indeterminacy and structural preference has been used to address some of the central issues in the parsing literature. One such issue is whether non-syntactic sources of information immediately contribute to structure-building operations. One of these sources of information is lexical in nature (Trueswell *et al.* 1993). Another possibly relevant source is the discourse context in which sentences are normally embedded (Altmann 1988; Altmann and Steedman 1988; Crain and Steedman 1985; Ni *et al.* 1996).

Whether lexical information guides parsing was investigated in another condition of the Hagoort *et al.* (forthcoming) study. The same structural ambiguities were tested as in (11a,b). This time, however, the semantics of the main verb preceding the two nouns connected by *and* went together with an animate but not with an inanimate object. Nevertheless, if the structural analysis is initially only determined by syntactic cues, the lexical-semantic verb bias should not help. So, the structural preference for a conjoined-NP analysis over a sentence conjunction analysis should also hold in (13a), resulting in a P600/SPS to the main verb of the second clause (*varnishes*). If, in contrast, lexical-semantic information is used immediately during structural analysis when reading the second noun of the coordinate structure, it is immediately clear that this noun (*skipper*) cannot be inserted into a conjoined-NP analysis and thus has to be the subject of a second clause. This predicts that the ERPs for the main verb of the second clause (in italics) are identical in (13a) and (13b).

- (13) a. The helmsman repairs the mainsail and the skipper *varnishes* the mast of the battered boat.
 b. The helmsman repairs the mainsail, and the skipper *varnishes* the mast of the battered boat.

The ERP results showed no difference between sentences of type (13a) and (13b), indicating that semantic constraints are used immediately and in parallel with syntactic constraints during the assignment of a constituent structure to an incoming string of words.

In another experiment that addressed the influence of lexical information on parsing, Osterhout *et al.* (1994) had subjects read sentences of the following type (the critical word for the ERP comparisons is in italics):

- (14) a. The doctor hoped the patient *was lying*.
 (pure intransitive verb)
 b. * The doctor forced the patient *was lying*.
 (pure transitive verb)
 c. The doctor believed the patient *was lying*.
 (intransitively biased verb)
 d. The doctor charged the patient *was lying*.
 (transitively biased verb)

These sentences can be distinguished in terms of the lemma information associated with the main verb in each sentence. In this case the specific lemma information concerns the subcategorization properties of the verbs. For sentences (14a) and (14b) these properties fully determine the role of the following noun phrase (*the patient*). Specifically, the intransitive verb *hope* in (14a) does not allow a direct object-noun phrase, unambiguously indicating that the noun phrase is the subject of an upcoming clause. The lemma information of the transitive verb *force* in (14b) specifies that it requires a direct object, implying that in this case the same noun phrase must be

assigned the direct object role. Sentence (14b) becomes ungrammatical at the auxiliary verb, since the sentence-final phrase *was lying* prohibits the necessary direct object role for the preceding noun phrase.

The verbs in (14c) and (14d) can be used both with and without a direct object. This introduces temporary syntactic ambiguity upon encountering the following noun phrase, since *the patient* might be acting as the direct object of the verb, or as the subject of a forthcoming clause. However, although both *believe* and *charge* can be used transitively and intransitively, one is more often used intransitively (*believe*), the other more often transitively (*charge*). This induces different lexically specified subcategorization preferences for these two verbs.

The question is whether these lexical preferences rapidly influence the assignment of structure to the sentence. According to so-called depth-first serial parsing models (Frazier 1987; Frazier and Rayner 1982), in the first instance the simplest structure is always assigned in case of ambiguity. Since the direct object analysis is syntactically simpler than the subject-of-a-clause analysis, there should be an initial preference for the first structure independent of the lexically specified preferences associated with the particular verbs. Alternatively, constraint-based parsing models predict that these lexically-specified preferences immediately influence the syntactic analysis (Trueswell *et al.* 1993). Given the different verbal preferences, this model predicts that the subject role will be correctly assigned to the noun phrase in (14c) since the verb *believe* 'prefers' to be used without a direct object. In (14d) initially the same noun phrase will be erroneously assigned the direct object role, since the verb *charge* 'prefers' to be used transitively, that is with a direct object. This should show up as a parsing problem at the auxiliary verb in sentences like (14d).

In summary, a depth-first parser predicts syntactic anomaly/preference effects at the auxiliary verb in sentences like (14b), (14c), and (14d). A constraint-based parser predicts such effects only in sentences like (14b) and (14d).

Osterhout *et al.* (1994) presented these types of sentences (for details see Osterhout *et al.* 1994), and compared the ERP waveforms to the auxiliary verb (*was*) in each sentence type. Figure 9.5 summarizes the results. As expected, the syntactic violation in (14b) elicited a large P600/SPS, that was maximal over parietal sites. More importantly, auxiliary verbs that followed transitively biased verbs (14d) also elicited a P600/SPS, although with a smaller amplitude than for the outright violation. ERPs for auxiliary verbs in sentences with an obligatorily intransitive verb (14a) and sentences containing a verb with an intransitive bias (14c) did not differ from each other and did not elicit a P600/SPS.

As in the Hagoort *et al.* study (forthcoming), these data show that lexical preferences can immediately guide the structural analysis of a sentence. Recently, P600/SPS effects have been observed in a study investigating whether discourse information had an immediate effect on the structural analysis of a following sentence (Van Berkum *et al.* 1999). The pattern of effects indicated that discourse information also immediately co-determines the structural analysis, at least in cases where more than one structure (i.e. a relative clause vs. a complement clause) could be legally assigned.

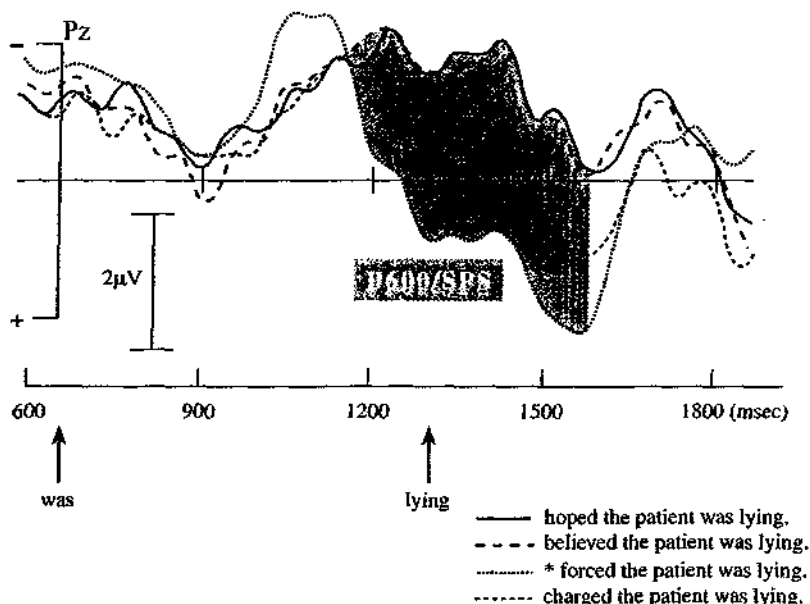


Fig. 9.5 Averaged ERP waveforms from Pz (parietal midline) to the final three words in each of four sentence types (see text): intransitive (solid line), transitive (dotted line), intransitively biased (medium-dash line), and transitively biased (small-dash line). The critical auxiliary verb starts at 0 ms on the time axis as marked by the arrow. Sentences were presented visually and word by word, with an interval (SOA) of 650 ms. (Adapted from Osterhout *et al.* (1994). Copyright © 1994 American Psychological Association, reprinted by permission.)

Importantly, the influence of non-syntactic cues might be restricted to a situation of syntactic indeterminacy, such as when the input allows more than one syntactic analysis. If no alternative analysis is possible, the P600/SPS to a syntactic violation is found not to be affected by an additional semantic violation (Hagoort and Brown 1997). This suggests that when the syntactic analysis is fully determined by the lemma input, syntactic processing is relatively independent of non-syntactic cues.

9.3.1.3 Topographical aspects of the P600/SPS

An important, but often complex aspect of ERP data is the similarity or dissimilarity across experiments in the topographical distribution of the scalp-recorded potentials (cf. Kutas 1997). Especially for the longer latency components related to higher cognitive functions, it is most likely that a distributed ensemble of neural generators is contributing to the recorded surface potentials. That is, a particular language-relevant ERP effect (e.g. an N400 or a P600/SPS effect) is almost certainly based on the concerted action of a number of brain areas. Some of these areas subserve the core aspects of a cognitive function, others might be related to the input channel (auditory,

visual) that triggers a cognitive function (e.g. parsing). This often complicates the functional interpretation of topographical differences. Answering the question when a topographical difference is central (i.e. different processing components involved) or peripheral (e.g. resulting from the attentional modulation of core processes) with respect to the core aspects of a cognitive function is far from trivial. This also holds for the P600/SPS effects.

Although syntactic violations and syntactic preferences both elicit a positive shift within about the same latency range, there are nevertheless clear topographical differences between these two cases, and sometimes even between different types of ambiguity. Generally speaking, the P600/SPS to syntactic violations shows a posterior maximum, whereas the syntactic preference effects are more equally or more frontally distributed. Furthermore, it has been reported that for syntactic violations the initial phase (500–750 ms) of the P600/SPS has a fairly equal scalp distribution, whereas the second phase (750–1000 ms) shows a clear parietal maximum (Hagoort and Brown, *in press*). It thus could be that the P600/SPS is not one effect but a family of effects, with the (additional) contribution of different generators in the early and late phase of the effect, related to functionally different states of the parser. A tentative hypothesis is that the processing costs associated with overwriting the preferred or most activated structure results in a more frontally distributed P600/SPS, whereas a structural collapse as in outright syntactic violations results in a more posterior P600/SPS.

Recently, a few studies have claimed that the P600/SPS belongs to the family of classical P300 effects (Coulson *et al.* 1998; Gunter *et al.* 1997; Münte *et al.* 1998). This claim is based on the finding that the amplitude of the P600/SPS is sensitive to the probability of a syntactic violation. The less probable such a violation, the larger the amplitude of the P600/SPS. However, the crucial aspect for answering the question of whether the P600/SPS is a member of the P300 family is not whether probability has an effect on the amplitude of the positive shift. It is unlikely that only one brain response is sensitive to probability, and hence it does not follow that just because the P300 is probability-sensitive, any ERP effect that shows a similar sensitivity to probability is therefore a P300. Secondly, since the ERP waveform is often a composite of more than one underlying process, the increase of the positive shift to a syntactic violation as a function of the probability of such a violation does not necessarily imply that the probability effect can be ascribed to the same underlying neural generators as the syntactic violation effect. This, for instance, would be difficult to argue for if the effects of violation and probability were additive. According to Helmholtz' superposition rule, if the scalp-recorded ERP effects of syntactic violations and of probability differences are additive, one is entitled to assume that the generators of the violation effect and the generators of the probability effect are non-overlapping. Osterhout *et al.* (1996) showed that the syntactic violation effect and the probability effect are additive, indicating that the generators of the syntactic violation effect are most likely not the standard P300 generators. Finally, as we have discussed above, in interesting cases of syntactic processing the distribution of the P600/SPS is very different from the posteriorly distributed classical P3b component. So far convincing evidence for the claim

that the P600/SPS is generated by the classical P300 generators is lacking (for a more extensive discussion, see Osterhout and Hagoort 1999).

However, more importantly, unless one wants to make claims about the language-specificity of the P600/SPS (a claim that, at present, cannot be made for any of the language-relevant ERP components), not much hinges on the outcome of the P600/SPS versus P300 debate. As holds for the other language-relevant ERP effects, how directly or indirectly they are related to the actual processors that operate on the input is unknown (Rugg and Coles 1995). But this does not limit the value of ERPs for the study of the neurocognitive machinery underlying language functions. As long as under conditions of linguistic input different ERP effects can be shown to supervene on the processing of different types of linguistic information (e.g. phonological, syntactic, conceptual/semantic), these effects can be exploited to study the segregation and interaction of the different knowledge types, and to make inferences about the similarity versus dissimilarity of the concomitant brain states.

9.3.2 The implications of ERP effects for the neural architecture of parsing

Inferences about the neural basis of cognitive processing from scalp-recorded surface potentials are complicated by a number of issues (for an in-depth discussion, see Kutas *et al.*, Chapter 12 this volume; Rugg, Chapter 2 this volume; Rugg and Coles 1995). A first complication is the impossibility to uniquely determine the location of the neural generators responsible for the surface potentials on the basis of only the information of the surface recordings. This so-called inverse problem severely restricts the localization value of ERPs in the absence of independent neurophysiological constraints on the brain areas that might be involved in generating the language-relevant ERP effects.

A second complication is that we do not know whether the cognitive processes that we are interested in are directly or only indirectly reflected in the ERP effects. This complication has its parallel in PET and fMRI where it is often unknown whether an area with an increased haemodynamic response is the source of the cognitive operation or the site where it has its effect. With respect to ERPs, with their millisecond time-course resolution, we face the problem that if the scalp-recorded potential is only indirectly related to the cognitive operation under investigation, the time course of the ERP is displaced in time relative to the time course of the cognitive operation by an unknown amount. This implies that the latency of an ERP effect reflects the upper bound on the estimation of the time course of a cognitive operation (Rugg and Coles 1995). The time of the cognitive operation might have preceded the moment where it started to manifest itself in its ERP index.

Related to this second complication is that it is unclear and unlikely that the language-relevant ERP effects that we discussed are also language-specific. That is, presumably other domains of cognitive processing also drive all or a subset of the neural generators that elicit the language-relevant scalp-recorded potentials. For instance, structural violations in music also seem to elicit P600/SPS effects (Patel *et al.* 1998), and semantic violations in the form of pictures elicit N400 effects that are not

unlike the N400 effects with linguistic input (Ganis *et al.* 1996). However, again this does not limit the usefulness of ERPs, provided that the right experimental controls are carried out. What is important is that under conditions of language input the behaviour of the different ERPs can be causally linked to the different constituting elements of the neurocognitive machinery for language.

With these provisos in mind, can we nevertheless claim anything of interest about the neural basis of syntactic computations? The answer is yes, under the reasonable assumption that the generators of the language-relevant scalp-recorded potentials supervene on the spatiotemporal aspects of the neural machinery that subserves language processing. This implies that if two states of the neural machinery for language are identical, they cannot give rise to ERP effects that are qualitatively distinct (i.e. different in polarity or topography), provided that the experimental design controls for the contribution of non-language variables such as, for instance, attention. Finding qualitatively distinct ERP effects can thus be seen as an indication of the processing and/or representational uniqueness of the underlying component of the neurocognitive machinery.

The observation that qualitatively distinct ERP effects are elicited (directly or indirectly) by semantic integration processes and syntactic structure building operations thus suggests that these aspects of language processing have a non-identical spatiotemporal neural profile. This difference favours a view in which semantic and syntactic processes have processing and/or representational uniqueness relative to each other. The neural basis of syntactic computations can therefore not be collapsed into a general-purpose language processor that operates only on the co-occurrence frequencies of the word input, or in which semantic and syntactic factors do not result in clearly different states in the processing/representational landscape (cf. Tabor and Tanenhaus 1998). The claim for the uniqueness of semantic and syntactic processes and/or representations is further supported by the finding that in severely agrammatic aphasics a dissociation between P600/SPS and N400 effects can be obtained. That is, under certain syntactic violation conditions, the P600/SPS disappears but the N400 effects remain (Wassenaar *et al.* 1997).

In conclusion, although the inverse problem prevents strong claims about the location of the generator ensembles of language-relevant ERP componentry, nevertheless the nature and the differential sensitivity of this componentry places constraints on the neural organization of language functions. On the basis of the ERP data one can best characterize this organization as a dynamic coalition of multiple areas of relative specialization. The boundary conditions of the current ERP evidence thus favour independent but partially interactive semantic and syntactic processors. In contrast to single-processor models of sentence processing, the ERP evidence predicts that networks for syntactic and semantic processing are at least partially segregated in the brain.

With respect to the functional organization of sentence processing, the ERP evidence suggests that the syntactic processor (parser) is influenced by lexical-semantic and pragmatic information most clearly when the lemma input and the syntactic

constraints leave room for structural indeterminacy. If, however, the syntactic information allows only one structure to be assigned, semantic influences on parsing are limited or absent (Hagoort and Brown 1997; for supportive evidence from reaction-time research, see O'Seaghdha 1997).

9.4 Brain areas and syntax: evidence from lesions and PET/fMRI

Although ERP evidence provides some insights in the fractionation of the neural machinery for language, for more precise assignments of syntactic functions to brain structure we have to turn to other methods. Evidence on the brain areas involved in syntactic processing comes from two sources. These are lesion studies and brain-imaging studies. Ideally these two sources of evidence should allow us to determine the areas that are necessary (lesion data) and sufficient (brain-imaging data) for grammatical encoding operations during speaking and parsing operations during language comprehension. However, as we shall see, the picture that emerges from this literature is not yet clear. A number of different factors might be responsible for the inconsistencies in the results of lesion and brain-imaging studies. Among these factors are (i) the use of designs that insufficiently single out syntactic operations from other sentence-level processes, or from task-related cognitive operations; (ii) the failure to distinguish between grammatical encoding (cf. Levelt, Chapter 4 this volume) and syntactic parsing (cf. Cutler and Clifton, Chapter 5 this volume; Perfetti, Chapter 6 this volume), which might operate under quite distinct processing requirements; (iii) interindividual variability (both anatomical and functional) which might be substantially larger for abstract linguistic operations than for sensory and motor functions (Bavelier *et al.* 1997; Caplan 1987).

In this section we will first summarize the results from lesion studies, followed by an overview of the current PET/fMRI data. We will then come back to the claims that can be made on the basis of the available evidence.

9.4.1 Lesion studies

The classical Wernicke-Lichtheim neural model of language and its revival by Geschwind (1965) focused completely on the processing of words. It was not until the beginning of the seventies that the sentence came back on stage as a central unit of analysis (for the historical roots of a reorientation from word aphasiology to sentence aphasiology in the beginning of this century, see De Bleser 1987). It is in this period that left-anterior brain damage, in particular Broca's area, became associated with syntactic impairments in all language modalities. Broca's area is usually taken to encompass Brodmann areas 44 and 45 (see Uylings *et al.*, Chapter 10 this volume). Although classically Broca's aphasia was seen as mainly affecting speech output, studies carried out in the seventies have shown that Broca's aphasics are not only impaired in syntactic encoding, but also in exploiting syntactic information during sentence interpretation (Caramazza and Zurif 1976; Heilman and Scholes 1976; Von Stockert and Bader 1976; Zurif *et al.* 1972). On the basis of these studies, Broca's area

came to be seen as crucially involved in both grammatical encoding and parsing operations. Modality-independent grammatical knowledge was thought to be represented in this area (Zurif 1998). However, since then the pivotal role of Broca's area in syntactic processing has faced a number of serious problems. Studies that correlated aphasic syndromes with site of lesion led to the conclusion that the relation between Broca's area and Broca's aphasia is not as straightforward as once believed, for a number of reasons.

First, lesions restricted to Broca's area often do not seem to result in lasting aphasic (including agrammatic) symptoms (Mohr *et al.* 1978). According to Mohr *et al.*, involvement of adjacent frontal-opercular areas, the parietal operculum, and the insula are also required for a long-lasting Broca syndrome.

Secondly, large-scale correlational studies found a substantial number of exceptions to the general rule that left frontal lesions go together with Broca's aphasia (Basso *et al.* 1985; Willmes and Poeck 1993). Basso *et al.* (1985) correlated cortical lesions as revealed by CT scans with aphasiological symptomatology for a group of 207 patients. They reported a substantial number of exceptions (17 per cent) to the classical associations between lesion site and aphasia syndromes. Among these exceptions were patients with lesions restricted to left-anterior areas, but with a fluent aphasia of the Wernicke type (seven cases), as well as non-fluent Broca's aphasics with posterior lesions and sparing of Broca's area (six cases). Willmes and Poeck (1993) investigated the CT lesion localization for a group of 221 aphasic patients with a vascular lesion in the territory of the middle cerebral artery. Their results were even more dramatic. The conditional probability of an anterior lesion given a Broca's aphasia was not higher than 59 per cent, whereas the probability that an anterior lesion resulted in a Broca's aphasia was only 35 per cent.

Thirdly, impairments in syntactic processing have also been reported in Wernicke's aphasics with posterior lesions (e.g. Heeschen 1985), indicating that other areas might be crucial for syntax as well.

Fourthly, cases have been reported of patients in which an impairment in grammatical encoding was observed without a concomitant impairment in parsing (Kolk *et al.* 1985; Miceli *et al.* 1983; Nespoulous *et al.* 1992). These findings suggest that brain areas involved in grammatical encoding might not necessarily be the same as the ones involved in parsing.

In addition, more recent studies indicate that the syntactic deficit in Broca's aphasics is probably more limited than was believed in the seventies. Many agrammatic patients with Broca's aphasia show a relatively high sensitivity to syntactic structure in tasks such as judging the grammaticality of sentences (Linebarger *et al.* 1983). With respect to their language output, recent analyses indicate that the telegraphic style of agrammatic aphasics follows the syntactic regularities of elliptic utterances, and therefore shows syntactic competence at least to some degree (Kolk and Heeschen 1992).

In summary, the view that a central syntactic deficit is the distinguishing feature of Broca's aphasia and that Broca's area therefore is a crucial area for grammatical encoding and parsing is difficult to maintain in the light of more recent

neurolinguistic studies and lesion studies correlating Broca's aphasia with the concomitant lesion sites.

However, there are good reasons to consider all this evidence as not really decisive with respect to the role of Broca's area in syntactic processing. One major reason is that the characterization of the language disorder in lesion studies usually is based on clinical impressions (Mohr *et al.* 1978) or clinical aphasia test batteries (Basso *et al.* 1985; Willmes and Poeck 1993), which are often insufficient to determine the degree and specificity of the syntactic impairment. The classification of aphasic patients in terms of a limited set of syndromes is insufficient guarantee that core language operations are singled out according to articulated cognitive architectures for speaking, listening, or reading (cf. Shallice 1988). Willmes and Poeck (1993, pp. 1538-39) therefore rightly conclude that

'...localization studies along the traditional lines will not yield results that lend themselves to a meaningful interpretation of impaired psychological processes such as aphasia. Small-scale in-depth studies lend themselves better to characterizing the functional impairment in an information-processing model.'

In recent years a small number of such in-depth studies have appeared (Caplan *et al.* 1985, 1996; Dronkers *et al.* 1998; Vanier and Caplan 1990). In these studies, aphasic patients were selected on the basis of specific tests of their syntactic abilities. In both Caplan *et al.* (1985) and Caplan *et al.* (1996) patients were tested on a series of sentence types that required them to process a range of syntactic structures. These studies showed that the task performance for the different sentence types did not differ between patients with anterior (Broca's area) and patients with posterior lesions. The size of the lesion within the perisylvian area also did not correlate with the syntactic task performance. The lesion analysis of 20 agrammatic aphasics in Vanier and Caplan (1990) suggests that this conclusion not only holds for sentence comprehension but also for sentence production. Caplan *et al.* (1996) give two possible explanations for these results. One possibility is that syntactic processing is fairly strictly localized, but the exact site can vary quite substantially between individuals within the borders of the left perisylvian area including the insula (Caplan 1987; Vanier and Caplan 1990). The other possibility is that the syntactic machinery is organized as a distributed neural network in which several regions of the left perisylvian cortex are critically involved.

In contrast to the lesion studies by Caplan and colleagues, Dronkers *et al.* (1998) recently reported a fairly focused common area of lesion in aphasic patients with syntactic impairments in parsing. Dronkers *et al.* reconstructed and compared the area of full lesion overlap in nine patients with syntactic impairments in comprehension with a group of 12 patients who were aphasic but without syntactic comprehension problems. A straightforward relation between structure and function requires, in their view, that all patients with a specific deficit share one or more lesions sites, and, crucially, all patients without this deficit are not lesioned in the identified sites (Dronkers *et al.* 1998). Following this criterion, they identified the anterior portion of

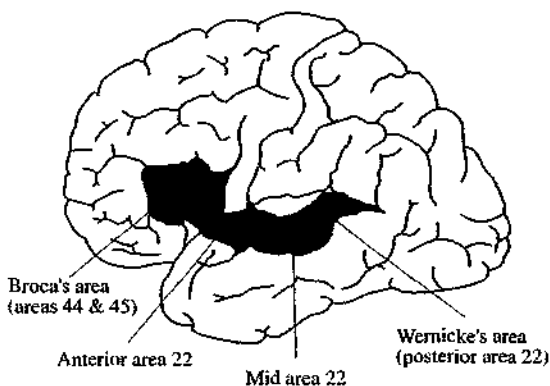


Fig. 9.6 Area of 100 per cent lesion overlap (in black) in aphasic patients with a morphosyntactic processing deficit. The data are from the Dronkers *et al.* study (see text). The numbers indicate Brodmann areas.

the superior-temporal gyrus as the only area meeting their stringent criteria for assignment of function to structure (see Fig. 9.6). This area lies anterior to the primary auditory cortex, and posterior to the temporal pole. It comprises part of Brodmann area 22.

The anterior-temporal area is not classically associated with syntactic functions. The authors hypothesize that especially the reciprocal connections of this temporal lobe area to areas relevant for memory in parahippocampal, perirhinal, and hippocampal regions might explain its role in supporting 'specialized aspects of memory dedicated to linguistic structure' (p. 29). The classical Broca's area was found to be lesioned in eight of the nine patients with syntactic impairments, but also in three of the twelve patients without syntactic problems.

Although not directly isolating syntactic functions, data from a PET study (Mazoyer *et al.* 1993) and a 4 Tesla fMRI study on sentence processing (Bavelier *et al.* 1997) are compatible with the syntactic involvement of the anterior parts of the superior-temporal gyrus, although in these studies the temporal pole was clearly part of the activated area as well.

The findings in the Dronkers *et al.* study are clearly suggestive for a role of the left-anterior superior-temporal gyrus in the neural circuitry for parsing. Despite its absence in the list of classical language areas, future brain-imaging research might be able to confirm the role of this area in syntactic processing. At the same time, it is unlikely that this area is the only one with a syntactic function. The stringency of the criteria that were used in the Dronkers *et al.* study almost certainly led to an underestimation of the number of areas involved in syntactic processing. Moreover, a closer inspection of the patients' impairment profiles suggests that one cannot exclude the possibility that the impairments in the patients with the anterior-temporal lesions were not solely

related to syntactic processing, but implicated other sentence-level processes as well. The precise contribution of this area to syntactic processing is, therefore, yet to be determined.

Lesion data are also available on syntactic processing at the single-word level. This concerns lemma retrieval, more in particular the access to grammatical word-class information. Especially Caramazza and colleagues (Caramazza and Hillis 1991; Hillis and Caramazza 1995; Rapp and Caramazza 1997) have made some interesting claims on the basis of dissociation patterns in neuropsychological patients with lesions in the left perisylvian cortex. On the basis of a few single-case studies, these authors have claimed that grammatical word-class information is linked to word-form information, and thus independently represented for orthographic and phonological word-form representations. They reported a patient with a parietal lesion who had a specific impairment in the oral reading of verbs, a patient with a frontotemporal lesion and a specific impairment in the written production of verbs (Caramazza and Hillis 1991), and a patient with left frontal and temporoparietal strokes who made far more errors on nouns than verbs in speech, but showed the opposite pattern in reading (Hillis and Caramazza 1995). These data led them to believe that orthographic and phonological form-level representations are organized by grammatical category, and that separate brain structures subservise the processing of verbs and nouns. The multimodal, form-related representation of grammatical word-class is usually not assumed by psycholinguistic models on language production and language comprehension (see Chapters 4, 5, and 6 of this volume). Moreover, the number of cases are too few, and the reported lesions not focal enough to make any substantial claims about the brain areas involved.

The distinction between the processing of nouns and verbs, however, is supported by other neuropsychological evidence. One source of evidence comes from the general observation that fluent aphasic patients who tend to have more posterior (temporal) lesions usually have more difficulty naming nouns than verbs. Non-fluent Broca's aphasics who more often have a frontal lesion, show a stronger tendency for naming difficulties in verbs than nouns (Miceli *et al.* 1988). Damasio and Tranel (1993) propose on the basis of a number of cases they studied, that the processing of nouns is subserved by left anterior and middle temporal regions, whereas left frontal regions are crucially involved in the processing of verbs. Minimally, these results lend support to the claim that neural representations for specific types of lemma information are differentially distributed within the left perisylvian cortex.

9.4.2 Haemodynamic studies

PET and fMRI studies on language have mainly focused on single-word processing. Only a very limited number of brain-imaging studies investigated sentence-level processes. Most of these studies looked at the activation patterns associated with sentence comprehension (Bavelier *et al.* 1997; Caplan *et al.*, 1998; Just *et al.* 1996b; Mazoyer *et al.* 1993; Nichelli *et al.* 1995; Stowe *et al.* 1994; Stromswold *et al.* 1996). Only one study (Indefrey *et al.* 1996) contained a sentence production component. Only one study presented the sentence materials auditorily (Mazoyer *et al.* 1993). In all other

studies, subjects were given written input. In several of the studies it is difficult to disentangle activations due to syntactic processes from those related to sentence-level semantics and phonology. In some studies this is not possible at all, since the designs of these studies did not aim at isolating syntactic operations from other sentence-level processes (Bavelier *et al.* 1997; Mazoyer *et al.* 1993). However, inasmuch as anything can be said on the basis of these studies about areas that are crucial for parsing, the left inferior-frontal gyrus including Broca's area is reported in five studies (see Fig. 9.7). In contrast to what the lesion data seem to suggest, on the whole the recent brain-imaging data are not incompatible with the classical picture of Broca's area involvement in syntactic processing.

Four studies manipulated the syntactic complexity of the presented sentence materials (Caplan *et al.* 1998; Just *et al.* 1996; Stowe *et al.* 1994; Stromswold *et al.* 1996). Stowe *et al.* had subjects read sentences that were presented word by word. Three types of sentences were used: (i) long, syntactically complex sentences; (ii) short sentences that were syntactically ambiguous; (iii) short, unambiguous sentences. The subjects were instructed to read the sentences carefully and be prepared to answer questions about the sentences at the end of the scanning session. The regional cerebral blood flow (rCBF) in these sentence conditions was compared with the rCBF in a resting condition in which subjects looked at an empty screen. Having a resting condition as the control state is now known to be far from optimal, since the resting condition itself elicits a complex pattern of activations and deactivations that might affect the results of the subtraction (cf. Shulman *et al.* 1997). For the syntactically

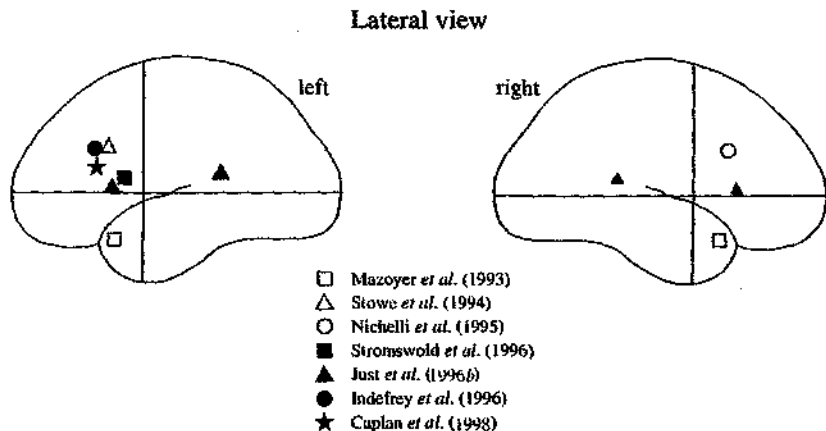


Fig. 9.7 A summary of brain activations reported in PET/fMRI studies on syntactic processing. The reported areas of syntax-related activations are projected onto a left and right lateral view of the brain. (Data of Bavelier *et al.* (1997) are not included because of individual subject variation) (Adapted from Hagoort and Indefrey (1997). Copyright © 1997 Bohn, Stalieu, van Loghum, reprinted by permission.)

complex sentences and for the ambiguous sentences the authors report a number of activations, including Broca's area on the border of the Brodmann areas (BA) 44 and 45. Activation in Broca's area was also seen in a direct comparison between ambiguous and unambiguous sentences. The authors select this area among other areas of increased rCBF as the one that is most directly related to syntactic processing. Their argument is that the activation in Broca's area fits best with the results of the classical lesion literature on syntax-relevant areas. There clearly is some circularity involved in this line of reasoning, and, as we have seen, the lesion data are not at all conclusive about the role of Broca's area.

Stromswold *et al.* (1996) contrasted sentences that were comparable in terms of their propositional content, but differed in syntactic complexity (e.g. *The child spilled the juice that stained the rug* versus *The juice that the child spilled stained the rug*). Half of these sentences contained a semantic anomaly. The task of the subjects was to judge the acceptability of the sentences. A direct comparison between the structurally complex and the less complex sentences resulted in activation of Broca's area, more in particular the pars opercularis.

Caplan *et al.* (1998) repeated part of the design of the Stromswold *et al.* (1998) study, using the same sentence materials. In the repeated experiment, increased activation was again observed for the centre-embedded sentences in Broca's area, more specifically in the rostral part of the pars opercularis (BA 44). Additionally, medial-frontal activations were observed in the anterior cingulate gyrus and the immediately superior medial-frontal gyrus. Although the exact same comparison for the identical sentences as in the Stromswold *et al.* study resulted in activation in the pars opercularis, the exact location of the rCBF increase was not identical to the Stromswold *et al.* study, but was higher and more anterior than in this earlier study. Factors related to subject variation between studies might account for this regional activation difference within Broca's area.

A variation in syntactic complexity was also used in the fMRI study by Just *et al.* (1996b). In one condition subjects read simple active sentences (e.g. *The reporter attacked the senator and admitted the error*), in a second condition they read sentences in which the subjects of the matrix clause and the subordinate clause were identical (e.g. *The reporter that attacked the senator admitted the error*). Finally the condition with the most complex sentences consisted of a matrix and a subordinate clause that had different grammatical subjects (*The reporter that the senator attacked admitted the error*). These sentences were presented together with a probe question (e.g. *The reporter attacked the senator, true or false?*) that the subjects had to answer via a push-button response. The authors found an increasing number of activated voxels in relation to the increase in syntactic complexity in both Broca's and Wernicke's area as well as in their right hemisphere homologues.

In contrast to the previous three studies, Nichelli *et al.* (1995) did not manipulate the syntactic complexity of their materials, but varied the task. In all conditions subject read the same story, that was presented visually, word by word. In the syntactic

condition, subjects had to perform a syntactic error-detection task by indicating when an occasional syntactic error had occurred. In the control condition, they had to detect words that were written in a different font. The syntactic error-detection task resulted in activation of the right inferior-frontal gyrus, the cingulate gyrus, and the left precentral gyrus.

Mazoyer *et al.* (1993) compared three conditions that had a syntactic component with two conditions that did not. These latter two conditions were a list of words and a story in Tamil, a language unknown to the French monolingual speakers in this study. Listening to a story in French, to a series of sentences consisting of pseudowords, and to semantically anomalous sentences all had in common the presence of a syntactic structure detectable for the French subjects. Subjects were required to listen attentively to the speech stimuli. Bilateral temporal pole activation was the prime candidate for being involved in syntactic processing, although the authors admit that other sentence-level processes could also be responsible for this temporal pole activation.

Bavelier *et al.* (1997) performed an fMRI study at 4 tesla while subjects read sentences in a word by word presentation, where a word followed the presentation of the previous word after a delay of 600 ms. The activations due to sentence reading were compared to the activations induced by consonant strings that were presented in the same way as the sentences. After each run, subjects were given a recognition memory task for the presented materials. Although the design of this study does not allow the isolation of syntactic processing, it nevertheless contains a number of relevant results. Overall, activations were distributed throughout the left perisylvian cortex, including classical language areas (Broca's area, Wernicke's area, angular gyrus, supramarginal gyrus), but also left prefrontal areas and the left anterior-temporal lobe. At the individual subject level these activations were in several small, local, and distributed patches of cortex. Moreover, the precise pattern of activation varied quite substantially between individuals. For instance while Broca's area was activated in every subject, the precise localization of the activation with respect to the main sulci of Broca's area varied significantly between subjects. Similar between-subject variation in the distribution of language-relevant patches of cortex has been reported in electrical stimulation studies (e.g. Ojemann 1991). Bavelier *et al.* report that for a non-language visual stimulation task the activated areas were much less patchy, containing more significantly activated contiguous voxels than the activations related to sentence reading. If the patchy pattern of activations and the substantial differences between subjects in the sentence reading condition of this study reflect an underlying difference between the neural organization of language and the neural organization of sensory processing, this might well, at least in part, explain the lack of consistency in lesion and brain-imaging studies on higher sentence-level processing.

To date, the only study that had a grammatical encoding component next to a parsing component in its design is Indefrey *et al.* (1996; 1998). These authors required subjects to read sentences consisting of pseudowords and function words in German (e.g. (*Der Fauper*) (*der*) (*die Lüspeln*) (*febbt*) (*tecken*) (*das Baktor*)). Some of these

sentences contained a syntactic error (i.e. *tecken*, which does not agree in number with its preceding subject *Fauper*). In one condition, subjects had to detect this error (parsing) and to produce the sentence in its correct syntactic form (*Der Fauper, der die Lüsseln febbt, teckt das Baktor*). This latter part requires grammatical encoding. In a second condition, subjects only judged the grammaticality of the input string while reading out the string as it was presented. A third condition required them to give phonological acceptability judgements for strings consisting of the same pseudowords and function words as before, but this time without syntactic structure and with an occasional element that violated the phonotactic constraints of German. All these conditions were compared with a control condition in which subjects had to read out unstructured strings of pseudowords and function words. All syntactic conditions resulted in activation of the inferior frontal sulcus between (and partly including) the dorsal part of Broca's area and adjacent parts of the middle frontal gyrus (see Fig. 9.8). Both acceptability judgement tasks (syntactic and phonological) showed activation ventral of Broca's area, in the pars orbitalis of the inferior frontal gyrus and the orbital gyrus, as well as in the right hemisphere homologue of Broca's area. These results suggest that the right hemisphere activation also found in some other studies (Just *et al.* 1996b; Nichelli *et al.* 1995) might be due to the error detection component. The common syntactic processing component seems to be subserved more by the left frontal areas.

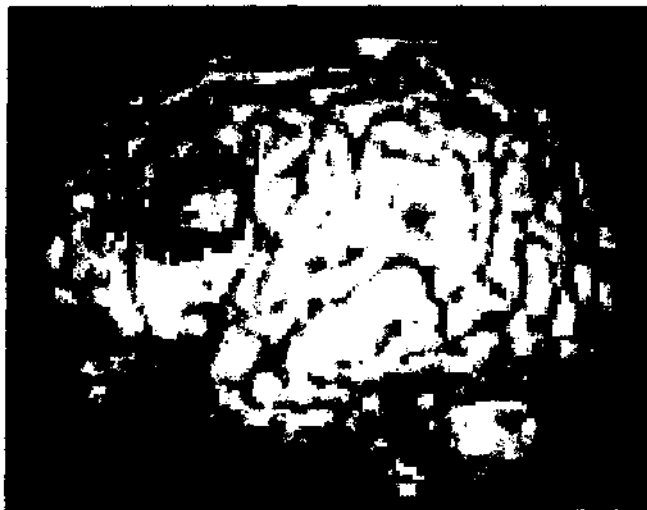


Fig. 9.8 The results of an SPM-conjunction analysis projected onto a left lateral view of the brain, separating the activated areas for syntactic processing from areas active during non-syntactic tasks (i.e. pseudoword pronunciation and phonological acceptability judgement). The area of greatest rCBF difference between syntactic and non-syntactic tasks is shown in yellow. (From Indefrey *et al.* 1998).



Figure 9.8 The results of an SPM-conjunction analysis projected onto a left lateral view of the brain, separating the activated areas for syntactic processing from areas active during non-syntactic tasks (i.e. pseudoword pronunciation and phonological acceptability judgement). The area of greatest rCBF difference between syntactic and non-syntactic tasks is shown in yellow. (From Indefrey *et al.* 1998).

9.4.3 Conclusion

The combined evidence from lesion studies and haemodynamic studies results in a complicated picture. It is clearly impossible to single out one area that is dedicated to parsing and grammatical encoding operations. As was already discussed in the context of the ERP evidence, it is most likely that both parsing and grammatical encoding are based on the concerted action of a number of different brain areas with their own relative specialization. These relative specializations can be the memory requirements for establishing long-distance structural relations, the retrieval of a verb's argument structure and other lexical-syntactic information, the use of implicit knowledge about the structural constraints in a particular language for grouping words into phrases, etc. All these operations are important ingredients of grammatical encoding and parsing. At the same time, they are clearly quite distinct and therefore are most likely not all subserved by one and the same area. Depending on which of these ingredients is manipulated in a particular study, different areas might be involved.

Some haemodynamic studies (Caplan *et al.* 1998; Just *et al.* 1996b; Stromswold *et al.* 1996) manipulated the syntactic complexity. Syntactic complexity effects are probably intimately linked to a memory system that is required for computations on and temporary storage of chunks of syntax-relevant information. Other studies manipulated the presence of syntactic cues. For instance, in the study of Mazoyer *et al.* (1993) listening to syntactically structured input was compared with listening to input that subjects could not interpret syntactically because they lacked the knowledge about the syntactic constraints of the language (Tamil). It is possible that the difference in results between this study and studies manipulating syntactic complexity is due to the fact that they capitalized on different central components of parsing. Similar differences probably contribute to the mixed results of lesion studies.

Altogether, it appears that a series of areas in the left perisylvian cortex contribute to syntactic processing, each with its own relative specialization. What these specializations are is to be determined in studies that single out the relevant syntactic variables.

In addition, there might well be (restricted) individual variation in the organization of the syntactic processing networks in the brain, adding to the complexity of the neural architecture of syntax (cf. Bavelier *et al.* 1997).

9.5 What to conclude and where to go?

The picture emerging from the literature is that syntactic processing is subserved by a network of areas in the left perisylvian cortex, where each area has its own relative specialization. The detailed distribution of these areas presumably varies between individuals to a larger extent than areas involved in sensori-motor functions. Broca's area has been found to be especially sensitive to the processing load involved in syntactic processing. It thus might be a crucial area for keeping the output of structure-building operations in a temporary buffer (working memory). At the same time one has

to realize that Broca's area probably consists of a number of morphometrically separate areas (Uylings *et al.*, Chapter 10 this volume). Broca's area might thus be too crude a structure for the right grain size of function to structure mappings.

Temporal cortex, including anterior portions of the superior-temporal gyrus, are presumably involved in morpho-syntactic processing. The retrieval of lemma information such as word class (noun, verb, etc.) supposedly involves left frontal and left temporal regions (Damasio and Tranel 1993; Hillis and Caramazza 1995).

Electrophysiological data collected in the last few years have been most informative with respect to the cognitive architecture of the parser. These data are compatible with a sentence processing model in which processing/representational uniqueness is attributed to syntactic versus other sentence-level processes. In addition, electrophysiological data provide relevant time-course information. ERP evidence suggests that lemma retrieval occurs within 300 ms. Semantic and syntactic integration seems to occur within a time range between 300 and 600 ms, where crosstalk between these processes is possible under certain conditions.

Progress in our understanding of the neural architecture of language is clearly handicapped by the lack of an animal model. Moreover, the individual variation in the organization of the language cortex might be partly responsible for the lack of consistency in the results of lesion and brain-imaging studies. But in addition, the notions of sentence-level processing that were used in lesion and brain-imaging studies have often been too crude to allow real progress in our understanding of the neural architecture. Operational definitions of sentence processing or of syntactic processing have not always been sufficiently informed by psycholinguistic processing models of language. This has sometimes limited the contribution of these studies to our understanding of the neural underpinning of language functions. For instance, in the case of syntactic processing, one has to make at least a distinction between grammatical encoding and parsing, and within each of these further distinctions have to be made between lemma retrieval, morpho-syntactic processing (i.e. the processing of the morphemes specifying the syntactic features, such as tense and number that are required by the syntactic context), the establishment of syntactic relations across word groups (e.g. long-distance dependencies), and the working memory involved in keeping the output of syntactic computations in temporary storage.

However, the good news is that models of language production and comprehension have become detailed enough in the last decade to enable quite specific questions about the neural architecture of syntactic processing. Recent ERP studies have already contributed substantially to our understanding of the processing characteristics of syntactic processing. With the rapid developments in brain-imaging technology, the absence of an animal model for language will be compensated through *in vivo* measurements of brain activity in the most syntactic animal of all. Although a cognitive neuroscience of language is only beginning to see the dawn of light, no doubt our current limited understanding of the neurocognition of language is the prelude to fundamental discoveries in the years to come.

Acknowledgements

We are thankful to the following colleagues for their comments on an earlier version of this chapter: Jos van Berkum, Kay Bock, David Caplan, Peter Indefrey, Gerard Kempen, Don Mitchell, Patrick O'Seaghdha, Mick Rugg, David Wilkins. We are grateful to Nina Dronkers for providing Fig. 9.6.

Notes

1. Interestingly, but for reasons that are not fully clear, a recent study failed to find a P600/SPS to the same agreement violations as in the Hagoort *et al.* (1993) and Hagoort and Brown (1994) studies in sentences consisting of pseudowords (Münte *et al.* 1997).
2. It is often seen as a surprising finding that the latency of the N400 is earlier than the latency of the P600/SPS. This surprise is based on the assumption that in the cognitive architecture of language comprehension the computation of a syntactic structure provides necessary input for the semantic interpretation process. The parser delivers candidate representations for semantic interpretation and for integration with prior discourse and expectations. However, as is argued by Bever *et al.* (1998), this is by no means the only possibility. There are good reasons to claim that semantic analysis takes place before a full syntactic structure is computed. According to Bever *et al.* a correct syntactic structure is assigned only after an initial semantic analysis of the input. Although this is clearly a minority view and although there might be other reasons for the observed latency difference between the N400 and the P600/SPS, the ERP evidence on the latency of 'semantic' and 'syntactic' integration effects is certainly not incompatible with this proposal.

References

- Ainsworth-Darnell, K., Shulman, H., and Boland, J. (1998). Dissociating brain responses to syntactic and semantic anomalies: Evidence from event-related potentials. *Journal of Memory and Language*, **38**, 112-30.
- Altmann, G. T. M. (1988). Ambiguity, parsing strategies, and computational models. *Language and Cognitive Processes*, **3**, 73-97.
- Altmann, G. T. M. and Steedman, M. (1988). Interaction with context during human sentence processing. *Cognition*, **30**, 191-238.
- Basso, A., Lecours, A. R., Moraschini, S., and Vanier, M. (1985). Anatomoclinical correlations of the aphasias as defined through computerized tomography: Exceptions. *Brain and Language*, **26**, 201-29.
- Bates, E. and Goodman, J. C. (1997). On the inseparability of grammar and the lexicon: Evidence from acquisition, aphasia, and real-time processing. *Language and Cognitive Processes*, **12**, 507-84.
- Bates, E., McNew, S., MacWhinney, B., Devescovi, A., and Smith, S. (1982). Functional constraints on sentence processing: A cross-linguistic study. *Cognition*, **11**, 245-99.
- Bavelier, D., Corina, D., Jezard, P., Padmanabhan, S., Clark, V. P., Karni, A., et al. (1997). Sentence reading: A functional MRI study at 4 Tesla. *Journal of Cognitive Neuroscience*, **9**, 664-86.
- Berkum, J. J. A. van, Brown, C. M., and Hagoort, P. (1999). Early referential context effects in sentence processing: Evidence from event-related brain potentials. *Journal of Memory and Language*, **40**, (in press).
- Bever, T. G. (1970). The cognitive basis for linguistic structures. In *Cognition and language development* (ed. J. R. Hayes), pp. 277-360. Wiley, New York.
- Bever, T. G., Sanz, M., and Townsend, D. J. (1998). The emperor's psycholinguistics. *Journal of Psycholinguistic Research*, **27**, 261-83.
- Bock, K. (1990). Structure in language: Creating form in talk. *American Psychologist*, **45**, 1221-36.
- Bock, K. (1995). Sentence production: From mind to mouth. In *Speech, language, and communication* (eds J. Miller and P. Eimas), pp. 181-216. Academic Press, San Diego.
- Bock, K. and Levelt, W. J. M. (1994). Language production: Grammatical encoding. In *Handbook of psycholinguistics* (ed. M. A. Gernsbacher), pp. 945-84. Academic Press, San Diego.
- Brown, C. M. and Hagoort, P. (1993). The processing nature of the N400: Evidence from masked priming. *Journal of Cognitive Neuroscience*, **5**, 34-44.
- Brown, C. M., Hagoort, P., and ter Keurs, M. (1999). Electrophysiological signatures of visual lexical processing. *Journal of Cognitive Neuroscience*, **11** (In press).
- Butterworth, B., Campbell, R., and Howard, D. (1986). The uses of short-term memory: A case study. *The Quarterly Journal of Experimental Psychology*, **38A**, 705-37.

- Caplan, D. (1987). *Neurolinguistics and linguistic aphasiology: An introduction*. Cambridge University Press.
- Caplan, D. and Waters, G. S. (1990). Short-term memory and language comprehension: A critical review of the neuropsychological literature. In *Neuropsychological impairments of short-term memory* (eds G. Vallar and T. Shallice), pp. 337-89. Cambridge University Press.
- Caplan, D. and Waters, G. S. (1996). Syntactic processing in sentence comprehension under dual-task conditions in aphasic patients. *Language and Cognitive Processes*, **11**, 525-51.
- Caplan, D. and Waters, G. S. (1999). Verbal working memory and sentence processing. *Behavioral and Brain Sciences*. (In press)
- Caplan, D., Baker, C., and Dehaut, F. (1985). Syntactic determinants of sentence comprehension in aphasia. *Cognition*, **21**, 117-75.
- Caplan, D., Hildebrandt, N., and Mukris, N. (1996). Location of lesions in stroke patients with deficits in syntactic processing in sentence comprehension. *Brain*, **119**, 933-49.
- Caplan, D., Alpert, N., and Waters, G. S. (1998). Effects of syntactic structure and propositional number on patterns of regional cerebral blood flow. *Journal of Cognitive Neuroscience*, **10**, 541-52.
- Caramazza, A. and Hillis, A. E. (1991). Lexical organization of nouns and verbs in the brain. *Nature*, **349**, 788-90.
- Caramazza, A. and Zurif, E. B. (1976). Dissociation of algorithmic and heuristic processes in language comprehension: Evidence from aphasia. *Brain and Language*, **3**, 572-82.
- Connolly, J. F. and Phillips, N. A. (1994). Event-related potential components reflect phonological and semantic processing of the terminal words of spoken sentences. *Journal of Cognitive Neuroscience*, **6**, 256-66.
- Coulson, S., King, J. W., and Kutas, M. (1998). Expect the unexpected: Event-related brain response to morphosyntactic violations. *Language and Cognitive Processes*, **13**, 21-58.
- Crain, S. and Steedman, M. (1985). On not being led up the garden path: The use of context by the psychological parser. In *Natural language parsing* (eds D. R. Dowty, L. Karttunen, and A. M. N. Zwicky), pp. 320-58. Cambridge University Press.
- Damasio, A. R. and Tranel, D. (1993). Verbs and nouns are retrieved from separate neural systems. *Proceedings of the National Academy of Science*, **90**, 4957-60.
- De Bleser, R. (1987). From agrammatism to paragrammatism: German aphasiological traditions and grammatical disturbances. *Cognitive Neuropsychology*, **4**, 187-256.
- Dell, G. S. (1986). A spreading-activation theory of retrieval in language production. *Psychological Review*, **93**, 283-321.
- Dronkers, N. F., Wilkins, D. P., Van Valin Jr, R. D., Redfern, B. B., and Jaeger, J. J. (1998). Cortical areas underlying the comprehension of grammar. (Manuscript.)
- Elman, J. L. (1990). Finding structure in time. *Cognitive Science*, **14**, 179-211.
- Fodor, J. D. (1978). Parsing strategies and constraints on transformations. *Linguistic Inquiry*, **9**, 427-73.
- Frazier, L. (1987). Sentence processing: A tutorial review. In *Attention and performance VIII* (ed. M. Coltheart), pp. 559-85. Erlbaum, London.
- Frazier, L. and Chiron, C., Jr (1996). *Construal*. MIT Press, Cambridge, MA.

- Frazier, L. and Rayner, K. (1982). Making and correcting errors during sentence comprehension: Eye movements in the analysis of structurally ambiguous sentences. *Cognitive Psychology*, **14**, 178-210.
- Friederici, A. D. (1995). The time course of syntactic activation during language processing: A model based on neuropsychological and neurophysiological data. *Brain and Language*, **50**, 259-81.
- Friederici, A. D., Pfeifer, E., and Hahne, A. (1993). Event-related brain potentials during natural speech processing: Effects of semantic, morphological and syntactic violations. *Cognitive Brain Research*, **1**, 183-92.
- Friederici, A. D., Hahne, A., and Mecklinger, A. (1996). Temporal structure of syntactic parsing: Early and late event-related brain potential effects. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, **22**, 1219-48.
- Friederici, A. D., Hahne, A., and von Cramon, D. Y. (1998). First-pass versus second-pass parsing processes in a Wernicke's and a Broca's aphasic: Electrophysiological evidence for a double dissociation. *Brain and Language*, **62**, 311-41.
- Ganis, G., Kutas, M., and Sereno, M. I. (1996). The search for 'common sense': An electrophysiological study of the comprehension of words and pictures in reading. *Journal of Cognitive Neuroscience*, **8**, 89-106.
- Garnsey, S. M., Tanenhaus, M. K., and Chapman, R. M. (1989). Evoked potentials and the study of sentence comprehension. *Journal of Psycholinguistic Research*, **18**, 51-60.
- Garnsey, S. M., Pearlmutter, N. J., Myers, E., and Lotocky, M. A. (1997). The contribution of verb bias and plausibility to the comprehension of temporarily ambiguous verbs. *Journal of Memory and Language*, **37**, 58-93.
- Garrett, M. F. (1980). Levels of processing in sentence production. In *Language production*, Vol. 1 (ed. B. Butterworth), pp. 133-77. Academic Press, London.
- Geschwind, N. (1965). Disconnection syndromes in animals and man. *Brain*, **88**, 237-94, 585-644.
- Gibson, E. (1998). Linguistic complexity: Locality of syntactic dependencies. *Cognition*, **68**, 1-76.
- Gunter, T. C., Stowe, L. A., and Mulder, G. M. (1997). When syntax meets semantics. *Psychophysiology*, **34**, 660-76.
- Hagoort, P. and Brown, C. M. (1994). Brain responses to lexical ambiguity resolution and parsing. In *Perspectives on sentence processing* (eds C. Clifton Jr, L. Frazier, and K. Rayner), pp. 45-80. Erlbaum, NJ.
- Hagoort, P. and Brown, C. M. (1997). When syntax meets semantics: Who is doing what to whom? Poster. *Fourth annual meeting of the Cognitive Neuroscience Society*, Boston.
- Hagoort, P. and Brown, C. M. Semantic and syntactic ERP effects of listening to speech compared to reading. *Neuropsychologia*. (In press.)
- Hagoort, P. and Indefrey, P. (1997). De neurale architectuur van het menselijk taalvermogen. In *Handboek stem- spraak- taalpathologie*, Vol. 3. (eds H. F. M. Peters et al.), pp. 1-36. Bohn, Stafleu, van Loghum, Houten.
- Hagoort, P., Brown, C. M., and Groothusen, J. (1993). The syntactic positive shift (SPS) as an ERP measure of syntactic processing. *Language and Cognitive Processes*, **8**, 439-83.

- Hagoort, P., Brown, C. M., Vonk, W., and Hoeks, J. Syntactic ambiguity effects in coordination structures: ERP evidence. (Forthcoming.)
- Heeschen, C. (1985). Agrammatism versus paragrammatism: A fictitious opposition. In *Agrammatism* (ed. M.-L. Kean), pp. 207-48. Academic Press, San Diego.
- Heilman, K. M. and Scholes, R. J. (1976). The nature of comprehension errors in Broca's, conduction and Wernicke's aphasics. *Cortex*, 12, 258-65.
- Hillis, A. E. and Caramazza, A. (1995). Representation of grammatical knowledge in the brain. *Journal of Cognitive Neuroscience*, 7, 397-407.
- Indefrey, P., Hagoort, P., Brown, C. M., Herzog, H., and Seitz, R. J. (1996). Cortical activation induced by syntactic processing: A [¹⁵O]-butanol PET study. *NeuroImage*, 3, S442.
- Indefrey, P., Hagoort, P., Brown, C. M., Herzog, H., and Seitz, R. J. (1998). Specific response of the left inferior frontal sulcus to syntactic processing. (Manuscript)
- Jackendoff, R. (1997). *The architecture of the language faculty*. MIT Press, Cambridge, MA.
- Just, M. A. and Carpenter, P. A. (1992). A capacity theory of comprehension: Individual differences in syntactic processing. *Psychological Review*, 99, 122-49.
- Just, M. A., Carpenter, P. A., and Keller, T. A. (1996a). The capacity theory of comprehension: New frontiers of evidence and arguments. *Psychological Review*, 103, 773-80.
- Just, M. A., Carpenter, P. A., Keller, T. A., Eddy, W. F., and Thulborn, K. R. (1996b). Brain activation modulated by sentence comprehension. *Science*, 274, 114-16.
- Kempen, G. (1999). Grammatical performance in human sentence production and comprehension. (Manuscript)
- King, J. and Just, M. A. (1991). Individual differences in syntactic processing: The role of working memory. *Journal of Memory and Language*, 30, 580-602.
- King, J. W. and Kutas, M. (1995). Who did what and when? Using word- and clause-level ERPs to monitor working memory usage in reading. *Journal of Cognitive Neuroscience*, 7, 376-95.
- King, J. W. and Kutas, M. (1998). Neural plasticity in the dynamics of human visual word recognition. *Neuroscience Letters*, 244, 1-4.
- Kluender, R. and Kutas, M. (1993). Subjacency as a processing phenomenon. *Language and Cognitive Processes*, 8, 573-633.
- Kolk, H. and Heeschen, C. (1992). Agrammatism, paragrammatism and the management of language. *Language and Cognitive Processes*, 7, 89-129.
- Kolk, H. H. J., Grunsven, M. J. F. van, and Keyser, A. (1985). On parallelism between production and comprehension in agrammatism. In *Agrammatism* (ed. M.-L. Kean), pp. 165-206. Academic Press, San Diego.
- Kutas, M. (1997). Views on how the electrical activity that the brain generates reflects the functions of different language structures. *Psychophysiology*, 34, 383-98.
- Kutas, M. and Hillyard, S. A. (1980). Reading senseless sentences: Brain potentials reflect semantic anomaly. *Science*, 207, 203-5.
- Kutas, M. and Van Petten, C. K. (1994). Psycholinguistics electrified: Event-related brain potential investigations. In *Handbook of psycholinguistics* (ed. M. A. Gernsbacher), pp. 83-143. Academic Press, San Diego.

- Levelt, W. J. M. (1989). *Speaking: From intention to articulation*. MIT Press, Cambridge, MA.
- Linebarger, M. C., Schwartz, M. F., and Saffran, E. M. (1983). Sensitivity to grammatical structure in so-called agrammatic aphasics. *Cognition*, **13**, 361-92.
- MacDonald, M. C., Pearlmutter, N. J., and Seidenberg, M. S. (1994). Lexical nature of syntactic ambiguity resolution. *Psychological Review*, **101**, 676-703.
- Martin, R. C. (1993). Short-term memory and sentence processing: Evidence from neuropsychology. *Memory and Cognition*, **21**, 176-83.
- Mazoyer, B. M., Tzourio, N., Frak, V., Syrota, A., Murayama, N., Levrier, O., et al. (1993). The cortical representation of speech. *Journal of Cognitive Neuroscience*, **5**, 467-79.
- McClelland, J. L., St. John, M., and Taraban, R. (1989). Sentence comprehension: A parallel distributed processing approach. *Language and Cognitive Processes*, **4**, 287-335.
- McKinnon, R. and Osterhout, L. (1996). Constraints on movement phenomena in sentence processing: Evidence from event-related brain potentials. *Language and Cognitive Processes*, **11**, 495-523.
- McRae, K., Spivey-Knowlton, M. J., and Tanenhaus, M. K. (1998). Modeling the influence of thematic fit (and other constraints) in on-line sentence comprehension. *Journal of Memory and Language*, **38**, 283-312.
- Mecklinger, A., Schriefers, H., Steinhauser, K., and Friederici, A. D. (1995). Processing relative clauses varying on syntactic and semantic dimensions: An analysis with event-related potentials. *Memory and Cognition*, **23**, 477-94.
- Miceli, G., Mazzucchi, A., Menn, L., and Goodglass, H. (1983). Contrasting cases of Italian agrammatic aphasia without comprehension disorder. *Brain and Language*, **19**, 65-97.
- Miceli, G., Silveri, M. C., Nocentini, U., and Caramazza, A. (1988). Patterns of dissociation in comprehension and production of nouns and verbs. *Aphasiology*, **2**, 351-8.
- Mitchell, D. C. (1994). Sentence parsing. In *Handbook of psycholinguistics* (ed. M. A. Gernsbacher), pp. 375-409. Academic Press, San Diego.
- Mitchell, D. C. and Green, D. W. (1978). The effects of context and content on immediate processing in reading. *Quarterly Journal of Experimental Psychology*, **30**, 609-36.
- Mitchell, D. C., Cuetos, F., Corley, M. M. B., and Brysbaert, M. (1995). Exposure-based models of human parsing: Evidence for the use of coarse-grained (nonlexical) statistical records. *Journal of Psycholinguistic Research*, **24**, 469-88.
- Mohr, J., Pessin, M., Finkelstein, S., Funkenstein, H., Duncan, G., and Davis, K. (1978). Broca's aphasia: Pathological and clinical. *Neurology*, **28**, 311-24.
- Münte, T. F. and Heinze, H. J. (1994). ERP negativities during syntactic processing of written words. In *Cognitive electrophysiology* (eds H. J. Heinze, T. F. Münte, and G. R. Mangun), pp. 211-38. Birkhauser, Boston, MA.
- Münte, T. F., Heinze, H. J., and Mangun, G. R. (1993). Dissociation of brain activity related to syntactic and semantic aspects of language. *Journal of Cognitive Neuroscience*, **5**, 335-44.
- Münte, T. F., Matzke, M., and Johannes, S. (1997). Brain activity associated with syntactic incongruities in words and pseudo-words. *Journal of Cognitive Neuroscience*, **9**, 300-11.
- Münte, T. F., Heinze, H. J., Matzke, M., Wieringa, B. M., and Johannes, S. (1998). Brain potentials and syntactic violations revisited: No evidence for specificity of the syntactic positive shift. *Neuropsychologia*, **36**, 217-26.

- Nespoulous, J.-L., Dordain, M., Perron, C., Ska, B., Bub, D., Caplan, D., et al. (1992). Agrammatism in sentence production without comprehension deficits: Reduced availability of syntactic structures and/or grammatical morphemes. A case study. *Brain and Language*, **33**, 273-95.
- Neville, H. J., Nicol, J. L., Barss, A., Forster, K. I., and Garrett, M. F. (1991). Syntactically based sentence processing classes: Evidence from event-related brain potentials. *Journal of Cognitive Neuroscience*, **3**, 151-65.
- Neville, H. J., Mills, D. L., and Lawson, D. S. (1992). Fractionating language: Different neural subsystems with different sensitive periods. *Cerebral Cortex*, **2**, 244-58.
- Ni, W., Crain, S., and Shankweiler, D. (1996). Sidestepping garden paths: Assessing the contributions of syntax, semantics and plausibility in resolving ambiguities. *Language and Cognitive Processes*, **11**, 283-334.
- Nichelli, P., Grafman, J., Pietrini, P., Clark, K., Lee, K. Y., and Miletich, R. (1995). Where the brain appreciates the moral of a story. *NeuroReport*, **6**, 2309-13.
- Nobre, A. C. and McCarthy, G. (1994). Language-related ERPs: Scalp distributions and modulations by word type and semantic priming. *Journal of Cognitive Neuroscience*, **6**, 233-55.
- Nobre, A. C., Allison, T., and McCarthy, G. (1994). Word recognition in the human inferior temporal lobe. *Nature*, **372**, 260-3.
- Ojemann, G. (1991). Cortical organization of language and verbal memory based on intraoperative investigations. *Progress in Sensory Physiology*, **12**, 193-210.
- O'Seaghdha, P. G. O. (1997). Conjoint and dissociable effects of syntactic and semantic context. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, **23**, 807-28.
- Osterhout, L. (1997). On the brain response to syntactic anomalies: Manipulations of word position and word class reveal individual differences. *Brain and Language*, **59**, 494-522.
- Osterhout, L. and Hagoort, P. (1999). A superficial resemblance doesn't necessarily mean you're part of the family: Counterarguments to Coulson, King, and Kutas (1998) in the P600/SPS-P300 debate. *Language and Cognitive Processes*, **14** (In press).
- Osterhout, L. and Holcomb, P. J. (1992). Event-related brain potentials elicited by syntactic anomaly. *Journal of Memory and Language*, **31**, 785-806.
- Osterhout, L. and Holcomb, P. J. (1993). Event-related potentials and syntactic anomaly: Evidence of anomaly detection during the perception of continuous speech. *Language and Cognitive Processes*, **8**, 413-38.
- Osterhout, L. and Holcomb, P. J. (1995). Event-related potentials and language comprehension. In *Electrophysiology of mind* (eds M. D. Rugg and M. G. H. Coles), pp. 171-215. Oxford University Press.
- Osterhout, L. and Mobley, L. A. (1995). Event-related brain potentials elicited by failure to agree. *Journal of Memory and Language*, **34**, 739-73.
- Osterhout, L., Holcomb, P. J., and Swinney, D. A. (1994). Brain potentials elicited by garden-path sentences: Evidence of the application of verb information during parsing. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, **20**, 786-803.

- Osterhout, L., McKinnon, R., Bersick, M., and Corey, V. (1996). On the language-specificity of the brain response to syntactic anomalies: Is the syntactic positive shift a member of the P300 family? *Journal of Cognitive Neuroscience*, *8*, 507-26.
- Osterhout, L., Bersick, M., and McKinnon, R. (1997a). Brain potentials elicited by words: Word length and frequency predict the latency of an early negativity. *Biological Psychology*, *46*, 143-68.
- Osterhout, L., McLaughlin, J. and Bersick, M. (1997b). Event-related brain potentials and human language. *Trends in Cognitive Sciences*, *1*, 203-9.
- Patel, A. D., Gibson, E., Ratner, J., Besson, M., and Holcomb, P. J. (1988). Processing syntactic relations in language and music: An event-related potential study. *Journal of Cognitive Neuroscience*, *10*, 717-33.
- Praamstra, P., Meyer, A. S., and Levelt, W. J. M. (1994). Neurophysiological manifestations of phonological processing: Latency variation of a negative ERP component time-locked to phonological mismatch. *Journal of Cognitive Neuroscience*, *6*, 204-19.
- Pritchett, B. L. (1992). *Grammatical competence and parsing performance*. University of Chicago Press.
- Pulvermüller, F., Lutzenberger, W., and Birbaumer, N. (1995). Electro-cortical distinction of vocabulary types. *Electroencephalography and Clinical Neurophysiology*, *94*, 357-70.
- Rupp, B., and Caramazza, A. (1997). The modality-specific organization of grammatical categories: Evidence from impaired spoken and written sentence production. *Brain and Language*, *56*, 248-86.
- Roelofs, A. (1992). A spreading-activation theory of lemma retrieval in speaking. *Cognition*, *42*, 107-42.
- Roelofs, A. (1993). Testing a non-decompositional theory of lemma retrieval in speaking: Retrieval of verbs. *Cognition*, *47*, 59-87.
- Rösler, F., Friederici, A. D., Pütz, P., and Hahne, A. (1993). Event-related brain potentials while encountering semantic and syntactic constraint violations. *Journal of Cognitive Neuroscience*, *5*, 345-62.
- Rugg, M. D. (1984a). Event-related potentials in phonological matching tasks. *Brain and Language*, *23*, 225-40.
- Rugg, M. D. (1984b). Event-related potentials and the phonological processing of words and non-words. *Neuropsychologia*, *22*, 642-7.
- Rugg, M. D. and Barrett, S. E. (1987). Event-related potentials and the interaction between orthographic and phonological information in a rhyme-judgement task. *Brain and Language*, *32*, 336-61.
- Rugg, M. D. and Coles, M. G. H. (1995). The ERP and cognitive psychology: Conceptual issues. In *Electrophysiology of mind: Event-related brain potentials and cognition*, (eds M. D. Rugg and M. G. H. Coles), pp. 27-39. Oxford University Press.
- Schriefers, H., Friederici, A. D., and Kühn, K. (1995). The processing of locally ambiguous relative clauses in German. *Journal of Memory and Language*, *34*, 499-520.
- Shallice, T. (1988). *From neuropsychology to mental structure*. Cambridge University Press.
- Shulman, G. L., Corbetta, M., Buckner, R. L., Raichle, M. E., Fiez, J. A., Miezin, F. M., and Peterson, S. E. (1997). Top down modulation of early sensory cortex. *Cerebral Cortex*, *7*, 193-206.

- Stowe, L. A., Wijers, A. A., Willemsen, A. T. M., Reuland, E., Paans, A. M. J., and Vaalburg, W. (1994). PET-studies of language: An assessment of the reliability of the technique. *Journal of Psycholinguistic Research*, **23**, 499-527.
- Stromswold, K., Caplan, D., Alpert, N., and Rauch, S. (1996). Localization of syntactic comprehension by positron emission tomography. *Brain and Language*, **52**, 452-73.
- Tabor, W. and Tanenhaus, M. K. (1998). Dynamic models of sentence processing. (Manuscript.)
- Tanenhaus, M. K. and Trueswell, C. (1995). Sentence comprehension. In *Speech, language, and communication* (eds J. L. Miller and P. D. Eimas), pp. 217-62. Academic Press, San Diego.
- Tanenhaus, M. K., Spivey-Knowlton, M. J., and Hanna, J. E. In *Architectures and mechanisms for language processing* (eds M. Crocker, M. Pickering, and C. Clifton). Cambridge University Press. (In press.)
- Trueswell, J. C., Tanenhaus, M. K., and Kello, C. (1993). Verb-specific constraints in sentence processing: Separating effects of lexical preference from garden-paths. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, **19**, 528-53.
- Vanier, M. and Caplan, D. (1990). CT-scan correlates of agrammatism. *Agrammatic aphasia: A cross-language narrative source book* (eds L. Menn and L. K. Obler), pp. 37-114. Benjamins, Amsterdam.
- Von Stockert, T. R. and Bader, L. (1976). Some relations of grammar and lexicon in aphasia. *Cortex*, **12**, 49-60.
- Vosse, T. and Kempen, G. (1999). Syntactic processing in human sentence comprehension: An inhibition-based parser with a lexicalized grammar. (Manuscript.)
- Wassenaar, M., Hagoort, P., and Brown, C. M. (1997). Syntactic ERP effects in Broca's aphasics with agrammatic comprehension. *Brain and Language*, **60**, 61-4.
- Waters, G. S. and Caplan, D. (1996). The capacity theory of sentence comprehension: Critique of Just and Carpenter (1992). *Psychological Review*, **103**, 761-72.
- Waters, G. S., Caplan, D., and Hildebrandt, N. (1987). Working memory and written sentence comprehension. In *Attention and performance XII* (ed. M. Coltheart), pp. 531-55. Erlbaum, London.
- Waters, G. S., Caplan, D., and Hildebrandt, N. (1991). On the structure of verbal STM and its functional role in sentence comprehension: A case study. *Cognitive Neuropsychology*, **8**, 81-126.
- Willmes, K. and Poeck, K. (1993). To what extent can aphasic syndromes be localized? *Brain*, **116**, 1527-40.
- Zurif, E. B. (1998). The neurological organization of some aspects of sentence comprehension. *Journal of Psycholinguistic Research*, **27**, 181-90.
- Zurif, E. B., Caramazza, A., and Myerson, R. (1972). Grammatical judgments of agrammatic aphasics. *Neuropsychologia*, **10**, 405-17.