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# PubMan at the heart of an Institute website

Max Planck Institute for Psycholinguistics, Nijmegen, NL

(Early Adopter Statement)

Jos van Berkum  
Karin Kastens  
Jacqueline Ringersma

July 14, 2009, MPDL FBR Munich

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Tell you about our experience as Early Adopter of PubMan...

...from the perspective of an Institute webmaster & scientist

For more information about

- technical details
- an information specialist's perspective

**ask Karin Kastens!**

# Renewing the MPI\_PL institute website

Some 2 years ago:

“Please renew our MPI\_PL website”

“Bigger, better, **MPG-greener...**”

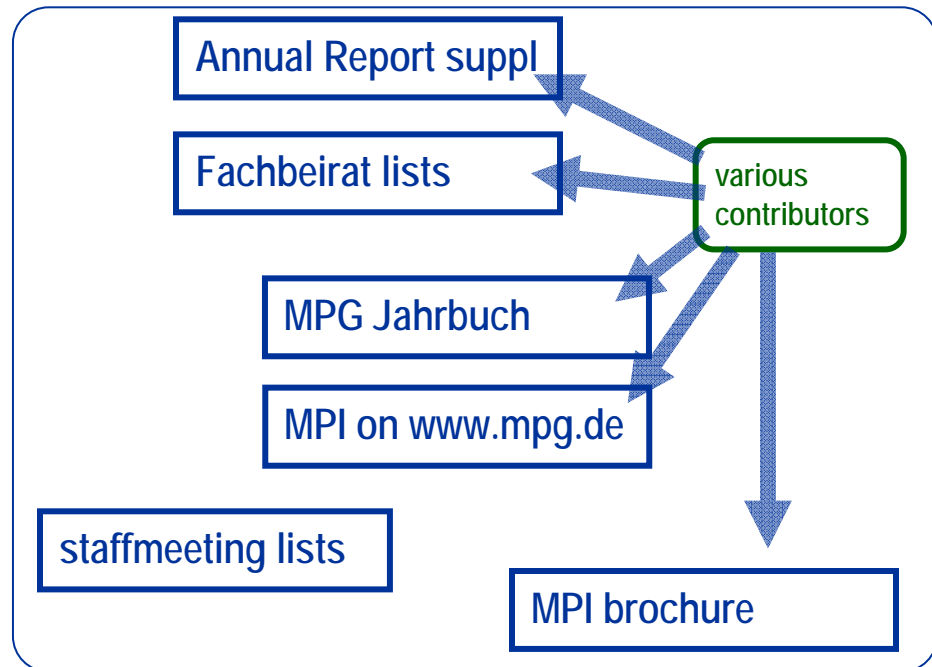
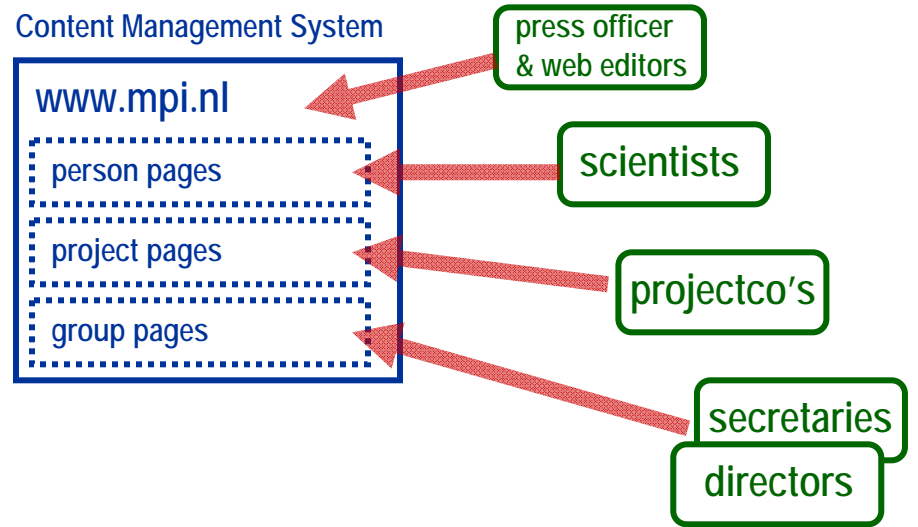
One of our main goals was to improve access to our work, at various levels of detail

- **lists of publications**
- **abstracts, fulltexts, ...**

➤ **How to get publication lists and associated information on the institute website?**



### Website CMS: Plone 3 Content Management System



**Anne Cutler – Publications**

**A. Books, etc.**

Cutler, A. (1975). *Sentence Stress and Sentence Comprehension*. Ph.D. dissertation. University of Texas, 1975. (Dissertation Abstracts International, 36(10-B), 5300).

Cutler, A. & F. D. (1979). *...*

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Cutler, A. (Ed.)

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**B. Journal A...**

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**ANNUAL REPORT 2006**

Alphen, P. M. van, & McQueen, J. M. (2006). The differences on lexical access in Dutch. *Psychology: Human Perception and Perform...*

Baayen, R. H., Feldr...  
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Berck, P., Bibiko, H...  
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Braun, B., Kochans...  
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Brink, D. van den, B...  
lexical sele...  
*Journal of...*

**FBR 2008 report --**

\* Baggio, G., Van Lambal...  
recomputing discourse mode...  
36-53.

\* Bastiaansen, M. C. M., Oostenveld, R., Jensen...  
what you mean: Theta power increases are involve...  
semantic information. *Brain and Language*, 106(1).

\* Folia, V., Uddén, J., Forkstam, C., Ingvar, M., Hagoort, P., &...  
(2008). Implicit learning and dyslexia. *Annals of the New York...*

\* Forkstam, C., Elwér, A., Ingvar, M., & Petersson, K. M. (2...  
effects in implicit artificial grammar learning: A preference for...  
*Research*, 1221, 80-92.

\* Kho, K. H., Indefrey, P., Hagoort, P., Van Veelen, C. W. M...  
Ramsey, N. F. (2008). Unimpaired sentence comprehension af...  
cortex resection. *Neuropsychologia*, 46(4), 1170-1178.

\* Li, X., Hagoort, P., & Yang, Y. (2008). Event-related pote...  
influence of accentuation in spoken discourse comprehension i...  
*Cognitive Neuroscience*, 20(5), 906-915.

\* Li, X., Yang,

\* Menenti, L., P...  
elephants fly: Diff

**13.7 Presentations at conferences, congresses, and workshops**

Aarts, E., Roelofs, A., & Van Turennout, M. "Neural correlates of endogenous and exogenous control in task switching." The 13<sup>th</sup> Annual Meeting of the Cognitive Neuroscience Society (CNS 2006). San Francisco, April.

Aarts, E., Roelofs, A., & Van Turennout, M. "Role of medial frontal cortex in endogenous and exogenous control in task switching." Workshop on Errors, Conflicts, and Rewards: "The role of medial frontal cortex in cognitive control and performance monitoring". Amsterdam, June.

Alt, S., Kemps-Snijders, M., Ringersma, J., & Wittenburg, P. "Digitale Ressourcen in den GSHS am Beispiel LEXUS." MPG GSHS Library Conference. Florence, November.

Bercelli, F., Rossar...  
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Berck, P., Bibiko, M...  
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**13.8 Colloquia presented**

The following members of the Institute presented colloquia at various institutions:

BIEN, H.: "Frequency effects in compound production." CLS Colloquium-series in Linguistics. Radboud U. Nijmegen.

BRAUN, B...  
Insti...  
BROE...  
Deve...

**13.9 Teaching:**

Members of the Institute taught at the following institutions:

BOWERMAN, M. "Language acquisition and semantic typology." Masters' program in Cognitive Neuroscience, Radboud U. Nijmegen.

BOWERMAN, M. "Topics in psycholinguistics: Semantic development in first language acquisition." Free U. Amsterdam.

CHEN, A. "Acquisition of intonation: Entertaining a universalist account." Masters' program in Cognitive Neuroscience, Radboud U. Nijmegen.

CHEN, A. "Intonation." Three-day intensive course at the MPI Nijmegen.

DIMROTH, C. "Bilingualer Erstspracherwerb." FB Sprach- u. Literaturwissenschaft, U. Osnabrück.

DIMROTH, C. & U. Stephany. "Zweitspracherwerb des Deutschen." FB Allgemeine Sprachwissenschaft, U. Cologne.

ENFIELD, N. "Semantics and pragmatics in a cross-linguistic perspective" Masters' program in Cognitive Neuroscience, Radboud U. Nijmegen.

ENFIELD, N. Seminar on "Meaning". MPI Nijmegen.

**Staffmeeting publication list May 14, 2007**

**Publications**

**Anne Cutler – Publications**

**A. Books, etc.**

Cutler, A. (1975). *Sentence Stress and Sentence Comprehension*. Ph.D. dissertation. University of Texas, 1975. (Dissertation Abstracts International, 36(10-B), 5300).

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\* Folia, V., Uddén, J., Forkstam, C., Ingvar, M., Hagoort, P., & (2008). Implicit learning and dyslexia. *Annals of the New York Sciences*, 1145, 132-150.

\* Forkstam, C., Elwér, A., Ingvar, M., & Petersson, K. M. (2... effects in implicit artificial grammar learning: A preference for *Research*, 1221, 80-92.

\* Kho, K. H., Indefrey, P., Hagoort, P., Van Veelen, C. W. M Ramsey, N. F. (2008). Unimpaired sentence comprehension af cortex resection. *Neuropsychologia*, 46(4), 1170-1178.

\* Li, X., Hagoort, P., & Yang, Y. (2008). Event-related pote influence of accentuation in spoken discourse comprehension i *Cognitive Neuroscience*. 20(5). 906-915.

\* Li, X., Yang,

\* Menenti, L., P...  
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*So many lists already...*

**13.7 Presentations at conferences, congresses, and workshops**

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formulations in cogn...  
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**13.8 Colloquia presented**

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**Can't we do this more efficiently?**

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BOWERMAN, M. "Topics in psycholinguistics: Semantic development in first language acquisition." Free U. Amsterdam.

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DIMROTH, C. & U. Stephany. "Zweitspracherwerb des Deutschen." FB Allgemeine Sprachwissenschaft, U. Cologne.

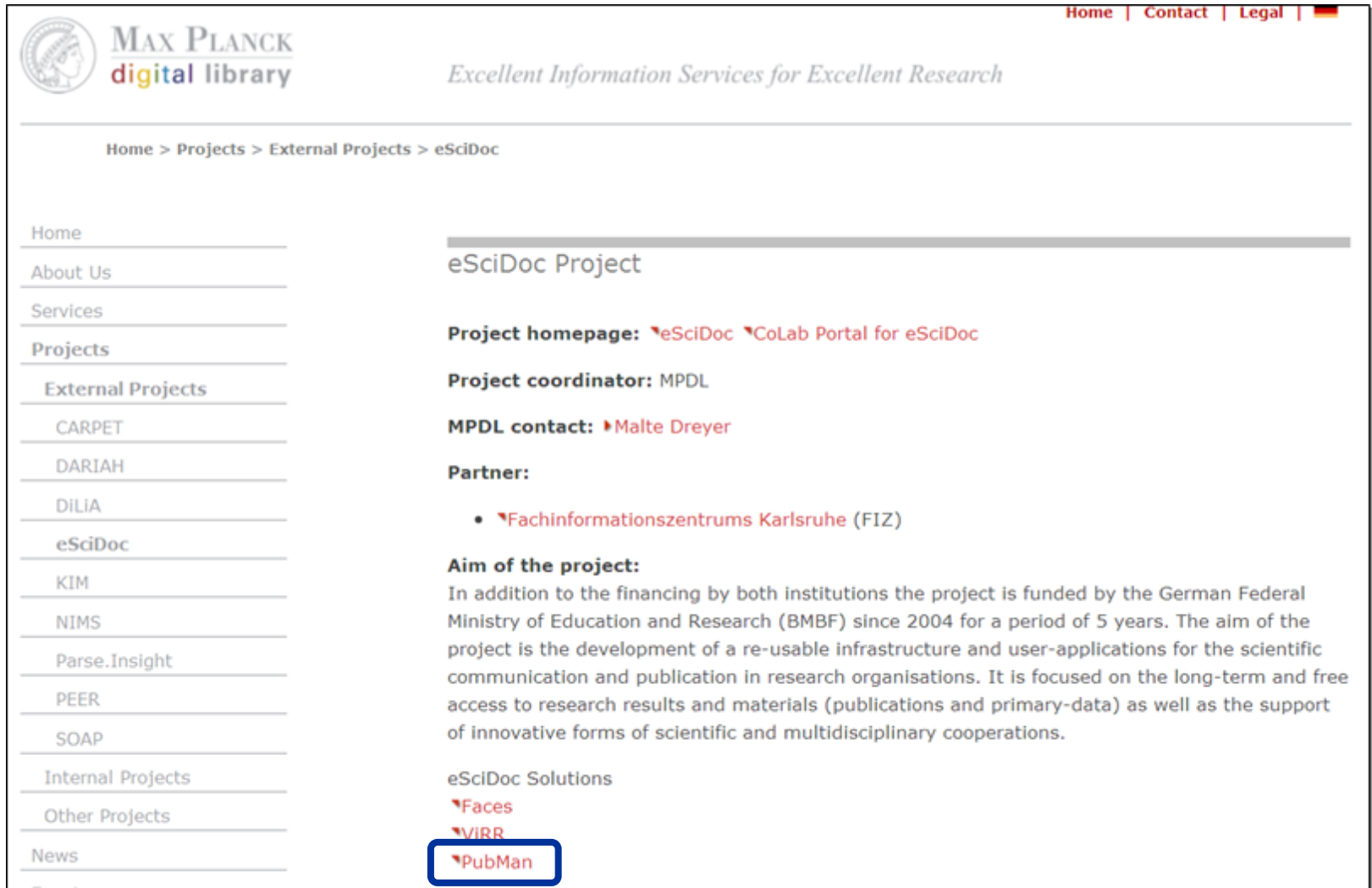
ENFIELD, N. "Semantics and pragmatics in a cross-linguistic perspective" Masters' program in Cognitive Neuroscience, Radboud U. Nijmegen.

ENFIELD, N. Seminar on "Meaning". MPI Nijmegen.


**Staffmeeting publication list May 14, 2007**


**Publications**

# Around the same time: MPI-PL Early Adopter of PubMan



The screenshot shows the Max Planck Digital Library website. The header includes the logo and the text "MAX PLANCK digital library" and "Excellent Information Services for Excellent Research". Navigation links for "Home", "Contact", and "Legal" are visible. The breadcrumb trail reads "Home > Projects > External Projects > eSciDoc". A left sidebar lists various projects, with "eSciDoc" highlighted. The main content area is titled "eSciDoc Project" and provides details about the project's homepage, coordinator (MPDL), contact (Malte Dreyer), partner (Fachinformationszentrums Karlsruhe (FIZ)), and aim. The aim section states that the project is funded by the German Federal Ministry of Education and Research (BMBF) since 2004 and focuses on developing a re-usable infrastructure for scientific communication and publication. At the bottom, "eSciDoc Solutions" are listed, including "Faces", "VIRR", and "PubMan", with "PubMan" highlighted by a blue box.

Home | Contact | Legal | 

 **MAX PLANCK**  
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Home > Projects > External Projects > eSciDoc

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CARPET  
DARIAH  
DILIA  
eSciDoc  
KIM  
NIMS  
Parse.Insight  
PEER  
SOAP  
Internal Projects  
Other Projects  
News

## eSciDoc Project

**Project homepage:** [eSciDoc](#) [CoLab Portal for eSciDoc](#)

**Project coordinator:** MPDL

**MPDL contact:** [Malte Dreyer](#)

**Partner:**

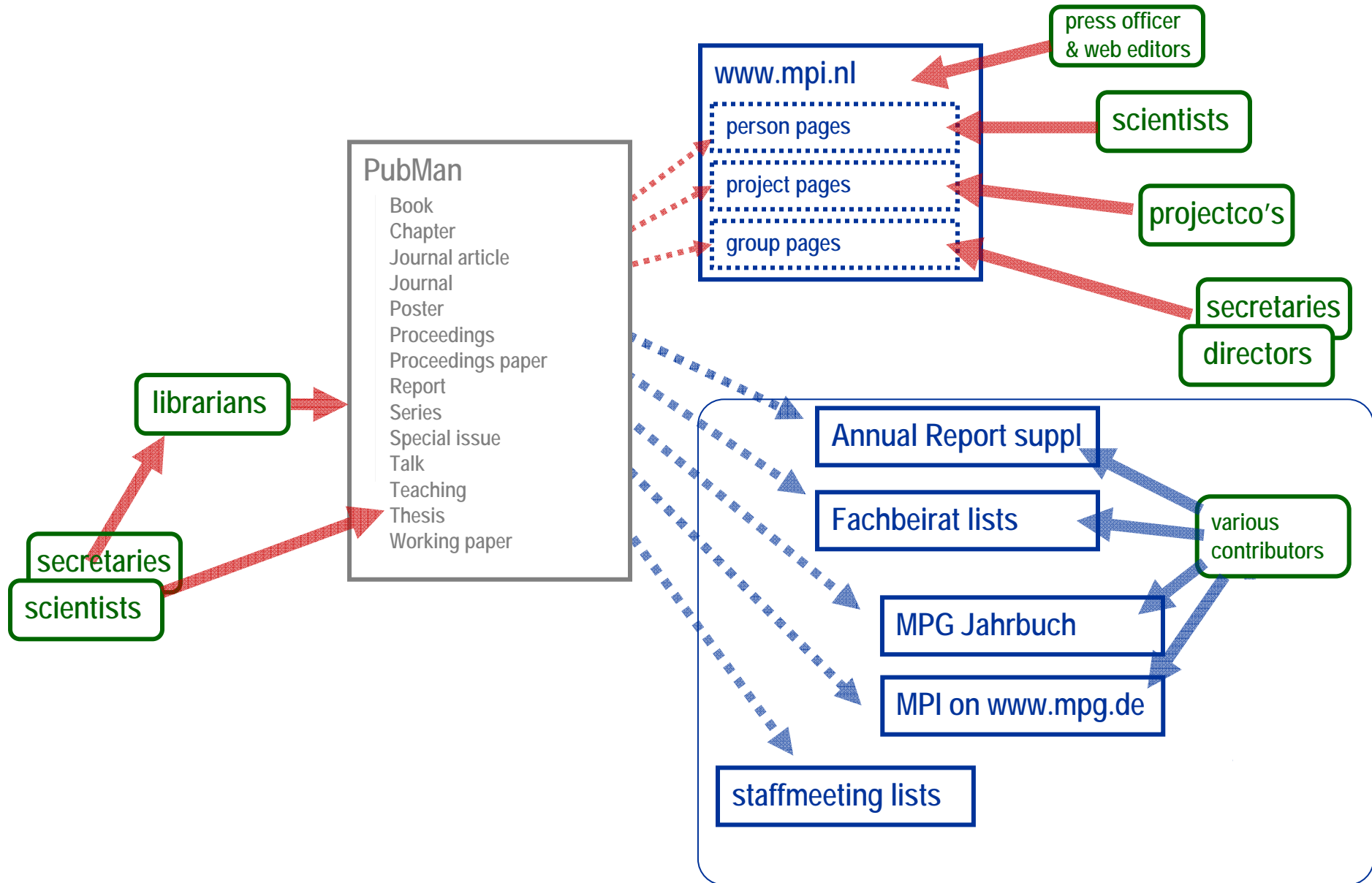
- [Fachinformationszentrums Karlsruhe \(FIZ\)](#)

**Aim of the project:**  
In addition to the financing by both institutions the project is funded by the German Federal Ministry of Education and Research (BMBF) since 2004 for a period of 5 years. The aim of the project is the development of a re-usable infrastructure and user-applications for the scientific communication and publication in research organisations. It is focused on the long-term and free access to research results and materials (publications and primary-data) as well as the support of innovative forms of scientific and multidisciplinary cooperations.

eSciDoc Solutions

- [Faces](#)
- [VIRR](#)
- [PubMan](#)

# MPI-PL information flow: sources, databases, outlets





# *Building our site around PubMan?*

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## Risks...

- PubMan was a moving target
- Would it be ready in time?
- Would the end result meet our needs?

## Opportunities...!!

- PubMan was the obvious choice
- A realistic case of Early Adoption
- As Early Adopter, we might be able to tweak things a little...

## *Some requirements*

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- 'Dynamic generation' of nicely formatted lists of publications & presentations on person, project, and group/dept webpages
- Via a citation-specific 'popup' window, access to deeper info
  - Abstract, TOC
  - Fulltext (directly, or via publisher website, or via *request-reprint* form)
  - Supplementary materials (language stimuli, additional methods/data, ...)
- Via PubMan, links to supplementary materials in *other* databases
- Free text field for ad hoc selection of PubMan items ('local tags')

*We got it all!*



MAX PLANCK  
digital library



# Depositing a publication once in PubMan

The screenshot displays the eSciDoc PubMan interface. At the top left is the logo for eSciDoc PubMan PROJECT. A search bar with a magnifying glass icon and a 'Go' button is located at the top right, with the text 'Include files' below it. Navigation links for 'HOME', 'BASKET (0)', 'ITEM ACTIONS', and 'EXPORT' are visible. A 'View item' link is prominently displayed on the right side. Below the navigation, a red box highlights the title: 'No lexical-prelexical feedback during speech perception or: Is it time to stop playing those Christmas tapes?'. To the right of the title is a 'Released' status icon. The interface shows a list of tabs: 'View item', 'Release History', 'Revisions', and 'Item Statistics'. The 'View item' tab is active. The record is organized into sections: 'Basic', 'Files', and 'Creators'. The 'Basic' section includes 'Cite this Item as' (with a URL), 'Genre' (Journal Article), and 'hide Basic'. The 'Files' section includes 'Name' (Download File: McQueen\_2009\_no.pdf), 'Visibility' (Public), 'MIME-Type / Size' (application/pdf / 332KB), 'Category' (Publisher version), 'Description' (-), and 'hide Files'. The 'Creators' section lists three authors: 'McQueen, James M.<sup>1,2</sup>, Author', 'Jesse, Alexandra<sup>1,2</sup>, Author', and 'Norris, Dennis<sup>3</sup>, Author'. The first two authors are highlighted with a red box. Below the creators are 'Affiliations' listed as: '1 Language Comprehension Group, MPI for Psycholinguistics, Max Planck Society, , escidoc:55203' and '2 Decoding Continuous Speech , MPI for Psycholinguistics, Max Planck Society, Nijmegen, NL, escidoc:55222'.

eSciDoc PubMan PROJECT

Include files Go Advanced Search Organizations

HOME BASKET (0)

ITEM ACTIONS EXPORT

Add to Basket

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View item

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No lexical-prelexical feedback during speech perception or: Is it time to stop playing those Christmas tapes?

Released

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Basic

Cite this Item as <http://pubman.mpdl.mpg.de/pubman/item/escidoc:61278:10>

Genre Journal Article

hide Basic

Files

Name Download File: McQueen\_2009\_no.pdf

Visibility Public

MIME-Type / Size application/pdf / 332KB

Category Publisher version

Description -

hide Files

Locators

Creators

Creators

McQueen, James M.<sup>1,2</sup>, Author

Jesse, Alexandra<sup>1,2</sup>, Author

Norris, Dennis<sup>3</sup>, Author

Affiliations

1 Language Comprehension Group, MPI for Psycholinguistics, Max Planck Society, , escidoc:55203

2 Decoding Continuous Speech , MPI for Psycholinguistics, Max Planck Society, Nijmegen, NL, escidoc:55222



Person Home

Publications

You are here: Home → People → James McQueen → Publications

## James McQueen - Publications



### in press

- Cutler, A., Eisner, F., McQueen, J. M., & Norris, D. (in press). How abstract phonemic categories are necessary for coping with speaker-related variation. In C. Fougeron (Ed.), *Papers in laboratory phonology 10*. [more >](#)
- Hanulíková, A., McQueen, J. M., & Mitterer, H. (in press). Possible words and fixed stress in the segmentation of Slovak speech. *The Quarterly Journal of Experimental Psychology*. [more >](#)
- McQueen, J. M., & Cutler, A. (in press). Cognitive processes in speech perception. In W. J. Hardcastle & J. D. M. H. Laver (Eds.), *The handbook of phonetic sciences*. Oxford: Blackwell. [more >](#)
- Reinisch, E., Jesse, A., & McQueen, J. M. (in press). Early use of phonetic information in spoken word recognition: Lexical stress drives eye-movements immediately. *The Quarterly Journal of Experimental Psychology*. [more >](#)
- Sjerps, M. J., & McQueen, J. M. (in press). The bounds on flexibility in speech perception. *Journal of Experimental Psychology: Human Perception and Performance*. [more >](#)

### 2009

- Cutler, A., Otake, T., & McQueen, J. M. (2009). Vowel devoicing and the perception of spoken Japanese words. *The Journal of the Acoustical Society of America*, 125(3), 1693-1703. [more >](#)
- McQueen, J. M., Jesse, A., & Norris, D. (2009). No lexical-prelexical feedback during speech perception or: Is it time to stop playing those Christmas tapes? *Journal of Memory and Language*, 61, 1-18. [more >](#)
- Mitterer, H., & McQueen, J. M. (2009). Processing reduced word-forms in speech perception using probabilistic knowledge about speech production. *Journal of Experimental Psychology: Human Perception and*



**James McQueen**

Max Planck Institute for Psycholinguistics

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6500 AH Nijmegen  
The Netherlands

Phone: +31-24-3521373  
Fax: +31-24-3521213  
Room: 373





You are here: Home → People → Alexandra Jesse → Publications

## Alexandra Jesse - Publications



### in press

- Jesse, A., & Janse, E. (in press). Visual speech information aids elderly adults in stream segregation. In Proceedings of the International Conference on Auditory-Visual Speech Processing 2009. [more >](#)
- Reinisch, E., Jesse, A., & McQueen, J. M. (in press). Early use of phonetic information in spoken word recognition: Lexical stress drives eye-movements immediately. *The Quarterly Journal of Experimental Psychology*. [more >](#)

### 2009

- Massaro, D. W., & Jesse, A. (2009). Read my lips: Speech distortions in musical lyrics can be overcome (slightly) by facial information. *Speech Communication*, 51(7), 604-621. [more >](#)
- McQueen, J. M., Jesse, A., & Norris, D. (2009). No lexical-prelexical feedback during speech perception or: Is it time to stop playing those Christmas tapes? *Journal of Memory and Language*, 61, 1-18. [more >](#)

### 2008

- Jesse, A., & Johnson, E. K. (2008). Audiovisual alignment in child-directed speech facilitates word learning. In Proceedings of the International Conference on Auditory-Visual Speech Processing (pp. 101-106). [more >](#)
- Reinisch, E., Jesse, A., & McQueen, J. M. (2008). Lexical stress information modulates the time-course of spoken-word recognition. In Proceedings of Acoustics' 08 (pp. 3183-3188). [more >](#)
- Reinisch, E., Jesse, A., & McQueen, J. M. (2008). The strength of stress-related lexical competition depends on the presence of first-syllable stress. In Proceedings of Interspeech 2008 (pp. 1954-1954). [more >](#)

### 2007



Person Home

Publications



**Alexandra Jesse**

Max Planck Institute for  
Psycholinguistics

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6500 AH Nijmegen  
The Netherlands

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Fax: +31-24-3521213  
Room: 371



The Max Planck Institute for Psycholinguistics is an institute of the German **Max Planck Society**. Our mission is to undertake basic research into the psychological and biological foundations of language. The goal is to understand how our minds and brains process language, how language interacts with other aspects of mind, and how we can learn languages of quite different types.

We participate in the **Donders Institute for Brain, Cognition and Behaviour**, and have particularly close ties to this institute's **Centre for Cognitive Neuroimaging**.

You are here: Home → Research → Research output → Recent publications – May 2009

## Recent publications – May 2009



To give you a quick monthly update, we list peer-reviewed journal articles, books, and book chapters only. More exhaustive lists (e.g. also including commentaries, proceedings papers, etc) can be found on group, project, and person publication lists, as well as on our **research reports** page.

- Chen, A. (2009). Perception of paralinguistic intonational meaning in a second language. *Language Learning*, 59(2), 367-409. [more >](#)
- Cholin, J., & Levelt, W. J. M. (2009). Effects of syllable preparation and syllable frequency in speech production: Further evidence for syllabic units at a post-lexical level. *Language and Cognitive Processes*, 24, 662-684. [more >](#)
- Dingemans, M. (2009). Kääää [finalist photo in the 2008 AAA Photo Contest]. *Anthropology News*, 50(3), 23-23. [more >](#)
- Enfield, N. J. (2009). The anatomy of meaning: Speech, gesture, and composite utterances. Cambridge: Cambridge University Press. [more >](#)
- Hanulíková, A. (2009). The role of syllabification in the lexical segmentation of German and Slovak. In S. Fuchs, H. Loevenbruck, D. Pape & P. Perier (Eds.), *Some aspects of speech and the brain* (pp. 331-361). Frankfurt am Main: Peter Lang. [more >](#)
- Isaac, A., Wang, S., Van der Meij, L., Schlobach, S., Zinn, C., & Mattheizing, H. (2009). Evaluating thesaurus alignments for semantic interoperability in the library domain. *IEEE Intelligent Systems*, 24(2), 76-86. [more >](#)
- Janse, E. (2009). Processing of fast speech by elderly listeners. *Journal of the Acoustical Society of America*, 125(4), 2361-2373. [more >](#)
- Klein, W. (2009). Concepts of time. In W. Klein & P. Li (Eds.), *The expression of time* (pp. 5-38). Berlin: Mouton de Gruyter. [more >](#)
- Klein, W. (2009). How time is encoded. In W. Klein & P. Li (Eds.), *The expression of time* (pp. 39-82). Berlin: Mouton de Gruyter. [more >](#)
- Klein, W., & Li, P. (Eds.). (2009). *The expression of time*. Berlin: Mouton de Gruyter. [more >](#)
- Koten Jr., J. W., Wood, G., Hagoort, P., Goebel, R., Propping, P., Willmes, K., et al. (2009). Genetic contribution to variation in cognitive function: An fMRI study in twins. *Science*, 323(5922), 1737. [more >](#)
- Levinson, S. C., & Burenhult, N. (2009). Semplates: A new concept in lexical semantics? *Language*, 85, 153-174. [more >](#)
- Liszkowski, U., Schäfer, M., Carpenter, M., & Tomasello, M. (2009). Prelinguistic infants, but not chimpanzees, communicate about absent entities. *Psychological Science*, 20, 654-660. [more >](#)
- McQueen, J. M., Jesse, A., & Norris, D. (2009). No lexical-prelexical feedback during speech perception or: Is it time to stop playing those Christmas tapes? *Journal of Memory and Language*, 61, 1-18. [more >](#)
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### Max Planck Institute for Psycholinguistics

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Wundtlaan 1  
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**Mailing address**  
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Fax: +31-24-3521213







- Person Home
- Publications
- Presentations**
- Press
- CV

You are here: Home → People → Jos van Berkum → Presentations

## Jos van Berkum - Presentations



**Jos van Berkum**

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Fax: +31-24-3521213  
Room: 341

Below are recent posters (usually of work in the publication pipeline), as well as a list of talks (invited only). Actual posters are attached. If you're looking for something and cannot find it, don't hesitate to ask.

### Posters

#### 2009, March

- De Goede, D., Van Alphen, P., Mulder, E., Blokland, Y., Kerstholt, J., & Van Berkum, J. J. A. (2009, March). The effect of mood on anticipation in language comprehension: An ERP study. Poster presented at the 16th Annual meeting of the Cognitive Neuroscience Society (CNS-2009), San Francisco. [more >](#)
- Van Alphen, P., & Van Berkum, J. J. A. (2009, March). The dynamics of sense-making: ERP evidence of semantic involvement of words within words. Poster presented at the 16th Annual meeting of the Cognitive Neuroscience Society (CNS-2009), San Francisco. [more >](#)

### Invited talks

#### 2009

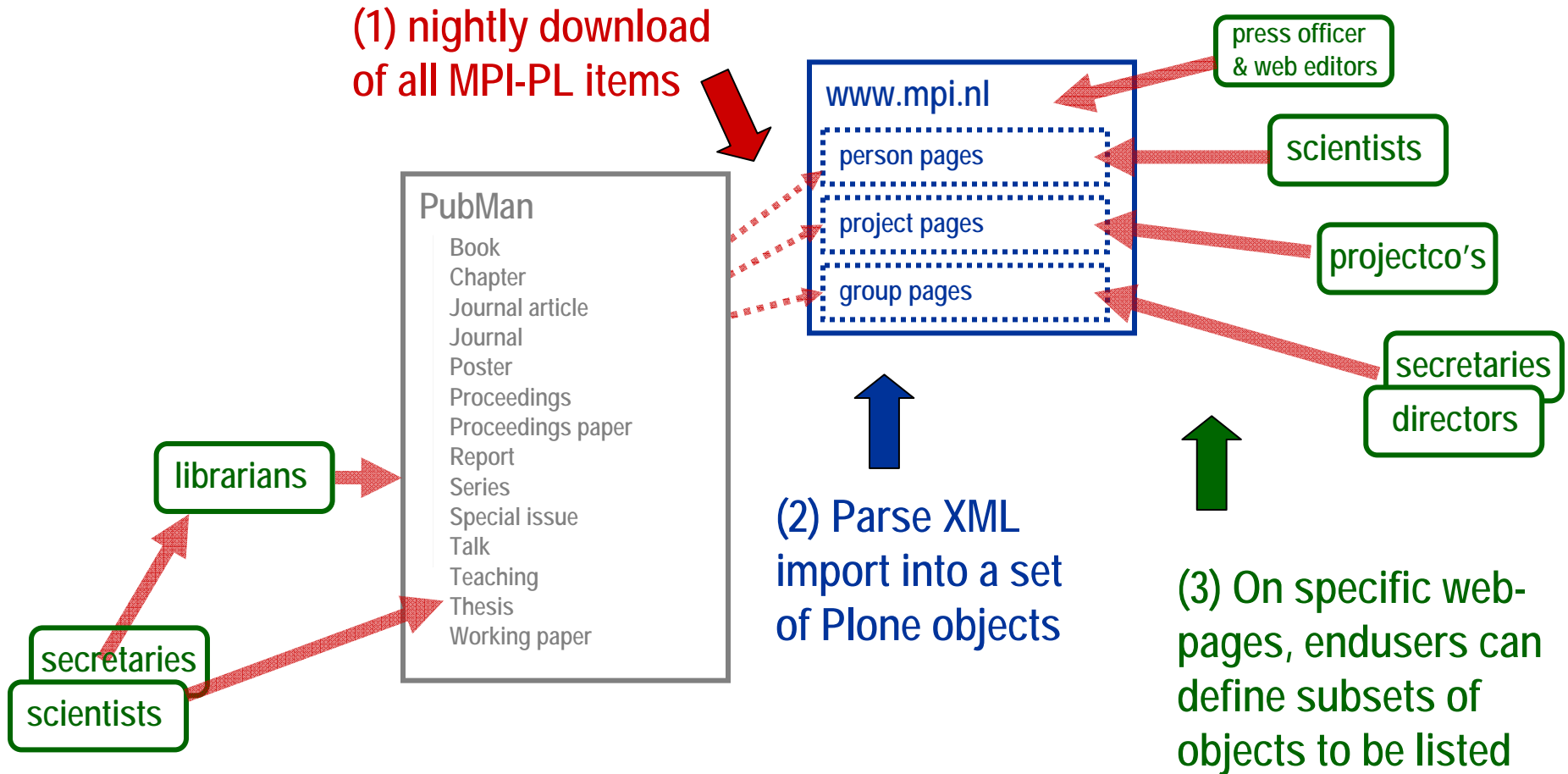
- Van Berkum, J. J. A. (2009). Incrementality in utterance comprehension: ERP evidence. Incrementality in Verbal Interaction workshop, Bielefeld University, Bielefeld, Germany, 2009-06-08 - 2009-06-10. [more >](#)
- Van Berkum, J. J. A. (2009). Neurocognitive traces of anticipation in text and discourse. New Findings in the Neuroscience of Discourse Symposium, Annual Meeting of the Society for Text and Discourse, Rotterdam, 2009-07-26 - 2009-07-28. [more >](#)

#### 2007

- Van Berkum, J. J. A. (2007). Beyond decontextualized sentences: What can ERPs tell us about pragmatics (and semantics)? Experimental Pragmatics 2007 (XPRAG-2007). Berlin, 2007-12-13 - 2007-12-16. [more >](#)



# MPI-PL PubMan-website information flow





Person Home  
Publications  
Presentations

You are here: Home → People → Adriana Hanulikova → Publications

## Adriana Hanulikova - Publications



typed into the website CMS

### Accepted/submitted

- Rossi, S., Juergenson, I., Hanulíková, A., Wartenburger, I., & Obrig, H. (under revision). Implicit processing of phonotactic cues: Evidence from electrophysiological and vascular responses.

### in press

- Hanulikova, A. (in press). Lexical segmentation in Slovak and German. Berlin: Akademie Verlag. [more >](#)
- Hanulikova, A., McQueen, J. M., & Mitterer, H. (in press). Possible words and fixed stress in the segmentation of Slovak speech. *The Quarterly Journal of Experimental Psychology*. [more >](#)

### 2009

- Hanulikova, A. (2009). The role of syllabification in the lexical segmentation of German and Slovak. In S. Fuchs, H. Loevenbruck, D. Pape & P. Perrier (Eds.), *Some aspects of speech and the brain* (pp. 331-361). Frankfurt am Main: Peter Lang. [more >](#)
- Hanulikova, A., & Weber, A. (2009). Experience with foreign accent influences non-native (L2) word recognition: The case of th-substitutions [Abstract]. *Journal of the Acoustical Society of America*, 125(4), 2762. [more >](#)

### 2008

- Hanulikova, A. (2008). Word recognition in possible word contexts. In M. Kokkonidis (Ed.), *Proceedings of LingO 2007* (pp. 92-99). Oxford: Faculty of Linguistics, Philology, and Phonetics, University of Oxford. [more >](#)
- Hanulikova, A., & Dietrich, R. (2008). Die variable Coda in der slowakisch-deutschen Interimsprache. In M. Tarvas (Ed.), *Tradition und Geschichte im literarischen und sprachwissenschaftlichen Kontext* (pp. 119-130). Bern: Peter Lang. [more >](#)
- Hanulíková, A. (2008). Lexical Segmentation in Slovak and German. Doctoral Dissertation, Humboldt University Berlin.
- Hanulíková, A. (2008). Review of E. G. Winkler (2007). *Understanding Language: A Course in Linguistics*. In LINGUIST List 19.69.

### Publications before 2007

- Hanulíková, A. & Dietrich, R. (2005). Universal and language specific constraints in the production of coda consonant clusters in the Slovak-German

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## Alexandra Jesse - Publications



### in press

- Jesse, A., & Janse, E. (in press). Visual speech information aids elderly adults in stream segregation. In Proceedings of the International Conference on Auditory-Visual Speech Processing 2009. [more >](#)
- Reinisch, E., Jesse, A., & McQueen, J. M. (in press). Early use of phonetic information in spoken word recognition: Lexical stress drives eye-movements immediately. *The Quarterly Journal of Experimental Psychology*. [more >](#)

### 2009

- Massaro, D. W., & Jesse, A. (2009). Read my lips: Speech distortions in musical lyrics can be overcome (slightly) by facial information. *Speech Communication*, 51(7), 604-621. [more >](#)
- McQueen, J. M., Jesse, A., & Norris, D. (2009). No lexical-prelexical feedback during speech perception or: Is it time to stop playing those Christmas tapes? *Journal of Memory and Language*, 61, 1-18. [more >](#)

### 2008

- Jesse, A., & Johnson, E. K. (2008). Audiovisual alignment in child-directed speech facilitates word learning. In Proceedings of the International Conference on Auditory-Visual Speech Processing (pp. 101-106). [more >](#)
- Reinisch, E., Jesse, A., & McQueen, J. M. (2008). Lexical stress information modulates the time-course of spoken-word recognition. In Proceedings of Acoustics' 08 (pp. 3183-3188). [more >](#)
- Reinisch, E., Jesse, A., & McQueen, J. M. (2008). The strength of stress-related lexical competition depends on the presence of first-syllable stress. In Proceedings of Interspeech 2008 (pp. 1954-1954). [more >](#)

### 2007



Person Home

Publications



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## Journal article



McQueen, J. M., Jesse, A., & Norris, D. (2009). No lexical–prelexical feedback during speech perception or: Is it time to stop playing those Christmas tapes? *Journal of Memory and Language*, 61, 1-18.

The strongest support for feedback in speech perception comes from evidence of apparent lexical influence on prelexical fricative-stop compensation for coarticulation. Lexical knowledge (e.g., that the ambiguous final fricative of *Christma?* should be [s]) apparently influences perception of following stops. We argue that all such previous demonstrations can be explained without invoking lexical feedback. In particular, we show that one demonstration [Magnuson, J. S., McMurray, B., Tanenhaus, M. K., & Aslin, R. N. (2003). Lexical effects on compensation for coarticulation: The ghost of Christmash past. *Cognitive Science*, 27, 285–298] involved experimentally-induced biases (from 16 practice trials) rather than feedback. We found that the direction of the compensation effect depended on whether practice stimuli were words or nonwords. When both were used, there was no lexically-mediated compensation. Across experiments, however, there were lexical effects on fricative identification. This dissociation (lexical involvement in the fricative decisions but not in the following stop decisions made on the same trials) challenges interactive models in which feedback should cause both effects. We conclude that the prelexical level is sensitive to experimentally-induced phoneme-sequence biases, but that there is no feedback during speech perception.

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- Reinisch, E., Jesse, A., & McQueen, J. M. (2008). The strength of stress-related lexical competition depends on the presence of first-syllable stress. In *Proceedings of Interspeech 2008* (pp. 1954-1954). [more >](#)

Journal article



McQueen, J. M., Jesse, A., & Norris, D. (2009). No lexical-prelexical feedback during speech perception or: Is it time to stop playing those Christmas tapes? *Journal of Memory and Language*, 61, 1-18.

The strongest support for the influence of prelexical feedback on ambiguous final fricative perception. We argue that all such previous demonstrations. In particular, we show that R. N. (2003). *Lexical effects on compensation for coarticulation: Science*, 27, 285-298] involved prelexical feedback. We found that these were words or nonwords in experiments, however, that involvement in the fricative challenges interactive models. prelexical level is sensitive to feedback during speech perception.

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**No lexical-prelexical feedback during speech perception or: Is it time to stop playing those Christmas tapes?**

James M. McQueen<sup>a,b,\*</sup>, Alexandra Jesse<sup>a</sup>, Dennis Norris<sup>c</sup>

<sup>a</sup> Max Planck Institute for Psycholinguistics, Postbus 310, 6500 AH Nijmegen, The Netherlands  
<sup>b</sup> Behavioural Science Institute and Donders Institute for Brain, Cognition and Behaviour, Centre for Cognition, Radboud University Nijmegen, Nijmegen, The Netherlands  
<sup>c</sup> MRC Cognition and Brain Sciences Unit, Cambridge, United Kingdom

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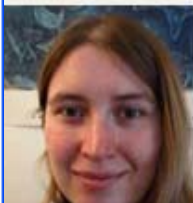
**Keywords:**  
 Speech perception  
 Feedback  
 Interactive vs. autonomous models

**ABSTRACT**

The strongest support for feedback in speech perception comes from evidence of apparent lexical influence on prelexical fricative-stop compensation for coarticulation. Lexical knowledge (e.g., that the ambiguous final fricative of *Christma?* should be [s]) apparently influences perception of following stops. We argue that all such previous demonstrations can be explained without invoking lexical feedback. In particular, we show that one demonstration [Magnuson, J. S., McMurray, B., Tanenhaus, M. K., & Aslin, R. N. (2003). Lexical effects on compensation for coarticulation: The ghost of Christmas past. *Cognitive Science*, 27, 285-298] involved experimentally-induced biases (from 16 practice trials) rather than feedback. We found that the direction of the compensation effect depended on whether




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The scope of additive particles in basic learner languages — MPI Website - Mozilla Firefox

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## Journal article

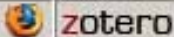


**Dimroth, C., & Watorek, M. (2000). The scope of additive particles in basic learner languages. *Studies in Second Language Acquisition*, 22, 307-336.**

Based on their longitudinal analysis of the acquisition of Dutch, English, French, and German, Klein and Perdue (1997) described a "basic learner variety" as valid cross-linguistically and comprising a limited number of shared syntactic patterns interacting with two types of constraints: (a) semantic—the NP whose referent has highest control comes first, and (b) pragmatic—the focus expression is in final position. These authors hypothesized that "the topic-focus structure also plays an important role in some other respects. . . . Thus, negation and (other) scope particles occur at the topic-focus boundary" (p. 318). This poses the problem of the interaction between the core organizational principles of the basic variety and optional items such as negative particles and scope particles, which semantically affect the whole or part of the utterance in which they occur. In this article, we test the validity of these authors' hypothesis for the acquisition of the additive scope particle also (and its translation equivalents). Our analysis is based on the European Science Foundation (ESF) data originally used to define the basic variety, but we also included some more advanced learner data from the same database. In doing so, we refer to the analyses of Dimroth and Klein (1996), which concern the interaction between scope particles and the part of the utterance they affect, and we make a distinction between maximal scope—that which is potentially affected by the particle—and the actual scope of a particle in relation to an utterance in a given discourse context

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## Journal article



Van Berkum, J. J. A., Brown, C. M., Zwitserlood, P., Kooijman, V., & Hagoort, P. (2005). Anticipating upcoming words in discourse: Evidence from ERPs and reading times. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 31(3), 443-467.

The authors examined whether people can use their knowledge of the wider discourse rapidly enough to anticipate specific upcoming words as a sentence is unfolding. In an event-related brain potential (ERP) experiment, subjects heard Dutch stories that supported the prediction of a specific noun. To probe whether this noun was anticipated at a preceding indefinite article, stories were continued with a gender-marked adjective whose suffix mismatched the upcoming noun's syntactic gender. Prediction-inconsistent adjectives elicited a differential ERP effect, which disappeared in a no-discourse control experiment. Furthermore, in self-paced reading, prediction-inconsistent adjectives slowed readers down before the noun. These findings suggest that people can indeed predict upcoming words in fluent discourse and, moreover, that these predicted words can immediately begin to participate in incremental parsing operations.

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- Supplementary materials**
- 01. Dutch item sets for Experiments 1, 2, and 3
  - 02. Dutch audio sample for Experiment 1 (consistent)
  - 03. Dutch audio sample for Experiment 1 (inconsistent)
  - 04. Cloze values of discourse-predictable nouns (spss-sav)
  - 05. Additional data for all 120 items in Experiment 1 (pdf)

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## Anne Cutler – Publications

### A. Books, etc.

Cutler, A. (1975). *Sentence Stress and Sentence Comprehension*. Ph.D. dissertation. University of Texas, 1975. (Dissertation Abstracts International, 36(10-B), 5300).

Cutler, A. & F. (1979). *...*

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## ANNUAL REPORT 2006

Alphen, P. M. van, & McQueen, J. M. (2006). The differences on lexical access in Dutch. *Psychology: Human Perception and Perform...*

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## FBR 2008 report --

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\* Bastiaansen, M. C. M., Oostenveld, R., Jensen...  
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semantic information. *Brain and Language*, 106(1).

\* Folia, V., Uddén, J., Forkstam, C., Ingvar, M., Hagoort, P., &...  
(2008). Implicit learning and dyslexia. *Annals of the New York...*  
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\* Forkstam, C., Elwér, A., Ingvar, M., & Petersson, K. M. (2...  
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*Research*, 1221, 80-92.

\* Kho, K. H., Indefrey, P., Hagoort, P., Van Veelen, C. W. M...  
Ramsey, N. F. (2008). Unimpaired sentence comprehension af...  
cortex resection. *Neuropsychologia*, 46(4), 1170-1178.

\* Li, X., Hagoort, P., & Yang, Y. (2008). Event-related pote...  
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*Cognitive Neuroscience*, 20(5), 906-915.

\* Li, X., Yang,

\* Menenti, L., P...  
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## 13.7 Presentations at conferences, congresses, and workshops

Aarts, E., Roelofs, A., & Van Turennout, M. "Neural correlates of endogenous and exogenous control in task switching." The 13<sup>th</sup> Annual Meeting of the Cognitive Neuroscience Society (CNS 2006). San Francisco, April.

Aarts, E., Roelofs, A., & Van Turennout, M. "Role of medial frontal cortex in endogenous and exogenous control in task switching." Workshop on Errors, Conflicts, and Rewards: "The role of medial frontal cortex in cognitive control and performance monitoring". Amsterdam, June.

Alt, S., Kemps-Snijders, M., Ringersma, J., & Wittenburg, P. "Digitale Ressourcen in den GSHS am Beispiel LEXUS." MPG GSHS Library Conference. Florence, November.

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## 13.8 Colloquia presented

The following members of the Institute presented colloquia at various institutions:

BIEN, H.: "Frequency effects in compound production." CLS Colloquium-series in Linguistics. Radboud U. Nijmegen.

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## 13.9 Teaching:

Members of the Institute taught at the following institutions:

BOWERMAN, M. "Language acquisition and semantic typology." Masters' program in Cognitive Neuroscience, Radboud U. Nijmegen.

BOWERMAN, M. "Topics in psycholinguistics: Semantic development in first language acquisition." Free U. Amsterdam.

CHEN, A. "Acquisition of intonation: Entertaining a universalist account." Masters' program in Cognitive Neuroscience, Radboud U. Nijmegen.

CHEN, A. "Intonation." Three-day intensive course at the MPI Nijmegen.

DIMROTH, C. "Bilingualer Erstspracherwerb." FB Sprach- u. Literaturwissenschaft, U. Osnabrück.

DIMROTH, C. & U. Stephany. "Zweitspracherwerb des Deutschen." FB Allgemeine Sprachwissenschaft, U. Cologne.

ENFIELD, N. "Semantics and pragmatics in a cross-linguistic perspective" Masters' program in Cognitive Neuroscience, Radboud U. Nijmegen.

ENFIELD, N. Seminar on "Meaning". MPI Nijmegen.

## Staffmeeting publication list May 14, 2007

### Publications

## Anne Cutler – Publications

### A. Books, etc.

Cutler, A. (1975). *Sentence Stress and Sentence Comprehension*. Ph.D. dissertation. University of

Texas, 1975. (*Dissertation Abstracts International*, 36(10-B) 5300)

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### 13.7 Presentations at conferences, congresses, and workshops

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## Jos van Berkum - Publications

**in press**

- Tesink, C. M. J. Y., Petersson, K. M., Van Berkum, J. J. A., Van den Brink, D., Buitelaar, J. K., & Hagoort, P. (in press). Unification of speaker and meaning in language comprehension: An fMRI study. *Journal of Cognitive Neuroscience*. [more >](#)
- Van Berkum, J. J. A. (in press). The electrophysiology of discourse and conversation. In M. Spivey, K. McRae & M. Joanisse (Eds.), *The Cambridge handbook of psycholinguistics*. Cambridge University Press. [more >](#)
- Van Berkum, J. J. A. (in press). The neuropragmatics of 'simple' utterance comprehension: An ERP review. In U. Sauerland & K. Yatsushiro (Eds.), *Semantics and pragmatics: From experiment to theory*. Basingstoke: Palgrave. [more >](#)
- Van Berkum, J. J. A., Holleman, B., Nieuwland, M., Otten, M., & Murre, J. (in press). Right or Wrong? The brain's fast response to morally objectionable statements. *Psychological Science*. [more >](#)

**2008**

- Nieuwland, M. S., & Van Berkum, J. J. A. (2008). The interplay between semantic and referential aspects of anaphoric noun phrase resolution: Evidence from ERPs. *Brain & Language*, 106, 119-131. [more >](#)
- Nieuwland, M. S., & Van Berkum, J. J. A. (2008). The neurocognition of referential ambiguity in language comprehension. *Language and Linguistics*



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