

# The role of speech-specific signal characteristics in vowel normalization $1\mathrm{aSC4}$

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### Introduction

- · Listeners interpret vowels relative to the vowel space of a speaker
- Sounds from a [I] to [ɛ] continuum (a first formant (F1) vowel contrast) are interpreted relative to a speakers' F1 range
- Vowel normalization might be due to a generalpurpose acoustic mechanism, which compensates for long-term spectra

If vowel normalization is the result of an acoustic mechanism, it should also apply to nonspeech sounds

# Experiment 1: speech

• Listeners categorized [pIt] to [pɛt] targets presented after F1 manipulated precursor sentences

#### **Experiment 2: nonspeech**

 Experiment 1 materials manipulated to become uninterpretable, but to retain their acoustic complexity

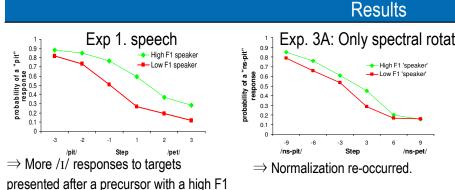
 A training procedure familiarized participants with the nonspeech sounds

# Experiment 3: fewer manipulations

- A) Materials only spectrally rotated
- B) Materials manipulated in all ways except spectral rotation

# Experiment 4: speechyness ratings

· Precursors rated on how much they "resembled speech"



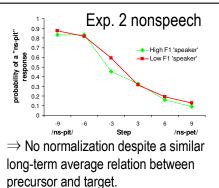
Nonspeech manipulations in Experiment 2:

ISI: 500 ms Target

3) No low-

amplitude parts

Precursor



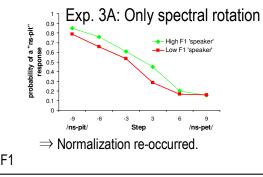
1) Reversed

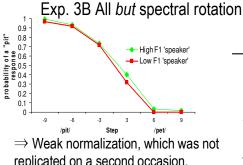
2) Spectrally

rotated parts

Frequency

syllables.





replicated on a second occasion.

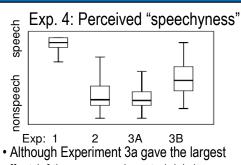
5) All syllables of

equal average

amplitude

4) No Pitch

movement



effect (of the nonspeech materials), its precursor was rated as least speech-like.  $\Rightarrow$  Amount of normalization is not predicted by perceived "speechyness"

#### Additional experiments:

Nonspeech carriers:

- A) With pitch movement: No normalization
- B) Reintroducing breaks: No normalization Nonspeech targets:
- A) Imposing pitch movement: No normalization B) Reversing the targets: No normalization
- Replicating 3a&b with attention to carriers: Introducing an attentional task did not increase the effect (in fact, the small normalization of Exp. 3B vanished, while that of 3A remained)

# Conclusions

- · Perceived resemblance to speech does not explain the results
- Only nonspeech with enough acoustic resemblance to speech results in normalization
- It appears that vowel normalization is not due to a general acoustic process
- Vowel normalization might be a result of learning about covariations in natural speech